



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

DHY2310 Dental Law and Ethics

1 Semester Hour

Student Learning Outcomes and Enabling Objectives

1. Describe the role of the dental hygienist in health care.
2. Describe the aspects of a true profession.
3. Identify the traits of a professional dental hygienist.
4. Define the following terms:
 - a. Competency.
 - b. Accreditation.
 - c. Licensure.
 - d. Credentials.
 - e. Certification.
 - f. Registration.
5. Describe Piaget's four-stage model of moral development.
6. Describe Kohlberg's model of moral development.
7. Describe Gilligan's model of moral development.
8. Compare and contrast the philosophies of consequentialism, nonconsequentialism and virtue ethics.
9. Evaluate ethical dilemmas (using healthcare case studies) from different viewpoints and philosophies.
10. Define the following terms:
 - a. Autonomy.
 - b. Beneficence.
 - c. Confidentiality.
 - d. Informed consent.
 - e. Justice.
 - f. Nonmaleficence.
 - g. Paternalism.
 - h. Veracity.
11. Explain the role of ethical principles in the decision-making process of the dental hygienist.

12. Define “professional code of ethics”.
13. Describe how a code of ethics assists a profession in its duty of self-regulation.
14. List and define the three categories of moral problems: moral weakness, moral uncertainty and moral dilemma.
15. Describe the six-step method for ethical decision-making.
16. Apply the six-step method to an ethical dilemma in healthcare, using case studies.
17. List common ethical dilemmas encountered by a dental hygienist.
18. State the purpose of a state dental practice act.
19. Differentiate between statutory law, common or case law, and administrative law.
20. State the branch of government that regulates Michigan’s State dental Practice Act.
21. Assess the conditions for dental hygiene licensure in most states.
22. Analyze licensure by reciprocity.
23. Demonstrate an understanding of the reasons that a dental hygiene license may be suspended, restricted or revoked.
24. Appraise the professional obligations that exist between the dental hygienist and the patient.
25. Compare and contrast criminal and civil law.
26. Define contract and differentiate between express contracts and implied contracts.
27. Define tort, and give examples of torts. Analyze the use of the “reasonably-prudent standard” in litigating charges of malpractice.
28. List the professional duties of a dental hygienist in patient care.
29. List the duties of a patient in the patient/provider relationship.
30. List the elements necessary for informed consent.
31. Evaluate the legal parameters of the employee-employer relationship.
32. State the two general categories of employment.
33. List questions that are not legally permitted during an employment interview.
34. Differentiate between “quid pro quo” and “hostile environment”.
35. Assess the laws governing employee-employer relationships.
36. Describe the concept of risk management and its place in the practice of dental hygiene.
37. Describe the characteristics of a well-kept patient record.
38. Describe how an error in a patient’s chart should be corrected.
39. List the dental specialties recognized by the ADA, and describe the training necessary and licensing requirements of each.
40. Discuss how legislation on human trafficking affects the practice of dental hygiene.

41. Prepare two written assignments (one related to the health professions, and one unrelated), utilizing the library and/or the Internet, identifying a current event addressing issues in law and ethics.

These SLOs are not approved for experiential credit.

Effective: Fall 2017