



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**HIT1010 Healthcare Delivery Systems**  
**3 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Apply confidentiality, privacy, and security measures, policies, and procedures for internal and external use and exchange to protect electronic health information (II.1) (Bloom's 3).
  - a. Apply internal and external standards, regulations, and initiatives (state and federal privacy and security laws).
  - b. Examine data security concepts, processes, and monitoring.
2. Analyze policies and procedures to ensure organizational compliance with regulations and standards (II.3) (Bloom's 4).
  - a. Distinguish between internal and external standards, regulations, and initiatives.
  - b. Examine the relationship between the Health Insurance Portability and Accountability Act (HIPAA), the Joint Commission, Quality Integrity Organizations (QIOs), Meaningful Use (MU), risk management, and patient safety.
3. Adhere to the legal and regulatory requirements related to health information management (II.3) (Bloom's 3).
  - a. Identify legislative and regulatory processes (coding quality monitoring, compliance strategies, and reporting).
4. Summarize health information related leadership roles (II.3) (Bloom's 2).
  - a. Compare providers across the healthcare continuum.
  - b. Summarize the evolution of the Health Information Management profession.
5. Describe the different types of organizations, services, and personnel and their interrelationships across the health care delivery system (I.1) (Bloom's 2).
  - a. Summarize payers/providers in all delivery settings.
  - b. Explain the basic organization of the U.S. healthcare delivery system.
6. Comply with ethical standards of practice (VI.7) (Bloom's 3).
  - a. Evaluate the AHIMA Code of Ethics.

## **Big Ideas**

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- The HIM Profession
- Professionalism
- The U.S. Healthcare Delivery System

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These SLOs are not approved for experiential credit. The HIT program is accredited and students must complete the actual course work at Baker College or another college that offers an accredited HIT program.

**Effective: Fall 2017**