BAKER COLLEGE
PROGRAM OUTCOMES

HIT 1110 Health Data Content and Structure

Program Outcomes

1. Analyze the documentation in the health record to ensure it supports the diagnosis and reflects the patient's progress, clinical findings, and discharge status. (I.4)(Bloom's 4)
   a. Examine the content and documentation requirements of the health record.
   b. Distinguish between health information media (paper, computer, web-based document imaging).
2. Verify the documentation in the health record is timely, complete, and accurate. (I.2)(Bloom's 5)
   a. Examine the documentation requirements of the health record for all record types including acute, ambulatory, long-term care, rehab, and behavioral health.
3. Identify a complete health record according to organizational policies, external regulations, and standards. (I.2)(Bloom's 4)
   a. Identify medical staff by-laws, The Joint Commission, state statutes, and the legal health record.
4. Differentiate the roles and responsibilities of various providers and disciplines to support documentation requirements throughout the continuum of healthcare. (I.1) (Bloom's 4)
   a. Assess the roles and responsibilities of health care providers for health information documentation.
   b. Evaluate administrative (patient registration, admissions/discharge/transfer [ADT], billing) and clinical (lab, radiology, pharmacology) services.
5. Apply policies and procedures to ensure the accuracy and integrity of health data. (I.2) (Bloom's 3)
   a. Identify data stewardship and data sources for patient care (management, billing reports, registries, and/or databases).
   b. Identify data integrity concepts and standards, data interchange standards including X2 and HL7.
   c. Identify medical staff by-laws, hospital by-laws, and provider contracts with facilities.
6. Collect and maintain health data. (I.2)(Bloom's 3)
   a. Explain health data collection tools (screen design and screens).
   b. Explain data elements, data sets, databases, and indices.
   c. Summarize data mapping and data warehousing.
7. Identify and use secondary data presentations. (I.3)(Bloom's 4)

    a. Identify specialized data collection systems and registries.
8. Validate the reliability and use secondary data sources. (I.3)(Bloom's 5)
    a. Identify purposes and applications of secondary data sources.
9. Apply policies and procedures surrounding issues of access and disclosure of protected health information. (VI.8)(Bloom's 3)
    a. Examine the release of patient-specific data to authorized users.
    b. Utilize access and disclosure policies and procedures.
10. Analyze policies and procedures to ensure organizational compliance with regulations and standards. (V.2)(Bloom's 4)
    a. Examine internal and external standards, regulations, and initiatives.
    b. Distinguish between the Health Insurance Portability and Accountability Act (HIPAA), The Joint Commission, Quality Integrity Organizations (QIOs), Interoperability, risk management, and patient safety.
11. Collaborate with staff in preparing the organization for accreditation, licensure, and/or certification. (I.2)(Bloom's 3)
    a. Compare deeming authorities for accreditation, licensure, and certification (EHRs).
12. Analyze current regulations and established guidelines in clinical classification systems. (I.5) (Bloom's 4)
    a. Inspect severity of illness systems such as present on admission (POA), and hospital acquired conditions (HAC).

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