



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

HIT1310 Legal and Ethical Issues
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Apply healthcare legal terminology. (V.1)(Bloom's 3)
 - a. Make use of healthcare legal terminology.
2. Identify the use of legal documents. (V.2) (Bloom's 4)
 - a. Make use of health information/record laws and regulations (consent for treatment, retention, privacy patient rights, advocacy, health power of attorney, advance directives, DNR)
3. Apply legal concepts and principles to the practice of HIM. (V.1) (Bloom's 3)
 - a. Develop and maintain a legally defensible health record (subpoenas, depositions, court orders, warrants).
4. Apply confidentiality, privacy and security measures and policies and procedures for internal and external use and exchange to protect electronic health information. (V.2) (Bloom's 3)
 - a. Utilize internal and external standards, regulations, and initiatives (state and federal privacy and security laws).
 - b. Apply patient verification (medical identity theft); Data security concepts, processes, and monitoring.
5. Apply retention and destruction policies for health information. (III.6) (Bloom's 3)
 - a. Utilize E-discovery, data storage and retrieval.
6. Apply system security policies according to departmental and organizational data/information standards. (II.2) (Bloom's 3)
 - a. Construct security processes and policies (data/information standards).
7. Comply with ethical standards of practice. (V.2) (Bloom's 3)
 - a. Assess professional and practice-related ethical issues; AHIMA Code of Ethics.
8. Evaluate the consequences of a breach of healthcare ethics. (V.3) (Bloom's 5)
 - a. Rule on a breach of healthcare ethics.
9. Assess how cultural issues affect health, healthcare quality, cost, and HIM. (V.2) (Bloom's 5)
 - a. Appraise healthcare professionals and cultural diversity; Cultural competence

and cultural awareness; Assumptions, biases, and stereotypes.

10. Identify potential abuse or fraudulent trends through data analysis. (III.6) (Bloom's 4)
 - a. Apply knowledge of the False Claims Act, Whistle blower, STARK, Anti-Kickback, unbundling, upcoding, Role of OIG, RAC (fraud/abuse).

Big Ideas

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- Health Law
 - Healthcare Ethics
 - Data Privacy, Confidentiality and Security
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These SLOs are not approved for experiential credit. The HIT program is accredited and students must complete the actual course work at Baker College or another college that offers an accredited HIT program.

Effective: Spring 2018