



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

OCC 1010 Foundations of Occupational Therapy
2 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Explain the role of occupation in the promotion of health; and the prevention of disease and disability for persons, group, and populations. (B. 3.4)
 - a. Define occupation and occupational therapy.
 - b. Discuss health promotion and prevention.
 - c. Define disability
2. Articulate the importance of the history and philosophical base of the profession of occupational therapy. (B. 3.1)
 - a. Outline key points of the video “Occupational Therapy: The Early Years.”
 - b. Summarize the history of the profession and the contributions of the founders.
 - c. Compare and Contrast current and future occupational needs and the influence on practice.
3. Identify the importance for supervision and collaboration between the occupational therapist and the occupational therapy assistant and occupational therapy aide.
 - a. Compare and contrast responsibilities carried out by the occupational therapist, occupational therapy assistant, and occupational therapy aide. (B. 4.24)
4. Articulate the educational, credentialing, certification, registration, and licensing requirements for the occupational therapist, certified occupational therapy assistant, and aide. (B. 5.5)
 - a. Summarize the educational requirements of the OT and OTA
 - b. List the steps of national certification and state licensure
5. Analyze occupational therapy history and philosophical base. (B. 3.1)
 - a. Summarize the role of the historical founders of the profession.
 - b. Discuss each founder’s influence on current practice.
6. Defend the role of national, international, state, and local occupational therapy professional organizations and the benefits of membership. (B. 7.1)
 - a. List professional organizations beneficial to the occupational therapy student

- b. Compare and contrast the American Occupational Therapy Association (AOTA) and the Michigan Occupational Therapy Association (MiOTA)
- 7. Defend the relationship between professional development and remaining current with the standards of practice including the importance of cultural competency. (B. 7.1)
 - a. Examine professional documents, including *“Standards of Practice for Occupational Therapy”*.
 - b. Discuss cultural competency and personal culture.
- 8. Apply professional terminology of the profession.
 - a. Examine professional documents, including *“The Occupational Therapy Practice Framework”*.
- 9. Identify ethics of the profession utilizing the *AOTA Code of Ethics*. (B. 7.1)
 - a. Locate and summarize professional literature.
 - b. Discuss the importance of how scholarly activities contribute to the development of a body of knowledge relevant to the profession and practice of occupational therapy. (B.8.1)
- 10. Demonstrate knowledge of the use of technology to support performance, participation, health and well-being. (B. 4.15)
 - a. Describe the role of assistive technology in enabling individuals to engage in occupation.
 - b. Research technology commonly used in occupational therapy.
- 11. Identify the role of the occupational therapist and occupational therapy assistant in the screening and evaluation process. (B. 4.24)
 - a. Match the roles discussed with the required credentials and responsibilities.

Required Elements

- RE 1. Students are provided with or download official documents for the profession as assigned by the instructor. (Roles, Ethics, Standards of Practice, Practice Framework)

These SLOs are not approved for experiential credit.

Effective: Spring 2021