



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
OCC 2330 Occupational Centered Theory
5 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Analyze and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments and client factors.
 - a. Discuss performance skills and patterns used in a variety of occupations.
2. Articulate to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, other audiences and the general public both the unique nature of occupation as viewed by the profession of occupational therapy and the value of occupation to support performance, participation, health and well-being.
 - a. Understand the methods used to support performance, participation, health and well-being from the perspective of a variety of occupation based theories.
3. Articulate the importance of balancing areas of occupation with the achievement of health and wellness for clients.
 - a. Discuss occupational theoretical principles application to health & wellness goals.
4. Complete a task analysis in areas of occupation, performance skills, performance patterns, activity demands, context and environments and client factors to recognize influence on participation and engagement in occupations as a basis for formulating an intervention.
 - a. Analyze performance skills and client factors used to support engagement in activities/occupations.
5. Analyze, synthesize, evaluate and apply models of occupational performance.
 - a. Identify interventions consistent with models of occupational performance to variety of case problems.
 - b. Complete a case application.
6. Apply theories that underlie the practice of occupational therapy.
 - a. Describe basic features of models of practice used in occupational therapy.
7. Compare, contrast models of practice and frames of reference that are used in occupation therapy.

- a. Categorize occupational therapy models and theories from a variety of perspectives.
 8. Analyze how occupational therapy history, occupational therapy theory, and the sociopolitical climate influence practice.
 - a. Discuss history, theory, and sociopolitical climate.
 9. Discuss the process of theory development and its importance to occupational therapy.
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Required Elements

The student will complete a case application comparing major occupation based models/theories.

These SLOs are not approved for experiential credit.

Effective: Summer 2018