



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**OCC 3140 Documentation in the Healthcare System**  
**3 Semester Hours**

---

**Student Learning Outcomes & Enabling Objectives**

1. Demonstrate knowledge of applicable credentialing and requirements for licensure, certification.
  - a. Discuss State of Michigan licensure requirements.
  - b. Describe certification requirements of an occupational therapist.
2. Demonstrate knowledge of documentation formats which allow the practitioner to organize, collect and analyze data in a systemic manner for evaluation of client outcomes.
  - a. Articulate components of a narrative.
  - b. Articulate components of a SOAP format.
  - c. Describe electronic medical records.
3. Demonstrate an understanding of quality improvement components that are required to maintain professional documentation.
  - a. Describe the uses of the medical record.
  - b. Demonstrate an understanding of rules, coverage limitations and billing practices associated with healthcare plans.
  - c. Identify the components of what constitutes an acceptable format of documentation necessary to meet the standards for reimbursement of services.
4. Compare the subjective, objective, assessment & plan content for common types of occupational therapy documentation reports.
5. Effectively interact through written, oral, and nonverbal communication.
  - a. Identify the methods of written, oral, and nonverbal communication with a variety of target audiences.
6. Demonstrate knowledge of various reimbursements systems.
  - a. Communicate how these systems and practice settings affect the delivery of OT services.
7. Understand the legal and ethical aspects of documentation.
  - a. Discuss potential ethical dilemmas.

- b. Describe legal implications.
  - c. Communicate the need for accountability of service provision which meets standards for reimbursement of services, adhering to applicable facility, local, state, federal and reimbursement agencies.
8. Document occupational therapy services to ensure accountability of service provision.
- a. Communicate the need and rationale for occupational therapy services that are appropriate to the context in which the service is delivered.
  - b. Identify the primary occupational therapy practice settings.
  - c. Compare length of stay to each practice setting and impact on assessment and intervention planning.
  - d. Compare and Contrast the current outcome monitors utilized for accountability of services (i.e. IRF, RUGS, OASIS, Therapy Cap, etc.).

---

These SLOs are not approved for experiential credit.

**Effective: Summer 2018**