



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

OCC 3210 Level I Fieldwork (Children)

2 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Effectively interact through written, oral, and non-verbal communication with the client, family, significant others, communities, colleagues, other health providers, and the public in a professionally acceptable manner.
 - a. Arrange contacts with professionals in the community to gather information and/or schedule observations.
 - b. Organize information and observations into a written report.
 - c. Develop rapport and interact effectively in community settings and in group/team meetings
 - d. Reflect on “therapeutic use of self” using the framework of the six therapeutic modes of interaction.
 - e. Promote values central to occupational therapy through modeling and by educating other professionals, service providers, family members, etc.

2. Demonstrate knowledge and understanding of human development (infancy, childhood, adolescence and young adulthood).
 - a. Choose developmental normative data from best practice resources for purposes of observation.
 - b. Observe the principles and norms of development in community based settings.
 - c. Document observations of development observed in community settings.
 - d. Describe the impact of impairments or illness on development and occupational performance.

3. Understand the clinical reasoning process by learning about different types of reasoning (procedural, narrative, interactive, conditional etc.), and the concept of tacit knowledge.
 - a. Discuss clinical reasoning process.

4. Explain the unique nature of occupation, including the value of client and caregiver participation in occupations specific to a pediatric client.
 - a. Identify occupations that may be used to develop performance areas, performance skills, performance patterns, activity demands, context(s), and client factors.

- b. Demonstrate activity/task analysis within the context of a pediatric setting by applying the Occupational therapy Practice Framework.
5. Understand the Occupational Therapy Code of Ethics and use it as a guide for ethical decision making.
 - a. Discuss ethical decision making in community based settings interacting with clients, families and other professionals.

Required Elements

1. Must attend three community based pediatric sites and submit observational data. The critical piece of this course is provided during the weekly seminar sessions as students have the opportunity to use their clinical observations to gain insight in to the occupational therapy process.
2. Must successfully complete the Level I Fieldwork (Pediatric) Evaluation (direct measure)

These SLOs are not approved for experiential credit.

Effective: Summer 2018