



**BAKER COLLEGE
STUDENT LEARNING OUTCOMES**

**OCC3510 The Aging Process and the Implications of
Pathology/Conditions
3 Semester Hours**

Student Learning Outcomes & Enabling Objectives

1. Apply historical definitions of aging.
 - a. Discuss reasons for increased longevity in modern times.
2. Demonstrate knowledge and appreciation of the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices in contemporary society.
 - a. Discuss contributing factors to an individual's engagement in occupation as it relates to the aging process.
3. Demonstrate knowledge of the functional changes that occur with aging and how these impact and contribute meaning to the occupations of the older adult in the following performance skill areas:
 - a. Summarize sensory perceptual skills.
 - b. Summarize motor and praxis skills.
 - c. Summarize emotional regulation skills.
 - d. Summarize cognitive skills.
 - e. Summarize communication and social skills.
4. Demonstrate knowledge of the normal age-related changes and pathological conditions in older adults. Compare and contrast the following systems:
 - a. Cardiopulmonary.
 - b. Cardiovascular.
 - c. Muscular.
 - d. Skeletal.
 - e. Nervous.
5. Justify how advancing age alters engagement in areas of occupation, including patterns and performance skills. Explain the following terms performance skills:
 - a. ADL and IADL.
 - b. Rest and sleep.
 - c. Education.
 - d. Work.
 - e. Play and leisure.

- f. Social participation.
6. Use sound judgment in regard to safety of self and others when determining the focus of assessment, establish goals, and planning treatment.
 - a. Make use of safety guidelines when presenting driving assessments.
 - b. Express support for the quality of life, well-being, and occupation of the individual, group, or population.
7. Formulate an understanding of common pathological conditions experienced in aging (both physical and psychosocial) including:
 - a. Explain risk factors.
 - b. Explain diagnostic processes.
 - c. Explain impact on occupation and role performance.
 - d. Explain impact on individual, family, and community.
 - e. Define Prognosis.
 - f. Choose appropriate referral to other health care professionals.
8. Apply strategies for balancing areas of occupation with the achievements of health and wellness in older adults.
 - a. Define theoretical models of health and wellness use to develop strategies.
9. Analyze the trends in models of service delivery for the aging population and their potential effect on occupational therapy practice.
 - a. Define community model.
 - b. Define social model.
 - c. Define medical model.
10. Evaluate appropriateness of community resources for referring clients that facilitate aging in place and improved quality of life for the older adult. Locate and discuss the following resources:
 - a. Personal caregivers.
 - b. Adaptive equipment.
 - c. Environmental adaptations.
 - d. Fall precautions.
 - e. Mobility equipment.
 - f. Driver's rehabilitation.
 - g. Advocacy/legal services.
 - h. Grandparents raising grandchildren.
 - i. Community services for aging in place.
 - j. Health Care.

11. Provide recommendations and training in techniques to enhance community mobility, including public transportation, community access, and issues related to driving and driver's rehabilitation.
12. Apply the concepts of occupation to promote health and well-being.
 - a. Discuss the nature and scope of naturally occurring changes associated with aging and the lifecycle.

These SLOs are not approved for experiential credit.

Effective: Fall 2017