



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

OCC 4220 Occupational Therapy in Case Management
4 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Support performance in the client's natural environment and participation in all contexts relevant to the client.
 - a. Develop and promote the use of appropriate home and community programming.
2. Effectively interact through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public in a professionally acceptable manner.
 - a. Maintain confidentiality in all oral and written communications.
 - b. Arrive on time and professionally dressed for community appointments.
3. Effectively communicate and work interprofessionally with those who provide services to individuals, organizations, and/or populations in order to clarify each member's responsibility in executing and intervention plan.
 - a. Define interprofessional.
 - b. List professionals who provide services.
4. Select and teach compensatory strategies such as adaptive equipment, assistive technology, home and environmental modification that support performance, participation, and well-being.
 - a. Utilize an assigned case-study.
5. Understand when and how to use the consultative process with groups, programs, organizations, or communities.
6. Summarize the role of the occupational therapist in care coordination, case management, and transition services in traditional and emerging practice areas.
 - a. Discuss emerging areas of practice.
7. Differentiate among the contexts of health care, education, community, and social systems as they relate to the practice of occupational therapy.

8. Research and use scholarly literature as well as current resources to support clients, families, and caregivers to be utilized at the time of discharge.
 - a. Identify scholarly journal used by occupational therapists.

 9. Promote occupational therapy by educating other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public.
 - a. Converse in the professional language of the profession.

 10. Assist the consumer in gaining access to occupational therapy services.
 - a. Outline strategies
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These SLOs are not approved for experiential credit.

Effective: Summer 2018