



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**  
**OCC4550 Community-Based Occupational Therapy**  
**5 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Analyze epidemiological factors that impact public health and welfare of populations. (B. 1.3)
  - a. List global social issues and health issues.
  - b. Define populations at risk for disabilities and chronic health conditions.
  
2. Demonstrate the use of technology in practice to support performance, participation, health, and well-being. (B. 4.15)
  - a. Discuss electronic documentation systems, virtual environments, Telehealth technology.
  
3. Demonstrate activity analysis in areas of occupational, performance skills, performance patterns, activity demands, context(s) and environments, and client factors to formulate an intervention plan. (B. 3.6)
  - a. Articulate the steps of a task analysis as related to technology. ( B. 4.11)
  
4. Analyze scientific evidence and theories that underlie the practice of occupational therapy. (B.3.4)
  - a. Locate scientific evidence to support the role of occupation in health promotion and disease prevention for persons, groups, and populations. (B. 3.4)
  - b. Explain the importance of balancing areas of occupation. (B. 3.4)
  
5. Analyze how occupational therapy history, philosophical base, theory, and the sociopolitical climate influence practice. (B. 3.1)
  - a. Discuss how occupational therapy meets society's current and future occupational needs as well as how these factors influence and are influenced by practice. (B. 3.1)
  
6. Evaluate mechanisms for referring clients to specialists both internal and external to the profession, including community agencies. (B. 4.26)
  - a. Discuss referral sources, specialists, and community agencies.

7. Defend occupational needs to inter-professional team members that support a team approach for the promotion of health and wellness ( B. 4.23)
  - a. Discuss the distinct nature of occupation (B. 3.3)
8. Educate the role of the occupational therapist in care coordination, case management, and transition services in traditional and emerging practice environments. (B. 4.20)
  - a. Discuss elements of case management.
  - b. Identify traditional and emerging areas of practice
9. Analyze the current policy issues and the social, economic, political, and demographic factors that influence the various contexts for practice of occupational therapy. (B. 5.1)
  - a. Discuss the integration of these factors when providing occupational therapy services.
10. Advocate for existing and future changes in delivery policies and their potential effect on occupational therapy practice and opportunities to address societal needs. ( B. 5.2)
  - a. Examine trends in models of service delivery.
  - b. Describe the impact of contextual factors on the delivery of occupational therapy services.
11. Justify the varied roles of the occupational therapist as practitioner, educator, researcher, consultant and entrepreneur.
  - a. Interpret AOTA roles document.

## **Big Ideas and Essential Questions**

### **Big Ideas**

- Community Practice
- Health Promotion

### **Essential Questions**

1. What role will occupational therapy play in emerging area of practice?
2. How will you advocate for occupational therapy at your practice setting?

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These SLOs are not approved for experiential credit.

**Effective: Spring 2022**