



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
OCC6610 Level I Fieldwork (Psychological and
Social Factors)
2 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Analyze contextual factors; current policy issues and socioeconomic, political, geographic and demographic factors on the delivery of occupational therapy services. (B. 5.1)
 - a. Investigate community resources/agencies that do not offer occupational therapy services.
 - b. Schedule group site visits.
 - c. Identify unmet needs of the persons, groups, or populations served. (B. 5.1)
2. Identify responsibilities of the occupational therapist in a non-traditional and emerging practice environments. (B. 4.20)
 - a. Define the role of providing services as a consultant or on a contractual basis. (B. 4.19, B.7.5)
 - b. Discuss liability issues. (B. 7.5)
3. Promote occupational therapy to other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public. (B. 7.3)
 - a. Explain the distinct nature of occupational therapy. (B. 3.3)
 - b. Discuss occupational therapy history, philosophy, theory, and how these factors influence practice. (B. 3.1)
4. Evaluate client performance. (B. 4.4)
 - a. Select client-centered and culturally relevant standardized and non-standardized evaluation/assessment tools. (B. 4.4, B. 4.5)
 - b. Administer the evaluation(s)/assessment(s). (B. 4.5)
 - c. Interpret results of the evaluation(s)/assessment(s). (B. 4.5)
 - d. Describe needs and strategies, including occupational therapy intervention plans based on the results of the evaluation/assessment, and are evidence-based. (B. 4.4)

5. Market the delivery of occupational therapy services. (B.5.6)
 - a. Evaluate the business aspects of practice (at assigned community setting) including business plans, financial management, staffing, program evaluation, and strategic planning. (B. 5.3)
 - b. Communicate with all stakeholders (clients, administrators, faculty, peers, community partners, and interprofessional team members) the need for continued or modified interventions. (B. 4.22, B. 4.23)

6. Identify the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions. (B. 1.3)
 - a. Discuss health literacy.
 - b. Explain the importance of balancing areas of occupation, the role of occupation in the promotion of health, and prevention of disease and dysfunction. (B. 3.4)

7. Implement direct occupational therapy services/interventions to persons, groups, and populations to enhance safety, health and wellness, and performance in occupations. (B. 4.10, B. 4.2)
 - a. Identify preparatory methods and tasks, environmental adaptations, therapeutic exercise, education and training. (B. 4.1)
 - b. Apply strategies of group process, remediation or compensation for functional cognitive deficits, visual deficits, and psychosocial and behavioral health deficits that affect occupational performance. (B. 4.9)
 - c. Discuss interprofessional team dynamics and team roles. (B.4.25)

8. Apply scientific evidence, theories, models of practice, and frames of reference that underline the practice of occupational therapy to guide and inform interventions for persons, groups, and populations in a variety of practice contexts and environments. (B. 2.1)
 - a. Identify guiding frames(s) of reference that apply to site specific selected occupational therapy interventions.

9. Strategize effective, competency-based legal and ethical supervision of occupational therapy and non-occupational therapy personnel. (B. 5.8)
 - a. Identify the role of co-facilitators within the intervention protocol.
 - b. Explain collaboration between the occupational therapist and the occupational therapy assistant including the role of supervision. (B.4.24)

10. Design ongoing processes for quality management and improvement. (B. 5.7)
 - a. Identify strengths and weaknesses at the conclusion of intervention sessions.

- b. Recommend program (intervention) changes as needed for quality improvement and/or direct administrative changes. (B. 5.7)

Big Ideas and Essential Questions

Big Ideas

- Occupational needs of underserved populations
- Community and emerging areas of practice

Essential Questions

1. What future determinants of health and society will impact occupational needs of individuals and populations?
2. How might the delivery of occupational therapy services change to accommodate an increase in community and emerging areas of practice?

These SLOs are not approved for experiential credit.

Effective: Fall 2021