



**BAKER COLLEGE
STUDENT LEARNING OUTCOMES**

OCC 6720 Level II Fieldwork

5 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Apply fundamentals of occupational therapy practice.
 - a. Adheres consistently to the American Occupational Therapy Associations Code of Ethics.
 - b. Adheres consistently to safety regulations. Anticipates potentially hazardous situations and takes steps to prevent accidents.
 - c. Uses sound judgment in regard to safety of self and others during all fieldwork-related activities.
2. Apply the basic tenets of occupational therapy practice.
 - a. Articulate the values and beliefs of the OT profession to clients, families, significant others, colleagues, service providers, and the public.
 - b. Articulate the value of occupation as a method and desired outcome of occupational therapy to clients, families, significant others, colleagues, service providers and the public.
 - c. Communicates the roles of the OT and the OTA to families, significant others, colleagues, service providers, and the public.
 - d. Collaborate with client, family, and significant others throughout the occupational therapy process.
3. Conduct client evaluations and screenings.
 - a. Articulate a clear and logical rationale for the evaluation process.
 - b. Select relevant screening and assessments methods while considering such factors as client's priorities, context(s), theories, and evidence-based practice.

- c. Determine client's occupational profile and performance through appropriate assessment methods.
- d. Assess client factors and context(s) that support or hinder occupational performance.
- e. Obtain sufficient and necessary information from relevant resources such as client, families, significant others, service providers, and records prior to and during the evaluation process.
- f. Administer assessments in a uniform manner to ensure findings are valid and reliable.
- g. Adjust/modify the assessment procedures based on client's needs, behaviors, and culture.
- h. Interpret evaluation results to determine client's occupational performance strengths and challenges.
- i. Establish an accurate and appropriate plan based on the evaluation results through integrating multiple factors such as client's priorities, context(s), theories, and evidence-based practice.
- j. Document the results of the evaluation process that demonstrates objective measurement of client's occupational performance.

4. Implement treatment interventions.

- a. Articulate a clear and logical rationale for the intervention process.
- b. Utilize evidence from published research and relevant resources to make informed intervention decisions.
- c. Choose occupations that motivate and challenge clients.
- d. Select relevant occupations to facilitate clients meeting established goals.
- e. Implement intervention plans that are client-centered.
- f. Implement intervention plans that are occupation-based.
- g. Modify task approach, occupations, and the environment to maximize client performance.

- h. Update, modify, or terminate the intervention plan based upon careful monitoring of the client's status.
 - i. Document client response to services in a manner that demonstrates the efficacy of interventions.
5. Apply principles of management and systems in the profession of occupational therapy services.
- a. Demonstrate through practice or discussion the ability to assign appropriate responsibilities to the occupational therapy assistant and occupational therapy aide.
 - b. Demonstrate through practice or discussion the ability to actively collaborate with the OTA.
 - c. Demonstrate understanding of the costs and funding related to occupational therapy services at site assigned.
 - d. Accomplish organizational goals by establishing priorities, developing strategies, and meeting deadlines.
 - e. Produce the volume of work required in the expected time frame.

Required Elements

- RE 1. Students are provided with or download official documents for the profession as assigned by the instructor. (Roles, Ethics, Standards of Practice, Practice Framework)

These SLOs are not approved for experiential credit.

Effective: Summer 2018