



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

**OTA2010 OTA Clinical Documentation and Health
Records**
2 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Demonstrate an understanding of the use of technology to support performance, participation, health, and well-being. (B.1.8.)
 - a. Locate medical records in an electronic health record system.
 - b. Input information into appropriate sections of health record.
2. Gather and share data for the purpose of screening and evaluation using an interprofessional approach. (B.4.4., B.4.5., B.4.9., B.5.21., B.5.22.)
 - a. Differentiate between occupational therapy referral, screen, and evaluation.
 - b. Identify overlap between rehabilitation professionals and documentation.
 - c. Complete an occupational profile.
 - d. Explain the role of the OT/OTA in referral.
3. Gather and share data for client(s)' performance in all occupations according to the
4. OTPF. (B.4.1., B.4.5, B.4.10., B.5.29.)
 - a. Differentiate between an initial evaluation, progress of interim note, and discharge summary.
 - b. Write SOAP notes for progress.
 - c. Develop short and long term goals.
 - d. Classify reasons for patient discharge and components of a discharge summary.
5. Document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services, adhering to the requirements of applicable facility, local, state, federal, and reimbursement agencies. (B.4.10., B.5.32.)
 - a. Differentiate between the components of a SOAP note.
 - b. Examine SOAP notes for effective communication and reimbursement accountability.
6. Demonstrate an understanding of health literacy and the ability to educate and train the client, caregiver, and family and significant others to facilitate skills in areas of occupation as well as prevention, health maintenance, health promotion, and safety. (B.5.18, B.5.20.)
 - a. Use common medical abbreviations and symbols.
 - b. Identify potentially misunderstood medical terms and concepts.
 - c. Apply effective written, oral, and nonverbal communication in teaching and education of clients and others.
7. Identify the system and structures that create federal and state legislation and regulations and their implications and effects on practice. (B. 7.2., B.7.4.)

- a. Apply HIPAA and federal regulations to patient health records.
 - b. Identify relevant CPT codes for occupational therapy services.
 - c. Explain the impact of WHO and ICD-10 classifications.
8. Participate in the documentation of ongoing processes for quality improvement and implement program changes as needed to ensure quality of services. (B.7.6., B.5.30.)
- a. Distinguish between Functional Independence Measures Functional Outcomes.
 - b. Identify data for evaluation of client outcomes.
9. Identify professional responsibilities related to liability issues under current models of service provision. (B.4.5., B.4.10., B.9.5.)
- a. Compare the roles of the OT/OTA in documentation.
 - b. Explain the roles of the OT/OTA in liability, quality assurance, billing and coding.

Required Elements

1. Online Posts
2. Workbook Pages
3. Client Patient Interview
4. Occupational Profile
5. Health Literacy Assignment
6. FIM Assignment
7. EHR Assignment
8. CPT and ICD Assignment
9. Discharge Summary
10. Midterm & Final Exam

These SLOs are not approved for experiential credit.

Effective: Fall 2017