



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**

**OTA2050 Principles and Applications in Mental Health**  
**3 Semester Hours**

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**Student Learning Outcomes & Enabling Objectives**

1. Apply various occupational therapy frames of reference for the development of treatment interventions to address the effects of injury, disability, trauma, genetic conditions and heritable diseases to the occupational performance of the individual (B.2.6., B.2.11., B.3.1., and B.3.2.).
  - a. Identify frames of reference in case studies.
  - b. Select frame of reference for treatment intervention.
  - c. Develop treatment interventions.
2. Administer basic assessments used by occupational therapy in mental health settings (B.3.1., B.3.2., B.4.1., B.4.2).
  - a. Examine standardized assessments in mental health.
  - b. Conduct an assessment.
3. Utilize the most current DSM for developing treatment interventions (B.2.2., B.5.1., .5.2. and B 5.3.).
  - a. Explore signs and symptoms of diagnosis.
  - b. Align signs and symptoms with client factors and performance skills.
  - c. Construct a table of client factors and performance skills.
  - d. Identify specific behavioral symptoms of MH diagnoses.
4. Connect the occupational performance with the role of sociocultural, socioeconomic, ethical context, and diversity factors and lifestyle choices across the lifespan (B.1.4., B.1.5., and B.5.17.).
  - a. Examine barriers to occupational performance as a result of diversity.
  - b. Explore socioeconomic impact on occupational performance.
  - c. Identify the lifestyle choices that affect occupational performance across the lifespan.
5. Document occupational therapy services to assure accountability of service provision.
6. (B.4.10.).
  - a. Identify standards for reimbursement.
  - b. List requirements for reimbursement agencies.
  - c. Communicate the need and rationale for occupational therapy services.
  - d. Construct SOAP notes.
7. Explain the role of the OTA in the mental health setting (B.2.10., B.4.5., B.5.1., B.5.2., B.5.3., B.5.5., B.5.16., B.5.20., B.5.23., B.5.25., B.5.27., B.5.28., B.5.29., B.5.30., and B.5.31.)
  - a. Demonstrate OT/OTA collaboration.

- b. Role-play collaborative interaction.
  - c. Communicate the role of the OTA.
- 8. Articulate the importance of balancing areas of occupation with the achievement of health and wellness for clients (B.2.4.).
  - a. Define health and wellness.
  - b. Identify barriers to health and wellness.
  - c. Analyze health and wellness and occupational performance.
- 9. Interact through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public in a professionally acceptable manner (B.5.20.).
  - a. Identify the components of professional communication.
  - b. Apply professional communication to case scenarios.
- 10. Examine the occupational therapy treatment process as it relates to mental health treatment (B.4.1., B.4.4., B.4.5., B.4.9., B.5.1., B.5.2., B.5.3., B.5.4., B.5.5., B.5.6., and B.5.17.).
  - a. Identify intervention types.
  - b. Differentiate between mental health settings and mental health practitioners.
- 11. Demonstrate sound judgement in the application of safety practices in the occupational therapy mental health setting (B.2.8.).
  - a. Recall safety procedures.
  - b. Demonstrate sound judgment in case scenarios.
- 12. Interpret therapeutic use of self, including one's personality, insights, perceptions, and judgments as part of the therapeutic process in both individual and group interaction (B.5.7.).
  - a. Understand the role of therapeutic use of self in treatment intervention.
  - b. Identify the difference between individual and group interactions.
- 13. Explore the historical roots of occupational therapy in mental health and the implications for current practices. (B.2.1., B.3.3.)
  - a. Identify historical roots.
  - b. Relate historical roots to current practice.
- 14. Identify the systems and the ways to influence the structures and structures that create federal and state legislation and regulation and their implications and effects on practice. (B.2.3., B.3.3., B.6.1., B.7.1., B.7.2., B.7.3., and B.9.13.).
  - a. Examine the impact of state and federal regulation on practice.
  - b. Identify the role of the OTA in advocacy.
- 15. Identify strategies to assist consumers in gaining access to occupational therapy services (B.9.12.).
  - a. Explore community resources.
  - b. Compile resources for reference.
- 16. Articulate the ethical and practical considerations that affect the health and wellness needs of those who are experiencing or are at risk for social injustice, occupational deprivation, and disparity in the receipt of services (B.1.7., B.2.4.).
  - a. Define vulnerabilities and risks.

- b. Discuss social injustice, occupational deprivation and health disparity.
- 17. Explain the role of the OTA in the evaluation and referral processes (A.4.9.).
  - a. Identify the OTA role.
  - b. Discuss the referral process.
- 18. Demonstrate knowledge and understanding of Occupational Science (B.1.3.).
- 19. Define Occupational Science.
- 20. Answer quiz questions.

### **Required Elements:**

- 1. On-line Weekly Posts
- 2. Quiz 1, 2, and 3
- 3. Presentation
- 4. Final Exam
- 5. Diversity Activity

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These SLOs are not approved for experiential credit.

**Effective: Fall 2019**