



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

OTA2110 OTA Clinical Techniques in Mental Health
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Demonstrate knowledge and appreciation of the role sociocultural, socioeconomic, and diversity factors and lifestyle choices in contemporary society (e.g. principles of psychology, sociology, and abnormal psychology). (B. 1.4., B.1.5.)
 - a. Explain the impact of context and environments on occupational performance
 - b. Examine the effect of social injustice, occupational deprivation, and disparity in the receipt of services on health and wellness.
2. Use sound judgment in regards to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice (B.2.8., B.9.10.)
 - a. Identify safety concerns within the mental health setting.
 - b. Apply strategies to resolve personal ethical conflicts in treatment.
 - c. Employ the AOTA's Code of Ethics and Standard of Practice in ethical decisions
3. Gather and share data for the purpose of evaluating client(s)' occupational performance in activities of daily living (ADLs), instrumental activities of daily living (IADLs), education, work, play, rest, sleep, leisure, and social participation. (B.4.4.)
 - a. Explain the client interview process
 - b. Identify the components of the client interview
 - c. Model a client interview.
4. Identify professionally acceptable observation skills. Assist with the development of occupation-based intervention plans and strategies (including goals and methods to achieve them) on the basis of the stated needs of the client as well as data gathered during the evaluation process in collaboration with the client and others. (B.3.1., B.3.2., B.5.1.)
 - a. Apply OT theories, Frames of Reference, and Models of Practice to the group process.
 - b. Identify individual/group interventions utilized in Mental Health.
5. Select and provide direct occupational therapy interventions and procedures to enhance safety, health and wellness, and performance in ADLs, IADLs, education, work, play, rest, sleep, and social participation. (B.5.2., B.5.4., B.5.7., B.5.32)
 - a. Apply individual/group interventions to enhance occupational performance
 - b. Demonstrate therapeutic use of self in both individual and group interaction.
 - c. Document the effectiveness of individual/group interactions.
 - d. Identify individual/group interventions that support quality of life, well-being, and occupation.

6. Provide therapeutic use of occupation, exercises, and activities (e.g. occupation-based interventions, purposeful activities, preparatory activities). (B.5.3., B.5.4., B.5.6., B.5.8.)
 - a. Apply occupation-based interventions in a group structure.
 - b. Use the individual/group protocols for purposeful and preparatory activities.
 - c. Provide development, remediation, and compensation for physical, mental, cognitive, perceptual, neuromuscular, behavioral skills and sensory functions.
 7. Implement group interventions based on principles of group development and group dynamics across the lifespan. (B.2.9., B.5.4.,)
 - a. Explain the principles of group dynamics.
 - b. Identify application of group interventions across the lifespan.
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These SLOs are not approved for experiential credit.

Effective: Fall 2019