



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

OTA 2150 Fundamentals in OTA Practice
3 Semester Hours

Student Learning Outcomes & Enabling Objectives

1. Articulate the AOTA Standards of Practice, OT Philosophy, and apply the Occupational Therapy Code of Ethics for occupational therapy practitioners (B.2.1., B.7.1., B.7.7., B.9.1., B.9.4., B.9.5., B.9.6., B.9.9., B.9.10., B.9.11.).
 - a. Summarize the Standard of Practice for Occupational Therapy.
 - b. Explain the AOTA Code of Ethics.
 - c. Explain the philosophical basis of OT
2. Examine the role delineation and supervision requirements for the delivery of occupational therapy services (B.4.5., B.4.9., B.7.7., B.7.8., B.9.8., B.9.9.)
 - a. Identify the levels of supervision required for Occupational Therapy Assistants.
 - b. Compare the OT/OTA roles during the OT Process.
3. Describe the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, and context including social conditions and ethical context, and client factors. (B.1.1., B.1.5., B.2.2., B.2.6.)
 - a. Align signs and symptoms of medical conditions with client factors and areas of occupation.
 - b. Identify dynamics of occupation and activity in case studies and intervention plans.
4. Practice gathering and sharing data for the purpose of screening and evaluation of client(s)' occupational performance in activities of daily living (ADL), instrumental activities of daily living (IADL), education, work, play, rest, sleep, leisure, and social participation. (B.4.1., B.4.2., B.4.4, B.4.5., B.4.9.)
 - a. Explain the role of the OT/OTA in the evaluation and referral processes.
 - b. Distinguish between the different assessment types.
 - c. Explain administering assessment(s).
5. Explain the components of the therapeutic intervention process. (B.3.1., B.3.2., B.4.4., B.4.10., B.5.1., B.5.2., B.5.22., B.5.25., B.5.29., B.5.30., B.5.31.)
 - a. Discuss steps involved in planning an intervention.
 - b. Describe the steps involved in implementing an intervention.
 - c. Illustrate collaboration during the intervention process.
 - d. Demonstrate a therapeutic intervention.
 - e. Assess the SOAP note as it relates to intervention implementation.

6. Examine the critical role that documentation plays in supporting various methods of reimbursement for occupational therapy services. (B.5.32., B.7.4.)
 - a. Identify standards for reimbursement.
 - b. Distinguish between different payor policies.
7. Examine the management of the therapy service including personal and patient safety, environmental factors, infection control, and quality improvement processes. (B.2.8., B.5.27., B.7.1., B.7.2., B.7.6.)
 - a. Explain practices that ensure personal and patient safety.
 - b. List safety precautions for environmental factors, infection control, and quality improvement processes.
 - c. Demonstrate safety of self and others
 - d. Discuss management roles and management practice (B.5.27., B.7.1.)
8. Explain the importance of effective interaction in written, oral, and nonverbal communication with the client, family, significant others, and effects on practice. (B.5.20., B.5.21.)
 - a. Identify effective communication in OT practice.
 - b. Demonstrate effective non-verbal, verbal, and written.
9. Identify the systems and the ways to influence the structures that create federal and state legislation and regulation and their implication and effects on practice. (B.2.3., B.6.1., B.7.1., B.7.2., B.7.3.)
 - a. Describe the impact of the healthcare and social context on practice.
 - b. Identify state and federal regulations that impact practice.
 - c. Demonstrate knowledge of national credentialing and state licensure.
10. Describe occupational therapy interventions and procedures including occupation-based activities, practice skills, and preparatory methods to enhance development and performance activities of daily living, IADLs, education, work, play, rest, sleep, leisure and social participation. (B.2.9., B.5.1., B.5.2., B.5.3., B.5.6., B.5.7., B.5.24.)
 - a. Differentiate between preparatory, purposeful, and occupation.
 - b. Relate intervention types to client need and occupational engagement.
 - c. Demonstrate an intervention.
 - d. Describe *Therapeutic Use of Self*.
11. Identify various parts of therapeutic exercise and activity including passive ROM and active and active assist motor skills (e.g., posture, mobility, coordination, strength, energy.) (B.2.6., B.4.2., B.4.4., B.5.3.)
 - a. Compare AROM, AAROM, SROM, and PROM.
 - b. Describe ROM and Muscle Testing.
 - c. Explain the function of therapeutic exercise.
12. Provide training in techniques to enhance functional mobility including physical transfers, wheelchair management and mobility devices. (B.5.12.)
 - a. Distinguish between mobility device types, components, and use.

- b. Explain wheelchair mobility and propulsion.
 - c. Show competency in physical transfers and functional mobility
13. Identify the impact of community access (including driver rehabilitation) and public transportation on patient participation in occupations. (B.5.13.)
- a. Discuss how functional mobility affects community access.
 - b. Identify types of community transportation.
 - c. Explore the role of OT in driver rehabilitation.
14. Articulate how statistics, tests, measurements, professional literature and evidence-based practice contributes to the development and practice of occupational therapy. (B.1.7., B.4.2., B.4.4., B.8.1., B.8.2., B.8.3., B.8.8., and B.9.4.)
- a. Utilize scholarly journal articles for intervention planning.
 - b. Identify how evidence base practice contributes to outcome achievement.
 - c. Understand the application and interpretation of tests, assessments, and research.
15. Identify the potential impact of current policy issues and the social, economic, political, geographical, or demographic factors on the practice of occupational therapy. (B.6.2.)
- a. Explain the effects of recent healthcare insurance changes on service delivery.
 - b. Examine relevance of current policy issues to OT practice.

Required Elements:

RE 1: Online weekly posts

RE 2: Quiz 1, 2, and 3

RE 3: ROM Competency

RE 4: W/C Mobility Competency

RE 5: Transfer Competency

RE6: Final Practical Competency

RE 7: Final Exam

These SLOs are not approved for experiential credit.

Effective: Fall 2019