



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

OTA 2350 Geriatric Patient Care

3 Semester Hours

Student Learning Outcomes and Enabling Objectives

1. SLO 1. Evaluate the physical and mental health conditions commonly associated with aging and the impact they have on occupational performance (B. 1.2., B. 2.5., B. 2.6. B. 5.8.)
 - a.) Analyze the physiological and cognitive changes associated with the natural aging process.
 - b.) Distinguish the current theories of aging, as they relate to an understanding of human development, with older adults.

- SLO 2. Appraise models of occupational performance and theories in the selection and grading of occupations performed by the older adult. (B. 2.11, B. 3.1., B. 3.2., B. 5.1.)
 - a.) Examine various occupational therapy frames of reference for the selection and administration of assessment tools and methods and the development of the treatment plan for the older adult.

- SLO 3. Select and provide direct occupational therapy interventions and procedures including occupation based activity, practice skills, and preparatory methods to enhance safety, wellness, and performance in activities of daily living (ADL), instrumental activities of daily living (IADL), education, work, play, rest, sleep, leisure, and social participation. (B. 2.1., B. 5.1., B. 5.2., B. 5.3., B. 5.7., B. 5.8., B. 5.9., B. 5.23., B. 5.24.)
 - a.) Defend therapeutic use of self, including one's personality, insights, perceptions, and judgments as part of the therapeutic process with older adults.
 - b.) Examine compensatory strategies, technology and adaptations to the environment to allow completion of desired life tasks for older adults that support performance, participation, and well-being.

- SLO 4. Investigate the occupational therapy process and characterize the role of the OTA in the treatment of older adults in various geriatric settings (B.4.1., B.4.4, B.4.5., B.4.9., B.4.10., B.5.1., B.5.2., B.5.3., B.5.5., B.5.6., B.5.17., B.5.20., B.5.27., B.5.28., B.5.29., B.5.30., B.5.31.)
 - a) Distinguish the role of the OTA in the referral process.
 - b) Contrast the role of the OTA in care coordination, case management, and transition services in traditional and emerging practice.
 - c) Appraise documentation that effectively communicates the need and rationale for occupational therapy services with older adults.

SLO 5. Critique the use of appropriate home and community programming to support performance of the older adult in the environment and allow participation in all contexts relevant to the client (B.1.5., B. 1.6., B.2.5., B.5.17., B.5.26.)

a.) Compare federal and state law, global social issues, social injustice, and prevailing health and welfare needs as it pertains to the geriatric population.

Required Elements

RE 1. Online Posts

RE 2. Midterm

RE 3. Final Exam

These SLOs are not approved for experiential credit.

SLOs developed/revised by: OTA Program Directors

Effective: Fall 2017