



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**  
OTA 2410 Elements of Therapeutic Media  
3 Semester Hours

**Student Learning Outcomes and Enabling Objectives**

1. Examine the purpose of the Occupational Therapy Practice Framework and apply it in activity analysis to effectively describe and document the activity process. (B.2.2., B.2.7.)
    - a. Explain the role of the Framework in activity selection and task analysis
    - b. Use the framework to select activities for selected client factors
  2. Examine and apply the principles of activity analysis by completing analyses of activities as they normally occur, across the lifespan, and for occupational performance. (B.1.2., B.2.2., B.2.7.)
    - a. Differentiate between an activity analysis and occupational based activity analysis
    - b. Identify occupation selection across the lifespan
    - c. Outline the steps of an activity analysis
    - d. Complete an Occupational Based Activity Analysis
  3. Identify alternative means of activity performance through grading, modification, or adaptation of media, activity, environment or equipment. (B.2.2., B.5.1., B.5.2., B.5.23.)
    - a. Identify appropriate therapeutic media
    - b. Differentiate between grading, modification, and adaptation
    - c. Select intervention selection for the changing needs of the client
  4. Identify and recognize client safety precautions, contraindications and other relevant concerns related to implementation of therapeutic media. (B.2.8.)
    - a. Examine safety issues in working with different therapeutic media
    - b. Implement OTA laboratory safety measures
  5. Articulate the impact of occupation on health/wellness, including multicultural and psychosocial considerations, and their ability to function within society. (B.1.4., B.2.4., B.2.5., B.2.9.)
    - a. Identify the effect of life style choices on activity selection
    - b. Examine the effect of cultural affinity on occupation choice
    - c. Analyze the impact on health/wellness on activity selection
  6. Explore and debate the value of traditional and nontraditional therapeutic media including technology and electronic media. (B.1.8., B.5.6., B.5.10., B.5.23., B.5.24.)
    - a. Examine distance communications, virtual environments, and telehealth technology
    - b. Identify how nontraditional therapeutic media provide compensation for physical, cognitive, mental functions
  7. Provide training in self-care, self-management, health management and maintenance, home management, and community and work *integration*. [B.5.5.]
    - a. Complete task analysis for BADLs and IADLs
    - b. Complete task analysis for occupational engagement in community and work integration
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**Required Elements:**

**RE 1.** On line weekly posts

**RE 2.** Quiz 1, 2 & 3

**RE 3.** Team Activity Analysis Presentation

**RE 4.** Therapeutic Activity Presentation [Lab]

These SLOs are not approved for experiential credit.

**Effective: Spring 2018**