



# BAKER COLLEGE

## STUDENT LEARNING OUTCOMES

OTA2610 Fieldwork Fundamentals

2 Semester Hours

---

### Student Learning Outcomes and Enabling Objectives

1. Articulate the AOTA Standards of Practice and apply the Occupational Therapy Code of Ethics for occupational therapy practitioners (B.1.5., B.7.1., B.9.1., B.9.4., B.9.5., B.9.6., B.9.10., B.9.11.).
  - a. Summarize the Standard of Practice for Occupational Therapy.
  - b. Explain the AOTA Code of Ethics.
  - c. Identify ethical situations in case studies
2. Demonstrate fundamentals of occupational therapy practice through clinical safety. (B.2.8., B.9.1.)
  - a. Demonstration an understanding of clinical safety techniques and practice knowledge
  - b. Chart top ten safety issues in clinical practice
3. Document occupational therapy services to ensure accountability of service provision and to meet standards for reimbursement of services, adhering to the requirements of applicable facility, local, state, federal, and reimbursement agencies. (B.4.10., B.5.20., B.5.21., B.5.32., B.7.4)
  - a. Write SOAP notes for progress.
  - b. Create a comparison table of Medicaid, Medicare, and Michigan insurance standards for reimbursement.
4. Describe occupational therapy interventions and procedures including occupation-based activities, practice skills, and preparatory methods to enhance development and performance activities of daily living, IADLs, education, work, play, rest, sleep, leisure and social participation. (B.5.1., B.5.2., B.5. 6.. B.5.8.)
  - a. Articulate strategies for development of interventions for physical, mental, cognitive, perceptual, neuromuscular, behavioral skills, and sensory functions
  - b. Show competency in sensory testing
  - c. Relate intervention types to client need, progression or regression, and occupational engagement
  - d. Demonstrate clinical reasoning to relate appropriate interventions to given goals
5. Identify various parts of therapeutic exercise and activity including passive ROM and active and active assist motor skills (e.g., posture, mobility, coordination, strength, energy.) (B.4.4)
  - a. Develop preparatory interventions for ROM and Strengthening
  - b. Show competency in Goniometric measurement and MMT
6. Provide training in techniques to enhance functional mobility including physical transfers, wheelchair management and mobility devices. (B.5.12.)
  - a. Show competency in physical transfers, bed mobility, and functional mobility

7. Articulate how professional literature and evidence based practice contributes to the development and practice of occupational therapy. (B.1.7., B.8.1., B.8.2., B.8.3., B.8.8., and B.9.4.)
  - a. Demonstrate the use of evidence base practice in intervention development
  
8. Develop strategies for use of assistive technologies (e.g. electronic aids to daily living, seating and positioning systems) to enhance occupational performance and foster participation and well-being. (B.1.8., B.5.1., B.5.3., B.5.10., B.5.15., B.5.23., B.5.24.).
  - a. Analyze the grading and adaptation of the environment, tools, materials, occupations, and interventions to reflect the changing needs of the client and the sociocultural context.
  - b. Contrast compensatory strategies such as use of technology and adaptation to the environment that support performance, participation, and well-being.
  
9. Identify the application of splinting and the use of superficial thermal and mechanical modalities (B.5.11, B. 5.15)
  - a. Identify the application of standard and custom splints
  - b. Demonstrate competency in safe and effective administration of superficial thermal and mechanical modalities
  - c. Superficial thermal and mechanical modalities competency
  
10. Examine and apply the principles of activity analysis by completing analyses of activities as they normally occur, across the lifespan, and for occupational performance. (B.1.2., B.2.2., B.2.7.)
  - a. Complete an Occupational Based Activity Analysis

---

These SLOs are not approved for experiential credit.

**Effective: Summer 2018**