



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

OTA 2710 OTA Level 1 Fieldwork A
1 Semester Hour

Student Learning Outcomes and Enabling Objectives

1. Incorporate work habits and behaviors appropriate to the setting and to the student's level of professional development as an occupational therapy assistant. (B.9.6., B.9.7., and B.9.8)
 - a. Demonstrate professional behaviors in clinical setting.
 - b. Demonstrate understanding of the OT/OTA role delineation.
 - c. Demonstrate understanding of interdisciplinary team role
2. Use the teaching-learning process with the client, family, significant others, colleagues, other health providers, and the public. Collaborate with the occupational therapist and learner to identify appropriate educational methods. (B.5.19.)
 - a. Explain the teaching-learning process.
 - b. Present case study.
 - c. Explain the role of the OT and the OTA.
3. Maintain confidentiality, professional ethics, and consistency in observing the rules, safety precautions, and mores of the assigned setting. (B.2.8., B.9.1., B.9.5.)
 - a. Demonstrates consistent adherence to the American Occupational Therapy Association Code of Ethics and site's policies and procedures including when relevant, those related to human subject research.
 - b. Demonstrates consistent sound judgment in regard to safety of self and others during all fieldwork-related activities.
4. Effectively interact through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers and the public in a professionally acceptable manner. (B.5.20.)
 - a. Demonstrate professional communication skills to enhance learning at clinical site.
5. Articulate the role of the OTA and OT in the screening and evaluation process. (B.4.5)
 - a. Report on assessment(s) observed.
 - b. Explain OT process.
 - c. Explain role delineation and supervision between OT and OTA.
6. Describe basic features of models of practice and frames of reference that are used in occupational therapy. (B.3.2)
 - a. Identify frames of reference and/or models of practice observed in practice.
7. Summarize OTA entry-level skills in a patient/client treatment setting (B.5.2, B.5.3.)
 - a. Identifies OT procedures and interventions.
 - b. Participate in the intervention process.
8. Analyze evidenced-based research relative to clinical experience. (B.8.1, B.8.2, B.8.3.,

B.8.7.).

- a. Identify evidence-based practices observed at clinical site.
- b. Make use of evidence-based assessments and interventions to justify services provided, or plan a presentation.

These SLOs are not approved for experiential credit.

Effective: Fall 2017