



# BAKER COLLEGE

## STUDENT LEARNING OUTCOMES

OTA 3710 Level II Fieldwork A  
3 Semester Hours

### Student Learning Outcomes and Enabling Objectives

- SLO 1. Demonstrate fundamentals of occupational therapy practice through ethics and safety.
- Adheres consistently to the American Occupational Therapy Association Code of Ethics and site's policies and procedures.
  - Adheres consistently to safety regulations. Anticipates potentially hazardous situations and takes steps to prevent accidents.
  - Uses sound judgment in regard to safety of self and others during all fieldwork-related activities
- SLO 2. Demonstrate basic tenets of occupational therapy through the philosophy, OT/OTA role delineation, and evidence-based practice.
- Clearly communicates the values and beliefs of occupational therapy, highlighting the use of occupations to clients, families, significant others, and service providers.
  - Communicates the roles of the occupational therapist and occupational therapy assistant to clients, families, significant others, and service providers.
  - Makes informed practice decisions based on published research and relevant informational resources.
- SLO 3. Assist in the evaluation/screening process by gathering data, administering assessments, assisting with interpretation, reporting results, and collaborating with the OT to establish goals.
- Under the supervision of and in cooperation with the occupational therapist and/or occupational therapy assistant, accurately gathers relevant information regarding a client's occupations of self-care, productivity, leisure, and the factors that support and hinder occupational performance.
  - Establishes entry-level service competency in assessment methods, including but not limited to interview, observations, assessment tools, and chart reviews within the context of the service delivery setting.
  - Assists with interpreting assessments in relation to the client's performance and goals in collaboration with the occupational therapist.
  - Reports results accurately in a clear, concise manner that reflects the client's status and goals.
  - Develops client-centered and occupation-based goals in collaboration with the occupational therapist.
- SLO 4. Performs interventions by planning, selecting, implementing, grading according to activity analysis, modifying intervention plans, and therapeutic use of self.
- In collaboration with the occupational therapist, establishes methods, duration and frequency of interventions that are client-centered and occupation-based. Intervention plans reflect context of setting.

- b. Selects and sequences relevant interventions that promote the client's ability to engage in occupations.
- c. Implements occupation-based interventions effectively in collaboration with clients, families, significant others, and service providers.
- d. Grades activities to motivate and challenge clients in order to facilitate progress.
- e. Effectively interacts with clients to facilitate accomplishment of established goals.
- f. Monitors the client's status in order to update, change, or terminate the intervention plan in collaboration with the occupational therapist.

SLO 5. Demonstrate consistent professional level communication including verbal communication, nonverbal communication and written.

- a. Clearly and effectively communicates verbally and nonverbally with clients, families, significant others, colleagues, service providers, and the public.
- b. Produces clear and accurate documentation.

SLO 6. Demonstrate professional behaviors through self-responsibility, response to feedback, work behaviors, time management, interpersonal skills, and cultural competence.

- a. Takes responsibility for attaining professional competence by seeking out learning opportunities and interactions with supervisor(s) and others.
- b. Responds constructively to feedback.
- c. Demonstrates consistent work behaviors including initiative, preparedness, dependability, and work site maintenance.
- d. Demonstrates effective time management.
- e. Demonstrates positive interpersonal skills including but not limited to cooperation, flexibility, tact, and empathy.
- f. Demonstrates respect for diversity factors of others including but not limited to socio-cultural, socioeconomic, spiritual, and lifestyle choices.

### **Required Elements**

RE 1. Per AOTA policy the student must score a 3 or above on the FPE for (SLO 1) in order to pass.

RE 2. Resume & Work Experience Student Evaluation provided online to Baker College.

These SLOs are not approved for experiential credit.

**Effective: Fall 2017**