



# BAKER COLLEGE

## STUDENT LEARNING OUTCOMES

PTA 2110A Functional Mobility  
3 Semester Hours

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### Student Learning Outcomes and Enabling Objectives

At the completion of this course, the student will be able to perform the following outcomes with a minimum competency of 77% (C+) or better:

1. Perform basic patient care skills to improve mobility for various patient populations. 7D9, 7D12, 7D17, 7D18, 7D19, 7D20, 7D21, 7D22, 7D23d, 7D23g, 7D24c, 7D24f, 7D24k, 7D27
  - a. Review the plan of care established by the physical therapist prior to initiating patient treatment. 7D17, 7D18, 7D19, 7D20, 7D21, 7D22
  - b. Demonstrate appropriate body mechanics with transfers and patient handling techniques for various patient conditions. 7D24k, 7D27
  - c. Guard, assist, and train patients with various mobility impairments, including bed mobility, transfers, and functional training. 7D9, 7D12, 7D23g, 7D27
  - d. Identify the patient's state of arousal, mentation, and level of cognition prior to initiating physical therapy interventions. 7D20, 7D21, 7D24c
  - e. Recognize abnormal integumentary changes and altered sensation and the effects on a treatment session including positioning and postures that aggravate or relieve pain. 7D24f
  - f. Provide patient-related instruction to patients, family members, and caregivers to achieve patient outcomes based on the plan of care established by the physical therapist. 7D12, 7D23d, 7D23g
2. Safely interpret, implement and document progressive mobility training programs identified along the mobility spectrum within the plan of care established by the physical therapist. 7D9, 7D23h, 7D24a, 7D24f, 7D25
  - a. Describe the levels of the mobility spectrum and the effects of immobility. 7D24f, 7D24a
  - b. Demonstrate effective interventions for common mobility impairments based on the plan of care established by the physical therapist. 7D9, 7D23h
  - c. Examine the internal and external environmental barriers to mobility and describe possible modifications for various physical challenges. 7D9
  - d. "Demonstrate the ability to accurately and efficiently document interventions for mobility". 7D25
3. Investigate activities of daily living (ADL), and safely and effectively provide interventions aimed to improve function within the plan of care established by the physical therapist. 7D15, 7D23b, 7D24d, 7D24j, 7D24m
  - a. Compare and contrast the ADL assessment tools available for rehabilitation personnel. 7D24j

- b. Administer appropriate standardized questionnaires, graphs, behavioral scales, visual analog scales and functional outcome measures for common patient conditions. 7D15
  - c. Select ADL adaptive equipment, training techniques, and task modification for ADL development and treatment. 7D23b, 7D24d
  - d. Explore the progression of task-analysis interventions, such as functional capacity assessments and endurance-related activities. 7D24m
4. Explain the safety, status, and progression of patients while engaged in gait, locomotion, balance, wheelchair management and mobility. 7D9, 7D23b, 7D23f, 7D24d, 7D24e
    - a. Define the terminology associated with normal and abnormal gait patterns. 7D9
    - b. Identify the components and phases of normal human locomotion. 7D9
    - c. Instruct patients on the use of canes, crutches, walkers, and other assistive devices for mobility for various patient conditions. 7D23b, 7D23f, 7D24d, 7D24e
    - d. Compare and contrast the components of a wheelchair and various indications for wheelchair prescription, including modifications for positioning, support, and mobility assistance. 7D23b, 7D24e
5. Demonstrate professional behaviors in the classroom and laboratory conducive to the APTA's Value Based Behaviors for the Physical Therapist Assistant. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6, 7D7, 7D8, 7D12, 7D17
    - a. Demonstrate technically correct oral and written communication. 7D7, 7D12, 7D17
    - b. Identify legal and ethical considerations for the field of physical therapy. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6
    - c. Demonstrate sensitivity to individual differences and active listening skills. 7D8

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## Big Ideas and Essential Questions

### Big Ideas

- Basic patient care skills
- Mobility Spectrum
- ADLs and Functional Outcomes
- Gait and assistive devices

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## Required Elements

RE 1. Clinical Competency Scenarios and Rubrics.

RE 2. The final practical patient scenario and rubric based on the plan of care established by the physical therapist.

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These SLOs are not approved for experiential credit.

Effective: Fall 2018