



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

PTA 2510 Professional Preparation

1 Semester Hour

Student Learning Outcomes and Enabling Objectives

At the completion of this course, the student will be able to perform the following outcomes with a minimum achievement level of 77% (C+) or better overall:

1. Discuss the Generic Abilities and the Values-Based Behaviors for the PTA as they apply to professional behaviors characteristically found in the field of physical therapy. 7D5
 - a. Discuss professionalism and its importance in the field of physical therapy including: 7D4
 - b. Describe appropriate professional image (Personal hygiene, dress, self-image, behavior) 7D4
 - c. Examine standards of ethical conduct as it relates to the role of the physical therapist assistant. 7D4, 7D6
 - d. Identify HIPAA regulations in relation to patient confidentiality. 7D1
2. Examine the roles and responsibilities of other members of the health care team in terms of referral and collaboration with other disciplines. 7D7
 - a. Examine conduct that reflects a commitment to meet the expectations of members of the profession and other health care providers. 7D4, 7D7, 7D12
3. Identify appropriate professional verbal, nonverbal, and written communication techniques when interacting with other health care professionals, patients, and patients' families. 7D7
 - a. Compare and contrast the barriers to effective communication, including multi-cultural differences, disabilities, psychological conditions, patient prognosis, and cognitive barriers. 7D8
4. Examine the conduct that reflects a commitment to meet the expectations of members of society receiving health care services. 7D4
 - a. Identify the components of an effective patient interview including but not limited to preparation, demeanor, addressing the patient, introductions, and questioning techniques. 7D7, 7D15
5. Discuss the importance of continuous professional development, including self-assessment, mentorship, peer review, employer review, and lifelong learning. 7D14, 7D29
 - a. Recognize the role of the physical therapist assistant in the clinical education of physical therapist assistant students.
 - b. Describe current levels of competence via self-assessment.
 - c. Identify areas of growth and development.
6. Identify common stressors in the healthcare environment and techniques for effective stress management.

7. Identify common bloodborne pathogens.
 - a. Recognize the importance of universal/standard precautions to prevent transmission.723i
 8. Examine aspects of organizational planning and operation of the physical therapy service. 7D30
 - a. Determine the effective utilization of the "chain of command."
 - b. Compare and contrast the different management/supervisory styles.
 9. Examine resource management in the effective and efficient delivery of physical therapy services.
 - a. Identify effective and appropriate use of information technology in the clinical setting.
 - b. Examine the importance of effective documentation for billing and reimbursement.7D31
 - c. Identify performance improvement/quality assurance activities affecting the physical therapist assistant. 7D29
 10. Discuss the ethical and legal issues that impact the physical therapist assistant. 7D1, 7D4, 7D6
 - a. Identify potential conflicts or dilemmas relating to fraud, malpractice, and negligence.7D1, 7D3
 - b. Discuss patient rights including informed consent and exceptions to informed consent.7D1
 - c. Examine the appropriate response and course of action of the physical therapist assistant in various legal and ethical situations.7D4
 11. Examine contemporary professional issues in the field of physical therapy and the impact on the physical therapist assistant.
 - a. Identify potential cases of abuse of vulnerable populations, and report to appropriate authorities. 7D2
 12. Identify the components of an effective evidence-based in-service, including topic selection, preparation, and professional delivery. 7D10, 7D11
 13. Discuss the components of Clinical Ed I, II, and III, including the responsibilities of the student, clinical site and educational institution.
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Required Elements:

RE 1: Complete the bloodborne pathogens/universal precautions post-test with a passing score, in compliance with OSHA guidelines.

RE 2: Complete HIPAA competency evaluation

RE 3: Clinical Education Experience Checklist.

RE 4: Gain certification in basic CPR and life support skills before completion of course in order to be prepared for Clinical Education I, if not yet completed.

These SLOs are NOT approved for experiential credit, because the course is a required prerequisite for application to professional program.

Effective: Fall 2018