



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

PTA 2710 Clinical Education I

2 Semester Hours

At the completion of this course, the student will be able to perform the following outcomes with a minimum competency of 77% (C+) or better on all coursework including Evaluation of Student Performance:

1. Demonstrate professionalism at all times, including:
 - a. Complying with the ethical standards as delineated by the APTA Standards of Ethical Conduct for the Physical Therapist Assistant.
 - b. Complying with policies and procedures within the clinical facility, program, and all applicable rules and regulations.
 - c. Adhering to appropriate dress code.
 - d. Demonstrates initiative (arrives on time and well prepared, offers assistance and seeks learning opportunities).
 - e. Maintaining patient privacy, modesty and confidentiality.
2. Demonstrate appropriate professional verbal and nonverbal communication skills when interacting with other health care professionals, patients, and patients' families.
 - a. Demonstrates effective, respectful, and timely verbal, nonverbal, and written communication skills.
 - b. Listens actively and attentively to understand what is being communicated by others.
 - c. Interprets and responds appropriately to the nonverbal communication to others.
 - d. Seeks and responds to feedback from multiple sources in a respectful manner.
3. Demonstrates appropriate interpersonal skills when interacting with other health care professionals, patients, and patients' families.
 - a. Demonstrates behaviors that contribute to a positive work environment.
 - b. Places patient's needs above self-interests.
4. Recognizes and respects cultural diversity with other health care professionals, patients, and patients' families.
 - a. Recognizes the implications of individual and cultural differences and adapts behavior accordingly in all aspects of physical therapy services.
 - b. Demonstrates awareness of own social and cultural biases and does not allow biases to negatively impact patient care.
5. Demonstrates appropriate clinical problem solving based on level of academic preparation.
 - a. Collects and compares data from multiple sources (chart review, patient, caregivers, team members, observation).
 - b. Seeks clarification of the physical therapist's plan of care and selected interventions from clinical instructor and or supervising physical therapist.
 - c. Takes appropriate action in an emergency situation.

6. Demonstrates appropriate use of constructive feedback in the clinical setting.
 - a. Identifies strengths and limitations in clinical performance, including knowledge, skills, and behaviors based on feedback.
 - b. Provides and receives feedback from team members regarding performance, behaviors, and goals.
 - c. Recognize the need for self-reflection in planning short and long term goals for improving clinical skills and behaviors.
7. Demonstrate appropriate patient handling techniques which address patient comfort and safety.
 - a. Demonstrates appropriate safety precautions to ensure the safety of patient, self, and others throughout the clinical interaction (universal precautions, responding and reporting emergency situations.)
 - b. Uses acceptable techniques for safe handling of patients (body mechanics, guarding and level of assistance.)
 - c. Demonstrates appropriate patient positioning to maximize patient comfort and treatment efficacy and maintain a safe working environment.
 - d. Demonstrate the appropriate and safe data collection and treatment intervention application as per academic preparation, supervision, and clinical site opportunities.
 - e. Reviews plan of care and collects data on patient's current condition to assure readiness for appropriate intervention.
8. Produces quality documentation in a timely manner to support the delivery of physical therapy services.
 - a. Writes a SOAP note detailing the patient care experience, utilizing the appropriate format and medical terminology.

Required Elements

RE 1: Clinical Evaluation of Student Performance Form.

These SLOs are not approved for experiential credit, because this must be completed in conjunction with other PTA program professional coursework.

SLOs Developed by PTA Curriculum Group

Effective: Fall 2018