



NAME: _____ UIN: _____

Essential Functions and Technical Requirements

The essential functions required by the curriculum are in the following areas: motor, sensory, communication and intellectual (conceptual, integrative, quantitative for problem solving, and the behavioral and social aspects that affect performance).

*Technical requirements, as distinguished from academic standards, refer to those physical, cognitive, and behavioral abilities required for satisfactory completion of all aspects of the curriculum and the development of professional attributes required by the faculty of all students at graduation. These essential functions and technical requirements are referred to as the “Essential Functions.”

These Essential Functions are not conditions of admission to the College or the program. The Essential Functions provide information regarding continued eligibility in this program. A student may be qualified for and admitted to the program, but later be redirected due to a failure to develop and exhibit the Essential Functions. Persons interested in applying for admission to the program should review this information to develop a better understanding of the physical abilities and behavioral characteristics necessary to successfully complete the program.

By initialing each line below, I acknowledge and understand I am expected to possess the following Essential Functions:

- Cognitive abilities necessary to master relevant content in courses at a level deemed appropriate by the College. These skills may be described as the ability to comprehend, memorize, analyze, and synthesize material in a timely manner. The student must maintain the minimum grade point average (GPA) determined by each program in order to continue with coursework to complete the chosen degree. Students must have a cumulative GPA of at least 2.0 to graduate from any program; however, please note that some programs require a higher GPA in order to continue with coursework.
- Ability to assess all information. The student must be capable of responsive and empathetic listening to establish rapport in a way that promotes openness on issues of concern and sensitivity to potential cultural differences.
- Emotional stability to function effectively under stress and to adapt to an environment, which may change rapidly without warning, and/or in unpredictable ways.
- Ability to understand the basis and content of ethical practice and possess attributes, which include compassion, empathy, altruism, integrity, responsibility and tolerance.
- Ability to master information presented in coursework in the form of lectures, written materials, and projected images, and the ability to seek and synthesize information from appropriate and varied sources.
- Ability to recognize one’s own limits, both personally and professionally, as related to one’s skill and knowledge.
- Ability to effectively communicate in English, both verbally and in writing, using accurate and appropriate terminology with classmates, faculty, and individuals of all ages, races, genders, and socioeconomic, and cultural backgrounds.
- Ability to use computers and related technology.
- Ability to prioritize, organize, and utilize time management skills.
- Ability to identify, recognize, maintain, and disseminate accurate information.
- Ability to correctly interpret, and/or clarify, verbal and written communications.
- Ability to conduct oneself in a professional manner.
- Ability to think critically and demonstrate problem-solving skills.
- Ability to fulfill requirements of productivity and varying workloads.
- Ability to demonstrate appropriate professional and procedural judgement decisions.

- Ability to adhere to professional standards and Baker College professional conduct guidelines, policies, and procedures, including but not limited to, if at any time during a student's enrollment at Baker College, a student is charged with a felony, he/she MUST disclose this charge to a Baker College official. Failure to do so will result in immediate expulsion from the College.
- I have reviewed and acknowledge that I am expected to possess the program-specific Essential Functions located on the Program Information document.

The faculty content expert, program official, clinical coordinator, or employment supervisor is qualified and competent to assess the student's ability to perform the Essential Functions.

*The College complies with the requirements and spirit of Section 504 of the Rehabilitation Act of 1973 as amended, and the Americans with Disabilities Act of 1990 (ADA), as amended by the Americans with Disabilities Act Amendments Act of 2008 (ADAAA). Therefore, the College will endeavor to make reasonable accommodations for participants with disabilities who are otherwise qualified.

Student Name (Print)_____

Student UIN_____

Student Signature_____

Date_____

Baker College Representative Signature_____

Date_____



Baker College Waiver Form – Student Copy
**Information Systems –
Concentration in Web Development**
Bachelor of Science

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Student Name (Print)_____

Student UIN_____

Student Signature_____

Date_____

Baker College Representative Signature_____

Date_____



Campuses: Online

Program Description

Information systems professionals specialize in information systems, focusing on the technical and managerial measures designed to ensure the confidentiality, control, integrity and authenticity of an organization's computer systems. Combining their knowledge of computers and information systems with management skills and techniques, they work with top management to define information technology needs and goals, make recommendations for improvements and upgrades, and lead the technical team that develops and implements the solutions that safeguard the organization's data and systems.

Program Status: Open Enrollment

Essential Functions/Technical Requirements

The Essential Functions and Technical Requirements specific to this program include:

- The ability to lift and move up to 50 pounds.
- The ability to sit for long periods of time.
- The ability to handle screen glare for extended periods of time.
- The ability to maintain cognitive functions in noisy environments.
- The ability to work in cramped or limited spaces.
- The ability to perform in various lighting conditions.
- The ability to work in various ambient conditions.