### 2015 - 2016 BAKER COLLEGE DYG

UNDERGRADUATE/GRADUATE —



UNDERGRADUATE







CULINARY INSTITUTE OF MICHIGAN





ACCREDITATION

#### GRADUATE SCHOOL

#### AUTO/DIESEL INSTITUTE OF MICHIGAN



#### 230 South LaSalle St., Suite 7-500, Chicago, IL 60604-1411 800-621-7440 / www.ncahlc.org.

Specialized program accreditations are noted with specific programs and can be found at baker.edu

Baker College is accredited by the Higher Learning Commission



#### WE'RE IN IT FOR YOU

Baker College is a Not-For-Profit, Independent, Co-Educational Institution.



EXPLORE Visit us at baker.edu

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This catalog is not to be construed as a contract. The College reserves the right to change fees, tuition, or other charges; add or delete courses; revise academic programs; or alter regulations and requirements as deemed necessary. Baker College® offers both equal education and equal employment opportunities.

Information in this catalog is accurate as of the date of publication: June 1, 2015. Updated program information can be located on the Baker College website at www.baker.edu.

#### CALENDAR 2015 FALL FALL 2015 ON-GROUND CLASSES Orientation and Registration (New Student) ......Varies by campus Classes Start .....September 28 Thanksgiving Break.....November 23-27 Winter Quarter Registration (Returning Students) and Graduation Registration......Varies by campus Quarter Ends.....December 12 FALL 2015 ONLINE CLASSES Second Session.....Nov. 5 - Dec. 16 <u>2016 WINTER</u> WINTER 2016 ON-GROUND CLASSES Orientation and Registration (New Student) ...... Varies by campus Classes Start ...... January 11 Spring Quarter Registration (Returning Students) and Graduation Registration...... Varies by campus Quarter Ends ...... March 19 WINTER 2016 ONLINE CLASSES First Session .....Jan. 7 - Feb. 17 Second Session.....Feb. 18 - March 30 2016 SPRING SPRING 2016 ON-GROUND CLASSES Orientation and Registration (New Student) ......Varies by campus Good Friday - College Closed ......March 25 Classes Start ......April 4 Memorial Day - College Closed ......May 30 Summer Quarter Registration (Returning Students) and Graduation Registration......Varies by campus Fall Quarter Registration (Returning Students) and Graduation Registration......Varies by campus Quarter Ends.....June 11 Graduation - Center for Graduate Studies/Online .....June 3\* Graduation - Cadillac, Jackson, Muskegon, and Owosso ......June 10\* Graduation - Allen Park, Auburn Hills, Clinton Township, and Port Huron.....June 11\* Graduation - Cass City and Flint .....June 12\* **SPRING 2016 ONLINE CLASSES** First Session ......March 31 - May 11 Second Session......May 12 - June 22 2016 SUMMER SUMMER 2016 ON-GROUND CLASSES Orientation and Registration (New Student) ...... Varies by campus Classes Start ...... June 27 Independence Day Observation - College Closed ...... July 4-5 Quarter Ends..... August 27 SUMMER 2016 ONLINE CLASSES First Session .....June 23 - Aug. 3 Second Session.....Aug. 4 - Sept. 14 2016 **FALL** FALL 2016 ON-GROUND CLASSES Orientation and Registration (New Student) ......Varies by campus Classes Start .....September 26 Thanksgiving Break.....November 21-25 Winter Quarter Registration (Returning Students) and Graduation Registration.....Varies by campus Quarter Ends.....December 10

### FALL 2016 ONLINE CLASSES First Session

First Session	Sept. 22 - Nov. 2
Second Session	Nov. 3 - Dec. 14

ACADEMIC

3

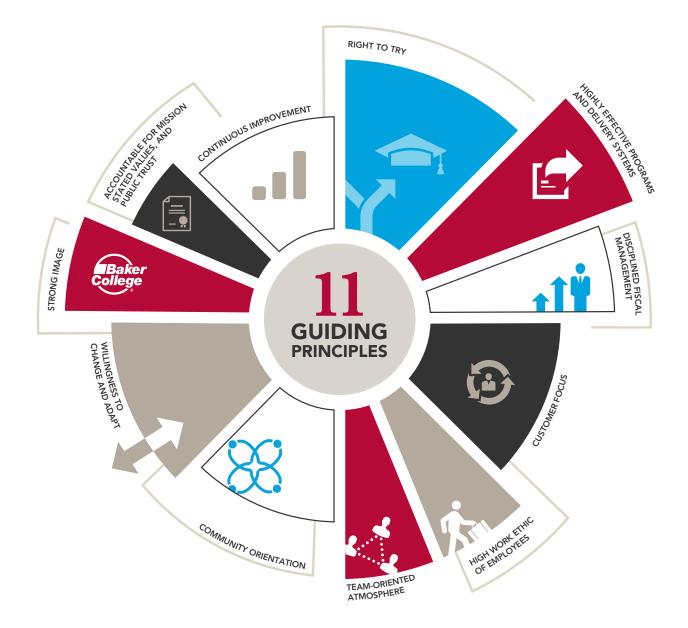
# BAKER COLLEGE MISSION& PURPOSES



The mission of Baker College is to provide quality higher education and training which enable graduates to be successful throughout challenging and rewarding careers.

#### To this end, the following purposes have been established:

- Prepare students for competency in business, computers, education, engineering/technology, health, and human services careers in today's global economy.
- Provide general education which expands students' horizons, develops strong communication skills, and encourages critical thinking.
- Provide students with practical experience and training in a chosen field of study.
- Encourage social and classroom-related activities which promote both personal and professional growth.
- Enhance students' success through continuous assessment and improvement of teaching, learning, and institutional effectiveness.
- Assist graduates throughout their careers in securing employment and improving career opportunities.
- Encourage graduates to continue their education and to lead effectively through service in a world without boundaries.
- Offer graduate programs which provide students with advanced study, research, scholarly activity, and opportunities for professional development.



#### **BAKER COLLEGE SYSTEM TRUSTEES**

Richard Batchelor Retired, Business Executive

Michael Blancard Retired, High School Administrator

F. James Cummins - Board Chair Chairman, Baker College System **Dr. Bart Daig** President/CEO Baker College System

Susan Ebeling Community Volunteer

Edward Kurtz - Vice Chair Retired, College Administrator William Anthony Mason Retired, Automotive Executive

Jon Peterson - Board Chair Retired, External Affairs Director, AT&T

Sandy Petykiewicz Retired, Publisher **B.C. Thompson** Retired, Businessman

Alan Wise Retired, Information Technology Executive

### THE HISTORY OF BAKER COLLEGE Committed to higher education for over 100 years.

The beginning of Baker College can be traced back to the turn of the 20th century, when Woodbridge Ferris—who later became Governor of Michigan and then a U.S. Senator—founded Muskegon College. Just two decades later, Eldon E. Baker—an educator who built a highly successful business college in Winfield, Kansas—moved to Flint and founded Baker Business University. In 1965, these two institutions came together, and throughout the years, the schools continued to thrive and expand. Today, Baker College is the largest not-for-profit, independent college in Michigan with over 28,000 students at nine on-ground campuses, multiple extension sites, and online.

Woodbridge Ferris founded Muskegon College.	1888	••••• 1911	Eldon E. Baker founded Baker Business University.
Robert Jewell purchased Flint's Baker Business University and brought both schools under a single management group.	1965		Muskegon College became a non-profit corporation.
The two colleges received authorization to grant an Associate of Business degree. Baker Business University became Baker Junior College.	1974 •	•••• 1977	Baker Junior College became a non-profit corporation.
The Colleges were approved to grant an Associate of Applied Science degree.	1981	••••• 1983	The Owosso extension of Baker Junior College was established on the property of the former John Wesley College.
After each received regional accreditation from the North Central Association of Colleges and Schools, the three campuses merged to form the Baker College System. Muskegon College began offering extension classes in Cadillac.	1985	● 1986	The Baker College System was authorized to grant a Bachelor of Business Administration degree. Baker Junior College became Baker College of Flint.
The renovated Mandeville School property became Baker College of Flint, its current site.	1988	••••• 1990	Baker College acquired locations in Pontiac, Mount Clemens, and Port Huron, forming Baker College of Eastern Michigan. Muskegon College changed its name to Baker College of Muskegon.
The Cadillac extension of Baker College of Muskegon opened a new 40-acre campus site.	1991	1992	The Pontiac campus relocated and became Baker College of Auburn Hills.
The Center for Graduate Studies opened in Flint, launching the System's first graduate degree program. Jackson Business Institute was acquired to create Baker College of Jackson.	1994 •	••••• 1995	Baker College of Flint added its Cass City extension.
Baker College began offering online classes to students throughout the United States and in foreign countries.	1996	••••• 1997	Baker College of Muskegon moved to a new 40-acre site.
Record enrollment was achieved with more than 21,000 students across the System. Baker College Online enrollment topped 4,000, reinforcing its position as a leader in distance education. The Center for Graduate Studies was granted full accreditation from the	2001	• 2000	Baker College of Mount Clemens became Baker College of Clinton Township and began offering an Associate of Nursing degree.
Baker College of Allen Park became the newest addition to the Baker College System.	2003 •·····	• 2002	Baker College gained preliminary approval to offer the Elementary and Secondary Teacher Preparation programs. The Nursing program was expanded to Flint and Owosso. Baker College enrollment reached over 25,000 students making it the largest private college in Michigan.
Baker College was accepted by the Higher Learning Commission as a participant in the highly innovative AQIP accreditation process.	2006 •·····	• 2005	Baker College of Jackson added the Coldwater extension. Baker College reached record-high enrollment of nearly 34,000.
Baker College of Muskegon broke ground on the 40,000 square foot Culinary Institute of Michigan (CIM). System enrollment grew to over 38,000. Baker College of Flint students dethroned Texas A&M to win first place in the National Cyber Defense competition. Baker College of Flint opened the Center for Transportation Technology in a former	2008	• 2007	The Baker College Center for Graduate Studies received approval from the Higher Learning Commission to offer a Doctorate of Business Administration (DBA) degree, becoming the fourth graduate program at Baker College. Baker College of Owosso opened the state-of-the-art Auto/Diesel Institute of Michigan.
auto dealership.		• 2009	Fall enrollment surpassed 43,000 students. Baker College of Flint successfully defended its Cyber Defense National Championship.
Baker College of Cadillac opened the Center for Transportation Technology in Lake City.	2010 •	• 2011	The Baker College Center for Graduate Studies awarded the first Doctor of Business Administration degree at its June ceremony.
Baker College was granted accreditation by the Commission on Collegiate Nursing Education to grant a Bachelor of Nursing degree. Ground was broken for the construction of a Culinary Institute of Michigan along the St. Clair River in Port Huron.	2012 •	• 2013	The Baker College Center for Graduate Studies received permission from the Higher Learning Commission to grant a Master degree in Educational Effectiveness.
Baker College of Cadillac opened a residence hall in downtown Cadillac. Baker College submitted its second AQIP portfolio to the Higher Learning Commission.	2014 •	••• 2015	The Baker College Teacher Preparation Program was awarded accreditation by the Council for the Accreditation of Educator Preparation (CAEP). The Higher Learning Commission granted accreditation to Baker College to offer a Master Degree in Nursing. The Council for Standards in Human Services Education (CSHSE) accredited the Human Services Associate and Bachelor Degrees at Baker College. Baker College of Port Huron opened a residence hall for culinary students.

hall for culinary students.

# DD REASONS TO CHOOSE BAKER

Choosing the right college can be a difficult decision and no two colleges are completely the same. Here is a list of some of the things that make Baker College unique. Take a look and consider whether or not Baker is the best choice for your education.



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AMERICA'S LEADING CAREER COLLEGE
Since 1911 we've been preparing people for
employment or career advancement.
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#### NOT-FOR-PROFIT

Baker College is Michigan's largest independent college. Being a not-for-profit institution allows us to invest in our students rather than focus on shareholders, helping us maintain affordable tuition.







SMALL CLASS SIZES At Baker you get all the personalized attention you need.







**LIFETIME EMPLOYMENT ASSISTANCE** All Baker graduates receive Lifetime Employment Assistance—free and forever.



**OVER 150 CAREER PROGRAMS** Earn a certificate, associate, bachelor, master, or doctoral degree. Baker offers over 150 career programs in high-demand fields.



**CONVENIENT CLASS TIMES** Choose from day, evening, and online classes.



**REAL-WORLD PROGRAMS** Baker programs prepare you for growing career fields, and are taught by working professionals

that bring real-world perspective to the classrooms.



#### AFFORDABLE

Federal, State, and Baker College financial aid is available for those who qualify, to help make the investment in your future an affordable one.

#### QUALITY EDUCATION

Baker is accredited by the Higher Learning Commission, which assures you that credits earned are recognized and meet high standards of educational quality.



#### EMPLOYER CONNECTION

Baker's Career Services department gives you an advantage by connecting you with a network of local employees.



### BAKER COLLEGE OF ALLEN PARK "DOWNRIVER CAMPUS"

Baker College of Allen Park is the fastest-growing Baker College campus, equipped with modern classrooms and facilities, the latest multi-media capabilities, campus-wide WiFi, and other modern resources.

Classrooms are appointed with flexible furnishings, interactive white boards, and the most up-to-date equipment available. The Baker Cafe and expanded Academic Resource Center are welcoming spaces. Health Sciences programs are centralized on the second floor of Building A with state-of-the-art nursing, anatomy/physiology, and chemistry labs. The new Cyber Defense lab features the latest technology and equipment needed to teach the skills required for this cutting edge career program.

The campus is conveniently located with easy access to major interstates and freeways (I-94, I-75, and Southfield Freeway), as well as Detroit Metropolitan Airport. This area is a thriving hub for business, manufacturing, and commerce. The campus is a short drive from the headquarters of major corporations such as Ford Motor Company, AAA, and Henry Ford Hospital. The world's largest tire, the Uniroyal tire, is a recognizable landmark located just west of the campus on I-94.



LIFE ON CAMPUS Technology and innovation, coupled with small class sizes, are the hallmark of the Allen Park campus. Students have ready access to modern resources and instructors who are industry leaders.





#### ALLEN PARK BOARD OF REGENTS

Kristine Barann President, Baker College Allen Park F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Thomas Fisher Retired President, Rivers Edge Community Credit Union Edward Kurtz Vice Chairman, Baker College System William Anthony Mason Retired, Automotive Executive Scott McKelvey Executive Vice President, Monroe Bank & Trust Wealth Management Group R. Douglas Pretty - Board Chair Retired Superintendent Dr. Donna Schmidt Retired Superintendent

#### ALLEN PARK OFFICERS

Kristine Barann - President Dr. Karen Bratus - Vice President, Academics Steve Peterson - Vice President, Admissions Yvonne Langley - Vice President, Career Services Tiffany J. Davis - Treasurer



### PLACES TO EXPLORE

- Comerica Park
- Detroit Institute of Arts
- Detroit Symphony Orchestra
- Detroit Zoo
- Eastern Market
- Fairlane Green Shopping Center
- Greektown
- Greenfield Village
- Henry Ford Museum

### **EVENTS**

- Allen Park Arts & Crafts Fair
- Detroit Lions Football
- Detroit Red Wings Hockey
- Detroit Tigers Baseball
- Downriver Cruise



ALLEN PARK



# **BAKER COLLEGE OF AUBURN HILLS**

As a student at Baker College of Auburn Hills, you have the best of all worlds—small class sizes, professional instructors who know you by name, state-of-the-art classrooms and labs, and hands-on training in specialized facilities that replicate actual work environments. We offer degree programs that lead directly to careers that have today's best opportunities for employment and advancement.

Located in Oakland County, Baker College of Auburn Hills is in the epicenter of Automation Alley, one of the country's flourishing economic and business centers. The 17-acre campus is within a half mile of the interchange for I-75 and University Drive. Oakland County boasts the second highest per capita income in the nation and some of the fastest growing companies in the world. Oakland County is home to one-third of Michigan's research and development firms, and one-third of all U.S. automobile production takes place within 70 miles. The area is surrounded by 88,000 acres of wooded parkland with over 450 lakes nearby.



#### A COMPETITIVE EDGE

Specialty programs are taught in special environments. There's no better way to learn than hands-on, so our labs and classes are designed to mirror the work environments our students will be employed in. Baker grads are prepared for their careers.



#### AUBURN HILLS BOARD OF REGENTS

Robert Badgley - Attorney Jacqueline Buchanan President/CEO of Genisys Credit Union F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Susan Ebeling - Board Chair Community Volunteer Dr. Pete Karsten President, Baker College of Auburn Hills Thomas Kimble Retired, Automotive Executive Edward Kurtz Vice Chairman, Baker College System Kathleen Schwartz - Community Volunteer Chad Grant President/CEO, McLaren - Oakland J.R. Taylor, Ph.D. - President/Director, Graystone Management Group Alan Wise - Logicalis

#### AUBURN HILLS OFFICERS

Dr. Pete Karsten - President Dr. Susan Cathcart - Vice President, Academics

James G. Martin - Vice President, Finance Tiffany J. Davis - Treasurer



### PLACES TO EXPLORE

- Bald Mountain Recreation Area
- DTE Energy Music Theatre
- Pontiac Lake Recreation Area
- The Palace of Auburn Hills

### **EVENTS**

- Auburn Hills Relay for Life
- Brooksie Way 1/2 Marathon
- Numerous concerts and sporting events
- Woodward Dream Cruise







# **BAKER COLLEGE OF CADILLAC**

Baker College of Cadillac reflects all the warmth, friendliness, and small-town character of northwestern Michigan. The area offers abundant lakes, streams, and woods with opportunities to enjoy year-round, four-season activities such as golfing, hiking, camping, boating, fishing, canoeing, small and large game hunting, snowmobiling, downhill and cross-country skiing, and snowboarding.

The 66-acre campus is located just outside the city and features an outside patio, Student Center, several computer labs, extensive parking, a fitness center, and learning center where free tutoring services are available to all students.

Because we're Baker College—Michigan's largest independent career college you'll have all the advantages: small class sizes, highly qualified instructors, and the latest equipment, technologies, and resources in your classrooms and labs.

We offer certificates as well as associate and bachelor degree programs in careers that have the best opportunities for employment and advancement. We work closely with local employers to keep our curriculum current.









Baker College of Cadillac has recently added student housing, allowing students who live too far away to commute to benefit from all that Baker College has to offer.



#### CADILLAC BOARD OF REGENTS

Mike Blanchard - Board Chair Retired, High School Administrator Nancy Bowman, CPA Partner, Bowman and Rogers, PC F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Linda Kimbel Executive Director, Cadillac Area Community Foundation

Lee Krantz CEO, AAR Mobility Systems Edward Kurtz Vice Chairman, Baker College System John McLeod Retired, President/CEO, Mercy Hospital of Cadillac David Mutch, DO Family Practice of Cadillac Kelly Smith President, Baker College of Cadillac Maynard Thompson Retired, College Administrator

#### CADILLAC OFFICERS

Kelly R. Smith - President

Tiffany J. Davis - Treasurer



### PLACES TO EXPLORE

- 12 area golf courses
- Carl T. Johnson Hunting & Fishing Center
- Keith McKellop Walkway
- Lakes Cadillac, Mitchell, and Missaukee
- Mitchell State Park
- Wexford County
   Historical Museum

### **EVENTS**

- Cadillac Art Fair
- Cadillac Lakefront Summer Jazz Series
- Cadillac Symphony
   Orchestra Concerts
- Footliters Theatre Guild
- Gopherwood Concert Series
- Lake City's Greatest Fourth in the North
- Manton Harvest Festival
- Mesick Mushroom Festival
- North American Snowmobile Festival







# **BAKER COLLEGE OF CLINTON TOWNSHIP**

For students who live northeast of Detroit, Baker College of Clinton Township is ideally situated in the cultural hub of Macomb County. The campus features a modern three-story building on the Little Mack campus as well as an Admissions Welcome Center, spacious Student Center, Technology Center, and Autobody and EMS buildings.

Instructional classrooms and labs featuring the latest technologies as well as advanced training facilities that mimic real-world working environments, make this the ideal place to train for your new career. A spacious, state-of-the-art library offers electronic access to all materials in the Baker College System Libraries and our classrooms are equipped with multi-media technology.

Baker College of Clinton Township offers several certificates as well as associate and bachelor degrees in career programs that have the best opportunities for employment and advancement in today's workplaces.





#### **CLINTON TOWNSHIP BOARD OF REGENTS**

F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Thomas G. Davies Senior Vice President, Raymond James & Associates Terri Giampetroni Legal Strategies, PC Dr. Patricia Kaufman President, Baker College of Clinton Township

#### **CLINTON TOWNSHIP OFFICERS**

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Marsha Adamkiewicz - Vice President, Finance Lisa M. Harvener- Vice President, Student Services Tiffany J. Davis - Treasurer



### PLACES TO EXPLORE

- Comerica Park
- Detroit Zoo
- Ford Field
- Fox & Fisher Theaters
- Greenfield Village
- Henry Ford Museum
- IMAX Theatre
- Joe Louis Arena
- Macomb Symphony Orchestra
- Metro Beach

### **EVENTS**

- Christmas Aglow
- Classic Cars Cruise Night
- Detroit Autorama
- International Freedom Festival
- North American International Auto Show
- Selfridge Air Show



CLINTON TOWNSHIP



# **BAKER COLLEGE OF FLINT**

Baker College of Flint is our flagship campus. Here, you'll have the individual attention and guidance that a small campus can provide, along with everything you'd expect in a modern college campus classrooms with multi-media systems, a technology center, state-of-the-art labs, and more. Whether you live on campus or commute, you'll appreciate our extensive academic resource facilities, campus-wide WiFi, fitness center, bookstore, and café. The 40-acre campus features contemporary buildings creating an ambiance as close to today's business workplace as possible.

Strategically located in the southeast corner of Flint, just minutes from major highways, students enjoy the best of urban living as they take advantage of year-round opportunities at the Flint Cultural Center or enjoy swimming, boating, fishing, camping, skiing, or skating at area parks and lakes. Nearby public golf courses, restaurants, and shopping malls are also accessible.



#### FLINT BOARD OF REGENTS

F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Dr. Robert Farrell Jr. President/CEO, SVS Vision Melany Gavulic CEO, Hurley Medical Center, Inc. Cheryl Gifford Former Owner, A & S Supply Company, Inc. Wen Hemingway President, Baker College of Flint Edward Kurtz Vice Chairman, Baker College System John Matonich President/CEO, Rowe, Professional Services Company Lawrence E. Moon President, Lawrence E. Moon Funeral Home, Inc. Joseph O. Serra President. Serra Automotive JoAnne Shaw - Board Chair CEO, Coffee Beanery

#### FLINT OFFICERS

Wen Hemingway - President Dr. Candace Johnson Vice President, Academics Jodi Cuneaz Vice President, Admissions Janie Stewart Vice President, Career and Corporate Services Gerald W. McCarty II Vice President, Student Services Tiffany J. Davis - Treasurer

### HOUSING AVAILABLE

There are no cramped quarters or dorms found anywhere on Baker's Flint campus—just spacious living on a beautiful campus within a rich learning environment.





#### THE CENTER FOR TRANSPORTATION TECHNOLOGY

The Center for Transportation Technology is a division of Baker College of Flint. It is conveniently located approximately six miles from the main campus, in the city of Flint, at the junction of I-69 and Dort Highway. This division supports the Autobody Technician Certificate, a Bachelor Degree in Supply Chain Management, as well as Certificates in Truck Driving and Welding. The facility has been recently renovated and features up-to-date automotive labs, welding labs, classrooms, a computer lab, multi-media rooms, and a new truck terminal.



#### **CASS CITY EXTENSION**

About 75 miles northeast of Flint, in the center of Michigan's thumb area, the friendly, rural community of Cass City is home to a Baker College extension site. The modern, one-story building near the center of town features its own academic resource facility, student center, and state-of-the-art multi-media classrooms including medical, welding, and computer labs.

### PLACES TO EXPLORE

- Art at the Market
- Crossroads Village
- Farmers Market
- Flint Cultural Center
- Flint Institute of Arts
- Flint Firebirds Hockey
- ForMar Nature Preserve and Arboretum
- Huckleberry Railroad
- Mt. Holly Ski and Snowboard Resort
- Porter's Orchard and Cider Mill
- Seven Lakes State Park
- Sloan Museum

### **EVENTS**

- Antique Car Show
- Back to the Bricks
- Bikes on the Bricks
- Flint Art Show
- Flint Symphony Orchestra Series
- Frankenmuth Bavarian Festival
- Michigan Renaissance Festival
- Music in the Parks
- Whiting Showcase Series
- World-renowned Crim Races







# **BAKER COLLEGE OF JACKSON**

Baker College of Jackson is in a quiet rural area, just outside of the city of Jackson. Stop by the Welcome Center for a visit. On our 42-acre campus, you'll find modern, state-of-the-art classrooms and labs, specialized facilities that duplicate today's real-world workplaces, plus a bookstore and free campus-wide WiFi. The Jackson campus is introducing some important new additions which include our Academic Resource Center, a cutting edge engineering facility, and our business and technology center that feature the latest technology and equipment. Our class sizes are small, assuring you of individual attention and guidance and the opportunity for more hands-on training.

The Jackson campus offers certificate, associate, and bachelor degree programs that lead directly to today's most in-demand careers.





#### JACKSON BOARD OF REGENTS

 Ryan Bailey

 VP Trust and Estate Advisor, Comerica Bank

 Jack Bunce - Board Chair

 Retired, College Administrator

 F. James Cummins

 Chairman, Baker College System

 Dr. Bart Daig

 President/CEO, Baker College System

 Molly Kaser

 Executive Director, Center for Family Health

Edward Kurtz Vice Chairman, Baker College System Sandy Petykiewicz Retired, Publisher Steve Sauter General Manager, Michigan Automotive Compressors, Inc. Dr. Steve Simpson President, Baker College of Jackson Barbara Smith Owner, Printer Source Plus

#### **JACKSON OFFICERS**

Dr. Steve Simpson - President Kevin Pnacek - Vice President, Admissions Tiffany J. Davis - Treasurer



#### **COLDWATER EXTENSION**

About 50 miles southwest of Jackson, in the friendly community of Coldwater, is the Jackson extension site.

### PLACES TO EXPLORE

- Cascade Falls and Park
- Ella Sharp Museum
- Irish Hills
- Michigan International Speedway
- Michigan Theatre
- W.J. Hayes State Park

### **EVENTS**

- Cascade Civil War Muster
- Hot Air Jubilee Balloon Festival
- Jackson Symphony Orchestra
- Michigan Shakespeare Festival
- Mini Grand Prix
- Rose Festival
- Summerfest







## **BAKER COLLEGE OF MUSKEGON**

Just five minutes away from the sugar-sand beaches of Lake Michigan is Baker College of Muskegon—West Michigan's premiere career college. It's a campus designed for hands-on learning, with state-of-the-art classrooms and labs, specialized training facilities equipped with the latest technologies, including a newly completed Health Science Center as well as an expansive library and learning center. Whether you commute or live on campus, you'll appreciate our small college atmosphere, with quiet places to study, instructors who provide personal attention, and a recreation center to relax with friends.

The Muskegon campus offers certificate, associate, and bachelor degree programs to prepare students for employment in today's most in-demand careers. Situated on over 63 wooded acres, Baker College offers residence hall choices both on-campus and off. Campus venues include The Quarterline Grill, the West End Cafe, the Library Learning Connection, student center, gymnasium, West End Fitness Center, and the BRIC (Baker Recreational and Information Center).







Baker College of Muskegon offers a variety of resident living options. Choose from several on-campus dorms or nearby apartment- and loft-style living.



#### **FREMONT EXTENSION**

The Baker College of Muskegon Fremont Extension provides residents of Newaygo County the opportunity to begin and complete career training in select degree and certificate programs.





#### THE **CULINARY** INSTITUTE of MICHIGAN® baker college of muskegon

The three-story, state-of-the-art Culinary Institute of Michigan (CIM) is located just a few miles west of the main campus. In addition to the American Culinary Federation (ACF) accredited Associate Degree in Culinary Arts or Baking and Pastry, students can earn an Associate or Bachelor degree in Food and Beverage Management. These programs combine personalized instruction with hands-on experience. The public is invited to sample the students' creations in the student-run restaurant, COURSES, and in the The Sweet Spot, the on-site pastry and coffee shop.

#### MUSKEGON BOARD OF REGENTS

Lynnette Bloomberg Owner, Noble Company Mary Boyd Vice President, Regional Network Development,Trinity Health Lee Coggin President, Baker College of Muskegon F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Bruce Fox Retired, President/CEO, Comerica Bank Muskegon Region Edward Kurtz Vice Chairman, Baker College System Meriam Leeke Owner, Old Channel Trail Golf Course Gary Ostrom Retired, Publisher Jim Teets President/CEO, ADAC Automotive B.C.Thompson - Board Chair Retired, Business Executive

#### **MUSKEGON OFFICERS**

Lee Coggin, JD - President Dr. DeAnna R. Burt-Johnson, Ph.D. Vice President, Academics Kathy L. Jacobson - Vice President, Admissions

#### Manifa S. Dennison - Vice President, Finance Michael L. Helsen - Vice President, Student Services Tiffany J. Davis - Treasurer Susan J. Duplissis - Secretary

### PLACES TO EXPLORE

- Double JJ Resort
- Great Lakes Naval & Memorial Museum
- Lakeshore Museum Center
- Michigan's Adventure
   Amusement and Water Park
- Muskegon County Museum
   of African American History
- Muskegon Museum of Art
- Muskegon Winter Sports Complex
- Various State and County Parks

### **EVENTS**

- Lakeshore Art Festival
- Michigan Irish Music Festival
- Miss Michigan Scholarship
   Pageant
- Unity Christian Music Festival
- Winterfest
- Grand Haven
   Coast Guard Festival



FREMONT
 MUSKEGON
 CIM



## **BAKER COLLEGE OF OWOSSO**

Enter the Swiss-chalet-style buildings on the Baker College of Owosso campus, and you'll discover a high-quality learning environment, with modern classrooms and labs, specialized training facilities equipped with the same technologies and systems that are used in the real world. Whether you commute or live on campus, you'll appreciate our strong sense of community, and the many opportunities to develop and deepen your knowledge and skills.

Our Owosso campus offers certificate, associate, and bachelor degree programs that stress practical knowledge and hands-on learning. The 70-acre campus boasts state-of-the-art classrooms and labs, a student center, fitness center, gymnasium, bookstore, and apartment-style residence halls.



#### HOUSING AVAILABLE

On- or off-campus, when it comes to student housing, Baker College of Owosso has choices. Stay on-campus near classes, labs, and student activities, or enjoy contemporary apartment living at our Woodard Station lofts.







#### **OWOSSO BOARD OF REGENTS**

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The Auto/Diesel Institute of Michigan at Baker College of Owosso is the only college in Michigan with Master Accreditation from the National Automotive Technicians Education Foundation (NATEF) for Diesel Service.



#### THE AUTO/DIESEL INSTITUTE OF MICHIGAN®

The Auto/Diesel Institute of Michigan (ADI), was conceived and built to elevate technical training to a college experience above and beyond anything previously available in the Midwest. Our newest facility boasts 43,000 square feet of real-world auto and diesel labs, as well as classroom and computer lab spaces. Situated minutes from the Baker College of Owosso campus, ADI provides our students with cutting-edge resources-from state-of-theart tools and technology to master technicians who serve as instructors. At ADI, we're creating programs for the next 20 years and training the mechanic of the future.

### **PLACES TO** EXPLORE

- Amos Gould House
- Artisans Market
- Biking and Walking Trails
- Comstock Cabin
- Curwood Castle Museum
- Durand Depot
- Farmer's Market
- Historical Village McCurdy Park
- Hoddy House
- Hopkins Lake
- James S. Miner River Walk
- NCG Cinemas
- Gallery
- Shiawassee River
- Shopping in Owosso
- Thomas E. Dewey **Boyhood Home**

### EVENTS

- Cruise to the Castle
- Curwood Festival
- **Community Players**
- Steam Railroading Institute
- Performing Arts Amphitheater







# **BAKER COLLEGE OF PORT HURON**

Baker College of Port Huron, conveniently located close to the Blue Water Bridge, has some of the most advanced classroom and handson learning environments found on any college campus in the state. It's a friendly, supportive atmosphere, with class sizes that are small and instructors who know you by name, computer labs, access to extensive library facilities, and a student center in which to study or relax.

The campus is situated on 12-acres at the west side of town convenient to I-69 and I-94, and only five minutes from the Blue Water Bridge which connects Port Huron with Sarnia, Ontario. Our campus offers certificates, associate, and bachelor degrees in fields that lead directly to today's best career opportunities.







Baker College of Port Huron has built a new resident hall to house its Culinary Institute of Michigan students.







The two-story, state-of-the-art Culinary Institute of Michigan (CIM) is located a few miles from the main campus at the foot of the St. Clair River and contains a breathtaking view of the beautiful blue water. The CIM offers Baking and Pastry, Culinary Arts, and Food and Beverage Management programs. These programs combine personalized instruction with hands-on experience. The public is invited to sample the students' creations in the student-run restaurant, COURSES.

### PLACES TO EXPLORE

- Cutter Bramble Museum
- Fort Gratiot Lighthouse
- Huron Lightship Museum
- KnowIton Ice Museum
- Sightseeing on Huron Lady II
- Thomas Edison Museum
- Two International
- Blue Water Bridges
- U.S. Coast Guard Cutter

### **EVENTS**

- Art on the River
- Bayview Yacht Club Port Huron to Mackinac Sailboat Race
- BlueWater Fest
- Cruise Night Classic & Antique Car Parade
- Feast of St. Clair
- Festival of Trees
- Rotary International Parade
- St. Clair Art Fair
- Taste of Port Huron





# **BAKER ONLINE**

Baker College Online is the "virtual campus" of the Baker College System. With Baker Online, you can earn your degree without ever setting foot in a campus building. An Internet connection is all you need.

Baker Online is more than an exciting delivery method for higher education. It breaks down barriers that working people have struggled to overcome for years. It enables people to fit a college education into their busy schedules, instead of modifying their schedules for classes. With faculty members and students based all over the world, Baker Online students benefit from a truly world-class perspective.

Our online courses begin and end on specific dates and class work is assigned deadlines to keep you on track toward earning your degree. Our classrooms and our extensive library resources are open 24 hours a day, seven days a week, so you can do classwork day or night. Students are assigned to "virtual classrooms" facilitated by qualified online instructors, which is the common meeting area for faculty and students. Students conduct research, submit assignments, ask questions, and participate in discussions in the virtual classroom comparable to a traditional classroom setting.

Every online course we offer is based on a fully accredited core curriculum, so it's easy to combine online and on-ground courses if that works best for you.



#### BAKER ONLINE OFFICERS

Dr. Jill Langen - President Chuck Gurden - Vice President, Admissions Tiffany J. Davis - Treasurer

Lynne Higham - Vice President, Finance



## BAKER CENTER FOR GRADUATE STUDIES

The Baker Center for Graduate Studies offers the opportunity to increase one's knowledge, broaden understanding, and develop specialized skills beyond a baccalaureate degree. Students receive quality graduate education that leads to advanced academic achievement through excellence in teaching, scholarship, and service. Graduate programs are available in the fields of business, education, information systems, nursing, occupational therapy, and psychology.

All graduate programs are accredited through the Higher Learning Commission of the North Central Association of Colleges and Schools. The Center for Graduate Studies has received accreditation for the MBA program through the International Assembly for Collegiate Business Education (IACBE), located in Lenexa, Kansas, USA. The Occupational Therapy program also has additional accreditation through the Accreditation Council for Occupational Therapy Education (ACOTE).



#### BAKER CENTER FOR GRADUATE STUDIES BOARD OF REGENTS

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Dr. Bart Daig President/CEO, Baker College System

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# **150+** CAREER PROGRAMS



# **Z** GROWING INDUSTRIES



BUSINESS ADMINISTRATION PAGES 38-55



COMPUTER INFORMATION SYSTEMS PAGES 56-69



SCHOOL OF EDUCATION PAGES 70-87



ENGINEERING/TECHNOLOGY PAGES 88-109



HEALTH SCIENCES PAGES 110-131



SCHOOL OF NURSING PAGES 132-137



HUMAN SERVICES PAGES 138-151

### UNDERGRADUATE ACADEMIC INFORMATION

(PAGES 30-37)

### UNDERGRADUATE PROGRAM COURSE LISTS



(PAGES 38-151)

ONLINE (PAGES 152-179)

# ACADEMIC WELCOME EXPERIENCE



#### An Introduction to Your Life at Baker College

The Academic Welcome Experience provides students with a smooth and helpful transition to college life. Students will become familiar with campus life, academic requirements, student expectations, learning environments, and the many services and resources available to them. It is also an important time for forming relationships and connections with fellow students, program advisors, and other members of the Baker College community.

Throughout the Academic Welcome Experience, students participate in a wide array of academic, intellectual, social, and professional experiences available at Baker College. Students connect with their advisors and participate in informational sessions aimed toward exploring career opportunities, networking with professionals in their fields, and sharing program information.

# **GENERAL EDUCATION** PROGRAM REQUIREMENTS

The mission of Baker College is to provide quality higher education and training which enable graduates to be successful throughout challenging and rewarding careers. Required courses in the major field of study are complemented and enhanced by required general education courses. General education provides a foundation of knowledge and skills that every educated person should possess. Its purpose is to stimulate curiosity and promote intellectual inquiry and lifelong learning.

#### **General Education Mission Statement**

General education provides students with an array of critical skills and knowledge essential to the college-educated person in any career path and builds a foundation for more specialized learning.

#### **General Educational Goals**

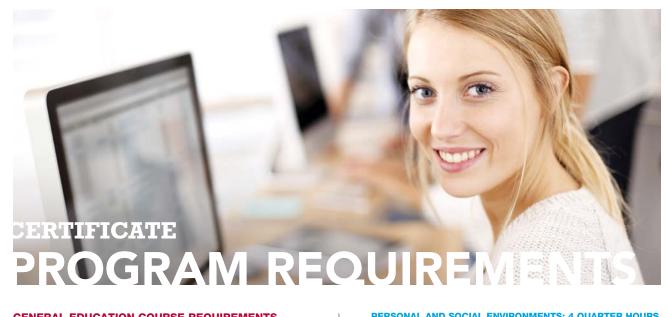
- Provide students with opportunities to develop and refine essential skills in written and oral communication, mathematical reasoning, scientific inquiry, global and cultural awareness, personal and social relations, and information literacy
- Teach a body of common knowledge necessary for students to be successful in professional, intellectual, and social contexts
- · Assist students in developing a breadth of knowledge, curiosity, and critical thinking skills
- · Promote informed citizenship in an increasingly diverse world
- Advocate lifelong learning

General education requirements must be met for all certificates of substantial length (68 or more quarter hours), as well as for associate and bachelor degree programs. Some degree programs may have general education requirements specific to the program that go beyond the basic requirements. Prerequisites must be met, as required, for each general education course. In most degree programs, the general education requirements are met through general education curriculum. In some programs, however, general education outcomes are met through cognitive experiences, competencies, or application by courses in the program major. All graduates must meet the general education outcome requirements established by each academic program.

### **BAKER COLLEGE** INSTITUTIONAL STUDENT LEARNING OUTCOMES AND THE GENERAL EDUCATION OUTCOMES:

- Career-ready knowledge and skills
- Attitudes and behaviors that promote success in the workplace and effective social interaction with diverse people
- Information literacy which includes recognizing the need for information and identifying, locating, evaluating, and effectively using that information
- Effective communication in various academic and career settings using technology as appropriate
- Critical thinking—including analysis, synthesis, and problem solving—which are applicable to the field of study, the workplace, and other life situations
- Broad-based knowledge which includes an understanding of cultural, ethical, social, political, and global issues

#### THE FOLLOWING COURSES ARE BAKER COLLEGE'S GENERAL EDUCATION REQUIREMENTS:



#### GENERAL EDUCATION COURSE REQUIREMENTS FOR CERTIFICATES: 16 QUARTER HOURS

(For Certificates of Substantial Length: 68 or more quarter hours)

Course N	Number	Course Title	Quarter Hours
COMM	UNICAT	ION: 4 QUARTER HOURS	
ENG	101	Composition I	04
		AL REASONING: 4 QUARTER HOU	RS
MTH	101	Mathematics for Business	04
MTH	108	College Mathematics I:	
		Reasoning and Application	04
MTH	111	Introductory Algebra	04
Or a hig	her leve	I math course	

PERSONAL AND SOCIAL ENVIRONMENTS: 4 QUARTER HOURS				
ONE OF THE FOLLOWING:				
101	Human Relations	04		
111	General Psychology	04		
TER LIT	ERACY: 4 QUARTER HOURS			
161	Technology and Society	02		
THE FC	DLLOWING (ELECT 161A, ELECT 161B,			
ECT 16	1C COMPUTER LITERACY ELECTIVES):			
112	Word Processing	02		
113	Electronic Spreadsheets	02		
114A	Introduction to Database Applications	02		
121	Introduction to Windows	02		
141A	Microsoft PowerPoint	02		
	<b>THE FC</b> 101 111 <b>TER LIT</b> 161 <b>THE FC</b> <b>ECT 16</b> 112 113 114A 121	THE FOLLOWING:         101       Human Relations         111       General Psychology         TER LITERACY: 4 QUARTER HOURS         161       Technology and Society         THE FOLLOWING (ELECT 161A, ELECT 161B, ECT 161C COMPUTER LITERACY ELECTIVES):         112       Word Processing         113       Electronic Spreadsheets         114A       Introduction to Database Applications         121       Introduction to Windows		

Certificates of less than 68 quarter hours may also contain general education requirements as determined by individual programs.

# ASSOCIATE PROGRAM REQUIREMENTS

#### GENERAL EDUCATION COURSE REQUIREMENTS FOR ASSOCIATE DEGREES: 32 QUARTER HOURS

Course	Number	Course Title	Quarter Hours		
COMMUNICATION: 16 QUARTER HOURS					
ALL O	F THE F	OLLOWING:			
ENG	101	Composition I	04		
ENG	102	Composition II	04		
SPK	201	Oral Communication	04		
ONE O	F THE F	OLLOWING			
(ELEC	T 120A	COMMUNICATION ELECTIVE):			
ENG	221	Critical Writing and Literary Analysis	04		
ENG	231	Language and Culture	04		
ENG	311	Creative Writing	04		
ENG	411	Foundations of Mass Communication	04		
LIT	301	Contemporary Literature	04		
LIT	331	American Literature I	04		
LIT	332	American Literature II	04		
WRI	115	Workplace Communication	04		
MATHEMATICAL REASONING: 4 QUARTER HOURS					

UNE OF	ITE FO	JLLOWING:	
MTH	101	Mathematics for Business	04

MTH	108	College Mathematics I:	
		Reasoning and Application	04
MTH	111	Introductory Algebra	04
MTH	401	Statistical Methods	04
Or a hig	gher leve	el math course	

PERSO	NAL AN	D SOCIAL ENVIRONMENTS: 4 QUARTER HOU	JRS
ONE OF	F THE F	OLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
COMPL	JTER LI	TERACY: 8 QUARTER HOURS	
INF	161	Technology and Society	02
THREE	OF THE	E FOLLOWING (ELECT 161A, ELECT 161B,	
AND EL	.ECT 16	1C COMPUTER LITERACY ELECTIVES):	
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02

# BACHELOR PROGRAM REQUIREMENTS

#### GENERAL EDUCATION COURSE REQUIREMENTS FOR BACHELOR DEGREES: 72 QUARTER HOURS

Course Number Course Title Quarter	Hours
COMMUNICATION: 24 QUARTER HOURS	nours
ALL OF THE FOLLOWING:	
ENG 101 Composition I	04
ENG 102 Composition II	04
SPK 201 Oral Communication	04
TWO OF THE FOLLOWING (ELECT 121A AND	04
ELECT121B COMMUNICATION ELECTIVES):	
ENG 221 Critical Writing and Literary Analysis	04
ENG 231 Language and Culture	04
ENG 311 Creative Writing	04
ENG 411 Foundations of Mass Communication	04
LIT 301 Contemporary Literature	04
LIT 331 American Literature I	04
LIT 332 American Literature II	04
WRI 115 Workplace Communication	04
WRI 301A Report Writing	04
ONE OF THE FOLLOWING:	04
SPK 211 Group Dynamics	04
SPK 401A Professional Speaking	04
or it foressional opeaking	04
MATHEMATICAL REASONING: 8 QUARTER HOURS	
ONE OF THE FOLLOWING:	
MTH 101 Mathematics for Business	04
MTH 108 College Mathematics I:	
Reasoning and Application	04
MTH 111 Introductory Algebra	04
Or a higher level math course	
ONE OF THE FOLLOWING:	
MTH 109 College Mathematics II	04
MTH 112A College Algebra	04
MTH 401 Statistical Methods	04
Or a higher level math course	
-	
PERSONAL AND SOCIAL ENVIRONMENTS: 16 QUARTER I	
HUM 401A Philosophy of Ethics	04
ONE OF THE FOLLOWING:	
PSY 101 Human Relations	04
PSY 111 General Psychology	04
TWO OF THE FOLLOWING (ELECT 141A AND ELECT141	В
PERSONAL AND SOCIAL ENVIRONMENTS ELECTIVES):	
ECN 201 Principles of Macroeconomics	04
ECN 202 Principles of Microeconomics	04
POL 201A American Political Systems	04
PSY 211 Psychology of Death and Dying	04
PSY 221 Developmental Psychology	04
PSY 231 Organizational Psychology	04
PSY 335 Human Sexuality	04
PSY 351 Adolescent Psychology	04
PSY 401 Social Psychology	04

SOC SOC	201 301	Sociology 04 Social Problems 04	
INF Three	161 OF THE	TERACY: 8 QUARTER HOURS Technology and Society E FOLLOWING (ELECT 161A, ELECT 161B, 51C COMPUTER LITERACY ELECTIVES):	02
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
GLOBA		CULTURAL PERSPECTIVES: 12 QUARTER HO	URS
SOC	321	Cultural Diversity	04
		'S OF THE FOLLOWING	0.
		AND ELECT 131B GLOBAL AND	
•		RSPECTIVES ELECTIVES):	
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II 04	
HIS	353	World History III 04	
HIS	354	World History IV 04	
HIS	411	Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SOC	341	Global Perspectives	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
SPN	103	Spanish III	04
		hour equivalent of a language course (other than Eng	(lish)
		e courses for the global and cultural perspectives	
requirer	nent, oth	er than SOC 321 Cultural Diversity.	

#### SCIENTIFIC INQUIRY: 4 QUARTER HOURS

 ONE OF THE FOLLOWING

 (ELECT 111A SCIENTIFIC INQUIRY ELECTIVE):

 SCI
 101C
 Human Anatomy and Physiology I

 SCI
 111
 Biology

 SCI
 215
 Integrated Physics

SCI	215	Integrated Physics	04
SCI	220A	Microbiology	05
SCI	246	Chemistry I	04
SCI	251	General Physics I	04
SCI	321	Principles of Astronomy	04
SCI	451	Environmental Science	04

05

05

# PHILOSOPHY OF DEVELOPMENTAL EDUCATION

The mission of developmental education is to provide a comprehensive preparatory program enabling students to acquire academic skills necessary to complete a college-level course of study.

#### **Developmental Education Goals**

- · Provide appropriate educational opportunities and services
- · Ensure proper placement of students
- · Maintain high academic standards that support student success in college-level courses
- Enhance the quality of student learning
- · Promote continued development and application of adult learning theory, adhering to best practices
- · Provide students with opportunities to build strong foundational skills
- · Be sensitive and responsive to individual differences among students
- · Promote a collaborative and supportive environment for faculty, staff, and students

#### **Developmental Education Objectives**

- · Entry-level students will complete appropriate placement testing.
- Students will use developmental education resources provided by the College.
- Students will demonstrate reasoning, communication, and comprehension skills required for college-level work.
- Students will demonstrate competency in reading, writing, and mathematics through exit processes.

#### THE FOLLOWING COURSES ARE DESIGNED TO MEET THE ABOVE OBJECTIVES:

Cours	e Number	Course Title		
ENG	091	English Review		
ENG	098B	College Reading		
MTH	091	Essential Math Concepts		
MTH	099E	Pre-Algebra		

In addition to these developmental education courses, other developmental courses, specific to a program area, may be required. See individual program requirements for details.



Baker College supports its Right-to-Try Admissions Policy with several educational services. Some students who enter Baker College require assistance to meet the pressures of an academic community. Because of this, Baker College provides these students with a developmental education program which enables them to achieve success in college and their future careers.

#### **Developmental Courses**

- Students with below college-level reading skills, as determined by the results of a placement test, are required to enroll in College Reading (ENG 098B).
- Students with below college-level English writing skills, as determined by the results of a placement test, are required to enroll in English Review (ENG 091).
- Students with below college-level math skills, as determined by the results of a placement test, are required to enroll in Essential Math Concepts (MTH 091) and/or Pre-Algebra (MTH 099E).
- Students who place into these developmental areas should take the developmental course(s) the first quarter. These courses should be completed within the first academic year, prior to enrolling in a college-level general education course.
- Students who place into two or three developmental areas, one of which is MTH 091 Essential Math Concepts, are required to enroll part time (less than 12 credits) the first quarter of attendance only.
- Students must successfully complete all required developmental education courses. Students unable to successfully complete (pass) any one or more of the developmental education courses (ENG 091, ENG 098B, MTH 091, MTH 099E) within three attempts, including withdrawals, will face academic dismissal from the College. For both the second and third attempts, students are placed on a Student Learning Contract. (A second attempt contract serves as a warning, and a third attempt contract serves as notice of the student facing academic dismissal.)

# SMART DEGREE OPTION®

The Baker College Smart Degree Option, leading to any one of several bachelor degree options, is an effective degree completion plan. It is a significantly different and more beneficial approach than that taken by most colleges.

In this format, enthusiasm for degree completion is established early and maintained throughout the program. Students interested in Business Administration, for example, are motivated by experiencing computer, management, and marketing courses early in their program. Baker College's emphasis on degree completion also helps avoid the "professional student" syndrome by encouraging progress toward graduation. During the junior and senior years, the student completes a major and a minor while finishing the general education requirements. Many students are also employed during this period. Work experiences give greater meaning to the general education coursework, since career-minded students can better understand the importance of achieving a well-balanced education. Consider the Baker College Smart Degree Option for a bachelor degree...a better way!

#### **Associate Degree Students**

Entering freshmen pursuing an associate degree will find a wide selection of business and technical programs designed for direct entry into jobs which do not require completion of a bachelor degree.

#### **Smart Degree Option for Freshman Students**

Freshmen who desire a Baker College Smart Degree Option bachelor degree begin by enrolling in an associate degree program. Most associate degree programs lead to related bachelor degrees. Following completion of the associate degree, two options are available to the student:

- 1. Enter a bachelor degree program as a full-time student.
- Begin full-time employment and continue toward a bachelor degree as a part-time student.

#### **Smart Degree Option for Transfer Students**

Baker College is eager to assist transfer students who choose to enter any Baker bachelor degree program. Transfer students must first request official transcripts from their high schools and from all colleges attended for evaluation by the registrar. Requests for financial aid transcripts will also be required for those students applying for financial assistance. Transfer students should become familiar with the Baker College policy regarding acceptance of transfer credit. Students will find that Baker College is committed to applying this policy for maximum transfer of credit. The number of credits accepted by Baker College will determine entry at the associate or bachelor degree level.

### SMART DEGREE PROGRAM SELECTOR GUIDE

An associate degree in the following programs shown in blue can lead to the bachelor degrees noted under each associate degree program title.

#### Accounting

Bachelor of Business Administration - Accounting Bachelor of Business Administration -Accelerated Program

#### Administrative Professional

Bachelor of Business Administration -Accelerated Program Bachelor of Business Administration - Management

#### Architectural/Construction Technology

Bachelor of Science - Architectural Technology Bachelor of Science - Construction Management

Automotive Services Technology Bachelor of Science - Industrial Technology Bachelor of Science - Service Management

Cardiac Sonography Bachelor of Science - Health Services Administration

Computer Aided Design Bachelor of Science - Industrial Technology Bachelor of Science - Industrial Engineering

Computer Animation Bachelor of Science - Computer Science Bachelor of Science - Digital Media Technology

#### Computer Programming

Bachelor of Science - Information Systems Bachelor of Science - Computer Science Bachelor of Science - Computer Science/ Database Technology

Criminal Justice Bachelor of Science - Criminal Justice

Diagnostic Medical Sonography Bachelor of Science - Health Services Administration

Diesel Service Technology Bachelor of Science - Industrial Technology Bachelor of Science - Service Management

Digital Media Design Bachelor of Science - Digital Media Technology

Digital Video Production Bachelor of Science - Digital Media Technology

Early Childhood Education Bachelor of Science - Early Childhood Education

Emergency Services Management Bachelor of Science - Health Services Administration



Entrepreneurship Bachelor of Business Administration -Management

Bachelor of Business Administration -Accelerated Program

#### Food and Beverage Management Bachelor of Science -

Food and Beverage Management

#### General Business Administration

Bachelor of Business Administration -Human Resources Management Bachelor of Business Administration -Management

- Bachelor of Business Administration -Marketing
- Bachelor of Business Administration -Accelerated Program
- Bachelor of Business Administration -Supply Chain Management

#### Health Information Technology Bachelor of Science -

Bachelor of Science -Health Services Administration

Health Navigator Bachelor of Science -Health Services Administration

Hemodialysis Patient Care Technician Bachelor of Science -Health Services Administration

#### Human Resources Management

Bachelor of Business Administration -Human Resources Management Bachelor of Business Administration -Accelerated Program

Human Services Bachelor of Science - Human Services

Industrial Technology Bachelor of Science - Industrial Technology

#### Information Technology

Bachelor of Science - Information Systems Bachelor of Science - Computer Science Bachelor of Science - Cyber Defense Bachelor of Science -Information Technology and Security

Information Technology and Security

Bachelor of Science - Interior Design

Interpreter Training Bachelor of Science - Interpreter Training

#### Management

Bachelor of Business Administration - Management Bachelor of Business Administration -Accelerated Program Bachelor of Business Administration -

Supply Chain Management

#### Marketing

Bachelor of Business Administration - Marketing Bachelor of Business Administration -Accelerated Program

Mechanical Technology

Bachelor of Science - Industrial Engineering Bachelor of Science - Mechanical Engineering

Medical Assistant Bachelor of Science - Health Services Administration

Medical Insurance Specialist Bachelor of Science - Health Services Administration

Medical Laboratory Technician Bachelor of Science - Health Services Administration

Medical Administration Assistant Bachelor of Science - Health Services Administration

Nursing - ADN Bachelor of Science - Nursing

#### Occupational Therapy Assistant Bachelor of Science - Health Services Administration Bachelor of Science - Pre-Occupational Therapy

Opticianry Bachelor of Science - Health Services Administration

Orthotic/Prosthetic Technology Bachelor of Science - Health Services Administration

Paralegal Bachelor of Business Administration -Accelerated Program Bachelor of Science - Legal Studies

Pharmacy Technician Bachelor of Science - Health Services Administration

Physical Therapist Assistant Bachelor of Science - Health Services Administration

Polysomnographic Technology Bachelor of Science - Health Services Administration

Public Safety Bachelor of Science - Public Safety

Radiologic Technology Bachelor of Science - Health Services Administration Bachelor of Science - Radiation Therapy

Respiratory Care Bachelor of Science - Health Services Administration

Supply Chain Management Bachelor of Business Administration - Management Bachelor of Business Administration -Supply Chain Management

Surgical Technology Bachelor of Science - Health Services Administration

#### Therapeutic Massage

Bachelor of Science - Health Services Administration

Vascular Ultrasound Technology Bachelor of Science - Health Services Administration

#### Veterinary Technician

Bachelor of Business Administration -Accelerated Program

#### Web Development

Bachelor of Science - Information Systems Bachelor of Science - Computer Science Bachelor of Science - Web Development The following choices may also lead to the indicated bachelor degree program. These options are available to transfer students as well as Baker College students.

Any associate degree program and program entrance requirements Bachelor of Business Administration -Accelerated Program

Any associate degree program Bachelor of Science -Health Services Administration Bachelor of Business Administration -Accelerated Program







The mission of the Business Administration Division is to enable graduates to meet the challenges of the dynamic and complex business environment. Our quality-focused, market-driven, and rigorous program curricula will establish and enhance core business knowledge and ability to anticipate and react to societal changes, as well as provide students with technological proficiency, the ability to make ethical decisions, and the communication skills that embody the professional acumen graduates need to make positive contribution to their chosen fields.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 153 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 241. Contact your campus academic staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.





# BUSINESS ADMINISTRATION UNDERGRADUATE PROGRAMS

#### CERTIFICATES

Baking and Pastry	·	PG. 40	C
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### **ASSOCIATE DEGREES**

#### Associate of Applied Science

Associate of Applied Ocience	
Baking and Pastry	PG. 42
Culinary Arts	PG. 42
Food and Beverage Management	PG. 44
Associate of Business	
* Accounting	PG. 40
Administrative Professional	PG. 41
Business Administration	PG. 41
Entrepreneurship	PG. 43
Entrepreneurship - Articulated Credit	PG. 43
* General Business	PG. 44
* Human Resource Management	PG. 45
* Management	PG 45

#### 

#### **BACHELOR DEGREES**

#### Bachelor of Business Administration

*	Accounting	PG. 47	
*	Business Administration - Accelerated Program	PG. 48	
*	Finance	PG. 49	
*	Human Resource Management	PG. 50	
*	Management	PG. 52	
*	Marketing	PG. 52	
	Supply Chain Management	PG. 53	
	Bachelor of Food and Beverage Management	PG. 49	
	Bachelor of Science in Legal Studies	PG. 51	

#### **ELECTIVES**

General Education	Electives		PG.	. 54
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#### International Assembly for Collegiate Business Education • IACBE.org

Baker College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas. Web Address: www.iacbe.org. The business programs designated with an asterisk (\*) are accredited by the IACBE.

## **CERTIFICATE PROGRAMS**

#### **BAKING AND PASTRY**

#### Certificate

The one-year Baking and Pastry Arts program certificate is designed to prepare graduates for employment in retail deli-bakeries, fine dining restaurants, pastry and bakery shops, commercial baking, and hotel and resort bake shops. The program combines extensive hands-on training and classroom study to prepare students in the baking and pastry field. Successful graduates will be prepared to enter the workforce and obtain positions such as assistant pastry chef, assistant baker, lead baker, or wedding cake decorator. Students receive extensive training in the development and preparation of breads, pies, cookies, specialty breads and pastries, fruit bars, tortes, and international desserts. In addition, the curriculum also includes classes in management, food safety and sanitation, and nutrition.



Course	Number	Course Title Quarte	er Hours
REQU	IRED CO	URSES - 59 HOURS	
BPA	111	Baking Techniques I	06
BPA	112	Baking Techniques II	06
BPA	151	Pastry Techniques I	06
BPA	152	Pastry Techniques II	06
BPA	153	Pastry Techniques III	06
BPA	251A	Cafe and Restaurant Production	06
CUL	101	Introduction to Food Service and Hospitality	02
CUL	115A	Culinary Math	04
CUL	131B	Food Safety	02
CUL	141	Nutrition	02
ENG	101	Composition I	04
FBM	221	Menu Planning and Analysis	04
MTH	108	College Mathematics I: Reasoning and Application	n 04
WRK	291B	Professional Career Strategies	01
QUAR	TER HO	URS REQUIRED FOR GRADUATION	59

THE **CULINARY** INSTITUTE *O* MICHIGAN®

## ASSOCIATE DEGREE PROGRAMS

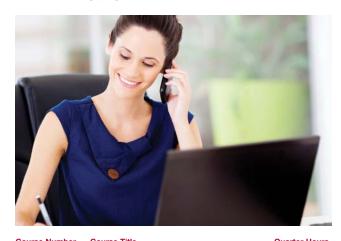
#### ACCOUNTING

Associate of Business Degree

This program prepares students for entry-level positions in the accounting field. The coursework will develop the skills necessary to record, present, and analyze financial data as well as provide learning experiences that will shape the competencies required for successful office management, accounting clerk, staff accountant, and bookkeeper positions. Students wishing

to obtain the national certification for bookkeepers may elect this option. Students who desire CPA licensure should elect the BBA Accounting program.





Course I			arter Hours
ACCOL	JNTING	MAJOR - 27 HOURS	
ACC	231	Computerized Accounting	04
ACC	241	Accounting Concepts	04
ACC	251	Payroll Accounting	04
ACC	301	Intermediate Accounting I	04
ACC	341B	Individual Taxation	04
ELECT	100A	Elective	04
INF	113	Electronic Spreadsheets	02
WRK	291B	Professional Career Strategies	01
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKBS	S 201	Work Experience	04
BUSIN	ESS REG	QUIREMENTS - 32 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MKT	111B	Principles of Marketing	04
GENEF	RAL EDU	ICATION REQUIREMENTS - 32 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	114A	Introduction to Database Applications	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Applica	tion 04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	95



#### **ADMINISTRATIVE PROFESSIONAL**

#### **Associate of Business Degree**

Look no further for a dynamic, business-driven program that will offer employment in today's competitive work environment. This associate degree prepares the student with a complex blend of technology skills, business communication, and management skills needed to be a key administrator in an office or department. Administrative professionals are organized, adaptable, creative problem-solvers, and recognize the importance of taking initiative while multi-tasking in a busy office setting. This program offers a career path for students focused on learning all aspects of the administrative support field while offering additional training for those professionals already working in the field.



Course	Number	Course Title Quarter	Hours			
	ADMINISTRATIVE PROFESSIONAL MAJOR - 37 HOURS					
ADP	101	Workplace Technology I	04			
ADP	102	Workplace Technology II	04			
ADP	141	Workplace Professionalism	04			
ADP	151	Workplace Management I	04			
ADP	203	Workplace Technology III	04			
ADP	221	Business Communication	04			
ADP	252	Workplace Management II	04			
CIS	313A	Intermediate Spreadsheets	04			
WRK	291B	Professional Career Strategies	01			
WRKB	S 201	Work Experience	04			
BUSIN	ESS RE	QUIREMENTS - 24 HOURS				
ACC	121	Fundamentals of Accounting I	04			
ACC	122	Fundamentals of Accounting II	04			
ECN	202	Principles of Microeconomics	04			
FIN	101	Personal Finance	04			
MGT	101	Principles of Management	04			
MKT	111B	Principles of Marketing	04			
GENE	RAL EDU	JCATION REQUIREMENTS - 32 HOURS				
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	112	Word Processing	02			
INF	113	Electronic Spreadsheets	02			
INF	141A	Microsoft PowerPoint	02			
INF	161	Technology and Society	02			
MTH	108	College Mathematics I: Reasoning and Application	04			
SPK	201	Oral Communication	04			
WRI	115	Workplace Communication	04			
SELEC	CT 1 CO	JRSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
QUAR	TER HOU	JRS REQUIRED FOR GRADUATION	93			

#### **BUSINESS ADMINISTRATION**

#### Associate of Business Degree

The Business Administration Associate Degree program provides students a fundamental knowledge of business functions and processes and an understanding of business organizations in today's global economy. Students will discover the functional areas of business including accounting, finance, management, and marketing. Students will also explore concepts in entrepreneurship, business law, and economics. This program prepares students for a successful entry-level career in the business environment.



Course I		Course Title Quarter	Hours
		MINISTRATION MAJOR - 29 HOURS	
WRK	291B	Professional Career Strategies	01
WRKBS		Work Experience REDITS FROM THE FOLLOWING:	04
			0.4
BUS	211	Business Analytics	04
ELECT		Transfer/Work/Military Credits	04
ELECT		Transfer/Work/Military Credits	04
ELECT FN		Transfer/Work/Military Credits	04
	201	Introduction to Entrepreneurship	04
MGT	111	Professional Management Behavior	04 04
MGT	212A 222	Staffing and Performance Management	04 04
MGT	301	Management Seminar	04 04
PPM		Project Management QUIREMENTS - 32 HOURS	04
ACC	121	Fundamentals of Accounting I	04
ACC	121	· · · · · · · · · · · · · · · · · · ·	04
ECN		Fundamentals of Accounting II	÷ .
ECN	201 202	Principles of Macroeconomics	04 04
FIN	202	Principles of Microeconomics Personal Finance	04 04
	211	Personal Finance Business Law	04 04
LAW	- · ·		04 04
MGT	101	Introduction to Business	÷ .
MKT	111B	Principles of Marketing JCATION REQUIREMENTS - 32 HOURS	04
ELECT			00
		Computer Literacy Elective	02 02
ELECT ENG	161B 101	Computer Literacy Elective	02
	101	Composition I	04 04
ENG INF	102	Composition II	04
INF	161	Electronic Spreadsheets	02
MTH	101	Technology and Society	02 04
SPK	201	College Mathematics I: Reasoning and Application Oral Communication	04
÷		Workplace Communication	04
WRI	115	URSE FROM THE FOLLOWING:	04
PSY	101	Human Belations	04
PSY	101	General Psychology	04 04
			93
GUANI		DAS REQUIRED FOR GRADUATION	93

#### **BAKING AND PASTRY**

Associate of Applied Science Degree

This program trains and prepares graduates for pastry chef and other bakery supervisory positions. People with baking and pastry skills are employed in retail bakeries, fine dining restaurants, pastry and bakery shops, commercial baking operations, country clubs, and hotel and resort bake shops, where they utilize their experiences to artfully prepare baked goods, specialty breads and pastries, cookies, petite fours, wedding cakes, specialty sugar and chocolate showpieces. This program also prepares graduates to skillfully manage the respective operations as well as prepare them for leadership roles in the bakeshop and in the special knowledge and techniques used in professional baking and pastry outlets. Typical duties include production of pastries, staff selection and training, purchasing, inventory control, item costing and overall bakeshop management.



	Number	Course Title Quarter	Hours
		PASTRY ARTS MAJOR - 83 HOURS	
BPA	111	Baking Techniques I	06
BPA	112	Baking Techniques II	06
BPA	151	Pastry Techniques I	06
BPA	152	Pastry Techniques II	06
BPA	153	Pastry Techniques III	06
BPA	221	Advanced Confectionary Arts I	06
BPA	222	Advanced Confectionary Arts II	06
BPA	223	Advanced Confectionary Arts III	06
BPA	251A	Cafe and Restaurant Production	06
CUL	101	Introduction to Food Service and Hospitality	02
CUL	110	Product Identification	02
CUL	115A	Culinary Math	02
CUL	131B	Food Safety	02
CUL	141	Nutrition	02
CUL	221	Purchasing and Cost Control	04
FBM	221	Menu Planning and Analysis	04
FBM	241	Food and Beverage Management	04
WRK	291B	Professional Career Strategies	01
WRKC	M201A	Work Experience	04
GENE	RAL EDU	JCATION REQUIREMENTS - 32 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUAR	TER HOU	JRS REQUIRED FOR GRADUATION	115

THE CULINARY INSTITUTE of MICHIGAN® A DIVISION OF BAKER COLLEGE

#### **CULINARY ARTS**

#### Associate of Applied Science Degree

This program trains and prepares graduates for chef and other kitchen supervisory positions. People with culinary arts skills are employed in restaurants, hotels, institutional settings, delis, and catering companies, where they utilize their experience to artfully prepare culinary specialties and skillfully manage these respective operations. This program prepares graduates for leadership roles in the kitchen and in the knowledge and techniques used in quantity gourmet food preparation. The Baker College Culinary Arts Program in Muskegon is accredited with Exemplary status by the ACF (American Culinary Federation) accrediting commission. Successful graduates will be eligible

to take their Certified Culinarian Certification examination. Instruction is provided through a combination of classroom, hands-on labs, and internship experience.





Course Number Course Title

CULINARY ARTS MAJOR - 87 HOURS				
CUL	101	Introduction to Food Service and Hospitality	02	
CUL	110	Product Identification	02	
CUL	115A	Culinary Math	04	
CUL	131B	Food Safety	02	
CUL	141	Nutrition	02	
CUL	151	Culinary Skills I	08	
CUL	152	Culinary Skills II	08	
CUL	153	Culinary Skills III	08	
CUL	161	Competitive Cooking	06	
CUL	201	Restaurant Techniques	08	
CUL	216	Baking for Culinary Students	06	
CUL	221	Purchasing and Cost Control	04	
CUL	222A	Table Service	08	
CUL	231A	Garde Manger	06	
FBM	221	Menu Planning and Analysis	04	
FBM	241	Food and Beverage Management	04	
WRK	291B	Professional Career Strategies	01	
WRKCN		Work Experience	04	
		JCATION REQUIREMENTS - 32 HOURS		
ENG	101	Composition I	04	
ENG	102	Composition II	04	
INF	112	Word Processing	02	
INF	113	Electronic Spreadsheets	02	
INF	121	Introduction to Windows	02	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Application	04	
PSY	101	Human Relations	04	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
QUAR'	TER HOU	URS REQUIRED FOR GRADUATION	119	



THE CULINARY INSTITUTE of MICHIGAN® A DIVISION OF BAKER COLLEGE



#### ENTREPRENEURSHIP

**Associate of Business Degree** 

This program is designed for those who desire to own, operate, or manage a small business. This program focuses on establishing, financing, marketing, and managing a small business.



Course	Number	Course Title Quarter	Hours
ENTR	EPRENE	URSHIP MAJOR - 29 HOURS	
EN	201	Introduction to Entrepreneurship	04
EN	211	Human Resources for Entrepreneurs	04
EN	221	Finance for Entrepreneurs	04
EN	231	Marketing for Entrepreneurs	04
EN	241	Managing Entrepreneurial Operations	04
EN	291	Developing the Business Plan	04
WRK	291B	Professional Career Strategies	01
WRKB	S 201	Work Experience	04
BUSIN	IESS RE	QUIREMENTS - 32 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MKT	111B	Principles of Marketing	04
GENE	RAL EDL	JCATION REQUIREMENTS - 32 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	93

#### **ENTREPRENEURSHIP - ARTICULATED CREDIT**

**Associate of Business Degree** 

This program is designed for those individuals who currently own or plan to own or operate a small business. This program focuses on establishing, financing, marketing, and managing a small business and is intended for those individuals who have licensure in an occupation that has been approved for articulated credit by Baker College. Please consult with the Admissions Office to determine license eligibility or for further information.



ARTICU	LATION (	CREDIT	40		
Course	Number	Course Title Quarter	Hours		
ENTRE	PRENE	URSHIP (AC) MAJOR - 41 HOURS			
ACC	121	Fundamentals of Accounting I	04		
ACC	122	Fundamentals of Accounting II	04		
EN	201	Introduction to Entrepreneurship	04		
EN	211	Human Resources for Entrepreneurs	04		
EN	221	Finance for Entrepreneurs	04		
EN	231	Marketing for Entrepreneurs	04		
EN	241	Managing Entrepreneurial Operations	04		
EN	291	Developing the Business Plan	04		
MKT	111B	Principles of Marketing	04		
WRK	291B	Professional Career Strategies	01		
WRKBS	5 201	Work Experience	04		
GENEF	RAL EDU	ICATION REQUIREMENTS - 32 HOURS			
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	112	Word Processing	02		
INF	113	Electronic Spreadsheets	02		
INF	114A	Introduction to Database Applications	02		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application	04		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
SELEC	SELECT 1 COURSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUAR1	TER HOU	JRS REQUIRED FOR GRADUATION	113		
Articulate	Articulated credit may not be accepted into all bachelor degree programs.				

#### FOOD AND BEVERAGE MANAGEMENT

#### **Associate of Applied Science Degree**

This program provides training in the supervision and management of food and beverage operations focusing on food preparation, dining room services, and beverage operations. This program provides a combination of extensive laboratory hands-on training, cooperative work experience, and classroom training. Successful graduates will be prepared for careers as supervisors in food and beverage operations, in restaurants, hotels, hospitals, delis and catering operations, and in corporate food settings. Successful graduates will be prepared to work in such positions as assistant chefs, assistant dining room and/or catering managers, catering and event sales people, assistant managers, assistant food and beverage directors, and as food and beverage owners/operators.



	Number	Course Title Quarter	Hours
CUL	101	VERAGE MANAGEMENT MAJOR - 79 HOURS	02
CUL	110	Introduction to Food Service and Hospitality Product Identification	02
CUL			02
CUL	131B	Culinary Math	04
CUL	131B 221	Food Safety	02
CUL	221 222A	Purchasing and Cost Control Table Service	04
FBM	222A 111		08
FBM	121	The History and Culture of Eating and Drinking	04
FBM	131	Culinary Fundamentals	06
FBM	151	Accounting for Food and Beverage Managers Liguor Identification and Liabilities	04
FBM	221	Menu Planning and Analysis	04
FBM	231	0,	04
FBM	231	Hospitality Financial Management Food and Beverage Management	04
FBM	251	Introduction to Wine	04
FBM	255	Beer Styles and Service	04
FBM		Bar Management and Mixology	04
FBM		Restaurant Operations	08
WRK		Professional Career Strategies	01
WRKCN		Work Experience	04
		JCATION REQUIREMENTS - 36 HOURS	04
ENG	101	Composition I	04
ENG		Composition II	04
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	02
PSY	101	Human Relations	04
SOC	201	Sociology	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRS REQUIRED FOR GRADUATION	115

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#### **GENERAL BUSINESS**

Associate of Business Degree

This program offers students a variety of business fundamentals and knowledge upon which to build a career in business. Students are encouraged to explore the functional areas of business. The flexibility of this program provides

an opportunity to survey the field of business and is likely to create an interest in a specific area.





Course I	Number	Course little Qua	rter Hours
GENER	AL BU	SINESS MAJOR - 29 HOURS	
ELECT	100A	Elective	04
ELECT	100B	Elective	04
ELECT	100C	Elective	04
ELECT	100D	Elective	04
ELECT	100E	Elective	04
ELECT	100F	Elective	04
WRK	291B	Professional Career Strategies	01
SELEC	т 1 со	URSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKBS	201	Work Experience	04
BUSINE	ESS RE	QUIREMENTS - 32 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MKT	111B	Principles of Marketing	04
GENER		UCATION REQUIREMENTS - 32 HOURS	
ELECT	161A	Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Applicat	ion 04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HO	URS REQUIRED FOR GRADUATION	93



### HUMAN RESOURCE MANAGEMENT

Associate of Business Degree

This program is an excellent career choice for students who want to perform an identifiable set of activities that affect and influence the employees who work in an organization.

These activities include recruitment, selection, compensation, training and development, and evaluation.





Course	Number	Course Title Quarter	Hours
HUMA	N RESO	URCE MANAGEMENT MAJOR - 29 HOURS	
HRM	215A	Staffing Human Resources	04
HRM	225A	Training and Developing Human Resources	04
HRM	291	Human Resource Seminar	04
HRM	300	Compensating Human Resources	04
HRM	315A	Performance Management of Human Resources	04
MGT	212A	Staffing and Performance Management	04
WRK	291B	Professional Career Strategies	01
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKB		Work Experience	04
BUSIN	ESS RE	QUIREMENTS - 32 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MKT	111B	Principles of Marketing	04
GENE	RAL EDU	JCATION REQUIREMENTS - 32 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	TER HOU	URS REQUIRED FOR GRADUATION	93

#### MANAGEMENT

**Associate of Business Degree** 

At the associate degree level, the Business Administration curricula are designed to introduce students to the various aspects of the free enterprise system. Students will be provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy. Coursework includes business concepts such as accounting, business law, economics, management, and marketing. Skills related to the application of these concepts are developed through the study of cases, communication, team building, and decision making. Through these skills, students will have a sound business education base for lifelong learning. Graduates are prepared for employment opportunities

in government agencies, financial institutions, non-profit organizations, and large to small business or industry.





Course N	lumber	Course Title C	uarter Hours		
MANAGEMENT MAJOR - 29 HOURS					
BUS	211	Business Analytics	04		
MGT	111	Professional Management Behavior	04		
MGT	141	Principles of Management	04		
MGT	212A	Staffing and Performance Management	04		
MGT	221	Applied Business Analytics	04		
MGT	222	Management Seminar	04		
WRK	291B	Professional Career Strategies	01		
WRKBS	201	Work Experience	04		
		UIREMENTS - 32 HOURS			
ACC	121	Fundamentals of Accounting I	04		
ACC	122	Fundamentals of Accounting II	04		
ECN	201	Principles of Macroeconomics	04		
ECN	202	Principles of Microeconomics	04		
FIN	101	Personal Finance	04		
LAW	211	Business Law	04		
MGT	101	Introduction to Business	04		
MKT	111B	Principles of Marketing	04		
		CATION REQUIREMENTS - 32 HOURS			
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	112	Word Processing	02		
INF	113	Electronic Spreadsheets	02		
INF	114A	Introduction to Database Applications	02		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Applie			
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
		RSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 93				

#### MARKETING

#### Associate of Business Degree

At the associate degree level, the marketing curriculum is designed to introduce students to the various aspects of marketing including identifying and satisfying consumer needs. Students will be provided with a fundamental knowledge of the marketing functions and processes, with emphasis on the Four P's of the marketing mix, product, price, place and promotion. The study of marketing encompasses a wide range of activities, such as advertising, sales, retailing, wholesaling, warehousing, packaging, and distribution. This program prepares students for a variety of positions in areas

such as sales, wholesale distribution, customer service, retailing, advertising, buying, and many others.





Course	Number	Course Title Quarter	Hours
MARK	ETING N	AJOR - 29 HOURS	
BUS	211	Business Analytics	04
ELECT	100A	Elective	04
ELECT	100B	Elective	04
MKT	131	Personal Selling	04
MKT	- · ·	Advertising/Digital Marketing I	04
MKT	261	Marketing Planning	04
WRK	291B	Professional Career Strategies	01
WRKB	S 201	Work Experience	04
BUSIN	ESS RE	QUIREMENTS - 32 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
LAW	- · ·	Business Law	04
MGT	101	Introduction to Business	04
MKT	111B	Principles of Marketing	04
GENE	RAL EDU	JCATION REQUIREMENTS - 32 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 2 CO	URSES FROM THE FOLLOWING:	
INF	112	Word Processing	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
SELEC		URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	93

#### PARALEGAL

#### Associate of Business Degree

This program is designed to offer education in paralegal studies. Core courses prepare students to assist attorneys by drafting legal documents, interacting with clients, and assisting in court. Students will conduct research and prepare memoranda to aid attorneys in resolving legal issues. Students will learn to assist attorneys with discovery, which includes responding to interrogatories, producing documents, and interviewing witnesses. Students may use their paralegal education in private law firms, corporations, nonprofit organizations, court systems, real estate title companies, banks, insurance companies, healthcare companies, local, state, and federal government agencies. A paralegal is qualified by education, training, or work experience to be employed or retained by a lawyer, law office, corporation, governmental agency, or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible. Paralegals may not provide legal services directly to the public except as permitted by law. This program has been approved by the American Bar Association at the Auburn Hills and Clinton Township campuses.



Course	Number	Course Title Q	uarter Hours			
PARALEGAL MAJOR - 61 HOURS						
ACC	121	Fundamentals of Accounting I	04			
MGT	141	Principles of Management	04			
PAR	101	Law, Legal Profession, and Terminology	04			
PAR	111	Legal Writing, Research, and Analysis I	04			
PAR	112	Legal Writing, Research, and Analysis II	04			
PAR	113A	Legal Writing, Research, and Analysis III	04			
PAR	131A	Law Office Technology and Ethics	04			
PAR	201	Torts	04			
PAR	211	Criminal Law and Procedures	04			
PAR	221	Business Organizations	04			
PAR	231A	Wills, Trust, and Probate Administration	04			
PAR	241	Contract Law	04			
PAR	291	Civil Litigation	04			
POL	201A	American Political Systems	04			
WRK	215	Paralegal Work Experience	04			
WRK	291B	Professional Career Strategies	01			
GENE	RAL EDU	JCATION REQUIREMENTS - 32 HOURS				
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	112	Word Processing	02			
INF	113	Electronic Spreadsheets	02			
INF	114A	Introduction to Database Applications	02			
INF	161	Technology and Society	02			
MTH	108	College Mathematics I: Reasoning and Applic	ation 04			
SPK	201	Oral Communication	04			
SELEC	T 1 CO	URSE FROM THE FOLLOWING:				
ENG	221	Critical Writing and Literary Analysis	04			
ENG	231	Language and Culture	04			
ENG	311	Creative Writing	04			
LIT	331	American Literature I	04			
LIT	332	American Literature II	04			
SELEC	T 1 CO	URSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
QUAR	QUARTER HOURS REQUIRED FOR GRADUATION 93					

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#### SUPPLY CHAIN MANAGEMENT

Associate of Business Degree

Traditional business and general education classes are blended with a variety of transportation classes designed to allow students to acquire the knowledge and skills required to enter the transportation industry within a broad array of responsibilities such as third-party brokering, warehouse management, logistics/ supply chain management, and safety positions.



	Number	Course Title	Quarter Hours
		N MANAGEMENT MAJOR - 33 HOURS	
CIS	313A	Intermediate Spreadsheets	04
ELECT		Elective	04
SCM	231	Transportation Management	04
SCM	242	Supply Chain Management	04
SCM	251	Logistics Management	04
SCM	271	Intermodal Transportation	04
TRN	211	Regulations and Procedures	04
WRK	291B	Professional Career Strategies	01
WRKBS		Work Experience	04
BUSIN	ESS REG	QUIREMENTS - 32 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MKT	111B	Principles of Marketing	04
GENER	RAL EDU	ICATION REQUIREMENTS - 28 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I:	
		Reasoning and Application	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 COU	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	FER HOU	JRS REQUIRED FOR GRADUATION	93

### **BACHELOR DEGREE PROGRAMS**

#### ACCOUNTING

#### **Bachelor of Business Administration**

This program emphasizes practical application as well as the theoretical aspects of the discipline of accounting to prepare students for professional careers in public, managerial, and governmental accounting and/or advanced study within the discipline. Students will gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decisionmaking, communication, and leadership skills necessary to compete in a dynamic global marketplace. Students completing this degree are eligible to sit for the Uniform Certified Public Accountant Examination in Michigan (see note below).

Beginning July 1, 2003, students pursuing a CPA licensure in the state of Michigan will be required to have obtained 225 quarter hours of credit prior to applying for a CPA license. While the BBA Accounting Program satisfies the requirements to sit for the Uniform Certified Public Accountant Examination, additional credit is needed for licensure. Individuals are therefore advised to contact the Michigan State Board of Accountancy Licensing Bureau for further information. Students wishing to become eligible to sit for the examination in other states are recommended to check with the National Association of State

Boards of Accountancy (www.nasba.org), which services as a forum for the 54 U.S. boards of accountancy, for the state in which they intend to practice.





Course Number Course Title Quarter Hours ACCOUNTING MAJOR - 63 HOURS					
ACC	241	Accounting Concepts	04		
ACC	301	Intermediate Accounting I	04		
ACC	302	Intermediate Accounting II	04		
ACC	303	Intermediate Accounting III	04		
ACC	312B	Business Entities Taxation	04		
ACC	331A	Cost Accounting	04		
ACC	341B	Individual Taxation	04		
ACC	416	Auditing, Systems, and Controls I	04		
ACC	417	Auditing, Systems, and Controls II	04		
ACC	431B	Governmental and Non-Profit Accounting	04		
ACC	441	Advanced Accounting	04		
ELECT	100A	Elective	04		
INF	113	Electronic Spreadsheets	02		
LAW	312	Advanced Business Law	04		
MGT	431	Strategic Management	04		
WRK	291B	Professional Career Strategies	01		
WRK	495	Accounting Work Experience	04		

#### **BUSINESS REQUIREMENTS - 48 HOURS**

ACC	121	Fundamentals of Accounting I	04			
ACC	122	Fundamentals of Accounting II	04			
ECN	201	Principles of Macroeconomics	04			
ECN	202	Principles of Microeconomics	04			
FIN	101	Personal Finance	04			
FIN	301A	Principles of Finance	04			
LAW	211	Business Law	04			
MGT	101	Introduction to Business	04			
MGT	311	Organizational Change	04			
MGT	321	Management Information Systems	04			
MKT	111B	Principles of Marketing	04			
MTH	401	Statistical Methods	04			
GENER	AL EDU	CATION REQUIREMENTS - 72 HOURS				
ELECT		Scientific Inquiry Elective	04			
ELECT	131A	Global and Cultural Perspectives Elective	04			
ELECT	131B	Global and Cultural Perspectives Elective	04			
ELECT	141A	Personal and Social Environments Elective	04			
ELECT	141B	Personal and Social Environments Elective	04			
ENG	101	Composition I	04			
ENG	102	Composition II	04			
HUM	401A	Philosophy of Ethics	04			
INF	112	Word Processing	02			
INF	114A	Introduction to Database Applications	02			
INF	141A	Microsoft PowerPoint	02			
INF	161	Technology and Society	02			
MTH	108	College Mathematics I: Reasoning and Application	04			
MTH	109	College Mathematics II	04			
SOC	321	Cultural Diversity	04			
SPK	201	Oral Communication	04			
WRI	115	Workplace Communication	04			
WRI	301A	Report Writing	04			
SELEC	T 1 COU	RSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
SELEC	T 1 COU	RSE FROM THE FOLLOWING:				
SPK	211	Group Dynamics	04			
SPK	401A	Professional Speaking	04			
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 183					
	The following minors are available with this program:					
	COMPUTER INFORMATION SYSTEMS MINOR					
• EN	ENTREPRENEURSHIP MINOR					

- FINANCE MINOR
- FLEX STUDIES MINOR
- HUMAN RESOURCE MANAGEMENT MINOR
- MANAGEMENT MINOR
- MARKETING MINOR
- MEDICAL OFFICE MINOR
- NON-PROFIT MINOR
- **PROJECT MANAGEMENT MINOR**
- **PSYCHOLOGY MINOR**
- SUPPLY CHAIN MANAGEMENT MINOR

#### BUSINESS ADMINISTRATION ACCELERATED PROGRAM

**Bachelor of Business Administration - Accelerated** Turn previous college credits and work experience into a bachelor degree—in just one to two years. Whether you've earned an associate degree or an assortment of college credits, Baker College can consolidate your transcripts—and turn work experience into credits—toward a Bachelor Degree in Business Administration.

This program is designed for the transfer student, military servicemember, or working professional and combines core coursework with experiential credit to provide a contemporary business degree for today's business environment. Elective credit requirement may be satisfied through portfolio, transfer credit, or additional coursework.

This program is designed to help you earn a bachelor degree as quickly and conveniently as possible. Transfer in up to 132 hours of credit in any combination of General Education, Electives, and

Core Competencies. Classes are available at all twelve of our Michigan locations and can be completed on-campus, online, or a combination of both.





Course Number	Course Title	Quarter Hours		
APPROVED CREDIT - 132 HOURS				
Elective	Transfer/Work/Military Credits	60		
GenEd	Transfer/Work/Military Credits	72		
REQUIRED CO	DRE COMPETENCIES - 24 HOURS			
ACC 100	Elective	04		
ECON 100	Elective	04		
FIN 100	Elective	04		
LAW 100	Elective	04		
MGT 100	Elective	04		
MKT 100	Elective	04		
MAJOR CORE	- 24 HOURS			
BUS 401	International Business	06		
BUS 421	Marketing & Management	06		
BUS 431	Strategic MGT	06		
HRM 401R	Human Resources and Employment Law	06		
QUARTER HO	180			

112

INF

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#### FINANCE

#### **Bachelor of Business Administration**

This program emphasizes finance as the study of resource allocation, which includes financial markets, instruments, individuals, and institutions that manage money and assets. Students will gain an understanding of financial theory and practice from various perspectives including banking, financial services, financial planning, and corporate finance. Students will gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decision-making, communication, and leadership skills necessary to compete in a dynamic global

marketplace. Graduates from this program can enter the fields of corporate finance, investment banking, financial markets and services, and insurance.





Course I		Course Title	Quarter Hours
		OR - 69 HOURS	
ACC	231	Computerized Accounting	04
ACC	241	Accounting Concepts	04
ACC	341B	Individual Taxation	04
CIS	313A	Intermediate Spreadsheets	04
FIN	315	Risk Management	04
FIN	325	Banking and Financial Institutions	04
FIN	341	Credit Analysis and Commercial Lending	04
FIN	355	Financial Markets	04
FIN	401	Personal Financial Planning	04
FIN	451A	International Financial Management	04
FIN	461	Investment Management	04
FIN	471	Financial Statement Analysis	04
FIN	491	Finance Seminar	04
INF	113	Electronic Spreadsheets	02
INF	141A	Microsoft PowerPoint	02
MGT	114	Customer Service	04
MKT	201	Sales	04
WRK	291B	Professional Career Strategies	01
WRKBS		Work Experience	04
BUSINI	ESS RE	QUIREMENTS - 40 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
GENER	AL EDU	ICATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
		-	

	IINI	112	Word Frocessing	02
	INF	114A	Introduction to Database Applications	02
	INF	131	Internet and the World Wide Web	02
	INF	161	Technology and Society	02
	MTH	108	College Mathematics I: Reasoning and Application	04
	MTH	109	College Mathematics II	04
	SOC	321	Cultural Diversity	04
	SPK	201	Oral Communication	04
	WRI	115	Workplace Communication	04
	WRI	301A	Report Writing	04
	SELEC	T 1 COU	RSE FROM THE FOLLOWING:	
	PSY	101	Human Relations	04
	PSY	111	General Psychology	04
SELECT 1 COURSE FROM THE FOLLOWING:				
	SPK	211	Group Dynamics	04
	SPK	401A	Professional Speaking	04
	QUART	ER HOU	RS REQUIRED FOR GRADUATION	181

#### FOOD AND BEVERAGE MANAGEMENT

Word Processing

#### Bachelor of Science

As a Food and Beverage Manager, you are responsible for the total management of a food service operation. In this program, you will combine classroom, hands-on laboratory, and cooperative education experience. You will learn staff selection and training, menu planning, purchasing and inventory control, coordination of marketing activities, dining room management, bar management, and the overall management of a food service operation. With completion of this program, you will have the knowledge and skills essential for a position as a general food service manager, restaurant and dining room manager, bar manager, wine or beer distribution representative, wine steward, banquet and catering director, catering and event director/ coordinator, or food service owner/operator. You will also be prepared for a range of employment opportunities-commercial and private restaurants, hotels, hospitals, deli and catering operations, schools, or corporate food settings.



Course	Number	Course Title	Quarter Hours
FOOD	AND BE	VERAGE MANAGEMENT MAJOR - 109 HC	OURS
CUL	101	Introduction to Food Service and Hospitality	02
CUL	110	Product Identification	02
CUL	115A	Culinary Math	04
CUL	131B	Food Safety	02
CUL	221	Purchasing and Cost Control	04
CUL	222A	Table Service	08
FBM	111	The History and Culture of Eating and Drinki	ng 04
FBM	121	Culinary Fundamentals	06
FBM	131	Accounting for Food and Beverage Manager	rs 04
FBM	151	Liquor Identification and Liabilities	04
FBM	221	Menu Planning and Analysis	04
FBM	231	Hospitality Financial Management	04
FBM	241	Food and Beverage Management	04
FBM	251	Introduction to Wine	04
FBM	255	Beer Styles and Service	04
FBM	261	Bar Management and Mixology	06
FBM	281	Restaurant Operations	08
FBM	331A	Hospitality Marketing	04
FBM	341	Wine and Viticulture	06

FBM	351A	Banquet Meeting and Planning	04
FBM	401	Hospitality Human Resource Management	04
FBM	441	Hospitality Ownership and Entrepreneurship	04
FBM	451A	Controlling and Analyzing	
		Foodservice Operational Costs	04
WRK	291B	Professional Career Strategies	01
WRK	486A	Food and Beverage Management Externship	04
WRKCM	201A	Work Experience	04
GENER/	L EDU	CATION REQUIREMENTS - 72 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
PSY	101	Human Relations	04
SCI	451	Environmental Science	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	211	Group Dynamics	04
SPN	101	Spanish I	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
QUARTE	ER HOU	RS REQUIRED FOR GRADUATION	181

THE CULINARY INSTITUTE of MICHIGAN®

A DIVISION OF BAKER COLLEGE

#### **HUMAN RESOURCE MANAGEMENT**

**Bachelor of Business Administration** 

This program offers an opportunity for students to acquire a career focused human resource management undergraduate degree with an integrative approach to understanding various human resource management functions. This program provides an intensive strategic understanding of workforce planning and development,

compensations and benefits; global human resource management; and employee health and safety.





Course N	lumber	Course Title	Quarter Hours
HUMAN	I RESOL	JRCE MAJOR - 41 HOURS	
HRM	215A	Staffing Human Resources	04
HRM	225A	Training and Developing Human Resources	04
HRM	291	Human Resource Seminar	04
HRM	300	Compensating Human Resources	04
HRM	315A	Performance Management of Human Resou	rces 04

HRM	401	Human Resources and Employment Law	04
HRM	435B	International Human Resource Management	04
HRM	491	Strategic Human Resource Management	04
MGT	212A	Staffing and Performance Management	04
WRK	291B	Professional Career Strategies	01
SELECT	1 COU	RSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKBS	201	Work Experience	04
	SS REQ	UIREMENTS - 48 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	311	Organizational Change	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
GENER/	AL EDU	CATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		EMENTS - 24 HOURS	
See list c			
QUARTE	ER HOU	RS REQUIRED FOR GRADUATION	185

Students interested in completing the 5 Year MBA Program must apply to the Center for Graduate Studies for acceptance in to the program. Students considering this program should contact their Academic Advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.

The following minors are available with this program:

- ACCOUNTING MINOR
- COMPUTER INFORMATION SYSTEMS MINOR
- ENTREPRENEURSHIP MINOR
- FINANCE MINOR
- FLEX STUDIES MINOR
- 5 YEAR MBA MINOR
- MANAGEMENT MINOR
- MARKETING MINOR
- MEDICAL OFFICE MINOR
- NON-PROFIT MINOR
- PROJECT MANAGEMENT MINOR:
- PSYCHOLOGY MINOR
- SUPPLY CHAIN MANAGEMENT MINOR

#### **LEGAL STUDIES**

Legal Studies: Bachelor of Science

This program offers students the opportunity to obtain a Bachelor of Science in Legal Studies and receive a quality higher education and appropriate training to enable them to be successful in their careers as paralegals. This program provides students with practical paralegal skills in conjunction with a well-rounded education in anticipation of their service in a modern, multicultural society. Highly competent graduates will be able to assist attorneys in various areas of law and in diverse legal settings. These objectives are met through carefully designed, applicationdriven academic requirements; practical internship experience; and academic advising throughout the program.

A paralegal is qualified by education, training, or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency, or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible. Paralegals may not provide legal services directly to the public except as permitted by law. This program has been approved by the American Bar Association at the Auburn Hills campus only.



Course I		Course Title	Quarter Hours
		ES MAJOR - 109 HOURS	
ACC	121	Fundamentals of Accounting I	04
MGT	141	Principles of Management	04
PAR	101	Law, Legal Profession, and Terminology	04
PAR	111	Legal Writing, Research, and Analysis I	04
PAR	112	Legal Writing, Research, and Analysis II	04
PAR	113A	Legal Writing, Research, and Analysis III	04
PAR	131A	Law Office Technology and Ethics	04
PAR	201	Torts	04
PAR	211	Criminal Law and Procedures	04
PAR	221	Business Organizations	04
PAR	231A	Wills, Trust, and Probate Administration	04
PAR	241	Contract Law	04
PAR	291	Civil Litigation	04
PAR	321	Family Law	04
PAR	341	Elder Law	04
PAR	351	Property and Real Estate Law	04
PAR	361	Employment and Labor Law	04
PAR	371	Debtor/Creditor Law (Bankruptcy)	04
PAR	421	Administrative Law	04
PAR	431	Legal Technology and Software	04
PAR	491	Evidence (Litigation II)	04
POL	201A	American Political Systems	04
SOC	201	Sociology	04
WRK	215	Paralegal Work Experience	04
WRK	291B	Professional Career Strategies	01

SEL FO	T 2 CO	URSES FROM THE FOLLOWING:	
PAR	335	Healthcare and Insurance Law	04
PAR	345	Alternative Dispute Resolution	04
PAR	435	Immigration Law	04
PAR	445	Intellectual Property Law	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
ITP	111	American Sign Language I	04
MED	103	Medical Terminology	04
ENG	101	JCATION REQUIREMENTS - 72 HOURS Composition I	04
ENG	101	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
		URSES FROM THE FOLLOWING:	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT LIT	301 331	Contemporary Literature American Literature I	04 04
LIT	332	American Literature II	04
LIT	401A	Survey of English Literature	04
LIT	411	Studies in Literature	04
		URSES FROM THE FOLLOWING:	0.
GEO	101B		04
GEO	102B		04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
POL	401	International Relations	04
SPN SPN	101 102	Spanish I	04 04
SPN	102	Spanish II Spanish III	04
		URSE FROM THE FOLLOWING:	04
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		URSES FROM THE FOLLOWING:	0.
PSY	211	Psychology of Death and Dying	04
PSY	221	Developmental Psychology	04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	301	Social Problems	04
		URSE FROM THE FOLLOWING:	
SCI	246	Chemistry I	04
SCI	247	Chemistry II	04
SCI SCI	321 451	Principles of Astronomy	04
		Environmental Science URSE FROM THE FOLLOWING:	04
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		URS REQUIRED FOR GRADUATION	181

#### MANAGEMENT

**Bachelor of Business Administration** 

The objective of this program is to train broadly competent managers for leadership roles in a wide variety of organizations public or private, product or service oriented, profit or not-for-profit. To accomplish this basic objective, this program offers students the opportunity to acquire knowledge about the management of human and physical resources and to acquire skills useful in the management of any organization. This program emphasizes the importance of effective oral and written communication, teamwork, decision-making, entrepreneurial management, and diversity in the business environment. In addition, this program introduces students to the application and strategic use of the acquired knowledge and skills in areas such as personnel management,

organizational behavior, production management, international business, and small business.





Course N		Course Title	Quarter Hours
		MAJOR - 45 HOURS	0.4
BUS	211	Business Analytics	04
MGT MGT	111 141	Professional Management Behavior	04 04
MGT	141 212A	Principles of Management	04
		Staffing and Performance Management	÷ .
MGT	221	Applied Business Analytics	04
MGT	222	Management Seminar	04
MGT	331	Applied Leadership	04
MGT	341	Globalization and Diversity	04
MGT	422	Operations Management	04
MGT	431	Strategic Management	04
WRK	291B	Professional Career Strategies	01
WRKBS		Work Experience	04
		QUIREMENTS - 48 HOURS	0.1
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	311	Organizational Change	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
		ICATION REQUIREMENTS - 72 HOURS	
	111A		04
	121A		04
	131A		04
	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04

ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		REMENTS - 24 HOURS	
See list c			
QUARTE	ER HOU	RS REQUIRED FOR GRADUATION	189

Students interested in completing the 5 Year MBA Program must apply to the Center for Graduate Studies for acceptance in to the program. Students considering this program should contact their Academic Advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.

The following minors are available with this program:

- ACCOUNTING MINOR
- COMPUTER INFORMATION SYSTEMS MINOR
- ENTREPRENEURSHIP MINOR
- FINANCE MINOR
- FLEX STUDIES MINOR
- 5 YEAR MBA MINOR
- MANAGEMENT MINOR
- MARKETING MINOR
- MEDICAL OFFICE MINOR
- NON-PROFIT MINOR
- PROJECT MANAGEMENT MINOR
- PSYCHOLOGY MINOR
- SUPPLY CHAIN MANAGEMENT MINOR

#### MARKETING

**Bachelor of Business Administration** 

Marketers provide the link between businesses that have goods and services to sell and customers who want to purchase them. The marketing process involves a variety of activities, including research, strategic planning, product development, sales management, and marketing communications. Students in this program will participate in active learning and demonstrate an understanding of basic business principles using case studies, business simulations: use computer technology and demonstrate communication skills in preparing spreadsheets, writing reports, analyzing business problems, and preparing professional presentations; develop and demonstrate ethical values, a global perspective, and human relations skills through individual and team activities in class and in business situations. This degree offers a solid background in the concepts of marketing and business. A marketing degree can lead to a career in such areas s marketing management, marketing research, personal selling

and sales management, retail merchandising and management, and promotional strategy and management.





Course N		Course Title Quarter	Hours
		IAJOR - 37 HOURS	
BUS	211	Business Analytics	04
MKT	131	Personal Selling	04
MKT	241	Advertising/Digital Marketing I	04
MKT	261	Marketing Planning	04
MKT	312	Consumer Behavior	04
MKT	342	Digital Marketing II	04
MKT	352	Marketing Analytics II	04
MKT	436	Marketing Strategy and Design	04
WRK	291B	Professional Career Strategies	01
WRKBS		Work Experience	04
		QUIREMENTS - 48 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	311	Organizational Change	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
		ICATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRSES FROM THE FOLLOWING:	
INF	112	Word Processing	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
		JRSE FROM THE FOLLOWING:	~ /
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		JRSE FROM THE FOLLOWING:	~ (
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
	VE CRE		24
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	181

#### SUPPLY CHAIN MANAGEMENT

**Bachelor of Business Administration** 

This program provides the skills and knowledge required to be successful throughout a challenging and rewarding career within a supply chain management occupation. Graduates will have opportunities that utilize a multitude of talents and skills, providing an invigorating and exciting career that never grows stagnant. Potential occupations include demand planner, project manager, vendor managed inventory analyst, logistics analyst, warehouse management, production planner, and transportation specialist. According to the Council of Supply Chain Management Professionals, the supply chain management industry is one of the fastest growing industries within the United States and the world with logistics alone accounting for 9.5% of the U.S. Gross Domestic Product.

Students finishing this program will have completed a wellrounded curriculum including business and general education cores, as well as the major core that examines all aspects of the industry from raw materials to end users and everything in between. Global perspectives combined with cultural diversity are interwoven within the curriculum creating an awareness of today's business environment that the students will ultimately compete within. For additional information regarding this program, please visit the Baker College website at www.baker.edu/programs.



Course N	umber	Course Title	Quarter Hours	s
SUPPLY	CHAIN	MANAGEMENT MAJOR - 45 HOURS		
CIS	313A	Intermediate Spreadsheets	04	1
ELECT	100A	Elective	04	1
ELECT	100B	Elective	04	1
ELECT	100C	Elective	04	1
ELECT	100D	Elective	04	1
MGT	311	Organizational Change	04	1
SCM	301	Procurement and Supply Chain Management	nt 04	1
SCM	321	Manufacturing, Planning, and Control	04	1
SCM	401	Decision Modeling in Supply Chains	04	1
SCM	421	Advanced Topics in Supply Chain Manager	nent 04	1
WRK	291B	Professional Career Strategies	01	1
SELECT	1 COU	RSE FROM THE FOLLOWING:		
WRK	301	Internship	04	1
WRKBS	201	Work Experience	04	1

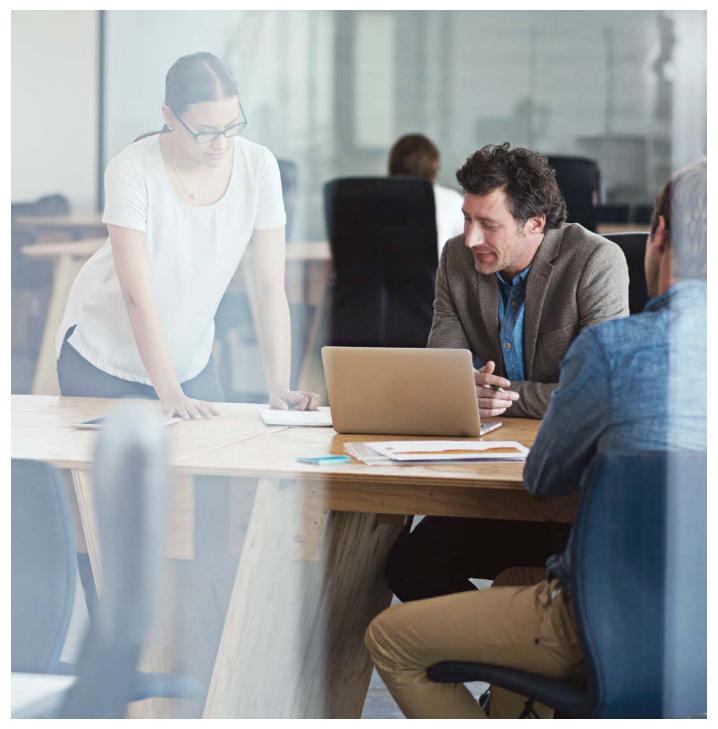
BUSINE	SS REQ	UIREMENTS - 44 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
GENER/	L EDU	CATION REQUIREMENTS - 68 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		RSE FROM THE FOLLOWING:	
PSY PSY	101	Human Relations	04
	111	General Psychology RSE FROM THE FOLLOWING:	04
SPK	211		04
SPK	401A	Group Dynamics Professional Speaking	04
		REMENTS - 24 HOURS	04
See list c			
		RS REQUIRED FOR GRADUATION	181
	-	rs are available with this program:	
		NG MINOR	
• COI	MPUTE	R INFORMATION SYSTEMS MINOR	
• EN1	REPRE	NEURSHIP MINOR	
• FIN	ANCE N	IINOR	
• FLE	X STUE	DIES MINOR	
• HUI	<b>MAN RE</b>	SOURCE MANAGEMENT MINOR	
• MAI	RKETIN	G MINOR	
• PRO	JECT I	MANAGEMENT MINOR	
		DGY MINOR	

## **ELECTIVES**

	RAL I	EDUCATION ELECTIVES	
Course N	lumber	Course Title Quart	ter Hours
сомми	JNICAT	ION ELECTIVES (Associate Degree)	
ELECT			
ENG	221	Critical Writing and Literary Analysis	04
ENG	231 311	Language and Culture Creative Writing	04 04
ENG ENG	311 411	Foundations of Mass Communication	04 04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
сомм	JNICAT	ION ELECTIVES (Bachelor Degree)	
ELECT			
ELECT	121B	Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT WRI	332 115	American Literature II Workplace Communication	04 04
WRI	301A	Report Writing	04
		TERACY ELECTIVES	
INF INF	112	Word Processing	02
INF	113 114A	Electronic Spreadsheets Introduction to Database Applications	02 02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
		CULTURAL PERSPECTIVES ELECTIVES (Bache	lor Degree)
ELECT			
ECN	301	International Economics	04
GEO	101B		04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS		World History II	
1110	352		04
HIS	353	World History III	04
HIS HIS	353 354	World History III World History IV	04 04
HIS HIS HIS	353 354 411	World History III World History IV Emerging Nations	04 04 04
HIS HIS HIS HUM	353 354 411 101B	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance)	04 04 04 04
HIS HIS HIS HUM HUM	353 354 411 101B 102B	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern)	04 04 04 04 04
HIS HIS HUM HUM HUM	353 354 411 101B 102B 353	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation	04 04 04 04 04 02
HIS HIS HIS HUM HUM	353 354 411 101B 102B	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation	04 04 04 04 04
HIS HIS HUM HUM HUM HUM	353 354 411 101B 102B 353 357	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I	04 04 04 04 04 02 02
HIS HIS HUM HUM HUM HUM ITP	353 354 411 101B 102B 353 357 111	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation	04 04 04 04 02 02 02 04
HIS HIS HUM HUM HUM HUM ITP ITP	353 354 411 101B 102B 353 357 111 112	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II	04 04 04 04 02 02 02 04 04
HIS HIS HUM HUM HUM HUM ITP ITP POL	353 354 411 101B 102B 353 357 111 112 401	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I	04 04 04 04 02 02 02 04 04
HIS HIS HUM HUM HUM HUM ITP FOL SOC SPN SPN	353 354 411 101B 102B 353 357 111 112 401 341 101 102	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I Spanish II	04 04 04 04 02 02 04 04 04 04 04 04
HIS HIS HUM HUM HUM HUM ITP ITP POL SOC SPN	353 354 411 101B 102B 353 357 111 112 401 341 101	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I	04 04 04 04 02 02 04 04 04 04 04
HIS HIS HUM HUM HUM HUM ITP ITP POL SOC SPN SPN SPN	353 354 411 101B 102B 353 357 111 112 401 341 101 102 103	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I Spanish II	04 04 04 04 02 02 02 04 04 04 04 04 04
HIS HIS HUM HUM HUM HUM HUM HUM HUM HUM HUM HUM	353 354 411 101B 102B 353 357 111 112 401 341 101 102 103 <b>NAL AN 141A</b>	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I Spanish II Spanish II Spanish III B SOCIAL ENVIRONMENTS ELECTIVES (Bacher Personal and Social Environments Elective	04 04 04 04 02 02 02 04 04 04 04 04 04
HIS HIS HUM HUM HUM HUM HUM HUM HITP POL SOC SPN SPN SPN SPN SPN SPN SPN	353 354 411 101B 102B 353 357 111 112 401 341 101 102 103 NAL AN 141A 141B	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I Spanish II Spanish II Spanish III D SOCIAL ENVIRONMENTS ELECTIVES (Bacher Personal and Social Environments Elective Personal and Social Environments Elective	04 04 04 04 02 02 04 04 04 04 04 04 04 04 04 04
HIS HIS HUM HUM HUM HUM HUM HITP ITP POL SOC SPN SPN SPN SPN SPN SPN	353 354 411 101B 102B 353 357 111 112 401 341 101 102 103 NAL AN 141A 141B 201	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I Spanish II Spanish II Spanish III <b>D SOCIAL ENVIRONMENTS ELECTIVES</b> (Bachd <b>Personal and Social Environments Elective Personal and Social Environments Elective</b> Principles of Macroeconomics	04 04 04 04 02 02 04 04 04 04 04 04 04 04 04 04 04 04
HIS HIS HUM HUM HUM HUM HUM HUM HTP ITP POL SOC SPN SPN SPN SPN SPN SPN ELECT ELECT ECN ECN	353 354 411 101B 102B 353 357 111 112 401 341 101 102 103 NAL AN 141A 141B 201 202	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I Spanish II Spanish III <b>D SOCIAL ENVIRONMENTS ELECTIVES</b> (Bachd <b>Personal and Social Environments Elective Personal and Social Environments Elective</b> Principles of Macroeconomics Principles of Microeconomics	04 04 04 04 02 02 04 04 04 04 04 04 04 04 04 04 04 04
HIS HIS HUM HUM HUM HUM HUM ITP POL SOC SPN SPN SPN SPN SPN <b>PERSOI</b> ELECT ECN ECN POL	353 354 411 101B 102B 353 357 111 112 401 341 102 103 NAL AN 141B 201 202 201A	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language I International Relations Global Perspectives Spanish I Spanish II Spanish III <b>D SOCIAL ENVIRONMENTS ELECTIVES</b> (Bache <b>Personal and Social Environments Elective</b> <b>Pinciples of Macroeconomics</b> Principles of Macroeconomics American Political Systems	04 04 04 04 02 02 04 04 04 04 04 04 04 04 04 04 04 04 04
HIS HIS HIS HUM HUM HUM HUM HUM ITP POL SOC SPN SPN SPN SPN SPN SPN ELECT ECN ECN POL PSY	353 354 411 101B 102B 353 357 111 112 401 341 102 103 <b>NAL AN 141B</b> 201 202 201A 211	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language I International Relations Global Perspectives Spanish I Spanish II Spanish III B SOCIAL ENVIRONMENTS ELECTIVES (Bach Personal and Social Environments Elective Personal and Social Environments Elective Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying	04 04 04 04 02 02 04 04 04 04 04 04 04 04 04 04 04 04 04
HIS HIS HUM HUM HUM HUM HUM ITP POL SOC SPN SPN SPN SPN SPN <b>PERSOI</b> ELECT ECN ECN POL	353 354 411 101B 102B 353 357 111 112 401 341 102 103 NAL AN 141B 201 202 201A	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I Spanish II Spanish III <b>D SOCIAL ENVIRONMENTS ELECTIVES</b> (Bacher <b>Personal and Social Environments Elective</b> <b>Personal and Social Environments Elective</b> Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying Developmental Psychology	04 04 04 04 02 02 04 04 04 04 04 04 04 04 04 04 04 04 04
HIS HIS HIS HUM HUM HUM HUM HUM ITP ITP POL SOC SPN SPN SPN SPN SPN SPN <b>PERSOI</b> ELECT ECN ECN POL PSY PSY	353 354 411 101B 102B 353 357 111 112 401 341 102 103 <b>NAL AN</b> 141A 141B 201 202 201A 211 221	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language I International Relations Global Perspectives Spanish I Spanish II Spanish III B SOCIAL ENVIRONMENTS ELECTIVES (Bach Personal and Social Environments Elective Personal and Social Environments Elective Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying	04 04 04 04 02 02 04 04 04 04 04 04 04 04 04 04 04 04 04
HIS HIS HIS HUM HUM HUM HUM HUM HUM HUM HUM HUM HUM	353 354 411 101B 102B 353 357 111 112 401 341 102 103 <b>NAL AN</b> 141A 201 202 201A 201 201 201 201 201 201 201 201 201 201	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I Spanish II Spanish III <b>D SOCIAL ENVIRONMENTS ELECTIVES</b> (Bacher <b>Personal and Social Environments Elective</b> <b>Personal and Social Environments Elective</b> Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying Developmental Psychology	04 04 04 04 02 02 02 04 04 04 04 04 04 04 04 04 04 04 04 04
HIS HIS HIS HUM HUM HUM HUM HUM HUM HITP POL SOC SPN SPN SPN SPN SPN SPN <b>PERSOI</b> ELECT ELECT ELECT ECN ECN PSY PSY PSY PSY	353 354 411 101B 102B 353 357 111 112 401 341 101 102 103 <b>NAL AN</b> 141A 201 202 201A 211 221 231 335	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I Spanish II Spanish II <b>D SOCIAL ENVIRONMENTS ELECTIVES</b> (Bache <b>Personal and Social Environments Elective Personal and Social Environments Elective</b> Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology	04 04 04 04 02 02 02 04 04 04 04 04 04 04 04 04 04 04 04 04
HIS HIS HIS HUM HUM HUM HUM HUM ITP POL SOC SPN SPN SPN SPN SPN SPN SPN SPN SPN SPN	353 354 411 101B 102B 353 357 111 112 401 341 101 102 103 <b>NAL AN</b> 141B 201 202 201A 211 221 231 335 401	World History III World History IV Emerging Nations Art and Architecture I (Antiquity to Renaissance) Art and Architecture II (Baroque to Modern) Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I Spanish II Spanish III <b>D SOCIAL ENVIRONMENTS ELECTIVES</b> (Bacher Personal and Social Environments Elective Personal and Social Environments Elective Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying Developmental Psychology Human Sexuality Social Psychology	04 04 04 04 02 02 04 04 04 04 04 04 04 04 04 04 04 04 04

SCIENTIFIC INQUIRY ELECTIVES (Bachelor Degree)					
ELECT	111A	Scientific Inquiry Elective			
SCI	101C	Human Anatomy and Physiology I	05		
SCI	111	Biology	05		
SCI	215	Integrated Physics	04		
SCI	220A	Microbiology	05		
SCI	246	Chemistry I	04		
SCI	251	General Physics I	04		
SCI	321	Principles of Astronomy	04		
SCI	451	Environmental Science	04		

For more information or to see program videos, please visit baker.edu.





In the constantly changing and growing world of computers and digital technology, the computer-related career sector continues to offer a nearly unbeatable combination of employment growth, high salaries, career advancement, and job satisfaction. From the creative to the technical, many of the fastest-growing occupations require only an associate degree. For those with the right aptitude, skill, and training, demand is expected to be particularly strong in software development, database/systems administration, security, systems analysis, and support.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 153 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 241. Contact your campus academic staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.



# **COMPUTER INFORMATION SYSTEMS** UNDERGRADUATE PROGRAMS

### ASSOCIATE DEGREES

Associate	of Applied	Science
Computer	Animation	

Computer Animation	PG. 58
Computer Programming	PG. 58
Digital Media Design	PG. 59
Digital Video Production	PG. 59
Information Technology	PG. 59
Web Development	PG. 60

#### **BACHELOR DEGREES**

Bachelor of Science

Computer Science	PG.	61
Cyber Defense	PG.	61
Digital Media Design	PG.	62
Digital Video Production	PG.	63
Game Software Development	PG.	63
Information Systems	PG.	64
Information Technology and Security	PG.	65
Mobile Application Software Engineering	PG.	66

#### ELECTIVES

Computer Information Systems Electives	PG. 67
General Education Electives	PG. 68



### **ASSOCIATE DEGREE PROGRAMS**

#### **COMPUTER ANIMATION**

#### Associate of Applied Science Degree

Computer art and animation skills are in high demand in our media rich society. The explosive growth of the Internet, mobile devices, high definition television, and interactive media has created ongoing demand for computing specialists with art and animation skills. The Associate Degree of Computer Animation prepares students foundationally for careers that involve interactive media, Web design, digital imaging, 3D modeling and animation, and motion graphics. The program will provide students with practical skills and a portfolio of computer graphics and animation work.



Course I		Course Title	Quarter Hours
		NIMATION MAJOR - 67 HOURS	0.4
CAP	101	Concept and Character Development	04
CAP	111	History of Animation	02
CAP	151	Introduction to Computer Animation	04
CAP	161	Digital Imaging for Animation	04
CAP	201A	Computer Animation I	06
CAP	202	Computer Animation II	04
CAP	203	Computer Animation III	04
CAP	211	Interactive Design and Game Development	04
CAP	221	Computer Animation Portfolio Preparation	02
CAP	271	Computer Animation Portfolio Project	04
DMD	101	Introduction to Digital Media Communication	
DMD	131	Introduction to Graphic Imaging	04
MTH	112A	College Algebra	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	201	Web Multi-Media	04
WRK	291B	Professional Career Strategies	01
WRKTC	201	Work Experience	04
GENEF	RAL EDU	ICATION REQUIREMENTS - 28 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	Τ 1 COL	JRSE FROM THE FOLLOWING:	
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
SELEC	τ 1 COI	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	95

#### **COMPUTER PROGRAMMING**

Associate of Applied Science Degree

Students with skills in computer science are in high demand to design and develop business information systems. Students in this program acquire skills in programming, systems analysis, and design. Instruction in multiple programming languages provides students with diverse, flexible, and employable skill sets in a variety of businesses and industries in positions such as programmers, developers, and systems analysts.



Course N	lumber	Course Title Qu	arter Hours
COMPL	JTER PI	ROGRAMMING MAJOR - 67 HOURS	
CIS	114	Database Fundamentals	02
CIS	251	Systems Development Methods	04
CIS	303A	Computer Architecture	04
CIS	310	Visual BASIC	04
CIS	331	Database Management Using SQL	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	217A	C++ Programming	04
CS	218A	Object Oriented Programming With C++	04
CS	231	Microprocessor Electronics	04
ELECT	105A	Information Systems Elective	04
MTH	124	Trigonometry	04
WRK	291B	Professional Career Strategies	01
SELEC	T 1 COI	JRSE FROM THE FOLLOWING:	
CIS	132A	RPG IV	04
CS	241	Java Programming	04
SELEC	T 1 COU	JRSE FROM THE FOLLOWING:	
CIS	233A	Advanced RPG IV	04
CS	242	Advanced Java Programming	04
		JRSE FROM THE FOLLOWING:	
CIS	106B	Computer Operating Systems and Maintenand	
CIS	119A	iSeries CL and File Design	04
CS	201	Net-centric Computing	04
		JRSE FROM THE FOLLOWING:	
CIS	311	Advanced Visual BASIC	04
CS	243	Applied Java Techniques	04
GSD	311	C# Programming	04
MTH	340	Discrete Mathematics	04
		JRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC		Work Experience	04
		<b>JCATION REQUIREMENTS - 30 HOURS</b>	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	121	Introduction to Windows	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRSE FROM THE FOLLOWING:	<u> </u>
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	97



### **DIGITAL MEDIA DESIGN**

Associate of Applied Science Degree

The Digital Media Design program focuses on application of the latest concepts and technology relating to presentation of information in a creative, organized, and effective manner. Graduates with these skills have career choices in areas such as Web and graphic design, print production, marketing, and communications.



Course N	umber	Course Title Qua	arter Hours
DIGITAL		A DESIGN MAJOR - 69 HOURS	
DMD	101	Introduction to Digital Media Communications	04
DMD	111	Introduction to Digital Design/Illustration	04
DMD	121	Introduction to Digital Publishing	04
DMD	131	Introduction to Graphic Imaging	04
DMD	201	Typography	04
DMD	211	Corporate Branding Design	04
DMD	212	Publication Design Processes	04
DMD	213	Collaborative Design Processes	04
DMD	241	Digital Media Production Methods	04
DMD	251	Digital Media Business Practices	04
DMD	291	Portfolio Development	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
MKT	111B	Principles of Marketing	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	201	Web Multi-Media	04
WRK	291B	Professional Career Strategies	01
WRKTC	201	Work Experience	04
GENER/	AL EDU	ICATION REQUIREMENTS - 30 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Applica	tion 04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC1	1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUARTI	ER HOU	JRS REQUIRED FOR GRADUATION	99

#### **DIGITAL VIDEO PRODUCTION**

Associate of Applied Science Degree

Graduates of this program have the skills to produce digital media for communication careers in corporations, education, training, and professional services. Students acquire handson experience with all elements of digital video production cameras, microphones, lighting, animation, video and audio editing, eLearning design, various forms of contemporary media scripting, and production management.

Course Nu		Course Title	Quarter Ho	ours
		PRODUCTION MAJOR - 65 HOURS		~ /
	101	Introduction to Digital Media Communicatio	ns	04
	111	Introduction to Digital Design/Illustration		04
	131	Introduction to Graphic Imaging		04
	251	Digital Media Business Practices		04
	101	Digital Media Fundamentals		04
	111A	Interviewing and Script Writing		04
	121	Introduction to Audio Recording		04
	131	Video Field Production		04
DVP	151	Introduction to Digital Video Editing		04
DVP	201	Motion Graphics		04
DVP	211	Digital Video Production Management		04
DVP	221	eLearning Design		04
DVP	252	Intermediate Digital Video Editing		04
DVP	261A	Editing/Motion/Audio - Direct Study Lab		04
MKT	111B	Principles of Marketing		04
WRK	291B	Professional Career Strategies		01
WRKTC	201	Work Experience		04
GENERA	L EDU	CATION REQUIREMENTS - 28 HOURS		
ENG	101	Composition I		04
ENG	102	Composition II		04
INF	112	Word Processing		02
INF	161	Technology and Society		02
MTH	108	College Mathematics I: Reasoning and Appl	lication	04
SPK	201	Oral Communication		04
WRI	115	Workplace Communication		04
SELECT	1 COU	RSE FROM THE FOLLOWING:		
PSY	101	Human Relations		04
PSY	111	General Psychology		04
QUARTE	R HOU	RS REQUIRED FOR GRADUATION		93

#### **INFORMATION TECHNOLOGY**

Associate of Applied Science Degree

Information Technology professionals install, configure, secure, and support an organization's computing systems including: PCs and other devices, Wide Area Networks (WANs), Local Area Networks (LANs), and Internet systems. They also monitor business and company networks and perform necessary repairs and maintenance to support network availability for all system users. The Baker College Information Technology Associate Degree program provides a solid foundation for students to pursue this growing occupation while allowing the flexibility to choose an area of concentration. Foundational courses align with industry certifications including:

CompTIA A+, Network+, and Security+. Microsoft IT Academy Program Member

Networking





Course Number **Course Title** Quarter Hours **INFORMATION TECHNOLOGY REQUIREMENTS - 39 HOURS** CIS 106B Computer Operating Systems and Maintenance I 04 CIS 114 Database Fundamentals 02 Introduction to Network Security ITS 211 04 LUX 205 Introduction to Linux/Unix 04 MNP 201 Microsoft Windows Server Administration I 04 04 NET 101 Networking Essentials I NFT 102 Networking Essentials II 04 291B Professional Career Strategies WRK 01

SELECT	1 COU	RSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC	201	Work Experience	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
CSC	121A	Network Fundamentals	04
NET	222	Introduction to Routers and Routing	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
MNP	171A	Windows 7 Configuration	04
MNP	181	Windows 8 Configuration	04
<b>GENER</b>	L EDU	CATION REQUIREMENTS - 24 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04

### SELECT 1 OF THE FOLLOWING MAJORS:

#### CISCO MAJOR - 36 HOURS

CSC	221B	Routing and Switching Essentials	08
CSC	231B	Scaling Networks	08
CSC	241A	Connecting Networks	08
MTH	112A	College Algebra	04
		JRSE FROM THE FOLLOWING:	
CSC	222	Cisco Wireless Networking	04
NET	211	Wireless Networking	04
		JRSE FROM THE FOLLOWING:	0.
CSC	223	Cisco Voice Networking	04
ELECT	107A	Information Technology Elective	04
		JRS REQUIRED FOR GRADUATION	99
		ITY MAJOR - 32 HOURS	0.4
CIS	107B	Computer Operating Systems and Maintenance II	04
CIS	331	Database Management Using SQL	04
ELECT	107A	Information Technology Elective	04
ITS	111	Introduction to Information System Security	04
ITS	221	VPN/Firewall Architecture and Management I	04
ITS	222	VPN/Firewall Architecture and Management II	04
MTH	112A	College Algebra	04
NET	211	Wireless Networking	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	95
IT SUPI	PORT S	PECIALIST MAJOR - 38 HOURS	
CIS	107B	Computer Operating Systems and Maintenance II	04
CIS	211	Information Technology Customer Service	
		and Support	04
CIS	302A	Intermediate Database Management	04
CIS	310	Visual BASIC	04
CIS	313A	Intermediate Spreadsheets	04
CIS	314	Advanced Software Solutions	04
CIS	331	Database Management Using SQL	04
CS	111	Introduction to Programming	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	101
		(STEMS MAJOR - 32 HOURS	
CIS	107B	Computer Operating Systems and Maintenance II	04
CS	111	Introduction to Programming	04
LUX	211	Shell Programming	04
LUX	261	Linux/Unix System Administration I	04
LUX	262	Linux/Unix System Administration II	04
LUX	263	Linux/Unix System Administration III	04
LUX	269	Linux/Unix Systems Project	04
MTH	112A	College Algebra	04
			95
		IAJOR - 32 HOURS	o
CIS	107B	Computer Operating Systems and Maintenance II	04
CIS	331	Database Management Using SQL	04
ELECT	107A	Information Technology Elective	04

ELECT	107B	Information Technology Elective	04
MNP	202	Microsoft Windows Server Administration II	04
MNP	203	Microsoft Windows Server Administration III	04
MTH	112A	College Algebra	04
NET	211	Wireless Networking	04
QUARTE	ER HOU	RS REQUIRED FOR GRADUATION	95

#### WEB DEVELOPMENT

#### **Associate of Applied Science Degree**

The Internet explosion has led to the creation of a new career path: the Web Developer. Web developers are the people responsible for developing and maintaining World Wide Web (WWW) sites for public and private organizations. This program includes courses in computer information systems, as well as the skills needed to develop and maintain Web pages.



Course Number		Course Title	Quarter Hours
		MENT MAJOR - 71 HOURS	
CIS	114	Database Fundamentals	02
CIS	310	Visual BASIC	04
CIS	331	Database Management Using SQL	04
CS	111	Introduction to Programming	04
DMD	131	Introduction to Graphic Imaging	04
ITS	111	Introduction to Information System Security	
LUX	205	Introduction to Linux/Unix	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	131	Web Development I	04
WEB	132	Web Development II	04
WEB	201	Web Multi-Media	04
WEB	211	Web Scripting	04
WEB	221	Interactive Web Design	04
WEB	222	Internet Commerce	04
WEB	231	Server-side Programming	04
WEB	241	ActionScript Programming	04
WRK	291B	Professional Career Strategies	01
		JRSE FROM THE FOLLOWING:	
WRK	218	Work Experience	04
WRKTC		Work Experience	04
GENER		CATION REQUIREMENTS - 26 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	97



### **BACHELOR DEGREE PROGRAMS**

### **COMPUTER SCIENCE**

#### **Bachelor of Science**

This program prepares students for a career in computer software development. Students will acquire skills in software development, Internet communications, and database administration, as well as foundational knowledge in the field of computer science.



Course N	umber	Course Title	Quarter Hours
COMPU	TER SO	CIENCE MAJOR - 131 HOURS	
CIS	114	Database Fundamentals	02
CIS	251	Systems Development Methods	04
CIS	303A	Computer Architecture	04
CIS	310	Visual BASIC	04
CIS	311	Advanced Visual BASIC	04
CIS	331	Database Management Using SQL	04
CIS	403	Systems Development Project	04
CIS	404	Advanced Computer Architecture	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	201	Net-centric Computing	04
CS	217A	C++ Programming	04
CS	218A	Object Oriented Programming With C++	04
CS	231	Microprocessor Electronics	04
CS	321	Data Structures and Algorithms I	04
CS	322	Data Structures and Algorithms II	04
CS	341	Programming for Mobile Devices	04
CS	422A	Database Programming I	04
CS	451	Unit Testing and Interfaces	04
CS	481	Trends in Computer Science	04
EGR	111	Technical Communications for	
		Engineering Sciences	04
ELECT	105A	Information Systems Elective	04
ELECT	105B	Information Systems Elective	04
ELECT	105C	Information Systems Elective	04
GSD	311	C# Programming	04
MTH	124	Trigonometry	04
MTH	141A	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	401	Statistical Methods	04
WRK	291B	Professional Career Strategies	01
WRKTC		Work Experience	04
		CATION REQUIREMENTS - 64 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	÷ ·
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04

HUM 401A	Philosophy of Ethics	04			
MTH 111	Introductory Algebra	04			
MTH 112A	College Algebra	04			
SOC 321	Cultural Diversity	04			
SPK 201	Oral Communication	04			
SELECT 1 COURSE FROM THE FOLLOWING:					
PSY 101	Human Relations	04			
PSY 111	General Psychology	04			
SELECT 1 COU	IRSE FROM THE FOLLOWING:				
SPK 211	Group Dynamics	04			
SPK 401A	Professional Speaking	04			
QUARTER HOU	RS REQUIRED FOR GRADUATION	195			

#### **CYBER DEFENSE**

#### **Bachelor of Science**

This program prepares graduates for career opportunities in information technology and security with a concentration in cyber defense. Protection of multiple platform hardware, software, networking, and operating systems is considered an integral part of any business' information technology topology. Information technology specialists work in healthcare, business, information systems, technical, and engineering fields. Cyber defense technologists' possess the necessary skills to identify, correct, and defend against internal and external threats as well as other problematic issues relative to an organizations computing and networking infrastructure on a multiple platform topology.



Course N	lumber	Course Title Quarter H	ours
CYBER	DEFEN	ISE MAJOR - 139 HOURS	
CIS	106B	Computer Operating Systems and Maintenance I	04
CIS	107B	Computer Operating Systems and Maintenance II	04
CIS	114	Database Fundamentals	02
CIS	331	Database Management Using SQL	04
ELECT	107A	Information Technology Elective	04
ELECT	107B	Information Technology Elective	04
ELECT	107C	Information Technology Elective	04
ITS	211	Introduction to Network Security	04
ITS	305	Security Policies and Auditing	04
ITS	315	Information Systems Threat Assessment	04
ITS	321	Legal and Ethical Issues in Information Technology	04
ITS	331	Designing for Security	04
ITS	341	Scripting for Network Administrators	04
ITS	421	Tactical Perimeter Defense	04
ITS	491	Information Security Research and Design Project	04
LUX	205	Introduction to Linux/Unix	04
LUX	211	Shell Programming	04
LUX	261	Linux/Unix System Administration I	04
LUX	262	Linux/Unix System Administration II	04
LUX	263	Linux/Unix System Administration III	04
MNP	201	Microsoft Windows Server Administration I	04
MNP	202	Microsoft Windows Server Administration II	04
MNP	203	Microsoft Windows Server Administration III	04
MNP	431	Designing and Implementing a Server Infrastructure	04
MNP	432	Implementing an Advanced Server Infrastructure	04
NET	101	Networking Essentials I	04
NET	102	Networking Essentials II	04

NET	211	Wireless Networking	04
NET	222	Introduction to Routers and Routing	04
NET	222	Advanced Routers and Routing	04
NET	224 226A	Designing Internetwork Solutions	04
PPM	220A 301	Project Management	04
WRK	291B	Professional Career Strategies	04
WRK	291B 301	8	01
		Internship	÷ .
WRKTC		Work Experience JRSE FROM THE FOLLOWING:	04
			0.1
MNP	171A	Windows 7 Configuration	04
MNP	181	Windows 8 Configuration	04
		CATION REQUIREMENTS - 60 HOURS	
ELECT			04
ELECT		Communication Elective	04
ELECT			04
ELECT		Global and Cultural Perspectives Elective	04
ELECT		Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC <sup>®</sup>	τ 1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELEC	τ 1 COL	JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUART	ER HOL	IRS REQUIRED FOR GRADUATION	199

#### **DIGITAL MEDIA DESIGN**

#### **Bachelor of Science**

This program is designed for students who want to combine graphic communication proficiency with a special focus on digital video production. Technical courses emphasize the creative development of concepts and ideas using a variety of graphic art and Web design media. Students also complete a sequence of digital video production courses that range from storyboarding through the final phases of filming, editing, and DVD development. Skills developed in related areas such as marketing, advertising, sales, and public relations are essential to success in today's fast-paced and highly competitive graphic design and digital media businesses.



Course N		Course Title Quarter	Hours
		DESIGN MAJOR - 117 HOURS	
BUS	211	Business Analytics	04
DMD	101	Introduction to Digital Media Communications	04
DMD	111	Introduction to Digital Design/Illustration	04
DMD	121	Introduction to Digital Publishing	04
DMD	131	Introduction to Graphic Imaging	04
DMD	201	Typography	04
DMD	211	Corporate Branding Design	04
DMD	212	Publication Design Processes	04
DMD	213	Collaborative Design Processes	04
DMD	241	Digital Media Production Methods	04
DMD	251	Digital Media Business Practices	04
DMD	291	Portfolio Seminar	04
DMD	301	Intermediate Graphic Imaging	04
DMD	311	Advanced Graphic Imaging	04
DMD	331	Integrated Media Design	04
DMD	401	Multi-Media Production I	04
DMD	402	Multi-Media Production II	04
DMD	411	Graphic Presentation	04
MKT	111B	Principles of Marketing	04
MKT	131	Personal Selling	04
MKT	241	Advertising/Digital Marketing I	04
MKT	261	Marketing Planning	04
MKT	342	Digital Marketing II	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	201	Web Multi-Media	04
WEB	241	ActionScript Programming	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship	04
WRKTC		Work Experience	04
		CATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	401A	Professional Speaking	04
WRI	115	Workplace Communication	04
		IRSE FROM THE FOLLOWING:	01
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		IRS REQUIRED FOR GRADUATION	189



#### **DIGITAL VIDEO PRODUCTION**

#### **Bachelor of Science**

Graduates of this program have the skills to produce digital media for communication careers in corporations, education, training, and professional services. Students acquire handson experience with all elements of digital video productioncameras, microphones, lighting, animation, video and audio editing, eLearning design, various forms of contemporary media scripting, and production management.



Course N	lumber	Course Title	Quarter Hours
		<b>PRODUCTION MAJOR - 129 HOURS</b>	
DMD	101	Introduction to Digital Media Communication	
DMD	111	Introduction to Digital Design/Illustration	04
DMD	121	Introduction to Digital Publishing	04
DMD	131	Introduction to Graphic Imaging	04
DMD	201	Typography	04
DMD	211	Corporate Branding Design	04
DMD	212	Publication Design Processes	04
DMD	213	Collaborative Design Processes	04
DMD	251	Digital Media Business Practices	04
DMD	301	Intermediate Graphic Imaging	04
DMD	311	Advanced Graphic Imaging	04
DMD	331	Integrated Media Design	04
DMD	401	Multi-Media Production I	04
DMD	411 101	Graphic Presentation	04
DVP DVP	101 111A	Digital Media Fundamentals Interviewing and Script Writing	04 04
DVP	121	Introduction to Audio Recording	04
DVP	131	Video Field Production	04
DVP	151	Introduction to Digital Video Editing	04
DVP	201	Motion Graphics	04
DVP	211	Digital Video Production Management	04
DVP	221	eLearning Design	04
DVP	252	Intermediate Digital Video Editing	04
MKT	111B	Principles of Marketing	04
MKT	131	Personal Selling	04
MKT	241	Advertising/Digital Marketing	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	201	Web Multi-Media	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship	04
WRKTC	201	Work Experience	04
SELEC	T 1 COU	RSE FROM THE FOLLOWING:	
DMD	291	Portfolio Seminar	04
DVP	261A	Editing/Motion/Audio - Direct Study Lab	04
		CATION REQUIREMENTS - 68 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	102B	Art and Architecture II (Baroque to Modern)	
HUM	401A	Philosophy of Ethics	04

INF	112	Word Processing	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	401A	Professional Speaking	04
WRI	115	Workplace Communication	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUARTE	ER HOU	RS REQUIRED FOR GRADUATION	197

#### **GAME SOFTWARE DEVELOPMENT**

#### **Bachelor of Science**

Course Number

This program is designed to immerse students in the core knowledge of software engineering emphasizing animation and gaming development. This program will focus on leading programming technologies and will prepare students for entry level positions in the computer gaming industry. A comprehensive approach will carry students from modeling, through animation and game programming, to the senior design project.



#### **Course Title** Quarter Hours VELODMENT MA IOD

GAME SOFTWARE DEVELOPMENT MAJOR - 111 HOURS				
CIS	114	Database Fundamentals	02	
CIS	251	Systems Development Methods	04	
CIS	310	Visual BASIC	04	
CIS	311	Advanced Visual BASIC	04	
CIS	331	Database Management Using SQL	04	
CS	101	Principles of Computer Science	04	
CS	111	Introduction to Programming	04	
CS	217A	C++ Programming	04	
CS	218A	Object Oriented Programming With C++	04	
CS	321	Data Structures and Algorithms I	04	
CS	322	Data Structures and Algorithms II	04	
GSD	301	Game Scripting	04	
GSD	311	C# Programming	04	
GSD	321	Game Console Design	04	
GSD	331	Application Security Practices	04	
GSD	341	Flash Game Development	04	
GSD	401	3-D Character Design	04	
GSD	411	3-D Character Animation	04	
GSD	421	Artificial Intelligence	04	
GSD	431	Game Programming I	04	
GSD	432	Game Programming II	04	
GSD	499	Senior Design Project in		
		Game Software Development	04	
MTH	124	Trigonometry	04	
MTH	340	Discrete Mathematics	04	
PPM	301	Project Management	04	
WEB	111B	Introduction to HTML	04	
WEB	201	Web Multi-Media	04	
WRK	291B	Professional Career Strategies	01	
WRK	301	Internship	04	

GENERAL EDU	JCATION REQUIREMENTS - 70 HOURS	
ELECT 111A	Scientific Inquiry Elective	04
ELECT 121A	Communication Elective	04
ELECT 121B	Communication Elective	04
ELECT 131A	Global and Cultural Perspectives Elective	04
ELECT 131B	Global and Cultural Perspectives Elective	04
ELECT 141A	Personal and Social Environments Elective	04
ELECT 141B	Personal and Social Environments Elective	04
ELECT 161A	Computer Literacy Elective	02
ENG 101	Composition I	04
ENG 102	Composition II	04
HUM 401A	Philosophy of Ethics	04
INF 121	Introduction to Windows	02
INF 161	Technology and Society	02
MTH 111	Introductory Algebra	04
MTH 112A	College Algebra	04
SOC 321	Cultural Diversity	04
SPK 201	Oral Communication	04
SELECT 1 CO	URSE FROM THE FOLLOWING:	
PSY 101	Human Relations	04
PSY 111	General Psychology	04
SELECT 1 CO	URSE FROM THE FOLLOWING:	
SPK 211	Group Dynamics	04
SPK 401A	Professional Speaking	04
QUARTER HO	URS REQUIRED FOR GRADUATION	181

#### **INFORMATION SYSTEMS**

### **Bachelor of Science**

Information Systems (IS) professionals serve as strategic liaisons between administrative and technological functions of an organization. IS professionals integrate business processes and complex information technology while serving as consultants, designers, or implementers of new solutions that assist an organization in achieving goals. Related occupations include Information Systems Manager, Chief Information Officer, Project Manager, Computer Systems Analyst, and Systems Administrator.



Course N	umber	Course Title	Quarter Ho	urs
INFORM	IATION	SYSTEMS MAJOR - 87 HOURS		
CIS	106B	Computer Operating Systems and Maintena	nce I	04
CIS	114	Database Fundamentals		02
CIS	331	Database Management Using SQL		04
CIS	351	System Modeling and Design		04
CIS	421B	Database Administration I		04
CIS	431	Enterprise Architecture		04
CIS	441	IS Strategy, Management and Acquisition		04
CIS	495	Special Topics in Information Systems		04
CIS	499	Senior Project in Information Systems		04
CS	111	Introduction to Programming		04
CS	422A	Database Programming I		04
ITS	211	Introduction to Network Security		04
ITS	321	Legal and Ethical Issues in Information Tech	nology	04
MTH	401	Statistical Methods		04
NET	101	Networking Essentials I		04
NET	102	Networking Essentials II		04

PPM	301	Project Management	04
PPM	311	Project Planning	04
PPM	401	Project Cost and Budget Management	04
WRK	291B	Professional Career Strategies	01
WRKTC		Work Experience	04
		URSE FROM THE FOLLOWING:	
CS	217A	C++ Programming	04
CS	241	Java Programming	04
	T 1 COI	URSE FROM THE FOLLOWING:	
CS	218A	Object Oriented Programming With C++	04
CS	242	Advanced Java Programming	04
BUSIN	ESS RE	QUIREMENTS - 20 HOURS	
ACC	121	Fundamentals of Accounting I	04
BUS	211	Business Analytics	04
MGT	101	Introduction to Business	04
MGT	141	Principles of Management	04
MGT	321	Management Information Systems	04
GENEF	RAL EDU	JCATION REQUIREMENTS - 64 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	231	Organizational Psychology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		F THE FOLLOWING MINORS:	
ACCOL		MINOR - 24 HOURS	0.4
ACC	122 241	Fundamentals of Accounting II	04 04
ACC	241 301	Accounting Concepts Intermediate Accounting I	04
		URSES FROM THE FOLLOWING:	04
ACC	231	Computerized Accounting	04
ACC	251	Payroll Accounting	04
ACC	302	Intermediate Accounting II	04
ACC	302	Intermediate Accounting III	04
ACC	312B	Business Entities Taxation	04
ACC	331A		04
ACC	341B	5	04
		JRS REQUIRED FOR GRADUATION	195
		INFORMATICS MINOR - 24 HOURS	100
<b>NEAL</b>	371	Introduction to Healthcare Informatics	04
CIE	3/1	Advanced Healthcare Informatics	04
CIS		Auvanceu nealtricare informatics	04
CIS	451		04
CIS HSC	451 111	Introduction to Healthcare	04
CIS HSC HSC	451 111 312	Introduction to Healthcare Health Law and Regulations	04
CIS HSC HSC MED	451 111 312 103	Introduction to Healthcare Health Law and Regulations Medical Terminology	04 04
CIS HSC HSC MED MED	451 111 312 103 171	Introduction to Healthcare Health Law and Regulations Medical Terminology Electronic Medical Records	04 04 04
CIS HSC HSC MED MED QUART	451 111 312 103 171 TER HOU	Introduction to Healthcare Health Law and Regulations Medical Terminology Electronic Medical Records JRS REQUIRED FOR GRADUATION	04 04
CIS HSC HSC MED MED QUART	451 111 312 103 171 FER HOU	Introduction to Healthcare Health Law and Regulations Medical Terminology Electronic Medical Records JRS REQUIRED FOR GRADUATION ASSURANCE MINOR - 28 HOURS	04 04 04 <b>195</b>
CIS HSC HSC MED MED QUART INFOR	451 111 312 103 171 <b>FER HOU</b> <b>MATION</b> 305	Introduction to Healthcare Health Law and Regulations Medical Terminology Electronic Medical Records JRS REQUIRED FOR GRADUATION ASSURANCE MINOR - 28 HOURS Security Policies and Auditing	04 04 04 <b>195</b> 04
CIS HSC HSC MED MED QUART INFOR ITS ITS	451 111 312 103 171 <b>FER HOU</b> 305 315	Introduction to Healthcare Health Law and Regulations Medical Terminology Electronic Medical Records JRS REQUIRED FOR GRADUATION ASSURANCE MINOR - 28 HOURS Security Policies and Auditing Information Systems Threat Assessment	04 04 04 <b>195</b> 04 04
CIS HSC HSC MED MED QUART INFOR ITS ITS ITS	451 111 312 103 171 FER HOU 305 315 325	Introduction to Healthcare Health Law and Regulations Medical Terminology Electronic Medical Records JRS REQUIRED FOR GRADUATION ASSURANCE MINOR - 28 HOURS Security Policies and Auditing Information Systems Threat Assessment Securing Systems	04 04 <b>195</b> 04 04 04
CIS HSC MED MED QUART INFOR ITS ITS ITS ITS	451 111 312 103 171 <b>FER HOU</b> 305 315 325 405	Introduction to Healthcare Health Law and Regulations Medical Terminology Electronic Medical Records JRS REQUIRED FOR GRADUATION ASSURANCE MINOR - 28 HOURS Security Policies and Auditing Information Systems Threat Assessment Securing Systems Internet and Web Security	04 04 195 04 04 04 04 04
CIS HSC MED MED QUART ITS ITS ITS ITS ITS ITS ITS	451 111 312 103 171 <b>TER HOU</b> 305 315 325 405 415	Introduction to Healthcare Health Law and Regulations Medical Terminology Electronic Medical Records JRS REQUIRED FOR GRADUATION ASSURANCE MINOR - 28 HOURS Security Policies and Auditing Information Systems Threat Assessment Securing Systems Internet and Web Security Firewall Concepts	04 04 195 04 04 04 04 04 04
CIS HSC MED MED QUART ITS ITS ITS ITS ITS ITS ITS	451 111 312 103 171 <b>TER HOU</b> 305 315 325 405 415 425	Introduction to Healthcare Health Law and Regulations Medical Terminology Electronic Medical Records URS REQUIRED FOR GRADUATION ASSURANCE MINOR - 28 HOURS Security Policies and Auditing Information Systems Threat Assessment Securing Systems Internet and Web Security Firewall Concepts Computer Forensics and Investigation	04 04 195 04 04 04 04 04 04
CIS HSC HSC MED QUART INFOR ITS ITS ITS ITS ITS ITS ITS	451 111 312 103 171 <b>TER HOU</b> <b>MATION</b> 305 315 325 405 415 425 435	Introduction to Healthcare Health Law and Regulations Medical Terminology Electronic Medical Records URS REQUIRED FOR GRADUATION ASSURANCE MINOR - 28 HOURS Security Policies and Auditing Information Systems Threat Assessment Securing Systems Internet and Web Security Firewall Concepts Computer Forensics and Investigation Disaster Recovery	04 04 <b>195</b> 04 04 04 04 04 04 04
CIS HSC HSC MED QUART INFOR ITS ITS ITS ITS ITS ITS ITS	451 111 312 103 171 <b>TER HOU</b> <b>MATION</b> 305 315 325 405 415 425 435	Introduction to Healthcare Health Law and Regulations Medical Terminology Electronic Medical Records URS REQUIRED FOR GRADUATION ASSURANCE MINOR - 28 HOURS Security Policies and Auditing Information Systems Threat Assessment Securing Systems Internet and Web Security Firewall Concepts Computer Forensics and Investigation	04 04 195 04 04 04 04 04 04



#### **MANAGEMENT MINOR - 24 HOURS**

SELECT	6 COU	RSES FROM THE FOLLOWING:	
MGT	212A	Staffing and Performance Management	04
MGT	221	Applied Business Analytics	04
MGT	222	Management Seminar	04
MGT	250	Conflict Management	04
MGT	311	Organizational Change	04
MGT	331	Applied Leadership	04
MGT	341	Globalization and Diversity	04
MGT	350	Services Management	04
MGT	405	Contemporary Management Strategies	04
MGT	422	Operations Management	04
MGT	442	Global Management	04
QUARTI	ER HOU	RS REQUIRED FOR GRADUATION	195
5 YEAR	MSIS P	ROGRAM - 16 HOURS	
BUS	615	Human Behavior Management of Organizations	04
BUS	678	Research and Statistics for Managers	04
MIS	511	Management Information Systems	04
MIS	521	Information Systems Project Management	04
QUARTI	ER HOU	RS REQUIRED FOR GRADUATION	187
WEB DE	EVELOP	MENT MINOR - 24 HOURS	
WEB	111B	Introduction to HTML	04
WEB	131	Web Development I	04
WEB	211	Web Scripting	04
WEB	221	Interactive Web Design	04
SELECT	2 COU	RSES FROM THE FOLLOWING:	
WEB	121A	World Wide Web Design	04
WEB	132	Web Development II	04
WEB	201	Web Multi-Media	04
WEB	222	Internet Commerce	04
WEB	231	Server-Side Programming	04
WEB	241	ActionScript Programming	04
QUARTI	ER HOU	RS REQUIRED FOR GRADUATION	195

#### INFORMATION TECHNOLOGY AND SECURITY

**Bachelor of Science** 

This program prepares graduates for career opportunities in information technology and security technology as network administrators, system analysts, or similar positions. Employees with information technology and security knowledge are considered an integral part of many business' information technology teams. Information technology professionals work in healthcare, business, information systems, technical, and engineering fields. They possess the skills to manage information technology teams as well as handle the technical aspects of the network infrastructure.



Course N		Course Title Quarter TECHNOLOGY REQUIREMENTS - 71 HOURS	Hours
CIS	106B	Computer Operating Systems and Maintenance I	04
CIS	114	Database Fundamentals	02
ITS	211	Introduction to Network Security	04
ITS	321	Legal and Ethical Issues in Information Technology	04
ITS	331	Designing for Security	04
ITS	341	Scripting for Network Administrators	04
ITS	421	Tactical Perimeter Defense	04
ITS	491	Information Security Research and Design Project	04
LUX	205	Introduction to Linux/Unix	04
MTH	401	Statistical Methods	04
MNP	201	Microsoft Windows Server Administration I	04
NET	101	Networking Essentials I	04
NET	102	Networking Essentials II	04
PPM	301	Project Management	04
WRK	291B	Professional Career Strategies	01
WRKTC	201	Work Experience	04
SELEC	<b>Γ 1 CO</b> L	JRSE FROM THE FOLLOWING:	
CSC	121B	Introduction to Networks	04
NET	222	Introduction to Routers and Routing	04
SELEC	Γ 1 COL	JRSE FROM THE FOLLOWING:	
CSC	222	Cisco Wireless Networking	04
NET	211	Wireless Networking	04
SELEC	<b>Γ 1 CO</b> L	JRSE FROM THE FOLLOWING:	
MNP	171A	Windows 7 Configuration	04
MNP	181	Windows 8 Configuration	04
		CATION REQUIREMENTS - 60 HOURS	
ELECT		Scientific Inquiry Elective	04
ELECT		Communication Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT		Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
SELEC	T 1 0	F THE FOLLOWING MAJORS:	
CISCO		RK ADMINISTRATION MAJOR - 52 HOURS	
CSC	221B	Routing and Switching Essentials	08
CSC	231B	Scaling Networks	08
CSC	241A	Connecting Networks	08
NET	301	Building Multi-Layer Switched Networks	04
NET	311	Building Scalable Internetworks	08
NET	321A	Implementing Secure Converged Wide Area	
		Networks	04
NET	401	Internetwork Troubleshooting	04
NET	441A	Securing Networks with Firewalls	04
NET	421A	Internetwork Design Project	04
		JRS REQUIRED FOR GRADUATION	183
CISCO	221B	RK PROFESSIONAL MAJOR - 56 HOURS Routing and Switching Essentials	00
CSC	221B 231B		08 08
CSC	231B 241A	Scaling Networks	08
		Connecting Networks	
CSC	301	Cisco Healthcare IT	04
CSC	331 421	CCNA Security	06
CSC	421 431	CCNP Route	06
CSC CSC	431 441	CCNP Switch CCNP Tshoot	06 06
ITS	305	Security Policies and Auditing	00
		JRS REQUIRED FOR GRADUATION	<b>187</b>
- van I			.01

INFORM	ΛΑΤΙΟΝ	ASSURANCE MAJOR - 52 HOURS	
ELECT	107A	Information Technology Elective	04
ELECT	107B	Information Technology Elective	04
ELECT	107C	Information Technology Elective	04
ELECT	107D	Information Technology Elective	04
ELECT	107E	Information Technology Elective	04
ELECT	107F	Information Technology Elective	04
ITS	305	Security Policies and Auditing	04
ITS	315	Information Systems Threat Assessment	04
ITS	325	Securing Systems	04
ITS	405	Internet and Web Security	04
ITS	415	Firewall Concepts	04
ITS	425	Computer Forensics and Investigation	04
ITS	435	Disaster Recovery	04
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	183
INTERN	IETWOF	KING ADMINISTRATION MAJOR - 52 HOURS	
CIS	107B	Computer Operating Systems and Maintenance II	04
ELECT	107A	Information Technology Elective	04
ELECT	107B	Information Technology Elective	04
ELECT	107C	Information Technology Elective	04
NET	224	Advanced Routers and Routing	04
NET	226A	Designing Internetwork Solutions	04
NET	301	Building Multi-Layer Switched Networks	04
NET	311	Building Scalable Internetworks	08
NET	321A	Implementing Secure Converged Wide Area	
		Networks	04
NET	401	Internetwork Troubleshooting	04
NET	411A	Securing Networks with Firewalls	04
NET	421A	Internetwork Design Project	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	183
		YSTEM ADMINISTRATION MAJOR - 52 HOURS	
CIS	107B	Computer Operating Systems and Maintenance II	04
CIS	331	Database Management Using SQL	04
ELECT	107A	Information Technology Elective	04
ELECT	107B	Information Technology Elective	04
ELECT	107C	Information Technology Elective	04
ELECT	107D	Information Technology Elective	04
ELECT	107E	Information Technology Elective	04
ITS	305	Security Policies and Auditing	04
ITS	315	Information Systems Threat Assessment	04
MNP	202	Microsoft Windows Server Administration II	04
MNP	203	Microsoft Windows Server Administration III	04
MNP	431	Designing and Implementing a Server Infrastructure	04
MNP	432	Implementing an Advanced Server Infrastructure	04
QUART		JRS REQUIRED FOR GRADUATION	183

### **MOBILE APPLICATION SOFTWARE ENGINEERING**

#### **Bachelor of Science**

Computer software engineers design and develop software by applying the theories and principles of computer science and mathematical analysis to create, test, and evaluate the software applications and systems that make computers work. In this program, students will acquire skills in software application development focusing on solutions for mobile devices across multiple platforms including Android, iOS (Apple) and Windows.



CIS	114	CATION SOFTWARE ENGINEERING MAJOR - 131 HOL Database Fundamentals	02
CIS	251	Systems Development Methods	02
CIS	331	Database Management Using SQL	04
CS	101	Principles of Computer Science	04
CS	111		04
CS	201	Introduction to Programming	04
CS	201 217A	Net-centric Computing	04
CS	217A 218A	C++ Programming Object Oriented Programming With C++	04
CS	210A 231	Microprocessor Electronics	04
CS	241	Java Programming	04
CS	241	Advanced Java Programming	04
CS	242 321	Data Structures and Algorithms I	04
CS CS	321	8	04
CS	322 341	Data Structures and Algorithms II	04
		Programming for Mobile Devices	02
CS	351	Introduction to Android Mobile SDK	~
~~	050	and Application Development	04
CS	352	Advanced Android Mobile Application Development	04
CS	371	Introduction to iOS Mobile SDK	~
~~		and Application Development	04
CS	372	Advanced iOS Mobile Application Development	04
CS	401	Introduction to Windows Mobile SDK	~
		and Application Development	04
CS	402	Advanced Windows Mobile Application Development	
CS	422A	Database Programming I	04
CS	451	Unit Testing and Interfaces	04
CS	481	Trends in Computer Science	04
CS	495	Mobile Application Development Capstone	04
EGR	111	Technical Communications for Engineering Sciences	04
GSD	311	C# Programming	04
MTH	124	Trigonometry	04
MTH	141A	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
WRK	291B	Professional Career Strategies	01
WRKTC		Work Experience	04
		ICATION REQUIREMENTS - 64 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SELEC	Γ 1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELEC	r 1 COU	JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		JRS REQUIRED FOR GRADUATION 1	



## **ELECTIVES**

#### **COMPUTER INFORMATION SYSTEMS ELECTIVES**

COMP	OIL	INFORMATION SYSTEMS ELECTIVES	
Course N		Course Title Quarter H	ours
INFORM	IATION	SYSTEMS ELECTIVES	
ELECT	105A	Information Systems Elective	
ELECT	105B	Information Systems Elective	
ELECT	105C	Information Systems Elective	
CIS	119A	iSeries CL and File Design	04
CIS	132A	RPG IV	04
CIS	233A	Advanced RPG IV	04
CIS	311	Advanced Visual BASIC	04
CIS	404	Advanced Computer Architecture	04
CIS	421B	Database Administration I	04
CIS	422	Database Administration II	04
CS	241	Java Programming	04
CS	242	Advanced Java Programming	04
CS	346	Programming for Security	04
CS	391	Research in Computer Science	04
CS	406	Operating System Development	04
CS	422A	Database Programming I	04
		0 0	
CS	423	Database Programming II	04
DMD	131	Introduction to Graphic Imaging	04
SPN	103	Spanish III	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	131	Web Development I	04
WEB	132	Web Development II	04
WEB	201	Web MultiMedia	04
WEB	211	Web Scripting	04
WEB	221	Interactive Web Design	04
WEB	241	-	
VVED	241	ActionScript Programming	04
INFORM		TECHNOLOGY ELECTIVES	
ELECT			
ELECT			
ELECT	1076		
ELECT	107D	Information Technology Elective	
ELECT ELECT	107D	Information Technology Elective	
	107D 107E	Information Technology Elective	
ELECT	107D 107E	Information Technology Elective Information Technology Elective	
ELECT ELECT	107D 107E 107F	Information Technology Elective Information Technology Elective Information Technology Elective	04
ELECT ELECT CIS	<b>107D</b> <b>107E</b> <b>107F</b> 211	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support	
ELECT ELECT CIS CSC	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials	08
ELECT ELECT CIS CSC CSC	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking	08 04
ELECT ELECT CIS CSC CSC CSC	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking	08 04 04
ELECT ELECT CIS CSC CSC CSC CSC	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks	08 04 04 08
ELECT ELECT CIS CSC CSC CSC CSC CSC	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks	08 04 04 08 08
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT	08 04 04 08 08 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301 111A	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology	08 04 04 08 08 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits	08 04 04 08 08 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301 111A	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology	08 04 04 08 08 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301 111A 115D	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits	08 04 04 08 08 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET EET EET	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 233 231B 241A 301 111A 115D 136 216	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I	08 04 04 08 08 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC EET EET EET EET ITS	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301 111A 115D 136 216 111	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security	08 04 08 08 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC EET EET EET EET ITS ITS	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301 111A 115D 136 216 111 221	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I	08 04 08 08 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET EET EET EET ITS ITS ITS	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301 111A 115D 136 216 111 221 222	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II	08 04 08 08 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC EET EET EET TIS ITS ITS ITS	<b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301 111A 115D 136 216 216 111 221 222 341	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN//Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators	08 04 08 08 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS LUX	107D 107E 211 221B 222 223 231B 241A 301 111A 115D 136 216 111 221 222 341 211	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming	08 04 08 08 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS LUX LUX	107D 107E 107F 211 221B 223 231B 241A 301 111A 115D 136 216 111 221 222 341 211 211 261	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management I Scripting for Network Administrators Shell Programming Linux/Unix System Administration I	08 04 08 08 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS ITS LUX LUX LUX	107D 107E 211 221B 222 233 231B 241A 301 111A 115D 136 216 111 221 222 341 221 222 341 221 222	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I	08 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS LUX LUX	107D 107E 107F 211 221B 223 231B 241A 301 111A 115D 136 216 111 221 222 341 211 211 261	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management I Scripting for Network Administrators Shell Programming Linux/Unix System Administration I	08 04 08 08 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS ITS LUX LUX LUX	107D 107E 211 221B 222 233 231B 241A 301 111A 115D 136 216 111 221 222 341 221 222 341 221 222	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I	08 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS ITS LUX LUX LUX LUX	107D 107E 2211 2218 222 223 231B 241A 301 111A 115D 216 111 221 222 341 211 261 262 263	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Linux/Unix System Administration II	08 04 08 04 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET EET EET ITS ITS ITS ITS LUX LUX LUX LUX LUX MNP MNP	107D 107E 221B 222 223 231B 241A 301 111A 115D 136 216 111 221 222 341 221 222 341 261 262 263 202 203	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Microsoft Windows Server Administration II Microsoft Windows Server Administration III	08 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS ITS LUX LUX LUX LUX MNP MNP	107D 107E 221B 222 223 231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262 263 202 203 211	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Microsoft Windows Server Administration II Microsoft Windows Server 2008 Active Directory	08 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET EET EET ITS ITS ITS ITS LUX LUX LUX LUX LUX MNP MNP	107D 107E 221B 222 223 231B 241A 301 111A 115D 136 216 111 221 222 341 221 222 341 261 262 263 202 203	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Microsoft Windows Server Administration III Microsoft Windows Server Administration III Configuring Windows Server 2008 Active Directory Configuring Windows Server 2008 Network	08 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS LUX LUX LUX LUX MNP MNP MNP	107D 107E 107F 211 221B 222 233 231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262 263 202 203 211 221	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Microsoft Windows Server Administration II Microsoft Windows Server 2008 Active Directory Configuring Windows Server 2008 Network Infrastructure	08 04 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS LUX LUX LUX LUX LUX MNP MNP MNP MNP	107D 107E 211 221B 222 223 231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262 263 202 203 211 221 221	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Microsoft Windows Server Administration II Microsoft Windows Server 2008 Active Directory Configuring Windows Server 2008	08 04 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX LUX LUX MNP MNP MNP MNP	107D 107E 107F 211 221B 222 223 231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262 263 202 203 211 221 203 211 221	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Linux/Unix System Administration II Microsoft Windows Server Administration III Microsoft Windows Server 2008 Active Directory Configuring Windows Server 2008 Implementing and Maintaining Microsoft SQL Server	08 04 04 08 04 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX LUX LUX MNP MNP MNP MNP MNP MNP	107D 107E 2211 2218 222 223 2318 241A 301 111A 115A 136 216 111 221 222 341 261 262 263 202 203 211 261 262 263 202 203 211 221	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management I Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Microsoft Windows Server Administration III Microsoft Windows Server 2008 Active Directory Configuring Windows Server 2008 Network Infrastructure Administering Mindows Server 2008 Implementing and Maintaining Microsoft SQL Server Configuring Microsoft Office Sharepoint Server	08 04 04 08 04 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX LUX LUX MNP MNP MNP MNP	107D 107E 107F 211 221B 222 223 231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262 263 202 203 211 221 203 211 221	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Linux/Unix System Administration II Microsoft Windows Server Administration III Microsoft Windows Server 2008 Active Directory Configuring Windows Server 2008 Implementing and Maintaining Microsoft SQL Server	08 04 04 08 04 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX LUX LUX MNP MNP MNP MNP MNP MNP	107D 107E 2211 2218 222 223 2318 241A 301 111A 115A 136 216 111 221 222 341 261 262 263 202 203 211 261 262 263 202 203 211 221	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management I Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Microsoft Windows Server Administration III Microsoft Windows Server 2008 Active Directory Configuring Windows Server 2008 Network Infrastructure Administering Mindows Server 2008 Implementing and Maintaining Microsoft SQL Server Configuring Microsoft Office Sharepoint Server	08 04 04 08 04 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET EET EET ITS ITS ITS LUX LUX LUX LUX LUX MNP MNP MNP MNP MNP MNP MNP MNP	107D 107E 107F 211 221B 222 223 231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262 263 202 203 211 221 203 211 221 203 211 221 231 301 301 311 321	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Microsoft Windows Server Administration III Microsoft Windows Server 2008 Active Directory Configuring Windows Server 2008 Network Infrastructure Administering Microsoft Office Sharepoint Server Configuring Microsoft Exchange Server	08 04 04 08 04 04 04 04 04 04 04 04 04 04 04 04 04

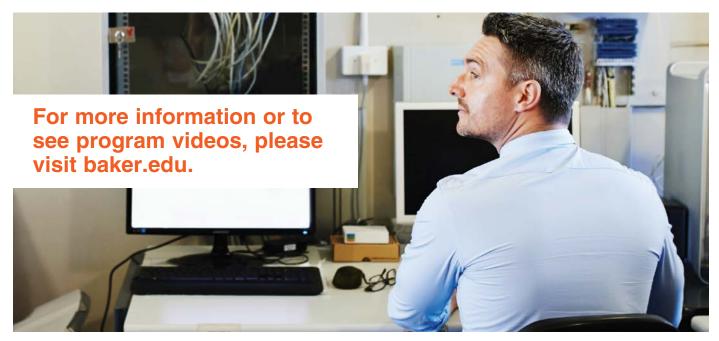
MNP	411	Windows Server 2008 Enterprise Administrator	04
NET	211	Wireless Networking	04
NET	224	Advanced Routers and Routing	04
NET	226A	Designing Internetwork Solutions	04
VCP	201	VMware vSphere: Install, Configure, Manage	04
VCP	202	VMware View: Install, Configure, Manage	04
VCP	211	VMware vSphere: Troubleshooting	04
VCP	212	VMware vSphere: Manage for Performance	04
		and Security	

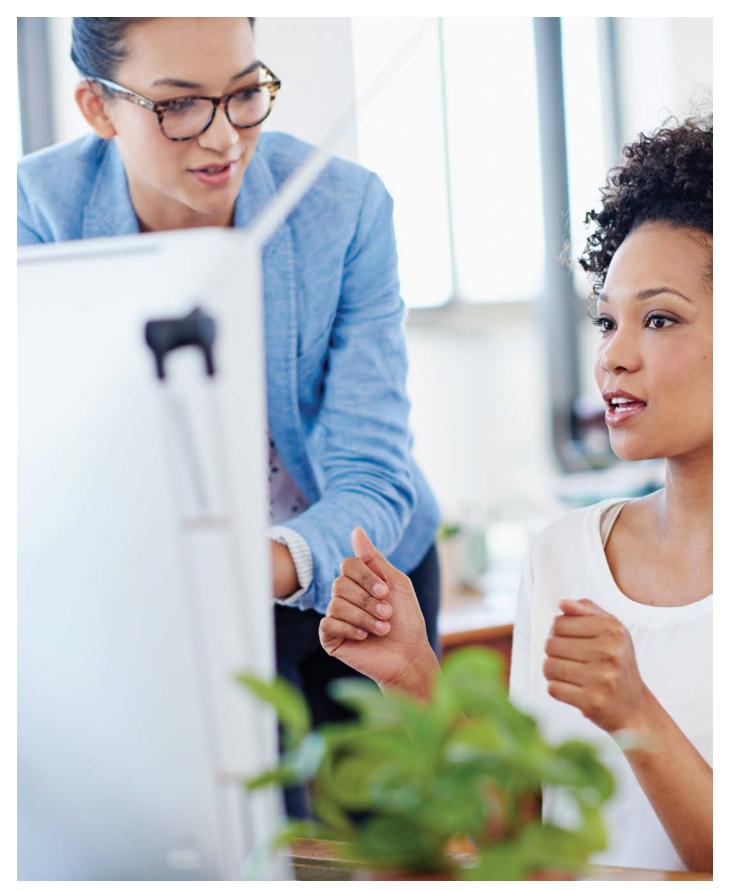


#### **GENERAL EDUCATION ELECTIVES**

Course N			Quarter Hours
	120A	ION ELECTIVES (Associate Degree) Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
		ION ELECTIVES (Bachelor Degree)	
ELECT		Communication Elective	
ELECT		Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG ENG	311 411	Creative Writing Foundations of Mass Communication	04 04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
СОМРЦ	JTER LI	TERACY ELECTIVES	
ELECT	161A	Computer Literacy Elective	
	161B		
	161C	Computer Literacy Elective	
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A 121	Introduction to Database Applications	02
INF INF	121 141A	Microsoft PowerPoint	02 02
	L AND ( 131A	CULTURAL PERSPECTIVES ELECTIVES (B: Global and Cultural Perspectives Elect	
	131B		
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04

HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SOC	341	Global Perspectives	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
SPN	103	Spanish III	04
PERSO	NAL AN	D SOCIAL ENVIRONMENTS ELECTIVES (Bachelor	Degree)
ELECT	141A	Personal and Social Environments Elective	
ELECT	141B	Personal and Social Environments Elective	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
ECN POL	202 201A	Principles of Microeconomics American Political Systems	04 04
		1	÷ ·
POL	201A	American Political Systems	04
POL PSY PSY PSY	201A 211 221 231	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology	04 04 04 04
POL PSY PSY PSY PSY	201A 211 221 231 335	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality	04 04 04
POL PSY PSY PSY PSY PSY	201A 211 221 231	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology	04 04 04 04
POL PSY PSY PSY PSY SOC	201A 211 221 231 335 401 201	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology Sociology	04 04 04 04 04 04 04
POL PSY PSY PSY PSY PSY	201A 211 221 231 335 401	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology	04 04 04 04 04 04
POL PSY PSY PSY PSY SOC SOC	201A 211 221 231 335 401 201 301	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology Sociology	04 04 04 04 04 04 04
POL PSY PSY PSY PSY SOC SOC	201A 211 221 231 335 401 201 301	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology Sociology Social Problems	04 04 04 04 04 04 04
POL PSY PSY PSY PSY SOC SOC SOC	201A 211 221 231 335 401 201 301	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology Sociology Social Problems QUIRY ELECTIVES (Bachelor Degree)	04 04 04 04 04 04 04
POL PSY PSY PSY PSY SOC SOC SOC	201A 211 221 231 335 401 201 301 TFIC IN 111A	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology Sociology Social Problems QUIRY ELECTIVES (Bachelor Degree) Scientific Inquiry Elective	04 04 04 04 04 04 04 04
POL PSY PSY PSY PSY SOC SOC SOC SCI SCI SCI	201A 211 221 231 335 401 201 301 <b>IFIC IN</b> 111A 101C	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology Sociology Social Problems <b>QUIRY ELECTIVES</b> (Bachelor Degree) <b>Scientific Inquiry Elective</b> Human Anatomy and Physiology I Biology Integrated Physics	04 04 04 04 04 04 04 04 04 05 05 05 04
POL PSY PSY PSY PSY SOC SOC <b>SCIENT</b> ELECT SCI SCI SCI SCI	201A 211 221 233 335 401 201 301 <b>IFIC IN</b> 111A 101C 111	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology Social Psychology Social Problems QUIRY ELECTIVES (Bachelor Degree) Scientific Inquiry Elective Human Anatomy and Physiology I Biology Integrated Physics Microbiology	04 04 04 04 04 04 04 04 05 05
POL PSY PSY PSY PSY SOC SOC <b>SCIENT</b> ELECT SCI SCI SCI SCI	201A 211 221 233 335 401 201 301 <b>IFIC IN</b> 111A 101C 111 215	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology Social Problems QUIRY ELECTIVES (Bachelor Degree) Scientific Inquiry Elective Human Anatomy and Physiology I Biology Integrated Physics Microbiology Chemistry I	04 04 04 04 04 04 04 04 04 05 05 05 04
POL PSY PSY PSY PSY SOC SOC <b>SCIENT</b> ELECT SCI SCI SCI SCI	201A 211 221 231 335 401 201 301 <b>TFIC IN</b> <b>111A</b> 101C 111 215 220A	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology Social Problems <b>QUIRY ELECTIVES</b> (Bachelor Degree) <b>Scientific Inquiry Elective</b> Human Anatomy and Physiology I Biology Integrated Physics Microbiology Chemistry I General Physics I	04 04 04 04 04 04 04 04 05 05 05 05
POL PSY PSY PSY PSY SOC SOC SOC SCI SCI SCI SCI SCI SCI SCI SCI SCI	201A 211 221 231 335 401 201 301 <b>IFIC IN</b> <b>111A</b> 101C 111 215 220A 246 251 321	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology Social Problems QUIRY ELECTIVES (Bachelor Degree) Scientific Inquiry Elective Human Anatomy and Physiology I Biology Integrated Physics Microbiology Chemistry I General Physics I Principles of Astronomy	04 04 04 04 04 04 04 04 05 05 05 04 05 04 04
POL PSY PSY PSY PSY SOC SOC <b>SCIENT</b> ELECT SCI SCI SCI SCI SCI	201A 211 221 231 335 401 201 301 <b>IFIC IN</b> <b>111A</b> 101C 111 215 220A 246 251	American Political Systems Psychology of Death and Dying Developmental Psychology Organizational Psychology Human Sexuality Social Psychology Social Problems <b>QUIRY ELECTIVES</b> (Bachelor Degree) <b>Scientific Inquiry Elective</b> Human Anatomy and Physiology I Biology Integrated Physics Microbiology Chemistry I General Physics I	04 04 04 04 04 04 04 04 05 05 04 05 04 05









There's significantly higher demand for educators who specialize in certain areas, such as early childhood education and math, as well as those with licenses in multiple subjects. Salary, advancement, and job satisfaction increase with each additional certification and degree.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 153 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 241. Contact your campus Education staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Baker College Centers for Excellence in Education (located on the Clinton Township, Muskegon, and Owosso campuses) offer all Education programs in their entirety. Students may complete, at minimum, the first two years of any Education program at these campus locations: Allen Park, Auburn Hills, Cadillac, Flint, and Jackson. Education programs started on one of these campuses may then be completed by attending classes at one of the Centers of Excellence, or through a combination of attending a Center of Excellence, online coursework, or distance learning.

The Baker College Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from October 26, 2014 to October 26, 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes. Teacher Education Accreditation Council (TEAC): www.teac.org. Council for the Accreditation of Educator Preparation (CAEP): www.caepnet.org.



#### **BACHELOR DEGREES**

### Bachelor of Science in Education

#### Elementary Teacher Preparation Majors: Early Childhood ZS (General & Special Education)

Early Childhood ZS (General & Special Education)	PG. 72
Language Arts	PG. 72
Mathematics	PG. 73
Social Studies	PG. 74
Secondary Teacher Preparation Majors:	
Secondary leacher Freparation Majors.	
English/History Minor	PG. 74

English/Social Studies Major	PG.	76
Mathematics/English Minor		
Mathematics/History Minor	PG.	77
Mathematics/Social Studies Major	PG.	78
Social Studies/English Minor	PG.	79
Social Studies/Mathematics Minor	PG.	79



### **POSTBACCALAUREATE CERTIFICATES**

#### Level Change

Early Childhood and Elementary Endorsements:	
Elementary Education	PG. 80
Elementary Education and	
Early Childhood Education	PG. 81
Secondary Endorsements:	

#### 

#### **Additional Endorsement**

Elementary Education Endorsements: Early Childhood ZA to ZS Early Childhood ZS (General & Special Education) Elementary History Elementary Language Arts	. PG. . PG.	83 83
Elementary Mathematics	.PG.	84
Secondary Education Endorsements: Secondary English Secondary History Secondary Mathematics Secondary Social Studies	. PG. . PG.	85 85
ELECTIVES General Education Electives	. PG.	86

3464



### **BACHELOR DEGREE PROGRAMS**

#### ELEMENTARY TEACHER PREPARATION EARLY CHILDHOOD ZS (GENERAL & SPECIAL EDUCATION)

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in general and special education pre-school classrooms, all subjects in kindergarten through grade 5, and in kindergarten through grade 8 self-contained classrooms. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course I	Number	Course Title Quarter Ho	ours			
EARLY	CHILDH	IOOD ZS MAJOR - 53 HOURS				
ECE	111B	Early Childhood Development	04			
ECE	141A	Creative Activities	04			
ECE	165	Observation and Assessment Techniques for				
		Early Childhood Education Programs	04			
ECE	171A	Language Development and Language Arts	04			
ECE	201C	Infant and Toddler Development and Curriculum	04			
ECE	201CL	Infant and Toddler Development and Curriculum Lab	01			
ECE	211A	Developing Anti-Bias Curriculum	04			
ECE	221B	Math, Science, and Technology for Early Childhood	04			
ECE	231	Guidance and Discipline	04			
ECE	251	Developing Curriculum for Early Childhood	04			
ECE	281	Parents and Teachers: Partners in Education	04			
ECE	461	Early Assessment and Referral	04			
ECE	491	Senior Seminar: Early Childhood Education	04			
EDU	371	Early Childhood Education ZS Practicum	04			
COMP	REHENS	IVE MAJOR - 75 HOURS				
ENG	211A	Structures of English	05			
ENG	321	Language Arts and Linguistic Foundations	04			
GEO	101B	World Geography I	04			
GEO	102B	World Geography II	04			
HIS	231	Michigan History	04			
HIS	311	Social Studies Foundations	04			
HSC	341	Health, Physical Education, and Nutrition				
		for Elementary Teachers	04			
HUM	351A	Visual and Performing Arts for Elementary Educators	04			
LIT	321A	Children's Literature	04			
MTH	211A	Number Concepts for Educators	04			
MTH	212A	Geometric and Statistical Concepts for Educators	04			
MTH	371	Probability and Statistics for Educators	04			
MTH	421A	Math Technology for Educators	04			
POL	201A	American Political Systems	04			
SCI	351	Science Foundations I: Chemistry and Life Science	05			
SCI	352	Science Foundations II: Astronomy, Earth Science,				
		and Physics	05			
SCI	451	Environmental Science	04			
SPK	205	Oral Interpretation of Literature	04			
<b>PROFESSIONAL EDUCATION REQUIREMENTS - 61 HOURS</b>						
EDU	200A	Introduction to Professional Education Experiences	04			
EDU	312A	Educational Psychology	04			
EDU	321A	Theory and Principles of Reading Instruction	04			
EDU	330	The Exceptional Learner	04			

EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	421A	Reading in the Content Areas	05
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	451A	Theory and Techniques:	
		Elementary Language Arts and Social Studies	04
EDU	452	Theory and Techniques:	
		Elementary Mathematics and Science	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
GENER/	AL EDU	CATION REQUIREMENTS - 32 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
HIS	201	United States History to 1865	04
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SPK	201	Oral Communication	04
SELECT	ONE C	OURSE FROM THE FOLLOWING:	
ITP	111	American Sign Language I	04
SPN	101	Spanish I	04
QUARTE	ER HOU	RS REQUIRED FOR GRADUATION	221

Integrating Technology into 21st Contury Learning

04

# ELEMENTARY TEACHER PREPARATION LANGUAGE ARTS

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 self-contained classrooms, and language arts in grades 6 through 8. Students complete the language arts major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



umber	Course Title	Quarter Hours							
LANGUAGE ARTS MAJOR - 57 HOURS									
211A	Structures of English	05							
221	Critical Writing and Literary Analysis	04							
231	Language and Culture	04							
311	Creative Writing	04							
411	Foundations of Mass Communication	04							
492	Senior Seminar: Language Arts	04							
321A	Children's Literature	04							
331	American Literature I	04							
332	American Literature II	04							
401A	Survey of English Literature	04							
405	Literature for Young Adults	04							
201	Oral Communication	04							
205	Oral Interpretation of Literature	04							
211	Group Dynamics	04							
	211A 221 231 311 411 492 321A 331 332 401A 405 201 205	AGE ARTS MAJOR - 57 HOURS211AStructures of English221Critical Writing and Literary Analysis231Language and Culture311Creative Writing411Foundations of Mass Communication492Senior Seminar: Language Arts321AChildren's Literature331American Literature I332American Literature II401ASurvey of English Literature405Literature for Young Adults201Oral Communication205Oral Interpretation of Literature							



PROFE	SSIONA	L EDUCATION REQUIREMENTS - 61 HOURS	
EDU	200A	Introduction to Professional Education Experiences	04
EDU	312A	Educational Psychology	04
EDU	321A	Theory and Principles of Reading Instruction	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	421A	Reading in the Content Areas	05
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	451A	Theory and Techniques:	
		Elementary Language Arts and Social Studies	04
EDU	452	Theory and Techniques:	
		Elementary Mathematics and Science	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
GENER	AL EDU	CATION REQUIREMENTS - 48 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	201	United States History to 1865	04
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
MTH	371	Probability and Statistics for Educators	04
POL	201A	American Political Systems	04
SOC	321	Cultural Diversity	04
SELEC	T ONE C	COURSE FROM THE FOLLOWING:	
ITP	111	American Sign Language I	04
SPN	101	Spanish I	04
ELEME	NTARY	STUDIES MINOR (REQUIRED) - 34 HOURS	
ENG	321	Language Arts and Linguistic Foundations	04
HIS	311	Social Studies Foundations	04
HSC	341	Health, Physical Education, and Nutrition	
		for Elementary Teachers	04
HUM	351A	Visual and Performing Arts for Elementary Educators	<b>0</b> 4
MTH	211A	Number Concepts for Educators	04
MTH	212A	Geometric and Statistical Concepts for Educators	04
SCI	351	Science Foundations I: Chemistry and Life Science	05
SCI	352	Science Foundations II: Astronomy, Earth Science,	
		and Physics	05
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	200

#### **ELEMENTARY TEACHER PREPARATION MATHEMATICS**

#### Bachelor of Science in Education

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 self-contained classrooms, and mathematics in grades 6 through 8. Students complete the mathematics major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course N	umber	Course Title Quarter Ho	ours
MATHE	MATICS	MAJOR - 45 HOURS	
MTH	124	Trigonometry	04
MTH	140	Pre-Calculus	05
MTH	141	Calculus I	04
MTH	211A	Number Concepts for Educators	04
MTH	315A	Algebraic Thinking and Proportional Reasoning	04
MTH	331	Geometry for Elementary Teachers	04
MTH	340	Discrete Mathematics	04
MTH	371	Probability and Statistics for Educators	04
MTH	411A	Reasoning and Proof for Elementary Educators	04
MTH	421A	Math Technology for Educators	04
MTH	491	Senior Seminar: Elementary Mathematics	04
		EDUCATION REQUIREMENTS - 61 HOURS	04
			04
EDU	200A	Introduction to Professional Education Experiences	04
EDU	312A	Educational Psychology	04
EDU	321A	Theory and Principles of Reading Instruction	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	421A	Reading in the Content Areas	05
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	451A	Theory and Techniques:	
		Elementary Language Arts and Social Studies	04
EDU	452	Theory and Techniques:	
		Elementary Mathematics and Science	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
GENER/	L EDU	CATION REQUIREMENTS - 44 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	201	United States History to 1865	04
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	112A	College Algebra	04
POL	201A	American Political Systems	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SELECT	ONE C	OURSE FROM THE FOLLOWING:	
ITP	111	American Sign Language I	04
SPN	101	Spanish I	04
		STUDIES MINOR (REQUIRED) - 30 HOURS	
ENG	321	Language Arts and Linguistic Foundations	04
HIS	311	Social Studies Foundations	04
HSC	341	Health, Physical Education, and Nutrition	04
1100	041	for Elementary Teachers	04
HUM	351A	Visual and Performing Arts for Elementary Educators	04
LIT	321A	Children's Literature	04
SCI	351 351	Science Foundations I: Chemistry and Life Science	04
SCI	352	Science Foundations I: Chemistry and Life Science Science Foundations II: Astronomy, Earth Science,	00
001	50Z	and Physics	05
0114 555	D LIGHT	-	
QUARIE	R HUU	RS REQUIRED FOR GRADUATION	180



**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 self-contained classrooms, and social studies in grades 6 through 8. Students complete the social studies major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course	Number	Course Title Quarter H	lours
SOCIA	L STUD	ES MAJOR - 62 HOURS	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	201	United States History to 1865	04
HIS	202	United States History Since 1865	04
HIS	231	Michigan History	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HIS	491A	Senior Seminar: History and Social Studies	04
POL	201A	American Political Systems	04
POL	401	International Relations	04
SOC	211	Service Learning Project	02
PROFE	ESSIONA	L EDUCATION REQUIREMENTS - 61 HOURS	
EDU	200A	Introduction to Professional Education Experiences	04
EDU	312A	Educational Psychology	04
EDU	321A	Theory and Principles of Reading Instruction	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	421A	Reading in the Content Areas	05
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	451A	Theory and Techniques:	
		Elementary Language Arts and Social Studies	04
EDU	452	Theory and Techniques:	
		Elementary Mathematics and Science	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
GENE	RAL EDU	ICATION REQUIREMENTS - 36 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
MTH	371	Probability and Statistics for Educators	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04

#### SELECT ONE COURSE FROM THE FOLLOWING:

ITP	111	American Sign Language I	04	
SPN	101	Spanish I	04	
ELEME	NTARY	STUDIES MINOR - 38 HOURS		
ENG	321	Language Arts and Linguistic Foundations	04	
HIS	311	Social Studies Foundations	04	
HSC	341	Health, Physical Education, and Nutrition		
		for Elementary Teachers	04	
HUM	351A	Visual and Performing Arts for Elementary Educators	04	
LIT	321A	Children's Literature	04	
MTH	211A	Number Concepts for Educators	04	
MTH	212A	Geometric and Statistical Concepts for Educators	04	
SCI	351	Science Foundations I: Chemistry and Life Science	05	
SCI	352	Science Foundations II: Astronomy, Earth Science,		
		and Physics	05	
QUARTER HOURS REQUIRED FOR GRADUATION 19				

#### SECONDARY TEACHER PREPARATION ENGLISH/HISTORY MINOR

Bachelor of Science in Education

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her major and minor subjects in grades 6 through 12. Students complete the English major and the history minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course Number		Course Title Quarter H	ours			
ENGLISH MAJOR - 45 HOURS						
ENG	211A	Structures of English	05			
ENG	221	Critical Writing and Literary Analysis	04			
ENG	231	Language and Culture	04			
ENG	311	Creative Writing	04			
ENG	491	Senior Seminar: English	04			
LIT	301	Contemporary Literature	04			
LIT	331	American Literature I	04			
LIT	332	American Literature II	04			
LIT	401A	Survey of English Literature	04			
LIT	405	Literature for Young Adults	04			
LIT	411	Studies in Literature	04			
PROFE	SSIONA	L EDUCATION REQUIREMENTS - 58 HOURS				
EDU	200A	Introduction to Professional Education Experiences	04			
EDU	312A	Educational Psychology	04			
EDU	330	The Exceptional Learner	04			
EDU	346A	Integrating Technology into 21st Century Learning	04			
EDU	351	Instructional Design and Assessment	04			
EDU	425	Literacy Education in the Secondary School	06			
EDU	441A	Classroom Management	04			
EDU	445A	Educational Foundations	02			
EDU	462A	Theory and Techniques of Instruction: English (6-12)	04			
EDU	481A	Directed Teaching I	12			
EDU	482A	Directed Teaching II	06			
SELEC	Τ 1 COU	JRSE FROM THE FOLLOWING				
EDU	461A	Theory and Techniques of Instruction:				
		Mathematics (6-12)	04			
EDU	464A	Theory and Techniques of Instruction:				
		Social Studies (6-12)	04			



#### **GENERAL EDUCATION REQUIREMENTS - 52 HOURS**

ENG	101	Composition I	04	
ENG	102	Composition II	04	
GEO	101B	World Geography I	04	
GEO	102B	World Geography II	04	
HUM	353	Art Appreciation	02	
HUM	357	Music Appreciation	02	
INF	141A	Microsoft PowerPoint	02	
INF	161	Technology and Society	02	
MTH	111	Introductory Algebra	04	
MTH	112A	College Algebra	04	
MTH	371	Probability and Statistics for Educators	04	
POL	201A	American Political Systems	04	
SCI	451	Environmental Science	04	
SOC	321	Cultural Diversity	04	
SPK	201	Oral Communication	04	
HISTOR	Y MINO	R - 42		
HIS	201	United States History to 1865	04	
HIS	202	United States History Since 1865	04	
HIS	231	Michigan History	04	
HIS	351	World History I	04	
HIS	352	World History II	04	
HIS	353	World History III	04	
HIS	354	World History IV	04	
HIS	411	Emerging Nations	04	
HIS	491A	Senior Seminar: History and Social Studies	04	
POL	401	International Relations	04	
SOC	211	Service Learning Project	02	
QUARTER HOURS REQUIRED FOR GRADUATION				

#### SECONDARY TEACHER PREPARATION ENGLISH/MATHEMATICS MAJOR

#### **Bachelor of Science in Education**

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her majors in grades 6 through 12. Students complete the English and mathematics majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course N		Course Title Quarter H OR - 45 HOURS	lours
ENGLIS	211A		OF
	- · · · ·	Structures of English	05
ENG	221 231	Critical Writing and Literary Analysis	04
ENG		Language and Culture	04
ENG	311	Creative Writing	04
ENG	491	Senior Seminar: English	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332 401A	American Literature II	04
LIT		Survey of English Literature	04
LIT	405	Literature for Young Adults	04
	411	Studies in Literature	04
MTH	124	S MAJOR - 53 HOURS Trigonometry	04
MTH	124	Pre-Calculus	04
MTH	140	Calculus	03
MTH	141	Calculus I	04
MTH	142	Calculus II	04
	244	Calculus III	04
MTH	244 261		04
MTH MTH	340	Linear Algebra Discrete Mathematics	04
MTH	340 351	Modern Algebra	04
		0	04
MTH MTH	371 431	Probability and Statistics for Educators	04
MTH	451	Foundations of College Geometry	04
MTH	492	Introduction to Real Analysis Senior Seminar: Secondary Mathematics	04
		L EDUCATION REQUIREMENTS - 58 HOURS	04
EDU	200A	Introduction to Professional Education Experiences	04
EDU	200A 312A	Educational Psychology	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	425	Literacy Education in the Secondary School	06
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	462A	Theory and Techniques of Instruction: English (6-12)	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
		JRSE FROM THE FOLLOWING	
EDU	461A	Theory and Techniques of Instruction:	
		Mathematics (6-12)	04
EDU	464A	Theory and Techniques of Instruction:	
		Social Studies (6-12)	04
GENER	AL EDU	ICATION REQUIREMENTS - 44 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
	112A	College Algebra	04
MTH		American Political Systems	04
	201A	,	
MTH		Environmental Science	04
MTH POL SCI	451 321		04 04
MTH POL	451	Environmental Science Cultural Diversity Oral Communication	



**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her major and minor subjects in grades 6 through 12. Students complete the English major and the mathematics minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course	Number	Course Title Quarter H	lours			
ENGLISH MAJOR - 45 HOURS						
ENG	211A	Structures of English	05			
ENG	221	Critical Writing and Literary Analysis	04			
ENG	231	Language and Culture	04			
ENG	311	Creative Writing	04			
ENG	491	Senior Seminar: English	04			
LIT	301	Contemporary Literature	04			
LIT	331	American Literature I	04			
LIT	332	American Literature II	04			
LIT	401A	Survey of English Literature	04			
LIT	405	Literature for Young Adults	04			
LIT	411	Studies in Literature	04			
		L EDUCATION REQUIREMENTS - 58 HOURS				
EDU	200A	Introduction to Professional Education Experiences	04			
EDU	312A	Educational Psychology	04			
EDU	330	The Exceptional Learner	04			
EDU	346A	Integrating Technology into 21st Century Learning	04			
EDU	351	Instructional Design and Assessment	04			
EDU	425	Literacy Education in the Secondary School	06			
EDU	441A	Classroom Management	04			
EDU	445A	Educational Foundations	02			
EDU	462A	Theory and Techniques of Instruction: English (6-12)	04			
EDU	481A	Directed Teaching I	12			
EDU	482A	Directed Teaching II	06			
		URSE FROM THE FOLLOWING				
EDU	461A	Theory and Techniques of Instruction:				
		Mathematics (6-12)	04			
EDU	464A	Theory and Techniques of Instruction:				
		Social Studies (6-12)	04			
		<b>JCATION REQUIREMENTS - 44 HOURS</b>				
ENG	101	Composition I	04			
ENG	102	Composition II	04			
GEO	101B	World Geography I	04			
GEO	102B	World Geography II	04			
HUM	353	Art Appreciation	02			
HUM	357	Music Appreciation	02			
INF	141A	Microsoft PowerPoint	02			
INF	161	Technology and Society	02			
MTH	112A	College Algebra	04			
POL	201A	American Political Systems	04			
SCI	451	Environmental Science	04			
SOC	321	Cultural Diversity	04			
SPK	201	Oral Communication	04			

#### **MATHEMATICS MINOR - 45 HOURS**

MTH	124	Trigonometry	04
MTH	140	Pre-Calculus	05
MTH	141	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	351	Modern Algebra	04
MTH	371	Probability and Statistics for Educators	04
MTH	431	Foundations of College Geometry	04
MTH	492	Senior Seminar: Secondary Mathematics	04
QUART	IRS REQUIRED FOR GRADUATION	192	

#### SECONDARY TEACHER PREPARATION ENGLISH/SOCIAL STUDIES MAJOR

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her majors in grades 6 through 12. Students complete the English and social studies majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course Number		Course Title	Quarter Hours				
ENGLIS	ENGLISH MAJOR - 45 HOURS						
ENG	211A	Structures of English	05				
ENG	221	Critical Writing and Literary Analysis	04				
ENG	231	Language and Culture	04				
ENG	311	Creative Writing	04				
ENG	491	Senior Seminar: English	04				
LIT	301	Contemporary Literature	04				
LIT	331	American Literature I	04				
LIT	332	American Literature II	04				
LIT	401A	Survey of English Literature	04				
LIT	405	Literature for Young Adults	04				
LIT	411	Studies in Literature	04				
SOCIAL	STUDI	ES MAJOR - 50 HOURS					
ECN	201	Principles of Macroeconomics	04				
ECN	202	Principles of Microeconomics	04				
HIS	201	United States History to 1865	04				
HIS	202	United States History Since 1865	04				
HIS	231	Michigan History	04				
HIS	351	World History I	04				
HIS	352	World History II	04				
HIS	353	World History III	04				
HIS	354	World History IV	04				
HIS	411	Emerging Nations	04				
HIS	491A	Senior Seminar: History and Social Studies	04				
POL	401	International Relations	04				
SOC	211	Service Learning Project	02				

#### **PROFESSIONAL EDUCATION REQUIREMENTS - 58 HOURS**

PROFESSIONAL EDUCATION REQUIREMENTS - 58 HOURS					
EDU	200A	Introduction to Professional Education Experiences	04		
EDU	312A	Educational Psychology	04		
EDU	330	The Exceptional Learner	04		
EDU	346A	Integrating Technology into 21st Century Learning	04		
EDU	351	Instructional Design and Assessment	04		
EDU	425	Literacy Education in the Secondary School	06		
EDU	441A	Classroom Management	04		
EDU	445A	Educational Foundations	02		
EDU	462A	Theory and Techniques of Instruction: English (6-12)	04		
EDU	481A	Directed Teaching I	12		
EDU	482A	Directed Teaching II	06		
SELEC	τ 1 COU	JRSE FROM THE FOLLOWING			
EDU	461A	Theory and Techniques of Instruction:			
		Mathematics (6-12)	04		
EDU	464A	Theory and Techniques of Instruction:			
		Social Studies (6-12)	04		
GENEF	AL EDU	ICATION REQUIREMENTS - 52 HOURS			
ENG	101	Composition I	04		
ENG	102	Composition II	04		
GEO	101B	World Geography I	04		
GEO	102B	World Geography II	04		
HUM	353	Art Appreciation	02		
HUM	357	Music Appreciation	02		
INF	141A	Microsoft PowerPoint	02		
INF	161	Technology and Society	02		
MTH	111	Introductory Algebra	04		
MTH	112A	College Algebra	04		
MTH	371	Probability and Statistics for Educators	04		
POL	201A	American Political Systems	04		
SCI	451	Environmental Science	04		
SOC	321	Cultural Diversity	04		
SPK	201	Oral Communication	04		
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	205		

# SECONDARY TEACHER PREPARATION MATHEMATICS/ENGLISH MINOR

#### **Bachelor of Science in Education**

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her major and minor subjects in grades 6 through 12. Students complete the mathematics major and the English minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course Number		Course Title	Quarter Hours
MATHE	EMATICS	S MAJOR - 53 HOURS	
MTH	124	Trigonometry	04
MTH	140	Pre-Calculus	05
MTH	141	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	351	Modern Algebra	04
MTH	371	Probability and Statistics for Educators	04
MTH	431	Foundations of College Geometry	04
MTH	451	Introduction to Real Analysis	04
MTH	492	Senior Seminar: Secondary Mathematics	04

PROFES	SIONA	L EDUCATION REQUIREMENTS - 58 HOURS	
EDU	200A	Introduction to Professional Education Experiences	04
EDU	312A	Educational Psychology	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	425	Literacy Education in the Secondary School	06
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	461A	Theory and Techniques of Instruction:	
		Mathematics (6-12)	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
		IRSE FROM THE FOLLOWING	
EDU	462A	Theory and Techniques of Instruction:	
		English (6-12)	04
EDU	464A	Theory and Techniques of Instruction:	
		Social Studies (6-12)	04
GENER/	AL EDU	CATION REQUIREMENTS - 44 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	112A	College Algebra	04
POL	201A	American Political Systems	04
SCI	451	Environmental Science	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
		OR - 33 HOURS	
ENG	211A	Structures of English	05
ENG	221	Critical Writing and Literary Analysis	04
ENG	491	Senior Seminar: English	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
LIT	401A	Survey of English Literature	04
LIT	405	Literature for Young Adults	04
QUARTE	ER HOU	IRS REQUIRED FOR GRADUATION	188

PROFESSIONAL EDUCATION REQUIREMENTS - 58 HOURS

#### SECONDARY TEACHER PREPARATION MATHEMATICS/HISTORY MINOR

#### **Bachelor of Science in Education**

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her major and minor subjects in grades 6 through 12. Students complete the mathematics major and the history minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course I	Number	Course Title Quarter	Hours
		MAJOR - 53 HOURS	
MTH	124	Trigonometry	04
MTH	140	Pre-Calculus	05
MTH	141	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	351	Modern Algebra	04
MTH	371	Probability and Statistics for Educators	04
MTH	431	Foundations of College Geometry	04
MTH	451	Introduction to Real Analysis	04
MTH	492	Senior Seminar: Secondary Mathematics	04
	SSIONAI	<b>EDUCATION REQUIREMENTS - 58 HOURS</b>	
EDU	200A	Introduction to Professional Education Experiences	04
EDU	312A	Educational Psychology	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	425	Literacy Education in the Secondary School	06
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	461A	Theory and Techniques of Instruction:	
		Mathematics (6-12)	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
		RSE FROM THE FOLLOWING	
EDU	462A	Theory and Techniques of Instruction:	
		English (6-12)	04
EDU	464A	Theory and Techniques of Instruction:	
		Social Studies (6-12)	04
		CATION REQUIREMENTS - 48 HOURS	
ENG	121A	Communication Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HUM	353	Art Appreciation	02
HUM INF	357 141A	Music Appreciation Microsoft PowerPoint	02 02
INF	141A 161	Technology and Society	02
MTH	112A	College Algebra	02
POL	201A	American Political Systems	04
SCI	451	Environmental Science	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
	RY MINO		04
HIS	201	United States History to 1865	04
HIS	202	United States History Since 1865	04
HIS	231	Michigan History	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HIS	491A	Senior Seminar: History and Social Studies	04
POL	401	International Relations	04
SOC	211	Service Learning Project	02
		RS REQUIRED FOR GRADUATION	201

# SECONDARY TEACHER PREPARATION MATHEMATICS/SOCIAL STUDIES MAJOR

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her majors in grades 6 through 12. Students complete the mathematics and social studies majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course I	Number	Course Title Qua	rter Hours
MATHE	MATICS	MAJOR - 53 HOURS	
MTH	124	Trigonometry	04
MTH	140	Pre-Calculus	05
MTH	141	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	351	Modern Algebra	04
MTH	371	Probability and Statistics for Educators	04
MTH	431	Foundations of College Geometry	04
MTH	451	Introduction to Real Analysis	04
MTH	492	Senior Seminar: Secondary Mathematics	04
		ES MAJOR - 50 HOURS	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
HIS	201	United States History to 1865	04
HIS	202	United States History Since 1865	04
HIS	231	Michigan History	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HIS	491A	Senior Seminar: History and Social Studies	04
POL	401	International Relations	04
SOC	211	Service Learning Project	02
		L EDUCATION REQUIREMENTS - 58 HOURS	
EDU	200A	Introduction to Professional Education Experien	
EDU	312A	Educational Psychology	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	0
EDU	351	Instructional Design and Assessment	04
EDU	425	Literacy Education in the Secondary School	06
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	461A	Theory and Techniques of Instruction:	
		Mathematics (6-12)	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
		RSE FROM THE FOLLOWING	
EDU	462A	Theory and Techniques of Instruction:	
		English (6-12)	04
EDU	464A	Theory and Techniques of Instruction:	
		Social Studies (6-12)	04

#### **GENERAL EDUCATION REQUIREMENTS - 44 HOURS**

ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	112A	College Algebra	04
POL	201A	American Political Systems	04
SCI	451	Environmental Science	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
QUARTI	ER HOU	RS REQUIRED FOR GRADUATION	205

# SECONDARY TEACHER PREPARATION SOCIAL STUDIES/ENGLISH MINOR

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her major and minor subjects in grades 6 through 12. Students complete the social studies major and the English minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course	Number	Course Title Quarter	Hours			
SOCIA	SOCIAL STUDIES MAJOR - 50 HOURS					
ECN	201	Principles of Macroeconomics	04			
ECN	202	Principles of Microeconomics	04			
HIS	201	United States History to 1865	04			
HIS	202	United States History Since 1865	04			
HIS	231	Michigan History	04			
HIS	351	World History I	04			
HIS	352	World History II	04			
HIS	353	World History III	04			
HIS	354	World History IV	04			
HIS	411	Emerging Nations	04			
HIS	491A	Senior Seminar: History and Social Studies	04			
POL	401	International Relations	04			
SOC	211	Service Learning Project	02			
PROFE	SSIONA	L EDUCATION REQUIREMENTS - 58 HOURS				
EDU	200A	Introduction to Professional Education Experiences	04			
EDU	312A	Educational Psychology	04			
EDU	330	The Exceptional Learner	04			
EDU	346A	Integrating Technology into 21st Century Learning	04			
EDU	351	Instructional Design and Assessment	04			
EDU	425	Literacy Education in the Secondary School	06			
EDU	441A	Classroom Management	04			
EDU	445A	Educational Foundations	02			
EDU	464A	Theory and Techniques of Instruction:				
		Social Studies (6-12)	04			
EDU	481A	Directed Teaching I	12			
EDU	482A	Directed Teaching II	06			
SELEC	T 1 COU	JRSE FROM THE FOLLOWING				
EDU	461A	Theory and Techniques of Instruction:				
		Mathematics (6-12)	04			
EDU	464A	Theory and Techniques of Instruction:				
		English (6-12)	04			

GENERAL EDUCATION REQUIREMENTS - 52 HOURS				
ENG	101	Composition I	04	
ENG	102	Composition II	04	
GEO	101B	World Geography I	04	
GEO	102B	World Geography II	04	
HUM	353	Art Appreciation	02	
HUM	357	Music Appreciation	02	
INF	141A	Microsoft PowerPoint	02	
INF	161	Technology and Society	02	
MTH	111	Introductory Algebra	04	
MTH	112A	College Algebra	04	
MTH	371	Probability and Statistics for Educators	04	
POL	201A	American Political Systems	04	
SCI	451	Environmental Science	04	
SOC	321	Cultural Diversity	04	
SPK	201	Oral Communication	04	
ENGLIS	н мајс	DR - 33 HOURS		
ENG	211A	Structures of English	05	
ENG	221	Critical Writing and Literary Analysis	04	
ENG	491	Senior Seminar: English	04	
LIT	301	Contemporary Literature	04	
LIT	331	American Literature I	04	
LIT	332	American Literature II	04	
LIT	401A	Survey of English Literature	04	
LIT	405	Literature for Young Adults	04	
QUARTE	ER HOU	RS REQUIRED FOR GRADUATION	193	

GENERAL EDUCATION REQUIREMENTS - 52 HOURS

#### SECONDARY TEACHER PREPARATION SOCIAL STUDIES/MATHEMATICS MINOR

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her major and minor subjects in grades 6 through 12. Students complete the social studies major and the mathematics minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course N SOCIAL		Course Title ( ES MAJOR - 50 HOURS	Quarter Hours
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
HIS	201	United States History to 1865	04
HIS	202	United States History Since 1865	04
HIS	231	Michigan History	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HIS	491A	Senior Seminar: History and Social Studies	04
POL	401	International Relations	04
SOC	211	Service Learning Project	02

#### **PROFESSIONAL EDUCATION REQUIREMENTS - 58 HOURS** EDU Introduction to Professional Education Experiences 200A 04 EDU 312A Educational Psychology 04 EDU 330 The Exceptional Learner 04 EDU 346A Integrating Technology into 21st Century Learning 04 EDU 351 Instructional Design and Assessment 04 EDU 425 Literacy Education in the Secondary School 06 EDU 441A Classroom Management 04 EDU 445A **Educational Foundations** 02 EDU 464A Theory and Techniques of Instruction: Social Studies (6-12) 04 EDU 481A Directed Teaching I 12 EDU 482A Directed Teaching II 06 **SELECT 1 COURSE FROM THE FOLLOWING** EDU 461A Theory and Techniques of Instruction: Mathematics (6-12) 04 EDU 464A Theory and Techniques of Instruction: 04 English (6-12) **GENERAL EDUCATION REQUIREMENTS - 48 HOURS Communication Elective** 04 ELECT 121A FNG 101 Composition I 04 ENG 102 Composition II 04 101B GEO World Geography I 04 GEO 102B World Geography II 04 353 02 HUM Art Appreciation HUM 357 Music Appreciation 02 INF 141A Microsoft PowerPoint 02 INF 161 Technology and Society 02 MTH 112A College Algebra 04 POL 201A American Political Systems 04 Environmental Science SCI 451 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 **MATHEMATICS MINOR - 45 HOURS** MTH 124 Trigonometry 04 MTH 140 Pre-Calculus 05 MTH 141 Calculus I 04 MTH 142 Calculus II 04 MTH 143 Calculus III ∩4 MTH 261 Linear Algebra 04 MTH 340 **Discrete Mathematics** ∩4 MTH 351 Modern Algebra 04 Probability and Statistics for Educators 04 MTH 371 MTH 431 Foundations of College Geometry 04 Senior Seminar: Secondary Mathematics MTH 492 Ω4 QUARTER HOURS REQUIRED FOR GRADUATION 201

## **POSTBACCALAUREATE CERTIFICATES**

#### **ELEMENTARY EDUCATION - LEVEL CHANGE**

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add an elementary endorsement to an existing Michigan Secondary Teaching Certificate, allowing the holder to teach all subjects in kindergarten through grade 5 and in kindergarten through grade 8 self-contained classrooms. The level change may also extend the validity of existing endorsements to additional grade levels. Students complete the elementary studies minor and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement. *Program Requirements: Bachelor Degree* 



Course N	lumber	Course Title Quarter	Hours			
ELEME	ELEMENTARY STUDIES REQUIREMENTS - 38 HOURS					
ENG	321	Language Arts and Linguistic Foundations	04			
HIS	311	Social Studies Foundations	04			
HSC	341	Health, Physical Education, and Nutrition for				
		Elementary Teachers	04			
HUM	351A	Visual and Performing Arts for Elementary				
		Educators	04			
LIT	321A	Children's Literature	04			
MTH	211A	Number Concepts for Educators	04			
MTH	212A	Geometric and Statistical Concepts for Educators	04			
SCI	351	Science Foundations I: Chemistry and Life Science	05			
SCI	352	Science Foundations II: Astronomy, Earth Science,				
		and Physics	05			
PROFE	SSIONA	L EDUCATION REQUIREMENTS - 23 HOURS				
EDU	321A	Theory and Principles of Reading Instruction	04			
EDU	421A	Reading in the Content Areas	05			
EDU	451A	Theory and Techniques:				
		Elementary Language Arts and Social Studies	04			
EDU	452	Theory and Techniques:				
		Elementary Mathematics and Science	04			
EDU	482A	Directed Teaching II	06			
QUARTER HOURS REQUIRED FOR GRADUATION						

#### ELEMENTARY EDUCATION AND EARLY CHILDHOOD EDUCATION - LEVEL CHANGE

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add both an elementary and an early childhood endorsement to an existing Michigan Secondary Teaching Certificate, allowing the holder to teach all subjects in general and special education pre-school, all subjects in kindergarten through grade 5 and in kindergarten through grade 8 selfcontained classrooms. Students complete both the elementary comprehensive and early childhood ZS majors (General and Special Education), and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsements.

#### Program Requirements: Bachelor Degree



Course Number		Course Title Quarter Ho	ours
EARLY	CHILDH	IOOD STUDIES REQUIREMENTS - 53 HOURS	
ECE	111B	Early Childhood Development	04
ECE	141A	Creative Activities	04
ECE	165	Observation and Assessment Techniques for Early	
		Childhood Education Programs	04
ECE	171A	Language Development and Language Arts	04
ECE	201C	Infant and Toddler Development and Curriculum	04
ECE	201CL	Infant and Toddler Development and Curriculum Lab	01
ECE	211A	Developing Anti-Bias Curriculum	04
ECE	221B	Math, Science, and Technology for Early Childhood	04
ECE	231	Guidance and Discipline	04
ECE	251	Developing Curriculum for Early Childhood	04
ECE	281	Parents and Teachers: Partners in Education	04
ECE	461	Early Assessment and Referral	04
ECE	491	Senior Seminar: Early Childhood Education	04
EDU	371	Early Childhood Education ZS Practicum	04
ELEME	NTARY	STUDIES REQUIREMENTS - 38 HOURS	
ENG	321	Language Arts and Linguistic Foundations	04
HIS	311	Social Studies Foundations	04
HSC	341	Health, Physical Education, and Nutrition for	
		Elementary Teachers	04
HUM	351A	Visual and Performing Arts for Elementary	
		Educators	04
LIT	321A	Children's Literature	04
MTH	211A	Number Concepts for Educators	04
MTH	212A	Geometric and Statistical Concepts for Educators	04
SCI	351	Science Foundations I: Chemistry and Life Science	05
SCI	352	Science Foundations II: Astronomy, Earth Science,	
		and Physics	05

#### **PROFESSIONAL EDUCATION REQUIREMENTS - 23 HOURS**

EDU	321A	Theory and Principles of Reading Instruction	04
EDU	421A	Reading in the Content Areas	05
EDU	451A	Theory and Techniques:	
		Elementary Language Arts and Social Studies	04
EDU	452	Theory and Techniques:	
		Elementary Mathematics and Science	04
EDU	482A	Directed Teaching II	06
QUARTE	ER HOU	RS REQUIRED FOR GRADUATION	114

#### **SECONDARY ENGLISH - LEVEL CHANGE**

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a secondary English endorsement to an existing Michigan Elementary Teaching Certificate, allowing the holder to teach English in grades 6 through 12. Students complete the secondary English major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement. *Program Requirements: Bachelor Degree* 



	Course N	umber	Course Title Quarter H	ours	
ENGLISH REQUIREMENTS - 45 HOURS					
1	ENG	211A	Structures of English	05	
1	ENG	221	Critical Writing and Literary Analysis	04	
1	ENG	231	Language and Culture	04	
1	ENG	311	Creative Writing	04	
1	ENG	491	Senior Seminar: English	04	
	LIT	301	Contemporary Literature	04	
1	LIT	331	American Literature I	04	
1	LIT	332	American Literature II	04	
1	LIT	401A	Survey of English Literature	04	
1	LIT	405	Literature for Young Adults	04	
1	LIT	411	Studies in Literature	04	
	PROFES	SIONAI	<b>EDUCATION REQUIREMENTS - 16 HOURS</b>		
1	EDU	425	Literacy Education in the Secondary School	06	
1	EDU	462A	Theory and Techniques of Instruction: English (6-12)	04	
	EDU	482A	Directed Teaching II	06	
	QUARTE	ER HOU	RS REQUIRED FOR GRADUATION	61	



#### **SECONDARY MATHEMATICS - LEVEL CHANGE**

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a secondary mathematics endorsement to an existing Michigan Elementary Teaching Certificate, allowing the holder to teach mathematics in grades 6 through 12. The level change may also extend the validity of existing endorsements to additional grade levels. Students complete the secondary mathematics major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course	Number	Course Title	Quarter Hours
MATH	EMATIC	S REQUIREMENTS - 53 HOURS	
MTH	124	Trigonometry	04
MTH	140	Pre-Calculus	05
MTH	141	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	351	Modern Algebra	04
MTH	371	Probability and Statistics for Educators	04
MTH	431	Foundations of College Geometry	04
MTH	451	Introduction to Real Analysis	04
MTH	492	Senior Seminar: Secondary Mathematics	04
PROFE	ESSIONA	L EDUCATION REQUIREMENTS - 16 HO	URS
EDU	425	Literacy Education in the Secondary School	06
EDU	461A	Theory and Techniques of Instruction:	
		Mathematics (6-12)	04
EDU	482A	Directed Teaching II	06
QUAR'	TER HOU	JRS REQUIRED FOR GRADUATION	69
Access	additional (	program information at www.baker.edu	

#### **SECONDARY SOCIAL STUDIES - LEVEL CHANGE**

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a secondary social studies endorsement to an existing Michigan Elementary Teaching Certificate, allowing the holder to teach social studies in grades 6 through 12. Students complete the secondary social studies major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement.



Course N	lumber	Course Title	Quarter Hours
SOCIAL	STUD	ES REQUIREMENTS - 62 HOURS	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	201	United States History to 1865	04
HIS	202	United States History Since 1865	04
HIS	231	Michigan History	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HIS	491A	Senior Seminar: History and Social Studies	04
POL	201A	American Political Systems	04
POL	401	International Relations	04
SOC	211	Service Learning Project	02
PROFE	SSIONA	L EDUCATION REQUIREMENTS - 16 HOU	JRS
EDU	425	Literacy Education in the Secondary School	06
EDU	464A	Theory and Techniques of Instruction:	
		Social Studies (6-12)	04
EDU	482A	Directed Teaching II	06
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	78



Quarter Hours

#### **EARLY CHILDHOOD EDUCATION ZA TO ZS -ADDITIONAL ENDORSEMENT**

**Postbaccalaureate Certificate** 

This program provides teachers who currently hold a ZA endorsement with the knowledge and skills needed to add an early childhood ZS (General and Special Education) endorsement. Upon completing the program and passing the required state test, teachers will be eligible to apply for the ZS endorsement. Program Requirements: Possess ZA endorsement



Course	Number	Course Title	Quarter Hours				
REQUI	REQUIREMENTS - 15 HOURS						
ECE	401	Advanced Infant/Toddler Care	04				
ECE	461	Early Assessment and Referral	04				
ECE	471	Early Literacy Intervention	04				
EDU	475	Pre-school Practicum	03				
QUAR	ER HOU	JRS REQUIRED FOR GRADUATION	15				

#### **EARLY CHILDHOOD ZS** (GENERAL & SPECIAL EDUCATION) -**ADDITIONAL ENDORSEMENT**

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add an early childhood ZS (General and Special Education) endorsement to an existing Michigan Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course N	umber	Course The Quarter Ho	Jurs
REQUIR	EMENT	S - 58 HOURS	
ECE	111B	Early Childhood Development	04
ECE	141A	Creative Activities	04
ECE	165	Observation and Assessment Techniques for Early	
		Childhood Education Programs	04
ECE	171A	Language Development and Language Arts	04
ECE	201C	Infant and Toddler Development and Curriculum	04
ECE	201CL	Infant and Toddler Development and Curriculum Lab	01
ECE	211A	Developing Anti-Bias Curriculum	04
ECE	221B	Math, Science, and Technology for Early Childhood	04
ECE	231	Guidance and Discipline	04
ECE	251	Developing Curriculum for Early Childhood	04
ECE	281	Parents and Teachers: Partners in Education	04
ECE	461	Early Assessment and Referral	04
ECE	491	Senior Seminar: Early Childhood Education	04
EDU	371	Early Childhood Education ZS Practicum	04
EDU	476	Directed Teaching-Postbaccalaureate Early	
		Childhood Education	05
QUARTE	ER HOU	RS REQUIRED FOR GRADUATION	58

#### **ELEMENTARY HISTORY -ADDITIONAL ENDORSEMENT**

Course Number Course Title

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a history endorsement to an existing Michigan Provisional Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.



Course N	lumber	Course Title	Quarter Hours				
REQUIF	REQUIREMENTS - 42 HOURS						
HIS	201	United States History to 1865	04				
HIS	202	United States History Since 1865	04				
HIS	231	Michigan History	04				
HIS	351	World History I	04				
HIS	352	World History II	04				
HIS	353	World History III	04				
HIS	354	World History IV	04				
HIS	411	Emerging Nations	04				
HIS	491A	Senior Seminar: History and Social Studies	04				
POL	401	International Relations	04				
SOC	211	Service Learning Project	02				
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	42				



#### ELEMENTARY LANGUAGE ARTS -ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add a language arts endorsement to an existing Michigan Provisional Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course Number		Course Title	Quarter Hours				
REQUI	REQUIREMENTS - 57 HOURS						
ENG	211A	Structures of English	05				
ENG	221	Critical Writing and Literary Analysis	04				
ENG	231	Language and Culture	04				
ENG	311	Creative Writing	04				
ENG	411	Foundations of Mass Communication	04				
ENG	492	Senior Seminar: Language Arts	04				
LIT	321A	Children's Literature	04				
LIT	331	American Literature I	04				
LIT	332	American Literature II	04				
LIT	401A	Survey of English Literature	04				
LIT	405	Literature for Young Adults	04				
SPK	201	Oral Communication	04				
SPK	205	Oral Interpretation of Literature	04				
SPK	211	Group Dynamics	04				
QUARTER HOURS REQUIRED FOR GRADUATION 57							

#### ELEMENTARY MATHEMATICS -ADDITIONAL ENDORSEMENT

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a mathematics endorsement to an existing Michigan Provisional Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course Number		Course Title	Quarter Hours			
REQUIREMENTS - 45 HOURS						
MTH	124	Trigonometry	04			
MTH	140	Pre-Calculus	05			
MTH	141	Calculus I	04			
MTH	211A	Number Concepts for Educators	04			
MTH	315A	Algebraic Thinking and Proportional Reasoni	ing 04			
MTH	331	Geometry for Elementary Teachers	04			
MTH	340	Discrete Mathematics	04			
MTH	371	Probability and Statistics for Educators	04			
MTH	411A	Reasoning and Proof for Elementary Educate	ors 04			
MTH	421A	Math Technology for Educators	04			
MTH	491	Senior Seminar: Elementary Mathematics	04			
QUAR	FER HOU	JRS REQUIRED FOR GRADUATION	45			

#### ELEMENTARY SOCIAL STUDIES -ADDITIONAL ENDORSEMENT

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a social studies endorsement to an existing Michigan Provisional Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.



Course N	lumber	Course Title	Quarter Hours				
REQUI	REQUIREMENTS - 62 HOURS						
ECN	201	Principles of Macroeconomics	04				
ECN	202	Principles of Microeconomics	04				
GEO	101B	World Geography I	04				
GEO	102B	World Geography II	04				
HIS	201	United States History to 1865	04				
HIS	202	United States History Since 1865	04				
HIS	231	Michigan History	04				
HIS	351	World History I	04				
HIS	352	World History II	04				
HIS	353	World History III	04				
HIS	354	World History IV	04				
HIS	411	Emerging Nations	04				
HIS	491A	Senior Seminar: History and Social Studies	04				
POL	201A	American Political Systems	04				
POL	401	International Relations	04				
SOC	211	Service Learning Project	02				
QUARTER HOURS REQUIRED FOR GRADUATION							



#### SECONDARY ENGLISH -ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add an English endorsement to an existing Michigan Secondary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course Number Course Title Quar REQUIREMENTS - 45 HOURS						
ENG	211A	Structures of English	05			
ENG	221	Critical Writing and Literary Analysis	04			
ENG	231	Language and Culture	04			
ENG	311	Creative Writing	04			
ENG	491	Senior Seminar: English	04			
LIT	301	Contemporary Literature	04			
LIT	331	American Literature I	04			
LIT	332	American Literature II	04			
LIT	401A	Survey of English Literature	04			
LIT	405	Literature for Young Adults	04			
LIT	411	Studies in Literature	04			
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 45					

#### SECONDARY HISTORY -ADDITIONAL ENDORSEMENT

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a history endorsement to an existing Michigan Secondary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course Number		Course Title	Quarter Hours					
REQUI	REQUIREMENTS - 42 HOURS							
HIS	201	United States History to 1865	04					
HIS	202	United States History Since 1865	04					
HIS	231	Michigan History	04					
HIS	351	World History I	04					
HIS	352	World History II	04					
HIS	353	World History III	04					
HIS	354	World History IV	04					
HIS	411	Emerging Nations	04					
HIS	491A	Senior Seminar: History and Social Studies	04					
POL	401	International Relations	04					
SOC	211	Service Learning Project	02					
QUAR'	TER HOU	JRS REQUIRED FOR GRADUATION	42					

#### SECONDARY MATHEMATICS -ADDITIONAL ENDORSEMENT

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a mathematics endorsement to an existing Michigan Secondary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.



Course Number		Course Title	Quarter Hours					
REQUI	REQUIREMENTS - 53 HOURS							
MTH	124	Trigonometry	04					
MTH	140	Pre-Calculus	05					
MTH	141	Calculus I	04					
MTH	142	Calculus II	04					
MTH	143	Calculus III	04					
MTH	244	Calculus IV	04					
MTH	261	Linear Algebra	04					
MTH	340	Discrete Mathematics	04					
MTH	351	Modern Algebra	04					
MTH	371	Probability and Statistics for Educators	04					
MTH	431	Foundations of College Geometry	04					
MTH	451	Introduction to Real Analysis	04					
MTH	492	Senior Seminar: Secondary Mathematics	04					
QUAR	53							



#### SECONDARY SOCIAL STUDIES -ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add a social studies endorsement to an existing Michigan Secondary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course	Number	Course Title	Quarter Hours					
REQUI	REQUIREMENTS - 62 HOURS							
ECN	201	Principles of Macroeconomics	04					
ECN	202	Principles of Microeconomics	04					
GEO	101B	World Geography I	04					
GEO	102B	World Geography II	04					
HIS	201	United States History to 1865	04					
HIS	202	United States History Since 1865	04					
HIS	231	Michigan History	04					
HIS	351	World History I	04					
HIS	352	World History II	04					
HIS	353	World History III	04					
HIS	354	World History IV	04					
HIS	411	Emerging Nations	04					
HIS	491A	Senior Seminar: History and Social Studies	04					
POL	201A	American Political Systems	04					
POL	401	International Relations	04					
SOC	211	Service Learning Project	02					
QUARTER HOURS REQUIRED FOR GRADUATION								

### **ELECTIVES**

GENE		EDUCATION ELECTIVES	
Course N			ter Hours
		ION ELECTIVES (Bachelor Degree)	ter nours
ELECT			
ELECT		Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
COMPU	TER LI	TERACY ELECTIVES	
ELECT	161A	Computer Literacy Elective	
ELECT	161B	Computer Literacy Elective	
ELECT		Computer Literacy Elective	
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
GLOBA		CULTURAL PERSPECTIVES ELECTIVES (Bach	elor Degree)
ELECT			
ELECT			
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO HIS	102B 301	World Geography II Women's Studies	04 04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SOC	341	Global Perspectives	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
SPN	103	Spanish III	04
	NAL AN	D SOCIAL ENVIRONMENTS ELECTIVES (Bach	0,
ELECT	141A	Personal and Social Environments Elective	
ELECT	141B	Personal and Social Environments Elective	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
POL	201A 211	American Political Systems	04
PSY PSY	211	Psychology of Death and Dying Developmental Psychology	04 04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04



SCIENTIFIC INQUIRY ELECTIVES (Bachelor Degree)				
ELECT	111A	Scientific Inquiry Elective		
SCI	101C	Human Anatomy and Physiology I	05	
SCI	111	Biology	05	
SCI	215	Integrated Physics	04	
SCI	220A	Microbiology	05	
SCI	246	Chemistry I	04	
SCI	251	General Physics I	04	
SCI	321	Principles of Astronomy	04	
SCI	451	Environmental Science	04	

For more information or to see program videos, please visit baker.edu.





Forty years ago, only one out of four jobs needed more than a high school education. Today, two out of three require additional training. For instance, 60% of all manufacturing jobs require advanced training. Meanwhile, over 200,000 high-paying high-tech manufacturing jobs are unfilled across the U.S. It's the same in construction, automotive, and engineering sectors: there are hundreds of thousands of good jobs—but only for those with the right skills.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 153 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 241. Contact your campus academic staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.



# ENGINEERING/TECHNOLOGY UNDERGRADUATE PROGRAMS

#### CERTIFICATES

Autobody Technician	.PG.	90
Automotive Services Technology	.PG.	90
CNC Machinist	.PG.	90
Diesel Service Technology	.PG.	91
Heating, Ventilation, Air Conditioning Technology	.PG.	91
Truck Driving	.PG.	92
Water Quality Technician	PG.	92
Welding	.PG.	92

#### **ASSOCIATE DEGREES**

#### Associate of Applied Science

Advanced Manufacturing Technology	PG. 93
Agriculture Technology	PG. 93
Architectural/Construction Technology	PG. 94
Autobody Technician	PG. 94
Automotive Restoration Technology	PG. 94
Automotive Services Technology	PG. 95
Automotive Services Technology - MOPAR CAP	PG. 95
Computer Aided Design	PG. 96
Diesel Service Technology	PG. 96
Industrial Technology	PG. 97
Interior Design	PG. 97
Mechanical Technology	PG. 98
Mechatronics	PG. 98
Photonics and Laser Technology	PG. 99
Power Sports and Small Engine Technology	PG. 99
Water Quality Management	PG. 100
Welding	PG. 100

#### **BACHELOR DEGREES**

Architectural Technology	. PG. 101
Civil Engineering	. PG. 101
Construction Management	. PG. 102
Electrical Engineering	. PG. 103
Industrial Engineering	. PG. 103
Industrial Technology	. PG. 104
Interior Design	. PG. 105
Mechanical Engineering	. PG. 105
Service Management	. PG. 106

#### ELECTIVES

General Education Electives	PG.	107
Technical Electives	PG.	108





NATEF



## **CERTIFICATE PROGRAMS**

#### **AUTOBODY TECHNICIAN**

#### Certificate

The autobody technician must use specialized tools and equipment to remove dents and other damage from body panels or replace the panels entirely. Once repairs have been completed, those components or the entire vehicle must then be painted. This program prepares graduates for work in this area and includes coverage of plastic, glass, and interior repairs.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org

This program is accredited on the following campuses: Flint This program is an excellent first step to earning



Course N	lumber	Course Title	Quarter Ho	ours	
AUTOBODY TECHNICIAN MAJOR - 60 HOURS					
ABT	101	Painting and Refinishing I		06	
ABT	102	Painting and Refinishing II		06	
ABT	103	Painting and Refinishing Practicum Lab		06	
ABT	106	Introduction to Autobody		04	
ABT	111	Non-Structural Damage Repair I		06	
ABT	112	Non-Structural Damage Repair II		06	
ABT	113	Non-Structural Damage Repair Practicum La	ab	06	
ABT	151	MIG Welding		05	
ELECT	161A	Computer Literacy Elective		02	
ENG	101	Composition I		04	
MTH	108	College Mathematics I: Reasoning and Appli	ication	04	
WRK	271A	Automotive Work Experience		04	
WRK	291B	Professional Career Strategies		01	
QUART	ER HOU	RS REQUIRED FOR GRADUATION		60	

#### **AUTOMOTIVE SERVICES TECHNOLOGY**

#### Certificate

Automotive Service Technicians use specialized tools and equipment to diagnosis and repair automobiles and light trucks. Work is performed inside the vehicle, under the hood, and under the vehicle. While physical dexterity is required, there are some procedures that can be performed at a work bench. This program will prepare students for entry-level positions and will help prepare them to perform successfully on the certification and licensure exams required in this career path.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF) 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org



This program is an excellent first step to earning a Bachelor of Service Management Degree.



Course Number AUTOMOTIVE		Course Title Qu SERVICES TECHNOLOGY MAJOR - 51 HOU	arter Hours		
AST	100A	Automotive Services Technology Elective	06		
AST	100B	Automotive Services Technology Elective	06		
AST	100D	Automotive Services Technical Elective	04		
AST	106	Introduction to Automotive Service	04		
AST	111A	Introduction to Automotive Electrical	05		
AST	112B	Electrical/Electronic Systems I	05		
AST	113	Electrical/Electronic Systems II	05		
AST	121	Engine Repair I	04		
ENG	101	Composition I	04		
MTH	108	College Mathematics I: Reasoning and Applica	ation 04		
WRK	271A	Automotive Work Experience	04		
QUARTER HOURS REQUIRED FOR GRADUATION 51					

#### **CNC MACHINIST**

#### Certificate

This program prepares individuals to apply technical knowledge and skills to operate Computer Numerical Control (CNC) machine tools including lathes, mills, precision measuring tools, and related attachments and accessories, in order to perform machining functions such as cutting, drilling, shaping, and finishing products and component parts.



#### Course Number Course Title

#### Quarter Hours

REQUIR	REMENT	S - 37 HOURS	
AMT	191	Blueprint Reading for Industry	04
CNC	111	Basic Gauges and Measurements	04
CNC	121A	Machining Theory and Methods	04
CNC	131	Precision Machining Methods	04
CNC	141	CNC Theory and Operation	04
CNC	151	CNC Programming	04
ENG	101	Composition I	04
MTH	108	College Mathematics I: Reasoning and Application	04
WRK	291B	Professional Career Strategies	01
SELEC1	ONE C	OURSE FROM THE FOLLOWING:	
CAD	131	Introduction to Manufacturing	04
CAD	141	Industrial Materials and Processes	04
CNC	201	MasterCam	04
CNC	202	GibbsCAM	04
EGR	101	Engineering Graphics	04
WRKTC	201	Work Experience	04
QUARTER HOURS REQUIRED FOR GRADUATION 37			



#### **DIESEL SERVICE TECHNOLOGY**

#### Certificate

This program prepares graduates to maintain, diagnose and repair medium- and heavy-duty vehicles and to perform successfully on the certification exams required for all persons who seek to work in positions as diesel mechanics/technicians in the state of Michigan. The program will focus on electrical systems, diesel engines, heavy-duty brakes and suspensions along with other certification/licensure areas as selected by the student.

Diesel courses will be taught in the Auto/Diesel Institute of Michigan (autodieselinstitute.com)



NATEF

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Baker College of Owosso is a Michigan CAT preferred college. This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org

The Auto/Diesel Institute of Michigan is the only college in Michigan with Master Accreditation from the National Automotive Technicians Education Foundation for Diesel Service



Course	Number	Course Title Quarter	Hours			
REQUIREMENTS - 63 HOURS						
DSL	101	Diesel Engine Theory	04			
DSL	106	Diesel Shop Practices	04			
DSL	116	Introduction to Diesel Electrical	05			
DSL	141	Diesel Electrical/Electronic Systems I	05			
DSL	142	Diesel Electrical/Electronic Systems II	05			
DSL	171	Diesel Engine Repair	05			
DSL	181	Introduction to Diesel Maintenance and Repair	04			
DSL	221	Heavy-Duty Brake Service	06			
DSL	231	Heavy-Duty Suspension/Steering	06			
ENG	101	Composition I	04			
INF	121	Introduction to Windows	02			
MTH	108	College Mathematics I: Reasoning and Application	04			
WRK	275	Diesel Work Experience	04			
WRK	291B	Professional Career Strategies	01			
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:				
AG	221	Agriculture Equipment and Tooling	04			
DSL	151A	Basic Welding, Cutting, and Fabrication	04			
DSL	241	Heavy-Duty Heating/Air Conditioning	06			
DSL	251	Auxiliary Systems	04			
DSL	261	Heavy-Duty Drive Trains	06			
DSL	271	Diesel Engine Performance	05			
DSL	281	Heavy-Duty Bus/Truck Maintenance	04			
DSL	285	Power Generation	04			
DSL	291	Hydraulics	05			
QUAR	TER HOU	URS REQUIRED FOR GRADUATION	63			

#### HEATING, VENTILATION, AIR CONDITIONING TECHNOLOGY

#### Certificate

This program will prepare students to install, maintain, and repair heating, cooling, and refrigeration systems. Technicians often specialize in one type of equipment, for example furnaces, central air conditioning, or commercial refrigeration.

This program is an excellent first step to earning a Bachelor of Service Management Degree.



Course Number		Course Title	Quarter Hours			
REQUI	REQUIREMENTS - 47 HOURS					
ACT	191A	Blueprint Reading for Architecture	02			
ENG	101	Composition I	04			
HVAC	101	Introduction to Mechanical Systems	04			
HVAC	112A	HVAC Installation, Maintenance, and Repair	r 04			
HVAC	115	Heating I	04			
HVAC	116	Heating II	04			
HVAC	121	EPA Recovery/Certification	02			
HVAC	123A	Air Conditioning and Heat Pumps	04			
HVAC	131	Mechanical Code	02			
HVAC	151A	HVAC Electrical Systems and Applications	I 04			
HVAC	152	HVAC Electrical Systems and Applications	II 04			
MTH	111	Introductory Algebra	04			
WRK	291B	Professional Career Strategies	01			
WRKTC	201	Work Experience	04			
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	47			



#### **TRUCK DRIVING**

#### Certificate

This program is offered with multiple start dates throughout the year. It prepares graduates for entry-level positions as local or long-distance drivers of commercial motor vehicles (CMV), heavy trucks, dump trucks, and tankers. Courses are designed to enable students to sit for the state of Michigan Commercial Driver Licensing Class A exam. Job potential for this field is excellent.

The Truck Driving Certificate meets all state and federal requirements for truck driver training. Applicants for the Truck Driving Certificate must: 1) be at least 18 years of age, 2) have a valid operator's license that is not currently (or within the immediate past 36 months) suspended or

revoked, 3) meet all physical requirements specified in The Federal Motor Carrier Safety Regulations, and 4) provide/ pass a current DOT physical and NIDA drug screen to Baker College. This program is certified by the Professional Truck Driver Institute (PTD), 555 East Braddock Road, Alexandria, VA 22314; (703) 647-7015; Web address: www.ptdi.org at our Cadillac and Flint locations.





**Course Number Course Title** Quarter Hours **REQUIREMENTS - 30 HOURS** Community First Aid 01 HSC 100B TRN CDL Preparation I 101A 02 TRN **Basic Operation Procedures** 04 111 Safe Operating Procedures TRN 02 112A TRN 122 Vehicle Maintenance 02 TRN 02 131 Technology in Transportation TRN 151 Practical Application-Behind the Wheel 05 TRN Practical Application for Decision Driving 01 161 TRN 201A **CDL** Preparation II 02 TRN 211 **Regulations and Procedures** 04 TRN 262A Career Experience I 02 02 TRN 263A Career Experience II WRK 291B Professional Career Strategies 01 QUARTER HOURS REQUIRED FOR GRADUATION 30

#### WATER QUALITY TECHNICIAN

#### Certificate

This program will prepare graduates for careers in managing one of our most precious resources—water. Students will be prepared for work in two broad areas: Clean water distribution and waste water sanitation. While the majority of these jobs will be in the public sector working for municipalities, employment opportunities also exist in private sector agricultural, residential, and commercial developments.



Course Number	Course Title	Quarter Hours			
REQUIREMENTS - 50 HOURS					
AG 131	Soil Science	04			
EGR 111	Technical Communications for				
	Engineering Sciences	04			
ENG 101	Composition I	04			
INF 112	Word Processing	02			
INF 113	Electronic Spreadsheets	02			
MTH 108	College Mathematics I: Reasoning				
	and Application	04			
MTH 109	College Mathematics II	04			
SCI 111	Biology	05			
SCI 121	Physics Concepts	02			
SCI 220A	Microbiology	05			
SCI 246	Chemistry I	04			
WQ 111	Utility Equipment Operation and Maintenand	ce 04			
WQ 121	Water and Wastewater Laboratory Practices	s 02			
WRKTC 201	Work Experience	04			
QUARTER HO	URS REQUIRED FOR GRADUATION	50			

#### WELDING

#### Certificate

Course Number

Students successfully completing this program will have acquired the knowledge and skills necessary for entry-level employment in the welding industry. Career opportunities include Welding Engineer, Welding Inspector, Structural Iron Worker, Custom Vehicle Designer, or Metal Art Sculptor. Skills and knowledge presented in the program include oxy-acetylene welding, cutting and brazing, shielded metal arc welding (SMAW), gas metal arc welding (GMAW/MIG), gas tungsten arc welding (GTAW/TIG), and flux-cored arc welding (FCAW), along with destructive weld testing methods. The curriculum is designed to meet or exceed the requirements set forth by the American Welding Society (AWS).



#### Course Title

Quarter Hours

REQUIF	REQUIREMENTS - 49 HOURS				
CAD	131	Introduction to Manufacturing	04		
ENG	101	Composition I	04		
INF	112	Word Processing	02		
INF	121	Introduction to Windows	02		
WELD	101	Welding Principles	04		
WELD	111A	Cutting and Oxy-fuel Welding	05		
WELD	116	Gas Metal Arc Welding	05		
WELD	121	Gas Tungsten Arc Welding	05		
WELD	126	Shielded Metal Arc Welding	05		
WELD	131	Metallurgy	04		
WELD	191	Welding Practicum	04		
WRK	291B	Professional Career Strategies	01		
WRKTC	201	Work Experience	04		
QUART	UARTER HOURS REQUIRED FOR GRADUATION 49				

Course Number



Quarter Hours

# ASSOCIATE DEGREE PROGRAMS

#### ADVANCED MANUFACTURING TECHNOLOGY

**Associate of Applied Science Degree** 

Manufacturing in America relies increasingly on advanced design software and programming skills that were unknown to past generations of machinists. In the first year of this two-part degree program, students gain the essential Computer Numerical Control (CNC) knowledge and experience needed to operate today's technologically advanced manufacturing lathes, turning centers, mills, routers, and other machines. The second year of this program provides advanced software training in Mastercam, AutoCAD, and SolidWorks, preparing students to design new products and write the CNC programs to manufacture them. Graduates of this well-rounded program can anticipate many opportunities in 21st century manufacturing careers.



Course Number		Course Title Quarter F ANUFACTURING TECHNOLOGY MAJOR - 65 HOL	
AMT	191	Blueprint Reading for Industry	04
AMT		Advanced Manufacturing Capstone Project	04
CAD	111	Computer Aided Drafting I (CAD I)	04
CAD	131	Introduction to Manufacturing	04
CAD	141	Industrial Materials and Processes	04
CAD	201	Geometric Dimensioning and Tolerancing	04
CNC	111	Basic Gauges and Measurements	04
CNC	121A	Machining Theory and Methods	04
CNC	131	Precision Machining Methods	04
CNC	141	CNC Theory and Operation	04
CNC		CNC Programming	04
EGR		Engineering Graphics	04
WRK	291B	Professional Career Strategies	01
WRKT	C 201	Work Experience	04
SELEC	T 8 CRI	EDITS FROM THE FOLLOWING:	
CAD	121	3-D CAD I	04
CAD	122	3-D CAD II	04
CAD	236A	SolidWorks	08
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
CNC	201	MasterCam	04
CNC	202	GibbsCAM	04
GENE	RAL EDU	JCATION REQUIREMENTS - 28 HOURS	
ENG	101	Composition I	04
ENG		Composition II	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	93

#### **AGRICULTURE TECHNOLOGY**

Associate of Applied Science Degree

Course Title

The Baker College agriculture technology program provides students with the advanced training necessary to compete in today's technology-driven farming industry. Students completing the program will have acquired knowledge and skills in agribusiness, weed and insect management, plant science and agronomy, sustainable agriculture, viticulture, agriculture equipment and tools, and the use of agricultural computer and technology systems. Additionally, students may select an agribusiness path and focus on marketing and management, an animal science path and learn about animal husbandry and veterinary science, or select a technology path and develop skills to select, install, and maintain agricultural technology equipment including global positioning systems (GPS), auto steering systems, and soil sampling and mapping systems.



Course	Number	Course Title Quarte	r Hours
AGRIC	ULTURE	TECHNOLOGY MAJOR - 72 HOURS	
AG	101	Introduction to Agricultural Industry	04
AG	111	Agribusiness I	04
AG	112	Agribusiness II	04
AG	113	Agribusiness III	04
AG	121	Partners in Agriculture	04
AG	131	Soil Science	04
AG	141	Plant Science and Agronomy	04
AG	151	Weed Disease and Insect Management	04
AG	161	Computers in Agriculture	05
AG	181	Introduction to Agricultural Systems Internship	02
AG	201	Principles of Sustainable Agriculture	04
AG	241	Viticulture and the Fruit Industry	04
AG	291	Agriculture Capstone and Future Trends	04
WRK	277	Agriculture Work Experience	04
WRK	291B	Professional Career Strategies	01
GENE	RAL EDU	ICATION REQUIREMENTS - 28 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 COU	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
	CT 1 CI	ROUP FROM THE FOLLOWING:	
		S - 16 HOURS	
ECN	201	Principles of Macroeconomics	04
MGT	141	Principles of Management	04
MKT	111B	Principles of Marketing	04
MKT	131	Personal Selling	04
		JRS REQUIRED FOR GRADUATION	100
		TECHNOLOGY - 17 HOURS	
AG	221	Agriculture Equipment and Tooling	04
AG	221 231A	Introduction to Precision Agriculture	04
AG	231A 232A	Advanced Precision Agriculture	04
DSL	116	Introduction to Diesel Electrical	04
		JRS REQUIRED FOR GRADUATION	101
			101
		ICE - 18 HOURS	0.4
AG	221	Agriculture Equipment and Tooling	04
AG	251	Animal Science	04
AG	256	Veterinary Science	05
AG	261	Animal Husbandry	05
QUAR	IEK HOU	JRS REQUIRED FOR GRADUATION	102

Quarter Hours



#### **ARCHITECTURAL/CONSTRUCTION TECHNOLOGY**

Associate of Applied Science Degree

This program teaches computer-aided drafting (CAD), architectural drafting, cost estimating, and building construction methods and materials. Included are residential and commercial building concepts with mechanical and electrical components. Externships provide students with practical experience in areas such as construction cost estimating, material sales, construction drawings, and construction projects. Students will gain the hands-on ability to create architectural drawings and obtain knowledge of the building construction industry. Graduates may find positions in architectural drawing, materials estimating and sales, building inspection, construction supervision, and other building industry fields.



#### Course Number Course Title

Quart	er mours
RAL/CONSTRUCTION MAJOR - 70 HOURS	
Architectural Drafting I	04
Architectural Drafting II	04
Computer Aided Architectural Drawing I	04
Building Materials and Construction	04
Surveying	02
Structural Analysis	04
Mechanical Systems	04
Construction Cost/Estimating	04
Builder License/Laws	03
Computer Aided Architectural Drawing II	04
Commercial Architectural Drawing I	04
Commercial Architectural Drawing II	04
Architectural Design, Presentation, and Portfolio	04
Building Codes and Construction	04
College Algebra	04
Trigonometry	04
Integrated Physics	04
Professional Career Strategies	01
Work Experience	04
JCATION REQUIREMENTS - 32 HOURS	
Composition I	04
Composition II	04
0	02
Electronic Spreadsheets	02
Microsoft PowerPoint	02
Technology and Society	02
Introductory Algebra	04
Human Relations	04
Oral Communication	04
Workplace Communication	04
URS REQUIRED FOR GRADUATION	102
	Architectural Drafting I Architectural Drafting II Computer Aided Architectural Drawing I Building Materials and Construction Surveying Structural Analysis Mechanical Systems Construction Cost/Estimating Builder License/Laws Computer Aided Architectural Drawing II Commercial Architectural Drawing II Commercial Architectural Drawing II Architectural Design, Presentation, and Portfolio Building Codes and Construction College Algebra Trigonometry Integrated Physics Professional Career Strategies Work Experience JCATION REQUIREMENTS - 32 HOURS Composition I Composition II Word Processing Electronic Spreadsheets Microsoft PowerPoint Technology and Society Introductory Algebra Human Relations Oral Communication

#### AUTOBODY TECHNICIAN

Associate of Applied Science Degree

The autobody technician must use specialized tools and equipment to remove dents and other damage from body panels or replace the panels entirely. In heavy damage, the frame and/or uni-body must also be repaired. The repairs or the entire vehicle must then be painted. This program prepares graduates for work in this area and includes coverage of plastic, glass, and interior and mechanical system repairs.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org This program is accredited on the following campuses: Flint



This program is an excellent first step to earning a Bachelor of Service Management Degree.



Course Number		Course Title Quarter	Hours		
AUTOE	AUTOBODY TECHNICIAN MAJOR - 74 HOURS				
ABT	101	Painting and Refinishing I	06		
ABT	102	Painting and Refinishing II	06		
ABT	103	Painting and Refinishing Practicum Lab	06		
ABT	106	Introduction to Autobody	04		
ABT	111	Non-Structural Damage Repair I	06		
ABT	112	Non-Structural Damage Repair II	06		
ABT	113	Non-Structural Damage Repair Practicum Lab	06		
ABT	121	Mechanical and Electrical I	06		
ABT	122	Mechanical and Electrical II	06		
ABT	151	MIG Welding	05		
ABT	211	Structural Damage Repair I	06		
ABT	212	Structural Damage Repair II	06		
WRK	271A	Automotive Work Experience	04		
WRK	291B	Professional Career Strategies	01		
GENEF	RAL EDU	ICATION REQUIREMENTS - 28 HOURS			
ELECT	161A	Computer Literacy Elective	02		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application	04		
PSY	101	Human Relations	04		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
QUARTER HOURS REQUIRED FOR GRADUATION 102					

#### AUTOMOTIVE RESTORATION TECHNOLOGY

Associate of Applied Science Degree

The Restoration Technology program will prepare students in the field of automotive restoration by emphasizing the values of craftsmanship and historical authenticity. This program will train students with time tested methods and traditional auto body training. Training will focus on the restoration of classic and vintage automobiles. Graduates will be prepared for entry-level positions within the restoration and the auto body repair industry.



Course	Number	Course Title Quart	er Hours		
AUTO	MOTIVE	REQUIREMENTS - 54 HOURS			
ABT	101	Painting and Refinishing I	06		
ABT	102	Painting and Refinishing II	06		
ABT	103	Painting and Refinishing Practicum Lab	06		
ABT	106	Introduction to Autobody	04		
ABT	111	Non-Structural Damage Repair I	06		
ABT	112	Non-Structural Damage Repair II	06		
ABT	113	Non-Structural Damage Repair Practicum Lab	06		
ABT	151	MIG Welding	05		
ARST	201	Introduction to Restoration	04		
WRK	271A	Automotive Work Experience	04		
WRK	291B	Professional Career Strategies	01		
GENE	RAL EDU	JCATION REQUIREMENTS - 28 HOURS			
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Applicatio	n 04		
PSY	101	Human Relations	04		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
SELEC	T 1 CO	URSE FROM THE FOLLOWING:			
INF	112	Word Processing	02		
INF	113	Electronic Spreadsheets	02		
INF	121	Introduction to Windows	02		
SELECT 1 OF THE FOLLOWING MAJORS:					

#### **AUTOMOTIVE RESTORATION - ENGINE/DRIVE TRAIN MAJOR - 25 HOURS** Engine Theory/Performance ARST 211 04 ARST 221 Transmissions, Drive Trains, and Axles 06 ARST 231 Chassis Restoration 05 ARST 241 Machining Technology 05 AST 111A Introduction to Automotive Electrical 05 QUARTER HOURS REQUIRED FOR GRADUATION 107 **AUTOMOTIVE RESTORATION - PAINT/INTERIOR MAJOR - 25 HOURS** ARST 251 Sheet Metal Fabrication 06 ARST 261 Interior Repair I 04 ARST 262 Interior Repair II 04 271 ARST Auto Paint Restoration 06 ARST 281 **Custom Paint and Graphics** 05 QUARTER HOURS REQUIRED FOR GRADUATION 107

#### **AUTOMOTIVE SERVICES TECHNOLOGY**

#### Associate of Applied Science Degree

Automotive Service Technicians use specialized tools and equipment to diagnosis and repair automobiles and light trucks. Work is performed inside the vehicle as well as under the hood and under the vehicle. While some amount of physical dexterity is required, there are some procedures that can be performed at a

work bench. Students in this program will be trained in multiple certification areas in preparation for ASE certification as well as state of Michigan licensure.



This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org

This program is an excellent first step to earning a Bachelor of Service Management Degree.



Course		Course Title Quarter	Hours
		SERVICES TECHNOLOGY MAJOR - 66 HOURS	
AST	100A	Automotive Services Technology Elective	06
AST	100D	Automotive Services Technology Elective	04
AST	100E	Automotive Services Technical Elective	04
AST	102	Engine Performance I	06
AST	103	Engine Performance II	06
AST	106	Introduction to Automotive Service	04
AST	111A	Introduction to Automotive Electrical	05
AST	112B	Electrical/Electronic Systems I	05
AST	113	Electrical/Electronic Systems II	05
AST	121	Engine Repair I	04
AST	221A	Automotive Brake Service	06
AST	231A	Automotive Suspension/Steering	06
WRK	271A	Automotive Work Experience	04
WRK	291B	Professional Career Strategies	01
GENEF	RAL EDU	<b>JCATION REQUIREMENTS - 28 HOURS</b>	
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUAR1	TER HOU	JRS REQUIRED FOR GRADUATION	94

#### AUTOMOTIVE SERVICES TECHNOLOGY -MOPAR CAP

#### Associate of Applied Science Degree

The MOPAR CAP (College Automotive Program) and The Auto/ Diesel Institute of Michigan (ADI) at Baker College of Owosso have established a partnership to provide Chrysler Group LLC specific training designed for automotive students to help support Chrysler Group LLC dealerships with talented service technicians capable of servicing today's complex vehicles. The ADI/CAP partnership follows the same NATEF curriculum guidelines as the existing Automotive Service Technology program. Additionally, students will be required to intern at a CAP sponsored dealership as part of their program requirements.

#### Prerequisite: Sophomore status.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org



Course	Number	Course Title	Quarter Hours
AUTO	MOTIVE	SERVICES TECHNOLOGY MAJOR	80 HOURS
AST	102	Engine Performance I	06
AST	106	Introduction to Automotive Service	04
AST	111A	Introduction to Automotive Electrical Co-requisite: AST 106	05
AST	112B	Electrical/Electronic Systems I	05
AST	121	Engine Repair I	04



AST	122	Engine Repair II	04
AST	221A	Automotive Brake Service	06
AST	231A	Automotive Suspension/Steering	06
ASTM	103	MOPAR Engine Performance II	06
ASTM	113	MOPAR Electrical/Electronic Systems II	05
ASTM	241	MOPAR Automotive HVAC Systems	06
ASTM	251	MOPAR Automatic Transmission	08
ASTM	261	MOPAR Manual Drive Trains	06
WRK	273	MOPAR CAP Internship I	04
WRK	274	MOPAR CAP Internship II	04
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	CATION REQUIREMENTS - 26 HOURS	
ENG	101	Composition I	04
		Minimum Grade: C (2.0) Prerequisite(s): ENG 091 or satisfies developmental	
		writing or placement exam, ENG 098B or satisfies	
		developmental reading or placement exam.	
ENG	102	Composition II	04
		Prerequisite(s): C or better in ENG 101 or	
INF	161	placement exam and approved writing sample. Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	02
	100	Prerequisite(s): MTH 099E or satisfies developmental	04
		pre algebra or placement exam.	
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		Prerequisite(s): ENG 102	
QUART	ER HOU	RS REQUIRED FOR GRADUATION	106

#### **COMPUTER AIDED DESIGN**

Associate of Applied Science Degree

Everything we use in our day-to-day lives has been designed by someone. CAD Designers use computer aided techniques for the creation of 3D models and production drawings. Computer aided design is used in all industries including entertainment, healthcare, commercial food preparation, packaging, aerospace, furniture, and automotive manufacturing. This program prepares graduates for positions as designers with a focus on total design along with the communication/integration of the design of related parts or components. Students will learn to create 2D drawings and 3D models as well as obtain knowledge of manufacturing processes such as welding and sheet metal, engineering materials, and the use of precision measuring tools. Graduates may find positions in design areas such as product design, machine design, gage and fixture design, or in preparing CAD drawings/models for publication on the Web.



Course Number COMPUTER A		Course Title DED DESIGN MAJOR - 77 HOURS	Quarter Hours
CAD	111	Computer Aided Drafting I (CAD I)	04
CAD	121	3-D CAD I	04
CAD	122	3-D CAD II	04
CAD	131	Introduction to Manufacturing	04
CAD	141	Industrial Materials and Processes	04
CAD	201	Geometric Dimensioning and Tolerancing	04
CAD	215	Statics and Strength of Materials	04
CAD	299	Design Capstone	04

EGR	101	Engineering Graphics	04
EGR	105	Introduction to Engineering and Design	04
EGR	111	Technical Communications for Engineering Sciences	04
MTH	112A	College Algebra	04
MTH	124	Trigonometry	04
SCI	215	Integrated Physics	04
WRK	291B	Professional Career Strategies	01
WRKTC	201	Work Experience	04
SELEC	T 16 CR	EDIT HOURS FROM THE FOLLOWING:	
CAD	112	Computer Aided Drafting II (CAD II)	04
CAD	221A	Catia	08
CAD	223	Catia-Intermediate	04
CAD	224	Catia-Advanced	04
CAD	226A	Unigraphics	08
CAD	228	Unigraphics-Intermediate	04
CAD	229	Unigraphics-Advanced	04
CAD	231A	Pro/ENGINEER	08
CAD	233	Pro/ENGINEER-Intermediate	04
CAD	234	Pro/ENGINEER-Advanced	04
CAD	236A	SolidWorks	08
CAD	238	Solidworks-Intermediate	04
CAD	239	Solidworks-Advanced	04
CAD	241	Tool Design	04
CAD	242	Product Design	04
CAD	243	Equipment Design	04
CAD	244	Vehicle Design	04
		CATION REQUIREMENTS - 24 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	111	Introductory Algebra	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	101

#### **DIESEL SERVICE TECHNOLOGY**

Associate of Applied Science Degree

This program prepares graduates to maintain, diagnose, and repair medium- and heavy-duty vehicles and to perform successfully on the certification exams required for all persons who seek to work in positions as diesel mechanics/technicians in the state of Michigan. The program will focus on electrical systems, diesel engines, diesel engine performance, preventative maintenance, heavy-duty brakes and suspensions along with other areas as selected by the student.

Diesel courses will be taught in the Auto/Diesel Institute of Michigan (autodieselinstitute.com)





Baker College of Owosso is a Michigan CAT preferred college.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org

The Auto/Diesel Institute of Michigan is the only college in Michigan with Master Accreditation from the National Automotive Technicians Education Foundation for Diesel Service



This program is an excellent first step to earning a Bachelor of Service Management in Automotive Degree.





Course Number Course Title Quarter Hou						
DIESE	L SERVI	CE TECHNOLOGY MAJOR - 70 HOURS				
DSL	100A	Diesel Service Technology Elective	04			
DSL	100B	Diesel Service Technology Elective	04			
DSL	101	Diesel Engine Theory	04			
DSL	106	Diesel Shop Practices	04			
DSL	116	Introduction to Diesel Electrical	05			
DSL	141	Diesel Electrical/Electronic Systems I	05			
DSL	142	Diesel Electrical/Electronic Systems II	05			
DSL	151A	Basic Welding, Cutting, and Fabrication	04			
DSL	171	Diesel Engine Repair	05			
DSL	181	Introduction to Diesel Maintenance and Repair	04			
DSL	221	Heavy-Duty Brake Service	06			
DSL	231	Heavy-Duty Suspension/Steering	06			
DSL	271	Diesel Engine Performance	05			
DSL	281	Heavy-Duty Bus/Truck Maintenance	04			
WRK	275	Diesel Work Experience	04			
WRK	291B	Professional Career Strategies	01			
GENE	RAL EDU	<b>JCATION REQUIREMENTS - 28 HOURS</b>				
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	121	Introduction to Windows	02			
INF	161	Technology and Society	02			
MTH	108	College Mathematics I: Reasoning and Application	04			
PSY	101	Human Relations	04			
SPK	201	Oral Communication	04			
WRI	115	Workplace Communication	04			
QUAR	QUARTER HOURS REQUIRED FOR GRADUATION 98					

#### **INDUSTRIAL TECHNOLOGY**

#### Associate of Applied Science Degree

This degree is a unique program designed specifically for an individual who has already attained journeyperson status as recognized by the U.S. Department of Labor. The individual's completed formal apprenticeship training program, as registered in the Office of Apprenticeship, transfers in as his/her major. The remaining course requirements give students the skills necessary to expand his/her knowledge and career opportunities.



Course Number		Course Title Quarter He ECHNOLOGY MAJOR - 66 HOURS	ours
EGR	111	Technical Communications for Engineering Sciences	04
MGT	101	Introduction to Business	04
MGT	141	Principles of Management	04
SELEC	T 54 CR	EDITS FROM THE FOLLOWING:	
BUS	211	Business Analytics	04
CAD	141	Industrial Materials and Processes	04
CQI	301	Quality Theory	04
JNYCD	100F	Journeyman Status	56
JNYCD	100G	Journeyman Status	42
MGT	111	Professional Management Behavior	04
MGT	212A	Staffing and Performance Management	04
PSY	231	Organizational Psychology	04

GENE	RAL ED	UCATION REQUIREMENTS - 26 HOURS			
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	161	Technology and Society	02		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
SELE	CT 1 CO	URSE FROM THE FOLLOWING:			
MTH	108	College Mathematics I: Reasoning and Application	04		
MTH	111	Introductory Algebra	04		
SELE	CT 1 CO	URSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUAF	QUARTER HOURS REQUIRED FOR GRADUATION 92				

#### **INTERIOR DESIGN**

Associate of Applied Science Degree

This program prepares students for entry-level positions in interior design as well as kitchen and bath design. Students apply elements and principles of design, space planning, textiles, and furnishings as they relate to residential and commercial interiors. Basic drafting, drawing, and presentation skills will be emphasized throughout the program. Applying current technology, students develop and present projects stressing public health, safety, and welfare. They will gain a basic understanding of the interior design practice and the industry as a whole. The program provides a solid foundation for further study in the interior design field.

This program is accredited by the National Kitchen and Bath Association (NKBA), 687 Willow Grove Street, Hackettstown, NJ 07840; (800) 843-6522. This program is accredited on the Auburn Hills campus.





Course Number		Course Title	Quarter Hours		
INTER	INTERIOR DESIGN MAJOR - 73 HOURS				
HUM	101B	Art and Architecture I (Antiquity to Renaissar	nce) 04		
IND	100	Introduction to Interior Design	04		
IND	102	Workroom Practices	04		
IND	104	Interior Design Business Practices	04		
IND	105C	Textiles	04		
IND	111A	Space Planning I	04		
IND	112A	Space Planning II	04		
IND	121	Interior Design Graphics	04		
IND	131	Introduction to CAD	02		
IND	151	Interior Design Sales	04		
IND	201	History of Furnishing	04		
IND	202	Rendering Techniques and Perspectives	04		
IND	214	20-20 CAD	02		
IND	221	Building Systems	04		
IND	231	Studio Bath	04		
IND	241	Studio Kitchen	04		
IND	253A	Portfolio Projects	04		
WRK	291B	Professional Career Strategies	01		



SELEC	T 1 CC	OURSE FROM THE FOLLOWING:		
ACT	103	Computer Aided Architectural Drawing I	04	
IND	215	Interior Design CAD	04	
SELEC	T 1 CC	OURSE FROM THE FOLLOWING:		
WRK	265	Kitchen and Bath Design Work Experience	04	
WRKTO	C 201	Work Experience	04	
GENE	RAL ED	DUCATION REQUIREMENTS - 28 HOURS		
ENG	101	Composition I	04	
ENG	102	Composition II	04	
INF	113	Electronic Spreadsheets	02	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Application	04	
PSY	101	Human Relations	04	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
QUARTER HOURS REQUIRED FOR GRADUATION 101				

#### **MECHANICAL TECHNOLOGY**

Associate of Applied Science Degree

The Mechanical Technology Program is designed to prepare students for employment in mechanical design, manufacturing, and production industries. This program is designed for students interested in entry-level positions as well as experienced technicians who wish to improve their skills. Emphasis is placed on computer-aided design (CAD) along with the mathematical and communication skills required to function effectively as part of an engineering team.

This program provides the foundation courses in science and mathematics leading graduates to a Bachelor of Science in Mechanical Engineering, which can be completed in three additional years.



**Course Number Course Title Quarter Hours MECHANICAL TECHNOLOGY MAJOR - 77 HOURS** CAD 201 Geometric Dimensioning and Tolerancing 04 EET 111A Electrical Technology 04 EGR 101 **Engineering Graphics** 04 EGR 105 Introduction to Engineering and Design 04 EGR 111 Technical Communications for Engineering Sciences 04 EGR 171 Computing for Engineers 04 ISE 311 Manufacturing Processes 04 ME 107 Introduction to 3-D Modeling 04 ME 201 Statics 04 ME 299 **Design Project** 04 Introduction to CAE ME 301 04 MTH 112A College Algebra 04 MTH 124 Trigonometry 04 MTH 141A Calculus I 04 MTH 142 Calculus II 04 MTH 143 Calculus III 04 Integrated Physics SCI 215 04 SCI 246 Chemistry I 04 Professional Career Strategies WRK 291B 01 WRKTC 201 Work Experience 04

#### **GENERAL EDUCATION REQUIREMENTS - 24 HOURS**

ENG	101	Composition I	04			
ENG	102	Composition II	04			
MTH	111	Introductory Algebra	04			
SPK	201	Oral Communication	04			
WRI	115	Workplace Communication	04			
SELEC	SELECT 1 COURSE FROM THE FOLLOWING:					
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
QUART	101					

#### **MECHATRONICS**

#### Associate of Applied Science Degree

The Michigan Advanced Technician Training program is an innovative, industry-driven approach to education. This program prepares students to become general service technicians in a wide variety of manufacturing settings, with skills in electronics, mechanical systems, robotics, pneumatics, hydraulics, CNC, and systems that integrate all of these technical fields. Students will qualify for US Department of Labor apprenticeship certification upon completion of the program. MAT2 programs were developed throughout the state of Michigan in conjunction with global industry technology leaders to combine theory, practice, and work to train a globally competitive workforce. MAT2 addresses two critical issues facing the manufacturing and technology industries: a widening skills gap and an aging workforce. This initiative program functions similar to an apprenticeship program, where students alternate between classroom instruction and on-the-job training, gaining the necessary hands-on skills and real-world experiences for them to become a successful and productive member of the workforce.



Course I	Number	Course Title	Quarter Hours
MECH/	TRONIC	CS MAJOR - 89 HOURS	
MATT	101	Basic Gauges and Measurements	04
MATT	105	Machine Tool	06
MATT	111	Electrical Technology	04
MATT	115	AC/DC Circuits	04
MATT	121	Integrated Systems	04
MATT	131	Solid State Devices	04
MATT	135	Electro-Hydraulics	06
MATT	141	Industrial Materials and Processes	04
MATT	151	Mechanical Drives	06
MATT	171	Industrial Safety Hoists and Cranes	02
MATT	191	Blueprint Reading	04
MATT	211	Industrial Controls and Instrumentation	04
MATT	221	Programmable Controller Application	05
MATT	222	Advanced Programmable Controller Applica	tion 05
MATT	225	Introduction to Robotics	04
MATT	231	Fundamentals of Pipe Fitting	02
MATT	235	Introduction to Gas/Arc/Mig/Tig Welding	04
MATT	251	General Preventative/Predictive Maintenance	e 04
MATT	271	Shop Floor Networking	04
MATT	281	Seminar in Material Science	01
MATT	282	Seminar in Quality	01
MATT	283	Seminar in Project Management	01
MATT	299	Capstone Project	04



#### **GENERAL EDUCATION REQUIREMENTS - 24 HOURS**

EGR	111	Technical Communications for	
		Engineering Sciences	04
EGR	131	Industrial Mathematics	04
ENG	101	Composition I	04
ENG	102	Composition II	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
QUAR	111		

#### PHOTONICS AND LASER TECHNOLOGY

**Associate of Applied Science Degree** 

Photonics is the technology of generating, transmitting, and manipulating light. Photonics is used in a broad range of industries such as aerospace, agriculture, alternative energy, biotechnology, chemical, communications, construction, entertainment, environmental technology, homeland security, lighting and illumination, medicine, and manufacturing. The technology is growing with new applications being constantly developed, and the career prospects for photonics technicians are bright. The Photonics and Laser Technology program at Baker College has been developed with industry input and prepares students to build, test, install, operate, maintain, and repair laser and electro-optic devices and systems.



Course Number Course Title		Course Title Quarter H	ours
FFT	111A	Electrical Technology	04
EET	115D	DC Circuits	04
EET	125B	AC Circuits	04
EET	136	Digital Circuits I	04
EET	211	Solid State Devices I	04
EET	221	Fiber Optics and Data Communications	04
EET	251	Introduction to Photonics and Laser Technologies	04
EGR	111	Technical Communications for Engineering Sciences	04
ME	107	Introduction to 3-D Modeling	04
MTH	112A	College Algebra	04
MTH	124	Trigonometry	04
PLT	211	Geometrical Optics	04
PLT	221	Wave Optics	04
PLT	231	Laser Fundamentals	04
PLT	235	Laser Systems	04
PLT	241	Optical Systems Analysis	04
PLT	251	Photonics Applications	04
PLT	271	Capstone Project	04
SCI	215	Integrated Physics	04
WRK	291B	Professional Career Strategies	01
WRKT	C 201	Work Experience	04
GENE	RAL EDU	JCATION REQUIREMENTS - 24 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	111	Introductory Algebra	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUAR	TER HOU	URS REQUIRED FOR GRADUATION	105

#### **POWER SPORTS AND SMALL ENGINE TECHNOLOGY**

**Associate of Applied Science Degree** 

The Power Sports and Small Engine Technology program provides students with the skills necessary to compete for entry-level technician positions in the Powersports industry. Specific platform instruction includes lawnmower and landscaping equipment, motorcycles, ATVs, snowmobiles, personal watercraft, and marine inboard and outboard engines and equipment. Students will receive extensive hands-on instruction on two- and four-stroke engines and diesel engine repair, electrical systems, drivelines, suspension and braking systems, as well as manufacturer specific diagnostic tools and special equipment.



Course Number		Course Title Qua	arter Hours 65 HOURS	
SET	106	Introduction to Small Engine Technology	04	
SET	111	Small Engine Electricity/Electronics I	05	
SET	112	Small Engine Electricity/Electronics II	05	
SET	121	Small Engine Repair and Machining I	06	
SET	122	Small Engine Repair and Machining II	06	
SET	131	Small Engine Performance I	06	
SET	132	Small Engine Performance II	06	
SET	221	Motorcycle/ATV Brakes and Suspension	06	
SET	231	Motorcycle/ATV Transmissions and Drivelines	06	
SET	251	Snowmobile Performance and Drivelines	06	
SET	281	Motorcycle/ATV Practicum	04	
WRK	291B	Professional Career Strategies	01	
WRKTC	201	Work Experience	04	
GENEF	RAL EDU	CATION REQUIREMENTS - 28 HOURS		
ELECT	161A	Computer Literacy Elective	02	
ENG	101	Composition I	04	
ENG	102	Composition II	04	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Applicat	tion 04	
PSY	101	Human Relations	04	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
QUARTER HOURS REQUIRED FOR GRADUATION 93				



#### WATER QUALITY MANAGEMENT

#### Associate of Applied Science Degree

This program will prepare graduates for careers in managing one of our most precious resources-water. Students will be prepared for work in two broad areas: Clean water distribution and waste water sanitation. While the majority of these jobs will be in the public sector working for municipalities, employment opportunities also exist in private sector agricultural, residential, and commercial developments.

Baker College offers students a tiered approach with 160-hour internships after each segment that can lead to increasingly higher levels of employment in the field. Graduates of this program will be prepared to take entry-level waste water and drinking water state-certification exams.

Completion of the associate degree program has been endorsed by the Michigan Department of Environmental Quality for: (1) Waiver of the one-year operational experience requirements to write the Class D Wastewater Treatment Operator Certification Examination and (2) waiver of the education and/or experience requirements to write the Filtration (F), Limited Treatment (D), and Distribution (S) Waterworks Operator Certification Examinations



Course Number		Course Title Quarter He	ours	
WATE	R QUALI	TY MANAGEMENT MAJOR -71 HOURS		
AG	131	Soil Science	04	
EGR	111	Technical Communications for Engineering Sciences	04	
MTH	109	College Mathematics II	04	
POL	201A	American Political Systems	04	
SCI	111	Biology	05	
SCI	121	Physics Concepts	02	
SCI	220A	Microbiology	05	
SCI	246	Chemistry I	04	
SCI	247	Chemistry II	04	
WQ	111	Utility Equipment Operation and Maintenance	04	
WQ	121	Water and Wastewater Laboratory Practices	02	
WQ	131	Applied Hydraulics and Statics	04	
WQ	141	Water Regulations, Reporting, and Compliance	04	
WQ	151	Water Treatment Principles	04	
WQ	161	Wastewater Treatment Principles	04	
WQ	171	Water/Wastewater Utility Management	04	
WRK	291B	Professional Career Strategies	01	
WRKTC	201	Work Experience	04	
WRKTC	202	Work Experience II	04	
GENEF	RAL EDU	ICATION REQUIREMENTS - 24 HOURS		
ENG	101	Composition I	04	
ENG	102	Composition II	04	
INF	112	Word Processing	02	
INF	113	Electronic Spreadsheets	02	
MTH	108	College Mathematics I: Reasoning and Application	04	
SPK	201	Oral Communication	04	
SELEC	T ONE O	COURSE FROM THE FOLLOWING:		
PSY	101	Human Relations	04	
PSY	111	General Psychology	04	
QUARTER HOURS REQUIRED FOR GRADUATION 95				

#### WELDING

#### Associate of Applied Science Degree

Students successfully completing this program will have acquired the knowledge and skills necessary for entry-level employment in the welding industry. Career opportunities include Welding Engineer, Welding Inspector, Structural Iron Worker, Custom Vehicle Designer, or Metal Art Sculptor. Skills and knowledge presented in the program include oxy-acetylene welding, cutting and brazing, shielded metal arc welding (SMAW), gas metal arc welding (GMAW/MIG), gas tungsten arc welding (GTAW/TIG), and flux-cored arc welding (FCAW), along with destructive weld testing methods. The curriculum is designed to meet or exceed the requirements set forth by the American Welding Society (AWS).



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#### Course Number Course Title **Quarter Hours** WELDING MAJOR - 66 HOURS CAD Introduction to Manufacturing 131 WELD 101 Welding Principles Cutting and Oxy-fuel Welding WELD 111A Gas Metal Arc Welding WELD 116 WELD Gas Tungsten Arc Welding 121 WELD 126 Shielded Metal Arc Welding WELD 131 Metallurgy Welding Practicum WELD 191 Advanced Welding Principles WELD 201 Advanced Welding and Cutting Processes WELD 211 Welding Fabrication Practicum I WELD 221 Welding Fabrication Practicum II WELD 222 Technical Drawing and Design WELD 241 WRK 291B **Professional Career Strategies** WRKTC 201 Work Experience **SELECT 4 CREDIT HOURS FROM THE FOLLOWING:** Application of Engineering Handbooks CAD 151 WELD 296 Welding Certification I WELD 297 Welding Certification II WELD 298 Welding Certification III WELD 299 Welding Certification IV **GENERAL EDUCATION MAJOR - 32 HOURS** ENG 101 Composition I ENG 102 Composition II INF Word Processing 112 INF 113 **Electronic Spreadsheets** INF 121 Introduction to Windows INF 161 Technology and Society MTH 111 Introductory Algebra PSY 101 Human Relations SPK 201 Oral Communication WRI 115 Workplace Communication QUARTER HOURS REQUIRED FOR GRADUATION



## **BACHELOR DEGREE PROGRAMS**

#### **ARCHITECTURAL TECHNOLOGY**

#### **Bachelor of Science**

This program prepares graduates for entry-level positions in the architectural and construction industry. Graduates will typically find employment with architects, engineers, contractors, building manufacturers, real estate developers, and various government agencies. The emphasis of study is on the systematic application of skills in the areas of building design implementation, computer aided design, and structure.



Course Number Course Title Quarter Hou				
ARCH	ITECTUF	RAL TECHNOLOGY MAJOR - 133 HOURS		
ACT	101	Architectural Drafting I	04	
ACT	102	Architectural Drafting II	04	
ACT	103	Computer Aided Architectural Drawing I	04	
ACT	104	Building Materials and Construction	04	
ACT	105A	Surveying	02	
ACT	201	Structural Analysis	04	
ACT	202	Mechanical Systems	04	
ACT	203	Construction Cost/Estimating	04	
ACT	204A	Builder License/Laws	02	
ACT	205	Computer Aided Architectural Drawing II	04	
ACT	206	Commercial Architectural Drawing I	04	
ACT	207	Commercial Architectural Drawing II	04	
ACT	211A	Architectural Design, Presentation and Portfoli	o 04	
AT	301	Fundamentals of Design	04	
AT	311A	Architectural History I	04	
AT	312	Architectural History II	04	
AT	321	Structural Design I	04	
AT	322	Structural Design II	04	
AT	401	Architectural Design I	04	
AT	402	Architectural Design II	04	
AT	403	Architectural Design III	04	
AT	404	Architectural Design IV	06	
AT	405	Architectural Design V	06	
AT	411	Advanced Code Analysis	04	
AT	421	Building Systems (MEP)	04	
AT	431	Site Planning and Development	04	
AT	441	Professional Office Practice	04	
IND	301	Building Codes and Construction	04	
MGT	211	Management and Supervision	04	
MGT	250	Conflict Management	04	
MTH	124	Trigonometry	04	
WRK	291B	Professional Career Strategies	01	
WRK	301	Internship	04	
WRKT	C 201	Work Experience	04	

#### **GENERAL EDUCATION REQUIREMENTS - 72 HOURS**

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ENG	101	Composition I	04
ENG	102	Composition II	04
HIS	331A	European History I	04
HIS	411	Emerging Nations	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	101	Human Relations	04
PSY	231	Organizational Psychology	04
SCI	215	Integrated Physics	04
SOC	201	Sociology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	401A	Professional Speaking	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
QUA	RTER HOU	JRS REQUIRED FOR GRADUATION	205

#### **CIVIL ENGINEERING**

#### **Bachelor of Science**

According to the Bureau of Labor Statistics, civil engineers are expected to have employment growth of 20 percent over the projections decade, much faster than the average for all occupations. Spurred by general population growth and the related need to improve the Nation's infrastructure, more civil engineers will be needed to design and construct or expand transportation, water supply, and pollution control systems, and buildings and building complexes. Civil engineers design and supervise the construction of roads, buildings, airports, tunnels, dams, bridges, and water supply and sewage systems. They must consider many factors in the design process from the construction costs and expected lifetime of a project to government regulations and potential environmental hazards such as earthquakes and hurricanes. This program will prepare students to enter this exciting, high demand field enabling graduates to pursue challenging and rewarding careers.



Course Number CIVIL ENGINE		Course Title ERING MAJOR - 159 HOURS	Quarter Hours
CE	201	Surveying	04
CE	311	Structural Analysis I	04
CE	312	Structural Analysis II	04
CE	341	Fluid Mechanics	04
CE	345	Soils Mechanics	04
CE	361	Introduction to Environmental Engineering	04
CE	381	Traffic Engineering	04
CE	411	Water Resources Engineering	04
CE	451	Steel Design	04
CE	455	Reinforced Concrete Design	04





CE	481	Professional Practice	02
CE	491	Engineering Project Management	04
CE	498	Senior Design Project I	02
CE	499	Senior Design Project II	02
EGR	101	Engineering Graphics	04
EGR	105	Introduction to Engineering and Design	04
EGR	111	Technical Communications for Engineering Sciences	04
EGR	171	Computing for Engineers	04
EGR	321	Engineering Economy I	04
ME	201	Statics	04
ME	211	Solid Mechanics	04
ME	281	Materials Science	04
ME	321	Dynamics	04
MTH	124	Trigonometry	04
MTH	124 141A	Calculus I	04
MTH	141A	Calculus I	04
MTH	142	Calculus II	04
MTH	244	Calculus IV	04
MTH	244 251		04
MTH	261	Introduction to Differential Equations Linear Algebra	04
MTH	401	Statistical Methods	04
SCI	401 247	Chemistry II	04
SCI	247 251		04
SCI	251	General Physics I	04
SCI	252 253	General Physics II General Physics III	04
SCI		Environmental Science	04
TEC	451 320A	Environmental Science Technical Elective	04 04
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TEC TEC	320B	Technical Elective Technical Elective	04 04
	320C		÷ .
TEC WRK	320D	Technical Elective	04
	291B	Professional Career Strategies	01
WRK	301		04
		JCATION REQUIREMENTS - 60 HOURS	0.4
ELECT		Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
POL	201A	American Political Systems	04
PSY	101	Human Relations	04
PSY	231	Organizational Psychology	04
SCI	246	Chemistry I	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	401A	Professional Speaking	04
WRI	115	Workplace Communication	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION 2	219

#### **CONSTRUCTION MANAGEMENT**

#### **Bachelor of Science**

This program provides an education focusing on critical thinking that blends management with technology and liberal arts for a career in construction and related industries. The graduate provides leadership while working with the owner, architect, engineer, developer, contractor, and governmental agencies, using their professional knowledge to oversee the construction process. Graduates learn various skills to manage construction projects globally and sustainably to maximize product and overall project value for owners. A combination of architecture, construction, and management courses provide a strong foundation in the critical skills and knowledge needed by professionals. The program emphasizes project management skills rather than craft skills. Graduates of this program may begin their careers in a variety of positions involving construction project management, cost estimating, construction safety, project planning/scheduling, and contract administration.



Course I		Course Title	Quarter Hours
		N MANAGEMENT MAJOR - 122 HOURS	0.4
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ACT	103	Computer Aided Architectural Drawing I	04
ACT	104	Building Materials and Construction	04
ACT	105A	Surveying	02
ACT	191A	Blueprint Reading for Architecture	02
ACT	192A	Construction Documents Analysis	02
ACT	201	Structural Analysis	04
ACT	202	Mechanical Systems	04
ACT	203	Construction Cost/Estimating	04
ACT	204B	Builder License/Laws	03
AT	321	Structural Design I	04
AT	322	Structural Design II	04
AT	421	Building Systems (MEP)	04
CM	301	Design-Build	04
CM	306	Advanced Surveying	04
CM	311	Construction Safety	04
CM	401	Advanced Building Technologies	04
CM	406	Construction Estimating and Bidding	04
CM	411	Legal Aspects of Construction	04
CM	416	Construction Contract Administration	04
CM	421	Sustainable and Energy Efficient	
		Design and Construction	04
СМ	431	Construction Project Scheduling	04
СМ	491	Construction Project Management	04
IND	301	Building Codes and Construction	04
MGT	250	Conflict Management	04
MKT	111B	Principles of Marketing	04
MTH	124	Trigonometry	04
PPM	301	Project Management	04
PPM	311	Project Planning	04
PPM	401	Project Cost and Budget Management	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship	04
		ICATION REQUIREMENTS - 72 HOURS	04
ELECT	121A	Communication Elective	04
ELECT	121/X	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	101	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	401A 112	Word Processing	04
INF	112	Electronic Spreadsheets	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	101	Human Relations	04
SCI	215	Integrated Physics	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	194

#### **ELECTRICAL ENGINEERING**

#### **Bachelor of Science**

President Obama says the United States is suffering from a pronounced shortage of engineers, and he has called on the private sector to annually train 10,000 new engineers. He says, "We've made incredible progress on education, helping students to finance their college educations, but we still don't have enough engineers." Electrical and electronic engineers design, develop, test, and supervise the manufacture of electrical and electronic equipment, such as electric motors, control systems, radar and navigation systems, and communication systems. Traditionally electronics engineers focus on electronic systems, instrumentation, control systems, signal processing and telecommunications, while electrical engineers focus on power and energy transmission applications, including renewable energy sources and other green technologies. The Electrical Engineering program at Baker College will prepare students for either of these exciting, high-demand fields enabling graduates to pursue challenging and rewarding careers.



	Number	Course Title Quarter He	ours
		ENGINEERING MAJOR - 161 HOURS	
CS	111	Introduction to Programming	04
CS	217A	C++ Programming	04
EE	311A	Circuit Analysis I	04
EE	312	Circuit Analysis II	04
EE	321A	Digital Logic and Circuits I	04
EE	322	Digital Logic and Circuits II	04
EE	331A	Electronic Circuits I	04
EE	332	Electronic Circuits II	04
EE	341	Electromagnetic Fields and Waves	04
EE	361	Dynamic Systems and Control	04
EE	411	Signals and Systems	04
EE	421	Microprocessors and Microcontrollers	03
EE	426	Microprocessor/Automation Control Lab	02
EE	431	Automation and Control	03
EE	441	Communication Systems and Circuits	04
EE	451	Energy Conversion and Power Electronics	04
EE	491	Engineering Project Management	04
EE	498	Senior Design Project I	02
EE	499	Senior Design Project II	02
EGR	105	Introduction to Engineering and Design	04
EGR	111	Technical Communications for Engineering Sciences	04
EGR	171	Computing for Engineers	04
EGR	321	Engineering Economy I	04
ME	281	Materials Science	04
MTH	124	Trigonometry	04
MTH	141A	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	251	Introduction to Differential Equations	04
MTH	261	Linear Algebra	04
		<b>U</b>	

MTH	340	Discrete Mathematics	04
MTH	401	Statistical Methods	04
SCI	247	Chemistry II	04
SCI	251	General Physics I	04
SCI	252	General Physics II	04
SCI	253	General Physics III	04
TEC	310A	Technical Elective	04
TEC	310B	Technical Elective	04
TEC	310C	Technical Elective	04
TEC	310D	Technical Elective	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship	04
GENER	AL EDU	CATION REQUIREMENTS - 60 HOURS	
ELECT	131A	Global and Cultural Perspectives Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	111	General Psychology	04
PSY	231	Organizational Psychology	04
SCI	246	Chemistry I	04
SOC	201	Sociology	04
SOC	321	Cultural Diversity	04
SOC	341	Global Perspectives	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		RSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	221

#### **INDUSTRIAL ENGINEERING**

#### Bachelor of Science

Industrial engineers work in manufacturing, service industries, entertainment industries, healthcare organizations, shipping and logistics, and many other organizations. They focus on improving productivity and efficiency, and reducing costs while ensuring the quality of products and services, as well as the safety of the workplace. Industrial engineers often transition to managerial positions due to their combined engineering and business background and exposure. This program prepares graduates for entry-level positions in this exciting field. The need for industrial engineers continues to grow as companies strive to control costs and maintain a competitive edge.



Course N	lumber	Course Title Quarter Ho	ours			
INDUSTRIAL ENGINEERING MAJOR - 145 HOURS						
CQI	311	Statistical Process Control I	04			
CQI	312	Statistical Process Control II	04			
CQI	421	Design of Experiments	04			
ECN	201	Principles of Macroeconomics	04			
EET	111A	Electrical Technology	04			
EGR	101	Engineering Graphics	04			
EGR	105	Introduction to Engineering and Design	04			
EGR	111	Technical Communications for Engineering Sciences	04			



EGR	321	Engineering Economy I	04
ISE	311	Manufacturing Processes	04
ISE	331	Introduction to Industrial and Systems Engineering	04
ISE	335	Work Analysis and Design	04
ISE	411	Computer Integrated Manufacturing	04
ISE	421	Introduction to Operations Research	04
ISE	431	Facilities Design	04
ISE	491	Engineering Project Management	04
ISE	498	Senior Design Project I	02
ISE	499A	Senior Design Project II	02
LNM	411	Six Sigma Basics-Green Belt	04
ME	107	Introduction to 3-D Modeling	04
ME	201	Statics	04
ME	281	Materials Science	04
ME	350	Ergonomics for Engineers	04
MGT	211	Management and Supervision	04
MTH	124	Trigonometry	04
MTH	141A	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	261	Linear Algebra	04
MTH	401	Statistical Methods	04
SCI	247	Chemistry II	04
SCI	251	General Physics I	04
SCI	253	General Physics III	04
SCI	451	Environmental Science	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship	04
		URSE FROM THE FOLLOWING:	
EGR	322	Engineering Economy II	04
ISE	435	Manufacturing Strategies	04
		JCATION REQUIREMENTS - 64 HOURS	
ELECT		Global and Cultural Perspectives Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	111	General Psychology	04
PSY	231	Organizational Psychology	04
SCI	246	Chemistry I	04
SOC	201	Sociology	04
SOC	321	Cultural Diversity	04
SOC	341	Global Perspectives	04
SPK	201	Oral Communication	04
SPK	401A	Professional Speaking	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	209

#### **INDUSTRIAL TECHNOLOGY**

#### **Bachelor of Science**

This program prepares an individual for employment in a broad range of industries where the efficient integration of machines, people, and computers are critical to the success of organizations. Industrial technologists are involved in the design, installation, and improvement of integrated systems in diverse areas such as computer, education, financial, government, healthcare, and manufacturing organizations.

#### PROGRAM REQUIREMENTS:

ASSOCIATE DEGREE OR APPROVED EQUIVALENT OF 90 QUARTER HOURS FROM AN ACCREDITED INSTITUTION TO INCLUDE SPECIFIC BUSINESS AND GENERAL EDUCATION PROGRAM PREREQUISITES. (MINIMUM GPA 2.0)



			O
		Course Title REDIT - 50 HOURS	Quarter Hours
		DURSES - 40 HOURS	
ELECT		Computer Literacy Elective	02
ELECT		Computer Literacy Elective	02
ELECT	161C	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
MTH	124	Trigonometry	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
CAD	121	3-D CAD I	04
CAD	221A	Catia	08
CAD	226A	Unigraphics	08
CAD	231A	Pro/ENGINEER	08
CAD	236A	SolidWorks	08
ME	107	Introduction to 3-D Modeling	04
INDUS'	TRIAL T	ECHNOLOGY MAJOR - 56 HOURS	
CQI	311	Statistical Process Control I	04
CQI	312	Statistical Process Control II	04
CQI	421	Design of Experiments	04
EGR	105	Introduction to Engineering and Design	04
EGR	321	Engineering Economy I	04
ISE	311	Manufacturing Processes	04
ISE	331	Introduction to Industrial and	
		Systems Engineering	04
ISE	335	Work Analysis and Design	04
ISE	431	Facilities Design	04
ISE	491	Engineering Project Management	04
ISE	498	Senior Design Project I	02
ISE	499A	Senior Design Project II	02
MGT	211	Management and Supervision	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
ISE	411	Computer Integrated Manufacturing	04
MGT	422	Operations Management	04
		URSE FROM THE FOLLOWING:	
EGR	322	Engineering Economy II	04
ISE	435	Manufacturing Strategies	04
		JCATION REQUIREMENTS - 48 HOURS	
ECN	201	Principles of Macroeconomics	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT		Global and Cultural Perspectives Elective	04
HUM	401A	Philosophy of Ethics	04
MTH	401	Statistical Methods	04
PSY	111	General Psychology	04
PSY	231	Organizational Psychology	04
SOC	201	Sociology	04
SOC	321	Cultural Diversity	04
SPK	401A	Professional Speaking	04
WRI	301A	Report Writing	04
		URSE FROM THE FOLLOWING:	0.4
SCI SCI	215 451	Integrated Physics Environmental Science	04 04
		URS REQUIRED FOR GRADUATION	04 <b>194</b>
QUARI		ONS REQUIRED FOR GRADUATION	194



#### **INTERIOR DESIGN**

#### **Bachelor of Science**

This program is designed to enhance residential design skills with a concentration in commercial design. Design projects prepare students to work in a contract design studio and/or architectural facility. Students select and specify appropriate materials and furnishings according to industry codes and standards, and apply knowledge to manual and computer generated drawings. Current building codes and guidelines will be applied to contractual documents in compliance with sustainable and universal design. Presentational skills are proficiently applied to advanced rendering illustrations and oral presentations. Business courses enhance professionalism and provide a solid foundation for dealing with the corporate world. The program and courses were designed in accordance with the CIDA (Council for Interior Design Accreditation) Professional Standards.



Course	Number	Course Title Quarter	Hours
INTER	IOR DES	SIGN MAJOR - 123 HOURS	
ACT	205	Computer Aided Architectural Drawing II	04
IND	100	Introduction to Interior Design	04
IND	102	Workroom Practices	04
IND	104	Interior Design Business Practices	04
IND	105C	Textiles	04
IND	111A	Space Planning I	04
IND	112A	Space Planning II	04
IND	121	Interior Design Graphics	04
IND	131	Introduction to CAD	02
IND	151	Interior Design Sales	04
IND	201	History of Furnishing	04
IND	202	Rendering Techniques and Perspectives	04
IND	214	20-20 CAD	02
IND	221	Building Systems	04
IND	231	Studio Bath	04
IND	241	Studio Kitchen	04
IND	253A	Portfolio Projects	04
IND	301	Building Codes and Construction	04
IND	321	Advanced Rendering Techniques and Perspectives	04
IND	331	3-D Modeling	04
IND	341	Universal Design	04
IND	351	Sustainable Design	04
IND	361	Healthcare Design	04
IND	401	Lighting Design	04
IND	421	Historical Preservation	04
IND	431	Commercial Design I	04
IND	432	Commercial Design II	04
IND	491	Senior Design Studio	04
IND	499	Senior Design Portfolio	02
WRK	291B	Professional Career Strategies	01
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
ACT	103	Computer Aided Architectural Drawing I	04
IND	215	Interior Design CAD	04
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
ACT	202	Mechanical Systems	04
IND	141	Electrical and Mechanical Factors	04

#### SELECT 1 COURSE FROM THE FOLLOWING:

SELEC		RSE FROM THE FOLLOWING:	
WRK	265	Kitchen and Bath Design Work Experience	04
WRKTC	201	Work Experience	04
GENER	AL EDU	CATION REQUIREMENTS - 68 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
ENG	311	Creative Writing	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
PSY	101	Human Relations	04
PSY	231	Organizational Psychology	04
SCI	451	Environmental Science	04
SOC	201	Sociology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	401A	Professional Speaking	04
WRI	115	Workplace Communication	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	191

#### **MECHANICAL ENGINEERING**

**Bachelor of Science** 

The mission of the Baker College Department of Mechanical Engineering is to provide quality higher education and training in the fundamental principles and sound practice of engineering which will enable graduates to be an asset to society and successful throughout challenging and rewarding careers. Mechanical engineers are involved in the design, development, manufacturing and testing of a wide array of mechanical devices, systems, and processes. They work in diverse areas such as power generation and utilities, aerospace, automotive and transportation, automation and robotics, environmental, chemical, computer, and biomedical industries. Mechanical engineers also work in research, education, and consulting. In all these fields they combine creativity and use of engineering principles to improve the quality of our lives. Courses from programs not accredited by Engineering Accreditation Commission of ABET will not be accepted for transfer at the 200 level or above, unless supported by detailed curriculum documentation, subject to approval by the Dean.

This program is accredited by the Engineering Accreditation Commission of ABET, Inc., 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; (410) 347-7700. Web address: http://www.abet.org. This program is accredited on the Flint campus.







Course	Number	Course Title Quarter H	ours
		ENGINEERING MAJOR - 163 HOURS	
EE	311	Circuit Analysis	04
EGR	101	Engineering Graphics	04
EGR	105	Introduction to Engineering and Design	04
EGR	111	Technical Communications for Engineering Sciences	04
EGR	171	Computing for Engineers	04
EGR	321	Engineering Economy I	04
ISE	311	Manufacturing Processes	04
ME	107	Introduction to 3-D Modeling	04
ME	201	Statics	04
ME	211	Solid Mechanics	04
ME	281	Materials Science	04
ME	301	Introduction to CAE	04
ME	321	Dynamics	04
ME	325	Kinematics	04
ME	331	Thermodynamics	04
ME	341	Fluid Mechanics I	04
ME	351	Mechanical Design I	04
ME	352	Mechanical Design II	04
ME	361	Dynamic Systems and Control	04
ME	371	Heat Transfer	04
ME	376	Thermo Systems Lab	02
ME	421	Vibrations	04
ME	491	Engineering Project Management	04
ME	498	Senior Design Project I	02
ME	499A	Senior Design Project II	02
MTH	124	Trigonometry	04
MTH	141A	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	251	Introduction to Differential Equations	04
MTH	261	Linear Algebra	04
MTH	401	Statistical Methods	04
SCI	247	Chemistry II	04
SCI SCI	251 252	General Physics I	04 04
SCI	252	General Physics II General Physics III	04
TEC	200A	Technical Elective	04
TEC	300A 300B	Technical Elective	04
TEC	300D	Technical Elective	04
TEC	300D	Technical Elective	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship	04
		JCATION REQUIREMENTS - 60 HOURS	0-
ELECT		Global and Cultural Perspectives Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	111	General Psychology	04
PSY	231	Organizational Psychology	04
SCI	246	Chemistry I	04
SOC	201	Sociology	04
SOC	321	Cultural Diversity	04
SOC	341	Global Perspectives	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUAR'	TER HOU	URS REQUIRED FOR GRADUATION	223

#### SERVICE MANAGEMENT

#### **Bachelor of Science**

This program prepares an individual for employment in the auto/diesel or heating and cooling service industry with a focus on managerial operations in a customer-oriented service environment. Graduates will typically find employment as service managers or parts managers in a service/repair facility.

#### Choose from the following two track options:

#### AUTOMOTIVE/DIESEL:

This track prepares an individual for employment in the automotive or diesel service industry with a focus on managerial operations in a customer-oriented service environment. Graduates will typically find employment as service managers or parts managers in a dealership or independent repair facility.

Entry into this track requires an Associate Degree in Auto Service, Diesel Service, or Collision Repair, or an approved equivalent of 90 quarter hours from an accredited institution that include specific general education program prerequisites. (Minimum GPA 2.0)

#### HVAC:

This track prepares an individual for employment in the heating and cooling service industry with a focus on managerial operations in a customer-oriented service environment. Graduates will typically find employment as service managers in an HVAC business.

Entry into this track requires an Associate Degree in HVAC or approved equivalent of 90 quarter hours from an accredited institution to include specific general education program prerequisites. (Minimum GPA 2.0)



Course APPRO REQUI	Quarter Hours 62		
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SERVI	CE MAN	AGEMENT MAJOR - 44 HOURS	
ACC	121	Fundamentals of Accounting I	04
CIS	313A	Intermediate Spreadsheets	04
EN	211	Human Resources for Entrepreneurs	04
EN	221	Finance for Entrepreneurs	04
EN	231	Marketing for Entrepreneurs	04
MGT	101	Introduction to Business	04
MGT	141	Principles of Management	04



MGT	212A	Staffing and Performance Management	04			
MKT	111B	Principles of Marketing	04			
SM	411	Customer Relations Management	04			
WRK	301	Internship	04			
GENER	AL EDU	CATION REQUIREMENTS - 40 HOURS				
ELECT	131A	Global and Cultural Perspectives Elective	04			
ELECT	131B	Global and Cultural Perspectives Elective	04			
HUM	401A	Philosophy of Ethics	04			
MTH	112A	College Algebra	04			
PSY	231	Organizational Psychology	04			
SCI	451	Environmental Science	04			
SOC	201	Sociology	04			
SOC	321	Cultural Diversity	04			
SPK	211	Group Dynamics	04			
WRK	301	Internship	04			
	ст 4 т	BACK FROM THE FOLLOWING:				
SELE		RACK PROW THE FOLLOWING:				
AUTO/DIESEL SERVICE MANAGEMENT - 16 HOURS						

SM	311	Industry Trends in Auto/Diesel Service	04
SM	321	Introduction to Auto/Diesel Service	
		Operations Planning	04
SM	441	Auto/Diesel Service Operations Planning I	04
SM	442	Auto/Diesel Service Operations Planning II	04
HVAC	SERVIC	E MANAGEMENT - 16 HOURS	
SM	316	Industry Trends in HVAC Service	04
SM	326	Introduction to HVAC Service Operations Planning	04
SM	446	HVAC Service Operations Planning I	04
SM	447	HVAC Service Operations Planning II	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	190



## **ELECTIVES**

GENE	RAL I	EDUCATION ELECTIVES	
Course N			uarter Hours
		ION ELECTIVES (Associate Degree)	
ELECT		Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
		ION ELECTIVES (Bachelor Degree)	
	121A		
	121B	Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
сомри	TER LI	TERACY ELECTIVES	
ELECT	161A	Computer Literacy Elective	
ELECT	161B	Computer Literacy Elective	
ELECT	161C	Computer Literacy Elective	
NF	112	Word Processing	02
NF	113	Electronic Spreadsheets	02
NF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
GLOBA		CULTURAL PERSPECTIVES ELECTIVES (Ba	chelor Degr
ELECT	131A	Global and Cultural Perspectives Elective	e
ELECT	131B	Global and Cultural Perspectives Elective	e
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissand	;e) 04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
TP	111	American Sign Language I	02
ITP	112	American Sign Language I	04
POL	401	International Relations	02
SOC	341	Global Perspectives	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
SPN	103	Spanish III	04





#### PERSONAL AND SOCIAL ENVIRONMENTS ELECTIVES (Bachelor Degree) ELECT 141A Personal and Social Environments Elective ELECT 141B Personal and Social Environments Elective ECN 201 Principles of Macroeconomics 04 ECN 202 Principles of Microeconomics 04 POL 201A American Political Systems 04 PSY 211 Psychology of Death and Dying 04 Developmental Psychology PSY 221 04 PSY 231 Organizational Psychology 04 PSY 335 Human Sexuality 04 PSY 351 Adolescent Psychology 04 Social Psychology 401 04 PSY 04 SOC 201 Sociology SOC 301 Social Problems 04 SCIENTIFIC INQUIRY ELECTIVES (Bachelor Degree) Scientific Inquiry Elective FLECT 111A

ELECT	111A	Scientific inquiry Elective	
SCI	101C	Human Anatomy and Physiology I	05
SCI	111	Biology	05
SCI	215	Integrated Physics	04
SCI	220A	Microbiology	05
SCI	246	Chemistry I	04
SCI	251	General Physics I	04
SCI	321	Principles of Astronomy	04
SCI	451	Environmental Science	04

#### **TECHNICAL ELECTIVES**

	Number	Course Title	Quarter Hours				
	AUTOMOTIVE SERVICES TECHNOLOGY ELECTIVES						
AST	100A						
AST	100B	Automotive Services Technology Electi					
AST	100D	Automotive Services Technology Electi					
AST	100E	Automotive Services Technology Electi					
ABT	151	MIG Welding	05				
AST	102	Engine Performance I	06				
AST	103	Engine Performance II	06				
AST	122	Engine Repair II	04				
AST	211	Introduction to Hybrid Vehicles	04				
AST	221A	Automotive Brake Service	06				
AST	231A	Automotive Suspension/Steering	06				
AST	241A	Heating/Air Conditioning	06				
AST	251	Automatic Transmission and Transaxle	08				
AST	261	Manual Drive Train and Axles	06				
DSL	151	Welding for Heavy Duty Repair	04				
CIVIL I	ENGINEE	ERING TECHNICAL ELECTIVES					
TEC	320A	Civil Engineering Technical Elective					
TEC	320B	Civil Engineering Technical Elective					
TEC	320C	Civil Engineering Technical Elective					
TEC	320D	Civil Engineering Technical Elective					
CE	321	Design of Bridges	04				
CE	325	Geometric Design of Highways and Airports	s 04				
CE	351	Pre-Stressed Concrete Design	04				
CE	355	Structural Timber Design	04				
CE	358	Pavement Design	04				
CE	371	Geotechnical Engineering	04				
CE	385	Transportation Engineering	04				
CE	415	Hydrology	04				
CE	421	Hydraulics	04				
CE	431	Water Treatment Principles	04				
CE	435	Wastewater Collection Systems	04				

CE	385	Transportation Engineering	04
CE	415	Hydrology	04
CE	421	Hydraulics	04
CE	431	Water Treatment Principles	04
CE	435	Wastewater Collection Systems	04
CE	438	Solid Waste Principles	04

04

Engineering Research

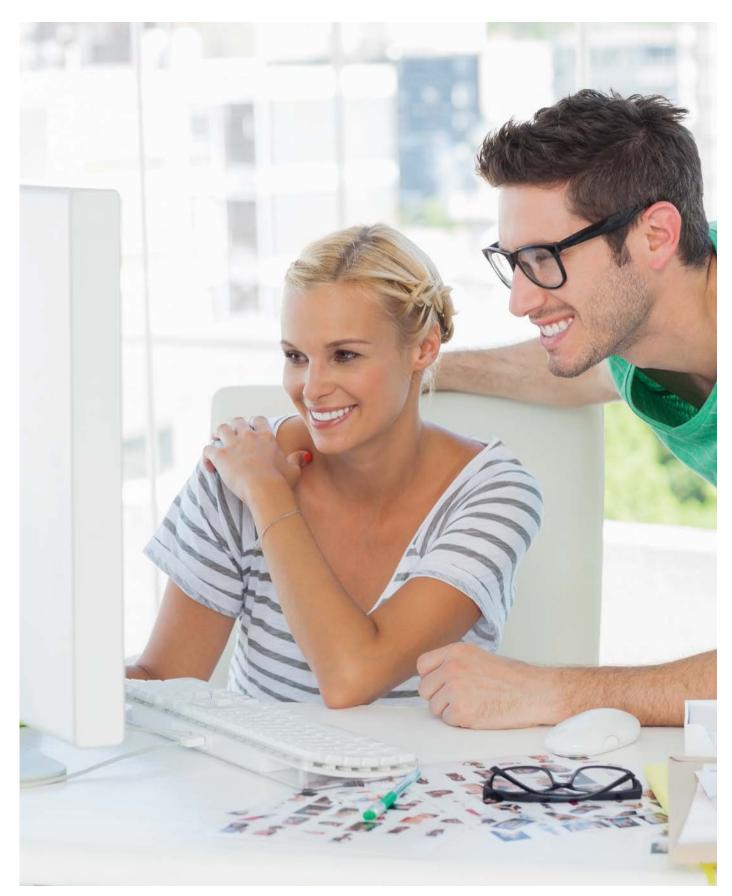
DIESEL SERVICE TECHNOLOGY ELECTIVES				
DSL	100A			
DSL	100B	Diesel Service Technology Elective		
AG	221	Agriculture Equipment and Tooling	04	
DSL	211	CDL Preparation for Diesel Service Technician	04	
DSL	241	Heavy-Duty Heating/Air Conditioning	06	
DSL	251	Auxiliary Systems	04	
DSL	261	Heavy Duty Drive Trains	06	
DSL	285	Power Generation	04	
DSL	291	Hydraulics	05	
		NGINEERING TECHNICAL ELECTIVES		
TEC	310A	Electrical Engineering Technical Elective		
TEC	310B	Electrical Engineering Technical Elective		
TEC	310C	Electrical Engineering Technical Elective		
TEC	310D	Electrical Engineering Technical Elective		
CIS	310	Visual BASIC	04	
CIS	404	Advanced Computer Architecture	04	
EGR	395	Engineering Research	04	
ME ME	331	Thermodynamics Fluid Mechanics	04 04	
ME	341 381	Mechatronics	04	
IVIE	301	Mechanonics	04	
		ENGINEERING TECHNICAL ELECTIVES		
TEC	300A	Mechanical Engineering Technical Elective		
TEC	300B	Mechanical Engineering Technical Elective		
TEC	300C	Mechanical Engineering Technical Elective		
TEC EGR	300D	Mechanical Engineering Technical Elective	0.4	
ME	395 305	Engineering Research	04 04	
ME	305	Introduction to FEA	04	
ME	306	Biomechanics and Biomaterials	04	
ME	342	Fluid Mechanics II	04	
ME	350	Ergonomics for Engineers	04	
ME	381	Mechatronics	04	
ME	425	Noise, Vibration, and Harshness	04	
ME	495	Engineering Topics	04	
ME	495A	Engineering Topics: CAE with Solidworks	04	
ME	495B	Engineering Topics: Alternative Energies	04	
	1000	Engineering replee. Alternative Energies	0-	

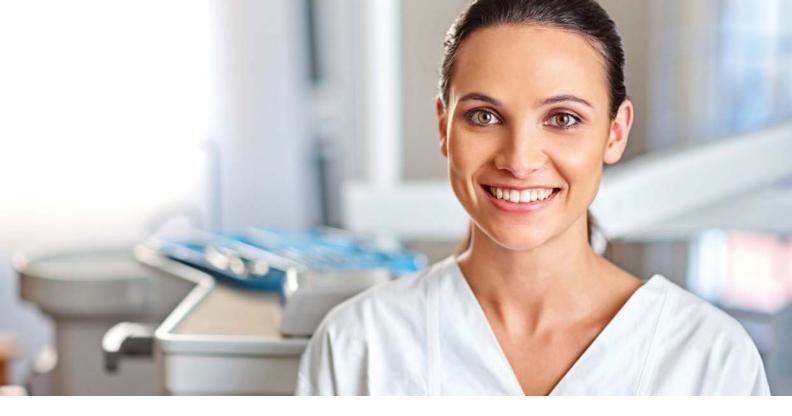
# For more information or to see program videos, please visit baker.edu.



EGR

395





As the population ages, demand for skilled healthcare practitioners will continue to grow, creating more career opportunities than any other field. Since 2009, 37% of all new jobs have been created in the healthcare sector. Between 2012 and 2022 it will add up to 5 million new jobs! This demand is also driving up salaries. Since 2006, healthcare has seen the biggest wage increase of any sector of the economy.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 153 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 241. Contact your campus academic staff to discuss requirements.

Students may be required to pass a health screening and a criminal background check prior to particular courses, admittance into programs, or for their clinical externship. This applies to all health programs.

\*Enrollment into the professional track of some programs is limited due to clinical site availability. Students compete to earn acceptance into these programs. Selection criteria have been developed to choose the most qualified students for limited enrollment programs. Students who have successfully completed the prerequisite courses for their program are eligible to apply for admission into the professional track of the program. Refer to the program information supplement for program specific details on the application process, the criteria used, and the courses used in the GPA calculations. Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.





# HEALTH SCIENCES UNDERGRADUATE PROGRAMS

### CERTIFICATES

Emergency Medical Technician - Basic	PG.	112
Emergency Medical Technician - Paramedic	PG.	112
Opticianry	PG.	112
Phlebotomy Technician	PG.	113
Sterile Processing Technician	PG.	113
Therapeutic Massage	PG.	114
Veterinary Assistant	PG.	114

### **ASSOCIATE DEGREES**

### Associate of Applied Science

Cardiac Sonography	PG. 115
Coding Specialist	PG. 115
Dental Hygiene	PG. 116
Diagnostic Medical Sonography	PG. 117
Emergency Services Management	PG. 117
Health Information Technology	PG. 118
Health Navigator	PG. 118
Hemodialysis Patient Care Technician	PG. 119
Medical Assistant	PG. 119
Medical Insurance Specialist	PG. 120
Medical Laboratory Technician	PG. 120

# Medical Administrative Specialist.PG. 121Occupational Therapy AssistantPG. 121OpticianryPG. 122Orthotic/Prosthetic TechnologyPG. 122Pharmacy Technician.PG. 123Physical Therapist AssistantPG. 123Polysomnographic TechnologyPG. 124Radiologic TechnologyPG. 125Surgical TechnologyPG. 125Therapeutic MassagePG. 126Vascular Ultrasound TechnologyPG. 126Veterinary TechnologyPG. 127

### **BACHELOR DEGREES**

PG.	128
PG.	128
PG.	129
	PG.

### ELECTIVES

General Education Elect	ves	. PG	. 130
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### **CERTIFICATE PROGRAMS**

### EMERGENCY MEDICAL TECHNICIAN - BASIC (EMT) Certificate

The Emergency Medical Technician-Basic program serves as entry-level training to students looking to pursue a career in emergency medical care. EMTs work in emergency response vehicles, hospitals, dialysis units, casinos, and other areas where an emergency could arise. Rapid in-field treatment and transport to higher medical providers is the primary coursework. Hospital rooms and ambulances will become the hands-on classrooms for Baker College students as they gain the needed real world experience of becoming qualified Emergency Medical Technicians.

The Emergency Medical Technician level is the minimum licensure level for personnel transporting patients in ambulances. The scope of practice is limited to basic skills that can be performed safely with medical oversight and limited training.

This program provides a thorough understanding of the role of the emergency medical technician and stresses recognition of abnormal conditions through analysis of diagnostic signs and care for persons with specific illnesses or injury, at the scene and during transport to a medical facility. Successful completion of the program will make candidates eligible to apply for the National Registry of EMTs written exam, which is necessary for licensure in the state of Michigan.

The Emergency Medical Technician - Basic Program is approved by the Michigan Department of Community Health, PO Box 30670, 611 West Ottawa, Lansing, MI 48906; (517) 335-0918.

Program Status: Open Enrollment.



Course	Number	Course Title	Quarter Hours
REQU	IREMEN	ITS - 24 HOURS	
EMS	101	Basic EMT I	12
EMS	102	Basic EMT II	12
QUAR	TER HO	URS REQUIRED FOR GRADUATION	24

### EMERGENCY MEDICAL TECHNICIAN - PARAMEDIC Certificate

The Paramedic is an allied health professional whose primary focus is to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. The Paramedic has the knowledge associated with, and is expected to be competent in, all of the skills of the EMR, EMT, and AEMT. The major difference between the Paramedic and the Basic Emergency Medical Technician is the ability to perform a broader range of advanced skills.

This program provides a thorough understanding of the role of the paramedic and stresses recognition of abnormal conditions through analysis of diagnostic signs and care for the persons with specific illnesses or injury, at the scene and during transport to a medical facility. In addition, students will acquire knowledge and skills in advanced topics such as advanced airway, intravenous therapy, cardiology, pharmacology, pediatrics, and trauma care. Special considerations, such as response to incidents involving hazardous materials, terrorist incidents, and emergency vehicle operations are explored. Successful completion of the program will make candidates eligible to apply for the National Registry for EMTs written and practical exams which are necessary for licensure in the state of Michigan. A valid EMT License, certificate of completion, or any transcripts of post-secondary EMT basic education must be presented to the College before beginning EMS 201E.

The Baker College Paramedic program holds a Letter of Review, which is NOT a CAAHEP accreditation status, but is a status granted by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation Standards through the Letter of Review Self Study Report (LSSR) and other documentation. Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) for eligibility to take the NREMT's Paramedic credentialing examination(s); however, it is NOT a guarantee of eventual accreditation.

CoAEMSP, 8301 Lakeview Parkway Suite 111-312, Rowlett, TX 75088; Phone: (214) 703-8445, Fax: 214-703-8992; www.coaemsp.org.

The Emergency Medical Technician–Paramedic Program is approved by the Michigan Department of Community Health, PO Box 30670, 611 West Ottawa, Lansing, MI 48906; (517) 335-0918.

Program Status: Open Enrollment.



Course	Number	Course Title	Quarter Hours
REQU	REMEN <sup>®</sup>	TS - 84 HOURS	
EMS	101	Basic EMT I	12
EMS	102	Basic EMT II	12
EMS	201E	Paramedic Training I	12
EMS	202A	Paramedic Training II	12
EMS	203A	Paramedic Training III	12
EMS	204	Paramedic Training IV	12
EMS	205	Paramedic Training V	12
QUAR'	TER HOU	JRS REQUIRED FOR GRADUATION	84

### **OPTICIANRY**

### Certificate

An optician is a professional who has the responsibility for the dispensing of eyewear, including spectacles, low-vision aids, and accessories. The optician may fabricate, verify, and fit eyeglasses, and other optical devices upon the written prescription of a medical doctor or doctor of optometry. An optician is responsible for analyzing and interpreting the prescription to determine the lenses that are best suited to the patient's lifestyle and visual needs. The optician takes measurements to insure proper lens placement in the frame, and must verify the accuracy of the finished product. The glasses are adjusted to the patient by the optician at the time of delivery. Courses in this program will prepare students for the American Board of Opticianry Certification examination. Students may also sit for state licensure or certification to practice this profession.

The Opticianry Program is accredited by the Commission on Opticianry Accreditation (COA), PO Box 592 Canton, NY 13617.

Program Status: Open Enrollment.





Course	Number	Course Title Quarter	Hours		
REQU	IREMEN	TS - 42 HOURS			
ENG	101	Composition I	04		
INF	112	Word Processing	02		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application	04		
OP	101	Introduction to Opticianry	04		
OP	111	Ocular Anatomy, Physiology, and Pathology	04		
OP	121A	Optical Laboratory Theory	03		
OP	211	Optical Theory I	03		
OP	212	Optical Theory II	03		
OP	221A	Optical Dispensing I Theory	03		
OP	222A	Optical Dispensing II Theory	03		
OP	261	Optical Dispensing Laboratory	03		
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUAR	QUARTER HOURS REQUIRED FOR GRADUATION 42				

### PHLEBOTOMY TECHNICIAN

### Certificate

This program is designed to prepare students to work as a phlebotomy technician in a variety of medical settings. Students will learn the blood drawing skills in the College laboratory setting and by supervised phlebotomy experiences in medical settings. Additionally, students will understand the pre-analytical variables that affect laboratory specimens and how to work successfully as part of the extended laboratory team. After successful completion of this program students are eligible to sit for one of the national Phlebotomy Technician certification exams.

The Phlebotomy Technician Program at Baker College is approved by the National Accrediting Agency for Clinical Laboratory Sciences, (NAACLS), 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119; (773) 714-8880. *Program Status: Open Enrollment.* 



Course	Number	Course Title	Quarter Hours		
REQUIREMENTS - 39 HOURS					
ENG	101	Composition I	04		
HSC	104	Introduction to Disease	04		
HSC	151	Introduction to Electronic Health Records	02		
HSC	161	Legal Concepts to Medical Practice	02		
INF	112	Word Processing	02		
MED	103	Medical Terminology	04		
PHL	101	Introduction to Phlebotomy	02		
PHL	111	Phlebotomy Lab Skills	03		
PHL	201	Phlebotomy Laboratory Integration	02		
PHL	202	Phlebotomy Exam Review	02		
PHL	225	Phlebotomy Internship	03		
SCI	100F	Structure and Function of the Human Body	04		
WRK	291B	Professional Career Strategies	01		
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUAR	TER HO	JRS REQUIRED FOR GRADUATION	39		

### **STERILE PROCESSING TECHNICIAN**

### Certificate

This program prepares graduates to enter the field of sterile processing. Sterile processors work in hospitals, outpatient surgery centers, and private offices, as well as for instrument and supply companies. This program focuses on cleaning, disinfection, sterilization and distribution of sterile supplies, instruments, and equipment used in various healthcare settings. Students will gain hands-on experience in a sterile processing department during the clinical portion of the program. Graduates will be eligible to sit for the national certification exam. *Program Status: Open Enrollment.* 



### **REQUIREMENTS - 36 HOURS** ELECT 161A Computer Literacy Elective FNG 101 Composition I HSC 102 BLS Provider Training and First Aid INF 161 Technology and Society MED 103 Medical Terminology Structure and Function of the Human Body SCI 100F SPT 101 Introduction to Sterile Processing SPT Sterile Processing, Distribution, and Materials 188B

	Management 04
SPT 19	Surgical Instrumentation, Decontamination,
	and Sterilization (with Lab) 04
WRK 22	Sterile Processing Technician Externship 04
WRK 29	B Professional Career Strategies 01
SELECT 1	COURSE FROM THE FOLLOWING:
PSY 10	Human Relations 04
PSY 11	General Psychology 04
QUARTER	IOURS REQUIRED FOR GRADUATION 36

02

04

01

02

04

04

02

### THERAPEUTIC MASSAGE

### Certificate

Students are prepared to enter the field of massage therapy. The 600 contact hour program focuses on therapeutic massage techniques used in a clinical setting. Individuals will be prepared and eligible to take any nationally recognized certification examination including the National Certification Board of Therapeutic Massage and Bodywork (NCBTMB) or Massage and Bodywork Licensing Exam (MBLEx) needed for state licensure.

The Therapeutic Massage Program is accredited by the Commission on Massage Therapy Accreditation (COMTA). COMTA is located at 5335 Wisconsin Avenue NW, Suite 440, Washington, DC 20015; Phone: (202) 895-1518, Fax: (202) 895-1519; info@comta.org or www.comta.org.

Program Status: Open Enrollment.





Course	Number	Course Title	Quarter Hours			
REQU	REQUIREMENTS - 50 HOURS					
ENG	101	Composition I	04			
INF	161	Technology and Society	02			
MSG	101	Massage Therapy I	04			
MSG	102A	Massage Therapy II	03			
MSG	111B	Anatomy of Movement I	03			
MSG	112A	Anatomy of Movement II	03			
MSG	121A	Energy-Based Massage Techniques	03			
MSG	141A	Therapeutic Massage Techniques	03			
MSG	152	Business and Ethics for Massage Therapists	s 04			
MSG	171A	Documentation for Therapeutic Massage	03			
MSG	211C	Pathology and Pharmacology for				
		Therapeutic Massage	03			
MSG	220A	Therapeutic Massage Lab I	02			
MSG	221B	Therapeutic Massage Lab II	02			
MSG	231C	Preparation for Certification Examination	02			
SCI	100F	Structure and Function of the Human Body	04			
WRK	291B	Professional Career Strategies	01			
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
QUAR	TER HO	URS REQUIRED FOR GRADUATION	50			

### **VETERINARY ASSISTANT**

### Certificate

This program prepares students with a comprehensive eduction in the discipline of veterinary assistant. Students will learn to assist the veterinarian and/or technician with animal care procedures. This includes animal restraint, basic grooming and bathing, filling and administering medications, sterilization of surgical and laboratory equipment, preparing exam rooms, and preparing lab specimens. Students will also learn basic veterinary office practices and provided client education in nutrition and dental care. Once students have successfully completed the Certificate in Veterinary Assisting, they are eligible to sit for the national certification exam and become credentialed as an Approved Veterinary Assistant (AVA). *Program Status: Open Enrollment.* 



Course	Number	Course Title Quarter	Hours
REQU	IREMEN	TS - 51 HOURS	
ENG	101	Composition I	04
SCI	111	Biology	05
VA	106	Anatomy and Terminology for the	
		Veterinary Assistant	04
VA	111	Clinical Applications for the Veterinary Assistant	04
VA	121	Examination Room Procedures for the	
		Veterinary Assistant	04
VA	131	Office Procedures and Client Relations for the	
		Veterinary Assistant	03
VA	141	Radiology Principles for the Veterinary Assistant	02
VA	151	Surgical Preparation and Assisting for the	
		Veterinary Assistant	04
VA	201	Veterinary Assistant Internship	04
VA	211	Veterinary Assisting Board Review	04
VET	101A	Introduction to Veterinary Technology	05
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	111	Introductory Algebra	04
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	TER HO	JRS REQUIRED FOR GRADUATION	51



## **ASSOCIATE DEGREE PROGRAMS**

### **CARDIAC SONOGRAPHY**

**Associate of Applied Science** 

This program prepares students by academic and clinical training to provide patient services using diagnostic ultrasound to perform cardiac echo testing under the supervision of a doctor of cardiology. This program will prepare students to perform these skills in a variety of healthcare settings.

The Cardiac Sonography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park Street, Clearwater, FL 33756; Phone: (727) 210-2350, Fax: (727) 210-2354; on the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), 2025 Woodlane Drive St. Paul, MN 55125-2998; (651) 731-1582; E-mail: jrc-dms@jcahpo.org.

Program Status: Limited Enrollment.



Course	Number	Course Title Q	uarter Hours
CARDI	AC SON	IOGRAPHY MAJOR - 94 HOURS	
CAS	105	EKG Technology	04
CAS	121	Introduction to Echocardiography	03
CAS	141	Cardiovascular Procedures	02
CAS	201	Fundamentals of Sonography	04
CAS	202	Cross-Sectional Sonography	04
CAS	210	Advanced Sonography - Valve Disease	04
CAS	211	Advanced Sonography - Ventricular Disease	04
CAS	212	Advanced Sonography - Advanced Disease	04
CAS	220	Cardiovascular Clinical	05
CAS	221	ECT Clinical Affiliation #1	07
CAS	231	ECT Clinical Affiliation #2	07
CAS	260	Advanced Echocardiographic Procedures	04
HSC	105C	Patient Care for the Imaging Professional	04
HSC	151	Introduction to Electronic Health Records	02
HSC	181A	Acoustical Physics	05
HSC	208	Cardiovascular Pharmacology	02
MED	103	Medical Terminology	04
MTH	112A	College Algebra	04
MTH	401	Statistical Methods	04
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	121	Physics Concepts	02
SCI	211	Pathophysiology	04
WRK	291B	Professional Career Strategies	01
GENEF	RAL EDU	JCATION REQUIREMENTS - 30 HOURS	
ELECT	120A	Communication Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	FER HO	URS REQUIRED FOR GRADUATION	124

### **CODING SPECIALIST**

**Associate of Applied Science** 

Coding is at the heart of both healthcare reimbursement and clinical analysis, which requires a highly trained professional. This certificate prepares the individual to assign codes to diagnoses, symptoms, and procedures using ICD-9-CM, ICD-10-CM, and CPT-4 classification systems. Graduates are eligible to take a coding certification exam upon successful completion of the program.

Program Status: Open Enrollment.



Course Number			r Hours
		IALIST MAJOR - 60 HOURS	
CCP	101	Introduction to the Coding Profession	02
CCP	111	CPT-4 Coding	04
CCP	131	ICD-10-CM Coding	04
CCP	201	Coding and Claims Processing	08
CCP	211	Healthcare Reimbursement	04
CCP	261A	Coding Capstone	04
CCP	271	Coding Externship	04
HSC	102	BLS Provider Training and First Aid	01
HSC	111	Introduction to Healthcare	04
HSC	151	Introduction to Electronic Health Records	02
HSC	206	Basic Pharmacology	04
MED	103	Medical Terminology	04
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	211	Pathophysiology	04
WRK	291B	Professional Career Strategies	01
GENEF	RAL EDU	JCATION REQUIREMENTS - 30 HOURS	
ELECT	121A	Communication Elective	04
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	n 04
SPK	201	Oral Communication	04
SELEC	T 1 COU	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	90

### **DENTAL HYGIENE**

### **Associate of Applied Science**

Dental hygienists are licensed oral health professionals who focus on preventing and treating oral diseases of the teeth and gums, and protection of patients' total health. As part of dental hygiene services, dental hygienists perform oral healthcare assessments that include: patients' health histories, dental charting, oral cancer screening, and taking vital signs (blood pressure, smoking status, and pulse). Additionally, dental hygienists expose, process, and interpret dental radiographs; remove plaque and calculus from the teeth; apply cavity prevention agents; apply sealants; teach patients proper oral hygiene techniques; counsel patients on good nutrition; provide local anesthesia and nitrous oxide for pain and/or anxiety control. Dental hygienists can work as clinicians, educators, researchers, administrators, managers, consumer advocates, sales managers and consultants. They may work in a variety of healthcare settings such as private dental offices, schools, public health clinics, hospitals, correctional institutions, or nursing homes. Successful completion of the program allows graduates to sit for the National Dental Hygiene written board examination, along with the required regional board examinations required for licensure to practice.

The program in dental hygiene is accredited by the Commission on Dental Accreditation of the American Dental Association. This is a specialized accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and by the United States Department of Education. Please reference www.ada.org for further information.

Program Status: Limited Enrollment.



		Course Title ENIST MAJOR - 130 HOURS	Quarter Hours
DHY	111A	Dental Hygiene I	06
DHY		Principles of Dental Hygiene	03
DHY	113A	Dental Histology and Embryology	03
DHY	114	Oral Anatomy	04
DHY	116	Head and Neck Anatomy I	02
DHY	117	Head and Neck Anatomy II	01
DHY	121	Clinical Dental Hygiene II	06
DHY	122	Oral Pathology	03
DHY	123	Dental Radiography	04
DHY	131	Clinical Dental Hygiene III	06
DHY	132	Periodontics I	02
DHY	133	Dental Materials	04
DHY	134	Dental Health Education	02
DHY	141	Clinical Dental Hygiene IV	04
DHY	201	Dental Pain and Anxiety Control	04
DHY	211A	Clinical Dental Hygiene V	08
DHY	212	Periodontics II	02
DHY	214A	Pharmacology for the Dental Hygienist	03
DHY	221	Clinical Dental Hygiene VI	08
DHY	222	Community Dentistry	04
DHY	223	Radiographic Interpretation	01
DHY	231	Clinical Dental Hygiene VII	08
DHY	232	Dental Law and Ethics	02

DH	ΗY	233	Special Topics Seminar	02
HS	SC	151	Introduction to Electronic Health Records	02
HS	SC	221	Nutrition	04
SC		101C	Human Anatomy and Physiology I	05
SC		102C	Human Anatomy and Physiology II	05
SC		211	Pathophysiology	04
SC		220A	Microbiology	05
SC		231	Biochemistry	04
SC		246	Chemistry I	04
SC	C	201	Sociology	04
W	RK	291B	Professional Career Strategies	01
GE	INER	AL EDU	CATION REQUIREMENTS - 30 HOURS	
EΝ	IG	101	Composition I	04
EΝ	IG	102	Composition II	04
IN	F	112	Word Processing	02
IN	F	114A	Introduction to Database Applications	02
IN	F	161	Technology and Society	02
M	ГΗ	108	College Mathematics I: Reasoning and Application	04
SF	ΥK	201	Oral Communication	04
W	RI	115	Workplace Communication	04
SE	LEC	r 1 cou	RSE FROM THE FOLLOWING:	
PS	SY	101	Human Relations	04
PS		111	General Psychology	04
QI	JART	ER HOU	RS REQUIRED FOR GRADUATION	160

The following is a proposed updated curriculum that allows students to complete the Dental Hygiene Associate Degree program in a timelier, efficient, and cost-effective method. This change in curriculum will be implemented once approval from the commission on Dental Accreditation of the American Dental Association has been received.

	Number	Course Title Quarter	Hours
		ENIST MAJOR - 92 HOURS	
DHY	111A	Dental Hygiene I	06
DHY	112A	Principles of Dental Hygiene	03
DHY	113A	Dental Histology and Embryology	03
DHY	114A	Oral Anatomy	03
DHY	116	Head and Neck Anatomy I	02
DHY	117	Head and Neck Anatomy II	01
DHY	121A	Clinical Dental Hygiene II	04
DHY	122	Oral Pathology	03
DHY	123	Dental Radiography	04
DHY	131	Clinical Dental Hygiene III	04
DHY	132	Periodontics I	02
DHY	133A	Dental Materials	03
DHY	134	Dental Health Education	02
DHY	141	Clinical Dental Hygiene IV	02
DHY	201	Dental Pain and Anxiety Control	04
DHY	211B	Clinical Dental Hygiene V	06
DHY	212	Periodontics II	02
DHY	214A	Pharmacology for the Dental Hygienist	03
DHY	221A	Clinical Dental Hygiene VI	06
DHY	222	Community Dentistry	04
DHY	223	Radiographic Interpretation	01
DHY	231A	Clinical Dental Hygiene VII	06
DHY	232	Dental Law and Ethics	02
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	131	Concepts in Microbiology	02
SCI	246	Chemistry I	04
GENE	RAL EDU	<b>JCATION REQUIREMENTS - 24 HOURS</b>	
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	108	College Mathematics I: Reasoning and Application	04
SOC	201	Sociology	04
SPK	201	Oral Communication	04
SELEC	CT 1 CO	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	TER HO	JRS REQUIRED FOR GRADUATION	116



### DIAGNOSTIC MEDICAL SONOGRAPHY

### **Associate of Applied Science**

Through academic and clinical training, students are prepared for a career in Diagnostic Medical Sonography that provides patient care while utilizing diagnostic ultrasound equipment. Students will use knowledge gained in this program, experience close patient contact, and utilize diagnostic ultrasound equipment to provide physicians with images necessary to diagnose conditions and diseases. Sonographers are able to: apply knowledge of anatomy and physiology, as well as pathophysiology to accurately demonstrate anatomical structures on a sonogram or digital medium; apply principles of sonographic physics to assess anatomical structures; recognize sonography's role in the healthcare environment; and provide patient care and comfort. Students are eligible to take the registry certification following acceptance of their application by the American Registry of Diagnostic Medical Sonography (ARDMS). The mission of the Diagnostic Medical Sonograpahy program is to provide didactic and clinical education that enables gualified students to achieve strong communication, critical thinking and technical skills required to obtain entry-level employment and become a Registered Diagnostic Medical Sonographer.

The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Educational Programs (CAAHEP), 1361 Park Street, Clearwater, FL 33756; (727) 210-2350. Program accreditation is granted upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), 6021 University Blvd., Suite 500, Ellicott City, MD 21043-6090; (433) 973-3251.

Program Status: Limited Enrollment.



Course Number Course Title Quarter Hours DIAGNOSTIC MEDICAL SONOGRAPHY MAJOR - 85 HOURS					
DMS	201	Sonographic Technique	04		
DMS	210A	Ultrasound of the Normal Abdomen and Pelv	ris 04		
DMS	211A	Ultrasound of Abdominal Pathology	04		
DMS	212A	OB/GYN Ultrasound Normal and Pathology	04		
DMS	213B	Ultrasound of Superficial Structures and			
		Specialty Exams	04		
DMS	215A	Principles of Ultrasound and Instrumentation	I 04		
DMS	216A	Principles of Ultrasound and Instrumentation	II 04		
DMS	220	Clinical I	06		
DMS	221	Clinical II	06		
DMS	222	Clinical III	06		
DMS	223	Clinical IV	06		
DMS	230	Ultrasound Review	02		
HSC	105C	Patient Care for the Imaging Professional	04		
HSC	151	Introduction to Electronic Health Records	02		
MED	103	Medical Terminology	04		
MTH	112A	College Algebra	04		
SCI	101C	Human Anatomy and Physiology I	05		
SCI	102C	Human Anatomy and Physiology II	05		
SCI	121	Physics Concepts	02		
SCI	211	Pathophysiology	04		
WRK	291B	Professional Career Strategies	01		

### **GENERAL EDUCATION REQUIREMENTS - 26 HOURS**

ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 C	OURSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HO	OURS REQUIRED FOR GRADUATION	111

### **EMERGENCY SERVICES MANAGEMENT**

Associate of Applied Science

This program is designed to meet the needs of students who are currently employed in or planning to pursue a career in Emergency Services Management. Emphasis will be placed on individual and group problem solving, management and supervision, and an exploration of current issues specific to emergency services. Admission requirements: Students must enter the program with a total of 48 credits derived from any combination of the following: Basic EMT credentials, Paramedic credentials, or Fire Fighter I & II credentials. The remaining credits may consist of approved portfolio, previous credits from approved accredited institution, lifelong learning experiences, or any combination.



Approv	ed Cred	lit (EMS Professional Credentials)	48
Course I		Course Title Quarter I	Hours
EMERG	ENCY	SERVICES MANAGEMENT MAJOR - 19 HOURS	
ESM	201	Law and Ethics for Emergency Services Personnel	02
ESM	211	Emergency Services Management Operations	
		and Finance	04
ESM	251	Emergency Services Management Seminar	04
MGT	211	Management and Supervision	04
SPK	211	Group Dynamics	04
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	JCATION REQUIREMENTS - 32 HOURS	
ELECT	121A	Communication Elective	04
ELECT	161A	Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ELECT	161C	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
SPK	201	Oral Communication	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
MTH	101	Mathematics for Business	04
MTH	111	Introductory Algebra	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HO	URS REQUIRED FOR GRADUATION	99



### **HEALTH INFORMATION TECHNOLOGY**

**Associate of Applied Science** 

A Health Information Technician is a skilled professional responsible for maintaining, organizing, and producing medical information. The curriculum prepares students for employment in any healthcare setting. Upon completion of the program, graduates are eligible to sit for the RHIT National Certification Exam.

This program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). 233 North Michigan Avenue, 21st Floor, Chicago, IL 60601-1683; (312) 233-1100.

Program Status: Open Enrollment.



Course I	Number	Course Title Quarter	Hours		
HEALT	HEALTH INFORMATION TECHNOLOGY MAJOR - 65 HOURS				
HIT	100	Healthcare Delivery Systems	04		
HIT	101A	Health Data Content and Structure	04		
HIT	103A	Organization and Supervision	04		
HIT	201	Healthcare Statistics	02		
HIT	211	Coding/Classification Systems I	04		
HIT	212	Coding/Classification Systems II	04		
HIT	213	Coding/Classification Systems III	04		
HIT	214A	Coding/Classification Systems IV	02		
HIT	221B	Clinical Quality Assessment and Performance			
		Improvement	04		
HIT	231A	Legal and Ethical Issues	04		
HIT	235	Reimbursement Methodologies and Information			
		Management	04		
HIT	243A	Health Information Technology Professional			
		Practice Experience	04		
HIT	291	RHIT Review	02		
HSC	104	Introduction to Disease	04		
HSC	151	Introduction to Electronic Health Records	02		
HSC	206	Basic Pharmacology	04		
MED	103	Medical Terminology	04		
SCI	100F	Structure and Function	04		
WRK	291B	Professional Career Strategies	01		
GENEF	RAL EDU	JCATION REQUIREMENTS - 26 HOURS			
ELECT	120A	Communication Elective	04		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application	04		
SPK	201	Oral Communication	04		
		URSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUART	ER HO	URS REQUIRED FOR GRADUATION	91		

### **HEALTH NAVIGATOR**

Associate of Applied Science

This program prepares individuals to serve as consistent care coordinators synchronizing care of the physical, psychological, and social needs of patients while providing education and support. This comprehensive program provides instruction and direction in all aspects of preparing the student to be successful to navigate patients within the healthcare system from time of diagnosis through completion of treatment. Employed in a variety of healthcare settings, the Patient Advocate is that member of the healthcare team who serves as the primary patient liaison. At this time the State of Michigan does not require licensure or certification to practice this profession.

Program Status: Limited Enrollment.

Course Number

Course Title



Quarter Hours

95

Course i	uniber	Course Title Quarte	nouis
HEALT	H NAVIO	ATOR MAJOR - 65 HOURS	
HN	111	Patient Navigator Fundamentals I	04
HN	131	Emerging Diseases	04
HN	141	Navigating Resources in Healthcare	04
HN	212	Patient Navigator Fundamentals II	04
HN	213	Patient Navigator Fundamentals III	06
HN	271	Patient Navigator Fieldwork	03
HSC	102	BLS Provider Training and First Aid	01
HSC	104	Introduction to Disease	04
HSC	111	Introduction to Healthcare	04
HSC	151	Introduction to Electronic Health Records	02
MED	103	Medical Terminology	04
MGT	114	Customer Service	04
MGT	250	Conflict Management	04
PSY	211	Psychology of Death and Dying	04
SCI	100F	Structure and Function of the Human Body	04
SOC	321	Cultural Diversity	04
WRK	291B	Professional Career Strategies	01
SELEC	Τ 1 COL	JRSE FROM THE FOLLOWING:	
ITP	111	American Sign Language I	04
SPN	101	Spanish I	04
		ICATION REQUIREMENTS - 30 HOURS	
ELECT		Computer Literacy Elective	02
ELECT		Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	95



### **HEMODIALYSIS PATIENT CARE TECHNICIAN**

**Associate of Applied Science** 

This program prepares the Hemodialysis Patient Care Technician student to provide direct dialysis patient care duties assisting with provision of treatment and documentation, under the supervision of an RN. The technician is responsible to assess the patient's vital signs and weight and to report any abnormalities to the RN. The technician will utilize venipuncture to connect the patient to the dialysis machine, obtain blood samples, and will monitor medication and treatment. Following each treatment the technician is responsible for disinfecting the dialysis machine and preparing the machine for future patient use. Graduates will be eligible to write a national exam for certification as Hemodialysis Technician (CHT).

Baker College of Flint is approved by the Board of Nephrology Examiners Nursing and Technology (BONENT); Web address: www.bonent.org. *Program Status: Limited Enrollment.* 



Course I	Number	Course Title Quarter	Hours
HEMO	DIALYSI	S PATIENT CARE TECHNICIAN MAJOR - 60 HOU	JRS
HSC	102	BLS Provider Training and First Aid	01
HSC	104	Introduction to Disease	04
HSC	151	Introduction to Electronic Health Records	02
HT	101	Introduction to Dialysis	04
HT	111	Fundamentals of Dialysis I	04
HT	112	Fundamentals of Dialysis II	04
HT	113	Fundamentals of Dialysis III	04
HT	131	Clinical Practicum I (Lab)	04
HT	132	Clinical Practicum II (Lab)	04
HT	133	Clinical Practicum III (Externship)	04
HT	171	Hemodialysis Technician Credential Review	03
MED	103	Medical Terminology	04
MED	106	Asepsis	01
MED	116	Patient Assessment	02
MED	185	Phlebotomy	02
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	131	Concepts in Microbiology	02
WRK	291B	Professional Career Strategies	01
		ICATION REQUIREMENTS - 30 HOURS	
ELECT		Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	90

### **MEDICAL ASSISTANT**

**Associate of Applied Science** 

Medical assisting is a multi-skilled allied health profession in which practitioners work primarily in ambulatory settings such as medical offices and clinics. Medical assistants function as members of the healthcare delivery team and perform administrative duties and clinical procedures. Graduates are encouraged to take the national certifying exam. Passing this exam entitles the candidate to the credential CMA (Certified Medical Assistant), AAMA (American Association of Medical Assistants).

The Medical Assistant programs at the Allen Park, Auburn Hills, Cadillac, Cass City, Clinton Township, Coldwater, Flint, Jackson, Muskegon, Owosso, and Port Huron campuses are accredited by the Commission on Accreditation Allied Health Education Program (CAAHEP), www.caahep. org; 1361 Park Street, Clearwater, FL 33756; Phone: 727-210-2350, Fax: 727-210-2354; on the recommendation of the Medical Assisting Education Review Board (MAERB), 20 North Wacker Drive, Suite 1575, Chicago, IL, 60606-2930; (312) 899-1500.

Program Status: Open Enrollment.



Course	Number	Course Title Quart	er Hours
MEDIC	CAL ASS	ISTANT MAJOR - 67 HOURS	
HSC	102	BLS Provider Training and First Aid	01
HSC	104	Introduction to Disease	04
HSC	151	Introduction to Electronic Health Records	02
HSC	161	Legal Concepts to Medical Practice	02
MED	103	Medical Terminology	04
MED	106	Asepsis	01
MED	109	Physician's Office Coding	02
MED	112	Medical Office Finance	02
MED	113	Math for Health Occupations	02
MED	116	Patient Assessment	02
MED	171	Electronic Medical Records	04
MED	185	Phlebotomy	02
MED	186	EKG	02
MED	203C	Physician's Office Billing	04
MED	205D	Specialty Examination	04
MED	207	Medical Office Procedures	04
MED	208	Minor Office Surgery	02
MED	218B	Administration of Medications	04
MED	220C	Physician's Office Laboratory	04
MED	241	Practice Management	04
MED	291A	CMA Review	02
SCI	100F	Structure and Function of the Human Body	04
WRK	221	Medical Assistant Externship	04
WRK	291B	· · · · · · · · · · · · · · · · · · ·	01
	RAL EDU	JCATION REQUIREMENTS - 26 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	on 04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	93



### **MEDICAL INSURANCE SPECIALIST**

### Associate of Applied Science

This program prepares students to identify the major sources of health insurance and their rules and policies affecting billing and payment. An emphasis will be placed on the student's ability to abstract diagnostic and procedure codes, process claims in outpatient, inpatient, and ambulatory care settings, and the management of account receivables to maximize optimum reimbursement. Graduates are encouraged to take a national certification examination.

Program Status: Open Enrollment.



	Number		Hours
		JRANCE SPECIALIST MAJOR - 63 HOURS	
HSC	104	Introduction to Disease	04
HSC	111	Introduction to Healthcare	04
HSC	151	Introduction to Electronic Health Records	02
MED	103	Medical Terminology	04
MED	171	Electronic Medical Records	04
MIS	121A	Introduction to Medical Reimbursement	04
MIS	182A	Revenue Cycle Management	04
MIS	201C	Claims Processing Adjudication	04
MIS	211A	Facility Billing and Coding	04
MIS	221	Coding I	04
MIS	222	Coding II	04
MIS	223	Coding III	04
MIS	251	Reimbursement Ethics and Compliance	04
MIS	291A	Medical Insurance Certification Review	04
SCI	100F	Structure and Function of the Human Body	04
WRK	261	Medical Insurance Specialist Externship	04
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	ICATION REQUIREMENTS - 30 HOURS	
ELECT	120A	Communication Elective	04
ELECT	161A	Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
SELEC	T 1 COI	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	93

### **MEDICAL LABORATORY TECHNICIAN**

### Associate of Applied Science

The Medical Laboratory Technician is a skilled professional who works in a clinical laboratory setting under the supervision of a qualified physician and/or medical technologist. The technician performs laboratory procedures involving body fluids in the areas of hematology, microbiology, immunohematology, immunology, clinical chemistry, and urinalysis. A laboratory technician operates automated analyzers and monitors quality control programs. Although technicians have limited patient contact, clinical laboratory testing plays a crucial role in the detection, diagnosis, and treatment of disease. Upon completion of this program, students will be eligible to sit for national certification as a Medical Laboratory Technician.

The Medical Laboratory Technician Programs at Allen Park and Owosso campuses are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720 Rosemont, IL 60018-5119 Phone: (773) 714-8880 x381; Fax: (773) 714-8886.

### Program Status: Limited Enrollment.



Quarter Hours

02

04 03

04

04

### Course Number **Course Title MEDICAL LABORATORY TECHNICIAN MAJOR - 84 HOURS** HSC 151 Introduction to Electronic Health Records MLT 102 **Clinical Laboratory Techniques** MLT 111 Phlebotomy for Laboratory Professionals Immunohematology MLT 201 мі т 202 Laboratory Chemistry

IVILI	202	Laboratory Chemistry	04
MLT	203A	Medical Microbiology	04
MLT	204	Hematology	04
MLT	205B	Immunology/Serology	03
MLT	206B	Urinalysis	02
MLT	207	Mycology, Parasitology/Virology	02
MLT	209	Coagulation	02
MLT	271	Clinical Laboratory I	12
MLT	272	Clinical Laboratory II	12
MLT	291	MLT Capstone Review	02
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	211	Pathophysiology	04
SCI	220A	Microbiology	05
SCI	246	Chemistry I	04
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	ICATION REQUIREMENTS - 28 HOURS	
ELECT	120A	Communication Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
SELEC	τ 1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUARTER HOURS REQUIRED FOR GRADUATION			112



### **MEDICAL ADMINISTRATIVE SPECIALIST**

**Associate of Applied Science** 

Medical Administrative Specialists in today's modern medical office environment perform and organize the administrative activities of the office. The Medical Administrative Specialist is productive and responsible, a good decision maker, able to multi-task, and serves as a competent team member in both small and large office settings. Graduates will be equipped with excellent skills in communication, use of technology, and medical office procedures.

Program Status: Open Enrollment.



	Number	Course Title Quarter	Hours		
	101	Workplace Technology I	04		
ADP	102	Workplace Technology I	04		
HSC	102	BLS Provider Training and First Aid	04		
HSC	102	Introduction to Disease	04		
HSC	111	Introduction to Elsease	04		
HSC	161	Legal Concepts to Medical Practice	02		
MED	103	Medical Terminology	04		
MED	109	Physician's Office Coding	02		
MED	112	Medical Office Finance	02		
MED	171	Electronic Medical Records	04		
MED	203C	Physician's Office Billing	04		
MED	207	Medical Office Procedures	04		
MED	236	Introduction to Medical Office Administration	02		
MED	241	Practice Management	04		
MED	251	Medical Office Administration Seminar	04		
MED	271	Medical Office Administration Practicum	04		
SCI	100F	Structure and Function of the Human Body	04		
WRK	291B	Professional Career Strategies	01		
GENE	RAL EDU	JCATION REQUIREMENTS - 32 HOURS			
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	112	Word Processing	02		
INF	113	Electronic Spreadsheets	02		
INF	141A	Microsoft PowerPoint	02		
INF	161	Technology and Society	02		
MTH		College Mathematics I: Reasoning and Application	04		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
		URSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUAR	QUARTER HOURS REQUIRED FOR GRADUATION 90				

### **OCCUPATIONAL THERAPY ASSISTANT**

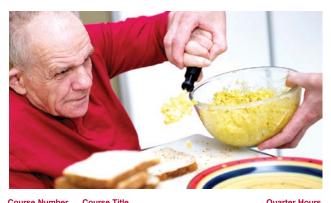
**Associate of Applied Science** 

The occupational therapy assistant is a skilled healthcare practitioner who works under the supervision of a licensed occupational therapist in the planning and treatment implementation of individuals affected by physical, emotional, and developmental disabilities. The Occupational Therapy Assistant Program at Baker College of Allen Park and Baker College of Muskegon are fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; (301) 652-2682; Web address: www.acoteonilne.org.

Graduates from the accredited programs at Allen Park and Muskegon are eligible to take the national certification examination.

Baker College of Owosso is currently seeking accreditation.

Program Status: Limited Enrollment.



Course	Number	Course Title Quarte	er Hours		
OCCU	PATION	AL THERAPY ASSISTANT MAJOR - 87 HOURS			
HSC	111	Introduction to Healthcare	04		
HSC	112	Clinical Documentation	01		
HSC	151	Introduction to Electronic Health Records	02		
HSC	211	Lifespan Development	02		
HSC	281	Neurological Foundations of Motor Control	02		
HSC	285	Clinical Pathology	03		
MED	103	Medical Terminology	04		
OTA	111	Introduction to Occupational Therapy Assisting	02		
OTA	120	Elements of Therapeutic Media	03		
OTA	141A	Fundamentals of Occupational Therapy			
		Assistant Practice	03		
OTA	171A	OTA Level I Fieldwork A	01		
OTA	172A	OTA Level I Fieldwork B	01		
OTA	201B	OTA Clinical Techniques in Mental Health	02		
OTA	202B	OTA Clinical Techniques in Physical Dysfunction	02		
OTA	211B	OTA Principles and Applications in Mental Health	04		
OTA	221A	OTA Principles and Applications in			
		Physical Dysfunction	04		
OTA	231C	OTA Principles and Applications in Pediatrics	03		
OTA	251	OT in Specialty Areas	02		
OTA	252	Geriatric Patient Care	03		
OTA	261	OTA Professional Preparation	01		
OTA	262	OTA Fieldwork Integration	01		
OTA	271B	OTA Level II Fieldwork A	06		
OTA	272B	OTA Level II Fieldwork B	06		
OTA	291	OTA Board Review	01		
PSY	311	Abnormal Psychology	04		
SCI	101C	Human Anatomy and Physiology I	05		
SCI	102C	Human Anatomy and Physiology II	05		
SCI	211	Pathophysiology	04		
SCI	271A	Clinical Kinesiology	05		
WRK	291B	Professional Career Strategies	01		
		JCATION REQUIREMENTS - 26 HOURS			
ELECT		Communication Elective	04		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	161	Technology and Society	02		
MTH	111	Introductory Algebra	04		
SPK	201	Oral Communication	04		
		URSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUAR	QUARTER HOURS REQUIRED FOR GRADUATION 113				



**Associate of Applied Science** 

An optician is a professional who has the responsibility for the dispensing of evewear, including spectacles, contact lenses, low-vision aids, and accessories. The optician may fabricate, verify, and fit eyeglasses, contact lenses and other optical devices upon the written prescription of a medical doctor or doctor of optometry. Once presented with this prescription, an optician is responsible for analyzing and interpreting the prescription to determine the lenses that are best suited to the patient's lifestyle and visual needs. Frame selection, including size and material, is then chosen. The optician takes measurements to insure proper lens placement in the frame, and must verify the accuracy of the finished product. The glasses are adjusted to the patient by the optician at the time of delivery. Other duties include occasional adjustments to retain proper fit, replacements, and repairs of lenses and frames. Graduates are eligible to sit for the National Opticianry Competency Exam administered by the American Board of Opticianry and the National Contact Lens Examination. Students may also sit for state licensure exams in states where applicable. At this time the state of Michigan does not require licensure or certification to practice this profession.

The Baker College Opticianry Program is accredited by the Commission on Opticianry Accreditation (COA) and is recognized by the Council on Higher Education Accreditation (CHEA, http://www.chea.org/).

COA

Program Status: Open Enrollment.



### Course Number Course Title OPTICIANRY MAJOR - 59 HOURS

OFICE		AJOR - 39 HOURS	
ELECT	100A	Elective	04
MGT	114	Customer Service	04
OP	101	Introduction to Opticianry	04
OP	111	Ocular Anatomy, Physiology, and Pathology	04
OP	121A	Optical Laboratory Theory	03
OP	211	Optical Theory I	03
OP	212	Optical Theory II	03
OP	221A	Optical Dispensing I Theory	03
OP	222A	Optical Dispensing II Theory	03
OP	226	Ophthalmic Procedures	04
OP	231	Introduction to Contact Lenses	02
OP	232	Contact Lenses	04
OP	241	Opticianry Management	02
OP	251	Current Trends in Opticianry	04
OP	261	Optical Dispensing Laboratory	03
OP	271	Opticianry Externship	08
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	CATION REQUIREMENTS - 32 HOURS	
ELECT	120A	Communication Elective	04
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
SELEC	T 1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	91

### **ORTHOTICS/PROSTHETIC TECHNOLOGY**

Associate of Applied Science

This program is designed to provide students with a comprehensive education in the disciplines of Orthotic Technology (fabrication of orthopedic braces) and Prosthetic Technology (fabrication of artificial limbs). Students will learn to interpret orthometry forms, apply biomechanical principles, and fabricate orthotic/prosthetic devices. Upon completion of the program, students are eligible to sit for the national exams to become a Certified Technician Orthotics (CTO), Certified Technician Prosthetics (CTP), or Certified Technician Prosthetics/ Orthotics (CTPO).

The program is accredited by the National Commission of Orthotics and Prosthetics Education (NCOPE), 330 John Carlyle Street, Suite 200, Alexandria, VA 22314; Phone: (703) 836-7114, Fax: (703) 836-0838; Web address: http://www.ncope.org, e-mail: info@ncope.org. Accreditation will give graduates eligibility to take the national certification examinations for technicians offered by the American Board for Certification.

Program Status: Limited Enrollment.



### Course Number Course Title

### **Quarter Hours**

Course i	uniber	Qualter Qualter	nours		
ORTHO	ORTHOTIC/PROSTHETIC TECHNOLOGY MAJOR - 82 HOURS				
HSC	111	Introduction to Healthcare	04		
MED	103	Medical Terminology	04		
OPT	101	Introduction to Orthotic/Prosthetic Technology	05		
OPT	201	Foot and Ankle Orthotics	06		
OPT	203	Lower Extremity Plastic Orthotic Systems	06		
OPT	204	Lower Extremity Metal Orthotic Systems	06		
OPT	211A	Partial Foot and Symes Prosthetics	06		
OPT	212	Trans-tibial Prosthetics	06		
OPT	213	Trans-femoral Prosthetics	06		
OPT	221	Upper Extremity Orthotics	06		
OPT	233	Upper Extremity Prosthetics	06		
OPT	241B	Spinal Orthotics	04		
OPT	251	Orthotics/Prosthetic Clinical Externship	06		
OPT	291	Orthotic/Prosthetic Technology Review	02		
SCI	100F	Structure and Function of the Human Body	04		
SCI	246	Chemistry I	04		
WRK	291B	Professional Career Strategies	01		
GENER	AL EDU	CATION REQUIREMENTS - 28 HOURS			
ELECT	120A	Communication Elective	04		
ELECT	161A	Computer Literacy Elective	02		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	161	Technology and Society	02		
MTH	111	Introductory Algebra	04		
SPK	201	Oral Communication	04		
SELECT 1 COURSE FROM THE FOLLOWING:					
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 110				



Quarter Hours

### PHARMACY TECHNICIAN

### **Associate of Applied Science**

Pharmacy Technicians help licensed Pharmacists provide medication and other healthcare products to patients. Technicians usually perform routine tasks to help prepare prescribed medication, such as counting tablets and labeling bottles. They also perform administrative duties involving medical insurance and assist with ordering and maintaining inventory. Technicians refer any questions regarding prescriptions, drug information, or health matters to a pharmacist. Graduates of this program will be prepared for entry-level employment in a wide variety of pharmacies, including retail, hospital, mail-order, nursing homes, and assisted-living facilities. Current information on opportunities for pharmacy technicians can be found at the Bureau of Labor and Statistics website (www.bls.gov/oco). In addition to employment, courses in the program have been developed to prepare individuals to successfully complete the national certification exam administered by the Pharmacy Technician Certification Board.

### Program Status: Open Enrollment.



Course I		Course Title Quarter	Hours
		ECHNICIAN MAJOR - 63 HOURS	~ (
ELECT		Elective	04
	100B		04
ELECT		Elective	04
HSC	104	Introduction to Disease	04
HSC			04
HSC		Introduction to Electronic Health Records	02
MED	103	Medical Terminology	04
MTH	108	College Mathematics I: Reasoning and Application	04
PHT	101B	Introduction to Pharmacy Technology	04
PHT	111A	Pharmacy Technology I	04
PHT	112A	Pharmacy Technology II	04
PHT	121	Interpretation of Medication Orders	04
PHT	211B	Hospital Pharmacy	04
PHT	212B	Community Pharmacy	04
SCI	100F	Structure and Function of the Human Body	04
WRK	252	Pharmacy Clinical	04
WRK	291B	Professional Career Strategies	01
GENER	RAL EDU	<b>JCATION REQUIREMENTS - 30 HOURS</b>	
ELECT	120A	Communication Elective	04
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	101	Mathematics for Business	04
SPK	201	Oral Communication	04
SELEC	T 1 COI	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	93

### PHYSICAL THERAPIST ASSISTANT

### **Associate of Applied Science**

The Physical Therapist Assistant (PTA) is a technical healthcare worker who performs patient care under the supervision of a licensed physical therapist. Typical settings include hospitals, rehabilitation clinics, private practice, geriatric care facilities, sport medicine centers, school systems, and industrial sites. For information about the licensure examination see http://www.fsbpt.org/ExamCandidates.aspx.

### Accreditation/Approval/Certification Status

External peer review is the primary means of assuring and improving the quality of higher education institutions and programs in the United States. This recognition is accomplished through program accreditation, approval, or certification.

The Baker College Physical Therapist Assistant Programs at Allen Park, Auburn Hills, Flint, and Muskegon are accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; (703) 706-3245; www.capteonline.org; E-mail: accreditation@apta.org.

### Program Status: Limited Enrollment.



### Course Number Course Title

PHYSI	CAL TH	ERAPIST ASSISTANT MAJOR - 88 HOURS	
HSC	151	Introduction to Electronic Health Records	02
HSC	211	Lifespan Development	02
HSC	285	Clinical Pathology	03
MED	103	Medical Terminology	04
PTA	111	Introduction to PTA	02
PTA	112	Therapeutic Documentation for the PTA	01
PTA	171A	Clinical Education I	02
PTA	172A	Clinical Education II	02
PTA	211	PTA Techniques I	04
PTA	212	PTA Techniques II	04
PTA	221B	Therapeutic Exercise I	05
PTA	222B	Therapeutic Exercise II	05
PTA	231B	Functional Mobility	04
PTA	241C	Acute and Long-Term Care	03
PTA	258	Special Topics in Physical Therapy	03
PTA	261B	Professional Preparation I	01
PTA	262A	PTA Capstone	01
PTA	263	Professional Preparation II	01
PTA	271D	Clinical Education III	08
PTA	272D	Clinical Education IV	08
PTA	281	Neurological Foundations of	
		Motor Control for the PTA	03
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	211	Pathophysiology	04
SCI	271A	Clinical Kinesiology	05
WRK	291B	Professional Career Strategies JCATION REQUIREMENTS - 26 HOURS	01
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	114



**Associate of Applied Science** 

Polysomnography is a new, rapidly growing, health related field dedicated to the study of sleep disorders. With millions of people being tested in sleep laboratories and few formal training programs nationwide, opportunities for qualified polysomnographers (sleep study technologists) are outstanding. These specialists work in state-of-the-art laboratories where they assess patients and prepare them for sleep studies. They also operate, monitor, and troubleshoot highly sophisticated sleep computers to analyze sleep patterns. With the information they gather, sleep technologists help physicians diagnose and treat sleep disorders. Baker College's Associate of Applied Science Degree program in Polysomnographic Technology offers comprehensive preparation for entry into this important field. Specialized laboratories help students develop the expertise needed to become independent clinicians.

Program Status: Limited Enrollment.



Course	Number	Course Title Quarter H	lours		
POLYS	POLYSOMNOGRAPHIC TECHNOLOGY MAJOR - 58 HOURS				
HSC	102	BLS Provider Training and First Aid	01		
HCS	104	Intro to Disease	04		
HCS	111	Intro to Healthcare	04		
MED	103	Medical Terminology	04		
PST	101	Introduction to Polysomnography	04		
PST	111	Polysomnographic Seminar I	01		
PST	112	Polysomnographic Seminar II	01		
PST	121	Patient Preparation	02		
PST	131	Professional Management and Legal Issues	02		
PST	201	Electronic Theory and Instrumentation Monitoring	04		
PST	211	Therapeutic Interventions	04		
PST	221A	Neuroanatomy and Pathology	02		
PST	231	Cardiorespiratory Pharmacology	02		
PST	241	Sleep Analyzing Computers	04		
PST	261	Polysomnography Clinical I	02		
PST	262	Polysomnography Clinical II	02		
PST	271	Polysomnography Internship	04		
PST	281	Advanced Polysomnography	04		
PST	291	Polysomnography Registry Review	02		
SCI	100F	Structure and Function Human Body	04		
WRK	291B	Professional Career Strategies	01		
GENE	RAL EDU	JCATION REQUIREMENTS - 32 HOURS			
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	121	Introduction to Windows	02		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application	04		
MTH	109	College Mathematics II	04		
SPK	201	Oral Communication	04		
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:			
ENG	221	Critical Writing and Literary Analysis	04		
ENG	231	Language and Culture	04		
WRI	115	Workplace Communication	04		
SELEC	CT 1 CO	JRSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUAR	QUARTER HOURS REQUIRED FOR GRADUATION 90				

### **RADIOLOGIC TECHNOLOGY**

Associate of Applied Science

Radiographers are highly skilled professionals qualified to perform diagnostic imaging procedures and examinations prescribed by licensed medical practitioners. Technologists apply knowledge of anatomy and physiology, positioning, and radiographic techniques to provide quality healthcare services. The mission of the Baker College Radiologic Technology program is to enable qualified students to develop into competent and professional entry-level radiographers who are prepared to successfully sit for the ARRT examination and acquire gainful employment. We believe that this is done through exercises in critical thinking, varied clinical experience, the encouragement of universally responsible behavior, and foundations in guiding radiologic principles.

The Radiologic Technology Programs at Clinton Township, Muskegon, and Owosso are accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182; Phone: (312) 704-5300, Fax: (312)-704-5304; E-mail: mail@jrcert.org; Web address: www.jrcert.org.

Program Status: Limited Enrollment.



Course I	Number	Course Title C	uarter Hours
RADIO		TECHNOLOGY MAJOR - 101 HOURS	
HSC	151	Introduction to Electronic Health Records	02
MED	103	Medical Terminology	04
RAD	131	Introduction to Radiographic Practice	02
RAD	141	Patient Care in Radiography	05
RAD	151	General Imaging I	05
RAD	152	General Imaging II	05
RAD	161	Digital Imaging Concepts	02
RAD	211	Radiographic Positioning I	05
RAD	212	Radiographic Positioning II	05
RAD	213	Radiographic Positioning III	05
RAD	221	Radiographic Pharmacology	02
RAD	231	Radiographic Science Theory	02
RAD	241	Radiographic Biology and Protection	02
RAD	251	CT and Advanced Procedures	04
RAD	271	Radiographic Clinical I	12
RAD	272	Radiographic Clinical II	12
RAD	273	Radiographic Clinical III	10
RAD	291	Preparation to Achieve Student Success (PA	SS) 02
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	211	Pathophysiology	04
WRK	291B	Professional Career Strategies	01
GENEF	AL EDI	JCATION REQUIREMENTS - 26 HOURS	
ELECT	120A	Communication Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
SELEC	т 1 со	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUARTER HOURS REQUIRED FOR GRADUATION			



### **Associate of Applied Science**

This program is designed to prepare graduates for a highly professional and dynamic career as competent Respiratory Care Practitioners. Respiratory Therapists, also known as Respiratory Care Practitioners, as members of a team of healthcare professionals work to evaluate, treat, and manage patients of all ages with respiratory illnesses and other cardiopulmonary disorders in a wide variety of clinical settings. Respiratory Care Practitioners must behave in a manner consistent with the standards and ethics of all healthcare professionals. In addition to performing respiratory care procedures, respiratory therapists are involved in clinical decision making-such as patient evaluation. treatment selection, and assessment of treatment efficacyand patient education. Respiratory Care Practitioners work in hospitals, home care companies, physicians' offices, extended care facilities, outpatient centers, respiratory care equipment sales, and as educators in hospitals, colleges, and universities. Therapists may choose to specialize in neonatology or pediatrics caring for infants or children, sleep diagnostics, pulmonary function testing, rehabilitation, providing home care services, or they may choose critical and emergent care settings.

Baker College of Auburn Hills is accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Road Bedford, TX 76021; (817) 283-2835; Web address: www.coarc.com.

Program Status: Limited Enrollment.



Course	Number	Course Title Quar	er Hours
RESPI	RATORY	CARE MAJOR - 100 HOURS	
HSC	102	BLS Provider Training and First Aid	01
HSC	151	Introduction to Electronic Health Records	02
MED	103	Medical Terminology	04
MTH	112A	College Algebra	04
RSC	201	Respiratory Care Practices and Procedures I	04
RSC	202	Respiratory Care Practices and Procedures II	04
RSC	203	Respiratory Care Practices and Procedures III	04
RSC	204	Respiratory Care Practices and Procedures IV	04
RSC	205	Respiratory Care Practices and Procedures V	04
RSC	206A	Respiratory Care Practices and Procedures Lab	02
RSC	207A	Respiratory Care Practices and Procedures Lab	II 02
RSC	208A	Respiratory Care Practices and Procedures Lab	III 02
RSC	211	Cardiopulmonary Anatomy and Physiology	04
RSC	221	Cardiopulmonary Pathophysiology I	04
RSC	222	Cardiopulmonary Pathophysiology II	04
RSC	231	Respiratory Care Pharmacology	04
RSC	241	Neonatal/Pediatric Respiratory Care	04
RSC	261A	Clinical Care I	02
RSC	262A	Clinical Care II	04
RSC	263	Clinical Care III	06
RSC	264A	Clinical Care IV	06
RSC	265	Clinical Care V	06
RSC	271	Contemporary Topics in Respiratory Care	04

SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	246	Chemistry I	04
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	CATION REQUIREMENTS - 26 HOURS	
ELECT	120A	Communication Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
SELEC	T 1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	126

### SURGICAL TECHNOLOGY

### Associate of Applied Science

A surgical technologist possesses expertise in the theory and application of sterile and aseptic technique and combines the knowledge of human anatomy, pathophysiology, surgical procedures, and implementation tools and technologies to facilitate a physician's performance of surgery. The surgical technologist works under the supervision of a surgeon to ensure that the operating room environment is safe, that equipment functions properly, and that the operative procedure is conducted under conditions that maximize patient safety. Currently, the role of the surgical technologist is expanding to include other areas of surgery such as labor and delivery units, cardiac catheterization labs, outpatient surgery facilities, and for physicians in private practice.

The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) 1361 Park Street, Clearwater, FL 33756; Phone: (727) 210-2350, Fax: (727) 210-2354; upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).

Program Status: Limited Enrollment.

Course Title

Course Number



Quarter Hours

SURGI	SURGICAL TECHNOLOGY MAJOR - 75 HOURS				
HSC	102	BLS Provider Training and First Aid	01		
MED	103	Medical Terminology	04		
SCI	101C	Human Anatomy and Physiology I	05		
SCI	102C	Human Anatomy and Physiology II	05		
SCI	211	Pathophysiology	04		
SCI	220A	Microbiology	05		
STC	100	Overview of Surgical Services	02		
STC	101A	Introduction to Surgical Technology with Lab	05		
STC	201A	The Surgical Patient	04		
STC	211A	Surgical Pharmacology	04		
STC	221A	Perioperative and Surgical Techniques	03		
STC	231	Surgical Procedures	06		
STC	232	Advanced Surgical Procedures and Topics	03		
STC	271	Surgical Clinical Externship I	10		
STC	272	Surgical Clinical Externship II	10		

STC	291	Professional Preparation	03
WRK	291B	Professional Career Strategies	01
GENE	RAL ED	UCATION REQUIREMENTS - 32 HOURS	
ELECT	120A	Communication Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	107

### THERAPEUTIC MASSAGE

### **Associate of Applied Science**

Students are prepared to enter the field of massage therapy. The 1,130 contact hour program focuses on therapeutic massage techniques used in a clinical setting. Additionally, students will complete a clinical externship in their last quarter of study. Graduates will be prepared and eligible to take any nationally recognized certification examination including the National Certification Board of Therapeutic Massage and Bodywork (NCBTMB) or Massage and Bodywork Licensing Exam (MBLEx) needed for state licensure.

The Therapeutic Massage Program is accredited by the Commission on Massage Therapy Accreditation (COMTA). COMTA is located at 5335 Wisconsin Avenue NW, Suite 440, Washington, DC 20015; Phone: (202) 895-1518, Fax: (202) 895-1519; ОМ info@comta.org or www.comta.org.

Program Status: Open Enrollment.





Course	Number	Course Title Quarter	Hours
<b>THER</b>	PEUTIC	MASSAGE MAJOR - 60 HOURS	
HSC	102	BLS Provider Training and First Aid	01
HSC	151	Introduction to Electronic Health Records	02
MSG	101	Massage Therapy I	04
MSG	102A	Massage Therapy II	03
MSG	111B	Anatomy of Movement I	03
MSG	112A	Anatomy of Movement II	03
MSG	121A	Energy-Based Massage Techniques	03
MSG	141A	Therapeutic Massage Techniques	03
MSG	152	Business and Ethics for Massage Therapists	04
MSG	161A	Sports/Occupational Massage Techniques	03
MSG	171A	Documentation for Therapeutic Massage	03
MSG	201A	Integrative Bodywork	03
MSG	205A	Complementary Modalities for the Massage Therapis	st 03
MSG	211C	Pathology and Pharmacology for	
		Therapeutic Massage	03
MSG	220A	Therapeutic Massage Lab I	02
MSG	221B	Therapeutic Massage Lab II	02

MSG	222B	Therapeutic Massage Lab III	04
MSG	242	Therapeutic Massage Clinical Internship	
		and Capstone	04
MSG	321C	Preparation for Certification Examination	02
SCI	100F	Structure and Function of the Human Body	04
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	CATION REQUIREMENTS - 30 HOURS	
ELECT	120A	Communication Elective	04
ELECT	161A	Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
SELEC	T 1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	90

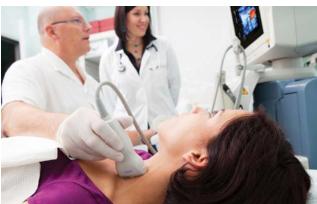
### VASCULAR ULTRASOUND TECHNOLOGY

### Associate of Applied Science

This program prepares students by academic and clinical training to provide patient services using diagnostic ultrasound to perform vascular testing under the supervision of a licensed medical doctor. This program will prepare students to perform these skills in a variety of healthcare settings.

The Vascular Ultrasound Technology Program on the Auburn Hills and Owosso campuses is accredited by the Commission on Accreditation of Allied Health Education Programs, (CAAHEP), 1361 Park Street, Clearwater, FL 33756; Phone: (727) 210-2350, Fax: (727) 210-2354; on the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), 2025 Woodlane Drive St. Paul, MN 55125-2998; (651) 731-1582.

Program Status: Limited Enrollment.



Course Number		Course Title RASOUND TECHNOLOGY MAJOR - 88	Quarter Hours
HSC	102	BLS Provider Training and First Aid	01
HSC	105C	Patient Care for the Imaging Professional	04
HSC	151	Introduction to Electronic Health Records	02
HSC	181A	Acoustical Physics	05
HSC	208	Cardiovascular Pharmacology	02
MED	103	Medical Terminology	04
MTH	112A	College Algebra	04
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	121	Physics Concepts	02
SCI	211	Pathophysiology	04
VAS	101A	Peripheral Vascular Procedures	04
VAS	106B	Introduction to Clinical Practice	04
VAS	111A	Introduction to Vascular Ultrasound	03
VAS	121	Vascular Physics and Hemodynamics	04

VAS	201	Venous Ultrasound	04
VAS	211	Carotid Ultrasound	04
VAS	221	Arterial Ultrasound I	04
VAS	222	Arterial Ultrasound II	04
VAS	231A	Vascular Ultrasound Clinical Experience I	06
VAS	232A	Vascular Ultrasound Clinical Experience II	06
VAS	233A	Vascular Ultrasound Clinical Experience III	06
WRK	291B	Professional Career Strategies	01
GENEF	RAL EDU	<b>JCATION REQUIREMENTS - 28 HOURS</b>	
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 CO	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR1	ER HOU	JRS REQUIRED FOR GRADUATION	116

### **VETERINARY TECHNOLOGY**

Associate of Applied Science

A veterinary technician can best be thought of as an animal nurse. By definition, a veterinary technician is a person who has completed a 2 year associate degree in Veterinary Technology from an AVMA (American Veterinary Medical Association) accredited institution. The Veterinary Practice Act of Michigan allows veterinary technicians to do anything for the care of animals except diagnose disease, prescribe medication, and perform surgery. Besides providing nursing care, veterinary technicians also function as laboratory technicians, radiology technicians, pharmacy technicians, surgical technicians, and anesthesia technicians. In addition, veterinary technicians are often responsible for a majority of the client education that occurs in a veterinary practice, thus this is a profession that requires excellent communication skills. The veterinary technology profession is very diverse and the opportunities for technicians are extremely varied. Career opportunities exist within, but are not limited to the following areas: small animal hospitals, large animal hospitals, research, education, pharmaceuticals, and the military. Once a student has successfully graduated from an AVMA accredited program, he/she is able to sit for the state and national licensing exams. If the graduate passes both exams, he/she earns the title of Licensed Veterinary Technician (LVT) in the State of Michigan. Students who graduate will be eligible for licensure by the State of Michigan.

Accreditation is granted through the American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities (AVMA, CVTEA). Cadillac, Clinton Township, Flint, Jackson, Muskegon, and Port Huron are currently accredited.

The Veterinary Technology Program is accredited by the American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities (AVMA, CVTEA), 1931 North Meacham Road, Suite 100, Schaumburg, IL 60173-4630; Phone: (800) 248-2862, Fax: (847) 925-1329; Web address: avma.org.

Program Status: Limited Enrollment.



Course	Number	Course Title Quarter H	lours
VETER	RINARY '	TECHNOLOGY MAJOR - 85 HOURS	
SCI	111	Biology	05
SCI	220A	Microbiology	05
VET	101A	Introduction to Veterinary Technology	05
VET	112	Animal Anatomy and Physiology I	05
VET	113	Animal Anatomy and Physiology II	05
VET	121A	Veterinary Pathology	04
VET	131A	Introduction to Animal Diagnostic Laboratory	
		Procedures	05
VET	141	Introduction to Animal Surgical Procedures/Nursing	06
VET	201	Radiology for Veterinary Technicians	02
VET	211A	Advanced Animal Diagnostic Laboratory	05
VET	221	Large and Small Animal Nursing	06
VET	231	Pharmacology for Veterinary Technicians	06
VET	241A	Laboratory and Exotic Animals	05
VET	251	Office Management and Client Relations	05
VET	261	Advanced Animal Surgical	
		Procedures/Anesthesiology	06
VET	271A	Veterinary Technician Board Review	03
VET	272A	Veterinary Technician Externship	06
WRK	291B	Professional Career Strategies	01
		JCATION REQUIREMENTS - 28 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	113



### **BACHELOR DEGREE PROGRAMS**

### HEALTH SERVICES ADMINISTRATION

### **Bachelor of Science**

This program will prepare individuals to develop administrative skills necessary to work effectively in a variety of healthcare settings. The combination of general education and health services courses are designed to cultivate critical thinking skills necessary for managing. This program prepares students to plan, direct, coordinate, budget, and assess activities in a variety of healthcare settings.



Approv	ved Cred	it (64 Gen Ed & 52 Elective Credits)	116
Course	Quarter Hours		
REQUI	RED CO	RE COMPETENCIES – 32 HOURS	
ACC	100	Accounting Elective	04
BUS	211	Business Analytics	04
ECN	100	Economics Elective	04
FIN	100	Finance Elective	04
HSC	104	Introduction to Disease	04
MKT	100	Marketing Elective	04
SCI	100F	Structure and Function of the Human Body	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
HRM	100	Human Resource Elective	04
MGT	100	Management Elective	04
HEALT	'H SERV	ICES ADMINISTRATION MAJOR - 32 HO	URS
HSC	111	Introduction to Healthcare	04
HSC	312	Health Law and Regulations	04
HSC	315	Planning and Evaluation of Health Services	04
HSC	401	Healthcare Administration	04
HSC	402A	Ethics for Health Professionals	04
HSC	403	Health System Finance	04
HSC	411	Seminar in Health Issues	04
HSC	441	Health Services Administration Externship	04
QUAR	FER HOU	JRS REQUIRED FOR GRADUATION	180

### **PRE-OCCUPATIONAL THERAPY**

### **Bachelor of Science**

This program is concerned with providing a practical education that will enable graduates to apply their skills to a diverse population in a variety of settings. The curriculum will provide students with early exposure to the occupational therapy profession and to those conceptual models that are applied by occupational therapists on a daily basis.

The combined Pre-Occupational Therapy program and the Master of Occupational Therapy program are currently recognized as fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) and can be reached by mail at: c/o Accreditation Department, American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; (301) 652-AOTA; www.acoteonline.org. Students must have successfully completed all Level I and Level II, clinical experiences, and have graduated from an accredited occupational therapy program to be eligible to sit for the national Occupational Therapist Registered Examination. States have licensure laws that occupational therapists must comply with to practice in that state. The accreditation Council for Occupational Therapy Education (ACOTE) and the American Occupational Therapy Association have mandated that all entry-level occupational therapists be prepared at the master degree level beginning January 2007. Therefore, all pre-occupational therapy students will be required to apply to the Baker Center for Graduate Studies upon completion of the Pre-Occupational Therapy program. The Baker College Bachelor of Health Science and Master of Occupational Therapy programs are combined as a 4+1 degree program; students complete four years of undergraduate study and one year of graduate study. Graduate admission is open only to students who have completed the Pre-Occupational Therapy program at Baker College of Flint. A criminal conviction may prevent eligibility to sit for the national certification examination, qualification for state licensure, specific employment opportunities, and placement at Level I and Level II clinical sites. Students are encouraged to contact state licensure agencies and the National Board for Certification in Occupational Therapy (NBCOT) at (301) 990-7979 or www.nbcot.org prior to applying to the program. Program Status: Limited Enrollment.



	Number	Course Title	Quarter Hours
HSC	402A	Ethics for Health Professionals	04
MED	103	Medical Terminology	04
MTH	401	Statistical Methods	04
OCC	101	Introduction to Occupational Therapy	04
OCC	201B	Therapeutic Use of Occupation I	05
OCC	202B	Therapeutic Use of Occupation II	05
OCC	205	Range/Muscle Testing	02
OCC	221A	Level I Fieldwork (Children)	02
OCC	231	Assessment of Occupational Performance	04
OCC	241	Child Development and the Implications of	
OCC	302	Pathology/Conditions Mental Health Conditions and Occupational	04
		Dysfunction	04

0CC 0CC	313 314A	Personal and Environmental Adaptations Introduction to Documentation in the	04
		Healthcare System	04
OCC	322B	Occupational Therapy and Case Management	02
OCC	323A	Level I Fieldwork (Late Adulthood)	02
OCC	331	Evaluation of Occupational Performance	04
OCC	332	Occupational Therapy Theory/Frames of Reference	04
OCC	341	Disease/Injury and Occupational Dysfunction	04
OCC	351	The Aging Process and the Implications of	0.
000		Pathology/Conditions	04
OCC	402A	Program Planning/Intervention Strategies	0.
000	102/1	(Early/Middle Adulthood)	05
OCC	403A	Program Planning/Intervention Strategies	00
000	100/1	(Late Adulthood)	05
OCC	406	Complementary Therapies, Wellness	00
000	100	and Occupation	04
OCC	413	Roles of Occupation and Psychosocial	01
000	110	Treatment Interventions	04
OCC	414	Return to Work and Functional Adaptation	04
OCC	415	Community-Based Occupational Therapy	04
000	416	Applied Assessment and Documentation	04
PSY	221	Developmental Psychology	04
SCI	101C	Human Anatomy and Physiology I	05
SCI	101C	Human Anatomy and Physiology I	05
SCI	271A	Clinical Kinesiology	05
SCI	311	Neuroanatomy	04
WRK	291B	Professional Career Strategies	01
		CATION REQUIREMENTS - 60 HOURS	01
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	02
MTH	112A	College Algebra	04
PSY	112A	General Psychology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	201	Group Dynamics	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
		JRSE FROM THE FOLLOWING:	04
HIS	301	Women's Studies	04
HIS	351		04
		World History I JRSE FROM THE FOLLOWING:	04
PSY	211	Psychology of Death and Dying	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
		JRS REQUIRED FOR GRADUATION	<b>184</b>
GOAN		TO REQUIRED FOR GRADUATION	104

### **RADIATION THERAPY**

### **Bachelor of Science**

This program is an allied health discipline, which utilizes radiation for the treatment of cancer and cancer related diseases. The radiation therapist plays an integral role in the management team of physicians, physicists, and other allied health personnel. The professional has the unique opportunity to blend knowledge and skills of mathematics, medical science, and psychology in his or her everyday work. The radiation therapist has the opportunity of knowing patients over a period of several months, and becoming an integral part of their healthcare.

The Radiation Therapy Program is accredited through the Joint Review Committee on Education in Radiologic Technology, 20 Wacker Drive, Suite 2850, Chicago, IL 60606-3182; Phone: (312) 704-5300, Fax: (312)-704-5304; Web address: www.jrcert.org.

Program Status: Limited Enrollment.



Course	Number	Course Title Q	uarter Hours
RADIA	TION TH	IERAPY MAJOR - 123 HOURS	
HSC	151	Introduction to Electronic Health Records	02
MED	103	Medical Terminology	04
MTH	401	Statistical Methods	04
RDT	171	Introduction to Radiation Therapy	04
RDT	221	Imaging and Processing in Radiation Oncolog	av 05
RDT	231	Patient Care Management	02
RDT	261	Radiobiology	02
RDT	311	Radiation Therapy Physics I	04
RDT	312	Radiation Therapy Physics II	04
RDT	321A	Sectional Anatomy	04
RDT	331	Introduction to Clinical Practicum I	05
RDT	332	Introduction to Clinical Practicum II	05
RDT	341	Principles and Practice of Radiation Therapy	I 05
RDT	342	Principles and Practice of Radiation Therapy	II 05
RDT	421	Dosimetry I	05
RDT	422	Dosimetry II	05
RDT	451	Senior Seminar I	01
RDT	452	Senior Seminar II	02
RDT	453	Senior Seminar III	02
RDT	454	Senior Seminar IV	02
RDT	461	Quality Management and Operational	
		Issues in Radiation Therapy	04
RDT	471	Clinical Practicum I	08
RDT	472	Clinical Practicum II	08
RDT	473	Clinical Practicum III	08
RDT	474	Clinical Practicum IV	08
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	211	Pathophysiology	04
WRK	291B	Professional Career Strategies	01
GENEF	RAL EDU	JCATION REQUIREMENTS - 66 HOURS	
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	111	General Psychology	04
PSY	211	Psychology of Death and Dying	04
SCI	121	Physics Concepts	02
SOC	201	Sociology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	211	Group Dynamics	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
QUART	FER HO	URS REQUIRED FOR GRADUATION	189



## **ELECTIVES**

### **GENERAL EDUCATION ELECTIVES**

Course N		Course Title Quarter	Hours
		ION ELECTIVES (Associate Degree)	
ELECT		Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
сомми	JNICAT	ION ELECTIVES (Bachelor Degree)	
ELECT	121A	Communication Elective	
ELECT	121B	Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
сомри	TER LI	TERACY ELECTIVES	
ELECT	161A	Computer Literacy Elective	
ELECT	161B	Computer Literacy Elective	
ELECT	161C		
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
GLOBAI		CULTURAL PERSPECTIVES ELECTIVES (Bachelo	r Dearee)
ELECT			. 209.00,
ELECT	131B	•	
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
		American Sign Language I	04
ITP	111		
ITP	111 112	American Sign Language II	04
ITP POL	112 401	American Sign Language II International Relations	04 04
ITP POL SOC	112 401 341	American Sign Language II	04 04 04
ITP POL	112 401	American Sign Language II International Relations	04 04

PERSONAL AND SOCIAL ENVIRONMENTS ELECTIVES (Bachelor Degree)

04

04

ELECT ELECT	141A 141B	Personal and Social Environments Elective Personal and Social Environments Elective	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
POL	201A	American Political Systems	04
PSY	211	Psychology of Death and Dying	04
PSY	221	Developmental Psychology	04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SCIENT		QUIRY ELECTIVES (Bachelor Degree)	
ELECT	111A	Scientific Inquiry Elective	
SCI	101C	Human Anatomy and Physiology I	05
SCI	111	Biology	05
SCI	215	Integrated Physics	04
SCI	220A	Microbiology	05
SCI	246	Chemistry I	04
SCI	251	General Physics I	04
SCI	321	Principles of Astronomy	04
SCI	451	Environmental Science	04

# For more information or to see program videos, please visit baker.edu.



SPN

SPN

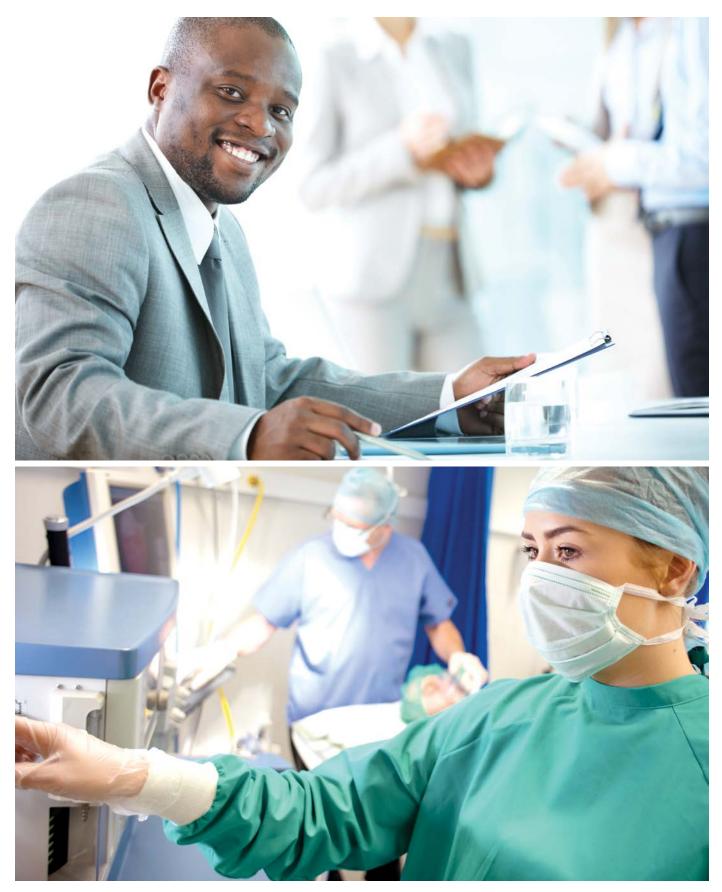
102

103

Spanish II

Spanish III

•







Any nurse will tell you it can be a tough and demanding job, but they will also tell you that it's one of the most rewarding careers you can choose. This is because on a daily basis you're helping people who need it the most. As a nurse, you'll be both a caregiver and a problem-solver, someone who helps heal people in mind, body, and spirit. Compassion is critical, but you'll also need a strong aptitude for science and critical thinking to properly treat patients.





### CERTIFICATE

Practical Nurse (PN).	PG.	134
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### **ASSOCIATE DEGREES**

NursingP	G.	134

<b>BACHELOR I</b>	DEGREES
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Nursing/BSN (Pre-Licensure)*PG	. 135
Nursing/BSN (Post-Licensure)*PG	. 136

ELECTIVES	
General Education ElectivesPG. 137	7



\*The Baccalaureate Post-licensure and Pre-licensure Nursing programs at Baker College are accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle, NW, Suite 530, Washington, DC, (202) 887-6791.





### **PRACTICAL NURSE**

### Certificate

The Practical Nurse Program at Baker College prepares students to attain the necessary knowledge, attitudes, and skills for a career as a practical nurse. Upon completion of the program, graduates will obtain a certificate in Practical Nursing and be eligible to sit for the PN-NCLEX Exam. The curriculum is designed to assist students to become critical thinkers and problem solvers. Students are encouraged to develop an appreciation for the legal, moral, ethical, and cultural dimensions of issues they confront in an ever-evolving healthcare system. The Michigan Board of Nursing may deny licensure to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

The Baker College of Jackson Practical Nurse program has received initial approval from the Michigan Board of Nursing. Graduates of this program are eligible to take the NCLEX-PN licensing exam, which is a standard exam developed by the National Council of State Boards of Nursing. The Michigan Board of Nursing may deny LPN licensure to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

### Program Status: Limited Enrollment.



Course Number Course Title REQUIREMENTS - 66 HOURS			er Hours	
ENG	101	Composition I	04	
HSC		Introduction to Electronic Health Records	04	
HSC	221**	Nutrition	02	
INF	161		04	
		Technology and Society		
MTH	108	College Mathematics I: Reasoning and Application		
NUR	101A	Nursing Fundamentals	08	
NUR	106	Nursing Pharmacology Overview	02	
NUR	111	Health Assessment	02	
NUR	131	Nursing Strategies Across the Lifespan and		
		Across the Continuum	02	
NUR	141	Nursing Drug Applications	02	
NUR	171	Legal Issues in Nursing	02	
PN	121B	Medical/Surgical Nursing for the PN	09	
PN	131C	Maternity and Pediatric Nursing for the		
		Practical Nurse	04	
PN	171A	Practical Nurse Seminar	01	
PSY	111*	General Psychology	04	
SCI	101C*	Human Anatomy and Physiology I	05	
SCI	102C**	Human Anatomy and Physiology II	05	
SCI	211**	Pathophysiology	04	
QUAR'	TER HOL	IRS REQUIRED FOR GRADUATION	66	
(*) (**) Asterisks denote single or double weighted pre-requisites.				
Program	n subject to	change.		

### NURSING

### Associate Degree in Nursing

The mission of the Nursing Program at Baker College is to prepare graduates who are life-long learners with the core knowledge and skills needed to provide competent, holistic nursing care in a diverse and ever-changing healthcare environment.

The Department of Nursing of Baker College embraces a commitment to the Art and Science of Human Caring, as described by Dr. Jean Watson, in the preparation of individuals committed to providing safe, compassionate, quality care, while promoting positive health outcomes. This Baker College associate degree program will provide practical instruction and experiential learning in a complex, technologically-advanced, culturally-diverse healthcare environment. This program of study will provide an academic foundation for life-long learning and nursing practice in dynamic, contemporary healthcare systems.

This framework is congruent with the mission and vision of Baker College to provide quality higher education and training that enable graduates to be successful throughout challenging and rewarding careers. Nursing is a career that requires life-long learning in a dynamic healthcare system, and the program of study will provide an academic foundation for further nursing education. The curriculum will foster a learning environment preparing caring nurses committed to professional and personal values and responsibilities.

The nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

Baker College of Muskegon and Baker College of Owosso are accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN), formerly (NLNAC); 3343 Peachtree Road, NE, Suite 850, Atlanta, Georgia 30326; phone: (404) 975-5000; fax: (404) 975-5020; Web address: www.acenursing.org.

### Program Status: Limited Enrollment. All prerequisites must be taken prior to the core nursing classes.



Course Number NURSING MAJ		Course Title OR - 61 HOURS	Quarter Hours	
NUR	101A	Nursing Fundamentals	08	
NUR	106	Nursing Pharmacology Overview	02	
NUR	111	Health Assessment	02	
NUR	121B	Medical/Surgical Nursing I	10	
NUR	131	Nursing Strategies Across the Lifespan and		
		Across the Continuum	02	
NUR	141	Nursing Drug Applications	02	
NUR	151A	Maternal Child Nursing	05	
NUR	161A	Nursing Care of Children and Their Families	05	
NUR	171	Legal Issues in Nursing	02	
NUR	201A	Mental Health Nursing	05	
NUR	211B	Medical/Surgical Nursing II	05	



NUR	231C	Medical/Surgical Nursing III	10
NUR	281	Nursing Leadership Seminar	03
SCIEN	CE REQU	JIREMENTS - 22 HOURS	
HSC	151	Introduction to Electronic Health Records	02
HSC	221**	Nutrition	04
SCI	101C**	Human Anatomy and Physiology I	05
SCI	102C**	Human Anatomy and Physiology II	05
SCI	131**	Concepts in Microbiology	02
SCI	211**	Pathophysiology	04
GENEF	RAL EDU	CATION REQUIREMENTS - 22 HOURS	
ENG	101	Composition I	04
ENG	102*	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
PSY	111*	General Psychology	04
SPK	201*	Oral Communication	04
QUAR	TER HOU	RS REQUIRED FOR GRADUATION	105
(*) (**) Asterisks denote single or double weighted pre-requisites.			
Program	subject to	change.	

### **NURSING (PRE-LICENSURE)**

### **Bachelor of Science**

The goal of the Baker College Baccalaureate Pre-licensure Nursing program is to provide students a course of study in professional nursing which combines humanities and sciences with the theory and practice of nursing. Students will acquire knowledge and skills needed to function as professional nurses in healthcare settings that are responsive to individual and community needs. These individuals will develop into leaders of research, practice, education, and administration with the healthcare environment. There is no waiting list for this program, but enrollment is limited.

### Program requirements include:

- High School diploma or GED equivalent (from an accredited program).
- Successful completion of all designated prerequisite courses with
- a minimum of a B- (2.7).
  Students must have a cumulative GPA of a B- (2.7) in order to graduate with a BSN degree from Baker College. A minimum grade of 2.0 (C) is required for general education courses.

The nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

The Baccalaureate Pre-licensure Nursing program at Baker College is accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle NW, Suite 530, Washington, DC; (202) 887-6791.



Program Status: Limited Enrollment.



		Course Title Quarter	Hours
ENG	101	Composition I	04
ENG	102*	Composition II	04
HSC	151	Introduction to Electronic Health Records	02
HSC	221*	Nutrition	04
NF	161	Technology and Society	02
NUR	105	Introduction to Nursing	02
PSY	111	General Psychology	04
SCI	101C**	Anatomy and Physiology I	05
SCI	102C**	Anatomy and Physiology II	05
SCI	131*	Microbiology	02
SCI	211**	Pathophysiology	04
SCI	246	Chemistry I	04
SPK	201	Oral Communications	04
SELEC	CT 1 COU	IRSE FROM THE FOLLOWING:	
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	111	Introductory Algebra	04
NURS	ING MAJ	OR - 86 HOURS	
CIS	371	Introduction to Healthcare Informatics	04
NUR	205	Fundamentals of Nursing for the BSN	09
NUR	215	Health Assessment for the BSN	0
NUR	225	Pharmacology and Medication Administration	05
NUR	235	Medical Surgical Nursing I for the BSN	10
NUR	305	Mental Health Nursing for the BSN	0
NUR	335	Medical-Surgical Nursing II for the BSN	0
NUR	345	Evidence Based Practice for the RN	04
NUR	355	Maternal-Child Nursing for the BSN	0
NUR	365	Child and Family Nursing for the BSN	0
NUR	415	Community Nursing for the BSN	0
NUR	425	Nursing Leadership for the BSN	0
NUR	435	Medical-Surgical Nursing III for the BSN	0
NUR	485	Synthesis for the BSN	0
GENE	RAL EDU	CATION REQUIREMENTS - 44 HOURS	
HUM	353	Art Appreciation	0
HUM	357	Music Appreciation	0
HUM	401A	Philosophy of Ethics	04
МТН	401	Statistical Methods	04
PSY	221	Developmental Psychology	04
SOC	321	Cultural Diversity	04
SELEC	CT 1 COU	IRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
SELEC	CT 2 COU	IRSES FROM THE FOLLOWING:	
ITP	111	American Sign Language I	04
TP	112	American Sign Language II	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
SELEC	CT 2 COU	IRSES FROM THE FOLLOWING:	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
	301	Contemporary Literature	0
_IT		American Literature I	04
	331		0
_IT	331 332	American Literature I	- U4
LIT LIT	332	American Literature II	-
LIT LIT WRI	332 115	American Literature II Workplace Communication	0
LIT LIT WRI WRI	332 115 301A	American Literature II Workplace Communication Report Writing	0
lit Lit Wri Wri <b>Selec</b>	332 115 301A	American Literature II Workplace Communication Report Writing IRSE FROM THE FOLLOWING:	0.
lit Lit Wri Wri <b>Selec</b> Ecn	332 115 301A <b>CT 1 COU</b> 201	American Literature II Workplace Communication Report Writing IRSE FROM THE FOLLOWING: Principles of Macroeconomics	0, 0, 0,
LIT LIT WRI WRI <b>SELEC</b> ECN ECN	332 115 301A <b>CT 1 COU</b> 201 202	American Literature II Workplace Communication Report Writing IRSE FROM THE FOLLOWING: Principles of Macroeconomics Principles of Microeconomics	0, 0, 0, 0,
LIT LIT WRI WRI <b>SELEC</b> ECN ECN ECN	332 115 301A <b>CT 1 COU</b> 201 202 201A	American Literature II Workplace Communication Report Writing IRSE FROM THE FOLLOWING: Principles of Macroeconomics Principles of Microeconomics American Political Systems	0, 0, 0,
LIT LIT WRI WRI SELEC ECN ECN ECN POL PSY	332 115 301A <b>CT 1 COU</b> 201 202 201A 211	American Literature II Workplace Communication Report Writing IRSE FROM THE FOLLOWING: Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying	0, 0, 0, 0,
ECN ECN POL PSY PSY	332 115 301A <b>CT 1 COU</b> 201 202 201A 211 231	American Literature II Workplace Communication Report Writing IRSE FROM THE FOLLOWING: Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying Organizational Psychology	0, 0, 0, 0, 0, 0,
LIT LIT WRI WRI ECN ECN ECN POL PSY PSY	332 115 301A <b>CT 1 COU</b> 201 202 201A 211 231 335	American Literature II Workplace Communication Report Writing IRSE FROM THE FOLLOWING: Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality	
LIT LIT WRI WRI SELEC ECN ECN POL PSY PSY PSY	332 115 301A <b>CT 1 COU</b> 201 202 201A 211 231 335 351	American Literature II Workplace Communication Report Writing <b>IRSE FROM THE FOLLOWING:</b> Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology	0, 0, 0, 0, 0, 0, 0, 0, 0,
LIT LIT WRI WRI SELEC ECN ECN POL PSY PSY PSY PSY	332 115 301A 201 202 201A 211 231 335 351 401	American Literature II Workplace Communication Report Writing <b>JRSE FROM THE FOLLOWING:</b> Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology Social Psychology	
LIT LIT WRI WRI SELEC ECN ECN POL PSY PSY PSY PSY SOC	332 115 301A <b>201</b> 202 201A 211 231 335 351 401 201	American Literature II Workplace Communication Report Writing <b>JRSE FROM THE FOLLOWING:</b> Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology Social Psychology Sociology	
LIT LIT WRI WRI ECN ECN POL PSY PSY PSY PSY SOC SOC	332 115 301A <b>CT 1 COU</b> 201 202 201A 211 231 335 351 401 201 301	American Literature II Workplace Communication Report Writing <b>JRSE FROM THE FOLLOWING:</b> Principles of Macroeconomics Principles of Microeconomics American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology Social Psychology	04 04 04 04 04 04 04 04 04 04





### **NURSING (POST-LICENSURE)**

### **Bachelor of Science**

The goal of the Baker College Baccalaureate Post-licensure Nursing program is to provide an opportunity for licensed registered nurses to continue their professional growth by the acquisition of knowledge and skills needed to function in healthcare settings that are responsive to individual and community needs as professional nurses. These individuals will develop into leaders of research, practice, education, and administration within the healthcare environment.

### Program requirements include:

- An unencumbered license as a Registered Nurse (RN) in the United States (US), District of Columbia, or US territories; or an unencumbered license as a RN in Canada. Note: Canadian RNs must complete the clinical components of this program under the supervision of a baccalaureate nurse licensed in Canada. Successful completion of the Baker College baccalaureate nursing program does not qualify the Canadian graduate to take the US NCLEX examination.
- All students are expected to maintain licensure throughout their academic career.
- Applicants must include a photocopy of an active US or Canadian RN license or a printed page from the licensing state's nursing website or Canadian equivalent verifying licensure status and expiration date.
- Students must have a cumulative GPA of a B- (2.7) in order to graduate with a BSN degree from Baker College. A minimum grade of 2.7 (B-) is required for Health Science Courses (SCI, HSC, NUR). A minimum grade of 2.0 (C) is required for general education courses.

The nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

The Baccalaureate Post-licensure Nursing program at Baker College is accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle, NW, Suite 530, Washington, DC, (202) 887-6791.



### Program Status: Open Enrollment.



Course	Number	Course Title	Quarter Hours
REQUI	RED CO	URSES - 15 HOURS	
HSC	221	Nutrition	04
PSY	111	General Psychology	04
SCI	102C	Human Anatomy and Physiology II	05
SCI	131	Concepts in Microbiology	02

NURS	ING MA	JOR - 44 HOURS	
CIS	371	Introduction to Healthcare Informatics	04
NUR	311	Fundamentals of Professional Nursing Practice	04
NUR	321	Nursing Assessment for the Registered Nurse	04
NUR	331	Health Promotion and Vulnerable Populations	04
NUR	341	Nursing Theory and Research	04
NUR	411	Community Health Nursing	04
NUR	412	Community Health Nursing Practicum	04
NUR	421	Nursing Leadership and Management	04
NUR	422	Nursing Leadership and Management Practicum	04
NUR	482	Nursing Seminar	04
SELE	CT 1 CO	URSE FROM THE FOLLOWING:	
NUR	431	Global Health	04
NUR	441	Pathophysiology for the Registered Nurse	04
GENE	RAL ED	JCATION REQUIREMENTS - 48 HOURS	
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
HUM	401A	Philosophy of Ethics	04
MTH	112A	College Algebra	04
MTH	401	Statistical Methods	04
PSY	221	Developmental Psychology	04
SOC	321	Cultural Diversity	04
SPN	101	Spanish I	04
SELE	ст 1 со	URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
SELE	ст 1 со	URSE FROM THE FOLLOWING:	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
SELE	ст 1 со	URSE FROM THE FOLLOWING:	
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	411	Emerging Nations	04
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SPN	102	Spanish II	04
SELE	ст 1 со	URSE FROM THE FOLLOWING:	
POL	201A	American Political Systems	04
PSY	211	Psychology of Death and Dying	04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	341	Global Perspectives	04
		URSE FROM THE FOLLOWING:	
SCI	215	Integrated Physics	04
SCI	246	Chemistry I	04
SCI	321	Principles of Astronomy	04
			180
		program information at www.baker.edu	



### **ELECTIVES**

### **GENERAL EDUCATION ELECTIVES**

denenal eboormon electrics						
Course N		Course Title	Quarter Hours			
COMM	COMMUNICATION ELECTIVES (Associate Degree)					
ELECT	120A	Communication Elective				
ENG	221	Critical Writing and Literary Analysis	04			
ENG	231	Language and Culture	04			
ENG	311	Creative Writing	04			
ENG	411	Foundations of Mass Communication	04			
LIT	301	Contemporary Literature	04			
LIT	331	American Literature I	04			
LIT	332	American Literature II	04			
WRI	115	Workplace Communication	04			
сомм	UNICAT	ION ELECTIVES (Bachelor Degree)				
ELECT	121A	Communication Elective				
ELECT	121B	Communication Elective				
ENG	221	Critical Writing and Literary Analysis	04			
ENG	231	Language and Culture	04			
ENG	311	Creative Writing	04			
ENG	411	Foundations of Mass Communication	04			
LIT	301	Contemporary Literature	04			
LIT	331	American Literature I	04			
LIT	332	American Literature II	04			
WRI	115	Workplace Communication	04			
WRI	301A	Report Writing	04			
COMPU	JTER LI	TERACY ELECTIVES				
ELECT	161A	Computer Literacy Elective				
ELECT	161B	Computer Literacy Elective				
ELECT	161C	Computer Literacy Elective				
INF	112	Word Processing	02			
INF	113	Electronic Spreadsheets	02			
INF	114A	Introduction to Database Applications	02			
INF	121	Introduction to Windows	02			
INF	141A	Microsoft PowerPoint	02			

### GLOBAL AND CULTURAL PERSPECTIVES ELECTIVES (Bachelor Degree) ELECT 131A Global and Cultural Perspectives Elective

ELECT	131B	Global and Cultural Perspectives Elective	
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04

### HIS 353 World History III 04 HIS 354 World History IV 04 HIS 411 **Emerging Nations** 04 HUM 101B Art and Architecture I (Antiquity to Renaissance) 04 HUM 102B Art and Architecture II (Baroque to Modern) 04 HUM 353 Art Appreciation 02 HUM 357 Music Appreciation 02 ITP 111 American Sign Language I 04 ITP 112 American Sign Language II 04 POI 401 International Relations 04 SOC 341 **Global Perspectives** 04 SPN 101 Spanish I 04 SPN 102 Spanish II 04 SPN 103 Spanish III 04 PERSONAL AND SOCIAL ENVIRONMENTS ELECTIVES (Bachelor Degree) ELECT 141A Personal and Social Environments Elective ELECT 141B **Personal and Social Environments Elective** ECN 201 Principles of Macroeconomics 04 Principles of Microeconomics ECN 202 04 POL 201A American Political Systems 04 PSY 211 Psychology of Death and Dying 04 PSY 221 Developmental Psychology 04 PSY 231 Organizational Psychology 04 PSY 335 Human Sexuality 04 PSY 351 Adolescent Psychology 04 PSY 401 Social Psychology 04 SOC 201 Sociology 04 SOC 301 Social Problems 04 SCIENTIFIC INQUIRY ELECTIVES (Bachelor Degree) ELECT 111A Scientific Inquiry Elective 101C Human Anatomy and Physiology I 05 SCI SCI 111 Biology 05 SCI 215 Integrated Physics 04 SCI 220A Microbiology 05 SCI 246 Chemistry I 04 SCI 251 General Physics I 04 SCI 321 Principles of Astronomy 04 SCI 451 **Environmental Science** 04

# For more information or to see program videos, please visit baker.edu.





The area of Human Services covers a wide variety of professions that have one thing in common: they are all devoted to helping people. Whether it's criminal justice, early childhood education, interpreter training, fire science, or public safety, you will provide those in need with essential services—while making positive contributions to their lives, as well as your own. Career satisfaction in some Human Services fields ranks among the highest of all professions.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 153 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 241. Contact your campus Human Services staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

The Early Childhood Education Associate Degree Program is accredited by the National Association for the Education of Young Children (NAEYC). 1313 L. Street NW, Suite 500, Washington, DC 20005; phone: 202-232-8777, toll free: 800-424-2460 or 866-NAEYC-4U; Web address: www.naeyc.org.

The Human Services Associate and Bachelor Degree programs are accredited by the Council for Standards in Human Service Education (CSHSE). 3337 Duke Street, Alexandria, VA 22314; phone: 571-257-3959; e-mail: info@cshse.org; Web address: www.cshse.org.





### CERTIFICATES

CDA Academic Foundations	PG. 140
Correctional Studies	PG. 140
Special Needs Paraprofessional/	
Behavioral Technician	PG. 141

### ASSOCIATE DEGREES

### Associate of Applied Science

Criminal Justice	. PG. 141
Criminal Justice -	
Law Enforcement Academy (Police)	. PG. 142
Early Childhood Education	. PG. 142
Fire Science	. PG. 143
Human Services	. PG. 143
Interpreter Training	. PG. 144
Public Safety	. PG. 144

### **BACHELOR DEGREES**

Bachelor of Science	
Criminal Justice	PG. 145
Criminal Justice -	
Law Enforcement Academy (Police)	PG. 146
Early Childhood Education	PG. 147
Fire Science	PG. 147
Human Services	PG. 148
Interpreter Training	PG. 149
Public Safety	PG. 149

### **ELECTIVES**

General Education	Electives		PG.	150
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# **CERTIFICATE PROGRAMS**

### **CDA ACADEMIC FOUNDATIONS**

### Certificate

This program is designed to assist home learning providers and GSRP or Head Start teacher assistants or aides to earn their CDA Credential—Center Setting, Pre-school, ages 3-5—from the Council for Professional Recognition, while they continue to work. This Baker College certificate program starts in the fall and consists of seven courses to be completed in one year. In this program, you will meet the academic requirements needed for the CDA Pre-school Credential. You will also meet the resource file requirements needed for the CDA Pre-school Credential, and be eligible to apply for part-time financial aid from Baker College and/or the Michigan T.E.A.C.H program.



Course	Number	Course Title	Quarter Hours		
REQUIREMENTS - 25 HOURS					
ECE	101B	Introduction to Early Childhood Education	04		
ECE	111B	Early Childhood Development	04		
ECE	131A	Healthy Environments for Early Childhood	04		
ECE	151A	Administration of Early Childhood Programs	s 04		
ECE	171A	Language Development and Language Arts	04		
ECE	191A	CDA Preparation	04		
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:			
HSC	100B	Community First Aid	01		
HSC	102	BLS Provider Training and First Aid	01		
QUAR	25				

### **CORRECTIONAL STUDIES**

### Certificate

This program prepares students for meeting the Michigan Department of Corrections (MDOC) requirements needed for positions in correctional facilities in the state, local, and private sectors. Students could complete 24 credits in a minimum of two quarters. Students successfully completing this certificate will have completed the requirements for initial employment by the MDOC.



Course	Number	Course Title	Quarter Hours		
REQUIREMENTS - 24 HOURS					
CRJ	101	Introduction to Criminal Justice	04		
CRJ	106	Introduction to Corrections	04		
SELE	CT THRE	EE OF THE FOLLOWING:			
CRJ	121	Correctional Facilities	04		
CRJ	131	Client Relations	04		
CRJ	141	Criminology	04		
CRJ	151	Legal Issues in Corrections	04		
CRJ	171	Defensive Tactics	04		
CRJ	181	Community Corrections	04		
CRJ	211	Interpersonal Communication			
		and Conflict Management	04		
SELE	CT ONE	OF THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
SOC	201	Sociology	04		
QUAR	TER HO	URS REQUIRED FOR GRADUATION	24		



### SPECIAL NEEDS PARAPROFESSIONAL/ BEHAVIORAL TECHNICIAN

Certificate

Baker's Special Needs Paraprofessional/Behavioral Technician certificate program prepares you to work with children with Autism and other special needs in a variety of settings through theoretical coursework and field training. When you complete this certificate, you will have the skills for employment in P-12 schools (inclusion or self-contained), resource rooms, post-secondary training, center-based programs, head start, not-for-profits, and private clinics.

Applied Behavior Analysis (ABA) is a growing field in need of individuals at the pre-bachelor and master degree levels. The Registered Behavior Technician (RBT) certificate is available at the pre-bachelor degree level for students interested in pursuing a career in a field that is dedicated to helping others. The pre-bachelor RBT Certificate provides the students with the experience of working in a growing field early in their career while providing valuable hands-on experiences. Specific knowledge and skills related to the RBT Certificate may be accumulated within the Special Needs Paraprofessional/Behavioral Technician program by taking RBT 241 and RBT 271. Paraprofessional Personnel employed in special education programs shall be qualified under requirements established by their respective intermediate school district plan. Paraprofessional personnel include, but are not limited to, teacher aides, healthcare aides, bilingual aides, instructional aides, and program assistants in programs for students with cognitive impairment or severe multiple impairments.



Course I	Number	Course litle	Quarter Hours				
REQUI	REQUIREMENTS - 25 HOURS						
SED	211	Essential Knowledge of Special Education					
		for Paraprofessionals	04				
SED	221	Essential Roles for Paraprofessionals:					
		P-12 Special Education	04				
SED	231	Behavior Management	03				
SED	236	Non-violent Crisis Intervention	01				
SED	251	Assistive Technology for Special Settings	04				
SELEC	T 1 COU	IRSE FROM THE FOLLOWING:					
HSC	100B	Community First Aid	01				
HSC	102	BLS Provider Training and First Aid	01				
SELEC	T 1 GRO	UP OF COURSES:					
RBT	241	Behaviors of Autism and Special					
		Needs Populations	04				
RBT	271	Behaviors of Autistic and Special					
		Needs Populations Practicum	04				
		OR					
SED	241	Low Incidence Disabilities	04				
SED	271	SED Practicum	04				
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 25						

# ASSOCIATE DEGREE PROGRAMS

### **CRIMINAL JUSTICE**

Associate of Applied Science Degree

This program prepares graduates with the skills, tools, and methods needed to work in the criminal justice profession. The program explores the philosophical underpinnings of crime and justice. Graduates will understand the interrelatedness of police, corrections, and the courts. Concepts of justice, duty, and societal issues will be examined along with various ethical issues related to criminal justice topics. Graduates will model ethical behavior and a commitment to service with the skills necessary to respond to complex and dynamic situations appropriately. Interpersonal communication and writing skills germane to the criminal justice profession are practiced throughout the program.



Course	Number	Course Title Quarter	Hours			
CRIMINAL JUSTICE MAJOR - 70 HOURS						
CRJ	101	Introduction to Criminal Justice	04			
CRJ	106	Introduction to Corrections	04			
CRJ	111	9-1-1 Telecommunications I	04			
CRJ	112	9-1-1 Telecommunications II	04			
CRJ	121	Correctional Facilities	04			
CRJ	131	Client Relations	04			
CRJ	141	Criminology	04			
CRJ	151	Legal Issues in Corrections	04			
CRJ	211	Interpersonal Communication and				
		Conflict Management	04			
CRJ	221	Interviewing, Investigations, and Report Writing	04			
CRJ	231	Principles of Policing I	04			
CRJ	261A	Security Management	04			
CRJ	281A	Criminal Justice Work Experience I	04			
CRJ	301	Juvenile Justice Concepts	04			
CRJ	311	Ethical Issues in Criminal Justice	04			
HSC	102	BLS Provider Training and First Aid	01			
PSY	311	Abnormal Psychology	04			
WRK	291B	Professional Career Strategies	01			
SELEC	T 1 CO	URSE FROM THE FOLLOWING:				
CRJ	171	Defensive Tactics	04			
CRJ	181	Community Corrections	04			
GENEF	RAL EDU	<b>JCATION REQUIREMENTS - 32 HOURS</b>				
ELECT		Computer Literacy Elective	02			
ELECT		Computer Literacy Elective	02			
ELECT	161C	Computer Literacy Elective	02			
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	161	Technology and Society	02			
MTH	108	College Mathematics I: Reasoning and Application				
SPK	201	Oral Communication	04			
WRI	115	Workplace Communication	04			
	T 1 CO	JRSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 102					

Quarter Hours



### CRIMINAL JUSTICE -LAW ENFORCEMENT ACADEMY (POLICE)

Associate of Applied Science Degree

This program prepares graduates with the skills, tools, and methods needed in the law enforcement profession. Students successfully completing the program will receive an Associate of Applied Science in Criminal Justice and certification as a police officer in the State of Michigan pursuant to the Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/her academic courses during the first year or two before applying for the Law Enforcement Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 24-quarter credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.



### Course Number Course Title LAW ENFORCEMENT ACADEMY - 24 HOURS CRIMINAL JUSTICE MAJOR - 46 HOURS

CRIMIN	IAL JUS	TICE MAJOR - 46 HOURS			
CRJ	101	Introduction to Criminal Justice	04		
CRJ	106	Introduction to Corrections	04		
CRJ	111	9-1-1 Telecommunications I	04		
CRJ	112	9-1-1 Telecommunications II	04		
CRJ	121	Correctional Facilities	04		
CRJ	151	Legal Issues in Corrections	04		
CRJ	261A	Security Management	04		
CRJ	281A	Criminal Justice Work Experience I	04		
CRJ	301	Juvenile Justice Concepts	04		
CRJ	311	Ethical Issues in Criminal Justice	04		
HSC	102	BLS Provider Training and First Aid	01		
PSY	311	Abnormal Psychology	04		
WRK	291B	Professional Career Strategies	01		
GENER	AL EDU	CATION REQUIREMENTS - 32 HOURS			
ELECT	161A	Computer Literacy Elective	02		
ELECT	161B	Computer Literacy Elective	02		
ELECT	161C	Computer Literacy Elective	02		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application	04		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
		RSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 102				

### EARLY CHILDHOOD EDUCATION

### Associate of Applied Science Degree

This program prepares students for employment opportunities as a child care program director, a pre-school teacher, a teacher assistant, or a family child care manager. Students learn to plan and organize age appropriate curricula and environments for infants, toddlers, pre-school-age children, and schoolage children in before and after school settings. This program examines current challenges that early childhood educators will face as they enter this contemporary profession. Characteristics, skills, knowledge, and experiences important in becoming a teacher of young children are presented to the student. Students are involved in several hours of fieldwork experience within various child care settings. This program prepares the student for the Child Development Associate (CDA) assessment process, the national credential recognized by the Council for Professional Recognition. The CDA credential is an entry-level credential that provides a broad foundation in early childhood education. This program does NOT lead to elementary (K-12) certification.

The Early Childhood Education Associate Degree Program is accredited by the National Association for the Education of Young Children (NAEYC). 1313 L. Street NW, Suite 500, Washington, DC 20005; phone: 202-232-8777, toll free: 800-424-24600 or 866-NAEYC-4U; Web address: www.naeyc.org.





Course I	Number	Course Title Quarter Ho	ours
EARLY	CHILDH	IOOD EDUCATION MAJOR - 67 HOURS	
ECE	101B	Introduction to Early Childhood Education	04
ECE	111B	Early Childhood Development	04
ECE	131A	Healthy Environments for Early Childhood	04
ECE	141A	Creative Activities	04
ECE	151A	Administration of Early Childhood Programs	04
ECE	165	Observation and Assessment Techniques for Early	
		Childhood Education Programs	04
ECE	171A	Language Development and Language Arts	04
ECE	201C	Infant and Toddler Development and Curriculum	04
ECE	201CL	Infant and Toddler Development and Curriculum Lab	01
ECE	211A	Developing Anti-Bias Curriculum	04
ECE	221B	Math, Science, and Technology for Early Childhood	04
ECE	231	Guidance and Discipline	04
ECE	251	Developing Curriculum for Early Childhood	04
ECE	271B	Early Childhood Education Practicum	04
ECE	281	Parents and Teachers: Partners in Education	04
LIT	321A	Children's Literature	04
WRK	291B	Professional Career Strategies	01
SELEC	T 1 COU	IRSE FROM THE FOLLOWING:	
ECE	181	The School-Age Child	04
ECE	191A	CDA Preparation	04
SELEC	T 1 COU	IRSE FROM THE FOLLOWING:	
HSC	100B	Community First Aid	01
HSC	102	BLS Provider Training and First Aid	01
GENER	RAL EDU	CATION REQS - 32 HOURS	
ELECT	120A	Communication Elective	04
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
PSY	111	General Psychology	04
SPK	201	Oral Communication	04
SELEC	T 1 COU	IRSE FROM THE FOLLOWING:	
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	111	Introductory Algebra	04
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	99



### **FIRE SCIENCE**

Associate of Applied Science Degree

Provides students with the educational background for employment in the fire science area and assists those already employed to obtain credentials for promotional opportunities. The program provides instruction in fire prevention methods, fire behavior, fire protection systems, principles of emergency services, as well as broad range of Criminal Justice theories and practices. This degree also prepares students in basic fire training, and successful completion leads to certification by the Michigan Firefighting Training Council for Fire Fighter I and II and Hazardous Materials-Operations Level. Individuals who have completed their State of Michigan Fire Fighter I and II Certification and Medical First Responder will be granted credit for FIRE 101, FIRE 102, and MFR 101. This degree is designed to be compliant with the Fire and Emergency Services Higher Education (FESHE) standards established by the National Fire Academy.



Course I		Course Title Quarte	er Hours			
CRJ	111	9-1-1 Telecommunications I	04			
CRJ	112	9-1-1 Telecommunications II	04			
CRJ	211	Interpersonal Communication and	04			
0110	211	Conflict Management	04			
CRJ	281A	Criminal Justice Work Experience I	04			
FIRE	101	Fire Academy (Part I)	10			
FIRE	102	Fire Academy (Part II)	14			
FIRE	121	Principles of Emergency Services	04			
FIRE	131	Fire Prevention	04			
FIRE	141	Fire Protection	04			
FIRE	151	Building Construction for Fire Protection	04			
FIRE	211	Principles of Fire and Emergency Services,				
		Safety, and Survival	04			
FIRE	221	Fire Behavior and Combustion	04			
MFR	101	Medical First Responder	03			
PSY	311	Abnormal Psychology	04			
WRK	291B	Professional Career Strategies	01			
GENER	RAL EDU	CATION REQUIREMENTS - 32 HOURS				
ELECT	161A	Computer Literacy Elective	02			
ELECT	161B	Computer Literacy Elective	02			
ELECT	161C	Computer Literacy Elective	02			
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	161	Technology and Society	02			
MTH	108	College Mathematics I: Reasoning and Applicatio	n 04			
SPK	201	Oral Communication	04			
WRI		Workplace Communication	04			
		JRSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 104					

### **HUMAN SERVICES**

Associate of Applied Science Degree

This program prepares students in the areas of psychology, stress management, conflict management, and social problems to work in entry-level positions in a variety of human services settings. Graduates will work closely with social workers, counselors, and psychologists, focusing on the special needs of children, adolescents, families, developmentally disabled individuals, and the elderly. This program combines general education with training for competency in the field of human services in order for graduates to be prepared in their chosen fields of study and to continually enhance their own personal and professional growth.

The Human Services Associate and Bachelor Degree programs are accredited by the Council for Standards in Human Service Education (CSHSE). 3337 Duke Street, Alexandria, VA 22314; phone: 571-257-3959; e-mail: info@cshse.org; Web address: www.cshse.org.





Course I	Number	Course Title C	uarter Hours			
HUMAN SERVICES MAJOR - 65 HOURS						
HUS	101B	Introduction to Human Services	04			
HUS	121	Family Dynamics	04			
HUS	131B	Human Services Resources	02			
HUS	141	Abuse and Neglect in the Family	04			
HUS	201	Substance Abuse	04			
HUS	211	Assessment, Recording, and Reporting	04			
HUS	221	Case Management I	04			
HUS	231	Crisis Intervention	02			
HUS	271A	Human Services Internship I	06			
HUS	371A	Human Services Internship II	06			
PSY	111	General Psychology	04			
PSY	201A	Cognitive-Behavior Therapy	04			
PSY	241	Theories of Counseling	04			
PSY	331	Human Development I	04			
PSY	332	Human Development II	04			
SOC	201	Sociology	04			
WRK	291B	Professional Career Strategies	01			
GENERAL EDUCATION REQUIREMENTS - 32 HOURS						
ELECT	120A	Communication Elective	04			
ELECT	161A	Computer Literacy Elective	02			
ELECT	161B	Computer Literacy Elective	02			
ELECT	161C	Computer Literacy Elective	02			
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	161	Technology and Society	02			
MTH	108	College Mathematics I: Reasoning and Applic	cation 04			
PSY	211	Psychology of Death and Dying	04			
SPK	201	Oral Communication	04			
QUARTER HOURS REQUIRED FOR GRADUATION 97						



### **INTERPRETER TRAINING**

Associate of Applied Science Degree

This program prepares graduates for employment as Sign Language Interpreters who facilitate communication between deaf and hard of hearing individuals and the hearing population. Upon successful completion of the associate degree program, graduates will have the skills required to be eligible to sit for the state certification test.



Course Number			r Hours					
INTERPRETER TRAINING MAJOR - 74 HOURS								
ENG	211A	Structures of English	05					
ITP	101	The Deaf Community	02					
ITP	111	American Sign Language I	04					
ITP	112	American Sign Language II	04					
ITP	113	American Sign Language III	04					
ITP	121	Expressive Manual Communication	02					
ITP	131A	Fingerspelling I	02					
ITP	132A	Fingerspelling II	02					
ITP	141A	Sign to Voice I	04					
ITP	201	Voice to Sign I	04					
ITP	202	Voice to Sign II	04					
ITP	214	American Sign Language IV	04					
ITP	221	Introduction to the Interpreting Profession	04					
ITP	231	Linguistic Principles	04					
ITP	242A	Sign to Voice II	04					
ITP	251A	Transliterating I	04					
ITP	261A	Deaf Culture and History	04					
ITP	271	Signing Internship I	04					
ITP	272	Signing Internship II	04					
ITP	291	Professional Interpreter Seminar I	04					
WRK	291B	Professional Career Strategies	01					
<b>GENERAL EDUCATION REQUIREMENTS - 32 HOURS</b>								
ENG	101	Composition I	04					
ENG	102	Composition II	04					
INF	112	Word Processing	02					
INF	113	Electronic Spreadsheets	02					
INF	121	Introduction to Windows	02					
INF	161	Technology and Society	02					
MTH	108	College Mathematics I: Reasoning and Application	04					
PSY	101	Human Relations	04					
SPK	201	Oral Communication	04					
WRI	115	Workplace Communication	04					
QUARTER HOURS REQUIRED FOR GRADUATION 106								

### **PUBLIC SAFETY**

### Associate of Applied Science Degree

As many municipalities are consolidating their separate police and fire departments into one, this program prepares students for employment opportunities in firefighting, Emergency Medical Services, and Criminal Justice. Students graduating from the program will have developed knowledge and skills needed as a public safety officer. This degree also prepares students in basic fire training, and successful completion leads to certification by the Michigan Firefighting Training Council for Fire Fighter I and II and Hazardous Materials-Operations Level. Individuals who have completed their State of Michigan Fire Fighter I and II Certification and Medical First Responder will be granted credit for FIRE 101, FIRE 102, and MFR 101. The Cadillac campus is offering either the Fire Track (Fire I, Fire II, and Medical First Responder) or EMT track (Basic EMT I and Basic EMT II). Successful completion of Basic EMT I and Basic EMT II will make candidates eligible to apply for the National Registry of EMTs' written exam which is necessary for licensure in the state of Michigan. Individuals who possess their basic EMT license will be granted credit for EMS 101 and EMS 102.

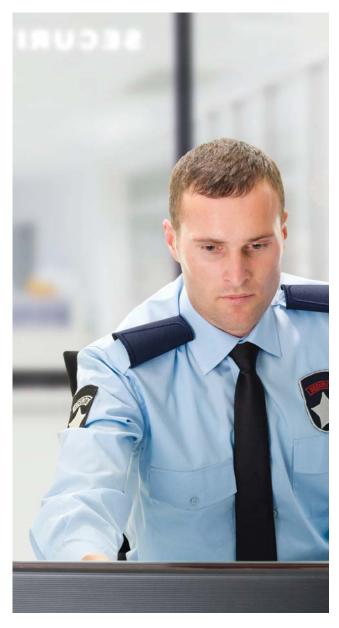


Course Number		Course Title	Quarter Hours			
PUBLI	C SAFET	Y MAJOR - 72 HOURS				
CRJ	101	Introduction to Criminal Justice	04			
CRJ	231	Principles of Policing I	04			
CRJ	281A	Criminal Justice Work Experience I	04			
CRJ	311	Ethical Issues in Criminal Justice	04			
FIRE	101	Fire Academy (Part I)	10			
FIRE	102	Fire Academy (Part II)	14			
MFR	101	Medical First Responder	03			
PSY	311	Abnormal Psychology	04			
WRK	291B	Professional Career Strategies	01			
SELEC	SELECT 1 COURSE FROM THE FOLLOWING:					
CRJ	111	9-1-1 Telecommunications I	04			
FIRE	121	Principles of Emergency Services	04			
SELECT 1 COURSE FROM THE FOLLOWING:						
CRJ	171	Defensive Tactics	04			
FIRE	131	Fire Prevention	04			
SELECT 1 COURSE FROM THE FOLLOWING:						
CRJ	141	Criminology	04			
FIRE	141	Fire Protection	04			
SELECT 1 COURSE FROM THE FOLLOWING:						
CRJ	211	Interpersonal Communication and				
		Conflict Management	04			
FIRE	151	Building Construction for Fire Protection	04			



#### SELECT 1 COURSE FROM THE FOLLOWING:

SELECT I COUNSE I NOM THE I CELOWING.					
	CRJ	221	Interviewing, Investigations, and Report Writing	04	
	FIRE	211	Principles of Fire and Emergency Services,		
			Safety and Survival	04	
	SELEC1	T 1 COUP	RSE FROM THE FOLLOWING:		
	CRJ	301	Juvenile Justice Concepts	04	
	FIRE	221	Fire Behavior and Combustion	04	
	GENER	AL EDUC	ATION REQUIREMENTS - 32 HOURS		
	ELECT	161A	Computer Literacy Elective	02	
	ELECT	161B	Computer Literacy Elective	02	
	ELECT	161C	Computer Literacy Elective	02	
	ENG	101	Composition I	04	
	ENG	102	Composition II	04	
	INF	161	Technology and Society	02	
	MTH	108	College Mathematics I: Reasoning and Application	04	
	SPK	201	Oral Communication	04	
	WRI	115	Workplace Communication	04	
	SELEC1	T 1 COUP	RSE FROM THE FOLLOWING:		
	PSY	101	Human Relations	04	
	PSY	111	General Psychology	04	
	QUART	ER HOUF	RS REQUIRED FOR GRADUATION	104	



# **BACHELOR DEGREE PROGRAMS**

#### **CRIMINAL JUSTICE**

**Bachelor of Science in Criminal Justice** 

This program prepares graduates with the skills, tools, and methods needed to work in the criminal justice profession. The program explores the philosophical underpinnings of crime and justice. Graduates will understand the interrelatedness of police, corrections, and the courts. Concepts of justice, duty, and societal issues will be examined along with various ethical issues related to criminal justice topics. Graduates will model ethical behavior and a commitment to service with the skills necessary to respond to complex and dynamic situations appropriately. Interpersonal communication and writing skills germane to the criminal justice profession are practiced throughout the program.



Course	Number	Course Title	Quarter Hours			
CRIMI	CRIMINAL JUSTICE MAJOR - 118 HOURS					
CRJ	101	Introduction to Criminal Justice	04			
CRJ	106	Introduction to Corrections	04			
CRJ	111	9-1-1 Telecommunications I	04			
CRJ	112	9-1-1 Telecommunications II	04			
CRJ	121	Correctional Facilities	04			
CRJ	131	Client Relations	04			
CRJ	141	Criminology	04			
CRJ	151	Legal Issues in Corrections	04			
CRJ	211	Interpersonal Communication and				
		Conflict Management	04			
CRJ	221	Interviewing, Investigations, and Report Writ	ing 04			
CRJ	231	Principles of Policing I	04			
CRJ	232	Principles of Policing II	04			
CRJ	261A	Security Management	04			
CRJ	281A	Criminal Justice Work Experience I	04			
CRJ	301	Juvenile Justice Concepts	04			
CRJ	311	Ethical Issues in Criminal Justice	04			
CRJ	321	Criminal Law	04			
CRJ	331	Cybercrime Investigations	04			
CRJ	341	Introduction to Forensic Science	04			
CRJ	351	Evidence Collection and Procedures	04			
CRJ	361	Organized Crime and Youth Gangs	04			
CRJ	371	Criminal Courts	04			
CRJ	421	Evidence-Based Practices	04			
CRJ	431	Terrorism and Homeland Security	04			
CRJ	441	Organizational Leadership in Criminal Justice	e 04			
CRJ	481A	Criminal Justice Work Experience II	04			
HSC	102	BLS Provider Training and First Aid	01			
HUS	201	Substance Abuse	04			
PSY	311	Abnormal Psychology	04			
WRK	291B	Professional Career Strategies	01			
		URSE FROM THE FOLLOWING:				
CRJ	171	Defensive Tactics	04			
CRJ	181	Community Corrections	04			



#### **GENERAL EDUCATION REQUIREMENTS - 68 HOURS**

ELECT	111A	Scientific Inquiry Elective	04				
ELECT	131A	Global and Cultural Perspectives Elective	04				
ELECT	131B	Global and Cultural Perspectives Elective	04				
ELECT	161A	Computer Literacy Elective	02				
ELECT	161B	Computer Literacy Elective	02				
ELECT	161C	Computer Literacy Elective	02				
ENG	101	Composition I	04				
ENG	102	Composition II	04				
INF	161	Technology and Society	02				
MTH	108	College Mathematics I: Reasoning and Application	04				
MTH	109	College Mathematics II	04				
SOC	201	Sociology	04				
SOC	301	Social Problems	04				
SOC	321	Cultural Diversity	04				
SPK	201	Oral Communication	04				
WRI	115	Workplace Communication	04				
WRI	301A	Report Writing	04				
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:					
PSY	101	Human Relations	04				
PSY	111	General Psychology	04				
SELEC	SELECT 1 COURSE FROM THE FOLLOWING:						
SPK	211	Group Dynamics	04				
SPK	401A	Professional Speaking	04				
QUAR	TER HOL	JRS REQUIRED FOR GRADUATION	186				

The following minors are available with this program:

• ADULT INSTRUCTOR AND TRAINER MINOR

AMERICAN SIGN LANGUAGE MINOR

• EARLY CHILDHOOD EDUCATION MINOR

• HUMAN SERVICES MINOR

#### CRIMINAL JUSTICE -LAW ENFORCEMENT ACADEMY (POLICE)

**Bachelor of Science in Criminal Justice** 

This program prepares graduates with the skills, tools, and methods needed in the law enforcement profession. Students successfully completing the program will receive a Bachelor in Criminal Justice and certification as a police officer in the State of Michigan pursuant to Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/her academic courses during the third and fourth year of classes before applying for the Law Enforcement Regional Training Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 24-quarter credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.



Course N	lumber	Course Title Quarter	Hours
LAW EN	FORCE	MENT ACADEMY - 24 HOURS	
CRIMIN	AL JUS	TICE MAJOR - 94 HOURS	
CRJ	101	Introduction to Criminal Justice	04
CRJ	106	Introduction to Corrections	04
CRJ	111	9-1-1 Telecommunications I	04
CRJ	112	9-1-1 Telecommunications II	04
CRJ	121	Correctional Facilities	04
CRJ	151	Legal Issues in Corrections	04
CRJ	232	Principles of Policing II	04
CRJ	261A	Security Management	04
CRJ	281A	Criminal Justice Work Experience I	04
CRJ	301	Juvenile Justice Concepts	04
CRJ	311	Ethical Issues in Criminal Justice	04
CRJ	321	Criminal Law	04
CRJ	331	Cybercrime Investigations	04
CRJ	341	Introduction to Forensic Science	04
CRJ	351	Evidence Collection and Procedures	04
CRJ	361	Organized Crime and Youth Gangs	04
CRJ	371	Criminal Courts	04
CRJ	421	Evidence-Based Practices	04
CRJ	431	Terrorism and Homeland Security	04
CRJ	441	Organizational Leadership in Criminal Justice	04
CRJ	481A	Criminal Justice Work Experience II	04
HSC	102	BLS Provider Training and First Aid	01
HUS	201	Substance Abuse	04
PSY	311	Abnormal Psychology	04
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	CATION REQUIREMENTS - 68 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	161A	Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ELECT	161C	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
SELEC1	r 1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELEC1	r 1 COU	RSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	186





#### EARLY CHILDHOOD EDUCATION

**Bachelor of Science in Early Childhood Education** This program prepares students for a rewarding career in Early Childhood Education. It will blend higher-level critical applications of the theoretical and practical study of child development and early childhood education in a multitude of professional applications. The Early Childhood Education Bachelor Degree program will require four years of college preparation. The goal of this program is to produce quality Early Childhood Education professionals. Successful graduates may be employed in supervisor and administrative positions, as family advocates, pre-school teachers, home visitors, directors, curriculum developers, and child advocates. This program does NOT lead to elementary (K-12) certification.



Course		Course Title Quarter He	ours
		100D EDUCATION MAJOR - 111 HOURS	
ECE	101B	Introduction to Early Childhood Education	04
ECE	111B	Early Childhood Development	04
ECE	131A	Healthy Environments for Early Childhood	04
ECE	141A	Creative Activities	04
ECE	151A	Administration of Early Childhood Programs	04
ECE	165	Observation and Assessment Techniques for	
		Early Childhood Education Programs	04
ECE	171A	Language Development and Language Arts	04
ECE	201C	Infant and Toddler Development and Curriculum	04
ECE	201CL	Infant and Toddler Development and Curriculum Lab	01
ECE	211A	Developing Anti-Bias Curriculum	04
ECE	221B	Math, Science, and Technology for Early Childhood	04
ECE	231	Guidance and Discipline	04
ECE	251	Developing Curriculum for Early Childhood	04
ECE	271B	Early Childhood Education Practicum	04
ECE	281	Parents and Teachers: Partners in Education	04
ECE	301	Advocating for Young Children	04
ECE	351	Philosophies in Early Childhood Education	04
ECE	361	Survey of Curriculum	04
ECE	371	Early Childhood Education Practicum II	04
ECE	372	Implementation of Curriculum in an	
		Early Childhood Education Environment	04
ECE	401	Advanced Infant/Toddler Care	04
ECE	441	Music and Movement for Young Children	04
ECE	451	Early Childhood Education Practicum III	04
ECE	452	Administrative Operations in ECE	04
ECE	461	Early Assessment and Referral	04
ECE	471	Early Literacy Intervention	04
LIT	321A	Children's Literature	04
WRK	291B	Professional Career Strategies	01
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
HSC	100B	Community First Aid	01
HSC	102	BLS Provider Training and First Aid	01
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
ECE	181	The School-Age Child	04
ECE	191A	CDA Preparation	04

#### **GENERAL EDUCATION REQUIREMENTS - 72 HOURS**

ELECT	111A	Scientific Inquiry Elective	04		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
ENG	231	Language and Culture	04		
GEO	101B	World Geography I	04		
HUM	401A	Philosophy of Ethics	04		
INF	112	Word Processing	02		
INF	121	Introduction to Windows	02		
INF	141A	Microsoft PowerPoint	02		
INF	161	Technology and Society	02		
PSY	111	General Psychology	04		
SOC	201	Sociology	04		
SOC	301	Social Problems	04		
SOC	321	Cultural Diversity	04		
SPK	201	Oral Communication	04		
SPK	401A	Professional Speaking	04		
WRI	115	Workplace Communication	04		
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:			
ITP	111	American Sign Language I	04		
SPN	101	Spanish I	04		
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:			
MTH	108	College Mathematics I: Reasoning and Application	04		
MTH	111	Introductory Algebra	04		
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:			
MTH	109	College Mathematics II	04		
MTH	112A	College Algebra	04		
QUART	TER HOL	IRS REQUIRED FOR GRADUATION	183		
The following minors are available with this program:					

- AMERICAN SIGN LANGUAGE MINOR
- HUMAN SERVICES MINOR
- NON-PROFIT MINOR

#### **FIRE SCIENCE**

Bachelor of Science in Fire Science

The Bachelor of Science in Fire Science provides individuals with current principles, theories, and practices associated fire science and public safety. This degree prepares students for more administrative or leadership positions within the fire fighting and/or public safety industry, and includes issues associated with fire safety, fire prevention, and principles of emergency services, as well as topics related to the Criminal Justice field. This degree also prepares students in basic fire training, and successful completion leads to certification by the Michigan Firefighting Training Council for Fire Fighter I and II and Hazardous Materials-Operations Level. Individuals who have completed their State of Michigan Fire Fighter I and II Certification and Medical First Responder will be granted credit for FIRE 101, FIRE 102, and MFR 101. This degree is designed to be compliant with the Fire and Emergency Services Higher Education (FESHE) standards established by the National Fire Academy.





Course N	Number	Course Title Quarter	Hours
FIRE S	CIENCE	MAJOR - 120 HOURS	
CRJ	101	Introduction to Criminal Justice	04
CRJ	111	9-1-1 Telecommunications I	04
CRJ	141	Criminology	04
CRJ	211	Interpersonal Communication and	
		Conflict Management	04
CRJ	221	Interviewing, Investigations, and Report Writing	04
CRJ	231	Principles of Policing I	04
CRJ	281A	Criminal Justice Work Experience I	04
CRJ	301	Juvenile Justice Concepts	04
CRJ	311	Ethical Issues in Criminal Justice	04
CRJ	321	Criminal Law	04
CRJ	341	Introduction to Forensic Science	04
CRJ	351	Evidence Collection and Procedures	04
CRJ	361	Organized Crime and Youth Gangs	04
CRJ	371	Criminal Courts	04
CRJ	441	Organizational Leadership in Criminal Justice	04
CRJ	481A	Criminal Justice Work Experience II	04
FIRE	101	Fire Academy (Part I)	10
FIRE	102	Fire Academy (Part II)	14
FIRE	121	Principles of Emergency Services	04
FIRE	131	Fire Prevention	04
FIRE	141	Fire Protection	04
FIRE	151	Building Construction for Fire Protection	04
FIRE	211	Principles of Fire and Emergency Services,	01
1 11 12	211	Safety, and Survival	04
FIRE	221	Fire Behavior and Combustion	04
MFR	101	Medical First Responder	03
PSY	311	Abnormal Psychology	04
WRK	291B	Professional Career Strategies	01
		CATION REQUIREMENTS - 68 HOURS	01
ELECT		Scientific Inquiry Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT	161A	Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ELECT	161C	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
		IRSE FROM THE FOLLOWING:	04
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		IRSE FROM THE FOLLOWING:	04
SPK	211	Group Dynamics	04
SPK	211 401A	Professional Speaking	04
			188
SUAN I		The negotier i on anaboarton	100

#### HUMAN SERVICES

Bachelor of Science

This program prepares students to enter into jobs as case managers, mental health team members for in-home programs, state social service workers, direct care providers or supervisors in residential settings, shelter personnel, and other mental health or social service positions. This program combines general education with training for competency in the field of human services in order for graduates to be prepared in their chosen fields of study and to continually enhance their own personal and professional growth. The Human Services Associate and Bachelor Degree programs are accredited by the Council for Standards in Human Service Education (CSHSE). 3337 Duke Street, Alexandria, VA 22314; phone: 571-257-3959; e-mail: info@cshse.org; Web address: www.cshse.org.





Course I		Course Title Qu CES MAJOR - 131 HOURS	arter Hours
HUS	101B	Introduction to Human Services	04
HUS	121	Family Dynamics	04
HUS	121 131B	Human Services Resources	04
	131B 141	Abuse and Neglect in the Family	02
HUS HUS	201	Substance Abuse	04
HUS	201	Assessment, Recording, and Reporting	04
HUS	211	Case Management I	04
HUS	231	Crisis Intervention	04
HUS	231 271A	Human Services Internship I	02
HUS	271A 292A	Family Support Strategies	00
HUS	292A 301A	Research Methods in Human Services	04
HUS	301A 321A	Human Services Administration I	04
HUS	321A 351	Child Welfare Services	04
HUS	371A	Human Services Internship II	04
HUS	403	Mental Health Services	00
HUS	403 411A	Institutional Treatment and Alternative	04
н03	411A	Settings in Human Services	04
HUS	412	Case Management II	04
HUS	412 421A	Human Services Administration II	04
HUS	421A 431	The DSM System	04
HUS	431	Home Visitation	04
HUS	44 I 471A	Human Services Internship III	02
PSY	111	General Psychology	00
PSY	201A	Cognitive-Behavior Therapy	04
PSY	241	Theories of Counseling	04
PSY	311	Abnormal Psychology	04
PSY	321	Psychology of Disability	04
PSY	331	Human Development I	04
PSY	332	Human Development II	04
PSY	405	Psychopharmacology	02
PSY	411	Clinical Methods in Mental Health	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	321	Cultural Diversity	04
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	CATION REQUIREMENTS - 64 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT		Computer Literacy Elective	02
ELECT		Computer Literacy Elective	02
ELECT	161C	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Applica	
MTH	109	College Mathematics II	04
PSY	211	Psychology of Death and Dying	04
PSY	335	Human Sexuality	04



PSY	401	Social Psychology	04				
SPK	201	Oral Communication	04				
SELEC	SELECT 1 COURSE FROM THE FOLLOWING:						
SPK	211	Group Dynamics	04				
SPK	401A	Professional Speaking	04				
QUARTER HOURS REQUIRED FOR GRADUATION 195							
The following minors are available with this program:							

The following minors are available with this program:

- ADULT INSTRUCTOR AND TRAINER MINOR
- AMERICAN SIGN LANGUAGE MINOR
- CRIMINAL JUSTICE MINOR
- EARLY CHILDHOOD EDUCATION MINOR
- NON-PROFIT MINOR

#### **INTERPRETER TRAINING**

#### **Bachelor of Science**

This program prepares graduates for employment as Sign Language Interpreters, who facilitate communication between deaf and hard of hearing individuals, and the hearing population. Graduates will be able to communicate effectively in American Sign Language (ASL) and other forms of sign communication. Completion of the bachelor program will provide graduates with advanced skills leading to higher levels of state and national credentials.



Course	Number	Course Title	Quarter Hours
INTER	RPRETER	TRAINING MAJOR - 133 HOURS	
ITP	101	The Deaf Community	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
ITP	113	American Sign Language III	04
ITP	121	Expressive Manual Communication	02
ITP	131A	Fingerspelling I	02
ITP	132A	Fingerspelling II	02
ITP	141A	Sign to Voice I	04
ITP	201	Voice to Sign I	04
ITP	202	Voice to Sign II	04
ITP	214	American Sign Language IV	04
ITP	221	Introduction to the Interpreting Profession	04
ITP	231	Linguistic Principles	04
ITP	242A	Sign to Voice II	04
ITP	243A	Sign to Voice III	04
ITP	251A	Transliterating I	04
ITP	261A	Deaf Culture and History	04
ITP	271	Signing Internship I	04
ITP	272	Signing Internship II	04
ITP	291	Professional Interpreter Seminar I	04
ITP	303	Voice to Sign III	04
ITP	315	American Sign Language V	04
ITP	331	Language Semantics	04
ITP	332	ASL Discourse	04
ITP	333	Classifiers and Depictions	04
ITP	352	Transliterating II	04
ITP	373	Signing Internship III	04
ITP	381	The Interpreting Process	04
ITP	401	Deaf Literature and Arts	04
ITP	453	Transliterating III	04

ITP	474	Signing Internship IV	04
ITP	481	Educational Interpreting	04
ITP	482	Interpreting in Specialized Settings	04
ITP	483	Deaf and Blind Interpreting	04
ITP	491	Professional Interpreting Seminar II	04
WRK	291B	Professional Career Strategies	01
GENEF	RAL EDU	JCATION REQUIREMENTS - 77 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
ENG	211A	Structures of English	05
ENG	231	Language and Culture	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
PSY	101	Human Relations	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	211	Group Dynamics	04
WRI	115	Workplace Communication	04
QUART	ER HO	JRS REQUIRED FOR GRADUATION	210
The follo	wing min	ors are available with this program:	

• CRIMINAL JUSTICE MINOR

• EARLY CHILDHOOD EDUCATION MINOR

#### **PUBLIC SAFETY**

Bachelor of Science in Public Safety

This program prepares students for administrative and/or leadership roles employment opportunities in the public safety sector, which includes firefighting, Emergency Medical Services, and Criminal Justice. Students graduating will have developed advanced knowledge and skills needed as a public safety officer. This degree also prepares students in basic fire training, and successful completion leads to certification by the Michigan Firefighting Training Council for Fire Fighter I and II and Hazardous Materials-Operations Level. Individuals who have completed their State of Michigan Fire Fighter I and II Certification and Medical First Responder will be granted credit for FIRE 101, FIRE 102, and MFR 101. The Cadillac campus is offering either the Fire Track (Fire I, Fire II, and Medical First Responder) or EMT track (Basic EMT I and Basic EMT II). Successful completion of Basic EMT I and Basic EMT II will make candidates eligible to apply for the National Registry of EMTs' written exam which is necessary for licensure in the state of Michigan. Individuals who possess their basic EMT license will be granted credit for EMS 101 and EMS 102.





04

04

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Course	Number	Course Title Quarter H	lours
		TY MAJOR - 120 HOURS	iours
CRJ	101	Introduction to Criminal Justice	04
CRJ	111	9-1-1 Telecommunications I	04
CRJ	211	Interpersonal Communication and	01
0110	211	Conflict Management	04
CRJ	221	Interviewing, Investigations, and Report Writing	04
CRJ	231	Principles of Policing I	04
CRJ	232	Principles of Policing II	04
CRJ	281A	Criminal Justice Work Experience I	04
CRJ	311	Ethical Issues in Criminal Justice	04
CRJ	321	Criminal Law	04
CRJ	341	Introduction to Forensic Science	04
CRJ	351	Evidence Collection and Procedures	04
CRJ	371	Criminal Courts	04
CRJ	421	Evidence-Based Practices	04
CRJ	431	Terrorism and Homeland Security	04
CRJ	441	Organizational Leadership in Criminal Justice	04
CRJ	481A	Criminal Justice Work Experience II	04
FIRE	101	Fire Academy (Part I)	10
FIRE	102	Fire Academy (Part II)	14
MFR	101	Medical First Responder	03
PSY	311	Abnormal Psychology	04
WRK	291B	Professional Career Strategies	01
SELEC	т 1 сои	RSE FROM THE FOLLOWING:	
CRJ	112	9-1-1 Telecommunications II	04
FIRE	121	Principles of Emergency Services	04
SELEC	T 1 COU	RSE FROM THE FOLLOWING:	
CRJ	141	Criminology	04
FIRE	131	Fire Prevention	04
SELEC	T 1 COU	RSE FROM THE FOLLOWING:	
CRJ	171	Defensive Tactics	04
FIRE	141	Fire Protection	04
SELEC	T 1 COU	RSE FROM THE FOLLOWING:	
CRJ	301	Juvenile Justice Concepts	04
FIRE	151	Building Construction for Fire Protection	04
SELEC	T 1 COU	RSE FROM THE FOLLOWING:	
CRJ	331	Cybercrime Investigations	04
FIRE	211	Principles of Fire and Emergency Services,	
		Safety and Survival	04
SELEC	T 1 COU	RSE FROM THE FOLLOWING:	
CRJ	361	Organized Crime and Youth Gangs	04
FIRE	221	Fire Behavior and Combustion	04
		ICATION REQUIREMENTS - 64 HOURS	
ELECT		Scientific Inquiry Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT		Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ELECT	161C	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	301	Social Problems	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
		JRSE FROM THE FOLLOWING:	0.4
PSY	101	Human Relations	04
PSY	111 T 1 COI	General Psychology	04



# **ELECTIVES**

Course N		EDUCATION ELECTIVES	arter Hours
		ION ELECTIVES (Associate Degree)	arter nours
ELECT		Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
••••	110	Wontplace communication	0
		ION ELECTIVES (Bachelor Degree)	
ELECT		Communication Elective	
ELECT		Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
сомри	ITER LI	TERACY ELECTIVES	
	161A		
ELECT	161B		
ELECT	161C	Computer Literacy Elective	
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
	L AND ( 131A	CULTURAL PERSPECTIVES ELECTIVES (Back Global and Cultural Perspectives Elective	helor Degre
	131A	•	
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
	411	Emerging Nations	04
ЫS	411 101B	Art and Architecture I (Antiquity to Renaissance	
	IUID	Art and Architecture I (Antiquity to Renaissance Art and Architecture II (Baroque to Modern)	e) 02 02
HUM	1000	ALLAND ALCHIECTURE IT (PALOONE TO MODEL)	-
HUM HUM			00
HUM HUM HUM	353	Art Appreciation	02
HUM HUM HUM HUM	353 357	Art Appreciation Music Appreciation	02
HUM HUM HUM HUM ITP	353 357 111	Art Appreciation Music Appreciation American Sign Language I	02 04
HUM HUM HUM HUM ITP ITP	353 357 111 112	Art Appreciation Music Appreciation American Sign Language I American Sign Language II	02 04 04
HUM HUM HUM ITP ITP POL	353 357 111 112 401	Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations	02 04 04 04
HUM HUM HUM ITP ITP POL SOC	353 357 111 112 401 341	Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives	02 04 04 04 04
HIS HUM HUM HUM ITP ITP POL SOC SPN	353 357 111 112 401 341 101	Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives Spanish I	02 04 04 04 04
HUM HUM HUM ITP ITP POL SOC	353 357 111 112 401 341	Art Appreciation Music Appreciation American Sign Language I American Sign Language II International Relations Global Perspectives	02 04 04 04 04

SPK

SPK

211

401

QUARTER HOURS REQUIRED FOR GRADUATION

Presentational Speaking

SELECT 1 COURSE FROM THE FOLLOWING:

Group Dynamics

The following minors are available with this program: • ADULT INSTRUCTOR AND TRAINING MINOR • AMERICAN SIGN LANGUAGE MINOR



05

05

04

PERSONAL AND SOCIAL ENVIRONMENTS ELECTIVES (Bachelor Degree) ELECT 141A Personal and Social Environments Elective ELECT 141B Personal and Social Environments Elective ECN 201 Principles of Macroeconomics 04 ECN 202 Principles of Microeconomics 04 04 POL 201A American Political System

POL	201A	American Political Systems	04
PSY	211	Psychology of Death and Dying	04
PSY	221	Developmental Psychology	04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04

SCIENTIFIC INQUIRY ELECTIVES (Bachelor Degree)			
ELECT	111A	Scientific Inquiry Elective	
SCI	101C	Human Anatomy and Physiology I	
SCI	111	Biology	
SCI	215	Integrated Physics	
SCI	220A	Microbiology	
SCI	246	Chemistry I	
SCI	251	General Physics I	
SCI	321	Principles of Astronomy	
SCI	451	Environmental Science	

# For more information or to see program videos, please visit baker.edu.





Baker College Online is a recognized leader in career-based online learning, distinguished for its quality, value, and commitment to excellence in online instruction, student services, and ultimately your success. Our online undergraduate programs are purposefully designed to meet the needs of people whose lives and schedules aren't suited to the traditional on-campus college experience. Programs available 100% online, with flexible scheduling, and individualized pacing allow you to conveniently fit your studies into even the busiest schedule.

College Success Online (COL 112) is required for all first-time college students enrolled in a certificate or degree program online. This course informs students of campus services; college technology; policies and procedures; as well as addresses learning and study strategies.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 241. Contact your campus academic staff to discuss requirements.

Students may be required to pass a health screening and a criminal background check prior to particular courses, admittance into programs, or for their clinical externship.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Baker College is one of the most successful providers of online education in the United States. Baker Online offers certificates as well as multiple associate and bachelor degree programs via the Internet. Students can supplement their campus-based program with online courses or complete their entire degree online.



#### **ASSOCIATE DEGREES**

Associate of Applied Science	
Computer ProgrammingPG	. 157

Associate of	Busine	ss		
Web Develop	ment		PG.	160
Information Te	echnolog	JY	PG.	158

* AccountingPG. 15	О
Business AdministrationPG. 15	6
* General BusinessPG. 15	7
* Human Resource ManagementPG. 15	8
* ManagementPG. 15	9
* MarketingPG. 15	9

#### **BACHELOR DEGREES**

#### **\* Bachelor of Business Administration**

* Accounting	PG. 160
* Business Administration - Accelerated	PG. 161
* Finance	PG. 163
* Human Resource Management	PG. 165
* Management	PG. 169
* Marketing	PG. 171
Supply Chain Management	PG. 175

Bachelor of General Studies	PG. 165
Bachelor of Science	
Computer Science	PG. 161
Criminal Justice	PG. 162
Database Technology	PG. 163
Game Software Development	PG. 164
Health Services Administration	PG. 165
Information Systems	PG. 167
Information Technology and Security	PG. 168
Mobile Application Software Engineering	PG. 171
Nursing - Post-Licensure	PG. 172
Project Management and Planning	PG. 173
Psychology	PG. 174
Web Development	PG. 176
POSTBACCALAUREATE CERTIFICATE	DO 177
Project Management and Planning	PG. 177

#### **ELECTIVES**

Computer Information Systems ElectivesPG.	178
General Education ElectivesPG.	178



#### International Assembly for Collegiate Business Education • IACBE.org

Baker College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas. Web Address: www.iacbe.org. The business programs designated with an asterisk (\*) are accredited by the IACBE.



# Online students must have the following hardware and software:

Additional equipment and software may be required for some courses.

# PC REQUIREMENTS

- Intel Core i3 Processor or higher
- Windows 7 or higher
- 4 GB of RAM required
- 80 GB hard drive
- Microsoft Office 2010 (Higher version may be required in some classes)
- IE 9 and/or a recent/updated release of Firefox or Chrome
- Java 7
- Virus protection software
- Webcam recommended and may be required in some courses

# **MAC REQUIREMENTS**

- OS X 10.7.3 or later
- 4 GB of RAM
- 80 GB hard drive
- Microsoft Office Mac 2011
   (Higher version may be required in some classes)
- Safari 6.1.5 and/or a recent/updated release of Firefox or Chrome
- Java 7
- Virus protection software
- Webcam recommended and may be required in some courses

Online courses at Baker College are delivered utilizing a secure learning management system. Students are required to comply with the Institution's policy regarding: (1) the "Policy on the Proper Use of Information Resources, Information Technology, and Networks at Baker College" and (2) "Information Systems Division: Conditions of use Policy." Those abusing their privileges or violating these policies may be removed from the system and denied further access.

2015-16 ACADEMIC CALENDAR

# **FALL 2015**

SEPT. 24 - DEC. 16 1st Session: Sept. 24 - Nov. 4 2nd Session:

Nov. 5 - Dec. 16

# **WINTER 2016**

JAN. 7 - MAR. 30 1st Session: Jan. 7 - Feb. 17 2nd Session:

# SPRING 2016

MAR. 31 - JUNE 22 1st Session: Mar. 31 - May 11

2nd Session: May 12 - June 22

# **SUMMER 2016**

JUNE 23 - SEPT. 14

**1st Session:** June 23 - Aug. 3

2nd Session: Aug. 4 - Sept. 14

# FALL 2016

**SEPT. 22 - Dec. 14 1st Session:** Sept. 22 - Nov. 2

2nd Session: Nov. 3 - Dec. 1

# **REASONS** TO CHOOSE BAKER ONLINE

# MILITARY FRIENDLY SCHOOL



Baker College strongly believes in the Principles of Excellence as outlined in Executive Order 13607 by being a participant of the Degree Network System (DNS), DANTES, GoArmyEd, and CCAF's AU-ABC Program. The college is a proud signer of the DOD MOU and is eligible to receive Federal military and Veteran education benefits.



#### ACCREDITED

Baker College Online is accredited by the Higher Learning Commission, which assures you that credits earned are recognized and meet high standards of educational quality.



# RATED A "BEST BUY"

GetEducated.com ranks Baker Online® as one of their 30 "Best Buys" nationwide.



ob ✔

#### FOUNDED IN 1911 Baker College was one of the first colleges to offer online classes.

ONLINE ORIENTATION COURSE This course teaches students the online environment before they begin their actual classes.



#### **EMPLOYEE ADVISORY BOARDS**

Proven on-campus curriculum is optimized for online delivery by our Instructional Design Department to ensure an optimal distance learning experience.



#### AFFORDABLE

Tuition is affordable because we are a not-for-profit institution focused on serving students, not shareholders. The Jewel Education Fund invests in our students via scholarships, grants, etc.



**OVER 40 CAREER PROGRAMS** Associate, bachelor, master, and doctoral degree programs are available 100% online with no on-campus classes required.



**CONVENIENT CLASSES** Baker's online programs are available 24/7/365 from virtually anywhere in the world.



LARGEST INDEPENDENT COLLEGE IN MICHIGAN Baker College has more than 28,000 students. Over 20,000 students attend online worldwide.



**PERSONAL GUIDANCE** Online students have a personal academic advisor to answer questions, provide guidance, and help them succeed.

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#### LIFETIME EMPLOYMENT ASSISTANCE

All Baker Online graduates receive Lifetime Employment Assistance – free and forever – to help them establish and sustain successful careers.

#### **REAL-WORLD PROGRAMS**

As America's leading career college, Baker programs are designed to meet the needs of today's job market, giving our graduates an employment advantage.



# **ASSOCIATE DEGREE PROGRAMS**

#### ACCOUNTING

#### Associate of Business Degree

Accounting is a vital function for any business, regardless of size or complexity. This program prepares students for entry-level positions in the accounting field as well as for advanced study in the discipline. Students completing this degree will develop the

skills necessary to record, present, and analyze financial data and evaluate the operational performance of a variety of entities.





Course	Number	Course Title Quarte	r Hours
ACCOL		MAJOR - 31 HOURS	
ACC	231	Computerized Accounting	04
ACC	241	Accounting Concepts	04
ACC	251	Payroll Accounting	04
ACC		Intermediate Accounting I	04
	341B	Individual Taxation	04
ELECT	100A	Elective	04
INF	113	Electronic Spreadsheets	02
WRK	291B	Professional Career Strategies	01
SELEC	T 1 COU	URSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKBS		Work Experience	04
		QUIREMENTS - 32 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC		Fundamentals of Accounting II	04
ECN		Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
LAW		Business Law	04
MGT	101	Introduction to Business	04
MKT	=		04
GENEF	RAL EDU	<b>JCATION REQUIREMENTS - 32 HOURS</b>	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	114A	Introduction to Database Applications	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
	T 1 COU	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUARI	ER HOU	JRS REQUIRED FOR GRADUATION	95

#### **BUSINESS ADMINISTRATION**

Associate of Business Degree

The Business Administration Associate Degree program provides students a fundamental knowledge of business functions and processes and an understanding of business organizations in today's global economy. Students will discover the functional areas of business including accounting, finance, management, and marketing. Students will also explore concepts in entrepreneurship, business law, and economics. This program prepares students for a successful entry-level career in the business environment.



Course I			r Hours
		MINISTRATION MAJOR - 29 HOURS	01
WRK	291B	Professional Career Strategies	01 04
WRKBS		Work Experience REDITS FROM THE FOLLOWING:	04
BUS	211		04
ELECT	- · ·	Business Analytics Transfer/Work/Military Credits	04
ELECT		Transfer/Work/Military Credits	04
ELECT		Transfer/Work/Military Credits	04
ELECT	201	,	04
MGT	201	Introduction to Entrepreneurship	04
MGT	212A	Professional Management Behavior	04
MGT	212A 222	Staffing and Performance Management	04
PPM	301	Management Seminar	04 04
		Project Management QUIREMENTS - 32 HOURS	04
ACC	121	Fundamentals of Accounting I	04
ACC	121	0	04
ECN	201	Fundamentals of Accounting II Principles of Macroeconomics	04
ECN	201	Principles of Microeconomics	04
FIN	202	Personal Finance	04
LAW	211	Business Law	04
MGT	211 101	Introduction to Business	04
MKT	101 111B		04
		Principles of Marketing JCATION REQUIREMENTS - 32 HOURS	04
ELECT		Computer Literacy Elective	02
ELECT		Computer Literacy Elective	02
ELECT	1016	Composition I	02
ENG	101	Composition I	04
INF	102	Electronic Spreadsheets	04
INF	161		02
MTH	101	Technology and Society College Mathematics I: Reasoning and Application	
SPK	201	Oral Communication	04
WRI	201 115		04
		Workplace Communication URSE FROM THE FOLLOWING:	04
PSY	101	Human Belations	04
PSY	101	General Psychology	04 04
		JRS REQUIRED FOR GRADUATION	04 93
QUARI		JNO REQUIRED FOR GRADUATION	93



#### **COMPUTER PROGRAMMING**

Associate of Applied Science Degree

Students with skills in computer science are in high demand to design and develop business information systems. Students in this program acquire skills in programming, systems analysis, and design. Instruction in multiple programming languages provides students with diverse, flexible, and employable skill sets in a variety of businesses and industries in positions such as programmers, developers, and systems analysts.



Course	Number	Course Title Qua	rter Hours
COMP	UTER PI	ROGRAMMING MAJOR - 67 HOURS	
CIS	114	Database Fundamentals	02
CIS	251	Systems Development Methods	04
CIS	303A	Computer Architecture	04
CIS	310	Visual BASIC	04
CIS	331	Database Management Using SQL	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	217A	C++ Programming	04
CS	218A	Object Oriented Programming With C++	04
CS	231	Microprocessor Electronics	04
ELECT	105A	Computer Information Systems Elective	04
MTH	124	Trigonometry	04
WRK	291B	Professional Career Strategies	01
SELEC	T 1 CO	JRSE FROM THE FOLLOWING:	
CIS	132A	RPG IV	04
CS	241	Java Programming	04
SELEC	T 1 COU	JRSE FROM THE FOLLOWING:	
CIS	233A	Advanced RPG IV	04
CS	242	Advanced Java Programming	04
SELEC	T 1 COU	JRSE FROM THE FOLLOWING:	
CIS	106B	Computer Operating Systems and Maintenance	el 04
CIS	119A	iSeries CL and File Design	04
CS	201	Net-centric Computing	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
CIS	311	Advanced Visual BASIC	04
CS	243	Applied Java Techniques	04
GSD	311	C# Programming	04
MTH	340	Discrete Mathematics	04
SELEC	T 1 CO	JRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC	201	Work Experience	04
GENEF	AL EDU	ICATION REQUIREMENTS - 30 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	121	Introduction to Windows	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 CO	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART		JRS REQUIRED FOR GRADUATION	97

#### **GENERAL BUSINESS**

Associate of Business Degree

This program offers students a variety of business fundamentals and knowledge upon which to build a career in business. Students are encouraged to explore the functional areas of business. The flexibility of this program provides an opportunity to survey the field of business and is likely to create an interest in a specific area.



Course I		Course Title Quarter	Hours
		SINESS MAJOR - 29 HOURS	
ELECT		Elective	04
	100B		04
ELECT		Elective	04
	100D		04
ELECT		Elective	04
ELECT		Elective	04
WRK	291B	Professional Career Strategies	01
		JRSE FROM THE FOLLOWING:	0.4
WRK	218	Work Experience Project	04
WRKBS		Work Experience	04
		QUIREMENTS - 32 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MKT	111B	Principles of Marketing	04
		ICATION REQUIREMENTS - 32 HOURS	
ELECT		Computer Literacy Elective	02
ELECT		Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	93



#### **HUMAN RESOURCE MANAGEMENT**

Associate of Business Degree

This program is an excellent career choice for students who want to perform an identifiable set of activities that affect and influence

the employees who work in an organization. These activities include recruitment,

selection, compensation, and evaluation.





	Number	Course Title Quarter H	lours		
		URCE MANAGEMENT MAJOR - 29 HOURS			
HRM	215A	Staffing Human Resources	04		
HRM	225A	Training and Developing Human Resources	04		
HRM	291	Human Resource Seminar	04		
HRM	300	Compensating Human Resources	04		
HRM	315A	Performance Management of Human Resources	04		
MGT	212A	Staffing and Performance Management	04		
WRK	291B	Professional Career Strategies	01		
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:			
WRK	218	Work Experience Project	04		
WRKB	S 201	Work Experience	04		
BUSIN	ESS RE	QUIREMENTS - 32 HOURS			
ACC	121	Fundamentals of Accounting I	04		
ACC	122	Fundamentals of Accounting II	04		
ECN	201	Principles of Macroeconomics	04		
ECN	202	Principles of Microeconomics	04		
FIN	101	Personal Finance	04		
LAW	211	Business Law	04		
MGT	101	Introduction to Business	04		
MKT	111B	Principles of Marketing	04		
GENE	RAL EDU	JCATION REQUIREMENTS - 32 HOURS			
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	112	Word Processing	02		
INF	113	Electronic Spreadsheets	02		
INF	114A	Introduction to Database Applications	02		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application	04		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
SELECT 1 COURSE FROM THE FOLLOWING:					
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUAR	TER HO	URS REQUIRED FOR GRADUATION	93		
Student	s intereste	d in completing the 5 Year MBA Program must apply to the			
Center f	Center for Graduate Studies for acceptance into the program. Students considering this				

Center for Graduate Studies for acceptance into the program. Students considering this program in should contact their academic advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.

#### **INFORMATION TECHNOLOGY**

Associate of Applied Science Degree

Information Technology professionals install, configure, secure, and support an organization's computing systems including: PCs and other devices, Wide Area Networks (WANs), Local Area Networks (LANs), and Internet systems. They also monitor business and company networks and perform necessary repairs and maintenance to support network availability for all system users. The Baker College Information Technology Associate Degree program provides a solid foundation for students to pursue this growing occupation while allowing the flexibility to choose an area of concentration. Foundational courses align with industry certifications including: CompTIA A+,

Network+, and Security+.



#### IT SUPPORT SPECIALIST MAJOR

This major focuses on the segment of the IT market that provides service and support for software applications configuration, training of users, maintenance of information, and communication processes between a company's back-end network administrators and middle to front-line employees and customers.



#### Course Number **Course Title** Quarter Hours **INFORMATION TECHNOLOGY REQUIREMENTS - 39 HOURS** CIS 106B Computer Operating Systems and Maintenance I 04 CIS 114 Database Fundamentals 02 ITS 211 Introduction to Network Security 04 LUX 205 Introduction to Linux/Unix 04 MNP 201 Microsoft Windows Server Administration I 04 NET 101 Networking Essentials I 04 NFT 102 Networking Essentials II 04 WRK 291B Professional Career Strategies 01 **SELECT 1 COURSE FROM THE FOLLOWING:** WRK 218 Work Experience Project 04 WRKTC 201 Work Experience 04 **SELECT 1 COURSE FROM THE FOLLOWING:** CSC 121A Network Fundamentals 04 NET 222 Introduction to Routers and Routing 04 **SELECT 1 COURSE FROM THE FOLLOWING:** 171A Windows 7 Configuration MNP 04 MNP 181 Windows 8 Configuration 04 **GENERAL EDUCATION REQUIREMENTS - 24 HOURS** 04 FNG 101 Composition I Composition II ENG 102 04 MTH Introductory Algebra 111 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY 04 101 Human Relations General Psychology PSY 111 04 **IT SUPPORT SPECIALIST MAJOR - 38 HOURS** CIS 107B Computer Operating Systems and Maintenance II 04 CIS 211 Information Technology Customer Service and Support 04 CIS 302A Intermediate Database Management 04



CIS	310	Visual BASIC	04
CIS	313A	Intermediate Spreadsheets	04
CIS	314	Advanced Software Solutions	04
CIS	331	Database Management Using SQL	04
CS	111	Introduction to Programming	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
QUARTI	101		

#### MANAGEMENT

#### Associate of Business Degree

At the associate degree level, the business administration curricula are designed to introduce students to the various aspects of the free enterprise system. Students will be provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy. Coursework includes business concepts such as accounting, business law, economics, management, and marketing. Skills related to the application of these concepts are developed through the study of cases, communication, team building, and decision making.

Through these skills students will have a sound business education base for lifelong learning. Graduates are prepared for employment opportunities in government agencies, financial institutions, and large to small business or industry.





	Number		arter Hours
		MAJOR - 29 HOURS	
BUS		Business Analytics	04
MGT		Professional Management Behavior	04
MGT		Principles of Management	04
MGT	212A	Staffing and Performance Management	04
MGT	221	Applied Business Analytics	04
MGT	222	Management Seminar	04
WRK	291B	Professional Career Strategies	01
WRKB	S 201	Work Experience	04
BUSIN	ESS REC	UIREMENTS - 32 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MKT	111B	Principles of Marketing	04
GENE	RAL EDU	CATION REQUIREMENTS - 32 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Applica	tion 04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04

#### **SELECT 1 COURSE FROM THE FOLLOWING:**

PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUAR	TER HO	URS REQUIRED FOR GRADUATION	93		
Students interested in completing the 5 Year MBA Program must apply to the					
Center	for Gradua	ate Studies for acceptance into the program. Students consider	ng this		
progran	n in should	d contact their Academic Advisor to review program requiremen	ts and		
accepta	ince criteri	ia. A minimum 3.5 GPA is required.			

#### MARKETING

#### Associate of Business Degree

The study of marketing encompasses a wide range of activities, such as advertising, sales, retailing, wholesaling, warehousing, packaging, and distribution. This program prepares students for a

variety of positions in areas such as sales,

wholesale distribution, customer service, retailing, advertising, buying, and many others.





Course	Number	Course Title	Quarter Hours			
MARKI	MARKETING MAJOR - 29 HOURS					
BUS	211	Business Analytics	04			
ELECT	100A	Elective	04			
ELECT	100B	Elective	04			
MKT	131	Personal Selling	04			
MKT	241	Advertising/Digital Marketing I	04			
MKT	261	Marketing Planning	04			
WRK	291B	Professional Career Strategies	01			
WRKBS	5 201	Work Experience	04			
BUSIN	ESS RE	QUIREMENTS - 32 HOURS				
ACC	121	Fundamentals of Accounting I	04			
ACC	122	Fundamentals of Accounting II	04			
ECN	201	Principles of Macroeconomics	04			
ECN	202	Principles of Microeconomics	04			
FIN	101	Personal Finance	04			
LAW	211	Business Law	04			
MGT	101	Introduction to Business	04			
MKT	111B	Principles of Marketing	04			
GENEF	RAL EDU	JCATION REQUIREMENTS - 32 HOURS				
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	113	Electronic Spreadsheets	02			
INF	161	Technology and Society	02			
MTH	108	College Mathematics I:				
		Reasoning and Application	04			
SPK	201	Oral Communication	04			
WRI	115	Workplace Communication	04			
SELEC	T 2 CO	URSES FROM THE FOLLOWING:				
INF	112	Word Processing	02			
INF	114A	Introduction to Database Applications	02			
INF	121	Introduction to Windows	02			
SELEC	SELECT 1 COURSE FROM THE FOLLOWING:					
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
QUART	TER HO	URS REQUIRED FOR GRADUATION	93			



#### **WEB DEVELOPMENT**

Associate of Applied Science Degree The Internet explosion has led to the creation of a new career path: the Web Developer. Web designers are the people responsible for developing and maintaining World Wide Web (WWW) sites for public and private organizations. This program includes courses in marketing and computer information systems as well as the skills needed to develop and maintain Web pages.



Course N		Course Title	Quarter Hours			
CIS	114	Database Fundamentals	02			
CIS	310	Visual BASIC	04			
CIS	331	Database Management Using SQL	04			
CS	111	Introduction to Programming	04			
DMD	131	Introduction to Graphic Imaging	04			
ITS	111	Introduction to Information System Security				
LUX	205	Introduction to Linux/Unix	04			
WEB	111B	Introduction to HTML	04			
WEB	121A	World Wide Web Design	04			
WEB	131	Web Development I	04			
WEB	132	Web Development II	04			
WEB	201	Web Multi-Media	04			
WEB	211	Web Scripting	04			
WEB	221	Interactive Web Design	04			
WEB	222	Internet Commerce	04			
WEB	231	Server-side Programming	04			
WEB	241	ActionScript Programming	04			
WRK	291B	Professional Career Strategies	01			
		JRSE FROM THE FOLLOWING:				
WRK	218	Work Experience Project	04			
WRKTC		Work Experience	04			
		CATION REQUIREMENTS - 26 HOURS	0.1			
ENG FNG	101 102	Composition I	04 04			
INF		Composition II	0.			
MTH	161 111	Technology and Society	02 04			
SPK	201	Introductory Algebra Oral Communication	04			
WRI	115	ord, communication	04			
		Workplace Communication	04			
PSY	101	Human Relations	0.4			
			04			
PSY	111 50 UOU	General Psychology	04 <b>97</b>			
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 97					

# **BACHELOR DEGREE PROGRAMS**

#### ACCOUNTING

#### **Bachelor of Business Administration**

This program emphasizes practical application as well as the theoretical aspects of the discipline of accounting to prepare students for professional careers in public, managerial, and governmental accounting and/or advanced study within the discipline. Students will gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decision-making, communication, and leadership skills necessary to compete in a dynamic global marketplace. Students completing this degree are eligible to sit for the Uniform Certified Public Accountant Examination in Michigan (see note below).

Beginning July 1, 2003, students pursuing a CPA licensure in the state of Michigan will be required to have obtained 225 quarter hours of credit prior to applying for a CPA license. While the BBA Accounting Program satisfies the requirements to sit for the Uniform Certified Public Accountant Examination, additional credit is needed for licensure. Individuals are therefore advised to contact the Michigan State Board of Accountancy Licensing Bureau for further information. Students wishing to become eligible to sit for the examination in other states are recommended to check with the National Association of State Boards of Accountancy (www.nasba.org), which services as a

forum for the 54 U.S. boards of accountancy, for the state in which they intend to practice.

Accredited By IACBE



Course I	Number	Course Title	Quarter Hours
ACCOL	JNTING	MAJOR - 63 HOURS	
ACC	241	Accounting Concepts	04
ACC	301	Intermediate Accounting I	04
ACC	302	Intermediate Accounting II	04
ACC	303	Intermediate Accounting III	04
ACC	312B	Business Entities Taxation	04
ACC	331A	Cost Accounting	04
ACC	341B	Individual Taxation	04
ACC	416	Auditing, Systems, and Controls I	04
ACC	417	Auditing, Systems, and Controls II	04
ACC	431B	Governmental and Non-Profit Accounting	04
ACC	441	Advanced Accounting	04
ELECT	100A	Elective	04
INF	113	Electronic Spreadsheets	02
LAW	312	Advanced Business Law	04
MGT	431	Strategic Management	04
WRK	291B	Professional Career Strategies	01
WRK	495	Accounting Work Experience	04
BUSINE	ESS RE	QUIREMENTS - 48 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04



FIN	301A	Principles of Finance	04	
LAW	211	Business Law	04	
MGT	101	Introduction to Business	04	
MGT	311	Organizational Change	04	
MGT	321	Management Information Systems	04	
MKT	111B	Principles of Marketing	04	
MTH	401	Statistical Methods	04	
GENEF	RAL EDU	ICATION REQUIREMENTS - 72 HOURS		
ELECT	111A	Scientific Inquiry Elective	04	
ELECT	131A	Global and Cultural Perspectives Elective	04	
ELECT	131B	Global and Cultural Perspectives Elective	04	
ELECT	141A	Personal and Social Environments Elective	04	
ELECT	141B	Personal and Social Environments Elective	04	
ENG	101	Composition I	04	
ENG	102	Composition II	04	
HUM	401A	Philosophy of Ethics	04	
INF	112	Word Processing	02	
INF	114A	Introduction to Database Applications	02	
INF	141A	Microsoft PowerPoint	02	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Application	04	
MTH	109	College Mathematics II	04	
SOC	321	Cultural Diversity	04	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
WRI	301A	Report Writing	04	
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:		
PSY	101	Human Relations	04	
PSY	111	General Psychology	04	
SELECT 1 COURSE FROM THE FOLLOWING:				
SPK	211	Group Dynamics	04	
SPK	401A	Professional Speaking	04	
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	183	
-				

#### BUSINESS ADMINISTRATION ACCELERATED PROGRAM

**Bachelor of Business Administration - Accelerated** Turn previous college credits and work experience into a bachelor degree—in just one to two years. Whether you've earned an associate degree or an assortment of college credits, Baker College can consolidate your transcripts—and turn work experience into credits—toward a Bachelor Degree in Business Administration.

This program is designed for the transfer student, military servicemember, or working professional and combines core coursework with experiential credit to provide a contemporary business degree for today's business environment. Elective credit requirement may be satisfied through portfolio, transfer credit, or additional coursework.

This program is designed to help you earn a bachelor degree as quickly and conveniently as possible. Transfer in up to 132 hours of credit in any combination of General Education, Electives, and Core Competencies. Classes are available at all twelve of our Michigan locations and can be completed on-campus, online, or a combination of both.



Course	Number	Course Title	Quarter Hours
APPRC	VED CF	EDIT - 132 HOURS	
Elective	9	Transfer/Work/Military Credits	60
GenEd		Transfer/Work/Military Credits	72
REQUI	RED CO	<b>RE COMPETENCIES - 24 HOURS</b>	
ACC	100	Elective	04
ECON		Elective	04
FIN	100	Elective	04
LAW		Elective	04
MGT	100	Elective	04
MKT	100	Elective	04
MAJOF	R CORE	- 24 HOURS	
BUS	401	International Business	06
BUS	421	Marketing & Management	06
BUS	431	Strategic MGT	06
HRM	401R	Human Resources and Employment Law	06
TOTAL	180		

#### **COMPUTER SCIENCE**

#### Bachelor of Science

This program prepares students for a career in computer software development. Students will acquire skills in software development, Internet communications, and database administration, as well as foundational knowledge in the field of computer science.



Course N	lumber	Course Title	Quarter Hours			
COMPL	COMPUTER SCIENCE MAJOR - 131 HOURS					
CIS	114	Database Fundamentals	02			
CIS	251	Systems Development Methods	04			
CIS	303A	Computer Architecture	04			
CIS	310	Visual BASIC	04			
CIS	311	Advanced Visual BASIC	04			
CIS	331	Database Management Using SQL	04			
CIS	403	Systems Development Project	04			
CIS	404	Advanced Computer Architecture	04			
CS	101	Principles of Computer Science	04			
CS	111	Introduction to Programming	04			
CS	201	Net-centric Computing	04			
CS	217A	C++ Programming	04			
CS	218A	Object Oriented Programming With C++	04			
CS	231	Microprocessor Electronics	04			
CS	321	Data Structures and Algorithms I	04			
CS	322	Data Structures and Algorithms II	04			
CS	341	Programming for Mobile Devices	04			
CS	422A	Database Programming I	04			
CS	451	Unit Testing and Interfaces	04			
CS	481	Trends in Computer Science	04			
EGR	111	Technical Communications for				
		Engineering Sciences	04			
ELECT	105A	Computer Information Systems Elective	04			
ELECT	105B	Computer Information Systems Elective	04			
ELECT	105C	Computer Information Systems Elective	04			
GSD	311	C# Programming	04			
MTH	124	Trigonometry	04			
MTH	141A	Calculus I	04			
MTH	142	Calculus II	04			

MTH	143	Calculus III	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	401	Statistical Methods	04
WRK	291B	Professional Career Strategies	01
SELEC	<b>Γ 1 COL</b>	JRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC	201	Work Experience	04
GENER	AL EDU	ICATION REQUIREMENTS - 64 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SELEC	Γ 1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELEC	Γ 1 COL	JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	195

#### **CRIMINAL JUSTICE**

#### **Bachelor of Science**

This program prepares graduates with the skills, tools, and methods needed to work in the criminal justice profession. The program explores the philosophical underpinnings of crime and justice. Graduates will understand the interrelatedness of police, corrections, and the courts. Concepts of justice, duty, and societal issues will be examined along with various ethical issues related to criminal justice topics. Graduates will model ethical behavior and a commitment to service with the skills necessary to respond to complex and dynamic situations appropriately. Interpersonal communication and writing skills germane to the criminal justice profession are practiced throughout the program.



	lumber	Course Title Quarter	Hours
		TICE MAJOR - 118 HOURS	0.4
CRJ	101	Introduction to Criminal Justice	04
CRJ CRJ	106	Introduction to Corrections	04
CRJ CRJ	111 112	9-1-1 Telecommunications I 9-1-1 Telecommunications II	04 04
CRJ	121	9-1-1 Telecommunications II Correctional Facilities	04 04
CRJ	131	Client Relations	04 04
0110	131		04 04
CRJ CRJ	141	Criminology	04
CRJ	211	Legal Issues in Corrections Interpersonal Communication	04
JULI	211	and Conflict Management	04
CRJ	221	Interviewing, Investigations, and Report Writing	04
CRJ	231	Principles of Policing I	04
CRJ	232	Principles of Policing I	04
CRJ	261A	Security Management	04
CRJ	281A	Criminal Justice Work Experience I	04
CRJ	201A 301	Juvenile Justice Concepts	04
CRJ	311	Ethical Issues in Criminal Justice	04
CRJ	321	Criminal Law	04
CRJ	331	Cybercrime Investigations	04
CRJ	341	Introduction to Forensic Science	04
CRJ	351	Evidence Collection and Procedures	04
CRJ	361	Organized Crime and Youth Gangs	04
CRJ	371	Criminal Courts	04
CRJ	421	Evidence-Based Practices	04
CRJ	431	Terrorism and Homeland Security	04
CRJ	441	Organizational Leadership in Criminal Justice	04
CRJ	481A	Criminal Justice Work Experience II	04
ISC	102	BLS Provider Training and First Aid	01
HUS	201	Substance Abuse	04
PSY	311	Abnormal Psychology	04
VRK	291B	Professional Career Strategies	01
		JRSE FROM THE FOLLOWING:	0.
CRJ	171	Defensive Tactics	04
CRJ	181	Community Corrections	04
GENER	AL EDU	ICATION REQUIREMENTS - 68 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	161A	Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ELECT	161C	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
NF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
ИTH	109	College Mathematics II	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
NRI	115	Workplace Communication	04
NRI	301A	Report Writing	04
SELEC	T 1 COI	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
	111	General Psychology	04
JSY		JRSE FROM THE FOLLOWING:	
Selec' Spk	211	Group Dynamics	04
SPK SPK	211 401A	Group Dynamics Professional Speaking JRS REQUIRED FOR GRADUATION	04 04 <b>186</b>



#### **DATABASE TECHNOLOGY**

#### **Bachelor of Science**

This program prepares students for a career in database administration and programming. Students study database applications with a focus on database programming and administration concepts and tasks, using Oracle. In addition, students will acquire skills in software development, and Internet communications, as well as foundational knowledge in the field of computer science.



	Number	Course Title	Quarter Hours		
	DATABASE TECHNOLOGY MAJOR - 123 HOURS				
CIS	114	Database Fundamentals	02		
CIS	119A	iSeries CL and File Design	04		
CIS	251	Systems Development Methods	04		
CIS	303A	Computer Architecture	04		
CIS	310	Visual BASIC	04		
CIS	311	Advanced Visual BASIC	04		
CIS	331	Database Management Using SQL	04		
CIS	351	System Modeling and Design	04		
CIS	403	Systems Development Project	04		
CIS	404	Advanced Computer Architecture	04		
CIS	421B	Database Administration I	04		
CIS	422	Database Administration II	04		
CS	101	Principles of Computer Science	04		
CS	111	Introduction to Programming	04		
CS	217A	C++ Programming	04		
CS	218A	Object Oriented Programming With C++	04		
CS	231	Microprocessor Electronics	04		
CS	321	Data Structures and Algorithms I	04		
CS	322	Data Structures and Algorithms II	04		
CS	422A	Database Programming I	04		
CS	423	Database Programming II	04		
CS	465	Advanced Database Topics	04		
ELECT	105A	Computer Information Systems Elective	04		
ELECT	105B	Computer Information Systems Elective	04		
MTH	101	Mathematics for Business	04		
MTH	124	Trigonometry	04		
MTH	340	Discrete Mathematics	04		
MTH	401	Statistical Methods	04		
WRK	291B	Professional Career Strategies	01		
SELE	CT 1 CO	URSE FROM THE FOLLOWING:			
CIS	132A	RPG IV	04		
CS	241	Java Programming	04		
SELE	ст 1 со	URSE FROM THE FOLLOWING:			
CIS	233A	Advanced RPG IV	04		
CS	242	Advanced Java Programming	04		
SELE	CT 1 CO	URSE FROM THE FOLLOWING:			
WRK	218	Work Experience Project	04		
WRKT	201	Work Experience	04		
		UCATION REQUIREMENTS - 66 HOURS			
	111A	Scientific Inquiry Elective	04		
	121A	Communication Elective	04		
	121R	Communication Elective	04		
	131A	Global and Cultural Perspectives Elective	04		
	131B	Global and Cultural Perspectives Elective	04		
	131D	Personal and Social Environments Elective	04		
			04		

FI FCT	141B	Personal and Social Environments Elective	04
ELECT		Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM 4	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC :	321	Cultural Diversity	04
SPK 2	201	Oral Communication	04
SELECT	Γ 1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELEC	Γ 1 COL	JRSE FROM THE FOLLOWING:	
SPK 2	211	Group Dynamics	04
SPK 4	401A	Professional Speaking	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	189

#### **FINANCE**

#### **Bachelor of Business Administration**

This program emphasizes finance as the study of resource allocation, which includes financial markets, instruments, individuals, and institutions that manage money and assets. Students will gain an understanding of financial theory and practice from various perspectives including banking, financial services, financial planning, and corporate finance. Students will gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decision-making, communication, and leadership skills necessary to compete in a dynamic global marketplace. Graduates from this program can enter the fields of corporate finance, investment banking,

financial markets and services, and insurance.





Course Number Course Title		Quarter Hours				
	FINANCE MAJOR - 69 HOURS					
ACC	231	Computerized Accounting	04			
ACC	241	Accounting Concepts	04			
ACC	341B	Individual Taxation	04			
CIS	313A	Intermediate Spreadsheets	04			
FIN	315	Risk Management	04			
FIN	325	Banking and Financial Institutions	04			
FIN	341	Credit Analysis and Commercial Lending	04			
FIN	355	Financial Markets	04			
FIN	401	Personal Financial Planning	04			
FIN	451A	International Financial Management	04			
FIN	461	Investment Management	04			
FIN	471	Financial Statement Analysis	04			
FIN	491	Finance Seminar	04			
INF	113	Electronic Spreadsheets	02			
INF	141A	Microsoft PowerPoint	02			
MGT	114	Customer Service	04			
MKT	201	Sales	04			
WRK	291B	Professional Career Strategies	01			
WRKBS	6 201	Work Experience	04			

BUSINI	ESS REC	QUIREMENTS - 40 HOURS		
ACC	121	Fundamentals of Accounting I	04	
ACC	122	Fundamentals of Accounting II	04	
ECN	201	Principles of Macroeconomics	04	
ECN	202	Principles of Microeconomics	04	
FIN	101	Personal Finance	04	
FIN	301A	Principles of Finance	04	
LAW	211	Business Law	04	
MGT	101	Introduction to Business	04	
MKT	111B	Principles of Marketing	04	
MTH	401	Statistical Methods	04	
GENER	AL EDU	CATION REQUIREMENTS - 72 HOURS		
ELECT	111A	Scientific Inquiry Elective	04	
ELECT	131A	Global and Cultural Perspectives Elective	04	
ELECT	131B	Global and Cultural Perspectives Elective	04	
ELECT	141A	Personal and Social Environments Elective	04	
ELECT	141B	Personal and Social Environments Elective	04	
ENG	101	Composition I	04	
ENG	102	Composition II	04	
HUM	401A	Philosophy of Ethics	04	
INF	112	Word Processing	02	
INF	114A	Introduction to Database Applications	02	
INF	131	Internet and the World Wide Web	02	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Application	04	
MTH	109	College Mathematics II	04	
SOC	321	Cultural Diversity	04	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
WRI	301A	Report Writing	04	
	Τ 1 COL	JRSE FROM THE FOLLOWING:		
PSY	101	Human Relations	04	
PSY	111	General Psychology	04	
SELEC	Τ 1 COL	JRSE FROM THE FOLLOWING:		
SPK	211	Group Dynamics	04	
SPK	401A	Professional Speaking	04	
QUARTER HOURS REQUIRED FOR GRADUATION 181				

#### **GAME SOFTWARE DEVELOPMENT**

**Bachelor of Science** 

This program is designed to immerse students in the core knowledge of software engineering emphasizing animation and gaming development. This program will focus on leading programming technologies and will prepare students for entrylevel positions in the gaming industry. A comprehensive approach will carry students from modeling through animation and game programming, to the senior design project.



Course N			arter Hours
		ARE DEVELOPMENT MAJOR - 111 HOURS	
CIS	114	Database Fundamentals	02
CIS	251	Systems Development Methods	04
CIS	310	Visual BASIC	04
CIS	311	Advanced Visual BASIC	04
CIS	331	Database Management Using SQL	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	217A	C++ Programming	04
CS	218A	Object Oriented Programming With C++	04
CS	321	Data Structures and Algorithms I	04
CS	322	Data Structures and Algorithms II	04
GSD	301	Game Scripting	04
GSD	311	C# Programming	04
GSD	321	Game Console Design	04
GSD	331	Application Security Practices	04
GSD	341	Flash Game Development	04
GSD	401	3-D Character Design	04
GSD	411	3-D Character Animation	04
GSD	421	Artificial Intelligence	04
GSD	431	Game Programming I	04
GSD	432	Game Programming II	04
GSD	499	Senior Design Project in	
		Game Software Development	04
MTH	124	Trigonometry	04
MTH	340	Discrete Mathematics	04
PPM	301	Project Management	04
WEB	111B	Introduction to HTML	04
WEB	201	Web Multi-Media	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship	04
		JCATION REQUIREMENTS - 70 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
		URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
	T 1 COI	URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUART	ER HOU	URS REQUIRED FOR GRADUATION	181



#### **GENERAL STUDIES**

**Bachelor of General Studies** 

The General Studies program is an online program designed for the working professional who has significant work experience, previous college credit, and desires to earn a bachelor degree. An Academic Advisor and student work together to combine various disciplines resulting in an individualized plan of study based on past education, career goals, intellectual interests, or preparation for graduate education.



Concentrati				
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Course Num				
	EDUCATION REQUIREMENTS - 74 HOURS			
COL 49				
ELECT 11				
ELECT 12				
ELECT 12				
ELECT 13				
ELECT 13				
ELECT 14				
ELECT 14				
ELECT 16	1A Computer Literacy Elective 02			
ELECT 16	1B Computer Literacy Elective 02			
ELECT 16	1C Computer Literacy Elective 02			
ENG 10	1 Composition I 04			
ENG 102	2 Composition II 04			
HUM 40	1A Philosophy of Ethics 04			
INF 16	1 Technology and Society 02			
SOC 32	1 Cultural Diversity 04			
SPK 20	1 Oral Communication 04			
SELECT 1	COURSE FROM THE FOLLOWING:			
MTH 108	8 College Mathematics I: Reasoning and Application 04			
MTH 11 <sup>-</sup>	1 Introductory Algebra 04			
SELECT 1	COURSE FROM THE FOLLOWING:			
MTH 109	9 College Mathematics II 04			
MTH 1	12A College Algebra 04			
SELECT 1 COURSE FROM THE FOLLOWING:				
PSY 10	1 Human Relations 04			
PSY 11	1 General Psychology 04			
SELECT 1 COURSE FROM THE FOLLOWING:				
SPK 21	1 Group Dynamics 04			
SPK 40 <sup>-</sup>	1A Professional Speaking 04			
QUARTER	HOURS REQUIRED FOR GRADUATION 182			
Of the 108 h	ours required in the elective credit and concentration areas,			
a minimum c	of 32 hours of 300 and 400 level courses are required			

a minimum of 32 hours of 300 and 400 level courses are required.

#### **HEALTH SERVICES ADMINISTRATION**

**Bachelor of Science** 

This program will prepare individuals to develop administrative skills necessary to work effectively in a variety of healthcare settings. The combination of general education and health services courses are designed to cultivate critical thinking skills necessary for managing. This program prepares students to plan, direct, coordinate, budget, and assess activities in a variety of healthcare settings.



Approved Credit (64 Gen Ed & 52 Elective Credits)				
Course	Number	Course Title	Quarter Hours	
REQUIRED CORE COMPETENCIES – 32 HOURS				
ACC	100	Accounting Elective	04	
BUS	211	Business Analytics	04	
ECN	100	Economics Elective	04	
FIN	100	Finance Elective	04	
HSC	104	Introduction to Disease	04	
MKT	100	Marketing Elective	04	
SCI	100F	Structure and Function of the Human Body	04	
SELEC	T 1 CO	JRSE FROM THE FOLLOWING:		
HRM	100	Human Resource Elective	04	
MGT	100	Management Elective	04	
HEALT	'H SERV	ICES ADMINISTRATION MAJOR - 32 HO	URS	
HSC	111	Introduction to Healthcare	04	
HSC	312	Health Law and Regulations	04	
HSC	315	Planning and Evaluation of Health Services	04	
HSC	401	Healthcare Administration	04	
HSC	402A	Ethics for Health Professionals	04	
HSC	403	Health System Finance	04	
HSC	411	Seminar in Health Issues	04	
HSC	441	Health Services Administration Externship	04	
QUAR	QUARTER HOURS REQUIRED FOR GRADUATION			

#### **HUMAN RESOURCE MANAGEMENT**

Bachelor of Business Administration

This program offers an opportunity for students to acquire a career-focused Human Resource Management undergraduate degree with an integrative approach to understanding various human resource management functions. This program provides an intensive strategic understanding of workforce planning and development, compensation and benefits; global human resource management; and employee health and safety. Students interested in completing the 5 Year MBA Program must apply to the Center of Graduate Studies for acceptance into the program. Students considering this program should contact their academic

advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.





Course I	Number	Course Title Qua	rter Hours
HUMAI	N RESO	URCE MAJOR - 41 HOURS	
HRM	215A	Staffing Human Resources	04
HRM	225A	Training and Developing Human Resources	04
HRM	291	Human Resource Seminar	04
HRM	300	Compensating Human Resources	04
HRM	315A	Performance Management of Human Resource	s 04
HRM	401	Human Resources and Employment Law	04
HRM	435B	International Human Resource Management	04
HRM	491	Strategic Human Resource Management	04
MGT	212A	Staffing and Performance Management	04
WRK	291B	Professional Career Strategies	01
SELEC	τ 1 COL	JRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKBS	5 201	Work Experience	04
BUSINI	ESS REG	QUIREMENTS - 48 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	311	Organizational Change	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
GENER	AL EDU	ICATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Applicat	ion 04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04

## SELECT 1 OF THE FOLLOWING MINORS:

JEEC			
ACCOL	<b>JNTING</b>	MINOR - 24 HOURS	
ACC	241	Accounting Concepts	04
ACC	301	Intermediate Accounting I	04
SELEC	T 4 COU	IRSES FROM THE FOLLOWING:	
ACC	231	Computerized Accounting	04
ACC	251	Payroll Accounting	04
ACC	302	Intermediate Accounting II	04
ACC	303	Intermediate Accounting III	04
ACC	312B	Business Entities Taxation	04
ACC	331A	Cost Accounting	04
ACC	341B	Individual Taxation	04
ACC	416	Auditing, Systems, and Controls I	04
ACC	417	Auditing, Systems, and Controls II	04
ACC	431B	Governmental and Non-Profit Accounting	04
ACC	441	Advanced Accounting	04
QUARI	ER HOU	IRS REQUIRED FOR GRADUATION	185
COMPL	JTER IN	FORMATION SYSTEMS MINOR- 24 HOURS	
CIS	251	Systems Development Methods	04
CIS	302A	Intermediate Database Management	04
CIS	310	Visual BASIC	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	201	Net-centric Computing	04
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	185
ENTRE	PRENEL	JRSHIP MINOR- 24 HOURS	
EN	201	Introduction to Entrepreneurship	04
EN	211	Human Resources for Entrepreneurs	04
EN	221	Finance for Entrepreneurs	04
EN	231	Marketing for Entrepreneurs	04
EN	241	Managing Entrepreneurial Operations	04
EN	291	Developing the Business Plan	04
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	185
		DR - 24 HOURS	
ACC	241	Accounting Concepts	04
		IRSES FROM THE FOLLOWING:	04
FIN	315	Risk Management	04
FIN	325	Banking and Financial Institutions	04
FIN	341	Credit Analysis and Commercial Lending	04
FIN	355	Financial Markets	04
FIN	401	Personal Financial Planning	04
FIN	451A	International Financial Management	04
FIN	461	Investment Management	04
FIN	471	Financial Statement Analysis	04
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	185
	TUDICO		
FLEX-S		MINOR - 24 HOURS Flex Studies	04
FLEX	2	Flex Studies	04
	-		
FLEX FLEX	3 4	Flex Studies Flex Studies	04 04
FLEX	4 5	Flex Studies	04
FLEX	6	Flex Studies	04
		IRS REQUIRED FOR GRADUATION	<b>185</b>
			100
		ROGRAM - 20 HOURS	
BUS	572	Human Resource Management	04
BUS	615	Human Behavior Management of Organizations	04
BUS	660	The Marketing Environment	04
BUS	678	Research and Statistics for Managers	04
FLEX	1		04
QUART	EK HOU	IRS REQUIRED FOR GRADUATION	181



#### **MANAGEMENT MINOR - 24 HOURS**

MANA	GEIVIEN	I WINUR - 24 HOURS			
SELEC	SELECT 6 COURSES FROM THE FOLLOWING:				
MGT	111	Professional Management Behavior	04		
MGT	121	Fundamentals of Business Analytics	04		
MGT	141	Principles of Management	04		
MGT	211	Management and Supervision	04		
MGT	212A	Staffing and Performance Management	04		
MGT	221	Applied Business Analytics	04		
MGT	222	Management Seminar	04		
MGT	250	Conflict Management	04		
MGT	331	Applied Leadership	04		
MGT	341	Globalization and Diversity	04		
MGT	350	Services Management	04		
MGT	405	Contemporary Management Strategies	04		
MGT	422	Operations Management	04		
MGT	431	Strategic Management	04		
MGT	442	Global Management	04		
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 18				

#### **MARKETING MINOR - 24 HOURS**

#### SELECT 6 COURSES FROM THE FOLLOWING:

MKT	131	Personal Selling	04
MKT	201	Sales	04
MKT	202	Advertising	04
MKT	215	Applied Marketing	04
MKT	241	Advertising/Digital Marketing I	04
MKT	251	Marketing Analytics I	04
MKT	261	Marketing Planning	04
MKT	291	Marketing Seminar	04
MKT	312	Consumer Behavior	04
MKT	342	Digital Marketing II	04
MKT	352	Marketing Analytics II	04
MKT	401	Marketing Research	04
MKT	402	Advertising Management	04
MKT	421	Marketing Management	04
MKT	436	Marketing Strategy and Design	04
SAL	201	Professional Sales I	04
SAL	202	Professional Sales II	04
SAL	231	Sales Technology	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	185
MEDI	CAL OFF	ICE MINOR- 24 HOURS	
HSC	102	BLS Provider Training and First Aid	01
HSC	104	Introduction to Disease	04
HSC	111	Introduction to Healthcare	04
HSC	161	Legal Concepts to Medical Practice	02
MED	103	Medical Terminology	04
MED	106	Asepsis	01
MIS	121A	Introduction to Medical Reimbursement	04
SCI	100F	Structure and Function of the Human Body	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	185
NON-	PROFIT I	MANAGEMENT - 24 HOURS	
ELEC	Г 100В	Elective	04
NPMG	à 301	Grant Writing	04
NPMG	à 311	Fundamentals of Non-Profit Management	04

NPMG	311	Fundamentals of Non-Profit Management	04	
NPMG	312	Fundamentals of Non-Profit Management II	04	
NPMG	321	Marketing and Communication for		
		Non-Profit Organizations	04	
NPMG	331	Fund Development	04	
QUART	ER HOU	RS REQUIRED FOR GRADUATION	185	
PROJE	CT MAN	AGEMENT MINOR - 24 HOURS		
PPM	301	Project Management	04	
PPM	311	Project Planning	04	
PPM	321	Negotiation Strategies	04	
PPM	401	Project Cost and Budget Management	04	
PPM	411	Leading Project Teams	04	
PPM	421	Contracting and Procurement for Project Managers	04	
QUARTER HOURS REQUIRED FOR GRADUATION				

#### **PSYCHOLOGY MINOR - 24 HOURS**

SELECT 6 COURSES FROM THE FOLLOWING:				
PSY	201A	Cognitive-Behavior Therapy	04	
PSY	211	Psychology of Death and Dying	04	
PSY	221	Developmental Psychology	04	
PSY	231	Organizational Psychology	04	
PSY	281	Stress Management	04	
PSY	311	Abnormal Psychology	04	
PSY	331	Human Development I	04	
PSY	335	Human Sexuality	04	
PSY	350	Child Psychology	04	
PSY	401	Social Psychology	04	
QUARTER HOURS REQUIRED FOR GRADUATION				
SUPPL	Y CHAI	N MANAGEMENT MINOR - 24 HOURS		
SELEC	т 6 со	URSES FROM THE FOLLOWING:		
SCM	231	Transportation Management	04	
SCM	242	Supply Chain Management	04	
SCM	251	Logistics Management	04	
SCM	271	Intermodal Transportation	04	
SCM	301	Procurement and Supply Chain Management	04	
SCM	321	Manufacturing, Planning, and Control	04	
SCM	401	Decision Modeling in Supply Chains	04	
SCM	421	Advanced Topics in Supply Chain Management	04	

#### **INFORMATION SYSTEMS**

#### **Bachelor of Science**

Information Systems (IS) professionals serve as strategic liaisons between administrative and technological functions within an organization. IS professionals integrate business processes and complex information technology while serving as consultants, designers, or implementers of new solutions that assist an organization in achieving goals. Related occupations include Information Systems Manager, Chief Information Officer, Project Manager, Computer Systems Analyst, and Systems Administrator.



Course Number		Course Title Qua SYSTEMS MAJOR - 87 HOURS	arter Hours
CIS	106B	Computer Operating Systems and Maintenance	el 04
CIS	114	Database Fundamentals	02
CIS	331	Database Management Using SQL	04
CIS	351	System Modeling and Design	04
CIS	421B	Database Administration I	04
CIS	431	Enterprise Architecture	04
CIS	441	IS Strategy, Management and Acquisition	04
CIS	495	Special Topics in Information Systems	04
CIS	499	Senior Project in Information Systems	04
CS	111	Introduction to Programming	04
CS	422A	Database Programming I	04
ITS	211	Introduction to Network Security	04
ITS	321	Legal and Ethical Issues in Information Technol	ogy 04
MTH	401	Statistical Methods	04

NEI	101	Networking Essentials I	04
NET	102	Networking Essentials II	04
PPM	301	Project Management	04
PPM	311	Project Planning	04
PPM	401	Project Cost and Budget Management	04
		, , , , , , , , , , , , , , , , , , , ,	
WRK	291B	Professional Career Strategies	01
		URSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC	201	Work Experience	04
		URSE FROM THE FOLLOWING:	
CS	217A	C++ Programming	04
CS	241	Java Programming	04
		URSE FROM THE FOLLOWING:	
CS	218A	Object Oriented Programming With C++	04
CS	242	Advanced Java Programming	04
BUSINE	ESS REG	QUIREMENTS - 20 HOURS	
ACC	121	Fundamentals of Accounting I	04
BUS	211	Business Analytics	04
MGT	101	Introduction to Business	04
MGT	141	Principles of Management	04
MGT	321	Management Information Systems	04
GENER	AL EDU	JCATION REQUIREMENTS - 64 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT		Communication Elective	04
ELECT		Communication Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
MTH	111	Introductory Algebra	04
MTH	112	Intermediate Algebra	04
PSY	231	Organizational Psychology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
			04
		URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELEC	T 1 COU	JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
OFIC	4017	i Tolessional opeaking	04
SELEC	т 1 О	F THE FOLLOWING MINORS:	
JLLL			
ACCOL	<b>JNTING</b>	MINOR - 24 HOURS	
ACC	122	Fundamentals of Accounting II	04
ACC	241	Accounting Concepts	04
ACC	- · ·		
	301	Intermediate Accounting I	04
SELEC	T 3 COI	URSES FROM THE FOLLOWING:	
ACC	231	Computerized Accounting	04
ACC	251	Payroll Accounting	04
ACC	302	Intermediate Accounting II	04
ACC	303	Intermediate Accounting III	04
	312B	Business Entities Taxation	
ACC			04
ACC	331A	Cost Accounting	04
ACC	341B	Individual Taxation	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	195
		<b>INFORMATICS MINOR - 24 HOURS</b>	
CIS	371	Introduction to Healthcare Informatics	04
CIS	451	Advanced Healthcare Informatics	04
HSC	111	Introduction to Healthcare	04
HSC	312	Health Law and Regulations	04
MED	103	Medical Terminology	04
MED	103	Flectronic Medical Records	04

QUARTER HOURS REQUIRED FOR GRADUATION						
MED	171	Electronic Medical Records				
IVIED	103	wedical Terminology				

195

	IATION	ASSURANCE MINOR - 28 HOURS	
ITS	305	Security Policies and Auditing	04
ITS	315	Information Systems Threat Assessment	04
ITS	325	Securing Systems	04
ITS	405	Internet and Web Security	04
ITS	415	Firewall Concepts	04
ITS	425	Computer Forensics and Investigation	04
ITS	435	Disaster Recovery	04
QUART	ER HOL	IRS REQUIRED FOR GRADUATION	199
MANAG	EMENT	MINOR - 24 HOURS	
SELECT	Γ 6 <mark>CO</mark> L	JRSES FROM THE FOLLOWING:	
MGT	212	Human Resource Management	04
MGT	221	Applied Business Analytics	04
MGT	222	Management Seminar	04
MGT	250	Conflict Management	04
MGT	311	Organizational Change	04
MGT	331	Applied Leadership	04
MGT	341	Globalization and Diversity	04
MGT	350	Services Management	04
MGT	405	Contemporary Management Strategies	04
MGT	422	Operations Management	04
MGT	442	Global Management	04
QUART	ER HOL	IRS REQUIRED FOR GRADUATION	195
			155
5 YEAR		PROGRAM - 16 HOURS	155
5 YEAR BUS		PROGRAM - 16 HOURS Human Behavior Management of Organizations	04
	MSIS F		
BUS	<b>MSIS F</b> 615	Human Behavior Management of Organizations	04
BUS BUS	MSIS F 615 678	Human Behavior Management of Organizations Research and Statistics for Managers	04 04
BUS BUS MIS MIS	MSIS F 615 678 511 521	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems	04 04 04
BUS BUS MIS MIS <b>QUART</b>	MSIS F 615 678 511 521 ER HOL	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management	04 04 04 04
BUS BUS MIS MIS <b>QUART</b>	MSIS F 615 678 511 521 ER HOL	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management <b>IRS REQUIRED FOR GRADUATION</b>	04 04 04 04
BUS BUS MIS MIS QUART	MSIS F 615 678 511 521 ER HOL	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management <b>JRS REQUIRED FOR GRADUATION</b> <b>PMENT MINOR - 24 HOURS</b>	04 04 04 04 <b>187</b>
BUS BUS MIS QUART WEB DI WEB	MSIS F 615 678 511 521 ER HOL EVELOF 111B	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management IRS REQUIRED FOR GRADUATION PMENT MINOR - 24 HOURS Introduction to HTML	04 04 04 04 <b>187</b> 04
BUS BUS MIS QUART WEB DI WEB WEB	MSIS F 615 678 511 521 ER HOL EVELOF 111B 131	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management <b>JRS REQUIRED FOR GRADUATION</b> <b>PMENT MINOR - 24 HOURS</b> Introduction to HTML Web Development I	04 04 04 187 04 04
BUS BUS MIS QUART WEB DI WEB WEB WEB WEB	MSIS F 615 678 511 521 ER HOL EVELOF 111B 131 211 221	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management <b>JRS REQUIRED FOR GRADUATION</b> <b>PMENT MINOR - 24 HOURS</b> Introduction to HTML Web Development I Web Scripting	04 04 04 187 04 04 04 04
BUS BUS MIS QUART WEB DI WEB WEB WEB SELECT WEB	MSIS F 615 678 511 521 ER HOL EVELOF 111B 131 211 221 F 2 COL 121A	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management <b>PRENT MINOR - 24 HOURS</b> Introduction to HTML Web Development I Web Scripting Interactive Web Design <b>JRSES FROM THE FOLLOWING:</b> World Wide Web Design	04 04 04 187 04 04 04 04
BUS BUS MIS QUART WEB WEB WEB WEB SELECT	MSIS F 615 678 511 521 ER HOL EVELOP 111B 131 211 221 F 2 COL	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management <b>IRS REQUIRED FOR GRADUATION</b> <b>PMENT MINOR - 24 HOURS</b> Introduction to HTML Web Development I Web Development I Web Scripting Interactive Web Design <b>IRSES FROM THE FOLLOWING:</b> World Wide Web Design Web Development II	04 04 04 187 04 04 04 04 04
BUS BUS MIS QUARTI WEB WEB WEB WEB SELECT WEB WEB WEB WEB	MSIS F 615 678 511 521 ER HOL ER HOL 131 211 221 7 2 COL 121A 132 201	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management <b>IRS REQUIRED FOR GRADUATION</b> <b>PMENT MINOR - 24 HOURS</b> Introduction to HTML Web Development I Web Development I Web Scripting Interactive Web Design <b>JRSES FROM THE FOLLOWING:</b> World Wide Web Design Web Development II Web Multi-Media	04 04 04 04 <b>187</b> 04 04 04 04 04 04
BUS BUS MIS QUARTI WEB DI WEB WEB WEB WEB WEB WEB WEB WEB	MSIS F 615 678 511 521 ER HOL 111B 131 211 221 F 2 COL 121A 132	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management IRS REQUIRED FOR GRADUATION PMENT MINOR - 24 HOURS Introduction to HTML Web Development I Web Scripting Interactive Web Design JRSES FROM THE FOLLOWING: World Wide Web Design Web Development II Web Multi-Media Internet Commerce	04 04 04 187 04 04 04 04 04 04 04
BUS BUS MIS QUARTI WEB WEB WEB WEB SELECT WEB WEB WEB WEB	MSIS F 615 678 511 521 ER HOL ER HOL 131 211 221 7 2 COL 121A 132 201	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management IRS REQUIRED FOR GRADUATION PMENT MINOR - 24 HOURS Introduction to HTML Web Development I Web Development I Web Scripting Interactive Web Design West FROM THE FOLLOWING: World Wide Web Design Web Development II Web Multi-Media Internet Commerce Server-side Programming	04 04 04 04 <b>187</b> 04 04 04 04 04 04
BUS BUS MIS QUARTI WEB DI WEB WEB WEB WEB WEB WEB WEB WEB WEB WEB	MSIS F 615 678 511 521 ER HOL EVELOF 111B 131 211 221 7 2 COL 121A 132 201 222 231 241	Human Behavior Management of Organizations Research and Statistics for Managers Management Information Systems Information Systems Project Management IRS REQUIRED FOR GRADUATION PMENT MINOR - 24 HOURS Introduction to HTML Web Development I Web Scripting Interactive Web Design JRSES FROM THE FOLLOWING: World Wide Web Design Web Development II Web Multi-Media Internet Commerce	04 04 04 187 04 04 04 04 04 04 04

# INFORMATION TECHNOLOGY AND SECURITY

**Bachelor of Science** 

This program prepares graduates for career opportunities in Information Technology and Security Technology as network administrators, system analysts, or management of an information technology team. Employees with information technology and security knowledge are considered an integral part of many business' information technology teams. Information technology

workers work in healthcare, business, information systems, technical, and engineering fields. They possess the skills to manage information technology teams as well as handle the technical aspects of the network infrastructure.







	UMBER	Course Title Quarter TECHNOLOGY REQUIREMENTS - 71 HOURS	Hours
CIS	106B	Computer Operating Systems and Maintenance I	04
CIS	100D	Database Fundamentals	02
ITS	211	Introduction to Network Security	04
ITS	321	Legal and Ethical Issues in Information Technology	04
ITS	331	Designing for Security	04
ITS	341	Scripting for Network Administrators	04
ITS	421	Tactical Perimeter Defense	04
ITS	491	Information Security Research and Design Project	04
LUX	205	Introduction to Linux/Unix	04
MTH	401	Statistical Methods	04
MNP	201	Microsoft Windows Server Administration I	04
NET	101	Networking Essentials I	04
NET	102	Networking Essentials II	04
PPM	301	Project Management	04
WRK	291B	Professional Career Strategies	01
SELECT	1 COL	IRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC	201	Work Experience	04
SELECT	1 COL	IRSE FROM THE FOLLOWING:	
CSC	121B	Introduction to Networks	04
NET	222	Introduction to Routers and Routing	04
SELECT	1 COL	IRSE FROM THE FOLLOWING:	
CSC	222	Cisco Wireless Networking	04
NET	211	Wireless Networking	04
SELECT	1 COL	IRSE FROM THE FOLLOWING:	
MNP	171A	Windows 7 Configuration	04
MNP	181	Windows 8 Configuration	04
GENER/	AL EDU	CATION REQUIREMENTS - 60 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A		04
ELECT	131B	1	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELECT	1 COL	IRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELECT	1 COL	IRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
INFORM	IATION	ASSURANCE MAJOR - 52 HOURS	
ELECT	107A	Information Technology Elective	04
ELECT	107B	Information Technology Elective	04
ELECT	107C	Information Technology Elective	04
ELECT	107D	Information Technology Elective	04
ELECT	107E	Information Technology Elective	04
ELECT	107F	Information Technology Elective	04
ITS	305	Security Policies and Auditing	04
ITS	315	Information Systems Threat Assessment	04
ITS	325	Securing Systems	04
ITS	405	Internet and Web Security	04
	415	Firewall Concepts	04
ITS		-	
	425	Computer Forensics and Investigation	04
ITS ITS ITS	425 435	Computer Forensics and Investigation Disaster Recovery	04 04

#### MANAGEMENT

**Bachelor of Business Administration** 

The major objectives of the management program are to train broadly competent administrators for service in a wide variety of organizations-public or private, product- or service-oriented, for-profit or not-for-profit. To accomplish this basic objective, this program offers students the opportunity to acquire knowledge about the management of human and physical resources and to acquire skills useful in the management of any organization. This program emphasizes the importance of effective oral and written communication, teamwork, decision making, entrepreneurial management, and diversity in the business environment. In addition, this program introduces students to the application and strategic use of the acquired knowledge and skills in areas such as personnel management, organizational behavior, production management, international business, and small business. Students interested in completing the 5 Year MBA Program must apply to the Center of Graduate Studies for acceptance into the program. Students considering this program

should contact their academic advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.





Course N	umber	Course Title	Quarter Hours			
MANAG	MANAGEMENT MAJOR - 45 HOURS					
BUS	211	Business Analytics	04			
MGT	111	Professional Management Behavior	04			
MGT	141	Principles of Management	04			
MGT	212A	Staffing and Performance Management	04			
MGT	221	Applied Business Analytics	04			
MGT	222	Management Seminar	04			
MGT	331	Applied Leadership	04			
MGT	341	Globalization and Diversity	04			
MGT	422	Operations Management	04			
MGT	431	Strategic Management	04			
WRK	291B	Professional Career Strategies	01			
WRKBS	201	Work Experience	04			
BUSINE	SS REC	UIREMENTS - 48 HOURS				
ACC	121	Fundamentals of Accounting I	04			
ACC	122	Fundamentals of Accounting II	04			
ECN	201	Principles of Macroeconomics	04			
ECN	202	Principles of Microeconomics	04			
FIN	101	Personal Finance	04			
FIN	301A	Principles of Finance	04			
LAW	211	Business Law	04			
MGT	101	Introduction to Business	04			
MGT	311	Organizational Change	04			
MGT	321	Management Information Systems	04			
MKT	111B	Principles of Marketing	04			
MTH	401	Statistical Methods	04			
GENER	<b>GENERAL EDUCATION REQUIREMENTS - 72 HOURS</b>					

ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELECT	1 COU	IRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04

## SELECT 1 OF THE FOLLOWING MINORS:

ACCOU	INTING	MINOR - 24 HOURS			
ACC	241	Accounting Concepts	04		
ACC	301	Intermediate Accounting I	04		
SELECT 4 COURSES FROM THE FOLLOWING:					
ACC	231	Computerized Accounting	04		
ACC	251	Payroll Accounting	04		
ACC	302	Intermediate Accounting II	04		
ACC	303	Intermediate Accounting III	04		
ACC	312B	Business Entities Taxation	04		
ACC	331A	Cost Accounting	04		
ACC	341B	Individual Taxation	04		
ACC	416	Auditing, Systems, and Controls I	04		
ACC	417	Auditing, Systems, and Controls II	04		
ACC	431B	Governmental and Non-Profit Accounting	04		
ACC	441	Advanced Accounting	04		
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	189		
COMPL	JTER IN	FORMATION SYSTEMS MINOR - 24 HOURS			
CIS	251	Systems Development Methods	04		
CIS	302A	Intermediate Database Management	04		
CIS	310	Visual BASIC	04		
CS	101	Principles of Computer Science	04		
CS	111	Introduction to Programming	04		
CS	201	Net-centric Computing	04		
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	189		
ENTRE	PRENEL	JRSHIP MINOR - 24 HOURS			
EN	201	Introduction to Entrepreneurship	04		
EN	211	Human Resources for Entrepreneurs	04		
EN	221	Finance for Entrepreneurs	04		
EN	231	Marketing for Entrepreneurs	04		
EN	241	Managing Entrepreneurial Operations	04		
EN	291	Developing the Business Plan	04		
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	189		
FINANC	E MINC	DR - 24 HOURS			
ACC	241	Accounting Concepts	04		
SELEC	τ 5 <mark>CO</mark> L	JRSES FROM THE FOLLOWING:			
FIN	315	Risk Management	04		
FIN	325	Banking and Financial Institutions	04		
FIN	341	Credit Analysis and Commercial Lending	04		
FIN	355	Financial Markets	04		
FIN	401	Personal Financial Planning	04		
FIN	451A	International Financial Management	04		
FIN	461	Investment Management	04		
FIN	471	Financial Statement Analysis	04		
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	189		

FLEX-ST	UDIES	MINOR - 24 HOURS	
FLEX	1	Flex Studies	04
FLEX	2	Flex Studies	04
FLEX	3	Flex Studies	04
FLEX	4	Flex Studies	04
FLEX	5	Flex Studies	04
FLEX	6	Flex Studies	04
QUARTE	R HOU	RS REQUIRED FOR GRADUATION	189
ΗυΜΔΝ	RESOU	RCE MANAGEMENT MINOR - 24 HOURS	
		RSES FROM THE FOLLOWING:	
HRM	215	Securing Human Resources	04
HRM	225	Developing Human Resources	04
HRM	291	Human Resource Seminar	04
HRM	300	Compensating Human Resources	04
HRM	315	Evaluating Human Resources	04
HRM	401	Human Resources and Employment Law	04
HRM	435B	International Human Resource Management	04
HRM	491	Strategic Human Resource Management	04
QUARTE	R HOU	RS REQUIRED FOR GRADUATION	189
5 YEAR	MBA PF	ROGRAM - 20 HOURS	
BUS	572	Human Resource Management	04
BUS	615	Human Behavior Management of Organizations	04
BUS	660	The Marketing Environment	04
BUS	678	Research and Statistics for Managers	04
FLEX	1	Flex Studies	04
QUARTE	R HOU	RS REQUIRED FOR GRADUATION	185
MARKE1	ING MI	NOR - 24 HOURS	
SELECT	6 COU	RSES FROM THE FOLLOWING:	
MKT	131	Personal Selling	04
MKT	201	Sales	04
MKT	202	Advertising	04
MKT	215	Applied Marketing	04
MKT	241	Advertising/Digital Marketing I	04
MKT	251	Marketing Analytics I	04
MKT	261	Marketing Planning	04
MKT	291	Marketing Seminar	04
MKT	312	Consumer Behavior	04
MKT	342 352	Digital Marketing II	04 04
MKT MKT	352 401	Marketing Analytics II Marketing Research	04
MKT	401	Advertising Management	04
MKT	402	Marketing Management	04
MKT	436	Marketing Strategy and Design	04
SAL	201	Professional Sales I	04
SAL	202	Professional Sales II	04
SAL	231	Sales Technology	04
QUARTE	R HOU	RS REQUIRED FOR GRADUATION	189
MEDICA		E MINOR- 24 HOURS	
	102	BLS Provider Training and First Aid	01
	104	Introduction to Disease	04
	111	Introduction to Healthcare	04
	161	Legal Concepts to Medical Practice	02
MED	103	Medical Terminology	04
MED	106	Asepsis	01
MIS	121A	Introduction to Medical Reimbursement	04
SCI	100F	Structure and Function of the Human Body	04
QUARTE	R HOU	RS REQUIRED FOR GRADUATION	189
NON-PR	OFIT M	ANAGEMENT MINOR - 24 HOURS	
ELECT	100A	Elective	04
NPMG	301	Grant Writing	04
NPMG	311	Fundamentals of Non-Profit Management	04
NPMG	312	Fundamentals of Non-Profit Management II	04
NPMG	321	Marketing and Communication for Non-Profit	
		Organizations	04
NPMG	331	Fund Development	04
QUARTE	R HOU	RS REQUIRED FOR GRADUATION	189



#### **PROJECT MANAGEMENT MINOR - 24 HOURS** PPM 04 301 Project Management PPM 311 Project Planning 04 PPM 321 Negotiation Strategies 04 PPM 401 Project Cost and Budget Management 04 PPM 411 Leading Project Teams 04 PPM 421 Contracting and Procurement for Project Managers 04 QUARTER HOURS REQUIRED FOR GRADUATION 189 **PSYCHOLOGY MINOR - 24 HOURS SELECT 6 COURSES FROM THE FOLLOWING:** 201A Cognitive-Behavior Therapy PSY 04 PSY Psychology of Death and Dying 04 211 PSY Developmental Psychology 04 221 PSY 231 Organizational Psychology 04 PSY 281 Stress Management 04 PSY 311 Abnormal Psychology 04 PSY 331 Human Development I 04 PSY 335 Human Sexuality 04 PSY 350 Child Psychology 04 PSY 401 Social Psychology 04 QUARTER HOURS REQUIRED FOR GRADUATION 189 **SUPPLY CHAIN MANAGEMENT MINOR - 24 HOURS SELECT 6 COURSES FROM THE FOLLOWING:** SCM 231 Transportation Management 04 SCM 242 Supply Chain Management 04 SCM 251 Logistics Management 04 SCM 271 Intermodal Transportation 04 SCM 301 Procurement and Supply Chain Management 04 SCM 321 Manufacturing, Planning, and Control 04 SCM 401 Decision Modeling in Supply Chains 04 SCM 421 Advanced Topics in Supply Chain Management 04 QUARTER HOURS REQUIRED FOR GRADUATION 189

#### MARKETING

#### **Bachelor of Business Administration**

Marketers are involved in the process that moves products from concept to consumers by creating, communicating, delivering, and exchanging offerings that provide value. The study of marketing encompasses a wide range of activities including: advertising, sales, retailing, wholesaling, warehousing, packaging, distribution, research, strategic planning, product development, sales management, and marketing communications. Students in this program will participate in active learning and demonstrate an understanding of basic business and marketing principles utilizing case studies and business simulations. Computer technology will be used to prepare spreadsheets, write reports, analyze business problems, and prepare professional presentations. Individual and team activities in class and in business situations will enhance the students' ability to demonstrate ethical values, look at things from a global perspective and develop human relations skills. This degree offers a solid background in the concepts of marketing and business. A marketing degree can lead to a career in areas such as marketing management, marketing research,

personal selling, sales management, retail merchandising and management, and promotional strategy and management.





Course N	umber	Course Title Quarter	Hours
MARKE	TING N	IAJOR - 37 HOURS	
BUS	211	Business Analytics	04
MKT	131	Personal Selling	04
MKT	241	Advertising/Digital Marketing I	04
MKT	261	Marketing Planning	04
MKT	312	Consumer Behavior	04
MKT	342	Digital Marketing II	04
MKT	352	Marketing Analytics II	04
MKT	436	Marketing Strategy and Design	04
WRK	291B	Professional Career Strategies	01
WRKBS	201	Work Experience	04
BUSINE	SS REC	QUIREMENTS - 48 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	311	Organizational Change	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
		CATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC1	2 COL	JRSES FROM THE FOLLOWING:	
INF	112	Word Processing	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
SELEC1	1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
ELECTI			24
		JRS REQUIRED FOR GRADUATION	181

#### **MOBILE APPLICATION SOFTWARE ENGINEERING**

#### **Bachelor of Science**

Computer software engineers design and develop software by applying the theories and principles of computer science and mathematical analysis to create, test, and evaluate the software applications and systems that make computers work. In this program, students will acquire skills in software application development focusing on solutions for mobile devices across multiple platforms including Android, iOS (Apple) and Windows.



Course N	umber	Course Title Quarter Ho	ours
MOBILE	APPLIC	CATION SOFTWARE ENGINEERING MAJOR - 131 HOU	JRS
CIS	114	Database Fundamentals	02
CIS	251	Systems Development Methods	04
CIS	331	Database Management Using SQL	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	201	Net-centric Computing	04
CS	217A	C++ Programming	04
CS	218A	Object Oriented Programming With C++	04
CS	231	Microprocessor Electronics	04
CS	241	Java Programming	04
CS	242	Advanced Java Programming	04
CS	321	Data Structures and Algorithms I	04
CS	322	Data Structures and Algorithms II	04
CS	341	Programming for Mobile Devices	04
CS	351	Introduction to Android Mobile SDK	
		and Application Development	04
CS	352	Advanced Android Mobile Application Development	04
CS	371	Introduction to iOS Mobile SDK	
		and Application Development	04
CS	372	Advanced iOS Mobile Application Development	04
CS	401	Introduction to Windows Mobile SDK	
		and Application Development	04
CS	402	Advanced Windows Mobile Application Development	
CS	422A	Database Programming I	04
CS	451	Unit Testing and Interfaces	04
CS	481	Trends in Computer Science	04
CS	495	Mobile Application Development Capstone	04
EGR	111	Technical Communications for Engineering Sciences	04
GSD	311	C# Programming	04
MTH	124	Trigonometry	04
MTH	141A	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
WRK	291B	Professional Career Strategies	01
WRKTC		Work Experience	04
ELECT	111A		04
ELECT	121A	Scientific Inquiry Elective Communication Elective	04
ELECT	121A 121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
÷		JRSE FROM THE FOLLOWING:	04
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		JRSE FROM THE FOLLOWING:	04
SPK	211	Group Dynamics	04
	<u> </u>		04
	4014	Protessional Speaking	
SPK	401A E <b>R HOL</b>	Professional Speaking JRS REQUIRED FOR GRADUATION	1 <b>95</b>

#### **NURSING (POST-LICENSURE)**

#### **Bachelor of Science**

The goal of the Baker College Baccalaureate Post-licensure Nursing program is to provide an opportunity for licensed registered nurses to continue their professional growth by the acquisition of knowledge and skills needed to function in healthcare settings that are responsive to individual and community needs as professional nurses. These individuals will develop into leaders of research, practice, education, and administration within the healthcare environment.

#### Program requirements include:

- An unencumbered license as a Registered Nurse (RN) in the United States (US), District of Columbia, or US territories; or an unencumbered license as a RN in Canada. Note: Canadian RNs must complete the clinical components of this program under the supervision of a baccalaureate nurse licensed in Canada. Successful completion of the Baker College baccalaureate nursing program does not qualify the Canadian graduate to take the US NCLEX examination.
- All students are expected to maintain licensure throughout their academic career.
- Applicants must include a photocopy of an active US or Canadian RN license or a printed page from the licensing state's nursing website or Canadian equivalent verifying licensure status and expiration date.
- Students must have a cumulative GPA of a B- (2.7) in order to graduate with a BSN degree from Baker College. A minimum grade of 2.7 (B-) is required for Health Science Courses (SCI, HSC, NUR). A minimum grade of 2.0 (C) is required for general education courses.

The nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

The Baccalaureate Post-licensure Nursing program at Baker College is accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle, NW, Suite 530, Washington, DC, (202) 887-6791.



#### Program Status: Open Enrollment.





	Number	Course Title Quarter	r Hours
HSC	221	Nutrition	04
PSY	111	General Psychology	04
SCI	102C	Human Anatomy and Physiology II	05
SCI	131	Concepts in Microbiology	02
		IOR - 44 HOURS	
CIS	371	Introduction to Healthcare Informatics	04
NUR	311	Fundamentals of Professional Nursing Practice	04
NUR	321	Nursing Assessment for the Registered Nurse	04
NUR NUR	331 341	Health Promotion and Vulnerable Populations Nursing Theory and Research	04 04
NUR	411	Community Health Nursing	04
NUR	412	Community Health Nursing Practicum	04
NUR	421	Nursing Leadership and Management	04
NUR	422	Nursing Leadership and Management Practicum	04
NUR	482	Nursing Seminar	04
SELEC	т 1 со	URSE FROM THE FOLLOWING:	
NUR	431	Global Health	04
NUR	441	Pathophysiology for the Registered Nurse	04
	RAL EDI	JCATION REQUIREMENTS - 48 HOURS	
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
HUM	401A	Philosophy of Ethics	04
MTH	112A	College Algebra	04
MTH PSY	401 221	Statistical Methods Developmental Psychology	04 04
SOC	321	Cultural Diversity	04
SPN	101	Spanish I	04
		URSE FROM THE FOLLOWING:	01
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT WRI	332 115	American Literature II Workplace Communication	04 04
WRI	301A	Report Writing	04
		URSE FROM THE FOLLOWING:	04
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	411	Emerging Nations	04
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SPN	102	Spanish II	04
		URSE FROM THE FOLLOWING:	0.4
POL PSY	201A 211	American Political Systems Psychology of Death and Dying	04 04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	341	Global Perspectives	04
SELEC	т 1 со	URSE FROM THE FOLLOWING:	
SCI	215	Integrated Physics	04
	246	Chemistry I	04
SCI SCI	321	Principles of Astronomy URS REQUIRED FOR GRADUATION	04 <b>180</b>

#### **PROJECT MANAGEMENT AND PLANNING**

#### Bachelor of Science

Information Systems (IS) professionals serve as strategic liaisons between administrative and technological functions within an organization. IS professionals integrate business processes and complex information technology while serving as consultants, designers, or implementers of new solutions that assist an organization in achieving goals. Related occupations include Information Systems Manager, Chief Information Officer, Project Manager, Computer Systems Analyst, and Systems Administrator. This major prepares an individual for immediate application of the knowledge, skills, tools, and techniques that are utilized in the practice of project management. The philosophy as well as the set of methods learned in this program will enable graduates to lead projects, complete them on time and within budget. This program will help prepare students for certification as a project manager.



Course N		Course Title Quarter H			
PROJECT MANAGEMENT AND PLANNING MAJOR - 103 HOURS					
CIS	106B	Computer Operating Systems and Maintenance I	04		
CIS	114	Database Fundamentals	02		
CIS	331	Database Management Using SQL	04		
CIS	351	System Modeling and Design	04		
CIS	421B	Database Administration I	04		
CIS	431	Enterprise Architecture	04		
CIS	441	IS Strategy, Management and Acquisition	04		
CIS	495	Special Topics in Information Systems	04		
CIS	499	Senior Project in Information Systems	04		
CS	111	Introduction to Programming	04		
CS	422A	Database Programming I	04		
CSS	211	Introduction to Network Security	04		
ITS	321	Legal and Ethical Issues in Information Technology	04		
MTH	401	Statistical Methods	04		
NET	101	Networking Essentials I	04		
NET	102	Networking Essentials II	04		
PPM	301	Project Management	04		
PPM	311	Project Planning	04		
PPM	321	Negotiation Strategies	04		
PPM	401	Project Cost and Budget Management	04		
PPM	411	Leading Project Teams	04		
PPM	421	Contracting and Procurement for Project Managers	04		
PPM	499	Senior Design Project in Project Management	04		
WRK	291B	Professional Career Strategies	01		
	г 1 сои	RSE FROM THE FOLLOWING:			
CS	217A	C++ Programming	04		
CS	241	Java Programming	04		
		RSE FROM THE FOLLOWING:			
CS	218A	Object Oriented Programming With C++	04		
CS	242	Advanced Java Programming	04		
		RSE FROM THE FOLLOWING:			
WRK	218	Work Experience Project	04		
WRKTC		Work Experience	04		
		UIREMENTS - 20 HOURS			
ACC	121	Fundamentals of Accounting I	04		
BUS	211	Business Analytics	04		
MGT	101	Introduction to Business	04		
MGT	141	Principles of Management	04		
MGT	321	Management Information Systems	04		

<b>GENERAL EDUCATION REQUIREMENTS - 64 HOURS</b>						
ELECT	111A	Scientific Inquiry Elective	04			
ELECT	121A	Communication Elective	04			
ELECT	121B	Communication Elective	04			
ELECT	131A	Global and Cultural Perspectives Elective	04			
ELECT	131B	Global and Cultural Perspectives Elective	04			
ELECT	141A	Personal and Social Environments Elective	04			
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	112	Word Processing	02			
INF	113	Electronic Spreadsheets	02			
MTH	111	Introductory Algebra	04			
MTH	112A	College Algebra	04			
PSY	231	Organizational Psychology	04			
SOC	321	Cultural Diversity	04			
SPK	201	Oral Communication	04			
SELEC	T 1 COU	JRSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
SELEC	SELECT 1 COURSE FROM THE FOLLOWING:					
SPK	211	Group Dynamics	04			
SPK	401A	Professional Speaking	04			
QUAR	FER HOU	JRS REQUIRED FOR GRADUATION	187			

#### **PSYCHOLOGY**

#### **Bachelor of Science**

Psychology is the study of mental processes and behavior. As such, a scholarly background in psychology is useful and versatile for students to have both personally and professionally. The Psychology program will help to prepare students for a variety of professions and careers or to enter graduate study in psychology, as well as in other related disciplines and fields. The American Psychological Association's Board of Educational Affairs Task Force established specific guidelines for undergraduate psychology major competencies (APA Guidelines for the Undergraduate Psychology Major: Version 2.0, August 2013). The undergraduate psychology major at Baker College Online adapts from, and conforms to, these guidelines and standards. The program seeks to assist students with the development of foundational skills, information, and knowledge in the discipline of psychology. The student then transfers the information learned into actual knowledge which leads to the transformation of knowledge into understanding and application. The Bachelor of Science in Psychology at Baker College Online is a 100% online program and is not available through a Baker College campus. Students in this program will receive all support services through the Baker Online campus.



		Course Title Quarte	er Hours
MTH	401	Statistical Methods	04
PSY	121	History of Psychology	04
PSY	251	Cognitive Psychology	04
PSY	311	Abnormal Psychology	04
PSY	336	Psychology of Gender	04
PSY	355	Personality Psychology	04
PSY	366	Research Methods I	04
PSY	367	Research Methods II	04
PSY	381	Cross-Cultural Psychology	04
PSY	391	Bio-Chemical/Neural Psychology	04
PSY	431	Physiological Psychology	04
PSY	441	Sensation and Perception	04
PSY	442	Learning and Memory	04
PSY	445	Motivation and Emotion	04
PSY	451	Psychopharmacology for Psychology Majors	04
PSY	491	Senior Seminar: Psychology	04
		URSES FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	201A	Cognitive-Behavior Therapy	04
PSY	211	Psychology of Death and Dying	04
PSY	231	Organizational Psychology	04
PSY	241	Theories of Counseling	04
PSY PSY	271	Sports Psychology	04
	321	Psychology of Disability	04
PSY PSY	335 350	Human Sexuality	04 04
PSY	351	Child Psychology Adolescent Psychology	04
PSY	402	Gerontology	04
PSY	411	Clinical Methods in Mental Health	04
WRK	301	Internship	04
		JCATION REQUIREMENTS - 72 HOURS	0.
ELECT	111A	Scientific Inquiry Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	161A	Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ELECT	161C	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	
MTH	109	College Mathematics II	04
PSY	111	General Psychology	04
PSY PSY	221	Developmental Psychology	04
SOC	401 321	Social Psychology Cultural Diversity	04 04
SPK	201	Oral Communication	04
		URSE FROM THE FOLLOWING:	04
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		URSE FROM THE FOLLOWING:	01
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
LIT	401A	Survey of English Literature	04
LIT	411	Studies in Literature	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
ELECT			24
QUART	ER HO	URS REQUIRED FOR GRADUATION	180



#### SUPPLY CHAIN MANAGEMENT

**Bachelor of Business Administration** 

This program provides the skills and knowledge required to be successful throughout a challenging and rewarding career within a supply chain management occupation. Graduates will have opportunities that utilize a multitude of talents and skills, providing an invigorating and exciting career that never grows stagnant. Potential occupations include demand planner, project manager, vendor managed inventory analyst, logistics analyst, warehouse management, production planner, and transportation specialist. According to the Council of Supply Chain Management Professionals, the supply chain management industry is one of the fastest growing industries within the United States and the world with logistics alone accounting for 9.5% of the U.S. Gross Domestic Product. Students finishing this program will have completed a well-rounded curriculum including business and general education cores, as well as the major core that examines all aspects of the industry from raw materials to end users and everything in between. Global perspectives combined with cultural diversity are interwoven within the curriculum creating an awareness of today's business environment that the students will ultimately compete within.



Course N			arter Hours
		MANAGEMENT MAJOR - 45 HOURS	0.1
CIS	313A	Intermediate Spreadsheets	04
ELECT	100A 100B	Elective Elective	04 04
ELECT		Elective	04
ELECT		Elective	04
MGT	311		04
SCM	301	Organizational Change Procurement and Supply Chain Management	04
SCM	321	Manufacturing, Planning, and Control	04
SCM	321 401	Decision Modeling in Supply Chains	04
SCM	401	Advanced Topics in Supply Chain Managemer	÷ .
WRK	421 291B	Professional Career Strategies	01
		JRSE FROM THE FOLLOWING:	01
WRK	301	Internship	04
WRKBS		Work Experience	04
BUSINE	ISS REC	QUIREMENTS - 44 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
		CATION REQUIREMENTS - 68 HOURS	
ELECT		Scientific Inquiry Elective	04
ELECT		Communication Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04

ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
		0	
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		URSE FROM THE FOLLOWING:	01
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELE	CT 1 CO	URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
	- · ·		
SPK	401A	Professional Speaking	04
SELE	CT 1 C	OF THE FOLLOWING MINORS:	
		MINOR - 24 HOURS	
ACC	241	Accounting Concepts	04
ACC	301	Intermediate Accounting I	04
SEL E	CT 4 CO	URSES FROM THE FOLLOWING:	
			0.4
ACC	231	Computerized Accounting	04
ACC	251	Payroll Accounting	04
ACC	302	Intermediate Accounting II	04
ACC	303	Intermediate Accounting III	04
		8	÷ .
ACC	312B	Business Entities Taxation	04
ACC	331A	Cost Accounting	04
ACC	341B	Individual Taxation	04
ACC	416	Auditing, Systems, and Controls I	04
		6, j	÷ .
ACC	417	Auditing, Systems, and Controls II	04
ACC	431B	Governmental and Non-Profit Accounting	04
ACC	441	Advanced Accounting	04
OLIAR		URS REQUIRED FOR GRADUATION	181
QUAN			101
COMF	<b>UTER IN</b>	IFORMATION SYSTEMS MINOR - 24 HOURS	
CIS	251	Systems Development Methods	04
CIS			
	302A	Intermediate Database Management	04
CIS	310	Visual BASIC	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	201	Net-centric Computing	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	181
		URSHIP MINOR - 24 HOURS	
EN	201	Introduction to Entrepreneurship	04
EN	211	Human Resources for Entrepreneurs	04
EN	221	Finance for Entrepreneurs	04
EN	231	Marketing for Entrepreneurs	04
EN	241	Managing Entrepreneurial Operations	04
EN	291	Developing the Business Plan	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	181
FINAN		OR - 24 HOURS	
ACC	241	Accounting Concepts	04
	- · ·	URSES FROM THE FOLLOWING:	5-
FIN	315	Risk Management	04
FIN	325	Banking and Financial Institutions	04
FIN	341	Credit Analysis and Commercial Lending	04
FIN	355	Financial Markets	04
			÷ ·
FIN	401	Personal Financial Planning	04
FIN	451A	International Financial Management	04
FIN	461	Investment Management	04
FIN	471	Financial Statement Analysis	04
		-	
QUAR	IER HO	URS REQUIRED FOR GRADUATION	181
	STUDIE	S MINOR - 24 HOURS	
			<i>c</i> ·
FLEX	1	Flex Studies	04
FLEX	2	Flex Studies	04
FLEX	3	Flex Studies	04
FLEX		Flex Studies	04
FLEX		Flex Studies	04
FLEX	6	Flex Studies	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	181

		OURSES FROM THE FOLLOWING:	
HRM	215	Staffing Human Resources	04
HRM	225	Developing Human Resources	04
HRM	291	Human Resource Seminar	04
HRM	300	Compensating Human Resources	04
HRM	315A	Performance Management of Human Resources	04
HRM	401	Human Resources and Employment Law	04
HRM	435B	International Human Resource Management	04
HRM	491	Strategic Human Resource Management	04
MGT	212	Human Resource Management	04
QUAR	TER HC	OURS REQUIRED FOR GRADUATION	181
MARK	ETING	MINOR - 24 HOURS	
SELE	ст 6 сс	OURSES FROM THE FOLLOWING:	
MKT	131	Personal Selling	04
MKT	201	Sales	04
MKT	202	Advertising	04
MKT	215	Applied Marketing	04
MKT	241	Advertising/Digital Marketing I	04
MKT	251	Marketing Analytics I	04
MKT	261	Marketing Planning	04
MKT	291	Marketing Seminar	04
MKT MKT	312 342	Consumer Behavior	04 04
MKT	342 352	Digital Marketing II Marketing Analytics II	04
MKT	401	Marketing Research	04
MKT	401	Advertising Management	04
MKT	421	Marketing Management	04
MKT	436	Marketing Strategy and Design	04
SAL	201	Professional Sales I	04
SAL	202	Professional Sales II	04
SAL	231	Sales Technology	04
QUAR	TER HC	OURS REQUIRED FOR GRADUATION	181
PROJ	ЕСТ МА	NAGEMENT MINOR - 24 HOURS	
PPM	301	Project Management	04
PPM	311	Project Planning	04
PPM	321	Negotiation Strategies	04
PPM	401	Project Cost and Budget Management	04
PPM	411	Leading Project Teams	04
PPM	421	Contracting and Procurement for Project Managers	04
QUAR	TER HC	OURS REQUIRED FOR GRADUATION	181
PSYC	HOLOG	Y MINOR - 24 HOURS	
SELE	ст 6 сс	OURSES FROM THE FOLLOWING:	
PSY	201A	Cognitive-Behavior Therapy	04
PSY	211	Psychology of Death and Dying	04
PSY	221	Developmental Psychology	04
PSY	231	Organizational Psychology	04
PSY	281	Stress Management	04
PSY	311	Abnormal Psychology	04
PSY	331	Human Development I	04
PSY PSY	335 350	Human Sexuality Child Psychology	04 04
PSY	401	Social Psychology	04
		DURS REQUIRED FOR GRADUATION	181
		PMENT MINOR - 24 HOURS Introduction to HTML	04
WEB	111B 131	Web Development I	04 04
WEB WEB	211	Web Scripting	04
WEB	221	Interactive Web Design	04
		DURSES FROM THE FOLLOWING:	0-1
WEB	121A	World Wide Web Design	04
WEB	132	Web Development II	04
WEB	201	Web Multi-Media	04
WEB	222	Internet Commerce	04
WEB	231	Server-side Programming	04
WEB	241	ActionScript Programming	04
OLIVE	TER HO	OURS REQUIRED FOR GRADUATION	181

#### **WEB DEVELOPMENT**

#### **Bachelor of Science**

This program is designed to work in conjunction with the Associate of Applied Science degree in Web Design to provide individuals with additional technical skills in the Web development field. While the associate degree gives students a general base of skills, this degree targets the programming and development skills required to develop interactive, database driven websites.



Course N		Course Title	Quarter Hours		
WEB DEVELOPMENT MAJOR - 127 HOURS					
CIS	114	Database Fundamentals	02		
CIS	251	Systems Development Methods	04		
CIS	310	Visual BASIC	04		
CIS	311	Advanced Visual BASIC	04		
CIS	331	Database Management Using SQL	04		
CIS	351	System Modeling and Design	04		
CIS	421B	Database Administration I	04		
CS	111	Introduction to Programming	04		
CS	241	Java Programming	04		
CS	242	Advanced Java Programming	04		
CS	422A	Database Programming I	04		
CS	461	Security	04		
DMD	131	Introduction to Graphic Imaging	04		
ITS	111	Introduction to Information System Security	04		
LUX	205	Introduction to Linux/Unix	04		
WEB	111B	Introduction to HTML	04		
WEB	121A	World Wide Web Design	04		
WEB	131	Web Development I	04		
WEB	132	Web Development II	04		
WEB	201	Web Multi-Media	04		
WEB	211	Web Scripting	04		
WEB	221	Interactive Web Design	04		
WEB	222	Internet Commerce	04		
WEB	241	ActionScript Programming	04		
WEB	321	Web Application Development Tools	04		
WEB	331	Java Enterprise Edition	04		
WEB	361	Web Server Administration	04		
WEB	411	Web Usability Design	04		
WEB	421	Web Portals	04		
WEB	431	Enterprise Web Applications	04		
WRK	291B	Professional Career Strategies	01		
SELECT	Γ 1 COL	JRSE FROM THE FOLLOWING:			
WEB	231	Server-side Programming	04		
WEB	322	Web Application Development Programming	g 04		



SELECT	1 COU	RSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC	201	Work Experience	04
GENER/	L EDU	CATION REQUIREMENTS - 66 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUARTE	ER HOU	RS REQUIRED FOR GRADUATION	193

# **POSTBACCALAUREATE CERTIFICATE**

## **PROJECT MANAGEMENT AND PLANNING**

**Postbaccalaureate Certificate** 

This postbaccalaureate certificate prepares an individual for immediate application of the knowledge, skills, tools, and techniques that are utilized in the practice of project management. The philosophy as well as the set of methods learned in this program will enable graduates to lead projects completing them on time and within budget. This program will help prepare students for formal project management certification.

BACHELOR DEGREE OR APPROVED EQUIVALENT OF 180 QUARTER HOURS FROM AN ACCREDITED INSTITUTION IN ORDER TO ENROLL IN A POSTBACCALAUREATE CERTIFICATE PROGRAM.

Program Requirements: Bachelor Degree



Course Number	Course Title Qu	arter Hours				
REQUIREMENTS - 28 HOURS						
PPM 301	Project Management	04				
PPM 311	Project Planning	04				
PPM 321	Negotiation Strategies	04				
PPM 401	Project Cost and Budget Management	04				
PPM 411	Leading Project Teams	04				
PPM 421	Contracting and Procurement for Project Mana	agers 04				
PPM 499	Senior Design Project in Project Management	04				
QUARTER HOURS REQUIRED FOR GRADUATION						

# **ELECTIVES**

#### **COMPUTER INFORMATION SYSTEMS ELECTIVES**

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Course N	umber	Course Title Quarter He	ours
INFORM	IATION	SYSTEMS ELECTIVES	
ELECT	105A	Information Systems Elective	
ELECT	105B	Information Systems Elective	
ELECT		Information Systems Elective	
CIS	119A	-	04
		iSeries CL and File Design	
CIS	132A	RPG IV	04
CIS	233A	Advanced RPG IV	04
CIS	311	Advanced Visual BASIC	04
CIS	404	Advanced Computer Architecture	04
CIS	421B	Database Administration I	04
CIS	422	Database Administration II	04
CS	241	Java Programming	04
CS	242	Advanced Java Programming	04
CS	346	Programming for Security	04
CS	391	Research in Computer Science	04
CS	406	Operating System Development	04
CS	422A	Database Programming I	04
CS	423	Database Programming II	04
DMD	131	Introduction to Graphic Imaging	04
SPN	103	Spanish III	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	131	Web Development I	04
WEB	132	Web Development II	04
WEB	201	Web MultiMedia	04
WEB	211	Web Scripting	04
WEB	221	Interactive Web Design	04
WEB	241	ActionScript Programming	04
11LD	211	, locolioonper rogramming	01
INFORM	IATION	TECHNOLOGY ELECTIVES	
ELECT	107A	Information Technology Elective	
FI FCT	107R	Information Technology Elective	
ELECT			
ELECT	107C	Information Technology Elective	
ELECT ELECT	107C 107D	Information Technology Elective Information Technology Elective	
ELECT ELECT ELECT	107C 107D 107E	Information Technology Elective Information Technology Elective Information Technology Elective	
ELECT ELECT	107C 107D	Information Technology Elective Information Technology Elective	
ELECT ELECT ELECT	107C 107D 107E	Information Technology Elective Information Technology Elective Information Technology Elective	
ELECT ELECT ELECT ELECT	107C 107D 107E 107F	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective	04
ELECT ELECT ELECT ELECT CIS	107C 107D 107E 107F 211	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support	
ELECT ELECT ELECT ELECT CIS CSC	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 221B	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials	08
ELECT ELECT ELECT CIS CSC CSC	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking	08 04
ELECT ELECT ELECT CIS CSC CSC CSC	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking	08 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks	08 04 04 08
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks	08 04 04 08 08
ELECT ELECT ELECT CIS CSC CSC CSC CSC	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks	08 04 04 08
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks	08 04 04 08 08
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT	08 04 04 08 08 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC CSC EET EET	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301 111A	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits	08 04 04 08 08 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC CSC EET EET EET	<b>107C</b> <b>107D</b> <b>107E</b> <b>211</b> 221B 222 233 231B 241A 301 111A 115D 136	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I	08 04 04 08 08 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC CSC CSC	<b>107C</b> <b>107D</b> <b>107E</b> 211 221B 222 233 231B 241A 301 111A 115D 136 216	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I	08 04 04 08 08 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC CSC CSC	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 2218 222 223 231B 241A 301 111A 115D 136 216 111	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security	08 04 08 08 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC CSC EET EET EET EET ITS ITS	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 2218 222 223 231B 241A 301 111A 115D 136 216 111 221	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I	08 04 08 08 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC CSC EET EET EET EET ITS ITS ITS	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301 111A 115D 136 216 111 221 222	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Wireless Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I	08 04 08 08 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC CSC EET EET EET EET ITS ITS	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 2218 222 223 231B 241A 301 111A 115D 136 216 111 221	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I	08 04 08 08 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC CSC EET EET EET EET ITS ITS ITS	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 221B 222 223 231B 241A 301 111A 115D 136 216 111 221 222	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Wireless Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I	08 04 08 08 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC CSC EET EET EET EET ITS ITS ITS ITS	<b>107C</b> <b>107D</b> <b>107E</b> <b>107F</b> 211 2218 223 2318 241A 301 111A 115D 136 216 111 221 222 341	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators	08 04 08 08 04 04 04 04 04 04 04 04 04
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ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC CSC EET EET EET EET ITS ITS ITS ITS ITS LUX LUX LUX LUX MNP	107C 107D 107E 2211 2213 223 231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262 263 202	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Linux/Unix System Administration II Microsoft Windows Server Administration II	08 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04 04
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ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS ITS ITS LUX LUX LUX LUX LUX MNP MNP	107C 107D 107E 2211 2218 222 223 2318 241A 301 111A 115D 136 216 111 221 222 341 222 341 211 261 262 263 202 203 211	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Digital Circuits I Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Microsoft Windows Server Administration II Microsoft Windows Server Administration III Configuring Windows Server 2008 Active Directory	08 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04 04
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MNP	401	Configuring Windows Server 2008	
		Applications Infrastructure	04
MNP	411	Windows Server 2008 Enterprise Administrator	04
NET	211	Wireless Networking	04
NET	224	Advanced Routers and Routing	04
NET	226A	Designing Internetwork Solutions	04
VCP	201	VMware vSphere: Install, Configure, Manage	04
VCP	202	VMware View: Install, Configure, Manage	04
VCP	211	VMware vSphere: Troubleshooting	04
VCP	212	VMware vSphere: Manage for Performance	04
		and Security	

# **GENERAL EDUCATION ELECTIVES**

GENERAL EDUCATION ELECTIVES			
Course N	lumber	Course Title Qua	rter Hours
сомм	JNICAT	ION ELECTIVES (Associate Degree)	
ELECT	120A	Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
сомм	INICAT	ION ELECTIVES (Bachelor Degree)	
ELECT		Communication Elective	
ELECT		Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
		TERACY ELECTIVES	
ELECT		Computer Literacy Elective	
ELECT			
ELECT		Computer Literacy Elective	00
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121 141A	Introduction to Windows Microsoft PowerPoint	02
INF	141A	MICrosoft PowerPoint	02
		CULTURAL PERSPECTIVES ELECTIVES (Bach	elor Degree)
ELECT		•	
ELECT			
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL		International Relations	04
800	401		0.4
SOC	341	Global Perspectives	04
SPN	341 101	Global Perspectives Spanish I	04
	341	Global Perspectives	



PERSONAL AND SOCIAL ENVIRONMENTS ELECTIVES (Bachelor Degree)			
ELECT	141A	Personal and Social Environments Elective	
ELECT	141B	Personal and Social Environments Elective	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
POL	201A	American Political Systems	04
PSY	211	Psychology of Death and Dying	04
PSY	221	Developmental Psychology	04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04

SCIENTIFIC INQUIRY ELECTIVES (Bachelor Degree)			
ELECT	111A	Scientific Inquiry Elective	
SCI	101C	Human Anatomy and Physiology I	
SCI	111	Biology	
SCI	215	Integrated Physics	
SCI	220A	Microbiology	
SCI	246	Chemistry I	
SCI	251	General Physics I	
SCI	321	Principles of Astronomy	
SCI	451	Environmental Science	

For more information or to see program videos, please visit baker.edu.



15 GRADUATE **PROGRAMS** 



# **5** GROWING **INDUSTRIES**

- **BUSINESS ADMINISTRATION**
- **COMPUTER INFORMATION SYSTEMS**



SCHOOL OF EDUCATION



**HEALTH SCIENCES** 



## GRADUATE ACADEMIC INFORMATION

(PAGES 184-189)

## GRADUATE PROGRAM COURSE LISTS



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## BAKER Center for Graduate Studies

The online, and campus based, graduate programs developed by the Baker Center for Graduate Studies share two common characteristics: They are designed to provide you with the knowledge, skills, and career tools you'll need to succeed in today's professional environment, and their flexible structure accommodates the schedules and responsibilities of busy, working adults.









## MASTER DEGREES

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International Assembly for Collegiate Business Education • IACBE.org Baker College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas. Web Address: www.iacbe.org. The business programs designated with an asterisk (•) are accredited by the IACBE.

# WHY BAKER CENTER FOR GRADUATE STUDIES?

#### PURPOSE

The Center for Graduate Studies offers graduate programs providing advanced preparation in the fields of Business, Education, Information Systems, Occupational Therapy, and Psychology. These graduate programs are designed to build upon a well-balanced undergraduate education. Students are expected to develop a thorough understanding of their chosen academic discipline. Graduate education provides students with the opportunity to increase knowledge, broaden understanding, and develop specialized skills beyond the baccalaureate degree.

#### **ADMINISTRATIVE LEADERSHIP**

The Center for Graduate Studies' Administrative Offices are located on the Flint campus. These administrative offices are the headquarters for the graduate programs offered throughout Michigan and online. Leadership and administration of graduate programs are provided by the Chief Executive Officer for the Center for Graduate Studies and the Graduate Faculty Council.

#### **GRADUATE FACULTY COUNCIL**

The Graduate Faculty Council, comprised of graduate faculty, is the primary channel of communication between the graduate faculty and the Chief Executive Officer. The Faculty Council is responsible for establishing the academic policies and standards regarding graduate programs, assessment of graduate programs, and other academic issues relating to graduate education. Additionally, the Faculty Council is the main forum for discussion of research and scholarly activity for graduate-level students and faculty.

#### ACADEMIC OUTCOMES ASSESSMENT

Graduate students may be required to take standardized entrance, progress, or exit examinations. Students progressing through the program will be assessed by a variety of methods as established by course instructors and the Center for Graduate Studies. The College agrees not to violate student privacy as it uses this information to improve the program for future students and to evaluate the effectiveness of delivery.

#### **ACCREDITATIONS**

The graduate programs are accredited through The Higher Learning Commission of the North Central Association of Colleges and Schools. The MBA program also has international accreditation through the International Assembly for Collegiate Business Education (IACBE). The Occupational Therapy program has additional accreditation through The Accreditation Council for Occupational Therapy Education (ACOTE).

#### **RECOGNIZED ACCREDITATION STATEMENT**

Applicants to the Baker College Center for Graduate Studies must hold an undergraduate degree from a regionally accredited educational institution as recognized by the American Council on Education in order to be eligible for admission. Applicants with an undergraduate degree from an educational institution nationally accredited by Transnational Association of Christian Colleges and Schools may be admitted to the College on conditional status if all other graduate requirements for admission are fulfilled.

# admission are fulfilled.

#### **ACCEPTANCE OF TRANSFER CREDIT**

The Center for Graduate Studies welcomes transfer students into our graduate programs. Because Baker College recognizes the expediency of understandable and universally accepted standards related to transfer of academic credit, the following policies are established for transfer credit:

- Baker College will accept no more than 16 quarter hours (12 semester hours) of transfer credit into graduate programs.
- Only classes with a B (3.00) grade or higher will be eligible for transfer consideration.
- To transfer successfully, classes must equate to and be compatible with courses offered by the Center for Graduate Studies.
- Transfer of college credit will not be considered if the work was completed more than five years preceding matriculation.
- To obtain transfer credit, students are required to request that all previous colleges attended forward transcripts to Baker College Center for Graduate Studies.
- Students wishing to receive transfer credit from a foreign/ international college or university must submit an official evaluation from a U.S. evaluation company. The evaluation must include the grade and U.S. course equivalency to be considered for transfer credit.

#### **INTERNATIONAL APPLICANTS**

International applicants must possess competence in the English language; both written and oral. English competency is determined by one of the following:

- A score of 570 or higher on the paper version of the Test of English as a Foreign Language (TOEFL).
- A score of 235 or higher on the Internet version of the TOEFL.
- A median score on the Comprehensive English Language Test (CELT).
- DBA students must have a score of 575 or higher on the paper version TOEFL.

Applicants who completed their undergraduate degree at an institution outside of the U.S. must have their transcript/degree evaluated by a company in the United States, such as Educational Credential Evaluators, Inc. or the National Association of Credential Evaluation Services (NACES). The results of the evaluation must be sent from the evaluation company directly to the Center for Graduate Studies. Official evaluations must include U.S. degree equivalency, course grades, and overall GPA. Applicants wishing to study in the U.S. must fulfill student visa requirements and make an advanced tuition deposit (see Tuition Deposit - International Students).

#### **GRADUATION REQUIREMENTS**

Students who have successfully fulfilled the following requirements are eligible to graduate from their program of study:

- Completion of all courses required by the program of study with a grade of C or better.
- Completion of a minimum of 34 quarter hours at Baker College Center for Graduate Studies.
- Achievement of a cumulative GPA of 3.00 or better.
- Submission of an "Application for Graduation Form" one quarter prior to expected graduation.
- · Completion of all program requirements within seven years.

# **ABOUT** GRADUATE PROGRAMS



#### MASTER OF BUSINESS ADMINISTRATION

The MBA program at Baker College combines the best of conventional academic training with the best of field-based learning. The typical business disciplines are represented in the curriculum to ensure that graduates have the necessary business background to be conversant with various aspects of running organizations and companies. Graduates will possess the ability to implement theory into practice, conduct and interpret research, and will be both capable and confident to significantly contribute to long-term corporate success.

#### **MBA ADMISSION INFORMATION**

Admission to the MBA program as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as undergraduate GPA or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Application forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis and acceptance decisions are determined by the Admission Committee. Candidates applying for matriculation into the MBA program must submit the following materials:

- Completed Graduate College Application form.
- Non-refundable \$25.00 application fee.
- A typed essay (750-1000 words) in response to the following questions:
  - 1) How have your academic work, professional work, and/or life experiences prepared you for the Baker College Center for Graduate Studies program you seek to enter?
  - 2) What are your personal, professional, and/or career goals 5 and 10 years after your earn your Baker College Center for Graduate Studies degree? How will earning this degree help you achieve these goals?
  - 3) What do you view as your greatest strengths and challenges as you begin the graduate journey? How will you utilize your strengths to overcome your challenges in order to successfully complete the graduate program?
- Official college transcripts indicating an undergraduate degree with a GPA of 2.5 or better (4.0 scale) from a regionally accredited college or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- · A current resume indicating a minimum of three years of full-time, professional work experience.
- · GMAT or GRE scores may be submitted if the candidate wants the scores considered in the admission decision.

#### MASTER OF OCCUPATIONAL THERAPY

The delivery of the Occupational Therapy Program at the graduate level revolves around instructors facilitating learning through problem-based case management. Students in the MOT program will be required to utilize theory, logic, clinical reasoning, and pragmatic skills in an interactive learning environment. It is expected that students will participate in discussion, debate, and develop treatment choices based on sound research and theoretical assumptions. Students will demonstrate clinical skills as well as the ability to provide a rationale for treatment and expected outcomes. Students will not only display advanced clinical skills in laboratory settings, but they will also reflect advanced knowledge through scholarly writing by completing a research project under the supervision of a faculty member. The MOT curriculum emphasizes mastery of skills required for entry-level practice. The curriculum is designed so that graduates can review, understand, conduct, and interpret research activities. Evidence-based practice initiatives make it essential that practitioner research skills are well developed. This program pages). Transfer students may be considered for admission after analysis of undergraduate prerequisite courses. The six month fieldwork requirement must be met no later than one year after all academic coursework is completed. Graduates of an accredited program will be eligible to sit for the national certification examination for the occupational therapist. In addition, the State of Michigan licensure for occupational therapists requires NBCOT certification. A felony conviction may affect a graduate's placement at Level I and Level II clinical sites, ability to sit for the NBCOT certification examination, and attain a Michigan license.

#### **ACOTE ACCREDITATION**

The MOT curriculum meets the current standards mandated by the Accreditation Council for Occupational Therapy Education (ACOTE). The MOT program is fully accredited by ACOTE, a division of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; 301-652-2682; www.acoteonline.org.

#### **MOT ADMISSION INFORMATION**

Admission to a graduate degree program as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as: pending completion of their bachelor degree, letter of recommendation, or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Graduate school application forms and detailed directions are available from the administrative offices. Applications and required credentials must be received prior to the deadline to be considered for matriculation. Acceptance decisions are determined by the Admission Committee. Students applying for matriculation into the MOT program must submit the following materials:

- Completed Graduate College Application form.
- Non-refundable \$25.00 application fee.
- A typed essay (750-1000 words) in response to the following questions:
  - 1) How have your academic work, professional work, and/or life experiences prepared you for the Baker College Center for Graduate Studies program you seek to enter?
  - 2) What are your personal, professional, and/or career goals 5 and 10 years after your earn your Baker College Center for Graduate Studies degree? How will earning this degree help you achieve these goals?
  - 3) What do you view as your greatest strengths and challenges in order to successfully complete the graduate program?
- Official college transcripts indicating an undergraduate degree in a health related discipline containing specific pre-OT courses.
   A cumulative GPA of 2.5 or better on a 4.0 scale. The applicant's undergraduate degree must be from a regionally accredited college or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- GRE scores may be submitted if the student wants the scores considered in the admissions decision.





#### MASTER OF SCIENCE IN EDUCATIONAL EFFECTIVENESS

The Master Degree of Educational Effectiveness at Baker College provides educational leaders with the knowledge and skills necessary to manage and lead educational organizations in this era of accountability. The typical educational leadership components including organizational development, budgeting, community relations and ethics are taught through a lens of data analysis and continuous improvement to ensure maximum student learning. Trends in research, technology and best practices are also included. Graduates will possess the ability to implement theory into practice, conduct and interpret research, and will be both capable and confident to significantly contribute to long-term success.

#### **MSEE ADMISSIONS INFORMATION**

Admission to the MSEE program as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as: undergraduate GPA, letter of recommendation, or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Application forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis and acceptance decisions are determined by the Admission Committee. Candidates applying for matriculation into the MSEE program must submit the following materials:

- Completed Graduate College Application form.
- Non-refundable \$25.00 application fee.
- A typed essay (500-1000 words) addressing the candidate's reasons for entering the program.
- Official college transcripts indicating an undergraduate degree with a GPA of 2.5 or better (4.0 scale) from a regionally accredited college or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- A current resume indicating a minimum of three years of full-time, professional work experience.
- GRE scores may be submitted if the candidate wants the scores considered in the admission decision.

#### MASTER OF SCIENCE IN INDUSTRIAL / ORGANIZATIONAL PSYCHOLOGY

A Master Degree in Industrial/Organizational Psychology identifies and provides students with a critical path for professional development, credibility in the field, as well as a clear and defined professional identity in their area of specialization in psychology. This program addresses the study of behavior and performance in the workplace and other organizational settings, through the application of the theories, methods, and principles of psychology to individuals, teams, and organizations. This specialization is not intended to prepare you for licensure as a professional psychologist, but rather to apply psychological principles for organizational success.

#### I/O PSYCHOLOGY ADMISSION INFORMATION

Admission as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as: undergraduate GPA, letter of recommendation, or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Application forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis and acceptance decisions are determined by the Admission Committee. Candidates applying for matriculation into the I/O PSY program must submit the following materials:

- Completed Graduate College Application form.
- Non-refundable \$25.00 application fee.
- A professional essay (750-1000 words). Specific directions for the essay are accessible via the Internet at www.baker.edu.
- Official college transcripts indicating an undergraduate degree with a GPA of 3.5 or better (4.0 scale) from a regionally accredited college or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- · GMAT or GRE scores may be submitted if the candidate wants the scores considered in the admission decision.

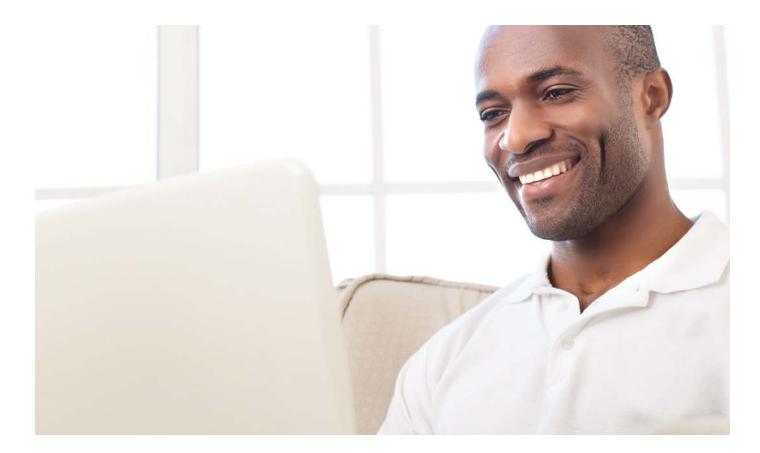
#### MASTER OF SCIENCE IN INFORMATION SYSTEMS

Professional information technology management is a complex field requiring a strong, inter-related combination of management and technical skills. Thus, the mission of the MSIS program is to ensure that graduates are properly educated in information systems and management theory and equipped with the skills needed to become effective, responsible, technically competent, and ethical information systems leaders and managers upon graduation. The program is offered completely online, and is tailored to those who are already working in information systems, computer science, or software engineering fields, and who have an undergraduate degree in a related technical area.

#### **MSIS ADMISSION INFORMATION**

The ideal candidate for the Baker College MSIS program will have a Bachelor Degree in Information Systems, Computer Science, Software Engineering or Information Technology and a minimum of 3 years work experience in the Information Technology field. Applications for Provisional Admission are accepted from candidates without a technical undergraduate degree, but who have extensive hands-on work experience in IT. Applications for Provisional Admission are also accepted from candidates without IT work experience, but with a technical undergraduate degree from an accredited institution. With these more restrictive admission standards, we strive to maintain a higher-level of education and subject discourse, with students contributing greatly to the intellectual (and practical) depth of the program. For provisionally admitted students, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Admission forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis. Candidates applying for matriculation into the MSIS program must submit the following materials:

- · Completed Graduate College Application form.
- Nonrefundable \$25 application fee.
- A typed essay (750-1000 words) in response to the following questions:
  - 1) How have your academic work, professional work, and/or life experiences prepared you for the Baker College Center for Graduate Studies program you seek to enter?
  - 2) What are your personal, professional, and/or career goals 5 and 10 years after your earn your Baker College Center for Graduate Studies degree? How will earning this degree help you achieve these goals?
  - 3) What do you view as your greatest strengths and challenges as you begin your graduate journey? How will you utilize your strengths to overcome your challenges in order to successfully complete the graduate program?
- Official college transcripts indicating an undergraduate degree, with a GPA of 2.5 or better on a 4.0 scale. Official college transcripts
  must be mailed from the institution granting the degree directly to the Center for Graduate Studies. If the undergraduate degree is not
  in a technical/IT discipline, the application will be for Provisional Admission.
- A current resume indicating a minimum of three years of full-time, professional work experience in information technology. If the resume does not show 3 years of IT-related work experience, the application will automatically be for Provisional Admission.
- GRE scores may be submitted if the candidate wants the scores considered in the admission decision, and are recommended for those applying for Provisional Admission.



#### MASTER OF SCIENCE IN NURSING

The Baker College Master of Science in Nursing (MSN) program offers two tracks—Administrative Track or Education Track—to prepare you for a leadership position in the career field you choose. Each Track builds upon your knowledge and experience by combining advanced nursing knowledge with specialized skills to help you achieve your individual potential. The MSN core curriculum—required for both Tracks—provides a foundation that addresses the challenges of today's healthcare, with courses in leadership and ethics, quality improvement, healthcare technologies, and more. As a student in the MSN Administrative Track, you will also develop the knowledge and skills essential to managing health-related organizations, such as finance, human resources, and quality management. In the MSN Education Track, your courses will include advanced health assessment, pharmacology and pathophysiology along with instructional strategies, curriculum development and evaluation strategies.

Both Tracks combine classroom studies with a practicum in your selected area of interest. By studying under, and working with, industry professionals in real-world environments, you learn how to effectively apply principles, theory, and research to develop your skills and competencies. As a MSN program graduate, you'll have both the knowledge and experience that will enable you to successfully advance in your career.

#### **MSN ADMISSION INFORMATION**

For the Master of Science in Nursing, standard graduate application and review committee procedures apply.

- Completed application for graduate admissions to Master of Science in Nursing
- Payment of non-refundable \$25.00 Application Fee
- · Graduate Essay as it pertains to goals in completion of the MSN credential
- · Official Transcripts from a regionally accredited institution indicating Bachelor Degree completion with a 2.5 GPA or higher
- Applicants must hold an unencumbered license as a Registered Nurse (RN) in the United States (US), District of Columbia or US territories; or an unencumbered license as a RN in Canada.
- Applicants must include a photocopy of active US or Canadian RN license or a printed page from the licensing state's nursing website
  or Canadian equivalent verifying licensure status and expiration date.
- A copy of the score report for any GMAT or GRE scores. (While not required for admission, these scores may be used as supporting evidence for admission to the graduate program.)
- Graduate Review Committee Process:
- Completed admission file will be reviewed by an admissions advisor other than the advisor enrolling the applicant making sure all admissions documents are in the file and verify all documents are authentic and meet minimum requirements.
- File is assigned to graduate faculty member who reviews academic credentials and graduate essay, and makes recommendation on admissions disposition.
- · File with admissions and faculty recommendation is submitted to program Dean for final review and final admissions entrance recommendation.

#### DOCTORATE OF BUSINESS ADMINISTRATION

The Doctorate of Business Administration (DBA) program serves the needs of working adults, helping them to advance in their careers through quality graduate education. The program is designed to graduate scholar practitioners who will set the standard for best practice and contribute to the solution of critical business and management problems through research, teaching, and consulting. Specifically, the purposes of the Doctorate in Business Administration at Baker College are to graduate managers, business leaders, executives, and scholar practitioners able to: Contribute to a deeper understanding of business and management processes in an increasingly complex world through applied research, teaching, and scholarship; improve their performance and the quality of their business decisions through reflective practice and lifelong learning; help companies and organizations solve critical problems and foster an environment of performance excellence; make a difference in the life of their organizations, professions, and the larger world-wide community through service to social and professional organizations by conducting themselves in accordance with the highest ethical standards. The program builds on an effective combination of courses, seminars, professional residencies, research papers, and a final dissertation. Working with faculty members, who have extensive academic and practical experiences, students gain a comprehensive understanding of critical foundation theories and the ability to immediately apply creative solutions to existing problems.

#### **DBA ADMISSION INFORMATION**

To be admitted into the program, an MBA degree or equivalent and a minimum of five years professional experience in business or management is required. Candidates applying for matriculation into the DBA program must submit the following materials:

- Completed Graduate College Application form submitted electronically.
- Nonrefundable \$25.00 application fee.
- Official transcripts indicating an MBA or related master degree from a U.S. school accredited by one of the regional accrediting associations, or from a non-U.S. Institution with comparable accreditation. Educational Credential Evaluators, Inc. (ECE) must evaluate a degree awarded from a non-U.S. Institution as equivalent to a master degree awarded by a U.S. institution. A minimum grade point average of 3.25 on a 4.0 scale in their master course work is required.
- · A current resume indicating a minimum of five years of professional experience in business, management or administration.
- Include three professional references on the application.
- A 500 1000 word essay on your motivation for doctoral study. Essay must be submitted electronically.



## **MASTER DEGREE PROGRAMS**

#### ACCOUNTING

#### **Master of Business Administration**

The accounting major is a program of advanced accounting classes for managers that have undergraduate degrees in accounting and want to take additional classes in subjects that are critical in their work situations. The accounting major is designed to provide a balanced broad education and an in-depth understanding of the theoretical and practical concepts of accounting. Students enrolling in this major must have a minimum of 16-quarter hours of undergraduate accounting. This should

include at least eight-quarter hours of principles of accounting and at least four hours of intermediate accounting.





Course Number	Course Title	Quarter Hours			
ACCOUNTING	ACCOUNTING MAJOR - 20 HOURS				
BUS 630	Accounting for the Contemporary Manager	04			
BUS 631	Taxation	04			
BUS 634	Non-Profit Accounting	04			
BUS 635	Global Accounting	04			
BUS 642	Financial Accounting	04			
BUSINESS RE	EQUIREMENTS - 33 HOURS				
BUS 572	Human Resource Management	04			
BUS 615	Human Behavior Management of Organization	ons 04			
BUS 640	The Financial Environment	04			
BUS 650	The Economic Environment	04			
BUS 660	The Marketing Environment	04			
BUS 678	Research and Statistics for Managers	04			
BUS 690	Strategy in a Global Environment	04			
CGS 501	Graduate Seminar	01			
MIS 511	Management Information Systems	04			
QUARTER HO	URS REQUIRED FOR GRADUATION	53			

#### **BUSINESS INTELLIGENCE**

#### **Master of Business Administration**

This program has been designed for managers in departments other than information systems who wish to learn more about information resources. In addition to the core MBA courses of the program, students are exposed to very specific information management issues which confront managers every day. The business intelligence major provides executives and managers with an understanding of emerging technologies, management support systems, managerial and leadership techniques, and information resources in ways that will make the manager's organization more effective and efficient.





#### Course Number **Course Title** Quarter Hours **BUSINESS INTELLIGENCE MAJOR - 20 HOURS** MIS 511 Management Information Systems 04 MIS 526 Fundamentals of Business Intelligence 04 MIS 531 Database Design and Management 04 MIS 624 Data Warehousing 04 Decision Support and Dashboarding MIS 626 04 **BUSINESS REQUIREMENTS - 33 HOURS** BUS 572 Human Resource Management 04 BUS 615 Human Behavior Management of Organizations 04 BUS 630 Accounting for the Contemporary Manager 04 BUS 640 The Financial Environment 04 BUS 650 The Economic Environment 04 BUS 660 The Marketing Environment 04 BUS 678 Research and Statistics for Managers 04 BUS 690 Strategy in a Global Environment 04 CGS 501 Graduate Seminar 01 QUARTER HOURS REQUIRED FOR GRADUATION 53

#### **BUSINESS INTELLIGENCE**

#### **Master of Science in Information Systems**

The Master of Science in Information Systems degree is designed for information systems professionals responsible for managing the development, acquisition, implementation, and operation of information systems in a variety of organizational settings. The Business Intelligence major offers knowledge and technologies that assist executive decision making and improve organizational productivity. It is designed for those who want to advance their careers in the rapidly growing field of business intelligence.



#### Course Number Course Title

#### Quarter Hours

BUSI	NESS INT	FELLIGENCE MAJOR - 16 HOURS	
MIS	526	Fundamentals of Business Intelligence	04
MIS	531	Database Design and Management	04
MIS	624	Data Warehousing	04
MIS	626	Decision Support and Dashboarding	04
MAN/	AGEMENT	INFORMATION SYSTEMS REQUIREMENTS - 22 HOU	JRS
MIS	511	Management Information Systems	04
MIS	521	Information Systems Project Management	04
MIS	611	System Analysis and Design	04
MIS	671	Information Systems Integration Project I	04
MIS	672	Information Systems Integration Project II	06
BUSI	NESS RE	QUIREMENTS - 17 HOURS	
BUS	615	Human Behavior Management of Organizations	04
BUS	630	Accounting for the Contemporary Manager	04
BUS	640	The Financial Environment	04
BUS	678	Research and Statistics for Managers	04
CGS	501	Graduate Seminar	01
QUAI	RTER HO	URS REQUIRED FOR GRADUATION	55



#### **EDUCATIONAL LEADERSHIP: P-12**

Master of Science in Educational Effectiveness This graduate program will emphasize improving student learning in an era of accountability. Course content includes management, organizational development, budgeting, ethics, diversity, and faculty/staff evaluation. Data-driven models will guide the integration of curriculum, instruction, and assessment. Candidates will locate research and best practice information, interpret and use data for decision making, and apply continuous improvement processes to the classroom as well as in administration. The goal of the program is developing leaders who strive to create a coherent system in which all components are working toward a common goal of improved student learning. Technological tools for managing information and improving efficiency will also be included.

It should be noted that there are two different concentrations within the program. One concentration is for those candidates interested in applying their learning to P-12 education. The other concentration is for those candidates interested in higher education. Each concentration has three classes that are unique to the concentration. The other eleven courses are common to both concentrations.



Course Number	Course Title L EFFECTIVENESS MAJOR - 41 HOURS	Quarter Hours
CGS 501	Graduate Seminar	01
EDU 511	Data Analysis for Educators	04
EDU 521	Assessment and Evaluation for Educators	04
EDU 521	Assessment and Evaluation for Educators I	04
		0.1
EDU 523	Research in Education	04
EDU 531	Learning Theory and Instruction for	
	Educational Improvement	04
EDU 601	Leadership for Accountability	04
EDU 602	Organizations, Innovation, and Accountability	04
EDU 603	Faculty Evaluation and Growth to Improve	
	Student Learning	04
EDU 621	Technology for Improving Education	04
EDU 691	Educational Effectiveness Capstone Experier	nce 04
P-12 CONCEM	ITRATION - 12 HOURS	
EDU 611	Fiscal, Facilities, and School Management	04
EDU 612	Public Policy, Values, and Legal and Ethical	
	Issues in Accountability	04
EDU 613	School and Community Relations -	
	Diversity and Communities	04
QUARTER HO	URS REQUIRED FOR GRADUATION	53

#### EDUCATIONAL LEADERSHIP: HIGHER EDUCATION

Master of Science in Educational Effectiveness This graduate program will emphasize improving student learning in an era of accountability. Course content includes management, organizational development, budgeting, ethics, diversity, and faculty/staff evaluation. Data-driven models will guide the integration of curriculum, instruction and assessment. Candidates will locate research and best practice information, interpret and use data for decision making, and apply continuous improvement processes to the classroom as well as in administration. The goal of the program is developing leaders who strive to create a coherent system in which all components are working toward a common goal of improved student learning. Technological tools for managing information and improving efficiency will also be included.

It should be noted that there are two different concentrations within the program. One concentration is for those candidates interested in applying their learning to P-12 education. The other concentration is for those candidates interested in higher education. Each concentration has three classes that are unique to the concentration. The other eleven courses are common to both concentrations.



Course Number	•••••••	Quarter Hours
	L EFFECTIVENESS MAJOR - 41 HOURS	
CGS 501	Graduate Seminar	01
EDU 511	Data Analysis for Educators	04
EDU 521	Assessment and Evaluation for Educators I	04
EDU 522	Assessment and Evaluation for Educators II	04
EDU 523	Research in Education	04
EDU 531	Learning Theory and Instruction for	
	Educational Improvement	04
EDU 601	Leadership for Accountability	04
EDU 602	Organizations, Innovation, and Accountability	/ 04
EDU 603	Faculty Evaluation and Growth to Improve	
	Student Learning	04
EDU 621	Technology for Improving Education	04
EDU 691	Educational Effectiveness Capstone Experier	nce 04
HIGHER EDU	CATION CONCENTRATION - 12 HOURS	
EDU 641	Instructional Design for Higher Education	04
EDU 642	Course Facilitation in Higher Education	04
EDU 643	Effective Distance Learning Programs	04
QUARTER HO	OURS REQUIRED FOR GRADUATION	53



#### FINANCE

Master of Business Administration

This program provides the opportunity for in-depth study of the most modern concepts, theories, analytic methods, and problem-solving techniques, emphasizing the practical uses of these financial management principles in businesses, non-profit organizations, and government. Students will actively participate in presentations, discussions, and activities highlighting practical

business applications, current event applications, problem solving, analysis of case studies, and other financial applications.





Course Number	Course Title	Quarter Hours			
FINANCE MAJ	FINANCE MAJOR - 20 HOURS				
BUS 640	The Financial Environment	04			
BUS 641	Money and Banking	04			
BUS 642	Financial Accounting	04			
BUS 643	International Business Finance	04			
BUS 645	Public Finance	04			
<b>BUSINESS RE</b>	QUIREMENTS - 33 HOURS				
BUS 572	Human Resource Management	04			
BUS 615	Human Behavior Management of Organization	ons 04			
BUS 630	Accounting for the Contemporary Manager	04			
BUS 650	The Economic Environment	04			
BUS 660	The Marketing Environment	04			
BUS 678	Research and Statistics for Managers	04			
BUS 690	Strategy in a Global Environment	04			
CGS 501	Graduate Seminar	01			
MIS 511	Management Information Systems	04			
QUARTER HO	URS REQUIRED FOR GRADUATION	53			

#### **GENERAL BUSINESS**

**Master of Business Administration** 

This program seeks to combine the best of conventional academic training with the best of applied learning. The significant difference between this degree option and others mentioned in this catalog is that there is no need to declare a major. Students electing this "general" approach to the degree complete the core MBA courses and then select three other courses offered in the graduate school. This allows the most

flexibility and is designed for students who do not have a specific need for a major to select from a variety of interesting classes.





Course	Number	Course Title	Quarter Hours
GENE	RAL BUS	SINESS MAJOR - 12 HOURS	
ELECT	600A	Elective	04
ELECT	600B	Elective	04
ELECT	600C	Elective	04
BUSIN	ESS RE	QUIREMENTS - 37 HOURS	
BUS	572	Human Resource Management	04
BUS	615	Human Behavior Management of Organization	ons 04
BUS	630	Accounting for the Contemporary Manager	04
BUS	640	The Financial Environment	04
BUS	650	The Economic Environment	04
BUS	660	The Marketing Environment	04
BUS	678	Research and Statistics for Managers	04
BUS	690	Strategy in a Global Environment	04
CGS	501	Graduate Seminar	01
MIS	511	Management Information Systems	04
QUAR	<b>FER HO</b>	URS REQUIRED FOR GRADUATION	49

#### **HEALTHCARE MANAGEMENT**

Master of Business Administration

Healthcare management has become a vital function in today's economy. With the emphasis on cost, service, and quality of care, the healthcare manager is faced with a significant number of issues and problems. This program seeks to combine the best of academic training with the best of field-based learning and an emphasis on the allied health field. Most typical business

disciplines are represented in the curriculum because a successful manager must be conversant with different aspects of running organizations or companies.





Course Number	Course Title	Quarter Hours
HEALTHCARE	MANAGEMENT MAJOR - 24 HOURS	
BUS 750	Healthcare Programs and Policies	04
BUS 752	Healthcare Administration	04
BUS 753	Quality Management in Healthcare Organizat	ions 04
BUS 755	Information Technology Management in	
	Healthcare Organizations	04
BUS 758	Health Law and Ethics	04
BUS 759	Healthcare Finance	04
<b>BUSINESS RE</b>	QUIREMENTS - 29 HOURS	
BUS 572	Human Resource Management	04
BUS 615	Human Behavior Management of Organizatio	ns 04
BUS 630	Accounting for the Contemporary Manager	04
BUS 650	The Economic Environment	04
BUS 660	The Marketing Environment	04
BUS 678	Research and Statistics for Managers	04
BUS 690	Strategy in a Global Environment	04
CGS 501	Graduate Seminar	01
QUARTER HO	URS REQUIRED FOR GRADUATION	53

#### **GRADUATE PROGRAMS - MASTER DEGREES**



#### HUMAN RESOURCE MANAGEMENT

**Master of Business Administration** 

This program has been designed for persons who work within the personnel or human resource area. In addition to the core business courses, students are exposed to very specific issues that confront the human resource manager every day. Students can expect to be exposed to practitioners in human resource, to the constantly changing roles of various human resource personnel within the field, and a variety of topics and issues highly relevant to the changing workplace. This program takes

on an even greater significance as the world looks to well-trained human resource specialists to provide the kind of services needed by the workforce.





Course Number	Course Title	Quarter Hours
HUMAN RESO	URCE MANAGEMENT MAJOR - 20 HOURS	S
BUS 571	Compensation and Benefits	04
BUS 572	Human Resource Management	04
BUS 573A	Labor Relations and Conflict Resolution	04
BUS 574A	Strategic Organizational Development	04
BUS 576A	Employee Staffing and Development	04
<b>BUSINESS RE</b>	QUIREMENTS - 33 HOURS	
BUS 615	Human Behavior Management of Organizatio	ns 04
BUS 630	Accounting for the Contemporary Manager	04
BUS 640	The Financial Environment	04
BUS 650	The Economic Environment	04
BUS 660	The Marketing Environment	04
BUS 678	Research and Statistics for Managers	04
BUS 690	Strategy in a Global Environment	04
CGS 501	Graduate Seminar	01
MIS 511	Management Information Systems	04
QUARTER HO	URS REQUIRED FOR GRADUATION	53

#### INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

Master of Science in I/O Psychology

A Master Degree in Industrial/Organizational Psychology identifies and provides students with a critical path for professional development, credibility in the field, as well as a clear and defined professional identity in their area of specialization in psychology. This program addresses the study of behavior and performance in the workplace and other organizational settings, through the application of the theories, methods, and principles of psychology to individuals, teams, and organizations. This specialization is not intended to prepare you for licensure as a professional psychologist, but rather to apply psychological principles for organizational success.



#### Quarter Hours Course Number Course Title INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY MAJOR - 57 HOURS CGS 501 Graduate Seminar 01 PSY 511 History and Systems in Psychology 04 PSY 521 Industrial/Organizational Psychology 04 PSY 531 Tests and Measurements 04 PSY 541 Statistics and Data Analysis 04 PSY 551 Consultation Psychology 04 **Research Methods** PSY 561 04 PSY 571 Psychology of Leadership 04 Testing and Assessment in the Workplace PSY 611 04 PSY 621 Psychology of Performance and Motivation 04 PSY 631 Psychology of Cognition and Learning 04 Psychology of Personnel Management PSY 641 and Human Resources 04 PSY 651 Social Psychology 04 PSY 699 Integrative Capstone in Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY 661 Evidence Based Coaching 04 Industrial/Organizational Psychology Residency 04 PSY 671 QUARTER HOURS REQUIRED FOR GRADUATION 57

#### **INFORMATION SYSTEMS**

Master of Business Administration

This program has been designed for managers in departments other than information systems who wish to learn more about information resources. In addition to the core MBA courses of the

program, students are exposed to very specific information management issues which confront managers every day.





#### Course Number Course Title Quarter Hours **INFORMATION SYSTEMS MAJOR - 20 HOURS** MIS 511 Management Information Systems 04 MIS 521 Information Systems Project Management 04 MIS 531 Database Design and Management 04 MIS 541 Data Communications and Networking 04 611 System Analysis and Design MIS 04 **BUSINESS REQUIREMENTS - 33 HOURS** BUS 572 Human Resource Management 04 Human Behavior Management of Organizations BUS 615 04 BUS 630 Accounting for the Contemporary Manager 04 BUS 640 The Financial Environment 04 BUS 650 The Economic Environment 04 BUS 660 The Marketing Environment 04 BUS 678 Research and Statistics for Managers 04 BUS 690 Strategy in a Global Environment 04 CGS 501 Graduate Seminar 01 QUARTER HOURS REQUIRED FOR GRADUATION 53



#### **INFORMATION SYSTEMS**

**Master of Science in Information Systems** 

The Master of Science in Information Systems degree is designed for information systems professionals responsible for managing the development, acquisition, implementation, and operation of information systems in a variety of organizational settings. The program emphasizes information systems theory and its application to business opportunities and challenges. Additionally, the program addresses mission critical issues such as strategic planning, risk management, financial considerations, project management, and quality assurance.



Course Number	Course Title	Quarter Hours
INFORMATION	SYSTEMS MAJOR - 16 HOURS	
MIS 531	Database Design and Management	04
MIS 541	Data Communications and Networking	04
MIS 601	Information Security	04
MIS 621	Systems Architectures	04
MANAGEMENT	INFORMATION SYSTEMS REQUIREMENTS	6 - 22 HOURS
MIS 511	Management Information Systems	04
MIS 521	Information Systems Project Management	04
MIS 611	System Analysis and Design	04
MIS 671	Information Systems Integration Project I	04
MIS 672	Information Systems Integration Project II	06
BUSINESS RE	QUIREMENTS - 17 HOURS	
BUS 615	Human Behavior Management of Organizati	ons 04
BUS 630	Accounting for the Contemporary Manager	04
BUS 640	The Financial Environment	04
BUS 678	Research and Statistics for Managers	04
CGS 501	Graduate Seminar	01
QUARTER HOU	JRS REQUIRED FOR GRADUATION	55

#### **LEADERSHIP STUDIES**

#### **Master of Business Administration**

This program has been designed for individuals who aspire to upper level administrative and management positions. In addition

to the core MBA courses, students are exposed to specific leadership issues and theories designed to help develop leaders with vision and problem-solving skills.





Course Number		Quarter Hours
LEADERSHIP	MAJOR - 20 HOURS	
BUS 615	Human Behavior Management of Organizatio	ons 04
BUS 685	Dynamics of Leadership	04
BUS 686	Leadership Theory and Practice	04
BUS 688	Profiles in Leadership	04
BUS 689	Team Leadership and Group Dynamics	04
<b>BUSINESS RE</b>	QUIREMENTS - 33 HOURS	
BUS 572	Human Resource Management	04
BUS 630	Accounting for the Contemporary Manager	04
BUS 640	The Financial Environment	04
BUS 650	The Economic Environment	04
BUS 660	The Marketing Environment	04
BUS 678	Research and Statistics for Managers	04
BUS 690	Strategy in a Global Environment	04
CGS 501	Graduate Seminar	01
MIS 511	Management Information Systems	04
QUARTER HO	URS REQUIRED FOR GRADUATION	53

#### MARKETING

#### **Master of Business Administration**

This program has been designed for persons who work within the marketing, advertising, or public relations sectors of a company. In addition to the core MBA courses of the program, students are exposed to very specific issues that confront marketing managers

everyday. Students enrolling in this major will learn about the various marketing functions within a company.





Course Number		Quarter Hours
MARKETING	MAJOR - 20 HOURS	
BUS 660	The Marketing Environment	04
BUS 664	International Marketing	04
BUS 666	Marketing Research	04
BUS 667	Promotional Management	04
BUS 668	Distribution Management	04
<b>BUSINESS RE</b>	EQUIREMENTS - 33 HOURS	
BUS 572	Human Resource Management	04
BUS 615	Human Behavior Management of Organization	ons 04
BUS 630	Accounting for the Contemporary Manager	04
BUS 640	The Financial Environment	04
BUS 650	The Economic Environment	04
BUS 678	Research and Statistics for Managers	04
BUS 690	Strategy in a Global Environment	04
CGS 501	Graduate Seminar	01
MIS 511	Management Information Systems	04
QUARTER HO	OURS REQUIRED FOR GRADUATION	53



#### NURSING

**Master of Science in Nursing** 

The Baker College Master of Science in Nursing (MSN) program strives to prepare nurses for leadership positions in administration (Administrative Track) or education (Education Track). Both cognates build upon the knowledge and skills nurses bring to a curriculum designed to meet the highest levels of nursing practice with an emphasis on the potential of each student. The MSN degree program provides experienced professional nurses the education and competencies needed to function in a rapidly changing healthcare environment.

Accreditation Status: The newly developed MSN Program is based on standards established by the American Association of Colleges of Nursing (AACN), Commission on Collegiate Nursing Education (CCNE). The MSN program is not yet accredited.



Course Number		Credit Hours		
Nursing Core				
NUR 511	Advanced Practice Nursing Roles	04		
NUR 521	Organization, Delivery & Policy in Healthcare			
NUR 531	Nursing Theory & Research [Statistics Requi	-		
NUR 541	Informatics and Healthcare Technologies	04		
NUR 551	Quality Improvement, Outcomes Manageme	,		
	Population Health	04		
NUR 561	Nursing Leadership & Ethical Standards	04		
NURSING ADM	MINISTRATION CONCENTRATION - 26 HC	URS		
BUS 572	Human Resource Management	04		
BUS 753	Quality Management in Healthcare Organiza	tions 04		
BUS 758	Health Law and Ethics	04		
BUS 759	Healthcare Finance	04		
NUR 643	Foundations of Nursing Administration	04		
NUR 686	Practicum in Nursing Administration	06		
TOTAL CREDI	TS REQUIRED FOR MSN NURSING			
ADMINISTRAT	ION (CORE PLUS PRE-REQUISITES)	50		
NURSING EDU	JCATION CONCENTRATION - 28 HOURS			
NUR 611	Advanced Health Assessment & Pharmacolo	ogy 04		
NUR 612	Advanced Pathophysiology & Pharmacology	04		
NUR 621	Instructional Strategies for Nursing Educatio	n 04		
NUR 622	Curriculum Development for Nursing Educat	ion 04		
NUR 623	Evaluation Strategies for Nursing Education	04		
NUR 671	Teaching Practicum Classroom/Online	04		
NUR 681	Practicum in Nursing Education	04		
QUARTER HOURS REQUIRED FOR MSN NURSING				
EDUCATION (CORE PLUS PRE-REQUISITES)				

#### **OCCUPATIONAL THERAPY**

Master of Occupational Therapy

The delivery of the Occupational Therapy program at the graduate level revolves around instructors facilitating learning through problem-based case management. Students in the MOT program will be required to utilize theory, logic, clinical reasoning, and pragmatic skills in an interactive learning environment. It is expected that students will participate in discussion, debate, and develop treatment choices based on sound research and theoretical assumptions. The Master of Occupational Therapy curriculum emphasizes mastery of skills required for entry-level practice. The curriculum is designed so that graduates can review, understand, conduct, and interpret research activities. Evidence-based practice initiatives make it essential that practitioner's research skills are well developed.

#### Program Status: Limited Enrollment



Course Number	Course Title Quarter	Hours		
OCCUPATIONAL THERAPY MAJOR - 44 HOURS				
OCC 501	Program Planning/Intervention (Childhood)	05		
OCC 505	Assessment and Treatment Interventions for			
	Mental Health Practice	04		
OCC 511	Occupational Therapy Research	04		
OCC 512	Qualitative and Quantitative Research Techniques	04		
OCC 513	Independent Study in Occupational Therapy Research	h 04		
OCC 521	Upper Extremity Anatomy	04		
OCC 522	Splinting and Related Hand Therapy Topics	04		
OCC 530	Case Based Clinical Reasoning	06		
OCC 541	Leadership and Management Roles in			
	Occupational Therapy Practice	04		
OCC 561	Level I Fieldwork (Psychological and Social Factors)	04		
OCC 691	Graduate Seminar in Certification Preparation	01		
CLINICAL FIELDWORK REQUIREMENTS - 12 HOURS				
OCC 571	Occupational Therapy Level II Fieldwork	06		
OCC 572	Occupational Therapy Level II Fieldwork	06		
QUARTER HOURS REQUIRED FOR GRADUATION 56				



## **DOCTORAL DEGREE PROGRAM**

#### **BUSINESS ADMINISTRATION**

**Doctorate of Business Administration** 

Structured as a 90 quarter credit program, the DBA curriculum blends taught interdisciplinary content and research seminars with assessed scholarly and professional development activities, including attendance at two professional residencies. The program culminates in a research-based dissertation focused on a real problem facing today's business leaders and managers. Over the course of the program, students develop the capacity to work independently and in more depth, moving from prescribed content in the first year of the program, to supervised scholarly activities in the second year, to independent research focused on his or her area of interest in the third year. Students may choose from six areas of specialization or design their own specialized field of study.



	e Number		er Hours	
DOCTORAL CORE REQUIREMENTS - 42 HOURS				
BUS	800	Doctoral Seminar in Information Proficiency	02	
BUS	801	The Scholar Practitioner	04	
BUS	810	Leading 21st Century Organizations	04	
BUS	811	Managing in a World-Wide Context	04	
BUS	812	Knowledge Management and Information Systems	s 04	
BUS	813	Quality Improvement and Organizational Change	04	
BUS	814	Corporate and Personal Ethics	04	
BUS	840	Statistics for Executives	04	
BUS	841	Introduction to Research Design	04	
BUS	844	Defining the Dissertation Research Problem and		
		Research Question	04	
SELE	CT 1 CO	URSE FROM THE FOLLOWING:		
BUS	842	Designing a Qualitative Dissertation Study	04	
BUS	843	Designing a Quantitative Dissertation Study	04	
DOC	TORAL SF	PECIALTY REQUIREMENTS - 8 HOURS		
BUS	860	Doctoral Specialization Seminar I	04	
BUS		Doctoral Specialization Seminar II	04	
PROFESSIONAL RESIDENCY REQUIREMENTS - 4 HOURS				
BUS	880	First Year Professional Residency	02	
BUS		Second Year Professional Residency	02	
COM	PREHENSI	VE/QUALIFYING ASSESSMENT REQUIREMENTS - 8	B HOURS	
BUS	890A	Professional Development I	02	
BUS	891A	Professional Development II	02	
BUS	892	Comprehensive Essay	02	
BUS		Qualifying Paper	02	
DISSERTATION REQUIREMENTS - 28 HOURS				
BUS		Dissertation Proposal I	04	
BUS		Dissertation Proposal II	04	
	896B	Dissertation I	04	
	897B	Dissertation II	04	
	898B	Dissertation III	04	
	899B	Dissertation IV	04	
BUS		Dissertation V	04	
QUARTER HOURS REQUIRED FOR GRADUATION 90				



For more information or to see program videos, please visit baker.edu.



GRADUATE PROGRAMS

