# BAKER COLLEGE CATALOG

### UNDERGRADUATE/GRADUATE





UNDERGRADUATE

SCHOOL



ONLINE SCHOOL BAKER Center for Graduate Studies

GRADUATE SCHOOL

AUTO/DIESEL INSTITUTE OF MICHIGAN CULINARY INSTITUTE

OF MICHIGAN

# BAKER COLLEGE CATALOG

### UNDERGRADUATE/GRADUATE

## EXPLORE BAKER AT BAKER.EDU



**WE'RE IN IT FOR YOU** Baker College is a Not-For-Profit, Independent, Co-Educational Institution.



#### ACCREDITATION

Baker College is accredited by the Higher Learning Commission / 230 South LaSalle St., Suite 7-500, Chicago, IL 60604-1411 800-621-7440 / www.ncahlc.org. Specialized program accreditations are noted with specific programs and can be found at baker.edu











UNDERGRADUATE SCHOOL ONLINE SCHOOL GRADUATE SCHOOL AUTO/DIESEL INSTITUTE OF MICHIGAN

CULINARY INSTITUTE OF MICHIGAN

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This catalog is not to be construed as a contract. The College reserves the right to change fees, tuition, or other charges; add or delete courses; revise academic programs; or alter regulations and requirements as deemed necessary. Baker College® offers both equal education and equal employment opportunities.

Information in this catalog is accurate as of the date of publication: June 1, 2016. Updated program information can be located on the Baker College website at www.baker.edu.

# REASONS TO CHOOSE BAKER

Choosing the right college can be a difficult decision and no two colleges are completely the same. Here is a list of some of the things that make Baker College unique. Take a look and consider whether or not Baker is the best choice for your education.



#### EDUCATION AND TRAINING THAT LEAD TO EMPLOYMENT Since 1911 we've been preparing people for

Since 1911 we've been preparing people for employment or career advancement.



#### NOT-FOR-PROFIT

Baker College is Michigan's largest independent college. Being a not-for-profit institution allows us to invest in our students rather than focus on shareholders, helping us maintain affordable tuition.



#### **EMPLOYER ADVISORY BOARDS** We meet with employers to ensure our career programs are designed to meet the demands of the real world.



**SMALL CLASS SIZES** At Baker you get all the personalized attention you need.



#### **HIGH GRADUATE EMPLOYMENT RATE** Baker College delivers one of the highest available graduate employment rates in the country, giving you the best chance for a career.



LIFETIME EMPLOYMENT ASSISTANCE All Baker graduates receive Lifetime Employment Assistance—free and forever.



#### OVER 100 CAREER PROGRAMS

Earn a certificate, associate, bachelor, master, or doctoral degree. Baker offers over 100 career programs in high-demand fields.



**CONVENIENT CLASS TIMES** Choose from day, evening, and online classes



#### **REAL-WORLD PROGRAMS** Baker programs prepare you for growing career fields, and are taught by working professionals that bring real-world perspective to the classrooms.



#### AFFORDABLE

Federal, State, and Baker College financial aid is available for those who qualify, to help make the investment in your future an affordable one.



#### **QUALITY EDUCATION**

Baker is accredited by the Higher Learning Commission, which assures you that credits earned are recognized and meet high standards of educational quality.



#### **EMPLOYER CONNECTION**

Baker's Career Services department gives you an advantage by connecting you with a network of local employers.





## ACADEMIC CALENDAR

| * | Dates are subject to change.   |
|---|--------------------------------|
|   | Please check with your campus. |

#### 2016 FALL

| ON-GROUND CLASSES<br>Orientation and Registration (New Student)<br>Classes Start<br>Thanksgiving Break<br>Winter Quarter Registration (Returning Students)<br>and Graduation Registration<br>Quarter Ends | September 26<br>November 21-25<br>Varies by campus |
|---|--|
| ONLINE CLASSES<br>First Session   |  |

#### **2017 WINTER**

#### **ON-GROUND CLASSES** Orientation and Registration (New Student) ...... Varies by campus Classes Start ..... January 9 Spring Quarter Registration (Returning Students) and Graduation Registration...... Varies by campus Quarter Ends ...... March 18

## 

### **ONLINE CLASSES**

| First Session  | Jan. 5 - Feb. 15   |
|----------------|--------------------|
| Second Session | Feb. 16 - March 29 |

#### 2017 SPRING

| <b>.</b>     | ON-GROUND CLASSES                                    |                   |
|--------------|--|-------------------|
|              | Orientation and Registration (New Student)           | Varies by campus  |
|              | Classes Start  | April 3           |
|              | Good Friday - College Closed                         | April 14          |
|              | Memorial Day - College Closed                        | May 29            |
|              | Summer Quarter Registration (Returning Students)     | -                 |
|              | and Graduation Registration                          | Varies by campus  |
|              | Fall Quarter Registration (Returning Students)       |                   |
|              | and Graduation Registration                          | Varies by campus  |
|              | Quarter Ends   | June 10           |
|              | Graduation - Center for Graduate Studies/Online      | June 2*           |
|              | Graduation - Cadillac, Jackson, Muskegon, and Owosso | June 9*           |
|              | Graduation - Allen Park, Clinton Township            |                   |
|              | and Port Huron                                       | June 10*          |
|              | Graduation - Cass City and Flint                     |                   |
|              | Graduation - Auburn Hills                            |                   |
|              |  |                   |
| _            | ONLINE CLASSES                                       |                   |
|              | First Session  | March 30 - May 10 |
| $\mathbf{O}$ | Second Session                                       | Mav 11 - June 21  |

| 1 1130 06331011 |
|-----------------|
| Second Session  |

#### QUARTER CALENDAR ENDS

#### ON-GROUND CLASSES

| Orientation and Registration (New Student)    | . Varies by campus |
|---|--------------------|
| Classes Start                                 | . June 26          |
| Independence Day Observation - College Closed | . July 3-4         |
| Quarter Ends                                  | . August 19        |
|   | -                  |

#### 

2017 FALL

**2017 SUMMER** 

#### **ONLINE CLASSES** First Session .....June 22 - Aug. 2

### SEMESTER CALENDAR BEGINS

#### ON-GROUND CLASSES

| Orientation and Registration (New Student)        |                  |
|---|------------------|
| Classes Start                                     | August 28        |
| Thanksgiving Break                                | November 23-24   |
| Winter Semester Registration (Returning Students) |                  |
| and Graduation Registration                       | Varies by campus |
| Semester Ends                                     | December 16      |

#### **ONLINE CLASSES** First Session ......Aug. 28 - Oct. 21 Second Session.....Oct. 23 - Dec. 16

Δ





### **Conversion to Semesters**

**SINCE 1911** 

Baker College is preparing to move to a semesterbased academic calendar from a quarter-based academic calendar effective Fall 2017. We are committed to working with our students for a successful transition. Students completing their degrees and graduating prior to Fall 2017 will not be affected by this change.

Baker College is committed to partnering with students to help manage expectations. Each Baker College student can expect advising resources to assist in defining a specific path to degree completion.

## The primary purpose of a semester system is that it provides greater opportunities for:

- More in-depth teaching and research projects.
- Enhanced internships. Employers involved in Baker College internships often prefer the semester calendar because the extended work cycle provides more time to engage students in projects and deepen their responsibilities.
- Ease of transfer in and out of Baker College programs to and from other institutions. Approximately 90% of higher educational institutions currently follow the semester system.
- Graduate entrance into the job market. Most large employers align recruitment schedules to the semester calendar.

## **Our Pledge to You**

Baker College ensures that the transition from quarters to semesters will not cause a loss in academic progress. The transition will be cost and time neutral. Students who work with a designated advisor to form an advising plan—and then follow that plan—will not lose earned credit as a result of the conversion.



#### Cost Neutral = No Increased Costs To Complete Degree

Tuition and fees under the semester system will not be greater than they would be under the quarter system. The full-time cost of two semesters equals the full-time cost of three quarters. As always, the College may implement annual tuition increases as deemed necessary by the Board of Trustees.

#### Time Neutral = No Delay To Complete Degree

This pledge guarantees that students who are on track to complete their degrees at the time of conversion and who maintain a consistent rate of credit accumulation after semester conversion will not experience an extension of the time-to-degree completion. However, Baker College cannot be held responsible for personal choices or individual circumstances which may affect time to completion such as any of the following:

- changing programs/majors
- changing from full-time status to part-time status
- deviating from the established Individualized Graduation Plan (IGP)
- adding additional student-elected courses to the program of study
- withdrawing from all courses for a term or more
- withdrawing from/failing/repeating individual course(s)

If you have questions about the upcoming conversion from quarters to semesters, we encourage you to contact your academic advisor.



# **MISSION&PURPOSES**

The mission of Baker College is to provide quality higher education and training which enable graduates to be successful throughout challenging and rewarding careers.

### To this end, the following purposes have been established:

- Prepare students for competency in business, computers, education, engineering/technology, health, and human services careers in today's global economy.
- Provide general education which expands students' horizons, develops strong communication skills, and encourages critical thinking.
- Provide students with practical experience and training in a chosen field of study.
- Encourage social and classroom-related activities which promote both personal and professional growth.
- Enhance students' success through continuous assessment and improvement of teaching, learning, and institutional effectiveness.
- Assist graduates throughout their careers in securing employment and improving career opportunities.
- Encourage graduates to continue their education and to lead effectively through service in a world without boundaries.
- Offer graduate programs which provide students with advanced study, research, scholarly activity, and opportunities for professional development.



### **BAKER COLLEGE SYSTEM TRUSTEES**

Richard Batchelor Retired, Business Executive

Michael Blanchard Retired, High School Administrator

F. James Cummins - Board Chair Chairman, Baker College System Dr. Bart Daig President/CEO Baker College System

Justin Draeger President/CEO, NASFAA

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Sandy Petykiewicz Retired, Publisher Doug Pretty

Retired, Superintendent

Roy Rose President, Anderson, Echstein, and Westrick, Inc.

**B.C. Thompson** Retired, Businessman

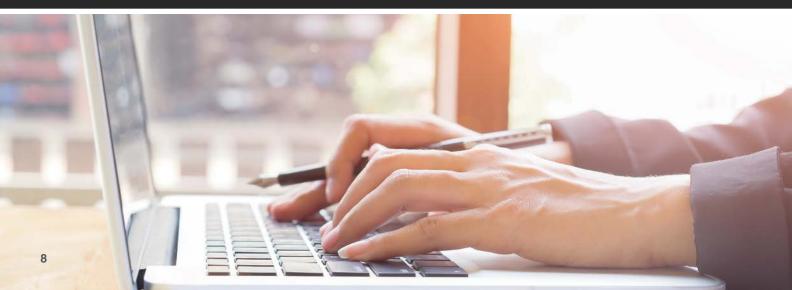
Alan Wise Retired, Information Technology Executive



# THE HISTORY OF BAKER COLLEGE

## Committed to higher education for over 100 years.

The beginning of Baker College can be traced back to the turn of the 20th century, when Woodbridge Ferris—who later became Governor of Michigan and then a U.S. Senator—founded Muskegon College. Just two decades later, Eldon E. Baker—an educator who built a highly successful business college in Winfield, Kansas—moved to Flint and founded Baker Business University. In 1965, these two institutions came together, and throughout the years, the schools continued to thrive and expand. Today, Baker College is the largest not-for-profit, independent college in Michigan with nearly 25,000 students at nine on-ground campuses, multiple extension sites, and online.



# 1888-2015

| Maadhaidaa Farria farradad Maalaanaa Oollaan  | 1888        |              |   |
|---|-------------|--------------|---|
| Woodbridge Ferris founded Muskegon College.<br>Robert Jewell purchased Flint's Baker Business University  | 1000        | ••••• 1911   | Eldon E. Baker founded Baker Business University.   |
| and brought both schools under a single management group.   | 1965        | • 1969       | Muskegon College became a non-profit corporation.   |
| The two colleges received authorization to grant an Associate<br>of Business degree. Baker Business University became<br>Baker Junior College.  | 1974 •      | •••••• 1977  | Baker Junior College became a non-profit corporation.   |
| The Colleges were approved to grant an Associate of Applied Science degree.   | 1981        | ······● 1983 | The Owosso extension of Baker Junior College was established on the property of the former John Wesley College.   |
| After each received regional accreditation from the<br>North Central Association of Colleges and Schools, the<br>three campuses merged to form the Baker College System.<br>Muskegon College began offering extension classes in Cadillac.  | 1985        | •• 1986      | The Baker College System was authorized to grant a Bachelor<br>of Business Administration degree. Baker Junior College<br>became Baker College of Flint.  |
| The renovated Mandeville School property became Baker College of Flint, its current site.   | 1988        | •••••• 1990  | Baker College acquired locations in Pontiac, Mount Clemens,<br>and Port Huron, forming Baker College of Eastern Michigan.<br>Muskegon College changed its name to Baker College<br>of Muskegon.   |
| The Cadillac extension of Baker College of Muskegon<br>opened a new 40-acre campus site.  | 1991        | ·····• 1992  | The Pontiac campus relocated and became Baker College of Auburn Hills.  |
| The Center for Graduate Studies opened in Flint, launching the<br>System's first graduate degree program. Jackson Business<br>Institute was acquired to create Baker College of Jackson.  | 1994 •      | ••••• 1995   | Baker College of Flint added its Cass City extension.   |
| Baker College began offering online classes to students throughout the United States and in foreign countries.  | 1996        | •••••• 1997  | Baker College of Muskegon moved to a new 40-acre site.  |
| Record enrollment was achieved with more than 21,000<br>students across the System. Baker College Online enrollment<br>topped 4,000, reinforcing its position as a leader in distance<br>education. The Center for Graduate Studies was granted full<br>accreditation from the International Assembly for Collegiate        | 2001        | • 2000       | Baker College of Mount Clemens became Baker College<br>of Clinton Township and began offering an Associate of<br>Nursing degree.<br>Baker College gained preliminary approval to offer the  |
| Business Education.<br>Baker College of Allen Park became the newest  | 2003        | • 2002       | Elementary and Secondary Teacher Preparation programs.<br>The Nursing program was expanded to Flint and Owosso.<br>Baker College enrollment reached over 25,000 students<br>making it the largest private college in Michigan.  |
| addition to the Baker College System.<br>Baker College was accepted by the Higher Learning<br>Commission as a participant in the highly innovative  | 2006        | • 2005       | Baker College of Jackson added the Coldwater extension.<br>Baker College reached record-high enrollment of nearly 34,000.   |
| AQIP accreditation process.<br>Baker College of Muskegon broke ground on the 40,000<br>square foot Culinary Institute of Michigan (CIM). System<br>enrollment grew to over 38,000. Baker College of Flint<br>students dethroned Texas A&M to win first place in the<br>National Cyber Defense competition. Baker College of | 2008 •····· | • 2007       | The Baker College Center for Graduate Studies received<br>approval from the Higher Learning Commission to offer a<br>Doctorate of Business Administration (DBA) degree,<br>becoming the fourth graduate program at Baker College.<br>Baker College of Owosso opened the state-of-the-art<br>Auto/Diesel Institute of Michigan.  |
| Flint opened the Center for Transportation Technology<br>in a former auto dealership.   |             | •••• 2009    | Fall enrollment surpassed 43,000 students. Baker College<br>of Flint successfully defended its Cyber Defense National<br>Championship.  |
| Baker College of Cadillac opened the<br>Center for Transportation Technology in Lake City.  | 2010 .      | ••••• 2011   | The Baker College Center for Graduate Studies awarded<br>the first Doctor of Business Administration degree at its<br>June ceremony.  |
| Baker College was granted accreditation by the Commission<br>on Collegiate Nursing Education to grant a Bachelor of<br>Nursing degree. Ground was broken for the construction of a<br>Culinary Institute of Michigan along the St. Clair River<br>in Port Huron.  | 2012 •      | • 2013       | The Baker College Center for Graduate Studies received<br>permission from the Higher Learning Commission to grant<br>a Master degree in Educational Effectiveness.  |
| Baker College of Cadillac opened a residence hall in<br>downtown Cadillac. Baker College submitted its second<br>AQIP portfolio to the Higher Learning Commission.  | 2014 •····· | •••• 2015    | The Baker College Teacher Preparation Program was<br>awarded accreditation by the Council for the Accreditation<br>of Educator Preparation (CAEP). The Higher Learning<br>Commission granted accreditation to Baker College to offer<br>a Master Degree in Nursing. The Council for Standards in<br>Human Services Education (CSHSE) accredited the Human<br>Services Associate and Bachelor Degrees at Baker College.<br>Baker College of Port Huron opened a residence hall for<br>culinary students. |



## BAKER COLLEGE OF **ALLEN PARK** "DOWNRIVER CAMPUS"

Baker College of Allen Park—located "downriver" from Detroit—is equipped with modern classrooms and facilities, the latest multi-media capabilities, campus-wide WiFi, and other modern resources.

Classrooms are appointed with flexible furnishings, interactive white boards, and the most up-to-date equipment available. The Baker Cafe and expanded Academic Resource Center are welcoming spaces. Health Science programs are centralized on the second floor of Building A with state-of-the-art nursing, anatomy/physiology, and chemistry labs. The new Cyber Defense lab features the latest technology and equipment needed to teach the skills required for this cutting-edge career program.

The campus is conveniently located with easy access to major interstates and freeways (I-94, I-75, and Southfield Freeway), as well as Detroit Metropolitan Airport. This area is a thriving hub for business, manufacturing, and commerce. The campus is a short drive from the headquarters of major corporations such as Ford Motor Company, AAA, and Henry Ford Hospital. The world's largest tire, the Uniroyal tire, is a recognizable landmark located just west of the campus on I-94.

#### **LIFE ON CAMPUS**

Technology and innovation, coupled with small class sizes, are the hallmark of the Allen Park campus. Students have ready access to modern resources and instructors who are industry leaders.





#### ALLEN PARK BOARD OF REGENTS

Kristine Barann President, Baker College Allen Park F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Thomas Fisher Retired President, Rivers Edge Community Credit Union Kip Horvath William Anthony Mason Retired, Automotive Executive Scott McKelvey Executive Vice President, Monroe Bank & Trust Wealth Management Group R. Douglas Pretty - Board Chair Retired Superintendent Dr. Donna Schmidt Retired Superintendent

#### ALLEN PARK OFFICERS

CPA, ATS Advisors

Kristine Barann - President Yvonne Langley - Vice President, Career Services Michael J. Moore - Treasurer Steve Peterson - Vice President, Admissions



## PLACES TO EXPLORE

- Comerica Park
- Detroit Institute of Arts
- Detroit Symphony Orchestra
- Detroit Zoo
- Eastern Market
- Fairlane Green Shopping Center
- Greektown
- Greenfield Village
- Henry Ford Museum

## **EVENTS**

- Allen Park Arts & Crafts Fair
- Detroit Lions Football
- Detroit Red Wings Hockey
- Detroit Tigers Baseball
- Downriver Cruise

ALLEN PARK



# BAKER COLLEGE OF

As a student at Baker College of Auburn Hills, you have the best of all worlds—small class sizes, professional instructors who know you by name, state-of-the-art classrooms and labs, and hands-on training in specialized facilities that replicate actual work environments. We offer degree programs that lead directly to careers that have today's best opportunities for employment and advancement.

Located in Oakland County, Baker College of Auburn Hills is in the epicenter of Automation Alley, one of the country's flourishing economic and business centers. The 17-acre campus is within a half mile of the interchange for I-75 and University Drive. Oakland County boasts the second highest per capita income in the nation and some of the fastest growing companies in the world. Oakland County is home to one-third of Michigan's research and development firms, and one-third of all U.S. automobile production takes place within 70 miles. The area is surrounded by 88,000 acres of wooded parkland with over 450 lakes nearby.

#### A COMPETITIVE EDGE

Specialty programs are taught in special environments. There's no better way to learn than hands-on, so our labs and classes are designed to mirror the work environments our students will be employed in. Baker grads are prepared for their careers.





#### AUBURN HILLS BOARD OF REGENTS

Robert Badgley - Attorney Jacqueline Buchanan President/CEO of Genisys Credit Union F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Susan Ebeling - Board Chair Community Volunteer Chad Grant President/CEO, McLaren - Oakland

#### AUBURN HILLS OFFICERS

Dr. Pete Karsten - President Dr. Susan Cathcart Vice President, Academic Affairs Dr. Pete Karsten President, Baker College of Auburn Hills Thomas Kimble Retired, Automotive Executive Kathleen Schwartz Community Volunteer J.R. Taylor, Ph.D. - President/Director, Graystone Management Group Alan Wise Logicalis

James G. Martin - Vice President, Finance Michael J. Moore - Treasurer



## PLACES TO EXPLORE

- Bald Mountain Recreation Area
- DTE Energy Music Theatre
- The Palace of Auburn Hills
- Pontiac Lake Recreation Area

## **EVENTS**

- Auburn Hills Relay for Life
- Brooksie Way 1/2 Marathon
- Numerous concerts and sporting events
- Woodward Dream Cruise

AUBURN HILLS



# BAKER COLLEGE OF

Baker College of Cadillac reflects all the warmth, friendliness, and small-town character of northwestern Michigan. The area offers abundant lakes, streams, and woods with opportunities to enjoy year-round, four-season activities such as golfing, hiking, camping, boating, fishing, canoeing, small and large game hunting, snowmobiling, downhill and cross-country skiing, and snowboarding.

The 66-acre campus is located just outside the city and features student housing, an outside patio, a Student Center, several computer labs, extensive parking, a fitness center, and a learning center where free tutoring services are available to all students.

Because we're Baker College—Michigan's largest independent career college—you'll have all the advantages: small class sizes, highly qualified instructors, and the latest equipment, technologies, and resources in our classrooms and labs.

We offer certificates as well as associate and bachelor degree programs in careers that have the best opportunities for employment and advancement. We work closely with local employers to keep our curriculum current.

Baker College of Cadillac has recently added student housing, allowing students who live too far away to commute to benefit from all that Baker College has to offer.





#### CADILLAC BOARD OF REGENTS

Mike Blanchard - Board Chair Retired, High School Administrator Nancy Bowman, CPA Partner, Bowman and Rogers, PC F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Mike Hammer CEO Avon Protection Linda Kimbel Retired, Community Foundation Director John McLeod Retired, President/CEO, Mercy Hospital of Cadillac David Mutch, DO Family Practice of Cadillac Kelly Smith President, Baker College of Cadillac Maynard Thompson Retired, College Administrator

#### CADILLAC OFFICERS

Kelly R. Smith - President

#### ELAC OFFICERS

Michael J. Moore - Treasurer



## PLACES TO EXPLORE

- 12 area golf courses
- Carl T. Johnson Hunting & Fishing Center
- Keith McKellop Walkway
- Lakes Cadillac, Mitchell, and Missaukee
- Mitchell State Park
- Wexford County
   Historical Museum

## **EVENTS**

- Cadillac Art Fair
- Cadillac Lakefront Summer Jazz Series
- Cadillac Symphony
   Orchestra Concerts
- Footliters Theatre Guild
- Gopherwood Concert Series
- Lake City's Greatest Fourth in the North
- Manton Harvest Festival
- Mesick Mushroom Festival
- North American
   Snowmobile Festival

CADILLAC



## BAKER COLLEGE OF CLINTON TOWNSHIP

For students who live northeast of Detroit, Baker College of Clinton Township is ideally situated in the cultural hub of Macomb County. The campus features a modern three-story building on the Little Mack campus as well as an Admissions Welcome Center, spacious Student Center, Technology Center, and Autobody and EMS buildings.

Instructional classrooms and labs featuring the latest technologies as well as advanced training facilities that mimic real-world working environments, make this the ideal place to train for your new career. A spacious, state-of-the-art library offers electronic access to all materials in the Baker College System Libraries, and our classrooms are equipped with multi-media technology.

Baker College of Clinton Township offers several certificates as well as associate and bachelor degrees in career programs that have the best opportunities for employment and advancement in today's workplaces.





#### **CLINTON TOWNSHIP BOARD OF REGENTS**

Daniel Casey, CEO EDA of St. Clair County Sue Coats Executive Director, Turning Point F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Dr. Patricia Kaufman President, Baker College of Clinton Township Jennifer Morgan Healthcare Administrator Roy Rose, Board Chair President, Anderson, Eckstein, & Westrick, Inc.

#### **CLINTON TOWNSHIP OFFICERS**

Dr. Patricia Kaufman - President Marsha Adamkiewicz Vice President, Finance Dr. Karen Bratus Vice President, Academic Affairs Lisa M. Harvener Vice President, Student Affairs Annette M. Looser Vice President, Admissions Michael J. Moore - Treasurer



## PLACES TO EXPLORE

- Comerica Park
- Detroit Zoo
- Ford Field
- Fox & Fisher Theaters
- Greenfield Village
- Henry Ford Museum
- IMAX Theatre
- Joe Louis Arena
- Macomb Symphony Orchestra
- Metro Beach

## **EVENTS**

- Christmas Aglow
- Classic Cars Cruise Night
- Detroit Autorama
- International Freedom Festival
- North American International Auto Show
- Selfridge Air Show



# BAKER COLLEGE OF

Baker College of Flint is our flagship campus. Here, you'll have the individual attention and guidance that a small campus can provide, along with everything you'd expect in a modern college campus classrooms with multi-media systems, a technology center, state-ofthe-art labs, and more. Whether you live on campus or commute, you'll appreciate our extensive academic resource facilities, campus-wide WiFi, fitness center, bookstore, café, and Coffee Beanery. The 40-acre campus features contemporary buildings creating an ambiance as close to today's business workplace as possible.

Strategically located just outside the southeast corner of Flint, just minutes from major highways, students enjoy the best of urban living as they take advantage of year-round opportunities at the Flint Cultural Center or enjoy swimming, boating, fishing, camping, skiing, or skating at area parks and lakes. Nearby public golf courses, restaurants, and shopping malls are also accessible.



#### FLINT BOARD OF REGENTS

F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Dr. Robert Farrell Jr. President/CEO, SVS Vision Melany Gavulic CEO, Hurley Medical Center, Inc. Wen Hemingway President, Baker College of Flint John Matonich President/CEO, Rowe, Professional Services Company Lawrence E. Moon President, Lawrence E. Moon Funeral Home, Inc. Joseph O. Serra President, Serra Automotive JoAnne Shaw - Board Chair CEO, Coffee Beanery Paul Traub Senior Business Economist Federal Reserve Bank of Chicago - Detroit Branch Greg G. Viener, CTP Community President, First Merit Bank

#### FLINT OFFICERS

Wen Hemingway - President Gerald W. McCarty II Vice President, Student Affairs Michael J. Moore - Treasurer Kevin Pnacek Vice President, Admissions Janie Stewart Vice President, Career and Corporate Services

## HOUSING AVAILABLE

There are no cramped quarters or dorms found anywhere on Baker's Flint campus—just spacious living on a beautiful campus within a rich learning environment.





### THE CENTER FOR TRANSPORTATION TECHNOLOGY

The Center for Transportation Technology is a division of Baker College of Flint. It is conveniently located approximately six miles from the main campus, in the city of Flint, at the junction of I-69 and Dort Highway. This division supports the Autobody Technician Certificate, an Associate Degree in Automotive Services Technology, as well as Certificates in Truck Driving and Welding. The facility has been recently renovated and features up-to-date automotive labs, welding labs, classrooms, a computer lab, multi-media rooms, and a new truck terminal.



### **CASS CITY EXTENSION**

About 75 miles northeast of Flint, in the center of Michigan's thumb area, the friendly, rural community of Cass City is home to a Baker College extension site. The modern, one-story building near the center of town features its own academic resource facility, student center, and state-of-the-art multi-media classrooms including medical, welding, and computer labs.

## PLACES TO EXPLORE

- Art at the Market
- Crossroads Village & Huckleberry Railroad
- Farmers Market
- Flint Cultural Center
- Flint Firebirds Hockey
- Flint Institute of Arts
- For-Mar Nature Preserve
   and Arboretum
- Longway Planetarium
- Mt. Holly Ski and Snowboard Resort
- Porter's Orchard and Cider Mill
- Seven Lakes State Park
- Sloan Museum

## **EVENTS**

- Antique Car Show
- Back to the Bricks
- Bikes on the Bricks
- Flint Art Show
- Flint Symphony Orchestra Series
- Frankenmuth Bavarian Festival
- Michigan Renaissance Festival
- Music in the Parks
- Whiting Showcase Series
- World-renowned Crim Festival of Races





# BAKER COLLEGE OF

Baker College of Jackson is in a quiet rural area, just outside of the city of Jackson. Stop by the Welcome Center for a visit. On our 42-acre campus, you'll find modern, state-of-the-art classrooms and labs, and specialized facilities that duplicate today's real-world workplaces. Our Academic Resource Center, a cutting-edge engineering facility, and our business and technology center feature the latest technology and equipment. Class sizes are small, assuring you of individual attention and guidance and the opportunity for more hands-on training.

The Jackson campus offers certificate, associate, and bachelor degree programs that lead directly to today's most in-demand careers.





#### JACKSON BOARD OF REGENTS

Jack Bunce - Board Chair Retired, College Administrator F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Molly Kaser Executive Director, Center for Family Health Angela NaDell Learning and Development Manager Consumers Energy Sandy Petykiewicz Retired, Publisher Steve Sauter General Manager, Michigan Automotive Compressors, Inc. Dr. Steve Simpson President, Baker College of Jackson Barbara Smith Owner, Printer Source Plus

#### **JACKSON OFFICERS**

Dr. Steve Simpson - President

Michael J. Moore - Treasurer



### **COLDWATER EXTENSION**

About 50 miles southwest of Jackson, in the friendly community of Coldwater, is the Jackson extension site.

## PLACES TO EXPLORE

- Cascade Falls and Park
- Ella Sharp Museum
- Irish Hills
- Michigan International Speedway
- Michigan Theatre
- W.J. Hayes State Park

## **EVENTS**

- Cascade Civil War Muster
- Hot Air Jubilee Balloon Festival
- Jackson Symphony Orchestra
- Michigan Shakespeare Festival
- Mini Grand Prix
- Rose Festival
- Summerfest





# BAKER COLLEGE OF

Just five minutes away from the sugar-sand beaches of Lake Michigan is Baker College of Muskegon— West Michigan's premiere career college. It's a campus designed for hands-on learning, with state-of-the-art classrooms and labs, specialized training facilities equipped with the latest technologies, including a newly completed Health Science Center as well as an expansive Academic Resource Center. Whether you commute or live on campus, you'll appreciate our small college atmosphere, with quiet places to study, instructors who provide personal attention, and a recreation center to relax with friends.

The Muskegon campus offers certificate, associate, and bachelor degree programs to prepare students for employment in today's most in-demand careers. Situated on over 63 wooded acres, Baker College offers residence hall choices both on and off campus. Campus venues include The Quarterline Grill, the West End Cafe, the Academic Resource Center, student center, gymnasium, West End Fitness Center, and the BRIC (Baker Recreational and Information Center).





### FREMONT EXTENSION

The Baker College of Muskegon Fremont Extension provides residents of Newaygo County the opportunity to begin and complete career training in select degree and certificate programs.





## THE **CULINARY** INSTITUTE of MICHIGAN®

The three-story, state-of-the-art Culinary Institute of Michigan (CIM) is located just a few miles west of the main campus. In addition to the American Culinary Federation (ACF) accredited Associate Degree in Culinary Arts or Baking and Pastry, students can earn an Associate or Bachelor degree in Food and Beverage Management. These programs combine personalized instruction with hands-on experience. The public is invited to sample the students' creations in the student-run restaurant, COURSES, and in the The Sweet Spot, the on-site pastry and coffee shop.

#### MUSKEGON BOARD OF REGENTS

Lynnette Bloomberg Owner, Noble Company Lee Coggin President, Baker College of Muskegon F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System

#### **MUSKEGON OFFICERS**

Lee Coggin, JD - President Dr. DeAnna R. Burt-Johnson, Ph.D. Vice President, Academic Affairs Manifa S. Dennison - Vice President, Finance Meriam Leeke Owner, Old Channel Trail Golf Course Kim Maguire VP Patient Care Services, Mercy Health Jim Teets President/CEO, ADAC Automotive B.C. Thompson - Board Chair Retired, Business Executive

Susan J. Duplissis - Secretary Kathy L. Jacobson - Vice President, Admissions Michael J. Moore - Treasurer

## PLACES TO EXPLORE

- Double JJ Resort
- Great Lakes Naval & Memorial Museum
- Lakeshore Museum Center
- Michigan's Adventure
   Amusement and Water Park
- Muskegon County Museum
   of African American History
- Muskegon Museum of Art
- Muskegon Winter Sports
   Complex
- Various State and County Parks

## **EVENTS**

- Grand Haven
   Coast Guard Festival
- Lakeshore Art Festival
- Lakeshore Jazz Festival
- Michigan Irish Music Festival
- Miss Michigan Scholarship
   Pageant
- Unity Christian Music Festival
- Winterfest





# BAKER COLLEGE OF

Enter the Swiss-chalet-style buildings on the Baker College of Owosso campus, and you'll discover a high-quality learning environment, with modern classrooms and labs, specialized training facilities equipped with the same technologies and systems that are used in the real world. Whether you commute or live on campus, you'll appreciate our strong sense of community, and the many opportunities to develop and deepen your knowledge and skills.

Our Owosso campus offers certificate, associate, and bachelor degree programs that stress practical knowledge and hands-on learning. The 70-acre campus boasts state-of-the-art classrooms and labs, a student center, fitness center, gymnasium, bookstore, and apartment-style residence halls.



#### HOUSING AVAILABLE

On- or off-campus, when it comes to student housing, Baker College of Owosso has choices. Stay on-campus near classes, labs, and student activities, or enjoy contemporary apartment living at our Woodard Station lofts.







#### OWOSSO BOARD OF REGENTS

Richard Batchelor - Board Chair Retired, Business Executive William Boyd Retired Senior Manager, Global Technical Training, DaimlerChrysler F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Brian L. Long President/CEO, Memorial Healthcare

#### **OWOSSO OFFICERS**

Aaron Maike - President Michael F. Konopacke - Vice President, Admissions President, Baker College Owosso Paul Schluckebier Managing Director/Branch Manager, The Schluckebier Financial Group of Wells Fargo Advisors Matt Van Epps Attorney, Van Epps & Van Epps Tony Young Owner, Young Chevrolet Cadillac Dealership

Aaron Maike

Lisa A. Lynch - Vice President, Student Affairs Michael J. Moore - Treasurer





The Auto/Diesel Institute of Michigan at Baker College of Owosso is the only college in Michigan with Master Accreditation from the National Automotive Technicians Education Foundation (NATEF) for Diesel Service.



## THE AUTO/DIESEL INSTITUTE

The Auto/Diesel Institute of Michigan (ADI) was conceived and built to elevate technical training to a college experience above and beyond anything previously available in the Midwest. Our facility boasts 43,000 square feet of real-world auto and diesel labs, as well as classroom and computer lab spaces. Situated minutes from the Baker College of Owosso campus, ADI provides our students with cutting-edge resources—from state-of-the-art tools and technology to master technicians who serve as instructors. At ADI, we're creating programs for the next 20 years and training the mechanic of the future.

## PLACES TO EXPLORE

- Amos Gould House
- Artisans Market
- Biking and Walking Trails
- Comstock Cabin
- Curwood Castle Museum
- DeVries Nature Conservancy
- Durand Depot
- Farmer's Market
- Historical Village McCurdy Park
- Hopkins Lake
- James S. Miner River Walk
- NCG Cinemas
- Shiawassee Arts Council Gallery
- Shiawassee River
- Shopping in Owosso
- Thomas E. Dewey Boyhood Home

## **EVENTS**

- Cruise to the Castle
- Curwood Festival
- Performances by the Owosso Community Players
- Steam Railroading Institute

OWOSSO

ADI

• Summer shows at the Mitchell Performing Arts Amphitheater



# BAKER COLLEGE OF **PORT HURON**

Baker College of Port Huron, conveniently located close to the Blue Water Bridge, has some of the most advanced classrooms and hands-on learning environments found on any college campus in the State. It's a friendly, supportive atmosphere, with class sizes that are small and instructors who know you by name, computer labs, access to extensive library facilities, and a student center in which to study or relax.

The campus is situated on 12-acres at the west side of town convenient to I-69 and I-94, and only five minutes from the Blue Water Bridge which connects Port Huron with Sarnia, Ontario. Our campus offers certificate, associate, and bachelor degrees in fields that lead directly to today's best career opportunities.









### HOUSING AVAILABLE FOR CIM STUDENTS

Baker College of Port Huron has built a new resident hall to house its Culinary Institute of Michigan students.







The two-story, state-of-the-art Culinary Institute of Michigan (CIM) is located a few miles from the main campus at the foot of the St. Clair River and contains a breathtaking view of the beautiful Blue Water Bridge. The CIM offers Baking and Pastry, Culinary Arts, and Food and Beverage Management programs. These programs combine personalized instruction with hands-on experience. The public is invited to sample the students' creations in the student-run restaurant, COURSES.

## PLACES TO EXPLORE

- Cutter Bramble Museum
- Fort Gratiot Lighthouse
- Huron Lightship Museum
- KnowIton Ice Museum
- Sightseeing on Huron Lady II
- Thomas Edison Museum
- Two International
- Blue Water Bridges
- U.S. Coast Guard Cutter

# **EVENTS**

- Art on the River
- Bayview Yacht Club Port Huron to Mackinac Sailboat Race
- BlueWater Fest
- Cruise Night Classic & Antique Car Parade
- Feast of St. Clair
- Festival of Trees
- Rotary International Parade
- St. Clair Art Fair
- Taste of Port Huron



# BAKER COLLEGE OF

Baker College of Reading is Baker's newest campus and its first location in Pennsylvania. The campus is conveniently located in downtown Reading with easy access to public transportation and within walking distance to restaurants, retail shopping, and the Santander Arena. The four story facility includes 26,000 square feet of state-of-the-art classrooms equipped with flexible furniture, interactive white boards, teleconferencing, and technology. The new Medical Assistant laboratory is designed to mirror actual work environments to provide students with real world experience. The newly renovated facility also offers access to computers, library and study resources, a student lounge, and free WiFi.





The campus offers associate degree programs in Business Administration, Human Services, and Medical Assistant, as well as over 40 undergraduate and graduate programs available 100% online. Small class sizes provide individual attention and hands-on training to equip students for employment.



## PLACES TO EXPLORE

- Genesius Theatre
- GoogleWorks
   Center for the Arts
- Mid Atlantic Air Museum
- Mountain Bike Trails: Union Canal Trail & Wyomissing Creek Trail
- Santander Arena & Performing Arts Center
- The Pagoda

# **EVENTS**

- Arts Festival Reading
- Berks Jazz Fest Concerts
- Reading Air Fest
- WWII Weekend





# **BAKER ONLINE**

Baker College Online is the "virtual campus" of the Baker College System. With Baker Online, you can earn your degree without ever setting foot in a campus building. An Internet connection is all you need.

Baker Online is more than an exciting delivery method for higher education. It breaks down barriers that working people have struggled to overcome for years. It enables people to fit a college education into their busy schedules, instead of modifying their schedules for classes. With faculty members and students based all over the world, Baker Online students benefit from a truly world-class perspective.

Our online courses begin and end on specific dates and class work is assigned deadlines to keep you on track toward earning your degree. Our classrooms and our extensive library resources are open 24 hours a day, seven days a week, so you can do classwork day or night. Students are assigned to "virtual classrooms" facilitated by qualified online instructors, which is the common meeting area for faculty and students. Students conduct research, submit assignments, ask questions, and participate in discussions in the virtual classroom comparable to a traditional classroom setting.

Every online course we offer is based on a fully accredited core curriculum, so it's easy to combine online and on-ground courses if that works best for you.

#### BAKER ONLINE BOARD OF REGENTS

#### Polly Bashore, Ph.D.

Project Manager GMPT, Engineering Consolidation

Dr. Cheryl Bergman Associate Dean and Professor of Nursing Jacksonville University

F. James Cummins Chairman, Baker College System Dr. Bart Daig President/CEO, Baker College System Paul Fuhs, Ph.D. - Board Chair Retired Health Care Executive **Douglas Howell** Executive, Kelly Services **Ronald Justice** CEO, Davison State Bank Dr. Jill Langen President, Baker College Online Cvnthia Nalevanko Editor, SAGE Publications Ira Rutherford Retired, School Superintendent

#### **BAKER ONLINE OFFICERS**

Dr. Jill Langen - President Chuck Gurden - Vice President, Admissions Lynne Higham - Vice President, Finance Michael J. Moore - Treasurer





## BAKER CENTER FOR GRADUATE STUDIES

The Baker Center for Graduate Studies offers the opportunity to increase one's knowledge, broaden understanding, and develop specialized skills beyond a baccalaureate degree. Students receive quality graduate education that leads to advanced academic achievement through excellence in teaching, scholarship, and service. Graduate programs are available in the fields of business, education, information systems, nursing, occupational therapy, and psychology.

All graduate programs are accredited through the Higher Learning Commission. The Center for Graduate Studies has received accreditation for the MBA program through the International Assembly for Collegiate Business Education (IACBE), located in Lenexa, Kansas, USA. The Occupational Therapy program also has additional accreditation through the Accreditation Council for Occupational Therapy Education (ACOTE).



#### BAKER CENTER FOR GRADUATE STUDIES BOARD OF REGENTS

Polly Bashore, Ph.D. Project Manager GMPT, Engineering Consolidation

Dr. Cheryl Bergman Associate Dean and Professor of Nursing Jacksonville University

F. James Cummins Chairman, Baker College System

Dr. Bart Daig President/CEO, Baker College System Paul Fuhs, Ph.D. - Board Chair Retired Health Care Executive

Douglas Howell Executive, Kelly Services

Ronald Justice CEO, Davison State Bank

Dr. Jill Langen President, Baker Center for Graduate Studies Cynthia Nalevanko Editor, SAGE Publications

Ira Rutherford Retired, School Superintendent

#### BAKER CENTER FOR GRADUATE STUDIES OFFICERS

Dr. Jill Langen - President Chuck Gurden - Vice President, Admissions Lynne Higham - Vice President, Finance Michael J. Moore - Treasurer



**100+** CAREER PROGRAMS



## GROWING INDUSTRIES



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PA

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## UNDERGRADUATE PROGRAM COURSE LISTS



ON-GROUND (PAGES 40-135) ONLINE (PAGES 136-159)

## ACADEMIC WELCOME EXPERIENCE

#### An Introduction to Your Life at Baker College

The Academic Welcome Experience provides students with a smooth and helpful transition to college life. Students will become familiar with campus life, academic requirements, student expectations, learning environments, and the many services and resources available to them. It is also an important time for forming relationships and connections with fellow students, program advisors, and other members of the Baker College community.

Throughout the Academic Welcome Experience, students participate in a wide array of academic, intellectual, social, and professional experiences available at Baker College. Students connect with their advisors and participate in informational sessions aimed toward exploring career opportunities, networking with professionals in their fields, and sharing program information.



**COLLEGE OF INTERDISCIPLINARY STUDIES** Dean of the College of Interdisciplinary Studies: Kirk Astle, Ph.D.

## **GENERAL EDUCATION PROGRAM REQUIREMENTS**

The mission of Baker College is to provide quality higher education and training which enable graduates to be successful throughout challenging and rewarding careers. Required courses in the major field of study are complemented and enhanced by required general education courses. General education provides a foundation of knowledge and skills that every educated person should possess. Its purpose is to stimulate curiosity and promote intellectual inquiry and lifelong learning. General Education course offerings are provided through the College of Interdisciplinary Studies, the School of Education, the College of Social Science, and the College of Health Science.

#### **General Education Mission Statement**

General education provides students with an array of critical skills and knowledge essential to the college-educated person in any career path and builds a foundation for more specialized learning.

#### **General Educational Goals**

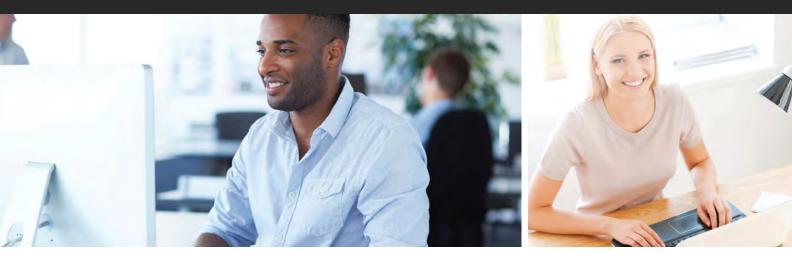
- Provide students with opportunities to develop and refine essential skills in written and oral communication, mathematical reasoning, scientific inquiry, global and cultural awareness, personal and social relations, and information literacy
- Teach a body of common knowledge necessary for students to be successful in professional, intellectual, and social contexts
- Assist students in developing a breadth of knowledge, curiosity, and critical thinking skills
- Promote informed citizenship in an increasingly diverse world
- Advocate lifelong learning



General education requirements must be met for all certificates of substantial length (68 or more quarter hours), as well as for associate and bachelor degree programs. Some degree programs may have general education requirements specific to the program that go beyond the basic requirements. Prerequisites must be met, as required, for each general education course. In most degree programs, the general education requirements are met through general education curriculum. In some programs, however, general education outcomes are met through cognitive experiences, competencies, or application by courses in the program major. All graduates must meet the general education outcome requirements established by each academic program.

## BAKER COLLEGE INSTITUTIONAL STUDENT LEARNING OUTCOMES AND THE GENERAL EDUCATION OUTCOMES:

- Career-ready knowledge and skills
- Attitudes and behaviors that promote success in the workplace and effective social interaction with diverse people
- Information literacy which includes recognizing the need for information and identifying, locating, evaluating, and effectively using that information
- Effective communication in various academic and career settings using technology as appropriate
- Critical thinking—including analysis, synthesis, and problem solving—which are applicable to the field of study, the workplace, and other life situations
- Broad-based knowledge which includes an understanding of cultural, ethical, social, political, and global issues



#### THE FOLLOWING COURSES ARE BAKER COLLEGE'S GENERAL EDUCATION REQUIREMENTS:

### **CERTIFICATE PROGRAM REQUIREMENTS**

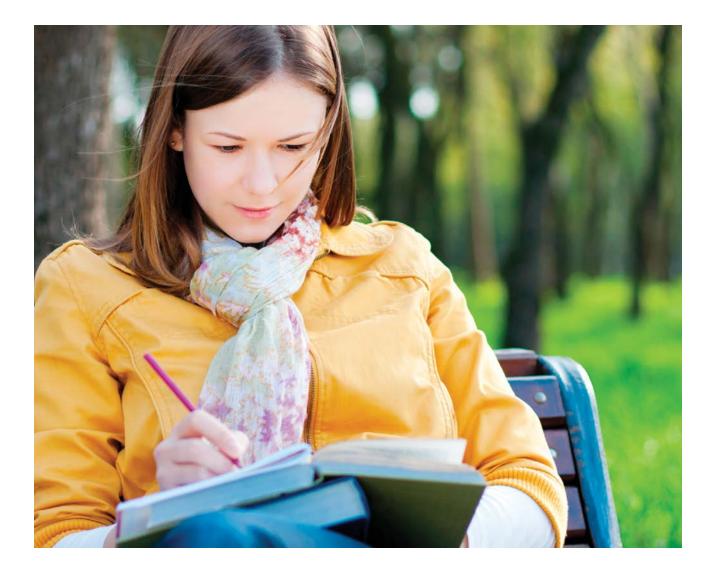
#### GENERAL EDUCATION COURSE REQUIREMENTS FOR CERTIFICATES: 16 QUARTER HOURS

(For Certificates of Substantial Length: 68 or more quarter hours)

| Course Number                           | Course Title   | Quarter Hours |  |  |  |  |
|---|--|---------------|--|--|--|--|
| ENG 101                                 | Composition I  | 04            |  |  |  |  |
| MATHEMATICAL REASONING: 4 QUARTER HOURS |  |               |  |  |  |  |
| MTH 101<br>MTH 108                      | Mathematics for Business<br>College Mathematics I:                 | 04            |  |  |  |  |
| MTH 111<br>Or a higher leve             | Reasoning and Application<br>Introductory Algebra<br>I math course | 04<br>04      |  |  |  |  |

| PERSONAL AND SOCIAL ENVIRONMENTS: 4 QUARTER HOURS<br>ONE OF THE FOLLOWING: |      |                                       |    |  |  |  |  |
|--|------|---------------------------------------|----|--|--|--|--|
| PSY  | 101  | Human Relations                       | 04 |  |  |  |  |
| PSY  | 111  | General Psychology                    | 04 |  |  |  |  |
| COMPUTER LITERACY: 4 QUARTER HOURS   |      |                                       |    |  |  |  |  |
| INF  | 161  | Technology and Society                | 02 |  |  |  |  |
| ONE OF THE FOLLOWING (ELECT 161A, ELECT 161B,                              |      |                                       |    |  |  |  |  |
| AND ELECT 161C COMPUTER LITERACY ELECTIVES):                               |      |                                       |    |  |  |  |  |
| INF  | 112  | Word Processing                       | 02 |  |  |  |  |
| INF  | 113  | Electronic Spreadsheets               | 02 |  |  |  |  |
| INF  | 114A | Introduction to Database Applications | 02 |  |  |  |  |
| INF  | 121  | Introduction to Windows               | 02 |  |  |  |  |
| INF  | 141A | Microsoft PowerPoint                  | 02 |  |  |  |  |
| 0  |      |                                       |    |  |  |  |  |

Certificates of less than 68 quarter hours may also contain general education requirements as determined by individual programs.



## ASSOCIATE PROGRAM REQUIREMENTS

#### GENERAL EDUCATION COURSE REQUIREMENTS FOR ASSOCIATE DEGREES: 32 QUARTER HOURS

| Course                          | Number   | Course Title                           | Quarter Hours |  |  |  |  |
|---------------------------------|----------|--|---------------|--|--|--|--|
| COMMUNICATION: 16 QUARTER HOURS |          |  |               |  |  |  |  |
| ALL OF THE FOLLOWING:           |          |  |               |  |  |  |  |
| ENG                             | 101      | Composition I                          | 04            |  |  |  |  |
| ENG                             | 102      | Composition II                         | 04            |  |  |  |  |
| SPK                             | 201      | Oral Communication                     | 04            |  |  |  |  |
| ONE C                           | F THE F  | OLLOWING                               |               |  |  |  |  |
| (ELEC                           | T 120A ( | COMMUNICATION ELECTIVE):               |               |  |  |  |  |
| ENG                             | 221      | Critical Writing and Literary Analysis | 04            |  |  |  |  |
| ENG                             | 231      | Language and Culture                   | 04            |  |  |  |  |
| ENG                             | 311      | Creative Writing                       | 04            |  |  |  |  |
| ENG                             | 411      | Foundations of Mass Communication      | 04            |  |  |  |  |
| LIT                             | 301      | Contemporary Literature                | 04            |  |  |  |  |
| LIT                             | 331      | American Literature I                  | 04            |  |  |  |  |
| LIT                             | 332      | American Literature II                 | 04            |  |  |  |  |
| WRI                             | 115      | Workplace Communication                | 04            |  |  |  |  |

#### MATHEMATICAL REASONING: 4 QUARTER HOURS

#### ONE OF THE FOLLOWING:

|                               |     | LEO MING.                 |    |  |
|-------------------------------|-----|---------------------------|----|--|
| MTH                           | 101 | Mathematics for Business  | 04 |  |
| MTH                           | 108 | College Mathematics I:    |    |  |
|                               |     | Reasoning and Application | 04 |  |
| MTH                           | 111 | Introductory Algebra      | 04 |  |
| MTH                           | 401 | Statistical Methods       | 04 |  |
| Or a higher level math course |     |                           |    |  |

#### PERSONAL AND SOCIAL ENVIRONMENTS: 4 QUARTER HOURS ONE OF THE FOLLOWING: PSY 101 Human Belations 04

| 0112 01                     |                              |  |          |
|-----------------------------|------------------------------|--|----------|
| PSY                         | 101                          | Human Relations  | 04       |
| PSY                         | 111                          | General Psychology   | 04       |
| ECN                         | 201                          | Principles of Macroeconomics   | 04       |
| ECN                         | 202                          | Principles of Microeconomics   | 04       |
| COMPU                       | TERIN                        | FERACY: 8 QUARTER HOURS  |          |
| 0011110                     |                              |  |          |
| INF                         | 161                          | Technology and Society   | 02       |
|                             |                              |  |          |
| THREE                       | OF THE                       | FOLLOWING (ELECT 161A, ELECT 161B,   |          |
|                             |                              | FOLLOWING (ELECT 161A, ELECT 161B, 1C COMPUTER LITERACY ELECTIVES):  |          |
|                             |                              |  | 02       |
| AND EL                      | ECT 16                       | 1C COMPUTER LITERACY ELECTIVES):   | 02<br>02 |
| AND EL<br>INF               | ECT 16                       | <b>1C COMPUTER LITERACY ELECTIVES):</b><br>Word Processing   |          |
| AND EL<br>INF<br>INF        | ECT 16<br>112<br>113         | <b>1C COMPUTER LITERACY ELECTIVES):</b><br>Word Processing<br>Electronic Spreadsheets  | 02       |
| AND EL<br>INF<br>INF<br>INF | ECT 16<br>112<br>113<br>114A | <b>1C COMPUTER LITERACY ELECTIVES):</b><br>Word Processing<br>Electronic Spreadsheets<br>Introduction to Database Applications | 02<br>02 |



## **BACHELOR PROGRAM REQUIREMENTS**

#### GENERAL EDUCATION COURSE REQUIREMENTS FOR BACHELOR DEGREES: 72 QUARTER HOURS

| Course I | Number      | Course Title                              | Quarter Hours |
|----------|-------------|---|---------------|
|          |             | ION: 24 QUARTER HOURS                     |               |
| ALL OF   | THE F       | OLLOWING:                                 |               |
| ENG      | 101         | Composition I                             | 04            |
| ENG      | 102         | Composition II                            | 04            |
| SPK      | 201         | Oral Communication                        | 04            |
| тwо о    | F THE F     | FOLLOWING (ELECT 121A AND                 |               |
| ELECT    | 121B C      | OMMUNICATION ELECTIVES):                  |               |
| ENG      | 221         | Critical Writing and Literary Analysis    | 04            |
| ENG      | 231         | Language and Culture                      | 04            |
| ENG      | 311         | Creative Writing                          | 04            |
| ENG      | 411         | Foundations of Mass Communication         | 04            |
| LIT      | 301         | Contemporary Literature                   | 04            |
| LIT      | 331         | American Literature I                     | 04            |
| LIT      | 332         | American Literature II                    | 04            |
| WRI      | 115         | Workplace Communication                   | 04            |
| WRI      | 301A        | Report Writing                            | 04            |
| ONE O    | F THE F     | OLLOWING:                                 |               |
| SPK      | 211         | Group Dynamics                            | 04            |
| SPK      | 401A        | Professional Speaking                     | 04            |
|          |             |   | _             |
|          |             | AL REASONING: 8 QUARTER HOUR              | S             |
| MTH      | 101         | Mathematics for Business                  | 04            |
| MTH      | 101         |   | 04            |
| IVIIH    | 106         | College Mathematics I:                    | 04            |
| МТН      |             | Reasoning and Application                 | 04            |
|          | 111         | Introductory Algebra                      | 04            |
|          |             | math course                               |               |
| MTH      | 109         |   | 04            |
| MTH      | 109<br>112A | College Mathematics II<br>College Algebra | 04            |
| MTH      | 401         | Statistical Methods                       | 04            |
|          |             |   | 04            |
| Oranig   | rier ievei  | I math course                             |               |
| PERSO    | NAL AN      | D SOCIAL ENVIRONMENTS: 16 QUA             | RTER HOURS    |
| HUM      | 401A        | Philosophy of Ethics                      | 04            |
| ONE O    | F THE F     | OLLOWING:                                 |               |
| PSY      | 101         | Human Relations                           | 04            |
| PSY      | 111         | General Psychology                        | 04            |
|          |             | OLLOWING (ELECT 141A AND ELE              |               |
| PERSO    | NAL AN      | ID SOCIAL ENVIRONMENTS ELECTI             | VES):         |
| ECN      | 201         | Principles of Macroeconomics              | 04            |
| ECN      | 202         | Principles of Microeconomics              | 04            |
| POL      | 201A        | American Political Systems                | 04            |
| PSY      | 211         | Psychology of Death and Dying             | 04            |
| PSY      | 221         | Developmental Psychology                  | 04            |
| PSY      | 231         | Organizational Psychology                 | 04            |
| PSY      | 335         | Human Sexuality                           | 04            |
| PSY      | 351         | Adolescent Psychology                     | 04            |
| PSY      | 401         | Social Psychology                         | 04            |
|          |             |   |               |

| SOC<br>SOC  | 201<br>301 | Sociology<br>Social Problems                         | 04<br>04 |
|-------------|------------|--|----------|
| СОМР        | UTER LI    | TERACY: 8 QUARTER HOURS                              |          |
| INF         | 161        | Technology and Society                               | 02       |
| THREE       | OF TH      | E FOLLOWING (ELECT 161A, ELECT 161B,                 |          |
| AND E       | LECT 16    | 61C COMPUTER LITERACY ELECTIVES):                    |          |
| INF         | 112        | Word Processing                                      | 02       |
| INF         | 113        | Electronic Spreadsheets                              | 02       |
| INF         | 114A       | Introduction to Database Applications                | 02       |
| INF         | 121        | Introduction to Windows                              | 02       |
| INF         | 141A       | Microsoft PowerPoint                                 | 02       |
| <b>GLOB</b> |            | CULTURAL PERSPECTIVES: 12 QUARTER HO                 | URS      |
| SOC         | 321        | Cultural Diversity                                   | 04       |
| EIGHT       | CREDIT     | S OF THE FOLLOWING                                   |          |
| (ELEC       | T 131A /   | AND ELECT 131B GLOBAL AND                            |          |
| CULTU       | JRAL PE    | RSPECTIVES ELECTIVES):                               |          |
| ECN         | 301        | International Economics                              | 04       |
| GEO         | 101B       | World Geography I                                    | 04       |
| GEO         | 102B       | World Geography II                                   | 04       |
| HIS         | 301        | Women's Studies                                      | 04       |
| HIS         | 351        | World History I                                      | 04       |
| HIS         | 352        | World History II                                     | 04       |
| HIS         | 353        | World History III                                    | 04       |
| HIS         | 354        | World History IV                                     | 04       |
| HIS         | 411        | Emerging Nations                                     | 04       |
| HUM         | 101B       | Art and Architecture I (Antiquity to Renaissance)    | 04       |
| HUM         | 102B       | Art and Architecture II (Baroque to Modern)          | 04       |
| HUM         | 353        | Art Appreciation                                     | 02       |
| HUM         | 357        | Music Appreciation                                   | 02       |
| ITP         | 111        | American Sign Language I                             | 04       |
| ITP         | 112        | American Sign Language II                            | 04       |
| POL         | 401        | International Relations                              | 04       |
| SOC         | 341        | Global Perspectives                                  | 04       |
| SPN         | 101        | Spanish I  | 04       |
| SPN         | 102        | Spanish II   | 04       |
| SPN         | 103        | Spanish III  | 04       |
|             |            | hour equivalent of a language course (other than Eng | (lish)   |
|             |            | e courses for the global and cultural perspectives   |          |
| require     | ment, oth  | ner than SOC 321 Cultural Diversity.                 |          |

SCIENTIFIC INQUIRY: 4 QUARTER HOURS

ONE OF THE FOLLOWING (ELECT 111A SCIENTIFIC INQUIRY ELEC

| (ELECT 111A SCIENTIFIC INQUIRY ELECTIVE): |      |                                |    |
|---|------|--------------------------------|----|
| SCI                                       | 101C | Human Anatomy and Physiology I | 05 |
| SCI                                       | 111  | Biology                        | 05 |
| SCI                                       | 215  | Integrated Physics             | 04 |
| SCI                                       | 220A | Microbiology                   | 05 |
| SCI                                       | 246  | Chemistry I                    | 04 |
| SCI                                       | 251  | General Physics I              | 04 |
| SCI                                       | 321  | Principles of Astronomy        | 04 |
| SCI                                       | 451  | Environmental Science          | 04 |
|   |      |                                |    |

## PHILOSOPHY OF DEVELOPMENTAL EDUCATION

The mission of developmental education is to provide preparatory experiences which enable students to demonstrate academic skills necessary to complete a college-level course of study.

#### **Developmental Education Goals**

- · Provide appropriate educational opportunities and services
- · Ensure proper placement of students
- · Maintain high academic standards that support student success in college-level courses
- · Enhance the quality of student learning
- · Promote continued development and application of adult learning theory, adhering to best practices
- · Provide students with opportunities to build strong foundational skills
- · Be sensitive and responsive to individual differences among students
- · Promote a collaborative and supportive environment for faculty, staff, and students

#### **Developmental Education Objectives**

- Entry-level students will demonstrate appropriate placement.
- · Students will use developmental education resources provided by the College.
- · Students will demonstrate reasoning, communication, and comprehension skills required for college-level work.
- Students will demonstrate competency in writing and mathematics.

#### THE FOLLOWING COURSES ARE DESIGNED TO MEET THE ABOVE OBJECTIVES:

Course Number ENG 096

099E

MTH

Course Title Academic Literacy Pre-Algebra In addition to these developmental education courses, other developmental courses, specific to a program area, may be required. See individual program requirements for details.



Baker College supports its Right-to-Try Admissions Policy with several educational services. Some students who enter Baker College require assistance to meet the pressures of an academic community. Because of this, Baker College provides these students with a developmental education program which enables them to achieve success in college and their future careers.

#### **Placement Options**

- · High School GPA requirements for students who graduated within the last five years
- ACT, SAT, and other specific test scores
- Fast Track options
- Waivers
- Transfer Credit

#### **Developmental Courses**

- Students with below college-level English writing skills, as determined by the results of placement options, are required to enroll in Academic Literacy (ENG 096).
- Students with below college-level mathematics skills, as determined by the results of placement options, are required to enroll in Pre-Algebra (MTH 099E).
- Students who place into these developmental areas should take the developmental course(s) the first quarter. Students who place in both the English and mathematics courses must attend part time (less than 12 credits) during their first quarter. These courses must be completed prior to enrolling in a college-level general education English or mathematics course.
- Students must successfully complete all required developmental education courses. Students unable to successfully complete (pass) any one or more of the developmental education courses (ENG 096 or MTH 099E) within three attempts, including withdrawals, will face academic dismissal from the College. For both the second and third attempts, students are placed on a Student Learning Contract. (A second attempt contract serves as a warning, and a third attempt contract serves as notice of the student facing academic dismissal.)



Forty years ago, only one out of four jobs needed more than a high school education. Today, two out of three require additional training. Meanwhile, high-paying high-tech jobs are unfilled across the U.S. in agriculture, automotive, diesel, heating and cooling, interior design, truck driving, welding, and other industrial technology sectors. There are hundreds of thousands of good jobs—but only for those with the right skills.

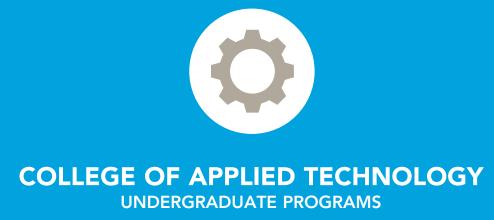
Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.





Dean of the College of Applied Technology: David Krueger, Ph.D.

#### CERTIFICATES

| Autobody Technician                               | .PG. | 42 |
|---|------|----|
| Automotive Services Technology                    | .PG. | 42 |
| Diesel Service Technology                         | .PG. | 42 |
| Heating, Ventilation, Air Conditioning Technology | .PG. | 43 |
| Truck Driving                                     | .PG. | 43 |
| Welding   | .PG. | 44 |
|   |      |    |

#### **ASSOCIATE DEGREES**

#### Associate of Applied Science

| Agriculture Technology            | PG. 44 |
|-----------------------------------|--------|
| Autobody Technician               | PG. 45 |
| Automotive Restoration Technology | PG. 45 |
| Automotive Services Technology    | PG. 46 |

| Automotive Services Technology - MOPAR CAP | .PG. 46 |
|--|---------|
| Diesel Service Technology                  | .PG. 47 |
| Industrial Technology                      | .PG. 47 |
| Interior Design                            | .PG. 48 |
| Welding                                    | .PG. 48 |

#### BACHELOR DEGREE

| Bachelor of Science |        |
|---------------------|--------|
| Interior Design     | PG. 49 |

#### ELECTIVES

| General Education ElectivesPG. 5 | 50 |
|----------------------------------|----|
| Technical ElectivesPG. 5         | 50 |





### **CERTIFICATE PROGRAMS**

#### **AUTOBODY TECHNICIAN**

#### Certificate

The autobody technician must use specialized tools and equipment to remove dents and other damage from body panels or replace the panels entirely. Once repairs have been completed, those components or the entire vehicle must then be painted. This program prepares graduates for work in this area and includes coverage of plastic, glass, and interior repairs.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org



This program is accredited on the Flint campus



| Course                               | Number  | Course Title Quar                              | ter Hours |  |  |
|--------------------------------------|---------|--|-----------|--|--|
| AUTOBODY TECHNICIAN MAJOR - 60 HOURS |         |  |           |  |  |
| ABT                                  | 101     | Painting and Refinishing I                     | 06        |  |  |
| ABT                                  | 102     | Painting and Refinishing II                    | 06        |  |  |
| ABT                                  | 103     | Painting and Refinishing Practicum Lab         | 06        |  |  |
| ABT                                  | 106     | Introduction to Autobody                       | 04        |  |  |
| ABT                                  | 111     | Non-Structural Damage Repair I                 | 06        |  |  |
| ABT                                  | 112     | Non-Structural Damage Repair II                | 06        |  |  |
| ABT                                  | 113     | Non-Structural Damage Repair Practicum Lab     | 06        |  |  |
| ABT                                  | 151     | MIG Welding                                    | 05        |  |  |
| ELECT                                | 161A    | Computer Literacy Elective                     | 02        |  |  |
| ENG                                  | 101     | Composition I                                  | 04        |  |  |
| MTH                                  | 108     | College Mathematics I: Reasoning and Applicati | on 04     |  |  |
| WRK                                  | 271A    | Automotive Work Experience                     | 04        |  |  |
| WRK                                  | 291B    | Professional Career Strategies                 | 01        |  |  |
| QUART                                | TER HOU | JRS REQUIRED FOR GRADUATION                    | 60        |  |  |

#### **AUTOMOTIVE SERVICES TECHNOLOGY**

#### Certificate

Automotive Service Technicians use specialized tools and equipment to diagnosis and repair automobiles and light trucks. Work is performed inside the vehicle, under the hood, and under the vehicle. While physical dexterity is required, there are some procedures that can be performed at a work bench. This program prepares students for entry-level positions and helps prepare them to perform successfully on the certification and licensure exams required in this career path.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org





|      | Number<br>MOTIVE | Course Title Qua<br>SERVICES TECHNOLOGY MAJOR - 51 HOUF | rter Hours |
|------|------------------|---|------------|
| AST  | 100A             | Automotive Services Technology Elective                 | 06         |
| AST  | 100B             | Automotive Services Technology Elective                 | 06         |
| AST  | 100D             | Automotive Services Technical Elective                  | 04         |
| AST  | 106              | Introduction to Automotive Service                      | 04         |
| AST  | 111A             | Introduction to Automotive Electrical                   | 05         |
| AST  | 112B             | Electrical/Electronic Systems I                         | 05         |
| AST  | 113              | Electrical/Electronic Systems II                        | 05         |
| AST  | 121              | Engine Repair I   | 04         |
| ENG  | 101              | Composition I   | 04         |
| MTH  | 108              | College Mathematics I: Reasoning and Applicat           | ion 04     |
| WRK  | 271A             | Automotive Work Experience                              | 04         |
| QUAR | TER HOU          | JRS REQUIRED FOR GRADUATION                             | 51         |

#### DIESEL SERVICE TECHNOLOGY

#### Certificate

This program prepares graduates to maintain, diagnose, and repair medium-duty and heavy-duty vehicles to perform successfully on the certification exams required for all persons who seek to work in positions as diesel mechanics/technicians in the state of Michigan. The program will focus on electrical systems, diesel engines, heavy-duty brakes and suspensions along with other certification/licensure areas as selected by the student.

Diesel courses are taught in the Auto/Diesel Institute of Michigan (autodieselinstitute.com)





Baker College of Owosso is a Michigan CAT preferred college. This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org

The Auto/Diesel Institute of Michigan is the only college in Michigan with Master Accreditation from the National Automotive Technicians Education Foundation for Diesel Service





| Course I | Number  | Course Title Quarter                             | Hours |
|----------|---------|--|-------|
| REQUI    | REMENT  | rs - 63 Hours                                    |       |
| DSL      | 101     | Diesel Engine Theory                             | 04    |
| DSL      | 106     | Diesel Shop Practices                            | 04    |
| DSL      | 116     | Introduction to Diesel Electrical                | 05    |
| DSL      | 141     | Diesel Electrical/Electronic Systems I           | 05    |
| DSL      | 142     | Diesel Electrical/Electronic Systems II          | 05    |
| DSL      | 171     | Diesel Engine Repair                             | 05    |
| DSL      | 181     | Introduction to Diesel Maintenance and Repair    | 04    |
| DSL      | 221     | Heavy-Duty Brake Service                         | 06    |
| DSL      | 231     | Heavy-Duty Suspension/Steering                   | 06    |
| ENG      | 101     | Composition I                                    | 04    |
| INF      | 121     | Introduction to Windows                          | 02    |
| MTH      | 108     | College Mathematics I: Reasoning and Application | 04    |
| WRK      | 275     | Diesel Work Experience                           | 04    |
| WRK      | 291B    | Professional Career Strategies                   | 01    |
| SELEC    | T 1 COL | JRSE FROM THE FOLLOWING:                         |       |
| AG       | 221     | Agriculture Equipment and Tooling                | 04    |
| DSL      | 151A    | Basic Welding, Cutting, and Fabrication          | 04    |
| DSL      | 241     | Heavy-Duty Heating/Air Conditioning              | 06    |
| DSL      | 251     | Auxiliary Systems                                | 04    |
| DSL      | 261     | Heavy-Duty Drive Trains                          | 06    |
| DSL      | 271     | Diesel Engine Performance                        | 05    |
| DSL      | 281     | Heavy-Duty Bus/Truck Maintenance                 | 04    |
| DSL      | 285     | Power Generation                                 | 04    |
| DSL      | 291     | Hydraulics                                       | 05    |
| QUART    | ER HOU  | IRS REQUIRED FOR GRADUATION                      | 63    |
|          |         |  |       |

#### HEATING, VENTILATION, AIR CONDITIONING TECHNOLOGY

#### Certificate

This program prepares students to install, maintain, and repair heating, cooling, and refrigeration systems. Technicians often specialize in one type of equipment, for example furnaces, central air conditioning, or commercial refrigeration.



| Course                                   | Number                  | Course Title                               | Quarter Hours |  |  |  |  |  |
|--|-------------------------|--|---------------|--|--|--|--|--|
| REQUI                                    | REQUIREMENTS - 47 HOURS |  |               |  |  |  |  |  |
| ACT                                      | 191A                    | Blueprint Reading for Architecture         | 02            |  |  |  |  |  |
| ENG                                      | 101                     | Composition I                              | 04            |  |  |  |  |  |
| HVAC                                     | 101                     | Introduction to Mechanical Systems         | 04            |  |  |  |  |  |
| HVAC                                     | 112A                    | HVAC Installation, Maintenance, and Repair | 04            |  |  |  |  |  |
| HVAC                                     | 115                     | Heating I                                  | 04            |  |  |  |  |  |
| HVAC                                     | 116                     | Heating II                                 | 04            |  |  |  |  |  |
| HVAC                                     | 121                     | EPA Recovery/Certification                 | 02            |  |  |  |  |  |
| HVAC                                     | 123A                    | Air Conditioning and Heat Pumps            | 04            |  |  |  |  |  |
| HVAC                                     | 131                     | Mechanical Code                            | 02            |  |  |  |  |  |
| HVAC                                     | 151A                    | HVAC Electrical Systems and Applications I | 04            |  |  |  |  |  |
| HVAC                                     | 152                     | HVAC Electrical Systems and Applications I | I 04          |  |  |  |  |  |
| MTH                                      | 111                     | Introductory Algebra                       | 04            |  |  |  |  |  |
| WRK                                      | 291B                    | Professional Career Strategies             | 01            |  |  |  |  |  |
| WRKTC                                    | 201                     | Work Experience                            | 04            |  |  |  |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 47 |                         |  |               |  |  |  |  |  |

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#### TRUCK DRIVING

#### Certificate

This program is offered with multiple start dates throughout the year. It prepares graduates for entry-level positions as local or long-distance drivers of commercial motor vehicles (CMV), heavy trucks, dump trucks, and tankers. Courses are designed to enable students to sit for the state of Michigan Commercial Driver Licensing Class A exam. Job potential for this field is excellent.

The Truck Driving Certificate meets all state and federal requirements for truck driver training. Applicants for the Truck Driving Certificate must: 1) be at least 18 years of age, 2) have a valid operator's license that is not currently (or within the immediate past 36 months) suspended or

revoked, 3) meet all physical requirements specified in The Federal Motor Carrier Safety Regulations, and 4) provide/ pass a current DOT physical and NIDA drug screen to Baker College. This program is certified by the Professional Truck Driver Institute (PTDI), 555 East Braddock Road, Alexandria, VA 22314; (703) 647-7015; Web address: www.ptdi.org at our Cadillac and Filnt locations.



. . . .



| Course                                  | Number                  | Course Title                               | Quarter Hours |  |  |  |  |
|---|-------------------------|--|---------------|--|--|--|--|
| REQUI                                   | REQUIREMENTS - 30 HOURS |  |               |  |  |  |  |
| HSC                                     | 100B                    | Community First Aid                        | 01            |  |  |  |  |
| TRN                                     | 101A                    | CDL Preparation I                          | 02            |  |  |  |  |
| TRN                                     | 111                     | Basic Operation Procedures                 | 04            |  |  |  |  |
| TRN                                     | 112A                    | Safe Operating Procedures                  | 02            |  |  |  |  |
| TRN                                     | 122                     | Vehicle Maintenance                        | 02            |  |  |  |  |
| TRN                                     | 131                     | Technology in Transportation               | 02            |  |  |  |  |
| TRN                                     | 151                     | Practical Application-Behind the Wheel     | 05            |  |  |  |  |
| TRN                                     | 161                     | Practical Application for Decision Driving | 01            |  |  |  |  |
| TRN                                     | 201A                    | CDL Preparation II                         | 02            |  |  |  |  |
| TRN                                     | 211                     | Regulations and Procedures                 | 04            |  |  |  |  |
| TRN                                     | 262A                    | Career Experience I                        | 02            |  |  |  |  |
| TRN                                     | 263A                    | Career Experience II                       | 02            |  |  |  |  |
| WRK                                     | 291B                    | Professional Career Strategies             | 01            |  |  |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 3 |                         |  |               |  |  |  |  |



#### WELDING Certificate

Students successfully completing this program will have acquired the knowledge and skills necessary for entry-level employment in the welding industry. Career opportunities include Welding Engineer, Welding Inspector, Structural Iron Worker, Custom Vehicle Designer, or Metal Art Sculptor. Skills and knowledge presented in the program include oxy-acetylene welding, cutting and brazing, shielded metal arc welding (SMAW), gas metal arc welding (GMAW/MIG), gas tungsten arc welding (GTAW/TIG), and flux-cored arc welding (FCAW), along with destructive weld testing methods. The curriculum is designed to meet or exceed the requirements set forth by the American Welding Society (AWS).



| Course Number                         |                         | Course Title                   | Quarter Hours |  |  |  |  |  |
|---------------------------------------|-------------------------|--------------------------------|---------------|--|--|--|--|--|
| REQUI                                 | REQUIREMENTS - 49 HOURS |                                |               |  |  |  |  |  |
| CAD                                   | 131                     | Introduction to Manufacturing  | 04            |  |  |  |  |  |
| ENG                                   | 101                     | Composition I                  | 04            |  |  |  |  |  |
| INF                                   | 112                     | Word Processing                | 02            |  |  |  |  |  |
| INF                                   | 121                     | Introduction to Windows        | 02            |  |  |  |  |  |
| WELD                                  | 101                     | Welding Principles             | 04            |  |  |  |  |  |
| WELD                                  | 111A                    | Cutting and Oxy-fuel Welding   | 05            |  |  |  |  |  |
| WELD                                  | 116                     | Gas Metal Arc Welding          | 05            |  |  |  |  |  |
| WELD                                  | 121                     | Gas Tungsten Arc Welding       | 05            |  |  |  |  |  |
| WELD                                  | 126                     | Shielded Metal Arc Welding     | 05            |  |  |  |  |  |
| WELD                                  | 131                     | Metallurgy                     | 04            |  |  |  |  |  |
| WELD                                  | 191                     | Welding Practicum              | 04            |  |  |  |  |  |
| WRK                                   | 291B                    | Professional Career Strategies | 01            |  |  |  |  |  |
| WRKTC                                 | 201                     | Work Experience                | 04            |  |  |  |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION |                         |                                |               |  |  |  |  |  |

#### ASSOCIATE DEGREE PROGRAMS

#### **AGRICULTURE TECHNOLOGY**

Associate of Applied Science Degree

The Baker College agriculture technology program provides students with the advanced training necessary to compete in today's technology-driven farming industry. Students completing the program will have acquired knowledge and skills in agribusiness, weed and insect management, plant science and agronomy, sustainable agriculture, viticulture, agriculture equipment and tools, and the use of agricultural computer and technology systems. Additionally, students may select an agribusiness path and focus on marketing and management, an animal science path and learn about animal husbandry and veterinary science, or a technology path and develop skills to select, install, and maintain agricultural technology equipment including global positioning systems (GPS), auto steering systems, and soil sampling and mapping systems.



| Course | Number  | Course Title Quarter                             | Hours |
|--------|---------|--|-------|
| AGRIC  | CULTURE | TECHNOLOGY MAJOR - 72 HOURS                      |       |
| AG     | 101     | Introduction to Agricultural Industry            | 04    |
| AG     | 111     | Agribusiness I                                   | 04    |
| AG     | 112     | Agribusiness II                                  | 04    |
| AG     | 113     | Agribusiness III                                 | 04    |
| AG     | 121     | Partners in Agriculture                          | 04    |
| AG     | 131     | Soil Science                                     | 04    |
| AG     | 141     | Plant Science and Agronomy                       | 04    |
| AG     | 151     | Weed Disease and Insect Management               | 04    |
| AG     | 161     | Computers in Agriculture                         | 05    |
| AG     | 181     | Introduction to Agricultural Systems Internship  | 02    |
| AG     | 201     | Principles of Sustainable Agriculture            | 04    |
| AG     | 241     | Viticulture and the Fruit Industry               | 04    |
| AG     | 291     | Agriculture Capstone and Future Trends           | 04    |
| WRKT   | C 201   | Work Experience                                  | 04    |
| WRK    | 291B    | Professional Career Strategies                   | 01    |
|        |         | ICATION REQUIREMENTS - 28 HOURS                  |       |
| ENG    | 101     | Composition I                                    | 04    |
| ENG    | 102     | Composition II                                   | 04    |
| INF    | 112     | Word Processing                                  | 02    |
| INF    | 113     | Electronic Spreadsheets                          | 02    |
| MTH    | 108     | College Mathematics I: Reasoning and Application | 04    |
| SPK    | 201     | Oral Communication                               | 04    |
| WRI    | 115     | Workplace Communication                          | 04    |
|        |         | JRSE FROM THE FOLLOWING:                         | 0.4   |
| PSY    | 101     | Human Relations                                  | 04    |
| PSY    | 111     | General Psychology                               | 04    |
|        |         | ROUP FROM THE FOLLOWING:                         |       |
|        |         | S - 16 HOURS                                     |       |
| ECN    | 201     | Principles of Macroeconomics                     | 04    |
| MGT    | 141     | Principles of Management                         | 04    |
| MKT    | 111B    | Principles of Marketing                          | 04    |
| MKT    | 131     | Personal Selling                                 | 04    |
|        |         | JRS REQUIRED FOR GRADUATION                      | 100   |
|        |         | TECHNOLOGY - 17 HOURS                            |       |
| AG     | 221     | Agriculture Equipment and Tooling                | 04    |
| AG     | 231A    | Introduction to Precision Agriculture            | 04    |
| AG     | 232A    | Advanced Precision Agriculture                   | 04    |
| DSL    | 116     | Introduction to Diesel Electrical                | 05    |
|        |         | JRS REQUIRED FOR GRADUATION                      | 101   |
|        |         | ICE - 18 HOURS                                   |       |
| AG     | 221     | Agriculture Equipment and Tooling                | 04    |
| AG     | 251     | Animal Science                                   | 04    |
| AG     | 256     | Veterinary Science                               | 05    |
| AG     | 261     | Animal Husbandry                                 | 05    |

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#### **AUTOBODY TECHNICIAN**

Associate of Applied Science Degree

The autobody technician must use specialized tools and equipment to remove dents and other damage from body panels or replace the panels entirely. In heavy damage, the frame and/or uni-body must also be repaired. The repairs or the entire vehicle must then be painted. This program prepares graduates for work in this area and includes coverage of plastic, glass, and interior and mechanical system repairs.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org This program is accredited on the Flint campus.





| Course I | Number  | Course Title Quarter                             | Hours |
|----------|---------|--|-------|
| AUTOE    | BODY TE | CHNICIAN MAJOR - 74 HOURS                        |       |
| ABT      | 101     | Painting and Refinishing I                       | 06    |
| ABT      | 102     | Painting and Refinishing II                      | 06    |
| ABT      | 103     | Painting and Refinishing Practicum Lab           | 06    |
| ABT      | 106     | Introduction to Autobody                         | 04    |
| ABT      | 111     | Non-Structural Damage Repair I                   | 06    |
| ABT      | 112     | Non-Structural Damage Repair II                  | 06    |
| ABT      | 113     | Non-Structural Damage Repair Practicum Lab       | 06    |
| ABT      | 121     | Mechanical and Electrical I                      | 06    |
| ABT      | 122     | Mechanical and Electrical II                     | 06    |
| ABT      | 151     | MIG Welding                                      | 05    |
| ABT      | 211     | Structural Damage Repair I                       | 06    |
| ABT      | 212     | Structural Damage Repair II                      | 06    |
| WRK      | 271A    | Automotive Work Experience                       | 04    |
| WRK      | 291B    | Professional Career Strategies                   | 01    |
| GENEF    | RAL EDU | ICATION REQUIREMENTS - 28 HOURS                  |       |
| ELECT    | 161A    | Computer Literacy Elective                       | 02    |
| ENG      | 101     | Composition I                                    | 04    |
| ENG      | 102     | Composition II                                   | 04    |
| INF      | 161     | Technology and Society                           | 02    |
| MTH      | 108     | College Mathematics I: Reasoning and Application | 04    |
| PSY      | 101     | Human Relations                                  | 04    |
| SPK      | 201     | Oral Communication                               | 04    |
| WRI      | 115     | Workplace Communication                          | 04    |
| QUART    | ER HOU  | JRS REQUIRED FOR GRADUATION                      | 102   |

#### **AUTOMOTIVE RESTORATION TECHNOLOGY**

Associate of Applied Science Degree

The Restoration Technology program prepares students in the field of automotive restoration by emphasizing the values of craftsmanship and historical authenticity. This program trains students with time tested methods and traditional auto body training. Training focuses on the restoration of classic and vintage automobiles. Graduates will be prepared for entry-level positions within the restoration and the auto body repair industry.



| Course N |             |  | uarter Hou | rs       |
|----------|-------------|--|------------|----------|
| AUTOM    | IOTIVE F    | REQUIREMENTS - 54 HOURS                      |            |          |
| ABT      | 101         | Painting and Refinishing I                   | C          | )6       |
| ABT      | 102         | Painting and Refinishing II                  | C          | )6       |
| ABT      | 103         | Painting and Refinishing Practicum Lab       | C          | )6       |
| ABT      | 106         | Introduction to Autobody                     | C          | )4       |
| ABT      | 111         | Non-Structural Damage Repair I               | C          | )6       |
| ABT      | 112         | Non-Structural Damage Repair II              | C          | )6       |
| ABT      | 113         | Non-Structural Damage Repair Practicum Lab   | ) C        | )6       |
| ABT      | 151         | MIG Welding                                  | C          | )5       |
| ARST     | 201         | Introduction to Restoration                  | C          | )4       |
| WRK      | 271A        | Automotive Work Experience                   | C          | )4       |
| WRK      | 291B        | Professional Career Strategies               | C          | )1       |
| GENER    | AL EDU      | CATION REQUIREMENTS - 28 HOURS               |            |          |
| ENG      | 101         | Composition I                                | C          | )4       |
| ENG      | 102         | Composition II                               | C          | )4       |
| INF      | 161         | Technology and Society                       | C          | )2       |
| MTH      | 108         | College Mathematics I: Reasoning and Applica | ation C    | )4       |
| PSY      | 101         | Human Relations                              | C          | )4       |
| SPK      | 201         | Oral Communication                           | C          | )4       |
| WRI      | 115         | Workplace Communication                      | C          | )4       |
| SELEC    | T 1 COU     | RSE FROM THE FOLLOWING:                      |            |          |
| INF      | 112         | Word Processing                              | -          | )2       |
| INF      | 113         | Electronic Spreadsheets                      | C          | )2       |
| INF      | 121         | Introduction to Windows                      | C          | )2       |
|          |             | F THE FOLLOWING MAJORS:                      |            |          |
|          |             | ESTORATION - ENGINE/DRIVE TRAIN MAJOR -      | 25 401     | De       |
| ARST     | 211         | Engine Theory/Performance                    |            | )4       |
| ARST     | 221         | Transmissions, Drive Trains, and Axles       | -          | )4<br>)6 |
| ARST     |             | Chassis Restoration                          | -          | )5       |
|          | 231         | Machining Technology                         | -          | )5<br>)5 |
|          | 241<br>111A | Introduction to Automotive Electrical        | -          | )5<br>)5 |
|          |             | RS REQUIRED FOR GRADUATION                   | 10         |          |
|          |             |  |            |          |
| AUTOM    | OTIVE R     | ESTORATION - PAINT/INTERIOR MAJOR - :        | 25 HOUR    | S        |

| AUTON | IOTIVE                                    | <b>RESTORATION - PAINT/INTERIOR MAJOF</b> | 1 - 25 HOURS |  |
|-------|---|---|--------------|--|
| ARST  | 251                                       | Sheet Metal Fabrication                   | 06           |  |
| ARST  | 261                                       | Interior Repair I                         | 04           |  |
| ARST  | 262                                       | Interior Repair II                        | 04           |  |
| ARST  | 271                                       | Auto Paint Restoration                    | 06           |  |
| ARST  | 281                                       | Custom Paint and Graphics                 | 05           |  |
| QUART | QUARTER HOURS REQUIRED FOR GRADUATION 107 |   |              |  |



#### **AUTOMOTIVE SERVICES TECHNOLOGY**

Associate of Applied Science Degree

Automotive Service Technicians use specialized tools and equipment to diagnosis and repair automobiles and light trucks. Work is performed inside the vehicle as well as under the hood and under the vehicle. While some amount of physical dexterity is required, there are some procedures that can be performed at

a work bench. Students in this program will be trained in multiple certification areas in preparation for ASE certification as well as state of Michigan licensure.



This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org





| Course |         | Course Title Quart<br>SERVICES TECHNOLOGY MAJOR - 66 HOURS | er Hours |
|--------|---------|--|----------|
| AST    | 100A    | Automotive Services Technology Elective                    | 06       |
| AST    | 100D    | Automotive Services Technology Elective                    | 04       |
| AST    | 100E    | Automotive Services Technical Elective                     | 04       |
| AST    | 102     | Engine Performance I                                       | 06       |
| AST    | 103     | Engine Performance II                                      | 06       |
| AST    | 106     | Introduction to Automotive Service                         | 04       |
| AST    | 111A    | Introduction to Automotive Electrical                      | 05       |
| AST    | 112B    | Electrical/Electronic Systems I                            | 05       |
| AST    | 113     | Electrical/Electronic Systems II                           | 05       |
| AST    | 121     | Engine Repair I  | 04       |
| AST    | 221A    | Automotive Brake Service                                   | 06       |
| AST    | 231A    | Automotive Suspension/Steering                             | 06       |
| WRK    | 271A    | Automotive Work Experience                                 | 04       |
| WRK    | 291B    | Professional Career Strategies                             | 01       |
| GENEF  | RAL EDU | JCATION REQUIREMENTS - 28 HOURS                            |          |
| ELECT  | 161A    | Computer Literacy Elective                                 | 02       |
| ENG    | 101     | Composition I  | 04       |
| ENG    | 102     | Composition II   | 04       |
| INF    | 161     | Technology and Society                                     | 02       |
| MTH    | 108     | College Mathematics I: Reasoning and Application           | n 04     |
| PSY    | 101     | Human Relations  | 04       |
| SPK    | 201     | Oral Communication   | 04       |
| WRI    | 115     | Workplace Communication                                    | 04       |
| QUAR   | FER HOU | URS REQUIRED FOR GRADUATION                                | 94       |

## AUTOMOTIVE SERVICES TECHNOLOGY - MOPAR CAP

#### Associate of Applied Science Degree

The MOPAR CAP (College Automotive Program) and The Auto/ Diesel Institute of Michigan (ADI) at Baker College of Owosso have established a partnership to provide Chrysler Group LLC specific training designed for automotive students to help support Chrysler Group LLC dealerships with talented service technicians capable of servicing today's complex vehicles. The ADI/CAP partnership follows the same NATEF curriculum guidelines as the existing Automotive Service Technology program. Additionally, students are required to intern at a CAP sponsored dealership as part of their program requirements.

#### Prerequisite: Sophomore status.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org





| Course | Number        | Course Title Quarter                             | Hours |
|--------|---------------|--|-------|
| AUTON  | <b>IOTIVE</b> | SERVICES TECHNOLOGY MAJOR 80 HOURS               |       |
| AST    | 102           | Engine Performance I                             | 06    |
| AST    | 106           | Introduction to Automotive Service               | 04    |
| AST    | 111A          | Introduction to Automotive Electrical            | 05    |
| AST    | 112B          | Electrical/Electronic Systems I                  | 05    |
| AST    | 121           | Engine Repair I                                  | 04    |
| AST    | 122           | Engine Repair II                                 | 04    |
| AST    | 221A          | Automotive Brake Service                         | 06    |
| AST    | 231A          | Automotive Suspension/Steering                   | 06    |
| ASTM   | 103           | MOPAR Engine Performance II                      | 06    |
| ASTM   | 113           | MOPAR Electrical/Electronic Systems II           | 05    |
| ASTM   | 241           | MOPAR Automotive HVAC Systems                    | 06    |
| ASTM   | 251           | MOPAR Automatic Transmission                     | 08    |
| ASTM   | 261           | MOPAR Manual Drive Trains                        | 06    |
| WRK    | 273           | MOPAR CAP Internship I                           | 04    |
| WRK    | 274           | MOPAR CAP Internship II                          | 04    |
| WRK    | 291B          | Professional Career Strategies                   | 01    |
| GENEF  | RAL EDU       | ICATION REQUIREMENTS - 26 HOURS                  |       |
| ENG    | 101           | Composition I                                    | 04    |
| ENG    | 102           | Composition II                                   | 04    |
| INF    | 161           | Technology and Society                           | 02    |
| MTH    | 108           | College Mathematics I: Reasoning and Application | 04    |
| PSY    | 101           | Human Relations                                  | 04    |
| SPK    | 201           | Oral Communication                               | 04    |
| WRI    | 115           | Workplace Communication                          | 04    |
| QUARI  | FER HOU       | JRS REQUIRED FOR GRADUATION                      | 106   |



#### DIESEL SERVICE TECHNOLOGY

Associate of Applied Science Degree

This program prepares graduates to maintain, diagnose, and repair medium-duty and heavy-duty vehicles and to perform successfully on the certification exams required for all persons who seek to work in positions as diesel mechanics/technicians in the state of Michigan. The program focuses on electrical systems, diesel engines, diesel engine performance, preventative maintenance, heavy-duty brakes, and suspensions along with other areas as selected by the student.

Diesel courses are taught in the Auto/Diesel Institute of Michigan (autodieselinstitute.com)



Baker College of Owosso is a Michigan CAT preferred college.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org

The Auto/Diesel Institute of Michigan is the only college in Michigan with Master Accreditation from the National Automotive Technicians Education Foundation for Diesel Service.





| Course | Number  | Course Title Quarter                             | Hours |
|--------|---------|--|-------|
| DIESE  | L SERVI | CE TECHNOLOGY MAJOR - 70 HOURS                   |       |
| DSL    | 100A    | Diesel Service Technology Elective               | 04    |
| DSL    | 100B    | Diesel Service Technology Elective               | 04    |
| DSL    | 101     | Diesel Engine Theory                             | 04    |
| DSL    | 106     | Diesel Shop Practices                            | 04    |
| DSL    | 116     | Introduction to Diesel Electrical                | 05    |
| DSL    | 141     | Diesel Electrical/Electronic Systems I           | 05    |
| DSL    | 142     | Diesel Electrical/Electronic Systems II          | 05    |
| DSL    | 151A    | Basic Welding, Cutting, and Fabrication          | 04    |
| DSL    | 171     | Diesel Engine Repair                             | 05    |
| DSL    | 181     | Introduction to Diesel Maintenance and Repair    | 04    |
| DSL    | 221     | Heavy-Duty Brake Service                         | 06    |
| DSL    | 231     | Heavy-Duty Suspension/Steering                   | 06    |
| DSL    | 271     | Diesel Engine Performance                        | 05    |
| DSL    | 281     | Heavy-Duty Bus/Truck Maintenance                 | 04    |
| WRK    | 275     | Diesel Work Experience                           | 04    |
| WRK    | 291B    | Professional Career Strategies                   | 01    |
| GENE   | RAL EDU | <b>JCATION REQUIREMENTS - 28 HOURS</b>           |       |
| ENG    | 101     | Composition I                                    | 04    |
| ENG    | 102     | Composition II                                   | 04    |
| INF    | 121     | Introduction to Windows                          | 02    |
| INF    | 161     | Technology and Society                           | 02    |
| MTH    | 108     | College Mathematics I: Reasoning and Application | 04    |
| PSY    | 101     | Human Relations                                  | 04    |
| SPK    | 201     | Oral Communication                               | 04    |
| WRI    | 115     | Workplace Communication                          | 04    |
| QUAR   | TER HO  | JRS REQUIRED FOR GRADUATION                      | 98    |

#### **INDUSTRIAL TECHNOLOGY**

Associate of Applied Science Degree

This degree is a unique program designed specifically for an individual who has already attained journeyperson status as recognized by the U.S. Department of Labor. The individual's completed formal apprenticeship training program, as registered in the Office of Apprenticeship, transfers in as his/her major. The remaining course requirements give students the skills necessary to expand their knowledge and career opportunities.



| Course N | lumber  | Course Title Quarter He                           | ours |
|----------|---------|---|------|
| INDUST   | RIAL TE | ECHNOLOGY MAJOR - 66 HOURS                        |      |
| EGR      | 111     | Technical Communications for Engineering Sciences | 04   |
| MGT      | 101     | Introduction to Business                          | 04   |
| MGT      | 141     | Principles of Management                          | 04   |
| SELEC    | 54 CR   | EDITS FROM THE FOLLOWING:                         |      |
| BUS      | 211     | Business Analytics                                | 04   |
| CAD      | 141     | Industrial Materials and Processes                | 04   |
| CQI      | 301     | Quality Theory                                    | 04   |
| JNYCD    | 100F    | Journeyman Status                                 | 56   |
| JNYCD    | 100G    | Journeyman Status                                 | 42   |
| MGT      | 111     | Professional Management Behavior                  | 04   |
| MGT      | 212A    | Staffing and Performance Management               | 04   |
| PSY      | 231     | Organizational Psychology                         | 04   |
| GENER    | AL EDU  | CATION REQUIREMENTS - 26 HOURS                    |      |
| ENG      | 101     | Composition I                                     | 04   |
| ENG      | 102     | Composition II                                    | 04   |
| INF      | 161     | Technology and Society                            | 02   |
| SPK      | 201     | Oral Communication                                | 04   |
| WRI      | 115     | Workplace Communication                           | 04   |
|          |         | RSE FROM THE FOLLOWING:                           |      |
| MTH      | 108     | College Mathematics I: Reasoning and Application  | 04   |
| MTH      | 111     | Introductory Algebra                              | 04   |
| SELEC    | r 1 cou | RSE FROM THE FOLLOWING:                           |      |
| PSY      | 101     | Human Relations                                   | 04   |
| PSY      | 111     | General Psychology                                | 04   |
| QUART    | ER HOU  | RS REQUIRED FOR GRADUATION                        | 92   |



#### **INTERIOR DESIGN**

Associate of Applied Science Degree

This program prepares students for entry-level positions in interior design as well as kitchen and bath design. Students apply elements and principles of design, space planning, textiles, and furnishings as they relate to residential and commercial interiors. Basic drafting, drawing, and presentation skills are emphasized throughout the program. Applying current technology, students develop and present projects stressing public health, safety, and welfare. They gain a basic understanding of interior design practice and the industry as a whole. The program provides a solid foundation for further study in the interior design field.

This program is accredited by the National Kitchen and Bath Association (NKBA), 687 Willow Grove Street, Hackettstown, NJ 07840; (800) 843-6522. This program is accredited on the Auburn Hills campus.





|       | Number      | Course Title Quarter                                | Hours     |
|-------|-------------|---|-----------|
| HUM   | 101 DES     | Art and Architecture I (Antiquity to Renaissance)   | 04        |
| IND   | 1016        | Introduction to Interior Design                     | 04        |
| IND   | 100         | Workroom Practices                                  | 04        |
| IND   | 102         | Interior Design Business Practices                  | 04        |
| IND   | 104<br>105C | Textiles  | 04        |
| IND   | 111A        | Space Planning I                                    | 04        |
| IND   | 112A        | Space Planning II                                   | 04        |
| IND   | 121         | Interior Design Graphics                            | 04        |
| IND   | 131         | Introduction to CAD                                 | 02        |
| IND   | 151         | Interior Design Sales                               | 04        |
| IND   | 201         | History of Furnishing                               | 04        |
| IND   | 202         | Rendering Techniques and Perspectives               | 04        |
| IND   | 214         | 20-20 CAD   | 02        |
| IND   | 221         | Building Systems                                    | 04        |
| IND   | 231         | Studio Bath   | 04        |
| IND   | 241         | Studio Kitchen                                      | 04        |
| IND   | 253A        | Portfolio Projects                                  | 04        |
| WRK   | 291B        | Professional Career Strategies                      | 01        |
| SELEC | T 1 CO      | JRSE FROM THE FOLLOWING:                            |           |
| ACT   | 103         | Computer Aided Architectural Drawing I              | 04        |
| IND   | 215         | Interior Design CAD                                 | 04        |
|       |             | JRSE FROM THE FOLLOWING:                            |           |
| WRK   | 265         | Kitchen and Bath Design Work Experience             | 04        |
| WRKTO |             | Work Experience                                     | 04        |
|       |             | <b>JCATION REQUIREMENTS - 28 HOURS</b>              |           |
| ENG   | 101         | Composition I                                       | 04        |
| ENG   | 102         | Composition II                                      | 04        |
| INF   | 113         | Electronic Spreadsheets                             | 02        |
| INF   | 161         | Technology and Society                              | 02        |
| MTH   | 108         | College Mathematics I: Reasoning and Application    | 04        |
| PSY   | 101         | Human Relations                                     | 04        |
| SPK   | 201         | Oral Communication                                  | 04        |
| WRI   | 115         | Workplace Communication JRS REQUIRED FOR GRADUATION | 04<br>101 |
| QUAR  | ER HOU      | JKS REQUIRED FOR GRADUATION                         | 101       |

#### WELDING

Associate of Applied Science Degree

Students successfully completing this program will have acquired the knowledge and skills necessary for entry-level employment in the welding industry. Career opportunities include Welding Engineer, Welding Inspector, Structural Iron Worker, Custom Vehicle Designer, or Metal Art Sculptor. Skills and knowledge presented in the program include oxy-acetylene welding, cutting and brazing, shielded metal arc welding (SMAW), gas metal arc welding (GMAW/MIG), gas tungsten arc welding (GTAW/TIG), and flux-cored arc welding (FCAW), along with destructive weld testing methods. The curriculum is designed to meet or exceed the requirements set forth by the American Welding Society (AWS).



| Course N     | lumber  | Course Title                           | Quarter Hours |
|--------------|---------|--|---------------|
|              |         | OR - 66 HOURS                          |               |
| CAD          | 131     | Introduction to Manufacturing          | 04            |
| NELD         | 101     | Welding Principles                     | 04            |
| NELD         | 111A    | Cutting and Oxy-fuel Welding           | 05            |
| NELD         | 116     | Gas Metal Arc Welding                  | 05            |
| NELD         | 121     | Gas Tungsten Arc Welding               | 05            |
| NELD         | 126     | Shielded Metal Arc Welding             | 05            |
| NELD         | 131     | Metallurgy                             | 04            |
| NELD         | 191     | Welding Practicum                      | 04            |
| NELD         | 201     | Advanced Welding Principles            | 04            |
| NELD         | 211     | Advanced Welding and Cutting Processes | 05            |
| NELD         | 221     | Welding Fabrication Practicum I        | 04            |
| NELD         | 222     | Welding Fabrication Practicum II       | 04            |
| NELD         | 241     | Technical Drawing and Design           | 04            |
| NRK          | 291B    | Professional Career Strategies         | 01            |
| <b>NRKTC</b> | 201     | Work Experience                        | 04            |
| SELEC        | T 4 CRE | DIT HOURS FROM THE FOLLOWING:          |               |
| CAD          | 151     | Application of Engineering Handbooks   | 04            |
| NELD         | 296     | Welding Certification I                | 01            |
| NELD         | 297     | Welding Certification II               | 01            |
| NELD         | 298     | Welding Certification III              | 01            |
| NELD         | 299     | Welding Certification IV               | 01            |
| GENER        | AL EDU  | CATION MAJOR - 32 HOURS                |               |
| ENG          | 101     | Composition I                          | 04            |
| ENG          | 102     | Composition II                         | 04            |
| NF           | 112     | Word Processing                        | 02            |
| NF           | 113     | Electronic Spreadsheets                | 02            |
| NF           | 121     | Introduction to Windows                | 02            |
| NF           | 161     | Technology and Society                 | 02            |
| MTH          | 111     | Introductory Algebra                   | 04            |
| PSY          | 101     | Human Relations                        | 04            |
| SPK          | 201     | Oral Communication                     | 04            |
| NRI          | 115     | Workplace Communication                | 04            |
| QUART        | ER HOU  | IRS REQUIRED FOR GRADUATION            | 98            |



## **BACHELOR DEGREE PROGRAM**

#### **INTERIOR DESIGN**

#### **Bachelor of Science**

This program is designed to enhance residential design skills with a concentration in commercial design. Design projects prepare students to work in a contract design studio and/or architectural facility. Students select and specify appropriate materials and furnishings according to industry codes and standards, and apply knowledge to manual and computer generated drawings. Current building codes and guidelines will be applied to contractual documents in compliance with sustainable and universal design. Presentational skills are proficiently applied to advanced rendering illustrations and oral presentations. Business courses enhance professionalism and provide a solid foundation for dealing with the corporate world. The program and courses were designed in accordance with the CIDA (Council for Interior Design Accreditation) Professional Standards.



|       |       | Course Title Quarter H                            | lours |
|-------|-------|---|-------|
| ACT   | 205   | Computer Aided Architectural Drawing II           | 04    |
| IND   | 100   | Introduction to Interior Design                   | 04    |
| IND   | 100   | Workroom Practices                                | 04    |
| IND   | 102   | Interior Design Business Practices                | 04    |
| IND   | 105C  | Textiles  | 04    |
| IND   | 111A  | Space Planning I                                  | 04    |
| IND   | 112A  | Space Planning II                                 | 04    |
| IND   | 121   | Interior Design Graphics                          | 04    |
| IND   | 131   | Introduction to CAD                               | 02    |
| IND   | 151   | Interior Design Sales                             | 04    |
| IND   | 201   | History of Furnishing                             | 04    |
| IND   | 202   | Rendering Techniques and Perspectives             | 04    |
| IND   | 214   | 20-20 CAD   | 02    |
| IND   | 221   | Building Systems                                  | 04    |
| IND   | 231   | Studio Bath                                       | 04    |
| IND   | 241   | Studio Kitchen                                    | 04    |
| IND   | 253A  | Portfolio Projects                                | 04    |
| IND   | 301   | Building Codes and Construction                   | 04    |
| IND   | 321   | Advanced Rendering Techniques and Perspectives    | 04    |
| IND   | 331   | 3-D Modeling                                      | 04    |
| IND   | 341   | Universal Design                                  | 04    |
| IND   | 351   | Sustainable Design                                | 04    |
| IND   | 361   | Healthcare Design                                 | 04    |
| IND   | 401   | Lighting Design                                   | 04    |
| IND   | 421   | Historical Preservation                           | 04    |
| IND   | 431   | Commercial Design I                               | 04    |
| IND   | 432   | Commercial Design II                              | 04    |
| IND   | 491   | Senior Design Studio                              | 04    |
| IND   | 499   | Senior Design Portfolio                           | 02    |
| WRK   | 291B  | Professional Career Strategies                    | 01    |
|       |       | URSE FROM THE FOLLOWING:                          | 0.4   |
| ACT   | 103   | Computer Aided Architectural Drawing I            | 04    |
|       | 215   | Interior Design CAD<br>URSE FROM THE FOLLOWING:   | 04    |
| ACT   | 202   | Mechanical Systems                                | 04    |
| IND   | 141   | Electrical and Mechanical Factors                 | 04    |
|       |       | URSE FROM THE FOLLOWING:                          | 04    |
| WRK   | 265   | Kitchen and Bath Design Work Experience           | 04    |
| WRKTC |       | Work Experience                                   | 04    |
|       |       | JCATION REQUIREMENTS - 68 HOURS                   | 0.    |
| ENG   | 101   | Composition I                                     | 04    |
| ENG   | 102   | Composition II                                    | 04    |
| ENG   | 311   | Creative Writing                                  | 04    |
| HUM   | 101B  | Art and Architecture I (Antiquity to Renaissance) | 04    |
| HUM   | 102B  | Art and Architecture II (Baroque to Modern)       | 04    |
| HUM   | 401A  | Philosophy of Ethics                              | 04    |
| INF   | 113   | Electronic Spreadsheets                           | 02    |
| INF   | 161   | Technology and Society                            | 02    |
| MTH   | 108   | College Mathematics I: Reasoning and Application  | 04    |
| MTH   | 109   | College Mathematics II                            | 04    |
| PSY   | 101   | Human Relations                                   | 04    |
| PSY   | 231   | Organizational Psychology                         | 04    |
| SCI   | 451   | Environmental Science                             | 04    |
| SOC   | 201   | Sociology   | 04    |
| SOC   | 321   | Cultural Diversity                                | 04    |
| SPK   | 201   | Oral Communication                                | 04    |
| SPK   | 401A  | Professional Speaking                             | 04    |
| WRI   | 115   | Workplace Communication                           | 04    |
| QUART | ER HÖ | URS REQUIRED FOR GRADUATION 191                   |       |



#### **ELECTIVES**

| CENEDAL | EDUCATION |           |
|---------|-----------|-----------|
| GENERAL | EDUCATION | ELECTIVES |

| Course N  |  |  | r Hours  |
|---|--|--|--|
|   |  | ION ELECTIVES (Associate Degree)   |  |
| ELECT   |  | Communication Elective   |  |
| ENG   | 221  | Critical Writing and Literary Analysis   | 04   |
| ENG   | 231  | Language and Culture   | 04   |
| ENG   | 311  | Creative Writing   | 04   |
| ENG   | 411  | Foundations of Mass Communication  | 04   |
| LIT   | 301  | Contemporary Literature  | 04   |
| LIT   | 331  | American Literature I  | 04   |
| LIT   | 332  | American Literature II   | 04   |
| WRI   | 115  | Workplace Communication  | 04   |
| соммі   | INICAT   | ION ELECTIVES (Bachelor Degree)  |  |
| ELECT   |  |  |  |
| ELECT   | 121B   | Communication Elective   |  |
| ENG   | 221  | Critical Writing and Literary Analysis   | 04   |
| ENG   | 231  | Language and Culture   | 04   |
| ENG   | 311  | Creative Writing   | 04   |
| ENG   | 411  | Foundations of Mass Communication  | 04   |
| LIT   | 301  | Contemporary Literature  | 04   |
| LIT   | 331  | American Literature I  | 04   |
| LIT   | 332  | American Literature II   | 04   |
| WRI   | 115  | Workplace Communication  | 04   |
| WRI   | 301A   | Report Writing   | 04   |
|   | 301A   | Report Writing   | 04   |
|   |  | TERACY ELECTIVES   |  |
| ELECT   |  |  |  |
| ELECT   |  | Computer Literacy Elective   |  |
| ELECT   |  | Computer Literacy Elective   |  |
| INF   | 112  | Word Processing  | 02   |
| INF   | 113  | Electronic Spreadsheets  | 02   |
| INF   | 114A   | Introduction to Database Applications  | 02   |
| INF   | 121  | Introduction to Windows  | 02   |
| INF   | 141A   | Microsoft PowerPoint   | 02   |
| GLOBA   |  | CULTURAL PERSPECTIVES ELECTIVES (Bachelo   | r Degree)  |
| ELECT   |  | Global and Cultural Perspectives Elective  |  |
|   | 131A   | -  |  |
| ELECT   |  | -  |  |
|   |  | -  | 04   |
| ELECT   | 131B   | <b>Global and Cultural Perspectives Elective</b>   | 04<br>04   |
| ELECT<br>ECN  | <b>131B</b><br>301   | Global and Cultural Perspectives Elective<br>International Economics   | ÷ .  |
| ELECT<br>ECN<br>GEO   | <b>131B</b><br>301<br>101B   | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I  | 04   |
| ELECT<br>ECN<br>GEO<br>GEO  | <b>131B</b><br>301<br>101B<br>102B   | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II  | 04<br>04   |
| ELECT<br>ECN<br>GEO<br>GEO<br>HIS   | <b>131B</b><br>301<br>101B<br>102B<br>301  | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>Women's Studies   | 04<br>04<br>04   |
| ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS  | <b>131B</b><br>301<br>101B<br>102B<br>301<br>351   | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>Women's Studies<br>World History I  | 04<br>04<br>04<br>04   |
| ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS   | <b>131B</b><br>301<br>101B<br>102B<br>301<br>351<br>352  | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>Women's Studies<br>World History I<br>World History II  | 04<br>04<br>04<br>04<br>04   |
| ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS  | <b>131B</b><br>301<br>101B<br>102B<br>301<br>351<br>352<br>353   | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>Women's Studies<br>World History I<br>World History II<br>World History III   | 04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS   | <b>131B</b><br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354  | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>World History I<br>World History II<br>World History III<br>World History IV<br>Emerging Nations  | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS  | <b>131B</b><br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411   | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>Women's Studies<br>World History I<br>World History II<br>World History III<br>World History IV   | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HUM   | <b>131B</b><br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B                                     | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>World Geography II<br>World History I<br>World History I<br>World History II<br>World History III<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture II (Baroque to Modern)   | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04                                     |
| ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HUM<br>HUM<br>HUM  | <b>131B</b><br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353                      | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>World Geography II<br>World History I<br>World History I<br>World History II<br>World History IV<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture II (Baroque to Modern)<br>Art Appreciation  | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>02                         |
| ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS   | <b>131B</b><br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353<br>357               | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>World Geography II<br>World History I<br>World History I<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture II (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation  | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>02<br>02                               |
| ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HUM<br>HUM<br>HUM<br>HUM                      | <b>131B</b><br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353<br>357<br>111        | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>Wornd Geography II<br>World History I<br>World History II<br>World History III<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture II (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I  | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>02<br>02<br>02<br>04             |
| ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS                                    | <b>131B</b> 301 101B 102B 301 351 352 353 354 411 101B 102B 353 357 111 112  | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>World Fistory I<br>World History I<br>World History II<br>World History III<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture I (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language II   | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>02<br>02<br>02<br>04<br>04       |
| ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HUM<br>HUM<br>HUM<br>HUM<br>HUM<br>ITP<br>ITP<br>POL | <b>131B</b><br>301<br>101B<br>102B<br>301<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353<br>357<br>111<br>112<br>401 | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>Wornd Studies<br>World History I<br>World History I<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture I (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language II<br>International Relations | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>02<br>02<br>02<br>04<br>04       |
| ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HUM<br>HUM<br>HUM<br>HUM<br>ITP<br>ITP<br>POL<br>SOC | <b>131B</b> 301 101B 102B 301 351 352 353 354 411 101B 102B 353 357 111 112 401 341                                      | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>World Geography II<br>World History I<br>World History I<br>World History II<br>World History III<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture I (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language II<br>International Relations<br>Global Perspectives     | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>02<br>02<br>02<br>04<br>04<br>04 |
| ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS   | <b>131B</b> 301 101B 102B 301 351 352 353 354 411 101B 102B 353 357 111 112 401 341 101                                  | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>World Geography II<br>World History I<br>World History I<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture I (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language I<br>International Relations<br>Global Perspectives<br>Spanish I              | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>02<br>02<br>02<br>04<br>04<br>04<br>04 |
| ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HUM<br>HUM<br>HUM<br>HUM<br>ITP<br>ITP<br>POL<br>SOC | <b>131B</b> 301 101B 102B 301 351 352 353 354 411 101B 102B 353 357 111 112 401 341                                      | Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography II<br>World Geography II<br>World History I<br>World History I<br>World History II<br>World History III<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture I (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language II<br>International Relations<br>Global Perspectives     | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>02<br>02<br>02<br>04<br>04<br>04 |

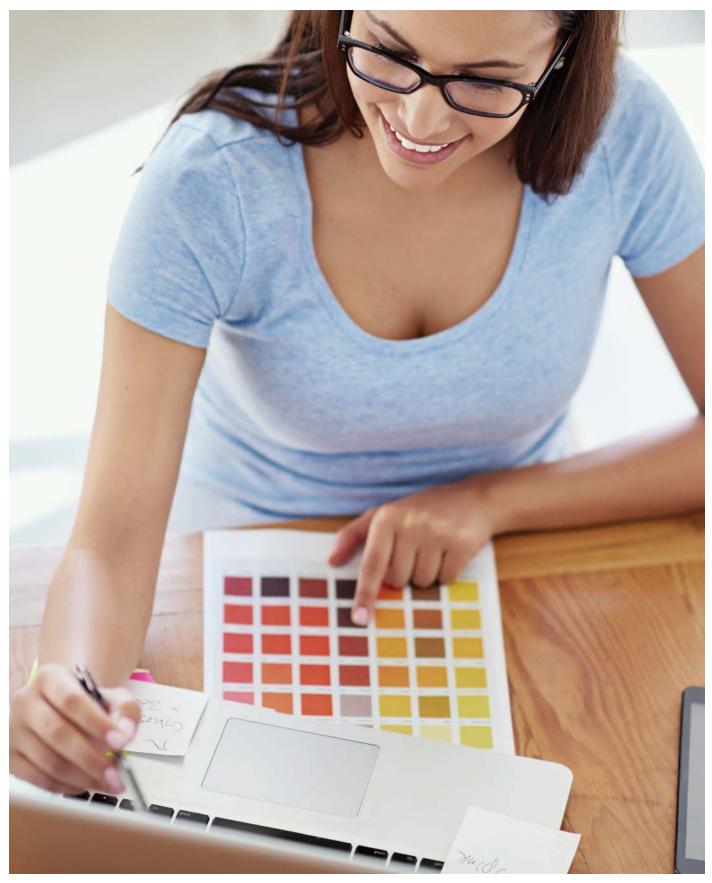
| PERSONAL AND SOCIAL ENVIRONMENTS ELECTIVES (Bachelor Degree) |              |  |    |  |
|--|--------------|--|----|--|
| ELECT  | 141A<br>141B | Personal and Social Environments Elective<br>Personal and Social Environments Elective |    |  |
| ECN  | 201          | Principles of Macroeconomics   | 04 |  |
| ECN  | 202          | Principles of Microeconomics   | 04 |  |
| POL  | 201A         | American Political Systems   | 04 |  |
| PSY  | 211          | Psychology of Death and Dying  | 04 |  |
| PSY  | 221          | Developmental Psychology   | 04 |  |
| PSY  | 231          | Organizational Psychology  | 04 |  |
| PSY  | 335          | Human Sexuality  | 04 |  |
| PSY  | 351          | Adolescent Psychology  | 04 |  |
| PSY  | 401          | Social Psychology  | 04 |  |
| SOC  | 201          | Sociology  | 04 |  |
| SOC  | 301          | Social Problems  | 04 |  |
| SCIENT   | IFIC IN      | QUIRY ELECTIVES (Bachelor Degree)  |    |  |
| ELECT  | 111A         | Scientific Inquiry Elective  |    |  |
| SCI  | 101C         | Human Anatomy and Physiology I   | 05 |  |
| SCI  | 111          | Biology  | 05 |  |
| SCI  | 215          | Integrated Physics   | 04 |  |
| SCI  | 220A         | Microbiology   | 05 |  |
| SCI  | 246          | Chemistry I  | 04 |  |
| SCI  | 251          | General Physics I  | 04 |  |
| SCI  | 321          | Principles of Astronomy  | 04 |  |
| SCI  | 451          | Environmental Science  | 04 |  |
|  |              |  |    |  |

#### **TECHNICAL ELECTIVES**

| Course I |  | Course Title                               | Quarter Hours |  |  |
|----------|--|--|---------------|--|--|
| AUTON    | IOTIVE   | SERVICES TECHNOLOGY ELECTIVES              |               |  |  |
| AST      | AST 100A Automotive Services Technology Elective |  |               |  |  |
| AST      | 100B   | Automotive Services Technology Elect       | ive           |  |  |
| AST      | 100D   | Automotive Services Technology Elect       | ive           |  |  |
| AST      | 100E   | Automotive Services Technology Elect       | ive           |  |  |
| ABT      | 151  | MIG Welding                                | 05            |  |  |
| AST      | 102  | Engine Performance I                       | 06            |  |  |
| AST      | 103  | Engine Performance II                      | 06            |  |  |
| AST      | 122  | Engine Repair II                           | 04            |  |  |
| AST      | 211  | Introduction to Hybrid Vehicles            | 04            |  |  |
| AST      | 221A   | Automotive Brake Service                   | 06            |  |  |
| AST      | 231A   | Automotive Suspension/Steering             | 06            |  |  |
| AST      | 241A   | Heating/Air Conditioning                   | 06            |  |  |
| AST      | 251  | Automatic Transmission and Transaxle       | 08            |  |  |
| AST      | 261  | Manual Drive Train and Axles               | 06            |  |  |
| DSL      | 151  | Welding for Heavy Duty Repair              | 04            |  |  |
| DIESEL   | SERVI  | CE TECHNOLOGY ELECTIVES                    |               |  |  |
| DSL      | 100A   | Diesel Service Technology Elective         |               |  |  |
| DSL      | 100B   | Diesel Service Technology Elective         |               |  |  |
| AG       | 221  | Agriculture Equipment and Tooling          | 04            |  |  |
| DSL      | 211  | CDL Preparation for Diesel Service Technic | ian 04        |  |  |
| DSL      | 241  | Heavy-Duty Heating/Air Conditioning        | 06            |  |  |
| DSL      | 251  | Auxiliary Systems                          | 04            |  |  |
| DSL      | 261  | Heavy Duty Drive Trains                    | 06            |  |  |
| DSL      | 285  | Power Generation                           | 04            |  |  |
| DSL      | 291  | Hydraulics                                 | 05            |  |  |
|          |  |  |               |  |  |

# For more information or to see program videos, please visit baker.edu.







The mission of the Business Administration Division is to enable graduates to meet the challenges of the dynamic and complex business environment. Our quality-focused, market-driven, and rigorous program curricula will establish and enhance core business knowledge and ability to anticipate and react to societal changes, as well as provide students with technological proficiency, the ability to make ethical decisions, and the communication skills that embody the professional acumen graduates need to make positive contributions to their chosen fields.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.





UNDERGRADUATE PROGRAMS

Dean of the College of Business: Cleamon Moorer, DBA

#### CERTIFICATES

| Baking and Pastry | <br>PG. | 54 |
|-------------------|---------|----|
| ,                 |         |    |

#### **ASSOCIATE DEGREES**

#### Associate of Applied Science Baking and Pastry .....

|   | Baking and Pastry            | . PG. 55 |
|---|------------------------------|----------|
|   | Culinary Arts                | . PG. 56 |
|   | Food and Beverage Management | . PG. 56 |
|   | Associate of Business        |          |
| k | Accounting                   | . PG. 54 |
|   | Business Administration      | . PG. 55 |
|   | Paralegal                    | . PG. 57 |
|   |                              |          |

#### **BACHELOR DEGREES**

#### Bachelor of Business Administration

| Accounting                                    | PG. 57 |
|---|--------|
| Business Administration - Accelerated Program | PG. 58 |
| Finance                                       | PG. 59 |
| Human Resource Management                     | PG. 60 |
| Management                                    | PG. 62 |
| Marketing                                     | PG. 63 |
| Supply Chain Management                       | PG. 64 |
| Bachelor of Food and Beverage Management      | PG. 59 |
| Bachelor of Science in Legal Studies          | PG. 61 |
|   |        |

#### **ELECTIVES**

General Education Electives ..... PG. 65



#### International Assembly for Collegiate Business Education • IACBE.org Baker College has received specialized accreditation for its business programs through the International Assembly

Baker College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas. Web Address: www.iacbe.org. The business programs designated with an asterisk (\*) are accredited by the IACBE.



## **CERTIFICATE PROGRAMS**

#### **BAKING AND PASTRY**

#### Certificate

The one-year Baking and Pastry Arts program certificate is designed to prepare graduates for employment in retail deli-bakeries, fine dining restaurants, pastry and bakery shops, commercial baking, and hotel and resort bake shops. The program combines extensive hands-on training and classroom study to prepare students in the baking and pastry field. Successful graduates will be prepared to enter the workforce and obtain positions such as assistant pastry chef, assistant baker, lead baker, or wedding cake decorator. Students receive extensive training in the development and preparation of breads, pies, cookies, specialty breads and pastries, fruit bars, tortes, and international desserts. In addition, the curriculum also includes classes in management, food safety and sanitation, and nutrition.



| Course | Number  | Course Title Quar                              | ter Hours |
|--------|---------|--|-----------|
| REQU   | IRED CO | URSES - 59 HOURS                               |           |
| BPA    | 111     | Baking Techniques I                            | 06        |
| BPA    | 112     | Baking Techniques II                           | 06        |
| BPA    | 151     | Pastry Techniques I                            | 06        |
| BPA    | 152     | Pastry Techniques II                           | 06        |
| BPA    | 153     | Pastry Techniques III                          | 06        |
| BPA    | 251A    | Cafe and Restaurant Production                 | 06        |
| CUL    | 101     | Introduction to Food Service and Hospitality   | 02        |
| CUL    | 115A    | Culinary Math                                  | 04        |
| CUL    | 131B    | Food Safety                                    | 02        |
| CUL    | 141     | Nutrition                                      | 02        |
| ENG    | 101     | Composition I                                  | 04        |
| FBM    | 221     | Menu Planning and Analysis                     | 04        |
| MTH    | 108     | College Mathematics I: Reasoning and Applicati | on 04     |
| WRK    | 291B    | Professional Career Strategies                 | 01        |
| QUAR   | TER HOU | URS REQUIRED FOR GRADUATION                    | 59        |

THE CULINARY INSTITUTE & MICHIGAN®

### ASSOCIATE DEGREE PROGRAMS

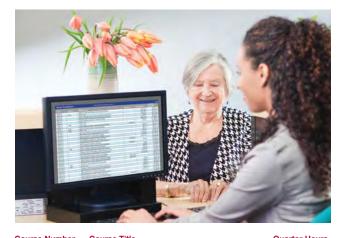
#### ACCOUNTING

Associate of Business Degree

This program prepares students for entry-level positions in the accounting field. The coursework will develop the skills necessary to record, present, and analyze financial data as well as provide learning experiences that will shape the competencies required for successful office management, accounting clerk, staff accountant, and bookkeeper positions. Students wishing

to obtain the national certification for bookkeepers may elect this option. Students who desire CPA licensure should elect the BBA Accounting program.





| Course I |         |  | arter Hours |
|----------|---------|--|-------------|
| ACCOL    | JNTING  | MAJOR - 27 HOURS                             |             |
| ACC      | 231     | Computerized Accounting                      | 04          |
| ACC      | 241     | Accounting Concepts                          | 04          |
| ACC      | 251     | Payroll Accounting                           | 04          |
| ACC      | 301     | Intermediate Accounting I                    | 04          |
| ACC      | 341B    | Individual Taxation                          | 04          |
| ELECT    | 100A    | Elective                                     | 04          |
| INF      | 113     | Electronic Spreadsheets                      | 02          |
| WRK      | 291B    | Professional Career Strategies               | 01          |
| SELEC    | T 1 COL | JRSE FROM THE FOLLOWING:                     |             |
| WRK      | 218     | Work Experience Project                      | 04          |
| WRKBS    | S 201   | Work Experience                              | 04          |
| BUSIN    | ESS REG | QUIREMENTS - 32 HOURS                        |             |
| ACC      | 121     | Fundamentals of Accounting I                 | 04          |
| ACC      | 122     | Fundamentals of Accounting II                | 04          |
| ECN      | 201     | Principles of Macroeconomics                 | 04          |
| ECN      | 202     | Principles of Microeconomics                 | 04          |
| FIN      | 101     | Personal Finance                             | 04          |
| LAW      | 211     | Business Law                                 | 04          |
| MGT      | 101     | Introduction to Business                     | 04          |
| MKT      | 111B    | Principles of Marketing                      | 04          |
| GENEF    | RAL EDU | ICATION REQUIREMENTS - 32 HOURS              |             |
| ENG      | 101     | Composition I                                | 04          |
| ENG      | 102     | Composition II                               | 04          |
| INF      | 112     | Word Processing                              | 02          |
| INF      | 114A    | Introduction to Database Applications        | 02          |
| INF      | 141A    | Microsoft PowerPoint                         | 02          |
| INF      | 161     | Technology and Society                       | 02          |
| MTH      | 108     | College Mathematics I: Reasoning and Applica | tion 04     |
| SPK      | 201     | Oral Communication                           | 04          |
| WRI      | 115     | Workplace Communication                      | 04          |
| SELEC    | T 1 COL | JRSE FROM THE FOLLOWING:                     |             |
| PSY      | 101     | Human Relations                              | 04          |
| PSY      | 111     | General Psychology                           | 04          |
| QUART    | ER HOU  | JRS REQUIRED FOR GRADUATION                  | 95          |



#### **BAKING AND PASTRY**

Associate of Applied Science Degree

This program trains and prepares graduates for pastry chef and other bakery supervisory positions. People with baking and pastry skills are employed in retail bakeries, fine dining restaurants, pastry and bakery shops, commercial baking operations, country clubs, and hotel and resort bake shops, where they utilize their experiences to artfully prepare baked goods, specialty breads and pastries, cookies, petit fours, wedding cakes, specialty sugar and chocolate showpieces. This program also prepares graduates to skillfully manage the respective operations as well as prepare them for leadership roles in the bakeshop and in the special knowledge and techniques used in professional baking and pastry outlets. Typical duties include production of pastries, staff selection and training, purchasing, inventory control, item costing and overall bakeshop management.



|      | Number  | Course Title Quarter                             | Hours |
|------|---------|--|-------|
|      |         | PASTRY ARTS MAJOR - 83 HOURS                     |       |
| BPA  | 111     | Baking Techniques I                              | 06    |
| BPA  | 112     | Baking Techniques II                             | 06    |
| BPA  | 151     | Pastry Techniques I                              | 06    |
| BPA  | 152     | Pastry Techniques II                             | 06    |
| BPA  | 153     | Pastry Techniques III                            | 06    |
| BPA  | 221     | Advanced Confectionary Arts I                    | 06    |
| BPA  | 222     | Advanced Confectionary Arts II                   | 06    |
| BPA  | 223     | Advanced Confectionary Arts III                  | 06    |
| BPA  | 251A    | Cafe and Restaurant Production                   | 06    |
| CUL  | 101     | Introduction to Food Service and Hospitality     | 02    |
| CUL  | 110     | Product Identification                           | 02    |
| CUL  | 115A    | Culinary Math                                    | 02    |
| CUL  | 131B    | Food Safety                                      | 02    |
| CUL  | 141     | Nutrition  | 02    |
| CUL  | 221     | Purchasing and Cost Control                      | 04    |
| FBM  | 221     | Menu Planning and Analysis                       | 04    |
| FBM  | 241     | Food and Beverage Management                     | 04    |
| WRK  | 291B    | Professional Career Strategies                   | 01    |
| WRKC | M201A   | Work Experience                                  | 04    |
| GENE | RAL EDU | JCATION REQUIREMENTS - 32 HOURS                  |       |
| ENG  | 101     | Composition I                                    | 04    |
| ENG  | 102     | Composition II                                   | 04    |
| INF  | 112     | Word Processing                                  | 02    |
| INF  | 113     | Electronic Spreadsheets                          | 02    |
| INF  | 121     | Introduction to Windows                          | 02    |
| INF  | 161     | Technology and Society                           | 02    |
| MTH  | 108     | College Mathematics I: Reasoning and Application | 04    |
| PSY  | 101     | Human Relations                                  | 04    |
| SPK  | 201     | Oral Communication                               | 04    |
| WRI  | 115     | Workplace Communication                          | 04    |
| QUAR | TER HOU | JRS REQUIRED FOR GRADUATION                      | 115   |

#### **BUSINESS ADMINISTRATION**

Associate of Business Degree

The Business Administration Associate Degree program provides students a fundamental knowledge of business functions and processes and an understanding of business organizations in today's global economy. Students will discover the functional areas of business including accounting, finance, management, and marketing. Students will also explore concepts in entrepreneurship, business law, and economics. This program prepares students for a successful entry-level career in the business environment.



| Course I                                 |         |   | er Hours |  |  |
|--|---------|---|----------|--|--|
| BUSINESS ADMINISTRATION MAJOR - 29 HOURS |         |   |          |  |  |
| WRK                                      | 291B    | Professional Career Strategies                  | 01       |  |  |
| WRKBS                                    |         | Work Experience                                 | 04       |  |  |
|  | T 24 CF | REDITS FROM THE FOLLOWING:                      |          |  |  |
| BUS                                      | 211     | Business Analytics                              | 04       |  |  |
| ELECT                                    |         | Transfer/Work/Military Credits                  | 04       |  |  |
| ELECT                                    |         | Transfer/Work/Military Credits                  | 04       |  |  |
| ELECT                                    | 100C    | Transfer/Work/Military Credits                  | 04       |  |  |
| EN                                       | 201     | Introduction to Entrepreneurship                | 04       |  |  |
| MGT                                      | 111     | Professional Management Behavior                | 04       |  |  |
| MGT                                      | 212A    | Staffing and Performance Management             | 04       |  |  |
| MGT                                      | 222     | Management Seminar                              | 04       |  |  |
| PPM                                      | 301     | Project Management                              | 04       |  |  |
| BUSINI                                   | ESS RE  | QUIREMENTS - 32 HOURS                           |          |  |  |
| ACC                                      | 121     | Fundamentals of Accounting I                    | 04       |  |  |
| ACC                                      | 122     | Fundamentals of Accounting II                   | 04       |  |  |
| ECN                                      | 201     | Principles of Macroeconomics                    | 04       |  |  |
| ECN                                      | 202     | Principles of Microeconomics                    | 04       |  |  |
| FIN                                      | 101     | Personal Finance                                | 04       |  |  |
| LAW                                      | 211     | Business Law                                    | 04       |  |  |
| MGT                                      | 101     | Introduction to Business                        | 04       |  |  |
| MKT                                      | 111B    | Principles of Marketing                         | 04       |  |  |
| GENER                                    | AL EDU  | <b>JCATION REQUIREMENTS - 32 HOURS</b>          |          |  |  |
| ELECT                                    | 161A    | Computer Literacy Elective                      | 02       |  |  |
| ELECT                                    | 161B    | Computer Literacy Elective                      | 02       |  |  |
| ENG                                      | 101     | Composition I                                   | 04       |  |  |
| ENG                                      | 102     | Composition II                                  | 04       |  |  |
| INF                                      | 113     | Electronic Spreadsheets                         | 02       |  |  |
| INF                                      | 161     | Technology and Society                          | 02       |  |  |
| MTH                                      | 108     | College Mathematics I: Reasoning and Applicatio | n 04     |  |  |
| SPK                                      | 201     | Oral Communication                              | 04       |  |  |
| WRI                                      | 115     | Workplace Communication                         | 04       |  |  |
| SELEC                                    | T 1 CO  | URSE FROM THE FOLLOWING:                        |          |  |  |
| PSY                                      | 101     | Human Relations                                 | 04       |  |  |
| PSY                                      | 111     | General Psychology                              | 04       |  |  |
| QUART                                    | ER HOU  | JRS REQUIRED FOR GRADUATION                     | 93       |  |  |
|  |         |   |          |  |  |



#### **CULINARY ARTS**

#### Associate of Applied Science Degree

This program trains and prepares graduates for chef and other kitchen supervisory positions. People with culinary arts skills are employed in restaurants, hotels, institutional settings, delis, and catering companies, where they utilize their experience to artfully prepare culinary specialties and skillfully manage these respective operations. This program prepares graduates for leadership roles in the kitchen and in the knowledge and techniques used in quantity gourmet food preparation. The Baker College Culinary Arts Program in Muskegon is accredited with Exemplary status by the ACF (American Culinary Federation) accrediting commission.

Successful graduates will be eligible to take their Certified Culinarian Certification examination. Instruction is provided through a combination of classroom, hands-on labs, and internship experience.





|   | Number  | Course Title Quarter                             | Hours |  |  |
|---|---------|--|-------|--|--|
|   |         | TS MAJOR - 87 HOURS                              |       |  |  |
| CUL                                       | 101     | Introduction to Food Service and Hospitality     | 02    |  |  |
| CUL                                       | 110     | Product Identification                           | 02    |  |  |
| CUL                                       | 115A    | Culinary Math                                    | 04    |  |  |
| CUL                                       |         | Food Safety                                      | 02    |  |  |
| CUL                                       | 141     | Nutrition  | 02    |  |  |
| CUL                                       | 151     | Culinary Skills I                                | 08    |  |  |
| CUL                                       | 152     | Culinary Skills II                               | 08    |  |  |
| CUL                                       | 153     | Culinary Skills III                              | 08    |  |  |
| CUL                                       | 161     | Competitive Cooking                              | 06    |  |  |
| CUL                                       | 201     | Restaurant Techniques                            | 08    |  |  |
| CUL                                       | 216     | Baking for Culinary Students                     | 06    |  |  |
| CUL                                       | 221     | Purchasing and Cost Control                      | 04    |  |  |
| CUL                                       | 222A    | Table Service                                    | 08    |  |  |
| CUL                                       |         | Garde Manger                                     | 06    |  |  |
| FBM                                       | 221     | Menu Planning and Analysis                       | 04    |  |  |
| FBM                                       | 241     | Food and Beverage Management                     | 04    |  |  |
| WRK                                       | 291B    | Professional Career Strategies                   | 01    |  |  |
|   | /I 201A | Work Experience                                  | 04    |  |  |
|   |         | JCATION REQUIREMENTS - 32 HOURS                  |       |  |  |
| ENG                                       | 101     | Composition I                                    | 04    |  |  |
| ENG                                       | 102     | Composition II                                   | 04    |  |  |
| INF                                       | 112     | Word Processing                                  | 02    |  |  |
| INF                                       | 113     | Electronic Spreadsheets                          | 02    |  |  |
| INF                                       | 121     | Introduction to Windows                          | 02    |  |  |
| INF                                       | 161     | Technology and Society                           | 02    |  |  |
| MTH                                       | 108     | College Mathematics I: Reasoning and Application | 04    |  |  |
| PSY                                       | 101     | Human Relations                                  | 04    |  |  |
| SPK                                       | 201     | Oral Communication                               | 04    |  |  |
| WRI                                       | 115     | Workplace Communication                          | 04    |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 119 |         |  |       |  |  |

THE CULINARY INSTITUTE of MICHIGAN® A DIVISION OF BAKER COLLEGE

#### FOOD AND BEVERAGE MANAGEMENT

Associate of Applied Science Degree

This program provides training in the supervision and management of food and beverage operations focusing on food preparation, dining room services, and beverage operations. This program provides a combination of extensive laboratory handson training, cooperative work experience, and classroom training. Successful graduates will be prepared for careers as supervisors in food and beverage operations, in restaurants, hotels, hospitals, delis and catering operations, and in corporate food settings. Successful graduates will be prepared to work in such positions as assistant chefs, assistant dining room and/or catering managers, catering and event sales people, assistant managers, assistant food and beverage directors, and as food and beverage owners/operators.



Course Number Course Title

| Course | umber   | Quarter Quarter                                  | Tiours |  |  |
|--------|---|--|--------|--|--|
| FOOD   | FOOD AND BEVERAGE MANAGEMENT MAJOR - 79 HOURS |  |        |  |  |
| CUL    | 101   | Introduction to Food Service and Hospitality     | 02     |  |  |
| CUL    | 110   | Product Identification                           | 02     |  |  |
| CUL    | 115A  | Culinary Math                                    | 04     |  |  |
| CUL    | 131B  | Food Safety                                      | 02     |  |  |
| CUL    | 221   | Purchasing and Cost Control                      | 04     |  |  |
| CUL    | 222A  | Table Service                                    | 08     |  |  |
| FBM    | 111   | The History and Culture of Eating and Drinking   | 04     |  |  |
| FBM    | 121   | Culinary Fundamentals                            | 06     |  |  |
| FBM    | 131   | Accounting for Food and Beverage Managers        | 04     |  |  |
| FBM    | 151   | Liquor Identification and Liabilities            | 04     |  |  |
| FBM    | 221   | Menu Planning and Analysis                       | 04     |  |  |
| FBM    | 231   | Hospitality Financial Management                 | 04     |  |  |
| FBM    | 241   | Food and Beverage Management                     | 04     |  |  |
| FBM    | 251   | Introduction to Wine                             | 04     |  |  |
| FBM    | 255   | Beer Styles and Service                          | 04     |  |  |
| FBM    | 261   | Bar Management and Mixology                      | 06     |  |  |
| FBM    | 281   | Restaurant Operations                            | 08     |  |  |
| WRK    | 291B  | Professional Career Strategies                   | 01     |  |  |
| WRKCN  | 1 201A  | Work Experience                                  | 04     |  |  |
| GENEF  | RAL EDU                                       | ICATION REQUIREMENTS - 36 HOURS                  |        |  |  |
| ENG    | 101   | Composition I                                    | 04     |  |  |
| ENG    | 102   | Composition II                                   | 04     |  |  |
| INF    | 113   | Electronic Spreadsheets                          | 02     |  |  |
| INF    | 114A  | Introduction to Database Applications            | 02     |  |  |
| INF    | 121   | Introduction to Windows                          | 02     |  |  |
| INF    | 161   | Technology and Society                           | 02     |  |  |
| MTH    | 108   | College Mathematics I: Reasoning and Application | 04     |  |  |
| PSY    | 101   | Human Relations                                  | 04     |  |  |
| SOC    | 201   | Sociology  | 04     |  |  |
| SPK    | 201   | Oral Communication                               | 04     |  |  |
| WRI    | 115   | Workplace Communication                          | 04     |  |  |
| QUART  | ER HOU  | JRS REQUIRED FOR GRADUATION                      | 115    |  |  |



THE CULINARY INSTITUTE of MICHIGAN®

PARALEGAL

**Associate of Business Degree** 

This program is designed to offer education in paralegal studies. Core courses prepare students to assist attorneys by drafting legal documents, interacting with clients, and assisting in court. Students will conduct research and prepare memoranda to aid attorneys in resolving legal issues. Students will learn to assist attorneys with discovery, which includes responding to interrogatories, producing documents, and interviewing witnesses. Students may use their paralegal education in private law firms, corporations, nonprofit organizations, court systems, real estate title companies, banks, insurance companies, healthcare companies, and local, state, and federal government agencies. A paralegal is qualified by education, training, or work experience to be employed or retained by a lawyer, law office, corporation, governmental agency, or other entity and performs specifically delegated substantive legal work for which a lawyer is responsible. Paralegals may not provide legal services directly to the public except as permitted by law. This program has been approved by the American Bar Association at the Auburn Hills and Clinton Township campuses.



|            | Number      |   | er Hours |
|------------|-------------|---|----------|
|            | 121         | IAJOR - 61 HOURS  | 0.4      |
| ACC<br>MGT |             | Fundamentals of Accounting I  | 04<br>04 |
| PAR        |             | Principles of Management  | 04<br>04 |
| PAR        |             | Law, Legal Profession, and Terminology                                | 04<br>04 |
| PAR        |             | Legal Writing, Research, and Analysis I                               | 04<br>04 |
|            |             | Legal Writing, Research, and Analysis II                              | 04<br>04 |
| PAR<br>PAR |             | Legal Writing, Research, and Analysis III                             | 04<br>04 |
| PAR        |             | Law Office Technology and Ethics                                      | 04<br>04 |
|            |             | Criminal Law and Procedures   | 04<br>04 |
| PAR<br>PAR |             |   | 04<br>04 |
| PAR        |             | Business Organizations  | 04<br>04 |
|            |             |   |          |
| PAR<br>PAR | - · ·       | Contract Law  | 04<br>04 |
|            |             | Civil Litigation  | 04<br>04 |
| POL<br>WRK |             |   | 04<br>04 |
| WRK        | 215<br>291B | Paralegal Work Experience   | 04       |
|            |             | Professional Career Strategies  | 01       |
| ENG        | 101         | Composition I   | 04       |
| ENG        |             |   | 04<br>04 |
| INF        | 102         | Composition II<br>Word Processing                                     | 04       |
| INF        | 112         | -   | 02       |
| INF        | 113<br>114A | Electronic Spreadsheets   | 02       |
| INF        | 161         |   | 02       |
| MTH        | 101         | Technology and Society  |          |
| SPK        | 201         | College Mathematics I: Reasoning and Applicatio<br>Oral Communication | 04       |
|            |             | URSE FROM THE FOLLOWING:  | 04       |
| ENG        | 221         |   | 04       |
| ENG        | 221         | Critical Writing and Literary Analysis                                | 04<br>04 |
| ENG        | 311         | Language and Culture  | 04<br>04 |
|            | 331         | Creative Writing<br>American Literature I                             | 04<br>04 |
| LIT<br>LIT | 332         | American Literature I   | 04<br>04 |
|            |             | URSE FROM THE FOLLOWING:  | 04       |
| PSY        | 101         | Human Belations   | 04       |
|            |             | - Idinari Forditorio  |          |
| PSY        | 111         | General Psychology URS REQUIRED FOR GRADUATION                        | 04       |
| QUAR       | IEK HO      | UKS REQUIRED FOR GRADUATION   | 93       |

### **BACHELOR DEGREE PROGRAMS**

#### ACCOUNTING

#### **Bachelor of Business Administration**

This program emphasizes practical application as well as the theoretical aspects of the discipline of accounting to prepare students for professional careers in public, managerial, and governmental accounting and/or advanced study within the discipline. Students will gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decision-making, communication, and leadership skills necessary to compete in a dynamic global marketplace. Students completing this degree are eligible to sit for the Uniform Certified Public Accountant Examination in Michigan (see below).

Beginning July 1, 2003, students pursuing a CPA licensure in the state of Michigan will be required to have obtained 225 quarter hours of credit prior to applying for a CPA license. While the BBA Accounting Program satisfies the requirements to sit for the Uniform Certified Public Accountant Examination, additional credit is needed for licensure. Individuals are therefore advised to contact the Michigan State Board of Accountancy Licensing Bureau for further information. Students wishing to become eligible to sit for the examination in other states are recommended to check with the National Association of State

Boards of Accountancy (www.nasba.org), which serves as a forum for the 54 U.S. boards of accountancy, for the state in which they intend to practice.





|       |       | Course Title<br>MAJOR - 63 HOURS       | Quarter Hours |
|-------|-------|--|---------------|
| ACC   | 241   |  | 04            |
|       | - · · | Accounting Concepts                    | ÷ .           |
| ACC   | 301   | Intermediate Accounting I              | 04            |
| ACC   | 302   | Intermediate Accounting II             | 04            |
| ACC   | 303   | Intermediate Accounting III            | 04            |
| ACC   | 312B  | Business Entities Taxation             | 04            |
| ACC   | 331A  | Cost Accounting                        | 04            |
| ACC   | 341B  | Individual Taxation                    | 04            |
| ACC   | 416   | Auditing, Systems, and Controls I      | 04            |
| ACC   | 417   | Auditing, Systems, and Controls II     | 04            |
| ACC   | 431B  | Governmental and Non-Profit Accounting | 04            |
| ACC   | 441   | Advanced Accounting                    | 04            |
| ELECT | 100A  | Elective                               | 04            |
| INF   | 113   | Electronic Spreadsheets                | 02            |
| LAW   | 312   | Advanced Business Law                  | 04            |
| MGT   | 431   | Strategic Management                   | 04            |
| WRK   | 291B  | Professional Career Strategies         | 01            |
| WRK   | 495   | Accounting Work Experience             | 04            |

#### **BUSINESS REQUIREMENTS - 48 HOURS**

| ACC        | 121       | Fundamentals of Accounting I                     | 04  |
|------------|-----------|--|-----|
| ACC        | 122       | Fundamentals of Accounting II                    | 04  |
| ECN        | 201       | Principles of Macroeconomics                     | 04  |
| ECN        | 202       | Principles of Microeconomics                     | 04  |
| FIN        | 101       | Personal Finance                                 | 04  |
| FIN        | 301A      | Principles of Finance                            | 04  |
| LAW        | 211       | Business Law                                     | 04  |
| MGT        | 101       | Introduction to Business                         | 04  |
| MGT        | 311       | Organizational Change                            | 04  |
| MGT        | 321       | Management Information Systems                   | 04  |
| MKT        | 111B      | Principles of Marketing                          | 04  |
| MTH        | 401       | Statistical Methods                              | 04  |
| GENER      | AL EDU    | CATION REQUIREMENTS - 72 HOURS                   |     |
| ELECT      | 111A      | Scientific Inquiry Elective                      | 04  |
| ELECT      | 131A      | Global and Cultural Perspectives Elective        | 04  |
| ELECT      | 131B      | Global and Cultural Perspectives Elective        | 04  |
| ELECT      | 141A      | Personal and Social Environments Elective        | 04  |
| ELECT      | 141B      | Personal and Social Environments Elective        | 04  |
| ENG        | 101       | Composition I                                    | 04  |
| ENG        | 102       | Composition II                                   | 04  |
| HUM        | 401A      | Philosophy of Ethics                             | 04  |
| INF        | 112       | Word Processing                                  | 02  |
| INF        | 114A      | Introduction to Database Applications            | 02  |
| INF        | 141A      | Microsoft PowerPoint                             | 02  |
| INF        | 161       | Technology and Society                           | 02  |
| MTH        | 108       | College Mathematics I: Reasoning and Application | 04  |
| MTH        | 109       | College Mathematics II                           | 04  |
| SOC        | 321       | Cultural Diversity                               | 04  |
| SPK        | 201       | Oral Communication                               | 04  |
| WRI        | 115       | Workplace Communication                          | 04  |
| WRI        | 301A      | Report Writing                                   | 04  |
| SELEC      | T 1 COU   | RSE FROM THE FOLLOWING:                          |     |
| PSY        | 101       | Human Relations                                  | 04  |
| PSY        | 111       | General Psychology                               | 04  |
| SELEC      | T 1 COU   | RSE FROM THE FOLLOWING:                          |     |
| SPK        | 211       | Group Dynamics                                   | 04  |
| SPK        | 401A      | Professional Speaking                            | 04  |
| QUART      | ER HOU    | RS REQUIRED FOR GRADUATION                       | 183 |
| The follow | wing mino | rs are available with this program:              |     |
| • co       | MPUTE     | R INFORMATION SYSTEMS MINOR                      |     |

- ENTREPRENEURSHIP MINOR
- FINANCE MINOR
- FLEX STUDIES MINOR
- HUMAN RESOURCE MANAGEMENT MINOR
- MANAGEMENT MINOR
- MARKETING MINOR
- MEDICAL OFFICE MINOR
- NON-PROFIT MINOR
- **PROJECT MANAGEMENT MINOR**
- **PSYCHOLOGY MINOR**
- SUPPLY CHAIN MANAGEMENT MINOR

#### BUSINESS ADMINISTRATION ACCELERATED PROGRAM

**Bachelor of Business Administration** Turn previous college credits and work experience into a bachelor degree—in just one to two years. Whether the student has earned an associate degree or an assortment of college credits, Baker College can consolidate transcripts—and turn work experience into credits—toward a Bachelor Degree in Business Administration.

This program is designed for the transfer student, military servicemember, or working professional and combines core coursework with experiential credit to provide a contemporary business degree for today's business environment. Elective credit requirement may be satisfied through portfolio, transfer credit, or additional coursework.

This program is designed to help you earn a bachelor degree as quickly and conveniently as possible. Transfer in up to 132 hours of credit in any combination of General Education, Electives, and

Core Competencies. Classes are available at all twelve of our Michigan locations and can be completed on-campus, online, or a combination of both.





#### Course Number Course Title Quarter Hours **APPROVED CREDIT - 132 HOURS** Elective Transfer/Work/Military Credits 60 Transfer/Work/Military Credits GenEd 72 **REQUIRED CORE COMPETENCIES - 24 HOURS** ACC 100 Elective 04 ECON 100 Flective 04

| ECON  | 100    | Elective                           | 04  |
|-------|--------|------------------------------------|-----|
| FIN   | 100    | Elective                           | 04  |
| LAW   | 100    | Elective                           | 04  |
| MGT   | 100    | Elective                           | 04  |
| MKT   | 100    | Elective                           | 04  |
| MAJOR | CORE - | 24 HOURS                           |     |
| BUS   | 401    | International Business             | 06  |
| BUS   | 421    | Marketing & Management             | 06  |
| BUS   | 431    | Strategic MGT                      | 06  |
| HRM   | 401R   | Human Resources and Employment Law | 06  |
| QUART | ER HOU | RS REQUIRED FOR GRADUATION         | 180 |
|       |        |                                    |     |

#### **FINANCE**

**Bachelor of Business Administration** 

This program emphasizes finance as the study of resource allocation, which includes financial markets, instruments, individuals, and institutions that manage money and assets. Students gain an understanding of financial theory and practice from various perspectives including banking, financial services, financial planning, and corporate finance. Students also gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decision-making, communication, and leadership skills necessary to compete in a dynamic global marketplace. Graduates from this program may enter the fields of corporate finance, investment banking, financial markets and services, and insurance.





| Course I                 | Number  | Course Title                              | Quarter Hours |  |  |
|--------------------------|---------|---|---------------|--|--|
| FINANCE MAJOR - 69 HOURS |         |   |               |  |  |
| ACC                      | 231     | Computerized Accounting                   | 04            |  |  |
| ACC                      | 241     | Accounting Concepts                       | 04            |  |  |
| ACC                      | 341B    | Individual Taxation                       | 04            |  |  |
| CIS                      | 313A    | Intermediate Spreadsheets                 | 04            |  |  |
| FIN                      | 315     | Risk Management                           | 04            |  |  |
| FIN                      | 325     | Banking and Financial Institutions        | 04            |  |  |
| FIN                      | 341     | Credit Analysis and Commercial Lending    | 04            |  |  |
| FIN                      | 355     | Financial Markets                         | 04            |  |  |
| FIN                      | 401     | Personal Financial Planning               | 04            |  |  |
| FIN                      | 451A    | International Financial Management        | 04            |  |  |
| FIN                      | 461     | Investment Management                     | 04            |  |  |
| FIN                      | 471     | Financial Statement Analysis              | 04            |  |  |
| FIN                      | 491     | Finance Seminar                           | 04            |  |  |
| INF                      | 113     | Electronic Spreadsheets                   | 02            |  |  |
| INF                      | 131     | Internet and the World Wide Web           | 02            |  |  |
| MGT                      | 114     | Customer Service                          | 04            |  |  |
| MKT                      | 201     | Sales                                     | 04            |  |  |
| WRK                      | 291B    | Professional Career Strategies            | 01            |  |  |
| WRKBS                    | 201     | Work Experience                           | 04            |  |  |
| BUSINI                   | ESS REC | QUIREMENTS - 40 HOURS                     |               |  |  |
| ACC                      | 121     | Fundamentals of Accounting I              | 04            |  |  |
| ACC                      | 122     | Fundamentals of Accounting II             | 04            |  |  |
| ECN                      | 201     | Principles of Macroeconomics              | 04            |  |  |
| ECN                      | 202     | Principles of Microeconomics              | 04            |  |  |
| FIN                      | 101     | Personal Finance                          | 04            |  |  |
| FIN                      | 301A    | Principles of Finance                     | 04            |  |  |
| LAW                      | 211     | Business Law                              | 04            |  |  |
| MGT                      | 101     | Introduction to Business                  | 04            |  |  |
| MKT                      | 111B    | Principles of Marketing                   | 04            |  |  |
| MTH                      | 401     | Statistical Methods                       | 04            |  |  |
|                          |         | CATION REQUIREMENTS - 72 HOURS            |               |  |  |
| ELECT                    |         | Scientific Inquiry Elective               | 04            |  |  |
| ELECT                    |         | Global and Cultural Perspectives Elective | 04            |  |  |
| ELECT                    |         | Global and Cultural Perspectives Elective | 04            |  |  |
| ELECT                    | 141A    | Personal and Social Environments Elective | 04            |  |  |
| ELECT                    | 141B    | Personal and Social Environments Elective | 04            |  |  |
| ENG                      | 101     | Composition I                             | 04            |  |  |
| ENG                      | 102     | Composition II                            | 04            |  |  |
| HUM                      | 401A    | Philosophy of Ethics                      | 04            |  |  |
| INF                      | 112     | Word Processing                           | 02            |  |  |

| INF   | 114A    | Introduction to Database Applications            | 02  |
|-------|---------|--|-----|
| INF   | 141A    | Microsoft PowerPoint                             | 02  |
| INF   | 161     | Technology and Society                           | 02  |
| MTH   | 108     | College Mathematics I: Reasoning and Application | 04  |
| MTH   | 109     | College Mathematics II                           | 04  |
| SOC   | 321     | Cultural Diversity                               | 04  |
| SPK   | 201     | Oral Communication                               | 04  |
| WRI   | 115     | Workplace Communication                          | 04  |
| WRI   | 301A    | Report Writing                                   | 04  |
| SELEC | T 1 COU | JRSE FROM THE FOLLOWING:                         |     |
| PSY   | 101     | Human Relations                                  | 04  |
| PSY   | 111     | General Psychology                               | 04  |
| SELEC | T 1 COU | JRSE FROM THE FOLLOWING:                         |     |
| SPK   | 211     | Group Dynamics                                   | 04  |
| SPK   | 401A    | Professional Speaking                            | 04  |
| QUART | TER HOU | JRS REQUIRED FOR GRADUATION                      | 181 |

#### FOOD AND BEVERAGE MANAGEMENT

#### **Bachelor of Science**

A Food and Beverage Manager is responsible for the total management of a food service operation. In this program, students combine classroom, hands-on laboratory, and cooperative education experience. Students learn staff selection and training, menu planning, purchasing and inventory control, coordination of marketing activities, dining room management, bar management, and the overall management of a food service operation. With completion of this program, graduates will have the knowledge and skills essential for a position as a general food service manager, restaurant and dining room manager, bar manager, wine or beer distribution representative, wine steward, banquet and catering director, catering and event director/ coordinator, or food service owner/operator. Graduates are prepared for a range of employment opportunities—commercial and private restaurants, hotels, hospitals, deli and catering operations, schools, or corporate food settings.



| Course N | lumber | Course Title                                | <b>Quarter Hours</b> |
|----------|--------|---|----------------------|
| FOOD A   | ND BE  | <b>/ERAGE MANAGEMENT MAJOR - 109 H</b>      | OURS                 |
| CUL      | 101    | Introduction to Food Service and Hospitalit | y 02                 |
| CUL      | 110    | Product Identification                      | 02                   |
| CUL      | 115A   | Culinary Math                               | 04                   |
| CUL      | 131B   | Food Safety                                 | 02                   |
| CUL      | 221    | Purchasing and Cost Control                 | 04                   |
| CUL      | 222A   | Table Service                               | 08                   |
| FBM      | 111    | The History and Culture of Eating and Drink | king 04              |
| FBM      | 121    | Culinary Fundamentals                       | 06                   |
| FBM      | 131    | Accounting for Food and Beverage Manage     | ers 04               |
| FBM      | 151    | Liquor Identification and Liabilities       | 04                   |
| FBM      | 221    | Menu Planning and Analysis                  | 04                   |
| FBM      | 231    | Hospitality Financial Management            | 04                   |
| FBM      | 241    | Food and Beverage Management                | 04                   |
| FBM      | 251    | Introduction to Wine                        | 04                   |
| FBM      | 255    | Beer Styles and Service                     | 04                   |
| FBM      | 261    | Bar Management and Mixology                 | 06                   |
| FBM      | 281    | Restaurant Operations                       | 08                   |
| FBM      | 331A   | Hospitality Marketing                       | 04                   |
| FBM      | 341    | Wine and Viticulture                        | 06                   |
| FBM      | 351A   | Banquet Meeting and Planning                | 04                   |

| FBM    | 401   | Hospitality Human Resource Management            | 04  |
|--------|-------|--|-----|
| FBM    | 441   | Hospitality Ownership and Entrepreneurship       | 04  |
| FBM    | 451A  | Controlling and Analyzing                        |     |
|        |       | Foodservice Operational Costs                    | 04  |
| WRK    | 291B  | Professional Career Strategies                   | 01  |
| WRK    | 486A  | Food and Beverage Management Externship          | 04  |
| WRKCM  | 201A  | Work Experience                                  | 04  |
| GENER/ | L EDU | CATION REQUIREMENTS - 72 HOURS                   |     |
| ENG    | 101   | Composition I                                    | 04  |
| ENG    | 102   | Composition II                                   | 04  |
| GEO    | 101B  | World Geography I                                | 04  |
| HUM    | 401A  | Philosophy of Ethics                             | 04  |
| INF    | 113   | Electronic Spreadsheets                          | 02  |
| INF    | 114A  | Introduction to Database Applications            | 02  |
| INF    | 121   | Introduction to Windows                          | 02  |
| INF    | 161   | Technology and Society                           | 02  |
| MTH    | 108   | College Mathematics I: Reasoning and Application | 04  |
| MTH    | 109   | College Mathematics II                           | 04  |
| PSY    | 101   | Human Relations                                  | 04  |
| SCI    | 451   | Environmental Science                            | 04  |
| SOC    | 201   | Sociology  | 04  |
| SOC    | 301   | Social Problems                                  | 04  |
| SOC    | 321   | Cultural Diversity                               | 04  |
| SPK    | 201   | Oral Communication                               | 04  |
| SPK    | 211   | Group Dynamics                                   | 04  |
| SPN    | 101   | Spanish I  | 04  |
| WRI    | 115   | Workplace Communication                          | 04  |
| WRI    | 301A  | Report Writing                                   | 04  |
| QUARTE | R HOU | RS REQUIRED FOR GRADUATION                       | 181 |
|        |       |  |     |

THE CULINARY INSTITUTE of MICHIGAN®

A DIVISION OF BAKER COLLEGE

#### **HUMAN RESOURCE MANAGEMENT**

#### **Bachelor of Business Administration**

This program offers an opportunity for students to acquire a career-focused human resource management undergraduate degree with an integrative approach to understanding various human resource management functions. This program provides an intensive strategic understanding of workforce planning and

development; compensations and benefits; global human resource management; and employee health and safety.





#### Course Number Course Title **HUMAN RESOURCE MAJOR - 41 HOURS**

| Quarter | Hours |
|---------|-------|
|         |       |

| HRM | 215A | Staffing Human Resources                  | 04 |
|-----|------|---|----|
| HRM | 225A | Training and Developing Human Resources   | 04 |
| HRM | 291  | Human Resource Seminar                    | 04 |
| HRM | 300  | Compensating Human Resources              | 04 |
| HRM | 315A | Performance Management of Human Resources | 04 |
| HRM | 401  | Human Resources and Employment Law        | 04 |
|     |      |   |    |

| HRM    | 435B    | International Human Resource Management          | 04  |
|--------|---------|--|-----|
| HRM    | 491     | Strategic Human Resource Management              | 04  |
| MGT    | 212A    | Staffing and Performance Management              | 04  |
| WRK    | 291B    | Professional Career Strategies                   | 01  |
| SELEC  | T 1 COU | URSE FROM THE FOLLOWING:                         |     |
| WRK    | 218     | Work Experience Project                          | 04  |
| WRKBS  | 201     | Work Experience                                  | 04  |
| BUSINE | ESS RE  | QUIREMENTS - 48 HOURS                            |     |
| ACC    | 121     | Fundamentals of Accounting I                     | 04  |
| ACC    | 122     | Fundamentals of Accounting II                    | 04  |
| ECN    | 201     | Principles of Macroeconomics                     | 04  |
| ECN    | 202     | Principles of Microeconomics                     | 04  |
| FIN    | 101     | Personal Finance                                 | 04  |
| FIN    | 301A    | Principles of Finance                            | 04  |
| LAW    | 211     | Business Law                                     | 04  |
| MGT    | 101     | Introduction to Business                         | 04  |
| MGT    | 311     | Organizational Change                            | 04  |
| MGT    | 321     | Management Information Systems                   | 04  |
| MKT    | 111B    | Principles of Marketing                          | 04  |
| MTH    | 401     | Statistical Methods                              | 04  |
| GENER  | AL EDU  | <b>JCATION REQUIREMENTS - 72 HOURS</b>           |     |
| ELECT  | 111A    | Scientific Inquiry Elective                      | 04  |
| ELECT  | 121A    | Communication Elective                           | 04  |
| ELECT  | 131A    | Global and Cultural Perspectives Elective        | 04  |
| ELECT  | 131B    | Global and Cultural Perspectives Elective        | 04  |
| ELECT  | 141A    | Personal and Social Environments Elective        | 04  |
| ELECT  | 141B    | Personal and Social Environments Elective        | 04  |
| ENG    | 101     | Composition I                                    | 04  |
| ENG    | 102     | Composition II                                   | 04  |
| HUM    | 401A    | Philosophy of Ethics                             | 04  |
| INF    | 112     | Word Processing                                  | 02  |
| INF    | 113     | Electronic Spreadsheets                          | 02  |
| INF    | 114A    | Introduction to Database Applications            | 02  |
| INF    | 161     | Technology and Society                           | 02  |
| MTH    | 108     | College Mathematics I: Reasoning and Application | 04  |
| MTH    | 109     | College Mathematics II                           | 04  |
| SOC    | 321     | Cultural Diversity                               | 04  |
| SPK    | 201     | Oral Communication                               | 04  |
| WRI    | 115     | Workplace Communication                          | 04  |
| SELEC  | T 1 CO  | URSE FROM THE FOLLOWING:                         |     |
| PSY    | 101     | Human Relations                                  | 04  |
| PSY    | 111     | General Psychology                               | 04  |
| SELEC  | T 1 CO  | URSE FROM THE FOLLOWING:                         |     |
| SPK    | 211     | Group Dynamics                                   | 04  |
| SPK    | 401A    | Professional Speaking                            | 04  |
| MINOR  | REQUI   | REMENTS - 24 HOURS                               |     |
|        |         | rs below.  |     |
| QUART  | ER HOU  | JRS REQUIRED FOR GRADUATION                      | 185 |
|        |         |  |     |

Students interested in completing the 5 Year MBA Program must apply to the Center for Graduate Studies for acceptance into the program. Students considering this program should contact their Academic Advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.

The following minors are available with this program:

- ACCOUNTING MINOR
- COMPUTER INFORMATION SYSTEMS MINOR
- ENTREPRENEURSHIP MINOR
- FINANCE MINOR
- FLEX STUDIES MINOR
- 5 YEAR MBA MINOR
- MANAGEMENT MINOR
- MARKETING MINOR
- MEDICAL OFFICE MINOR
- NON-PROFIT MINOR
- PROJECT MANAGEMENT MINOR:
- **PSYCHOLOGY MINOR**
- SUPPLY CHAIN MANAGEMENT MINOR

#### **LEGAL STUDIES**

#### **Bachelor of Science**

This program offers students the opportunity to obtain a Bachelor of Science in Legal Studies and receive a quality higher education and appropriate training to enable them to be successful in their careers as paralegals. This program provides students with practical paralegal skills in conjunction with a well-rounded education in anticipation of their service in a modern, multicultural society. Highly competent graduates will be able to assist attorneys in various areas of law and in diverse legal settings. These objectives are met through carefully designed, applicationdriven academic requirements; practical internship experience; and academic advising throughout the program.

A paralegal is qualified by education, training, or work experience to be employed or retained by a lawyer, law office, corporation, governmental agency, or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible. Paralegals may not provide legal services directly to the public except as permitted by law. This program has been approved by the American Bar Association at the Auburn Hills campus only.



| Course Number |        | Course Title                              | Quarter Hours |
|---------------|--------|---|---------------|
|               |        | ES MAJOR - 109 HOURS                      |               |
| ACC           | 121    | Fundamentals of Accounting I              | 04            |
| MGT           | 141    | Principles of Management                  | 04            |
| PAR           | 101    | Law, Legal Profession, and Terminology    | 04            |
| PAR           | 111    | Legal Writing, Research, and Analysis I   | 04            |
| PAR           | 112    | Legal Writing, Research, and Analysis II  | 04            |
| PAR           | 113A   | Legal Writing, Research, and Analysis III | 04            |
| PAR           | 131A   | Law Office Technology and Ethics          | 04            |
| PAR           | 201    | Torts                                     | 04            |
| PAR           | 211    | Criminal Law and Procedures               | 04            |
| PAR           | 221    | Business Organizations                    | 04            |
| PAR           | 231A   | Wills, Trust, and Probate Administration  | 04            |
| PAR           | 241    | Contract Law                              | 04            |
| PAR           | 291    | Civil Litigation                          | 04            |
| PAR           | 321    | Family Law                                | 04            |
| PAR           | 341    | Elder Law                                 | 04            |
| PAR           | 351    | Property and Real Estate Law              | 04            |
| PAR           | 361    | Employment and Labor Law                  | 04            |
| PAR           | 371    | Debtor/Creditor Law (Bankruptcy)          | 04            |
| PAR           | 421    | Administrative Law                        | 04            |
| PAR           | 431    | Legal Technology and Software             | 04            |
| PAR           | 491    | Evidence (Litigation II)                  | 04            |
| POL           | 201A   | American Political Systems                | 04            |
| SOC           | 201    | Sociology                                 | 04            |
| WRK           | 215    | Paralegal Work Experience                 | 04            |
| WRK           | 291B   | Professional Career Strategies            | 01            |
| SELEC         | T 2 CO | URSES FROM THE FOLLOWING:                 |               |
| PAR           | 335    | Healthcare and Insurance Law              | 04            |
| PAR           | 345    | Alternative Dispute Resolution            | 04            |
| PAR           | 435    | Immigration Law                           | 04            |
| PAR           | 445    | Intellectual Property Law                 | 04            |

| T 1 CO     | URSE FROM THE FOLLOWING:  |   |
|------------|---|---|
| 122        | Fundamentals of Accounting II   | 04  |
| 201        | Principles of Macroeconomics  | 04  |
| 202        | Principles of Microeconomics  | 04  |
| 111        | American Sign Language I  | 04  |
|            | 0,  | 04  |
|            |   |   |
|            |   | 04  |
|            |   | 04  |
|            |   | 04  |
|            | 0   | 02  |
|            |   | 02  |
|            |   | 02<br>02  |
|            |   | 02  |
|            |   | 04  |
|            |   | 04  |
|            |   | 04  |
|            |   | 04  |
|            |   | 04  |
|            | · · ·   | 04  |
| 311        | 0 0   | 04  |
| 411        | Foundations of Mass Communication   | 04  |
| 301        | Contemporary Literature   | 04  |
| 331        | American Literature I   | 04  |
| 332        | American Literature II  | 04  |
| 401A       | Survey of English Literature  | 04  |
| 411        | Studies in Literature   | 04  |
| T 2 CO     |   |   |
|            | 0 1 9   | 04  |
|            | 0 1 7   | 04  |
|            |   | 04  |
|            | 5   | 04  |
|            | 5   | 04  |
|            |   | 04<br>04  |
|            |   | 04  |
|            |   | 04  |
|            |   | 04  |
|            |   | 04  |
|            | •   | 04  |
|            |   | 04  |
| 101        | Human Relations   | 04  |
| 111        | General Psychology  | 04  |
| T 2 CO     | URSES FROM THE FOLLOWING:   |   |
| 211        | Psychology of Death and Dying   | 04  |
| 221        | Developmental Psychology  | 04  |
| 231        | Organizational Psychology   | 04  |
|            | Human Sexuality   | 04  |
|            |   | 04  |
|            | , .,  | 04  |
|            |   | 04  |
|            |   | 0.4   |
|            |   | 04  |
| 247<br>321 |   | 04  |
| 321<br>451 | Principles of Astronomy<br>Environmental Science  | 04  |
| 4:)        |   | 04  |
|            | IBSE EBOM THE FOLLOWING   |   |
| T 1 CO     | URSE FROM THE FOLLOWING:<br>Group Dynamics  | 04  |
|            | URSE FROM THE FOLLOWING:<br>Group Dynamics<br>Professional Speaking   | 04<br>04  |
|            | 122<br>201<br>202<br>111<br>103<br><b>3AL EDU</b><br>101<br>102<br>401A<br>112<br>113<br>114A<br>161<br>109<br>321<br>201<br><b>7 2 COU</b><br>221<br>231<br>311<br>411<br>301<br>331<br>332<br>401A<br>411<br><b>109</b><br>321<br>201<br><b>7 2 COU</b><br>101<br>8351<br>352<br>353<br>354<br>401<br>101<br>102<br>8351<br>352<br>353<br>354<br>401<br>101<br>102<br>8351<br>355<br>3551<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>8353<br>355<br>401<br>101<br>102<br>8353<br>355<br>8353<br>355<br>100<br>101<br>102<br>8353<br>355<br>8353<br>355<br>100<br>101<br>101<br>102<br>8353<br>355<br>100<br>101<br>102<br>8353<br>355<br>100<br>101<br>101<br>102<br>8353<br>355<br>100<br>101<br>101<br>102<br>8353<br>355<br>100<br>101<br>101<br>102<br>102<br>8353<br>355<br>100<br>101<br>101<br>102<br>8353<br>355<br>100<br>101<br>101<br>102<br>8353<br>355<br>100<br>101<br>101<br>101<br>101<br>101<br>101<br>101<br>101<br>1 | 122       Fundamentals of Accounting II         201       Principles of Microeconomics         202       Principles of Microeconomics         111       American Sign Language I         103       Medical Terminology <b>XAL EDUCATION REQUIREMENTS - 72 HOURS</b> 101       Composition I         102       Composition II         401A       Philosophy of Ethics         112       Word Processing         113       Electronic Spreadsheets         114A       Introduction to Database Applications         161       Technology and Society         108       College Mathematics I: Reasoning and Application         109       College Mathematics II         221       Critical Writing and Literary Analysis         231       Language and Culture         311       Foundations of Mass Communication         301       Contemporary Literature I         312       American Literature I         313       American Literature I         314       Studies in Literature I         315       World Geography I         1028       World Geography I         11918       World Geography I         311       Spanish I         312 |

#### MANAGEMENT

**Bachelor of Business Administration** 

The objective of this program is to train broadly competent managers for leadership roles in a wide variety of organizations public or private, product or service oriented, profit or not-for-profit. To accomplish this basic objective, this program offers students the opportunity to acquire knowledge about the management of human and physical resources and to acquire skills useful in the management of any organization. This program emphasizes the importance of effective oral and written communication, teamwork, decision making, entrepreneurial management, and diversity in the business environment. In addition, this program introduces students to the application and strategic use of the acquired knowledge and skills in areas such as personnel management,

organizational behavior, production management, international business, and small business.





| Course I |         | Course Title                              | Quarter Hours |
|----------|---------|---|---------------|
|          |         | MAJOR - 45 HOURS                          |               |
| BUS      | 211     | Business Analytics                        | 04            |
| MGT      |         | Professional Management Behavior          | 04            |
| MGT      | 141     | Principles of Management                  | 04            |
| MGT      | 212A    | Staffing and Performance Management       | 04            |
| MGT      | 221     | Applied Business Analytics                | 04            |
| MGT      | 222     | Management Seminar                        | 04            |
| MGT      | 331     | Applied Leadership                        | 04            |
| MGT      | 341     | Globalization and Diversity               | 04            |
| MGT      | 422     | Operations Management                     | 04            |
| MGT      | 431     | Strategic Management                      | 04            |
| WRK      | 291B    | Professional Career Strategies            | 01            |
| WRKBS    | 3 201   | Work Experience                           | 04            |
| BUSIN    | ESS RE  | QUIREMENTS - 48 HOURS                     |               |
| ACC      | 121     | Fundamentals of Accounting I              | 04            |
| ACC      | 122     | Fundamentals of Accounting II             | 04            |
| ECN      | 201     | Principles of Macroeconomics              | 04            |
| ECN      | 202     | Principles of Microeconomics              | 04            |
| FIN      | 101     | Personal Finance                          | 04            |
| FIN      | 301A    | Principles of Finance                     | 04            |
| LAW      | 211     | Business Law                              | 04            |
| MGT      | 101     | Introduction to Business                  | 04            |
| MGT      | 311     | Organizational Change                     | 04            |
| MGT      | 321     | Management Information Systems            | 04            |
| MKT      | 111B    | Principles of Marketing                   | 04            |
| MTH      | 401     | Statistical Methods                       | 04            |
| GENEF    | RAL EDU | ICATION REQUIREMENTS - 72 HOURS           |               |
| ELECT    | 111A    | Scientific Inquiry Elective               | 04            |
| ELECT    | 121A    | Communication Elective                    | 04            |
| ELECT    | 131A    | Global and Cultural Perspectives Elective | 04            |
| ELECT    | 131B    | Global and Cultural Perspectives Elective | 04            |
|          |         |   |               |

| ELECT      | 141A   | Personal and Social Environments Elective        | 04  |
|------------|--------|--|-----|
| ELECT      | 141B   | Personal and Social Environments Elective        | 04  |
| ENG        | 101    | Composition I                                    | 04  |
| ENG        | 102    | Composition II                                   | 04  |
| HUM        | 401A   | Philosophy of Ethics                             | 04  |
| INF        | 112    | Word Processing                                  | 02  |
| INF        | 113    | Electronic Spreadsheets                          | 02  |
| INF        | 114A   | Introduction to Database Applications            | 02  |
| INF        | 161    | Technology and Society                           | 02  |
| MTH        | 108    | College Mathematics I: Reasoning and Application | 04  |
| MTH        | 109    | College Mathematics II                           | 04  |
| SOC        | 321    | Cultural Diversity                               | 04  |
| SPK        | 201    | Oral Communication                               | 04  |
| WRI        | 115    | Workplace Communication                          | 04  |
| SELECT     | 1 COU  | RSE FROM THE FOLLOWING:                          |     |
| PSY        | 101    | Human Relations                                  | 04  |
| PSY        | 111    | General Psychology                               | 04  |
| SELECT     | 1 COU  | RSE FROM THE FOLLOWING:                          |     |
| SPK        | 211    | Group Dynamics                                   | 04  |
| SPK        | 401A   | Professional Speaking                            | 04  |
|            |        | REMENTS - 24 HOURS                               |     |
| See list c |        |  |     |
| QUARTE     | ER HOU | RS REQUIRED FOR GRADUATION                       | 189 |

Students interested in completing the 5 Year MBA Program must apply to the Center for Graduate Studies for acceptance into the program. Students considering this program should contact their Academic Advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.

The following minors are available with this program:

- ACCOUNTING MINOR
- COMPUTER INFORMATION SYSTEMS MINOR
- ENTREPRENEURSHIP MINOR
- FINANCE MINOR
- FLEX STUDIES MINOR
- 5 YEAR MBA MINOR
- MANAGEMENT MINOR
- MARKETING MINOR
- MEDICAL OFFICE MINOR
- NON-PROFIT MINOR
- **PROJECT MANAGEMENT MINOR**
- **PSYCHOLOGY MINOR**
- SUPPLY CHAIN MANAGEMENT MINOR

**GENERAL EDUCATION REQUIREMENTS - 72 HOURS** 

#### MARKETING

**Bachelor of Business Administration** 

Marketers provide the link between businesses that have goods and services to sell and customers who want to purchase them. The marketing process involves a variety of activities including research, strategic planning, product development, sales management, and marketing communications. Students in this program participate in active learning and demonstrate an understanding of basic business principles using case studies, business simulations, computer technology, spreadsheets, written reports, problem analysis, professional presentations, ethical values, a global perspective, and human relations skills through individual and team activities in class and in business situations. This degree offers a solid background in the concepts of marketing and business. A marketing degree can lead to a career in such areas as marketing management, marketing research, personal selling and sales management,

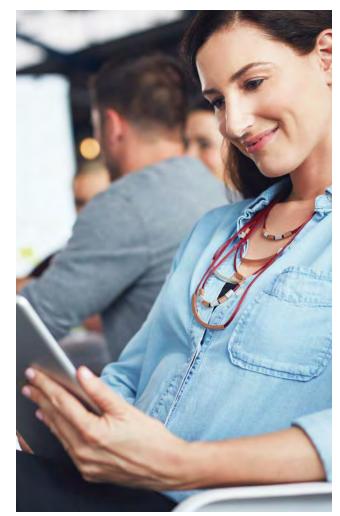
retail merchandising and management, and promotional strategy and management.





| Course Number Course Title |        |                                 | Quarter Hours |
|----------------------------|--------|---------------------------------|---------------|
|                            |        | IAJOR - 37 HOURS                |               |
| BUS                        | 211    | Business Analytics              | 04            |
| MKT                        | 131    | Personal Selling                | 04            |
| MKT                        | 241    | Advertising/Digital Marketing I | 04            |
| MKT                        | 261    | Marketing Planning              | 04            |
| MKT                        | 312    | Consumer Behavior               | 04            |
| MKT                        | 342    | Digital Marketing II            | 04            |
| MKT                        | 352    | Marketing Analytics II          | 04            |
| MKT                        | 436    | Marketing Strategy and Design   | 04            |
| WRK                        | 291B   | Professional Career Strategies  | 01            |
| WRKBS                      | 201    | Work Experience                 | 04            |
| BUSINE                     | SS REG | QUIREMENTS - 48 HOURS           |               |
| ACC                        | 121    | Fundamentals of Accounting I    | 04            |
| ACC                        | 122    | Fundamentals of Accounting II   | 04            |
| ECN                        | 201    | Principles of Macroeconomics    | 04            |
| ECN                        | 202    | Principles of Microeconomics    | 04            |
| FIN                        | 101    | Personal Finance                | 04            |
| FIN                        | 301A   | Principles of Finance           | 04            |
| LAW                        | 211    | Business Law                    | 04            |
| MGT                        | 101    | Introduction to Business        | 04            |
| MGT                        | 311    | Organizational Change           | 04            |
| MGT                        | 321    | Management Information Systems  | 04            |
| MKT                        | 111B   | Principles of Marketing         | 04            |
| MTH                        | 401    | Statistical Methods             | 04            |

| ELECT | 111A    | Scientific Inquiry Elective                      | 04  |
|-------|---------|--|-----|
| ELECT | 121A    | Communication Elective                           | 04  |
| ELECT |         | Global and Cultural Perspectives Elective        | 04  |
| ELECT |         | Global and Cultural Perspectives Elective        | 04  |
| ELECT |         | Personal and Social Environments Elective        | 04  |
| ELECT |         | Personal and Social Environments Elective        | 04  |
| ENG   | 101     | Composition I                                    | 04  |
| ENG   | 102     | Composition II                                   | 04  |
| HUM   | 401A    | Philosophy of Ethics                             | 04  |
| INF   | 113     | Electronic Spreadsheets                          | 02  |
| INF   | 161     | Technology and Society                           | 02  |
| MTH   | 108     | College Mathematics I: Reasoning and Application | 04  |
| MTH   | 109     | College Mathematics II                           | 04  |
| SOC   | 321     | Cultural Diversity                               | 04  |
| SPK   | 201     | Oral Communication                               | 04  |
| WRI   | 115     | Workplace Communication                          | 04  |
| SELEC | T 2 COI | JRSES FROM THE FOLLOWING:                        |     |
| INF   | 112     | Word Processing                                  | 02  |
| INF   | 114A    | Introduction to Database Applications            | 02  |
| INF   | 121     | Introduction to Windows                          | 02  |
| SELEC | T 1 COI | JRSE FROM THE FOLLOWING:                         |     |
| PSY   | 101     | Human Relations                                  | 04  |
| PSY   | 111     | General Psychology                               | 04  |
| SELEC | T 1 COI | JRSE FROM THE FOLLOWING:                         |     |
| SPK   | 211     | Group Dynamics                                   | 04  |
| SPK   | 401A    | Professional Speaking                            | 04  |
|       | IVE CRE |  | 24  |
| QUART | ER HOU  | JRS REQUIRED FOR GRADUATION                      | 181 |
|       |         |  |     |



#### SUPPLY CHAIN MANAGEMENT

**Bachelor of Business Administration** 

This program provides the skills and knowledge required to be successful throughout a challenging and rewarding career within a supply chain management occupation. Graduates will have opportunities that utilize a multitude of talents and skills, providing an invigorating and exciting career that never grows stagnant. Potential occupations include demand planner, project manager, vendor-managed inventory analyst, logistics analyst, warehouse management, production planner, and transportation specialist. According to the Council of Supply Chain Management Professionals, the supply chain management industry is one of the fastest growing industries within the United States and the world with logistics alone accounting for 9.5% of the U.S. Gross Domestic Product.

Students finishing this program will have completed a well-rounded curriculum including business and general education cores, as well as the major core that examines all aspects of the industry from raw materials to end users and everything in between. Global perspectives combined with cultural diversity are interwoven within the curriculum creating an awareness of today's business environment that the students will ultimately compete within. For additional information regarding this program, please visit the Baker College website at www.baker.edu/programs.



| Course Number |              |   | Quarter Hours |
|---------------|--------------|---|---------------|
| SUPPL         | <b>CHAIN</b> | MANAGEMENT MAJOR - 45 HOURS             |               |
| CIS           | 313A         | Intermediate Spreadsheets               | 04            |
| ELECT         | 100A         | Elective                                | 04            |
| ELECT         | 100B         | Elective                                | 04            |
| ELECT         | 100C         | Elective                                | 04            |
| ELECT         | 100D         | Elective                                | 04            |
| MGT           | 311          | Organizational Change                   | 04            |
| SCM           | 301          | Procurement and Supply Chain Managemer  | nt 04         |
| SCM           | 321          | Manufacturing, Planning, and Control    | 04            |
| SCM           | 401          | Decision Modeling in Supply Chains      | 04            |
| SCM           | 421          | Advanced Topics in Supply Chain Managem | nent 04       |
| WRK           | 291B         | Professional Career Strategies          | 01            |

| SELECT     | 1 COU     | RSE FROM THE FOLLOWING:                          |     |
|------------|-----------|--|-----|
| WRK        | 301       | Internship                                       | 04  |
| WRKBS      |           | Work Experience                                  | 04  |
| BUSINE     | SS REC    | UIREMENTS - 44 HOURS                             |     |
| ACC        | 121       | Fundamentals of Accounting I                     | 04  |
| ACC        | 122       | Fundamentals of Accounting II                    | 04  |
| ECN        | 201       | Principles of Macroeconomics                     | 04  |
| ECN        | 202       | Principles of Microeconomics                     | 04  |
| FIN        | 101       | Personal Finance                                 | 04  |
| FIN        | 301A      | Principles of Finance                            | 04  |
| LAW        | 211       | Business Law                                     | 04  |
| MGT        | 101       | Introduction to Business                         | 04  |
| MGT        | 321       | Management Information Systems                   | 04  |
| MKT        | 111B      | Principles of Marketing                          | 04  |
| MTH        | 401       | Statistical Methods                              | 04  |
| GENER/     |           | CATION REQUIREMENTS - 68 HOURS                   |     |
| ELECT      | 111A      | Scientific Inquiry Elective                      | 04  |
| ELECT      | 121A      | Communication Elective                           | 04  |
| ELECT      | 131A      | Global and Cultural Perspectives Elective        | 04  |
| ELECT      | 131B      | Global and Cultural Perspectives Elective        | 04  |
| ELECT      | 141A      | Personal and Social Environments Elective        | 04  |
| ELECT      | 141B      | Personal and Social Environments Elective        | 04  |
| ENG        | 101       | Composition I                                    | 04  |
| ENG        | 102       | Composition II                                   | 04  |
| HUM        | 401A      | Philosophy of Ethics                             | 04  |
| INF        | 113       | Electronic Spreadsheets                          | 02  |
| INF        | 161       | Technology and Society                           | 02  |
| MTH        | 108       | College Mathematics I: Reasoning and Application | 04  |
| MTH        | 109       | College Mathematics II                           | 04  |
| SOC        | 321       | Cultural Diversity                               | 04  |
| SPK        | 201       | Oral Communication                               | 04  |
| WRI        | 115       | Workplace Communication                          | 04  |
| SELECT     | 1 COU     | RSE FROM THE FOLLOWING:                          |     |
| PSY        | 101       | Human Relations                                  | 04  |
| PSY        | 111       | General Psychology                               | 04  |
| SELECT     | 1 COU     | RSE FROM THE FOLLOWING:                          |     |
| SPK        | 211       | Group Dynamics                                   | 04  |
| SPK        | 401A      | Professional Speaking                            | 04  |
|            |           | REMENTS - 24 HOURS                               |     |
| See list c |           |  |     |
| QUARTE     | ER HOU    | RS REQUIRED FOR GRADUATION                       | 181 |
| The follow | ving mino | rs are available with this program:              |     |
|            |           |  |     |

SELECT 1 COURSE FROM THE FOLLOWING

- ACCOUNTING MINOR
- COMPUTER INFORMATION SYSTEMS MINOR
- ENTREPRENEURSHIP MINOR
- FINANCE MINOR
- FLEX STUDIES MINOR
- HUMAN RESOURCE MANAGEMENT MINOR
- MARKETING MINOR
- **PROJECT MANAGEMENT MINOR**
- PSYCHOLOGY MINOR
- WEB DEVELOPMENT MINOR



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#### **ELECTIVES**

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103

World History III

World History IV

Art Appreciation

Music Appreciation

American Sign Language I

American Sign Language II

International Relations

**Global Perspectives** 

Spanish I

Spanish II

Spanish III

**Emerging Nations** 

101B Art and Architecture I (Antiquity to Renaissance)

102B Art and Architecture II (Baroque to Modern)

#### **GENERAL EDUCATION ELECTIVES**

| COMMUNICATION ELECTIVES (Associate Degree)         ELECT       120A       Communication Elective         ENG       221       Critical Writing and Literary Analysis       04         ENG       231       Language and Culture       04         ENG       311       Creative Writing       04         ENG       311       Creative Writing       04         ENG       411       Foundations of Mass Communication       04         LIT       301       Contemporary Literature       04         LIT       331       American Literature I       04         LIT       332       American Literature II       04         WRI       115       Workplace Communication       04         COMMUNICATION ELECTIVES (Bachelor Degree)       ELECT       121B       Communication Elective         ELECT       121B       Communication Elective       04         ENG       231       Language and Culture       04         ENG       311       Creative Writing       04 |
|---|
| ENG221Critical Writing and Literary Analysis04ENG231Language and Culture04ENG311Creative Writing04ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04WRI115Workplace Communication04COMMUNICATION ELECTIVES (Bachelor Degree)ELECT1218Communication ElectiveENG221Critical Writing and Literary Analysis04ENG231Language and Culture04ENG311Creative Writing04ENG311Creative Writing04ENG311Contemporary Literature04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature I04  |
| ENG231Language and Culture04ENG311Creative Writing04ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04WRI115Workplace Communication04COMMUNICATION ELECTIVES (Bachelor Degree)ELECT121ACommunication ElectiveELECT121BCommunication ElectiveENG221Critical Writing and Literary Analysis04ENG311Creative Writing04ENG311Creative Writing04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature I04  |
| ENG311Creative Writing04ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature I04LIT332American Literature II04WRI115Workplace Communication04COMMUNICATION ELECTIVES (Bachelor Degree)ELECT1218Communication ElectiveENG221Critical Writing and Literary Analysis04ENG231Language and Culture04ENG311Creative Writing04ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04  |
| ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04WRI115Workplace Communication04COMMUNICATION ELECTIVES (Bachelor Degree)ELECT 121ACommunication ElectiveELECT121BCommunication ElectiveENG221Critical Writing and Literary Analysis04ENG311Creative Writing04ENG311Creative Writing04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature I04   |
| LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04WRI115Workplace Communication04COMMUNICATION ELECTIVES (Bachelor Degree)ELECT 121ACommunication ElectiveELECT 121BCommunication ElectiveENG221Critical Writing and Literary Analysis04ENG231Language and Culture04ENG311Creative Writing04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature I04LIT332American Literature II04LIT332American Literature II04LIT332American Literature II04   |
| LIT331American Literature I04LIT332American Literature II04WRI115Workplace Communication04COMMUNICATION ELECTIVES (Bachelor Degree)ELECT 121ACommunication ElectiveELECT 121BCommunication ElectiveENG221Critical Writing and Literary Analysis04ENG231Language and Culture04ENG311Creative Writing04ENG311Creative Writing04EIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature I04  |
| LIT332American Literature II04WRI115Workplace Communication04COMMUNICATION ELECTIVES (Bachelor Degree)ELECT 121ACommunication ElectiveELECT121BCommunication ElectiveENG221Critical Writing and Literary Analysis04ENG311Creative Writing04ENG311Creative Writing04ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT332American Literature I04  |
| WRI115Workplace Communication04COMMUNICATION ELECTIVES (Bachelor Degree)ELECT 121A Communication ElectiveELECT 121B Communication ElectiveENG 221 Critical Writing and Literary Analysis04ENG 231 Language and Culture04ENG 311 Creative Writing04ENG 411 Foundations of Mass Communication04LIT 301 Contemporary Literature04LIT 331 American Literature I04LIT 332 American Literature II04   |
| COMMUNICATION ELECTIVES (Bachelor Degree)         ELECT       121A       Communication Elective         ELECT       121B       Communication Elective         ENG       221       Critical Writing and Literary Analysis       04         ENG       231       Language and Culture       04         ENG       311       Creative Writing       04         ENG       411       Foundations of Mass Communication       04         LIT       301       Contemporary Literature       04         LIT       331       American Literature I       04         LIT       332       American Literature II       04  |
| ELECT121ACommunication ElectiveELECT121BCommunication ElectiveENG221Critical Writing and Literary Analysis04ENG231Language and Culture04ENG311Creative Writing04ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04   |
| ELECT121BCommunication ElectiveENG221Critical Writing and Literary Analysis04ENG231Language and Culture04ENG311Creative Writing04ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04  |
| ENG221Critical Writing and Literary Analysis04ENG231Language and Culture04ENG311Creative Writing04ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04   |
| ENG231Language and Culture04ENG311Creative Writing04ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04   |
| ENG311Creative Writing04ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04   |
| ENG411Foundations of Mass Communication04LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04   |
| LIT301Contemporary Literature04LIT331American Literature I04LIT332American Literature II04  |
| LIT331American Literature I04LIT332American Literature II04   |
| LIT 332 American Literature II 04   |
|   |
|   |
| WRI 115 Workplace Communication 04  |
| WRI 301A Report Writing 04  |
| COMPUTER LITERACY ELECTIVES   |
| ELECT 161A Computer Literacy Elective   |
| ELECT 161B Computer Literacy Elective   |
| ELECT 161C Computer Literacy Elective   |
| INF 112 Word Processing 02  |
| INF 113 Electronic Spreadsheets 02  |
| INF 114A Introduction to Database Applications 02   |
| INF 121 Introduction to Windows 02  |
| INF 141A Microsoft PowerPoint 02  |
| GLOBAL AND CULTURAL PERSPECTIVES ELECTIVES (Bachelor Degree   |
| ELECT 131A Global and Cultural Perspectives Elective  |
| ELECT 131B Global and Cultural Perspectives Elective  |
| ECN 301 International Economics 04  |
| GEO 101B World Geography I 04   |
| GEO 102B World Geography II 04  |
| HIS 301 Women's Studies 04  |
| THO SOT WOITHET'S STUDIES 04  |
| HIS301World History I04HIS351World History I04HIS352World History II04  |

| PERSONAL AND SOCIAL ENVIRONMENTS ELECTIVES (Bachelor Degree) |      |   |    |  |  |  |
|--|------|---|----|--|--|--|
| ELECT  | 141A | Personal and Social Environments Elective |    |  |  |  |
| ELECT  | 141B | Personal and Social Environments Elective |    |  |  |  |
| ECN  | 201  | Principles of Macroeconomics              | 04 |  |  |  |
| ECN  | 202  | Principles of Microeconomics              | 04 |  |  |  |
| POL  | 201A | American Political Systems                | 04 |  |  |  |
| PSY  | 211  | Psychology of Death and Dying             | 04 |  |  |  |
| PSY  | 221  | Developmental Psychology                  | 04 |  |  |  |
| PSY  | 231  | Organizational Psychology                 | 04 |  |  |  |
| PSY  | 335  | Human Sexuality                           | 04 |  |  |  |
| PSY  | 401  | Social Psychology                         | 04 |  |  |  |
| SOC  | 201  | Sociology                                 | 04 |  |  |  |
| SOC  | 301  | Social Problems                           | 04 |  |  |  |
| SCIENTIFIC INQUIRY ELECTIVES (Bachelor Degree)               |      |   |    |  |  |  |
| ELECT  | 111A | Scientific Inquiry Elective               |    |  |  |  |
| SCI  | 101C | Human Anatomy and Physiology I            | 05 |  |  |  |
| SCI  | 111  | Biology                                   | 05 |  |  |  |
| SCI  | 215  | Integrated Physics                        | 04 |  |  |  |
| SCI  | 220A | Microbiology                              | 05 |  |  |  |
| SCI  | 246  | Chemistry I                               | 04 |  |  |  |
| SCI  | 251  | General Physics I                         | 04 |  |  |  |
| SCI  | 321  | Principles of Astronomy                   | 04 |  |  |  |

# For more information or to see program videos, please visit baker.edu.

Environmental Science

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There is significantly higher demand for educators who specialize in certain areas, such as early childhood education and mathematics, as well as those with licenses in multiple subjects. Salary, advancement, and job satisfaction increase with each additional certification and degree.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus Education staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Baker College Centers for Excellence in Education (located on the Clinton Township, Muskegon, and Owosso campuses) offer all Education programs in their entirety. Students may complete, at minimum, the first two years of any Education program at these campus locations: Allen Park, Auburn Hills, Cadillac, Flint, and Jackson. Education programs started on one of these campuses may then be completed by attending classes at one of the Centers of Excellence, or through a combination of attending a Center of Excellence, online coursework, or distance learning.

The Baker College Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from October 26, 2014 to October 26, 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes. Teacher Education Accreditation Council (TEAC): www.teac.org. Council for the Accreditation of Educator Preparation (CAEP): www.caepnet.org.

The Early Childhood Education Associate Degree Program is accredited by the National Association for the Education of Young Children (NAEYC). 1313 L. Street NW, Suite 500, Washington, DC 20005; phone: 202-232-8777, toll free: 800-424-2460 or 866-NAEYC-4U; Web address: www.naeyc.org.



## COLLEGE OF EDUCATION AND EARLY CHILDHOOD EDUCATION UNDERGRADUATE PROGRAMS



Dean of the College of Education and Early Childhood Education: Carol Dowsett, Ed. D.

#### CERTIFICATE

CDA Academic Foundations.....PG. 68

#### **BACHELOR DEGREES**

Bachelor of Science in Early Childhood Education Early Childhood Education ......PG. 69

#### **ASSOCIATE DEGREE**

Early Childhood Education .....PG. 68



Dean of the School of Education: Chris Schram, Ph. D.

\_ \_ \_ \_

#### **BACHELOR DEGREES**

#### Bachelor of Science in Education

#### Elementary Teacher Preparation Majors:

| Early Childhood ZS (General & Special Education) | PG. | .70  |
|--|-----|------|
| Language Arts                                    | PG. | . 70 |
| Mathematics                                      | PG. | .71  |
| Social Studies                                   | PG. | .72  |
|  |     |      |

#### Secondary Teacher Preparation Majors:

| English/Mathematics Major        | PG. | 72 |
|----------------------------------|-----|----|
| English/Social Studies Major     | PG. | 73 |
| Mathematics/Social Studies Major | PG. | 74 |

#### **POSTBACCALAUREATE CERTIFICATES**

#### Level Change

#### Early Childhood and Elementary Endorsements:

| Elementary Education Po     | G. 74 |
|-----------------------------|-------|
| Elementary Education and    |       |
| Early Childhood EducationPo | G. 75 |

#### Secondary Endorsements:

| Secondary | English        | PG. 75 |
|-----------|----------------|--------|
| Secondary | Mathematics    | PG. 76 |
| Secondary | Social Studies | PG. 76 |

#### Additional Endorsement

#### Elementary Education Endorsements:

| Early Childhood ZA to ZS                         | . PG. 77 |
|--|----------|
| Early Childhood ZS (General & Special Education) |          |
| Elementary Language Arts                         | . PG. 77 |
| Elementary Mathematics                           | . PG. 78 |
| Elementary Social Studies                        | . PG. 78 |
| Secondary Education Endorsements:                |          |
| Secondary English                                | . PG. 78 |
| Secondary Mathematics                            |          |
| Secondary Social Studies                         | . PG. 79 |
|  |          |
| ELECTIVES  |          |
| General Education Electives                      | . PG. 80 |

## **CERTIFICATE PROGRAM**

#### **CDA ACADEMIC FOUNDATIONS**

#### Certificate

This program is designed to assist home learning providers and GSRP or Head Start teacher assistants or aides to earn their CDA Credential—Center Setting, Pre-school, ages 3-5—from the Council for Professional Recognition, while they continue to work. This Baker College certificate program starts in the fall and consists of seven courses to be completed in one year. In this program, you will meet the academic requirements needed for the CDA Pre-school Credential. You will also meet the resource file requirements needed for the CDA Pre-school Credential, and be eligible to apply for part-time financial aid from Baker College and/or the Michigan T.E.A.C.H program.



| Course                              | Number  | Course Title                               | Quarter Hours |  |  |
|-------------------------------------|---------|--|---------------|--|--|
| REQU                                |         |  |               |  |  |
| ECE                                 | 101B    | Introduction to Early Childhood Education  | 04            |  |  |
| ECE                                 | 111B    | Early Childhood Development                | 04            |  |  |
| ECE                                 | 131A    | Healthy Environments for Early Childhood   | 04            |  |  |
| ECE                                 | 151A    | Administration of Early Childhood Programs | s 04          |  |  |
| ECE                                 | 171A    | Language Development and Language Arts     | 04            |  |  |
| ECE                                 | 191A    | CDA Preparation                            | 04            |  |  |
| SELECT 1 COURSE FROM THE FOLLOWING: |         |  |               |  |  |
| HSC                                 | 100B    | Community First Aid                        | 01            |  |  |
| HSC                                 | 102     | BLS Provider Training and First Aid        | 01            |  |  |
| QUAR                                | TER HOL | JRS REQUIRED FOR GRADUATION                | 25            |  |  |

#### **ASSOCIATE PROGRAM**

#### EARLY CHILDHOOD EDUCATION

Associate of Applied Science Degree

This program prepares students for employment opportunities as a child care program director, a pre-school teacher, a teacher assistant, or a family child care manager. Students learn to plan and organize age appropriate curricula and environments for infants, toddlers, pre-school-age children, and schoolage children in before and after school settings. This program examines current challenges that early childhood educators will face as they enter this contemporary profession. Characteristics, skills, knowledge, and experiences important in becoming a teacher of young children are presented to the student. Students are involved in several hours of fieldwork experience within various child care settings. This program prepares the student for the Child Development Associate (CDA) assessment process, the national credential recognized by the Council for Professional Recognition. The CDA credential is an entry-level credential that provides a broad foundation in early childhood education. This program does NOT lead to elementary (K-12) certification.

The Early Childhood Education Associate Degree Program is accredited by the National Association for the Education of Young Children (NAEYC). 1313 L. Street NW, Suite 500, Washington, DC 20005; phone: 202-232-8777, toll free: 800-424-24600 or 866-NAEYC-4U; Web address: www.naeyc.org.





| Course | Number   | Course Title Quarter He                           | ours |
|--------|----------|---|------|
| EARL)  | ( CHILD  | 100D EDUCATION MAJOR - 67 HOURS                   |      |
| ECE    | 101B     | Introduction to Early Childhood Education         | 04   |
| ECE    | 111B     | Early Childhood Development                       | 04   |
| ECE    | 131A     | Healthy Environments for Early Childhood          | 04   |
| ECE    | 141A     | Creative Activities                               | 04   |
| ECE    | 151A     | Administration of Early Childhood Programs        | 04   |
| ECE    | 165      | Observation and Assessment Techniques for Early   |      |
|        |          | Childhood Education Programs                      | 04   |
| ECE    | 171A     | Language Development and Language Arts            | 04   |
| ECE    | 201C     | Infant and Toddler Development and Curriculum     | 04   |
| ECE    | 201CL    | Infant and Toddler Development and Curriculum Lab | 01   |
| ECE    | 211A     | Developing Anti-Bias Curriculum                   | 04   |
| ECE    | 221B     | Math, Science, and Technology for Early Childhood | 04   |
| ECE    | 231      | Guidance and Discipline                           | 04   |
| ECE    | 251      | Developing Curriculum for Early Childhood         | 04   |
| ECE    | 271B     | Early Childhood Education Practicum               | 04   |
| ECE    | 281      | Parents and Teachers: Partners in Education       | 04   |
| LIT    | 321A     | Children's Literature                             | 04   |
| WRK    | 291B     | Professional Career Strategies                    | 01   |
| SELEC  | CT 1 COL | JRSE FROM THE FOLLOWING:                          |      |
| ECE    | 181      | The School-Age Child                              | 04   |
| ECE    | 191A     | CDA Preparation                                   | 04   |
| SELEC  | CT 1 COU | JRSE FROM THE FOLLOWING:                          |      |
| HSC    | 100B     | Community First Aid                               | 01   |
| HSC    | 102      | BLS Provider Training and First Aid               | 01   |

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02



# GENERAL EDUCATION REQUIREMENTS - 32 HOURS ELECT 120A Communication Elective ELECT 161A Computer Literacy Elective

|                                     | LLLOI | IUIA   |  | 02 |  |
|-------------------------------------|-------|--------|--|----|--|
|                                     | ENG   | 101    | Composition I                                    | 04 |  |
|                                     | ENG   | 102    | Composition II                                   | 04 |  |
|                                     | INF   | 112    | Word Processing                                  | 02 |  |
|                                     | INF   | 121    | Introduction to Windows                          | 02 |  |
|                                     | INF   | 161    | Technology and Society                           | 02 |  |
|                                     | PSY   | 111    | General Psychology                               | 04 |  |
|                                     | SPK   | 201    | Oral Communication                               | 04 |  |
| SELECT 1 COURSE FROM THE FOLLOWING: |       |        |  |    |  |
|                                     | MTH   | 108    | College Mathematics I: Reasoning and Application | 04 |  |
|                                     | MTH   | 111    | Introductory Algebra                             | 04 |  |
|                                     | QUART | ER HOU | RS REQUIRED FOR GRADUATION                       | 99 |  |
|                                     |       |        |  |    |  |

## **BACHELOR DEGREE PROGRAMS**

#### EARLY CHILDHOOD EDUCATION

**Bachelor of Science in Early Childhood Education** This program prepares students for a rewarding career in Early Childhood Education. It will blend higher-level critical applications of the theoretical and practical study of child development and early childhood education in a multitude of professional applications. The Early Childhood Education Bachelor Degree program will require four years of college preparation. The goal of this program is to produce quality Early Childhood Education professionals. Successful graduates may be employed in supervisor and administrative positions, as family advocates, pre-school teachers, home visitors, directors, curriculum developers, and child advocates. This program does NOT lead to elementary (K-12) certification.



| ECE                          | 101B            | IOOD EDUCATION MAJOR - 111 HOURS                  | (  |
|------------------------------|-----------------|---|----|
| ECE                          | 111B            | Early Childhood Development                       | (  |
| ECE                          | 131A            | Healthy Environments for Early Childhood          |    |
| ECE                          | 141A            | Creative Activities                               | Ì  |
| ECE                          | 151A            | Administration of Early Childhood Programs        | Ì  |
| ECE                          | 165             | Observation and Assessment Techniques for         |    |
| LOL                          | 105             | Early Childhood Education Programs                | (  |
| ECE                          | 171A            | Language Development and Language Arts            | Ì  |
| ECE                          | 201C            | Infant and Toddler Development and Curriculum     | Ì  |
| ECE                          | 201CL           | Infant and Toddler Development and Curriculum Lab |    |
| ECE                          | 2010L           | Developing Anti-Bias Curriculum                   |    |
| ECE                          | 221B            | Math, Science, and Technology for Early Childhood | Ì  |
| ECE                          | 231             | Guidance and Discipline                           | 1  |
| ECE                          | 251             | Developing Curriculum for Early Childhood         | (  |
| ECE                          | 271B            | Early Childhood Education Practicum               | (  |
| ECE                          | 281             | Parents and Teachers: Partners in Education       | Ì  |
| ECE                          | 301             | Advocating for Young Children                     | (  |
| ECE                          | 351             | Philosophies in Early Childhood Education         | (  |
| ECE                          | 361             | Survey of Curriculum                              | (  |
| ECE                          | 371             | Early Childhood Education Practicum II            | (  |
| ECE                          | 372             | Implementation of Curriculum in an                |    |
| LOL                          | 012             | Early Childhood Education Environment             | (  |
| ECE                          | 401             | Advanced Infant/Toddler Care                      | (  |
| ECE                          | 441             | Music and Movement for Young Children             | 1  |
| ECE                          | 451             | Early Childhood Education Practicum III           | 1  |
| ECE                          | 452             | Administrative Operations in ECE                  | 1  |
| ECE                          | 461             | Early Assessment and Referral                     | (  |
| ECE                          | 471             | Early Literacy Intervention                       | (  |
| LIT                          | 321A            | Children's Literature                             | (  |
| WRK                          | 291B            | Professional Career Strategies                    | (  |
|                              |                 | JRSE FROM THE FOLLOWING:                          |    |
| HSC                          | 100B            | Community First Aid                               | 1  |
| HSC                          | 102             | BLS Provider Training and First Aid               | 1  |
| SELEC                        | T 1 COL         | JRSE FROM THE FOLLOWING:                          |    |
| ECE                          | 181             | The School-Age Child                              | 1  |
| ECE                          | 191A            | CDA Preparation                                   | 1  |
|                              |                 | CATION REQUIREMENTS - 72 HOURS                    |    |
| ELECT                        | 111A            | Scientific Inquiry Elective                       | 1  |
| ENG                          | 101             | Composition I                                     | (  |
| ENG                          | 102             | Composition II                                    | (  |
| ENG                          | 231             | Language and Culture                              | (  |
| GEO                          | 101B            | World Geography I                                 | (  |
| HUM                          | 401A            | Philosophy of Ethics                              | 1  |
| INF                          | 112             | Word Processing                                   | 1  |
| INF                          | 121             | Introduction to Windows                           | 1  |
| INF                          | 141A            | Microsoft PowerPoint                              | (  |
| INF                          | 161             | Technology and Society                            | (  |
| PSY                          | 111             | General Psychology                                | 1  |
| SOC                          | 201             | Sociology   | (  |
| SOC                          | 301             | Social Problems                                   | (  |
| SOC                          | 321             | Cultural Diversity                                | 1  |
| SPK                          | 201             | Oral Communication                                | 1  |
| SPK                          | 401A            | Professional Speaking                             | 1  |
| WRI                          | 115             | Workplace Communication                           | 1  |
|                              |                 | JRSE FROM THE FOLLOWING:                          |    |
| ITP                          | 111             | American Sign Language I                          | 1  |
| SPN                          | 101             | Spanish I   | 1  |
|                              |                 | JRSE FROM THE FOLLOWING:                          |    |
| MTH                          | 108             | College Mathematics I: Reasoning and Application  | (  |
| MTH                          | 111             | Introductory Algebra                              | 1  |
| IVIIII                       |                 | JRSE FROM THE FOLLOWING:                          |    |
|                              |                 | College Mathematics II                            |    |
| SELEC                        | 109             |   |    |
|                              |                 | 0   | (  |
| SELEC<br>MTH<br>MTH          | 112A            | College Algebra                                   | 18 |
| SELEC<br>MTH<br>MTH<br>QUART | 112A<br>TER HOL | College Algebra                                   |    |

- HOMAN SERVICES MIN
- NON-PROFIT MINOR



#### ELEMENTARY TEACHER PREPARATION EARLY CHILDHOOD ZS (GENERAL & SPECIAL EDUCATION)

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in general and special education pre-school classrooms, all subjects in kindergarten through grade 5, and in kindergarten through grade 8 self-contained classrooms. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



| Course | Number | Course Title Quarter Ho                             | ours |
|--------|--------|---|------|
| EARLY  | CHILDH | IOOD ZS MAJOR - 53 HOURS                            |      |
| ECE    | 111B   | Early Childhood Development                         | 04   |
| ECE    | 141A   | Creative Activities                                 | 04   |
| ECE    | 165    | Observation and Assessment Techniques for           |      |
|        |        | Early Childhood Education Programs                  | 04   |
| ECE    | 171A   | Language Development and Language Arts              | 04   |
| ECE    | 201C   | Infant and Toddler Development and Curriculum       | 04   |
| ECE    | 201CL  | Infant and Toddler Development and Curriculum Lab   | 01   |
| ECE    | 211A   | Developing Anti-Bias Curriculum                     | 04   |
| ECE    | 221B   | Math, Science, and Technology for Early Childhood   | 04   |
| ECE    | 231    | Guidance and Discipline                             | 04   |
| ECE    | 251    | Developing Curriculum for Early Childhood           | 04   |
| ECE    | 281    | Parents and Teachers: Partners in Education         | 04   |
| ECE    | 461    | Early Assessment and Referral                       | 04   |
| ECE    | 491    | Senior Seminar: Early Childhood Education           | 04   |
| EDU    | 371    | Early Childhood Education ZS Practicum              | 04   |
| COMP   | REHENS | IVE MAJOR - 75 HOURS                                |      |
| ENG    | 211A   | Structures of English                               | 05   |
| ENG    | 321    | Language Arts and Linguistic Foundations            | 04   |
| GEO    | 101B   | World Geography I                                   | 04   |
| GEO    | 102B   | World Geography II                                  | 04   |
| HIS    | 231    | Michigan History                                    | 04   |
| HIS    | 311    | Social Studies Foundations                          | 04   |
| HSC    | 341    | Health, Physical Education, and Nutrition           |      |
|        |        | for Elementary Teachers                             | 04   |
| HUM    | 351A   | Visual and Performing Arts for Elementary Educators | 04   |
| LIT    | 321A   | Children's Literature                               | 04   |
| MTH    | 211A   | Number Concepts for Educators                       | 04   |
| MTH    | 212A   | Geometric and Statistical Concepts for Educators    | 04   |
| MTH    | 371    | Probability and Statistics for Educators            | 04   |
| MTH    | 421A   | Math Technology for Educators                       | 04   |
| POL    | 201A   | American Political Systems                          | 04   |
|        |        |   |      |

| SCI   | 351                                   | Science Foundations I: Chemistry and Life Science             | 05  |  |  |  |  |  |
|-------|---------------------------------------|---|-----|--|--|--|--|--|
| SCI   | 352                                   | Science Foundations II: Astronomy, Earth Science, and Physics | 05  |  |  |  |  |  |
| SCI   | 451                                   | Environmental Science   | 04  |  |  |  |  |  |
| SPK   | 205                                   | Oral Interpretation of Literature                             | 04  |  |  |  |  |  |
| PROFE | SSIONA                                | L EDUCATION REQUIREMENTS - 61 HOURS                           |     |  |  |  |  |  |
| EDU   | 200A                                  | Introduction to Professional Education Experiences            | 04  |  |  |  |  |  |
| EDU   | 312A                                  | Educational Psychology  | 04  |  |  |  |  |  |
| EDU   | 321A                                  | Theory and Principles of Reading Instruction                  | 04  |  |  |  |  |  |
| EDU   | 330                                   | The Exceptional Learner                                       | 04  |  |  |  |  |  |
| EDU   | 346A                                  | Integrating Technology into 21st Century Learning             | 04  |  |  |  |  |  |
| EDU   | 351                                   | Instructional Design and Assessment                           | 04  |  |  |  |  |  |
| EDU   | 421A                                  | Reading in the Content Areas                                  | 05  |  |  |  |  |  |
| EDU   | 441A                                  | Classroom Management  | 04  |  |  |  |  |  |
| EDU   | 445A                                  | Educational Foundations                                       | 02  |  |  |  |  |  |
| EDU   | 451A                                  | Theory and Techniques:  |     |  |  |  |  |  |
|       |                                       | Elementary Language Arts and Social Studies                   | 04  |  |  |  |  |  |
| EDU   | 452                                   | Theory and Techniques:  |     |  |  |  |  |  |
|       |                                       | Elementary Mathematics and Science                            | 04  |  |  |  |  |  |
| EDU   | 481A                                  | Directed Teaching I   | 12  |  |  |  |  |  |
| EDU   | 482A                                  | Directed Teaching II  | 06  |  |  |  |  |  |
| GENE  | RAL EDU                               | <b>JCATION REQUIREMENTS - 32 HOURS</b>                        |     |  |  |  |  |  |
| ENG   | 101                                   | Composition I   | 04  |  |  |  |  |  |
| ENG   | 102                                   | Composition II  | 04  |  |  |  |  |  |
| HIS   | 201                                   | United States History to 1865                                 | 04  |  |  |  |  |  |
| INF   | 141A                                  | Microsoft PowerPoint  | 02  |  |  |  |  |  |
| INF   | 161                                   | Technology and Society  | 02  |  |  |  |  |  |
| MTH   | 111                                   | Introductory Algebra  | 04  |  |  |  |  |  |
| MTH   | 112A                                  | College Algebra   | 04  |  |  |  |  |  |
| SPK   | 201                                   | Oral Communication  | 04  |  |  |  |  |  |
| SELEC | SELECT ONE COURSE FROM THE FOLLOWING: |   |     |  |  |  |  |  |
| ITP   | 111                                   | American Sign Language I                                      | 04  |  |  |  |  |  |
| SPN   | 101                                   | Spanish I   | 04  |  |  |  |  |  |
| QUAR  | TER HOU                               | JRS REQUIRED FOR GRADUATION                                   | 221 |  |  |  |  |  |
|       |                                       |   |     |  |  |  |  |  |

## ELEMENTARY TEACHER PREPARATION LANGUAGE ARTS

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 self-contained classrooms, and language arts in grades 6 through 8. Students complete the language arts major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



**Quarter Hours** 

#### LANGUAGE ARTS MAJOR - 57 HOURS ENG 211A Structures of English 05 FNG 221 Critical Writing and Literary Analysis 04 ENG 231 Language and Culture 04 ENG 311 Creative Writing 04 ENG 411 Foundations of Mass Communication 04 ENG 493 Senior Seminar: English and Language Arts 04 LIT 321A Children's Literature 04 LIT 331 American Literature I 04 LIT 332 American Literature II 04 LIT 401A Survey of English Literature 04 LIT 405 Literature for Young Adults 04 SPK 201 Oral Communication 04 SPK 205 Oral Interpretation of Literature 04 SPK 211 Group Dynamics 04 **PROFESSIONAL EDUCATION REQUIREMENTS - 61 HOURS** EDU 200A Introduction to Professional Education Experiences 04 EDU 312A Educational Psychology 04 EDU 321A Theory and Principles of Reading Instruction 04 EDU 04 330 The Exceptional Learner Integrating Technology into 21st Century Learning 04 EDU 346A EDU 351 Instructional Design and Assessment 04 05 EDU 421A Reading in the Content Areas EDU 04 441A Classroom Management EDU 445A **Educational Foundations** 02 EDU 451A Theory and Techniques: Elementary Language Arts and Social Studies 04 EDU 452 Theory and Techniques: Elementary Mathematics and Science 04 Directed Teaching I EDU 481A 12

Course Title

Course Number

| EDU  | 482A  | Directed Teaching II                                |    |  |  |  |  |  |
|--|-------|---|----|--|--|--|--|--|
| <b>GENERAL EDUCATION REQUIREMENTS - 48 HOURS</b> |       |   |    |  |  |  |  |  |
| ENG  | 101   | Composition I                                       | 04 |  |  |  |  |  |
| ENG  | 102   | Composition II                                      | 04 |  |  |  |  |  |
| GEO  | 101B  | World Geography I                                   | 04 |  |  |  |  |  |
| GEO  | 102B  | World Geography II                                  | 04 |  |  |  |  |  |
| HIS  | 201   | United States History to 1865                       | 04 |  |  |  |  |  |
| INF  | 141A  | Microsoft PowerPoint                                | 02 |  |  |  |  |  |
| INF  | 161   | Technology and Society                              | 02 |  |  |  |  |  |
| MTH  | 111   | Introductory Algebra                                | 04 |  |  |  |  |  |
| MTH  | 112A  | College Algebra                                     | 04 |  |  |  |  |  |
| MTH  | 371   | Probability and Statistics for Educators            | 04 |  |  |  |  |  |
| POL  | 201A  | American Political Systems                          | 04 |  |  |  |  |  |
| SOC  | 321   | Cultural Diversity                                  | 04 |  |  |  |  |  |
| SELECT ONE COURSE FROM THE FOLLOWING:            |       |   |    |  |  |  |  |  |
| ITP  | 111   | American Sign Language I                            | 04 |  |  |  |  |  |
| SPN  | 101   | Spanish I   | 04 |  |  |  |  |  |
| ELEME  | NTARY | STUDIES MINOR (REQUIRED) - 34 HOURS                 |    |  |  |  |  |  |
| ENG  | 321   | Language Arts and Linguistic Foundations            | 04 |  |  |  |  |  |
| HIS  | 311   | Social Studies Foundations                          | 04 |  |  |  |  |  |
| HSC  | 341   | Health, Physical Education, and Nutrition           |    |  |  |  |  |  |
|  |       | for Elementary Teachers                             | 04 |  |  |  |  |  |
| HUM  | 351A  | Visual and Performing Arts for Elementary Educators | 04 |  |  |  |  |  |
| MTH  | 211A  | Number Concepts for Educators                       | 04 |  |  |  |  |  |
| MTH  | 212A  | Geometric and Statistical Concepts for Educators    | 04 |  |  |  |  |  |
| SCI  | 351   | Science Foundations I: Chemistry and Life Science   | 05 |  |  |  |  |  |
| SCI  | 352   | Science Foundations II: Astronomy, Earth Science,   |    |  |  |  |  |  |
|  |       | and Physics   | 05 |  |  |  |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 20         |       |   |    |  |  |  |  |  |

| QUARTER | HOURS | REQUIRED | FOR | GRADUATION | : | 2 |
|---------|-------|----------|-----|------------|---|---|
|         |       |          |     |            |   |   |

#### **ELEMENTARY TEACHER PREPARATION MATHEMATICS**

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 self-contained classrooms, and mathematics in grades 6 through 8. Students complete the mathematics major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



| Course Number Course Title Quarte                          | Quarter Hours |  |  |  |  |  |  |
|--|---------------|--|--|--|--|--|--|
| MATHEMATICS MAJOR - 45 HOURS                               |               |  |  |  |  |  |  |
| MTH 124 Trigonometry                                       | 04            |  |  |  |  |  |  |
| MTH 140 Pre-Calculus                                       | 05            |  |  |  |  |  |  |
| MTH 141 Calculus I   | 04            |  |  |  |  |  |  |
| MTH 211A Number Concepts for Educators                     | 04            |  |  |  |  |  |  |
| MTH 315A Algebraic Thinking and Proportional Reasoning     | 04            |  |  |  |  |  |  |
| MTH 331 Geometry for Elementary Teachers                   | 04            |  |  |  |  |  |  |
| MTH 340 Discrete Mathematics                               | 04            |  |  |  |  |  |  |
| MTH 371 Probability and Statistics for Educators           | 04            |  |  |  |  |  |  |
| MTH 411A Reasoning and Proof for Elementary Educators      | 04            |  |  |  |  |  |  |
| MTH 421A Math Technology for Educators                     | 04            |  |  |  |  |  |  |
| MTH 493 Senior Seminar: Mathematics                        | 04            |  |  |  |  |  |  |
| <b>PROFESSIONAL EDUCATION REQUIREMENTS - 61 HOURS</b>      |               |  |  |  |  |  |  |
| EDU 200A Introduction to Professional Education Experience | s 04          |  |  |  |  |  |  |
| EDU 312A Educational Psychology                            | 04            |  |  |  |  |  |  |
| EDU 321A Theory and Principles of Reading Instruction      | 04            |  |  |  |  |  |  |
| EDU 330 The Exceptional Learner                            | 04            |  |  |  |  |  |  |
| EDU 346A Integrating Technology into 21st Century Learning | 04            |  |  |  |  |  |  |
| EDU 351 Instructional Design and Assessment                | 04            |  |  |  |  |  |  |
| EDU 421A Reading in the Content Areas                      | 05            |  |  |  |  |  |  |
| EDU 441A Classroom Management                              | 04            |  |  |  |  |  |  |
| EDU 445A Educational Foundations                           | 02            |  |  |  |  |  |  |
| EDU 451A Theory and Techniques:                            |               |  |  |  |  |  |  |
| Elementary Language Arts and Social Studies                | 04            |  |  |  |  |  |  |
| EDU 452 Theory and Techniques:                             |               |  |  |  |  |  |  |
| Elementary Mathematics and Science                         | 04            |  |  |  |  |  |  |
| EDU 481A Directed Teaching I                               | 12            |  |  |  |  |  |  |
| EDU 482A Directed Teaching II                              | 06            |  |  |  |  |  |  |
| <b>GENERAL EDUCATION REQUIREMENTS - 44 HOURS</b>           |               |  |  |  |  |  |  |
| ENG 101 Composition I                                      | 04            |  |  |  |  |  |  |
| ENG 102 Composition II                                     | 04            |  |  |  |  |  |  |
| GEO 101B World Geography I                                 | 04            |  |  |  |  |  |  |
| GEO 102B World Geography II                                | 04            |  |  |  |  |  |  |
| HIS 201 United States History to 1865                      | 04            |  |  |  |  |  |  |
| INF 141A Microsoft PowerPoint                              | 02            |  |  |  |  |  |  |
| INF 161 Technology and Society                             | 02            |  |  |  |  |  |  |
| MTH 112A College Algebra                                   | 04            |  |  |  |  |  |  |
| POL 201A American Political Systems                        | 04            |  |  |  |  |  |  |
| SOC 321 Cultural Diversity                                 | 04            |  |  |  |  |  |  |
| SPK 201 Oral Communication                                 | 04            |  |  |  |  |  |  |
| SELECT ONE COURSE FROM THE FOLLOWING:                      |               |  |  |  |  |  |  |
| ITP 111 American Sign Language I                           | 04            |  |  |  |  |  |  |
| SPN 101 Spanish I  | 04            |  |  |  |  |  |  |

| ELEMENTARY STUDIES MINOR (REQUIRED) - 30 HOURS |   |   |    |  |  |
|--|---|---|----|--|--|
| ENG  | 321                                       | Language Arts and Linguistic Foundations            | 04 |  |  |
| HIS  | 311                                       | Social Studies Foundations                          | 04 |  |  |
| HSC  | 341                                       | Health, Physical Education, and Nutrition           |    |  |  |
|  |   | for Elementary Teachers                             | 04 |  |  |
| HUM  | 351A                                      | Visual and Performing Arts for Elementary Educators | 04 |  |  |
| LIT  | 321A                                      | Children's Literature                               | 04 |  |  |
| SCI  | 351                                       | Science Foundations I: Chemistry and Life Science   | 05 |  |  |
| SCI  | 352                                       | Science Foundations II: Astronomy, Earth Science,   |    |  |  |
|  |   | and Physics   | 05 |  |  |
| QUART  | QUARTER HOURS REQUIRED FOR GRADUATION 180 |   |    |  |  |

#### **ELEMENTARY TEACHER PREPARATION SOCIAL STUDIES**

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 self-contained classrooms, and social studies in grades 6 through 8. Students complete the social studies major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



| Course I | Number | Course Title Quarter H                             | lours |
|----------|--------|--|-------|
| SOCIAI   | STUDI  | ES MAJOR - 62 HOURS                                |       |
| ECN      | 201    | Principles of Macroeconomics                       | 04    |
| ECN      | 202    | Principles of Microeconomics                       | 04    |
| GEO      | 101B   | World Geography I                                  | 04    |
| GEO      | 102B   | World Geography II                                 | 04    |
| HIS      | 201    | United States History to 1865                      | 04    |
| HIS      | 202    | United States History Since 1865                   | 04    |
| HIS      | 231    | Michigan History                                   | 04    |
| HIS      | 351    | World History I                                    | 04    |
| HIS      | 352    | World History II                                   | 04    |
| HIS      | 353    | World History III                                  | 04    |
| HIS      | 354    | World History IV                                   | 04    |
| HIS      | 411    | Emerging Nations                                   | 04    |
| HIS      | 491A   | Senior Seminar: History and Social Studies         | 04    |
| POL      | 201A   | American Political Systems                         | 04    |
| POL      | 401    | International Relations                            | 04    |
| SOC      | 211    | Service Learning Project                           | 02    |
| PROFE    | SSIONA | L EDUCATION REQUIREMENTS - 61 HOURS                |       |
| EDU      | 200A   | Introduction to Professional Education Experiences | 04    |
| EDU      | 312A   | Educational Psychology                             | 04    |
| EDU      | 321A   | Theory and Principles of Reading Instruction       | 04    |
| EDU      | 330    | The Exceptional Learner                            | 04    |
| EDU      | 346A   | Integrating Technology into 21st Century Learning  | 04    |
| EDU      | 351    | Instructional Design and Assessment                | 04    |
| EDU      | 421A   | Reading in the Content Areas                       | 05    |
| EDU      | 441A   | Classroom Management                               | 04    |
| EDU      | 445A   | Educational Foundations                            | 02    |
| EDU      | 451A   | Theory and Techniques:                             |       |
|          |        | Elementary Language Arts and Social Studies        | 04    |
| EDU      | 452    | Theory and Techniques:                             |       |
|          |        | Elementary Mathematics and Science                 | 04    |
| EDU      | 481A   | Directed Teaching I                                | 12    |
| EDU      | 482A   | Directed Teaching II                               | 06    |

#### **GENERAL EDUCATION REQUIREMENTS - 36 HOURS**

| ENG   | 101     | Composition I                                       | 04   |
|-------|---------|---|------|
| ENG   | 102     | Composition II                                      | 04   |
| INF   | 141A    | Microsoft PowerPoint                                | 02   |
| INF   | 161     | Technology and Society                              | 02   |
| MTH   | 111     | Introductory Algebra                                | 04   |
| MTH   | 112A    | College Algebra                                     | 04   |
| MTH   | 371     | Probability and Statistics for Educators            | 04   |
| SOC   | 321     | Cultural Diversity                                  | 04   |
| SPK   | 201     | Oral Communication                                  | 04   |
| SELEC | T ONE O | COURSE FROM THE FOLLOWING:                          |      |
| ITP   | 111     | American Sign Language I                            | 04   |
| SPN   | 101     | Spanish I   | 04   |
| ELEME | INTARY  | STUDIES MINOR - 38 HOURS                            |      |
| ENG   | 321     | Language Arts and Linguistic Foundations            | 04   |
| HIS   | 311     | Social Studies Foundations                          | 04   |
| HSC   | 341     | Health, Physical Education, and Nutrition           |      |
|       |         | for Elementary Teachers                             | 04   |
| HUM   | 351A    | Visual and Performing Arts for Elementary Educators | s 04 |
| LIT   | 321A    | Children's Literature                               | 04   |
| MTH   | 211A    | Number Concepts for Educators                       | 04   |
| MTH   | 212A    | Geometric and Statistical Concepts for Educators    | 04   |
| SCI   | 351     | Science Foundations I: Chemistry and Life Science   | 05   |
| SCI   | 352     | Science Foundations II: Astronomy, Earth Science,   |      |
|       |         | and Physics   | 05   |
| QUART | ER HOU  | JRS REQUIRED FOR GRADUATION                         | 197  |

#### **SECONDARY TEACHER PREPARATION ENGLISH/MATHEMATICS MAJOR**

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her majors in grades 6 through 12. Students complete the English and mathematics majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



| Course Number            |      | Course Title                              | Quarter Hours |  |
|--------------------------|------|---|---------------|--|
| ENGLISH MAJOR - 45 HOURS |      |   |               |  |
| ENG                      | 211A | Structures of English                     | 05            |  |
| ENG                      | 221  | Critical Writing and Literary Analysis    | 04            |  |
| ENG                      | 231  | Language and Culture                      | 04            |  |
| ENG                      | 311  | Creative Writing                          | 04            |  |
| ENG                      | 493  | Senior Seminar: English and Language Arts | 04            |  |
| LIT                      | 301  | Contemporary Literature                   | 04            |  |
| LIT                      | 331  | American Literature I                     | 04            |  |
| LIT                      | 332  | American Literature II                    | 04            |  |
| LIT                      | 401A | Survey of English Literature              | 04            |  |
| LIT                      | 405  | Literature for Young Adults               | 04            |  |
| LIT                      | 411  | Studies in Literature                     | 04            |  |



## MATHEMATICS MAJOR - 53 HOURS

| MTH    | 124    | Trigonometry   | 04  |
|--------|--------|--|-----|
| MTH    | 140    | Pre-Calculus   | 05  |
| MTH    | 141    | Calculus I   | 04  |
| MTH    | 142    | Calculus II  | 04  |
| MTH    | 143    | Calculus III   | 04  |
| MTH    | 244    | Calculus IV  | 04  |
| MTH    | 261    | Linear Algebra                                       | 04  |
| MTH    | 340    | Discrete Mathematics                                 | 04  |
| MTH    | 351    | Modern Algebra                                       | 04  |
| MTH    | 371    | Probability and Statistics for Educators             | 04  |
| MTH    | 431    | Foundations of College Geometry                      | 04  |
| MTH    | 451    | Introduction to Real Analysis                        | 04  |
| MTH    | 493    | Senior Seminar: Mathematics                          | 04  |
| PROFES | SSIONA | L EDUCATION REQUIREMENTS - 58 HOURS                  |     |
| EDU    | 200A   | Introduction to Professional Education Experiences   | 04  |
| EDU    | 312A   | Educational Psychology                               | 04  |
| EDU    | 330    | The Exceptional Learner                              | 04  |
| EDU    | 346A   | Integrating Technology into 21st Century Learning    | 04  |
| EDU    | 351    | Instructional Design and Assessment                  | 04  |
| EDU    | 425    | Literacy Education in the Secondary School           | 06  |
| EDU    | 441A   | Classroom Management                                 | 04  |
| EDU    | 445A   | Educational Foundations                              | 02  |
| EDU    | 461A   | Theory and Techniques of Instruction:                |     |
|        |        | Mathematics (6-12)                                   | 04  |
| EDU    | 462A   | Theory and Techniques of Instruction: English (6-12) |     |
| EDU    | 481A   | Directed Teaching I                                  | 12  |
| EDU    | 482A   | Directed Teaching II                                 | 06  |
|        | AL EDU | CATION REQUIREMENTS - 44 HOURS                       |     |
| ENG    | 101    | Composition I  | 04  |
| ENG    | 102    | Composition II                                       | 04  |
| GEO    | 101B   | World Geography I                                    | 04  |
| GEO    | 102B   | World Geography II                                   | 04  |
| HUM    | 353    | Art Appreciation                                     | 02  |
| HUM    | 357    | Music Appreciation                                   | 02  |
| INF    | 141A   | Microsoft PowerPoint                                 | 02  |
| INF    | 161    | Technology and Society                               | 02  |
| MTH    | 112A   | College Algebra                                      | 04  |
| POL    | 201A   | American Political Systems                           | 04  |
| SCI    | 451    | Environmental Science                                | 04  |
| SOC    | 321    | Cultural Diversity                                   | 04  |
| SPK    | 201    | Oral Communication                                   | 04  |
| QUART  | ER HOU | RS REQUIRED FOR GRADUATION                           | 200 |
|        |        |  |     |

#### SECONDARY TEACHER PREPARATION ENGLISH/SOCIAL STUDIES MAJOR

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her majors in grades 6 through 12. Students complete the English and social studies majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



| ENGLISH N<br>ENG 21<br>ENG 22<br>ENG 23<br>ENG 31<br>ENG 49 | Critical Writing and Literary Analysis               | )5<br>)4 |
|---|--|----------|
| ENG 22<br>ENG 23<br>ENG 31                                  | Critical Writing and Literary Analysis               |          |
| ENG 23<br>ENG 31  |  | )4       |
| ENG 31  |  |          |
|   |  | )4       |
| FNG 49  |  | )4       |
|   | 6 6 6  | )4       |
| _IT 30  |  | )4       |
| _IT 33  |  | )4       |
| _IT 33  |  | )4       |
| _IT 40  |  | )4       |
| _IT 40  | · · · · · · · · · · · · · · · · · · ·                | )4       |
| _IT 41  |  | )4       |
|   | DIES MAJOR - 50 HOURS                                |          |
| ECN 20  |  | 04       |
| ECN 20  | Principles of Microeconomics 0                       | 04       |
| HIS 20  | United States History to 1865 0                      | 04       |
| IIS 20  | United States History Since 1865                     | 04       |
| -IIS 23   |  | )4       |
| HIS 35  |  | )4       |
| HIS 35  | World History II C                                   | 04       |
| HIS 35  |  | 04       |
| HIS 35  |  | 04       |
| HIS 41  | Emerging Nations 0                                   | 04       |
| HIS 49  | Senior Seminar: History and Social Studies           | 04       |
| POL 40  |  | )4       |
| SOC 21  | Service Learning Project                             | )2       |
| PROFESSI  | AL EDUCATION REQUIREMENTS - 58 HOURS                 |          |
| EDU 20  | Introduction to Professional Education Experiences   | )4       |
| EDU 31  | Educational Psychology C                             | )4       |
| EDU 33  | The Exceptional Learner 0                            | )4       |
| EDU 34  | Integrating Technology into 21st Century Learning    | )4       |
| EDU 35  | Instructional Design and Assessment                  | )4       |
| EDU 42  | Literacy Education in the Secondary School           | 06       |
| EDU 44  | Classroom Management C                               | )4       |
| EDU 44  | Educational Foundations                              | )2       |
| EDU 46  | Theory and Techniques of Instruction: English (6-12) | 04       |
| EDU 46  | Theory and Techniques of Instruction:                |          |
|   | Social Studies (6-12)                                | 04       |
| DU 48   | Directed Teaching I 1                                | 12       |
| EDU 48  | Directed Teaching II                                 | 06       |
| GENERAL   | DUCATION REQUIREMENTS - 52 HOURS                     |          |
| ENG 10  | Composition I C                                      | )4       |
| ENG 10  | Composition II C                                     | )4       |
| GEO 10  | World Geography I C                                  | )4       |
| GEO 10  | World Geography II C                                 | )4       |
| HUM 35  | Art Appreciation C                                   | )2       |
| HUM 35  | Music Appreciation C                                 | )2       |
| NF 14   | Microsoft PowerPoint C                               | )2       |
| NF 16   | Technology and Society 0                             | )2       |
| MTH 11  | Introductory Algebra C                               | )4       |
| MTH 11  | College Algebra                                      | )4       |
| MTH 37  | Probability and Statistics for Educators 0           | )4       |
| POL 20  | American Political Systems                           | )4       |
|   | Environmental Science 0                              | )4       |
| SCI 45  |  | 2.4      |
| SCI 45<br>SOC 32  | Cultural Diversity C                                 | )4       |
| SOC 32<br>SPK 20  | -  | )4<br>)4 |



#### SECONDARY TEACHER PREPARATION MATHEMATICS/SOCIAL STUDIES MAJOR

**Bachelor of Science in Education** 

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her majors in grades 6 through 12. Students complete the mathematics and social studies majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



| MATHEWATICS         MAJOR - 53 HOURS           MTH         124         Trigonometry         04           MTH         140         Pre-Calculus         05           MTH         141         Calculus I         04           MTH         142         Calculus I         04           MTH         142         Calculus II         04           MTH         143         Calculus IV         04           MTH         261         Linear Algebra         04           MTH         340         Discrete Mathematics         04           MTH         351         Modern Algebra         04           MTH         351         Modern Algebra         04           MTH         351         Foundations of College Geometry         04           MTH         431         Foundations of College Geometry         04           MTH         431         Foundations of College Geometry         04           MTH         433         Senior Seminar: Mathematics         04           MTH         433         Senior Seminar: Mathematics         04           SOLIAL         STUELS         MAJOR - 50 HOURS         04           ECN         201         United States Hist |
|--|
| MTH         140         Pre-Calculus         05           MTH         141         Calculus I         04           MTH         142         Calculus II         04           MTH         143         Calculus II         04           MTH         143         Calculus IV         04           MTH         244         Calculus IV         04           MTH         261         Linear Algebra         04           MTH         340         Discrete Mathematics         04           MTH         351         Modern Algebra         04           MTH         351         Modern Algebra         04           MTH         431         Foundations of College Geometry         04           MTH         431         Foundations of College Geometry         04           MTH         431         Foundations of College Geometry         04           MTH         433         Senior Seminar: Mathematics         04           MTH         493         Senior Seminar: Mathematics         04           SOCIAL         StuDIES         MAJOR - 50 HOURS         04           ECN         201         Principles of Macroeconomics         04           HIS            |
| MTH141Calculus I04MTH142Calculus II04MTH143Calculus II04MTH143Calculus IV04MTH244Calculus IV04MTH261Linear Algebra04MTH340Discrete Mathematics04MTH351Modern Algebra04MTH371Probability and Statistics for Educators04MTH431Foundations of College Geometry04MTH451Introduction to Real Analysis04MTH451Introduction to Real Analysis04SOCIAL STUDIES MAJOR - 50 HOURS04ECN201Principles of Macroeconomics04HIS201United States History to 186504HIS202United States History Since 186504HIS231Michigan History04HIS351World History II04HIS353World History III04   |
| MTH142Calculus II04MTH143Calculus III04MTH244Calculus IV04MTH261Linear Algebra04MTH340Discrete Mathematics04MTH351Modern Algebra04MTH371Probability and Statistics for Educators04MTH371Probability and Statistics for Educators04MTH431Foundations of College Geometry04MTH451Introduction to Real Analysis04MTH493Senior Seminar: Mathematics04SOCIAL STUDIES MAJOR - 50 HOURSECN201Principles of Macroeconomics04HIS201United States History to 186504HIS202United States History Since 186504HIS231Michigan History04HIS351World History II04HIS353World History III04   |
| MTH143Calculus III04MTH244Calculus IV04MTH261Linear Algebra04MTH340Discrete Mathematics04MTH351Modern Algebra04MTH371Probability and Statistics for Educators04MTH431Foundations of College Geometry04MTH431Foundations of College Geometry04MTH451Introduction to Real Analysis04MTH493Senior Seminar: Mathematics04SOCIALSTUDIES MAJOR - 50 HOURS04ECN201Principles of Macroeconomics04HIS201United States History to 186504HIS202United States History Since 186504HIS231Michigan History04HIS351World History II04HIS353World History III04  |
| MTH244Calculus IV04MTH261Linear Algebra04MTH340Discrete Mathematics04MTH351Modern Algebra04MTH371Probability and Statistics for Educators04MTH371Probability and Statistics for Educators04MTH431Foundations of College Geometry04MTH451Introduction to Real Analysis04MTH493Senior Seminar: Mathematics04SociAL STUDIES MAJOR - 50 HOURSECN201Principles of Macroeconomics04ECN202Principles of Microeconomics04HIS201United States History to 186504HIS201United States History Since 186504HIS231Michigan History04HIS351World History II04HIS352World History III04HIS353World History III04   |
| MTH261Linear Algebra04MTH340Discrete Mathematics04MTH351Modern Algebra04MTH351Probability and Statistics for Educators04MTH371Probability and Statistics for Educators04MTH431Foundations of College Geometry04MTH451Introduction to Real Analysis04MTH493Senior Seminar: Mathematics04Social Structures MAJOR - 50 HOURSECN201Principles of Macroeconomics04HIS201United States History to 186504HIS202United States History Since 186504HIS351World History I04HIS352World History III04HIS353World History III04  |
| MTH340Discrete Mathematics04MTH351Modern Algebra04MTH351Probability and Statistics for Educators04MTH371Probability and Statistics for Educators04MTH431Foundations of College Geometry04MTH431Foundations of College Geometry04MTH451Introduction to Real Analysis04MTH493Senior Seminar: Mathematics04Social Strubies MAJOR - 50 HOURSECN201Principles of Macroeconomics04HIS201United States History to 186504HIS202United States History Since 186504HIS351World History I04HIS352World History III04HIS353World History III04   |
| MTH351Modern Algebra04MTH371Probability and Statistics for Educators04MTH431Foundations of College Geometry04MTH451Introduction to Real Analysis04MTH493Senior Seminar: Mathematics04SOCIAL STUDIES MAJOR - 50 HOURSECN201Principles of Macroeconomics04HIS202Principles of Microeconomics04HIS202United States History to 186504HIS202United States History Since 186504HIS351World History I04HIS352World History III04HIS353World History III04   |
| MTH371Probability and Statistics for Educators04MTH431Foundations of College Geometry04MTH451Introduction to Real Analysis04MTH493Senior Seminar: Mathematics04SOCIAL STUDIES MAJOR - 50 HOURSECN201Principles of Macroeconomics04HIS202Principles of Microeconomics04HIS202United States History to 186504HIS202United States History Since 186504HIS351World History I04HIS352World History III04HIS353World History III04   |
| MTH431Foundations of College Geometry04MTH451Introduction to Real Analysis04MTH493Senior Seminar: Mathematics04SOCIAL STUDIES MAJOR - 50 HOURSECN201Principles of Macroeconomics04ECN202Principles of Microeconomics04HIS201United States History to 186504HIS202United States History Since 186504HIS231Michigan History04HIS351World History II04HIS353World History III04   |
| MTH451Introduction to Real Analysis04MTH493Senior Seminar: Mathematics04SOCIAL STUDIES MAJOR - 50 HOURSECN201Principles of Macroeconomics04ECN202Principles of Microeconomics04HIS201United States History to 186504HIS202United States History Since 186504HIS231Michigan History04HIS351World History I04HIS353World History III04   |
| MTH493Senior Seminar: Mathematics04SOCIALSTUDIESMAJOR - 50 HOURSECN201Principles of Macroeconomics04ECN202Principles of Microeconomics04HIS201United States History to 186504HIS202United States History Since 186504HIS231Michigan History04HIS351World History I04HIS353World History III04  |
| SOCIAL STUDIES MAJOR - 50 HOURSECN201Principles of Macroeconomics04ECN202Principles of Microeconomics04HIS201United States History to 186504HIS202United States History Since 186504HIS231Michigan History04HIS351World History I04HIS352World History III04   |
| ECN201Principles of Macroeconomics04ECN202Principles of Microeconomics04HIS201United States History to 186504HIS202United States History Since 186504HIS231Michigan History04HIS351World History I04HIS352World History III04HIS353World History III04   |
| ECN202Principles of Microeconomics04HIS201United States History to 186504HIS202United States History Since 186504HIS231Michigan History04HIS351World History I04HIS352World History II04HIS353World History III04  |
| HIS201United States History to 186504HIS202United States History Since 186504HIS231Michigan History04HIS351World History I04HIS352World History II04HIS353World History III04  |
| HIS202United States History Since 186504HIS231Michigan History04HIS351World History I04HIS352World History II04HIS353World History III04   |
| HIS231Michigan History04HIS351World History I04HIS352World History II04HIS353World History III04   |
| HIS         351         World History I         04           HIS         352         World History II         04           HIS         353         World History III         04  |
| HIS352World History II04HIS353World History III04  |
| HIS 353 World History III 04   |
|  |
| LIC 254 World Liston IV  |
| nio 554 World History IV 04  |
| HIS 411 Emerging Nations 04  |
| HIS 491A Senior Seminar: History and Social Studies 04   |
| POL 401 International Relations 04   |
| SOC211Service Learning Project02   |
| <b>PROFESSIONAL EDUCATION REQUIREMENTS - 58 HOURS</b>  |
| EDU 200A Introduction to Professional Education Experiences 04   |
| EDU 312A Educational Psychology 04   |
| EDU 330 The Exceptional Learner 04   |
| EDU 346A Integrating Technology into 21st Century Learning 04  |
| EDU 351 Instructional Design and Assessment 04   |
| EDU425Literacy Education in the Secondary School06   |
| EDU 441A Classroom Management 04   |
| EDU 445A Educational Foundations 02  |
| EDU 462A Theory and Techniques of Instruction:<br>English (6-12) 04  |
| EDU 464A Theory and Techniques of Instruction:<br>Social Studies (6-12) 04   |
| EDU 481A Directed Teaching I 12  |
| EDU 482A Directed Teaching II 06   |

#### **GENERAL EDUCATION REQUIREMENTS - 44 HOURS**

| ENG                                   | 101  | Composition I              | 04  |
|---------------------------------------|------|----------------------------|-----|
| ENG                                   | 102  | Composition II             | 04  |
| GEO                                   | 101B | World Geography I          | 04  |
| GEO                                   | 102B | World Geography II         | 04  |
| HUM                                   | 353  | Art Appreciation           | 02  |
| HUM                                   | 357  | Music Appreciation         | 02  |
| INF                                   | 141A | Microsoft PowerPoint       | 02  |
| INF                                   | 161  | Technology and Society     | 02  |
| MTH                                   | 112A | College Algebra            | 04  |
| POL                                   | 201A | American Political Systems | 04  |
| SCI                                   | 451  | Environmental Science      | 04  |
| SOC                                   | 321  | Cultural Diversity         | 04  |
| SPK                                   | 201  | Oral Communication         | 04  |
| QUARTER HOURS REQUIRED FOR GRADUATION |      |                            | 205 |

### **POSTBACCALAUREATE CERTIFICATES**

#### **ELEMENTARY EDUCATION - LEVEL CHANGE**

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add an elementary endorsement to an existing Michigan Secondary Teaching Certificate, allowing the holder to teach all subjects in kindergarten through grade 5 and in kindergarten through grade 8 self-contained classrooms. The level change may also extend the validity of existing endorsements to additional grade levels. Students complete the elementary studies minor and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement. *Program Requirements: Bachelor Degree* 



| Course N |      | Course Title<br>STUDIES REQUIREMENTS - 38 HOURS | Quarter Ho | urs |
|----------|------|---|------------|-----|
| ENG      | 321  | Language Arts and Linguistic Foundations        |            | 04  |
| HIS      | 311  | Social Studies Foundations                      |            | 04  |
| HSC      | 341  | Health, Physical Education, and Nutrition for   | r          |     |
|          |      | Elementary Teachers                             |            | 04  |
| HUM      | 351A | Visual and Performing Arts for Elementary       |            |     |
|          |      | Educators                                       |            | 04  |
| LIT      | 321A | Children's Literature                           |            | 04  |
| MTH      | 211A | Number Concepts for Educators                   |            | 04  |
| MTH      | 212A | Geometric and Statistical Concepts for Edu      | cators     | 04  |
| SCI      | 351  | Science Foundations I: Chemistry and Life S     | Science    | 05  |
| SCI      | 352  | Science Foundations II: Astronomy, Earth S      | cience,    |     |
|          |      | and Physics                                     |            | 05  |



| PROFES | SSIONA | L EDUCATION REQUIREMENTS - 23 HOURS          |    |
|--------|--------|--|----|
| EDU    | 321A   | Theory and Principles of Reading Instruction | 04 |
| EDU    | 421A   | Reading in the Content Areas                 | 05 |
| EDU    | 451A   | Theory and Techniques:                       |    |
|        |        | Elementary Language Arts and Social Studies  | 04 |
| EDU    | 452    | Theory and Techniques:                       |    |
|        |        | Elementary Mathematics and Science           | 04 |
| EDU    | 482A   | Directed Teaching II                         | 06 |
| QUARTI | er hou | IRS REQUIRED FOR GRADUATION                  | 61 |
|        |        |  |    |

# ELEMENTARY EDUCATION AND EARLY CHILDHOOD EDUCATION - LEVEL CHANGE

#### **Postbaccalaureate Certificate**

This program provides teachers with the knowledge and skills needed to add both an elementary and an early childhood endorsement to an existing Michigan Secondary Teaching Certificate, allowing the holder to teach all subjects in general and special education pre-school, all subjects in kindergarten through grade 5 and in kindergarten through grade 8 selfcontained classrooms. Students complete both the elementary comprehensive and early childhood ZS majors (General and Special Education), and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsements.

Program Requirements: Bachelor Degree



| Course | Number | Course Title Quarter Ho                           | ours |
|--------|--------|---|------|
| EARLY  | CHILDH | IOOD STUDIES REQUIREMENTS - 53 HOURS              |      |
| ECE    | 111B   | Early Childhood Development                       | 04   |
| ECE    | 141A   | Creative Activities                               | 04   |
| ECE    | 165    | Observation and Assessment Techniques for Early   |      |
|        |        | Childhood Education Programs                      | 04   |
| ECE    | 171A   | Language Development and Language Arts            | 04   |
| ECE    | 201C   | Infant and Toddler Development and Curriculum     | 04   |
| ECE    | 201CL  | Infant and Toddler Development and Curriculum Lab | 01   |
| ECE    | 211A   | Developing Anti-Bias Curriculum                   | 04   |
| ECE    | 221B   | Math, Science, and Technology for Early Childhood | 04   |
| ECE    | 231    | Guidance and Discipline                           | 04   |
| ECE    | 251    | Developing Curriculum for Early Childhood         | 04   |
| ECE    | 281    | Parents and Teachers: Partners in Education       | 04   |
| ECE    | 461    | Early Assessment and Referral                     | 04   |
| ECE    | 491    | Senior Seminar: Early Childhood Education         | 04   |
| EDU    | 371    | Early Childhood Education ZS Practicum            | 04   |
| ELEME  | INTARY | STUDIES REQUIREMENTS - 38 HOURS                   |      |
| ENG    | 321    | Language Arts and Linguistic Foundations          | 04   |
| HIS    | 311    | Social Studies Foundations                        | 04   |
| HSC    | 341    | Health, Physical Education, and Nutrition for     |      |
|        |        | Elementary Teachers                               | 04   |
| HUM    | 351A   | Visual and Performing Arts for Elementary         |      |
|        |        | Educators   | 04   |
| LIT    | 321A   | Children's Literature                             | 04   |
| MTH    | 211A   | Number Concepts for Educators                     | 04   |
| MTH    | 212A   | Geometric and Statistical Concepts for Educators  | 04   |

| SCI    | 351    | Science Foundations I: Chemistry and Life Science | 05  |
|--------|--------|---|-----|
| SCI    | 352    | Science Foundations II: Astronomy, Earth Science, |     |
|        |        | and Physics                                       | 05  |
| PROFES | SIONAI | L EDUCATION REQUIREMENTS - 23 HOURS               |     |
| EDU    | 321A   | Theory and Principles of Reading Instruction      | 04  |
| EDU    | 421A   | Reading in the Content Areas                      | 05  |
| EDU    | 451A   | Theory and Techniques:                            |     |
|        |        | Elementary Language Arts and Social Studies       | 04  |
| EDU    | 452    | Theory and Techniques:                            |     |
|        |        | Elementary Mathematics and Science                | 04  |
| EDU    | 482A   | Directed Teaching II                              | 06  |
| QUARTE | ER HOU | RS REQUIRED FOR GRADUATION                        | 114 |
|        |        |   |     |

#### **SECONDARY ENGLISH - LEVEL CHANGE**

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a secondary English endorsement to an existing Michigan Elementary Teaching Certificate, allowing the holder to teach English in grades 6 through 12. Students complete the secondary English major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement. *Program Requirements: Bachelor Degree* 



| Course                          | Number                                   | Course Title Quarter H                               | ours |  |  |  |
|---------------------------------|--|--|------|--|--|--|
| ENGLISH REQUIREMENTS - 45 HOURS |  |  |      |  |  |  |
| ENG                             | 211A                                     | Structures of English                                | 05   |  |  |  |
| ENG                             | 221                                      | Critical Writing and Literary Analysis               | 04   |  |  |  |
| ENG                             | 231                                      | Language and Culture                                 | 04   |  |  |  |
| ENG                             | 311                                      | Creative Writing                                     | 04   |  |  |  |
| ENG                             | 493                                      | Senior Seminar: English and Language Arts            | 04   |  |  |  |
| LIT                             | 301                                      | Contemporary Literature                              | 04   |  |  |  |
| LIT                             | 331                                      | American Literature I                                | 04   |  |  |  |
| LIT                             | 332                                      | American Literature II                               | 04   |  |  |  |
| LIT                             | 401A                                     | Survey of English Literature                         | 04   |  |  |  |
| LIT                             | 405                                      | Literature for Young Adults                          | 04   |  |  |  |
| LIT                             | 411                                      | Studies in Literature                                | 04   |  |  |  |
| PROFE                           | SSIONA                                   | L EDUCATION REQUIREMENTS - 16 HOURS                  |      |  |  |  |
| EDU                             | 425                                      | Literacy Education in the Secondary School           | 06   |  |  |  |
| EDU                             | 462A                                     | Theory and Techniques of Instruction: English (6-12) | 04   |  |  |  |
| EDU                             | 482A                                     | Directed Teaching II                                 | 06   |  |  |  |
| QUART                           | QUARTER HOURS REQUIRED FOR GRADUATION 61 |  |      |  |  |  |



#### **SECONDARY MATHEMATICS - LEVEL CHANGE**

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a secondary mathematics endorsement to an existing Michigan Elementary Teaching Certificate, allowing the holder to teach mathematics in grades 6 through 12. The level change may also extend the validity of existing endorsements to additional grade levels. Students complete the secondary mathematics major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



| Course   | Number  | Course Title                               | Quarter Hours |  |  |
|--|---------|--|---------------|--|--|
| MATH   | EMATIC  | S REQUIREMENTS - 53 HOURS                  |               |  |  |
| MTH  | 124     | Trigonometry                               | 04            |  |  |
| MTH  | 140     | Pre-Calculus                               | 05            |  |  |
| MTH  | 141     | Calculus I                                 | 04            |  |  |
| MTH  | 142     | Calculus II                                | 04            |  |  |
| MTH  | 143     | Calculus III                               | 04            |  |  |
| MTH  | 244     | Calculus IV                                | 04            |  |  |
| MTH  | 261     | Linear Algebra                             | 04            |  |  |
| MTH  | 340     | Discrete Mathematics                       | 04            |  |  |
| MTH  | 351     | Modern Algebra                             | 04            |  |  |
| MTH  | 371     | Probability and Statistics for Educators   | 04            |  |  |
| MTH  | 431     | Foundations of College Geometry            | 04            |  |  |
| MTH  | 451     | Introduction to Real Analysis              | 04            |  |  |
| MTH  | 493     | Senior Seminar: Mathematics                | 04            |  |  |
| PROFE  | ESSIONA | L EDUCATION REQUIREMENTS - 16 HO           | URS           |  |  |
| EDU  | 425     | Literacy Education in the Secondary School | ol 06         |  |  |
| EDU  | 461A    | Theory and Techniques of Instruction:      |               |  |  |
|  |         | Mathematics (6-12)                         | 04            |  |  |
| EDU  | 482A    | Directed Teaching II                       | 06            |  |  |
| QUAR   | TER HOU | JRS REQUIRED FOR GRADUATION                | 69            |  |  |
| Access additional program information at www.baker.edu |         |  |               |  |  |

#### **SECONDARY SOCIAL STUDIES - LEVEL CHANGE**

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a secondary social studies endorsement to an existing Michigan Elementary Teaching Certificate, allowing the holder to teach social studies in grades 6 through 12. Students complete the secondary social studies major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



| Course Number                         |  | Course Title                               | Quarter Hours |  |  |  |
|---------------------------------------|--|--|---------------|--|--|--|
| SOCIA                                 | SOCIAL STUDIES REQUIREMENTS - 62 HOURS |  |               |  |  |  |
| ECN                                   | 201                                    | Principles of Macroeconomics               | 04            |  |  |  |
| ECN                                   | 202                                    | Principles of Microeconomics               | 04            |  |  |  |
| GEO                                   | 101B                                   | World Geography I                          | 04            |  |  |  |
| GEO                                   | 102B                                   | World Geography II                         | 04            |  |  |  |
| HIS                                   | 201                                    | United States History to 1865              | 04            |  |  |  |
| HIS                                   | 202                                    | United States History Since 1865           | 04            |  |  |  |
| HIS                                   | 231                                    | Michigan History                           | 04            |  |  |  |
| HIS                                   | 351                                    | World History I                            | 04            |  |  |  |
| HIS                                   | 352                                    | World History II                           | 04            |  |  |  |
| HIS                                   | 353                                    | World History III                          | 04            |  |  |  |
| HIS                                   | 354                                    | World History IV                           | 04            |  |  |  |
| HIS                                   | 411                                    | Emerging Nations                           | 04            |  |  |  |
| HIS                                   | 491A                                   | Senior Seminar: History and Social Studies | 04            |  |  |  |
| POL                                   | 201A                                   | American Political Systems                 | 04            |  |  |  |
| POL                                   | 401                                    | International Relations                    | 04            |  |  |  |
| SOC                                   | 211                                    | Service Learning Project                   | 02            |  |  |  |
| PROFE                                 | SSIONA                                 | L EDUCATION REQUIREMENTS - 16 HOU          | JRS           |  |  |  |
| EDU                                   | 425                                    | Literacy Education in the Secondary School | 06            |  |  |  |
| EDU                                   | 464A                                   | Theory and Techniques of Instruction:      |               |  |  |  |
|                                       |  | Social Studies (6-12)                      | 04            |  |  |  |
| EDU                                   | 482A                                   | Directed Teaching II                       | 06            |  |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION |  |  |               |  |  |  |

Course Number



#### EARLY CHILDHOOD EDUCATION ZA TO ZS -ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers who currently hold a ZA endorsement with the knowledge and skills needed to add an early childhood ZS (General and Special Education) endorsement. Upon completing the program and passing the required state test, teachers will be eligible to apply for the ZS endorsement. *Program Requirements: Possess ZA endorsement* 



| Course Number                         |       | Course Title                  | Quarter Hours |
|---------------------------------------|-------|-------------------------------|---------------|
| REQUI                                 | REMEN | TS - 15 HOURS                 |               |
| ECE                                   | 401   | Advanced Infant/Toddler Care  | 04            |
| ECE                                   | 461   | Early Assessment and Referral | 04            |
| ECE                                   | 471   | Early Literacy Intervention   | 04            |
| EDU                                   | 475   | Pre-school Practicum          | 03            |
| QUARTER HOURS REQUIRED FOR GRADUATION |       |                               | 15            |

#### EARLY CHILDHOOD ZS (GENERAL & SPECIAL EDUCATION) -ADDITIONAL ENDORSEMENT

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add an early childhood ZS (General and Special Education) endorsement to an existing Michigan Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



| REQUI                                    | REMENT | S - 58 HOURS                                      |    |  |
|--|--------|---|----|--|
| ECE                                      | 111B   | Early Childhood Development                       | 04 |  |
| ECE                                      | 141A   | Creative Activities                               | 04 |  |
| ECE                                      | 165    | Observation and Assessment Techniques for Early   |    |  |
|  |        | Childhood Education Programs                      | 04 |  |
| ECE                                      | 171A   | Language Development and Language Arts            | 04 |  |
| ECE                                      | 201C   | Infant and Toddler Development and Curriculum     | 04 |  |
| ECE                                      | 201CL  | Infant and Toddler Development and Curriculum Lab | 01 |  |
| ECE                                      | 211A   | Developing Anti-Bias Curriculum                   | 04 |  |
| ECE                                      | 221B   | Math, Science, and Technology for Early Childhood | 04 |  |
| ECE                                      | 231    | Guidance and Discipline                           | 04 |  |
| ECE                                      | 251    | Developing Curriculum for Early Childhood         | 04 |  |
| ECE                                      | 281    | Parents and Teachers: Partners in Education       | 04 |  |
| ECE                                      | 461    | Early Assessment and Referral                     | 04 |  |
| ECE                                      | 491    | Senior Seminar: Early Childhood Education         | 04 |  |
| EDU                                      | 371    | Early Childhood Education ZS Practicum            | 04 |  |
| EDU                                      | 476    | Directed Teaching-Postbaccalaureate Early         |    |  |
|  |        | Childhood Education                               | 05 |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 58 |        |   |    |  |

## ELEMENTARY LANGUAGE ARTS - ADDITIONAL ENDORSEMENT

**Course Title** 

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a language arts endorsement to an existing Michigan Provisional Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



| Course Number Course Title               |       | Quarter Hours                             |    |  |  |
|--|-------|---|----|--|--|
| REQUI                                    | REMEN | rs - 57 hours                             |    |  |  |
| ENG                                      | 211A  | Structures of English                     | 05 |  |  |
| ENG                                      | 221   | Critical Writing and Literary Analysis    | 04 |  |  |
| ENG                                      | 231   | Language and Culture                      | 04 |  |  |
| ENG                                      | 311   | Creative Writing                          | 04 |  |  |
| ENG                                      | 411   | Foundations of Mass Communication         | 04 |  |  |
| ENG                                      | 493   | Senior Seminar: English and Language Arts | 04 |  |  |
| LIT                                      | 321A  | Children's Literature                     | 04 |  |  |
| LIT                                      | 331   | American Literature I                     | 04 |  |  |
| LIT                                      | 332   | American Literature II                    | 04 |  |  |
| LIT                                      | 401A  | Survey of English Literature              | 04 |  |  |
| LIT                                      | 405   | Literature for Young Adults               | 04 |  |  |
| SPK                                      | 201   | Oral Communication                        | 04 |  |  |
| SPK                                      | 205   | Oral Interpretation of Literature         | 04 |  |  |
| SPK                                      | 211   | Group Dynamics                            | 04 |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 57 |       |   |    |  |  |



#### ELEMENTARY MATHEMATICS -ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add a mathematics endorsement to an existing Michigan Provisional Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



| Course Number                           |      | Course Title                               | Quarter Hours |  |  |
|---|------|--|---------------|--|--|
| REQUIREMENTS - 45 HOURS                 |      |  |               |  |  |
| MTH                                     | 124  | Trigonometry                               | 04            |  |  |
| MTH                                     | 140  | Pre-Calculus                               | 05            |  |  |
| MTH                                     | 141  | Calculus I                                 | 04            |  |  |
| MTH                                     | 211A | Number Concepts for Educators              | 04            |  |  |
| MTH                                     | 315A | Algebraic Thinking and Proportional Reason | ing 04        |  |  |
| MTH                                     | 331  | Geometry for Elementary Teachers           | 04            |  |  |
| MTH                                     | 340  | Discrete Mathematics                       | 04            |  |  |
| MTH                                     | 371  | Probability and Statistics for Educators   | 04            |  |  |
| MTH                                     | 411A | Reasoning and Proof for Elementary Educate | ors 04        |  |  |
| MTH                                     | 421A | Math Technology for Educators              | 04            |  |  |
| MTH                                     | 493  | Senior Seminar: Mathematics                | 04            |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 4 |      |  |               |  |  |

#### ELEMENTARY SOCIAL STUDIES -ADDITIONAL ENDORSEMENT

#### **Postbaccalaureate Certificate**

This program provides teachers with the knowledge and skills needed to add a social studies endorsement to an existing Michigan Provisional Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



| Course | Number                  | Course Title                               | Quarter Hours |  |
|--------|-------------------------|--|---------------|--|
| REQUI  | REQUIREMENTS - 62 HOURS |  |               |  |
| ECN    | 201                     | Principles of Macroeconomics               | 04            |  |
| ECN    | 202                     | Principles of Microeconomics               | 04            |  |
| GEO    | 101B                    | World Geography I                          | 04            |  |
| GEO    | 102B                    | World Geography II                         | 04            |  |
| HIS    | 201                     | United States History to 1865              | 04            |  |
| HIS    | 202                     | United States History Since 1865           | 04            |  |
| HIS    | 231                     | Michigan History                           | 04            |  |
| HIS    | 351                     | World History I                            | 04            |  |
| HIS    | 352                     | World History II                           | 04            |  |
| HIS    | 353                     | World History III                          | 04            |  |
| HIS    | 354                     | World History IV                           | 04            |  |
| HIS    | 411                     | Emerging Nations                           | 04            |  |
| HIS    | 491A                    | Senior Seminar: History and Social Studies | 04            |  |
| POL    | 201A                    | American Political Systems                 | 04            |  |
| POL    | 401                     | International Relations                    | 04            |  |
| SOC    | 211                     | Service Learning Project                   | 02            |  |
| QUAR   | FER HOU                 | JRS REQUIRED FOR GRADUATION                | 62            |  |

#### SECONDARY ENGLISH -ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add an English endorsement to an existing Michigan Secondary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



| Course Number |      | Course Title                              | Quarter Hours |
|---------------|------|---|---------------|
| REQUI         |      |   |               |
| ENG           | 211A | Structures of English                     | 05            |
| ENG           | 221  | Critical Writing and Literary Analysis    | 04            |
| ENG           | 231  | Language and Culture                      | 04            |
| ENG           | 311  | Creative Writing                          | 04            |
| ENG           | 493  | Senior Seminar: English and Language Arts | 04            |
| LIT           | 301  | Contemporary Literature                   | 04            |
| LIT           | 331  | American Literature I                     | 04            |
| LIT           | 332  | American Literature II                    | 04            |
| LIT           | 401A | Survey of English Literature              | 04            |
| LIT           | 405  | Literature for Young Adults               | 04            |
| LIT           | 411  | Studies in Literature                     | 04            |
| QUART         | 45   |   |               |



#### **SECONDARY MATHEMATICS -**ADDITIONAL ENDORSEMENT

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a mathematics endorsement to an existing Michigan Secondary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



| Course Number                         |                    | Course Title                             | Quarter Hours |  |
|---------------------------------------|--------------------|--|---------------|--|
| REQUI                                 | REMEN <sup>.</sup> | TS - 53 HOURS                            |               |  |
| MTH                                   | 124                | Trigonometry                             | 04            |  |
| MTH                                   | 140                | Pre-Calculus                             | 05            |  |
| MTH                                   | 141                | Calculus I                               | 04            |  |
| MTH                                   | 142                | Calculus II                              | 04            |  |
| MTH                                   | 143                | Calculus III                             | 04            |  |
| MTH                                   | 244                | Calculus IV                              | 04            |  |
| MTH                                   | 261                | Linear Algebra                           | 04            |  |
| MTH                                   | 340                | Discrete Mathematics                     | 04            |  |
| MTH                                   | 351                | Modern Algebra                           | 04            |  |
| MTH                                   | 371                | Probability and Statistics for Educators | 04            |  |
| MTH                                   | 431                | Foundations of College Geometry          | 04            |  |
| MTH                                   | 451                | Introduction to Real Analysis            | 04            |  |
| MTH                                   | 493                | Senior Seminar: Mathematics              | 04            |  |
| QUARTER HOURS REQUIRED FOR GRADUATION |                    |  |               |  |

#### **SECONDARY SOCIAL STUDIES -ADDITIONAL ENDORSEMENT**

**Postbaccalaureate Certificate** 

This program provides teachers with the knowledge and skills needed to add a social studies endorsement to an existing Michigan Secondary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



|                         | Course Number                         |      | Course Title                               | Quarter Hours |  |
|-------------------------|---------------------------------------|------|--|---------------|--|
| REQUIREMENTS - 62 HOURS |                                       |      |  |               |  |
|                         | ECN                                   | 201  | Principles of Macroeconomics               | 04            |  |
|                         | ECN                                   | 202  | Principles of Microeconomics               | 04            |  |
| (                       | GEO                                   | 101B | World Geography I                          | 04            |  |
| (                       | GEO                                   | 102B | World Geography II                         | 04            |  |
|                         | HIS                                   | 201  | United States History to 1865              | 04            |  |
|                         | HIS                                   | 202  | United States History Since 1865           | 04            |  |
|                         | HIS                                   | 231  | Michigan History                           | 04            |  |
|                         | HIS                                   | 351  | World History I                            | 04            |  |
|                         | HIS                                   | 352  | World History II                           | 04            |  |
|                         | HIS                                   | 353  | World History III                          | 04            |  |
|                         | HIS                                   | 354  | World History IV                           | 04            |  |
|                         | HIS                                   | 411  | Emerging Nations                           | 04            |  |
|                         | HIS                                   | 491A | Senior Seminar: History and Social Studies | 04            |  |
|                         | POL                                   | 201A | American Political Systems                 | 04            |  |
|                         | POL                                   | 401  | International Relations                    | 04            |  |
| ;                       | SOC                                   | 211  | Service Learning Project                   | 02            |  |
| (                       | QUARTER HOURS REQUIRED FOR GRADUATION |      |  |               |  |



## **ELECTIVES**

| GENERAL EDUCATION ELECTIVES |   |   |                  |  |  |  |
|-----------------------------|---|---|------------------|--|--|--|
| Course N                    | Course Number Course Title Quarter Hours  |   |                  |  |  |  |
| COMMU                       | COMMUNICATION ELECTIVES (Bachelor Degree) |   |                  |  |  |  |
| ELECT                       |   | Communication Elective                          |                  |  |  |  |
| ELECT                       |   | Communication Elective                          |                  |  |  |  |
| ENG                         | 221                                       | Critical Writing and Literary Analysis          | 04               |  |  |  |
| ENG                         | 231                                       | Language and Culture                            | 04               |  |  |  |
| ENG                         | 311                                       | Creative Writing                                | 04               |  |  |  |
| ENG                         | 411                                       | Foundations of Mass Communication               | 04               |  |  |  |
| LIT                         | 301                                       | Contemporary Literature                         | 04               |  |  |  |
| LIT<br>LIT                  | 331<br>332                                | American Literature I<br>American Literature II | 04<br>04         |  |  |  |
| WRI                         | 332<br>115                                | Workplace Communication                         | 04               |  |  |  |
| WRI                         | 301A                                      | Report Writing                                  | 04               |  |  |  |
|                             | 301A                                      | Report Witting                                  | 04               |  |  |  |
| COMPU                       | ITER LI                                   | TERACY ELECTIVES                                |                  |  |  |  |
| ELECT                       | 161A                                      | Computer Literacy Elective                      |                  |  |  |  |
| ELECT                       |   |   |                  |  |  |  |
| ELECT                       |   |   |                  |  |  |  |
| INF                         | 112                                       | Word Processing                                 | 02               |  |  |  |
| INF                         | 113                                       | Electronic Spreadsheets                         | 02               |  |  |  |
| INF                         | 114A                                      | Introduction to Database Applications           | 02               |  |  |  |
| INF                         | 121                                       | Introduction to Windows                         | 02               |  |  |  |
| INF                         | 141A                                      | Microsoft PowerPoint                            | 02               |  |  |  |
| GLOBA                       |   | CULTURAL PERSPECTIVES ELECTIVES (               | Bachelor Degree) |  |  |  |
| ELECT                       | 131A                                      | Global and Cultural Perspectives Elect          | ive              |  |  |  |
| ELECT                       | 131 <b>B</b>                              | <b>Global and Cultural Perspectives Elect</b>   | ive              |  |  |  |
| ECN                         | 301                                       | International Economics                         | 04               |  |  |  |
| GEO                         | 101B                                      | World Geography I                               | 04               |  |  |  |
| GEO                         | 102B                                      | World Geography II                              | 04               |  |  |  |
| HIS                         | 301                                       | Women's Studies                                 | 04               |  |  |  |
| HIS                         | 351                                       | World History I                                 | 04               |  |  |  |
| HIS                         | 352                                       | World History II                                | 04               |  |  |  |
| HIS                         | 353                                       | World History III                               | 04               |  |  |  |
| HIS                         | 354                                       | World History IV                                | 04               |  |  |  |

| HIS<br>HUM<br>HUM<br>HUM<br>ITP<br>ITP<br>POL<br>SOC<br>SPN<br>SPN | 411<br>101B<br>102B<br>353<br>357<br>111<br>112<br>401<br>341<br>101<br>102 | Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture II (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language I<br>International Relations<br>Global Perspectives<br>Spanish I<br>Spanish II | 04<br>04<br>02<br>02<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |
|--|---|---|--|
| SPN  | 103   | Spanish III   | 04   |
| PERSO<br>ELECT<br>ELECT  | 141A  | D SOCIAL ENVIRONMENTS ELECTIVES (Bachelor<br>Personal and Social Environments Elective<br>Personal and Social Environments Elective   | Degree)  |
| ECN  | 201   | Principles of Macroeconomics  | 04   |
| ECN  | 202   | Principles of Microeconomics  | 04   |
| POL  | 201A  | American Political Systems  | 04   |
| PSY  | 211   | Psychology of Death and Dying   | 04   |
| PSY  | 221   | Developmental Psychology  | 04   |
| PSY  | 231   | Organizational Psychology   | 04   |
| PSY  | 335   | Human Sexuality   | 04   |
| PSY  | 351   | Adolescent Psychology   | 04   |
| PSY  | 401   | Social Psychology   | 04   |
| SOC  | 201   | Sociology   | 04   |
| SOC  | 301   | Social Problems   | 04   |
| SCIENT<br>ELECT  |   | QUIRY ELECTIVES (Bachelor Degree)   |  |
| SCI  | 101C  | Scientific Inquiry Elective<br>Human Anatomy and Physiology I   | 05   |
| SCI  | 111   | Biology   | 05   |
| SCI  | 215   | Integrated Physics  | 03   |
| SCI  | 220A  | Microbiology  | 04   |
| SCI  | 246   | Chemistry I   | 04   |
| SCI  | 251   | General Physics I   | 04   |
| SCI  | 321   | Principles of Astronomy   | 04   |
| SCI  | 451   | Environmental Science   | 04   |
|  |   |   |  |







Engineers apply mathematics and sciences to find suitable solutions to problems and to design new products that improve our lives. If multiple options exist, engineers weigh different design choices on their merits and choose the solution that best matches the requirements. The crucial and unique task of the engineer is to identify, understand, and interpret the constraints on a design in order to produce a successful result.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.





## COLLEGE OF ENGINEERING UNDERGRADUATE PROGRAMS

Dean of the College of Engineering: Anca L. Sala, Ph.D.

#### CERTIFICATES

| CNC MachinistPG. | 84 |
|------------------|----|
|------------------|----|

#### **ASSOCIATE DEGREES**

#### Associate of Applied Science

| Advanced Manufacturing Technology | PG. 84 |
|-----------------------------------|--------|
| Computer Aided Design             | PG. 85 |
| Mechanical Technology             | PG. 85 |
| Mechatronics                      | PG. 86 |
| Photonics and Laser Technology    | PG. 86 |

#### **BACHELOR DEGREES**

#### Bachelor of Science

| Civil Engineering       | PG. | 87 |
|-------------------------|-----|----|
| Construction Management | PG. | 87 |
| Electrical Engineering  | PG. | 88 |
| Industrial Engineering  | PG. | 89 |
| Mechanical Engineering  | PG. | 90 |
|                         |     |    |

#### **ELECTIVES**

| General Education Electives | PG. | 91 |
|-----------------------------|-----|----|
| Technical Electives         | PG. | 91 |





## **CERTIFICATE PROGRAMS**

#### **CNC MACHINIST**

#### Certificate

This program prepares individuals to apply technical knowledge and skills to operate Computer Numerical Control (CNC) machine tools including lathes, mills, precision measuring tools, and related attachments and accessories in order to perform machining functions such as cutting, drilling, shaping, and finishing products and component parts.



|   |                           | er Hours  |      |
|---|---------------------------|---|------|
|   |                           | TS - 37 HOURS                                   |      |
| AMT                                     | 191                       | Blueprint Reading for Industry                  | 04   |
| CNC                                     | 111                       | Basic Gauges and Measurements                   | 04   |
| CNC                                     | 121A                      | Machining Theory and Methods                    | 04   |
| CNC                                     | 131                       | Precision Machining Methods                     | 04   |
| CNC                                     | 141                       | CNC Theory and Operation                        | 04   |
| CNC                                     | 151                       | CNC Programming                                 | 04   |
| ENG                                     | 101                       | Composition I                                   | 04   |
| MTH                                     | 108                       | College Mathematics I: Reasoning and Applicatio | n 04 |
| WRK                                     | 291B                      | Professional Career Strategies                  | 01   |
| SELECT ONE COURSE FROM THE FOLLOWING:   |                           |   |      |
| CAD                                     | 131                       | Introduction to Manufacturing                   | 04   |
| CAD                                     | 141                       | Industrial Materials and Processes              | 04   |
| CNC                                     | 201                       | MasterCam                                       | 04   |
| CNC                                     | 202                       | GibbsCAM  | 04   |
| EGR                                     | 101                       | Engineering Graphics                            | 04   |
| WRKTO                                   | WRKTC 201 Work Experience |   | 04   |
| QUARTER HOURS REQUIRED FOR GRADUATION 3 |                           |   |      |

## ASSOCIATE DEGREE PROGRAMS

#### ADVANCED MANUFACTURING TECHNOLOGY

Associate of Applied Science Degree

Manufacturing in America relies increasingly on advanced design software and programming skills that were unknown to past generations of machinists. In the first year of this two-part degree program, students gain the essential Computer Numerical Control (CNC) knowledge and experience needed to operate today's technologically advanced manufacturing lathes, turning centers, mills, routers, and other machines. The second year of this program provides advanced software training in Mastercam, AutoCAD, and SolidWorks preparing students to design new products and write the CNC programs to manufacture them. Graduates of this well-rounded program can anticipate many opportunities in 21st century manufacturing careers.



|     | se Number | Course Title Quarter                             |    |
|-----|-----------|--|----|
|     |           | ANUFACTURING TECHNOLOGY MAJOR - 65 HC            |    |
| AMT |           | Blueprint Reading for Industry                   | 04 |
| AMT |           | Advanced Manufacturing Capstone Project          | 04 |
| CAD |           | Computer Aided Drafting I (CAD I)                | 04 |
| CAD |           | Introduction to Manufacturing                    | 04 |
| CAD |           | Industrial Materials and Processes               | 04 |
| CAD |           | Geometric Dimensioning and Tolerancing           | 04 |
| CNC |           | Basic Gauges and Measurements                    | 04 |
| CNC |           | Machining Theory and Methods                     | 04 |
| CNC |           | Precision Machining Methods                      | 04 |
| CNC |           | CNC Theory and Operation                         | 04 |
| CNC |           | CNC Programming                                  | 04 |
| EGR | 101       | Engineering Graphics                             | 04 |
| WRł |           | Professional Career Strategies                   | 01 |
|     | KTC 201   | Work Experience                                  | 04 |
| SEL | ECT 8 CRE | EDITS FROM THE FOLLOWING:                        |    |
| CAD | 121       | 3-D CAD I  | 04 |
| CAD | 122       | 3-D CAD II                                       | 04 |
| CAD |           | SolidWorks                                       | 08 |
| SEL | ECT 1 CO  | URSE FROM THE FOLLOWING:                         |    |
| CNC | 201       | MasterCam  | 04 |
| CNC | 202       | GibbsCAM   | 04 |
| GEN | IERAL EDU | <b>JCATION REQUIREMENTS - 28 HOURS</b>           |    |
| ENG | i 101     | Composition I                                    | 04 |
| ENG | i 102     | Composition II                                   | 04 |
| INF | 113       | Electronic Spreadsheets                          | 02 |
| INF | 161       | Technology and Society                           | 02 |
| MTH | 108       | College Mathematics I: Reasoning and Application | 04 |
| PSY | 101       | Human Relations                                  | 04 |
| SPK | 201       | Oral Communication                               | 04 |
| WRI | 115       | Workplace Communication                          | 04 |
| QUA | RTER HOU  | JRS REQUIRED FOR GRADUATION                      | 93 |



#### **COMPUTER AIDED DESIGN**

**Associate of Applied Science Degree** 

Everything we use in our day-to-day lives has been designed by someone. CAD Designers use computer-aided techniques for the creation of 3D models and production drawings. Computer-aided design is used in all industries including entertainment, healthcare, commercial food preparation, packaging, aerospace, furniture, and automotive manufacturing. This program prepares graduates for positions as designers with a focus on total design along with the communication/integration of the design of related parts or components. Students will learn to create 2D drawings and 3D models as well as obtain knowledge of manufacturing processes such as welding and sheet metal, engineering materials, and the use of precision measuring tools. Graduates may find positions in design areas such as product design, machine design, gauge and fixture design, or in preparing CAD drawings/models for publication on the Web.



| Course | Number | Course Title Quarter He                           | ours |
|--------|--------|---|------|
| COMP   | UTER A | IDED DESIGN MAJOR - 77 HOURS                      |      |
| CAD    | 111    | Computer Aided Drafting I (CAD I)                 | 04   |
| CAD    | 121    | 3-D CAD I   | 04   |
| CAD    | 122    | 3-D CAD II  | 04   |
| CAD    | 131    | Introduction to Manufacturing                     | 04   |
| CAD    | 141    | Industrial Materials and Processes                | 04   |
| CAD    | 201    | Geometric Dimensioning and Tolerancing            | 04   |
| CAD    | 215    | Statics and Strength of Materials                 | 04   |
| CAD    | 299    | Design Capstone                                   | 04   |
| EGR    | 101    | Engineering Graphics                              | 04   |
| EGR    | 105    | Introduction to Engineering and Design            | 04   |
| EGR    | 111    | Technical Communications for Engineering Sciences | 04   |
| MTH    | 112A   | College Algebra                                   | 04   |
| MTH    | 124    | Trigonometry                                      | 04   |
| SCI    | 215    | Integrated Physics                                | 04   |
| WRK    | 291B   | Professional Career Strategies                    | 01   |
| WRKT   |        | Work Experience                                   | 04   |
|        |        | REDIT HOURS FROM THE FOLLOWING:                   |      |
| CAD    | 112    | Computer Aided Drafting II (CAD II)               | 04   |
| CAD    | 221A   | Catia   | 08   |
| CAD    | 223    | Catia-Intermediate                                | 04   |
| CAD    | 224    | Catia-Advanced                                    | 04   |
| CAD    | 226A   | Unigraphics                                       | 08   |
| CAD    | 228    | Unigraphics-Intermediate                          | 04   |
| CAD    | 229    | Unigraphics-Advanced                              | 04   |
| CAD    | 231A   | Pro/ENGINEER                                      | 08   |
| CAD    | 233    | Pro/ENGINEER-Intermediate                         | 04   |
| CAD    | 234    | Pro/ENGINEER-Advanced                             | 04   |
| CAD    | 236A   | SolidWorks  | 08   |
| CAD    | 238    | Solidworks-Intermediate                           | 04   |
| CAD    | 239    | Solidworks-Advanced                               | 04   |
| CAD    | 241    | Tool Design                                       | 04   |
| CAD    | 242    | Product Design                                    | 04   |
| CAD    | 243    | Equipment Design                                  | 04   |
| CAD    | 244    | Vehicle Design                                    | 04   |
|        |        | JCATION REQUIREMENTS - 24 HOURS                   |      |
| ENG    | 101    | Composition I                                     | 04   |
| ENG    | 102    | Composition II                                    | 04   |
| MTH    | 111    | Introductory Algebra                              | 04   |
| PSY    | 101    | Human Relations                                   | 04   |
| SPK    | 201    | Oral Communication                                | 04   |
| WRI    | 115    | Workplace Communication                           | 04   |
| QUAR   | TER HO | URS REQUIRED FOR GRADUATION                       | 101  |
|        |        |   |      |

#### **MECHANICAL TECHNOLOGY**

Associate of Applied Science Degree

The Mechanical Technology Program is designed to prepare students for employment in mechanical design, manufacturing, and production industries. This program is designed for students interested in entry-level positions as well as experienced technicians who wish to improve their skills. Emphasis is placed on computer-aided design (CAD) along with the mathematical and communication skills required to function effectively as part of an engineering team.

This program provides the foundation courses in science and mathematics leading graduates to a Bachelor of Science in Mechanical Engineering, which can be completed in three additional years.



Course Number **Course Title** Quarter Hours **MECHANICAL TECHNOLOGY MAJOR - 77 HOURS** Geometric Dimensioning and Tolerancing CAD 201 04 FFT 111A **Electrical Technology** 04 EGR 101 04 **Engineering Graphics** FGR 105 Introduction to Engineering and Design 04 EGR 111 Technical Communications for Engineering Sciences 04 FGR Computing for Engineers 171 04 ISE 311 Manufacturing Processes 04 MF Introduction to 3-D Modeling 107 04 ME 201 Statics 04 MF 299 Design Project 04 ME 301 Introduction to CAE 04 MTH 112A College Algebra 04 MTH 124 Trigonometry 04 MTH 141A Calculus I 04 MTH 142 Calculus II 04 MTH 143 Calculus III 04 SCI 215 Integrated Physics 04 SCI 246 Chemistry I 04 WRK 291B **Professional Career Strategies** 01 WRKTC 201 Work Experience 04 **GENERAL EDUCATION REQUIREMENTS - 24 HOURS** ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 SPK 201 **Oral Communication** 04 WRI 115 Workplace Communication 04 **SELECT 1 COURSE FROM THE FOLLOWING:** PSY 101 Human Relations 04 PSY 111 General Psychology 04 QUARTER HOURS REQUIRED FOR GRADUATION 101



#### **MECHATRONICS**

Associate of Applied Science Degree The Michigan Advanced Technician Training program is an innovative, industry-driven approach to education. This program prepares students to become general service technicians in a wide variety of manufacturing settings, with skills in electronics, mechanical systems, robotics, pneumatics, hydraulics, CNC, and systems that integrate all of these technical fields. Students will qualify for US Department of Labor apprenticeship certification upon completion of the program. MAT2 programs were developed throughout the state of Michigan in conjunction with global industry technology leaders to combine theory, practice, and work to train a globally competitive workforce. MAT2 addresses two critical issues facing the manufacturing and technology industries: a widening skills gap and an aging workforce. This initiative program functions similarly to an apprenticeship program, in which students alternate between classroom instruction and on-the-job training, gaining the necessary hands-on skills and real-world experiences to become a successful and productive member of the workforce.



| Course |         |   | Quarter Hours |
|--------|---------|---|---------------|
|        |         | CS MAJOR - 87 HOURS                         |               |
| MATT   |         | Basic Gauges and Measurements               | 04            |
| MATT   |         | Machine Tool                                | 06            |
| MATT   | 111     | Electrical Technology                       | 04            |
| MATT   | 115     | AC/DC Circuits                              | 04            |
| MATT   | 121     | Integrated Systems                          | 04            |
| MATT   | 131     | Solid State Devices                         | 04            |
| MATT   | 135     | Electro-Hydraulics                          | 06            |
| MATT   | 141     | Industrial Materials and Processes          | 04            |
| MATT   | 151     | Mechanical Drives                           | 06            |
| MATT   | 171     | Industrial Safety Hoists and Cranes         | 02            |
| MATT   | 191     | Blueprint Reading                           | 04            |
| MATT   | 211     | Industrial Controls and Instrumentation     | 04            |
| MATT   | 221     | Programmable Controller Application         | 05            |
| MATT   |         | Advanced Programmable Controller Applicat   |               |
| MATT   | 225     | Introduction to Robotics                    | 04            |
| MATT   | 231     | Fundamentals of Pipe Fitting                | 02            |
| MATT   | 235     | Introduction to Gas/Arc/Mig/Tig Welding     | 04            |
| MATT   | 251     | General Preventative/Predictive Maintenance | e 04          |
| MATT   | 271     | Shop Floor Networking                       | 04            |
| MATT   | 281     | Seminar in Material Science                 | 01            |
| MATT   | 282     | Seminar in Quality                          | 01            |
| MATT   | 283     | Seminar in Project Management               | 01            |
| MATT   | 299     | Capstone Project                            | 04            |
|        |         | ICATION REQUIREMENTS - 24 HOURS             |               |
| EGR    | 111     | Technical Communications for                |               |
|        |         | Engineering Sciences                        | 04            |
| EGR    | 131     | Industrial Mathematics                      | 04            |
| ENG    | 101     | Composition I                               | 04            |
| ENG    | 102     | Composition II                              | 04            |
| PSY    | 101     | Human Relations                             | 04            |
| SPK    | 201     | Oral Communication                          | 04            |
| QUAR   | FER HOU | JRS REQUIRED FOR GRADUATION                 | 111           |

#### PHOTONICS AND LASER TECHNOLOGY

Associate of Applied Science Degree

Photonics is the technology of generating, transmitting, and manipulating light. Photonics is used in a broad range of industries such as aerospace, agriculture, alternative energy, biotechnology, chemical, communications, construction, entertainment, environmental technology, homeland security, lighting and illumination, medicine, and manufacturing. The technology is growing with new applications being constantly developed, and the career prospects for photonics technicians are bright. The Photonics and Laser Technology program at Baker College has been developed with industry input and prepares students to build, test, install, operate, maintain, and repair laser and electro-optic devices and systems.



| Course Number | Course Title     |
|---------------|------------------|
| DUCTONICO     | AND LACED TEOUNG |

Quarter Hours

| PHOTONICS AND LASER TECHNOLOGY MAJOR - 81 HOURS |        |   |    |  |
|---|--------|---|----|--|
| EET   | 111A   | Electrical Technology                             | 04 |  |
| EET   | 115D   | DC Circuits                                       | 04 |  |
| EET   | 125B   | AC Circuits                                       | 04 |  |
| EET   | 136    | Digital Circuits I                                | 04 |  |
| EET   | 211    | Solid State Devices I                             | 04 |  |
| EET   | 221    | Fiber Optics and Data Communications              | 04 |  |
| EET   | 251    | Introduction to Photonics and Laser Technologies  | 04 |  |
| EGR   | 111    | Technical Communications for Engineering Sciences | 04 |  |
| ME  | 107    | Introduction to 3-D Modeling                      | 04 |  |
| MTH   | 112A   | College Algebra                                   | 04 |  |
| MTH   | 124    | Trigonometry                                      | 04 |  |
| PLT   | 211    | Geometrical Optics                                | 04 |  |
| PLT   | 221    | Wave Optics                                       | 04 |  |
| PLT   | 231    | Laser Fundamentals                                | 04 |  |
| PLT   | 235    | Laser Systems                                     | 04 |  |
| PLT   | 241    | Optical Systems Analysis                          | 04 |  |
| PLT   | 251    | Photonics Applications                            | 04 |  |
| PLT   | 271    | Capstone Project                                  | 04 |  |
| SCI   | 215    | Integrated Physics                                | 04 |  |
| WRK   | 291B   | Professional Career Strategies                    | 01 |  |
| WRKTC   | 201    | Work Experience                                   | 04 |  |
| GENER   | AL EDU | CATION REQUIREMENTS - 24 HOURS                    |    |  |
| ENG   | 101    | Composition I                                     | 04 |  |
| ENG   | 102    | Composition II                                    | 04 |  |
| MTH   | 111    | Introductory Algebra                              | 04 |  |
| PSY   | 101    | Human Relations                                   | 04 |  |
| SPK   | 201    | Oral Communication                                | 04 |  |
| WRI   | 115    | Workplace Communication                           | 04 |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 10        |        |   |    |  |



## **BACHELOR DEGREE PROGRAMS**

#### **CIVIL ENGINEERING**

#### **Bachelor of Science**

According to the Bureau of Labor Statistics, civil engineers are expected to have employment growth of 20 percent over the projections decade, much faster than the average for all occupations. Spurred by general population growth and the related need to improve the nation's infrastructure, more civil engineers will be needed to design and construct or expand transportation, water supply, and pollution control systems, and buildings and building complexes. Civil engineers design and supervise the construction of roads, buildings, airports, tunnels, dams, bridges, and water supply and sewage systems. They must consider many factors in the design process from the construction costs and expected lifetime of a project to government regulations and potential environmental hazards such as earthquakes and hurricanes. This program will prepare students to enter this exciting, high demand field enabling graduates to pursue challenging and rewarding careers.



| Course | Number | Course Title Quarter He                           | ours |
|--------|--------|---|------|
| CIVIL  | ENGINE | ERING MAJOR - 159 HOURS                           |      |
| CE     | 201    | Surveying   | 04   |
| CE     | 311    | Structural Analysis I                             | 04   |
| CE     | 312    | Structural Analysis II                            | 04   |
| CE     | 341    | Fluid Mechanics                                   | 04   |
| CE     | 345    | Soils Mechanics                                   | 04   |
| CE     | 361    | Introduction to Environmental Engineering         | 04   |
| CE     | 381    | Traffic Engineering                               | 04   |
| CE     | 411    | Water Resources Engineering                       | 04   |
| CE     | 451    | Steel Design                                      | 04   |
| CE     | 455    | Reinforced Concrete Design                        | 04   |
| CE     | 481    | Professional Practice                             | 02   |
| CE     | 491    | Engineering Project Management                    | 04   |
| CE     | 498    | Senior Design Project I                           | 02   |
| CE     | 499    | Senior Design Project II                          | 02   |
| EGR    | 101    | Engineering Graphics                              | 04   |
| EGR    | 105    | Introduction to Engineering and Design            | 04   |
| EGR    | 111    | Technical Communications for Engineering Sciences | 04   |
| EGR    | 171    | Computing for Engineers                           | 04   |
| EGR    | 321    | Engineering Economy I                             | 04   |
| ME     | 201    | Statics   | 04   |
| ME     | 211    | Solid Mechanics                                   | 04   |
| ME     | 281    | Materials Science                                 | 04   |
| ME     | 321    | Dynamics  | 04   |
| MTH    | 124    | Trigonometry                                      | 04   |
| MTH    | 141A   | Calculus I  | 04   |
| MTH    | 142    | Calculus II                                       | 04   |
| MTH    | 143    | Calculus III                                      | 04   |
| MTH    | 244    | Calculus IV                                       | 04   |
| MTH    | 251    | Introduction to Differential Equations            | 04   |
| MTH    | 261    | Linear Algebra                                    | 04   |
| MTH    | 401    | Statistical Methods                               | 04   |
|        |        |   |      |

| SCI   | 247    | Chemistry II                              | 0   | 4 |
|-------|--------|---|-----|---|
| SCI   | 251    | General Physics I                         | 0   | 4 |
| SCI   | 252    | General Physics II                        | 0   | 4 |
| SCI   | 253    | General Physics III                       | 0   | 4 |
| SCI   | 451    | Environmental Science                     | 0   | 4 |
| TEC   | 320A   | Technical Elective                        | 0   | 4 |
| TEC   | 320B   | Technical Elective                        | 0   | 4 |
| TEC   | 320C   | Technical Elective                        | 0   | 4 |
| TEC   | 320D   | Technical Elective                        | 0   | 4 |
| WRK   | 291B   | Professional Career Strategies            | 0   | 1 |
| WRK   | 301    | Internship                                | 0   | 4 |
| GENER | AL EDU | CATION REQUIREMENTS - 60 HOURS            |     |   |
| ELECT | 131A   | Global and Cultural Perspectives Elective | 0   | 4 |
| ELECT | 131B   | Global and Cultural Perspectives Elective | 0   | 4 |
| ENG   | 101    | Composition I                             | 0   | 4 |
| ENG   | 102    | Composition II                            | 0   | 4 |
| HUM   | 401A   | Philosophy of Ethics                      | 0   | 4 |
| MTH   | 111    | Introductory Algebra                      | 0   | 4 |
| MTH   | 112A   | College Algebra                           | 0   | 4 |
| POL   | 201A   | American Political Systems                | 0   | 4 |
| PSY   | 101    | Human Relations                           | 0   | 4 |
| PSY   | 231    | Organizational Psychology                 | 0   | 4 |
| SCI   | 246    | Chemistry I                               | 0   | 4 |
| SOC   | 321    | Cultural Diversity                        | 0   | 4 |
| SPK   | 201    | Oral Communication                        | 0   | 4 |
| SPK   | 401A   | Professional Speaking                     | 0   | 4 |
| WRI   | 115    | Workplace Communication                   | 0   | 4 |
| QUART | ER HOL | JRS REQUIRED FOR GRADUATION               | 219 | 9 |
|       |        |   |     |   |

#### **CONSTRUCTION MANAGEMENT**

#### **Bachelor of Science**

This program provides an education focusing on critical thinking that blends management with technology and liberal arts for a career in construction and related industries. The graduate provides leadership while working with the owner, architect, engineer, developer, contractor, and governmental agencies, using their professional knowledge to oversee the construction process. Graduates learn various skills to manage construction projects globally and sustainably to maximize product and overall project value for owners. A combination of architecture, construction, and management courses provide a strong foundation in the critical skills and knowledge needed by professionals. The program emphasizes project management skills rather than craft skills. Graduates of this program may begin their careers in a variety of positions involving construction project management, cost estimating, construction safety, project planning/scheduling, and contract administration.





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|    | 4  |       |  |

| Course I   | Number      | Course Title                                   | Quarter Hours |
|------------|-------------|--|---------------|
| CONST      | RUCTIO      | ON MANAGEMENT MAJOR - 122 HOURS                |               |
| ACC        | 121         | Fundamentals of Accounting I                   | 04            |
| ACC        | 122         | Fundamentals of Accounting II                  | 04            |
| ACT        | 103         | Computer Aided Architectural Drawing I         | 04            |
| ACT        | 104         | Building Materials and Construction            | 04            |
| ACT        | 105A        | Surveying                                      | 02            |
| ACT        | 191A        | Blueprint Reading for Architecture             | 02            |
| ACT        | 192A        | Construction Documents Analysis                | 02            |
| ACT        | 201         | Structural Analysis                            | 04            |
| ACT        | 202         | Mechanical Systems                             | 04            |
| ACT        | 203         | Construction Cost/Estimating                   | 04            |
| ACT        | 204B        | Builder License/Laws                           | 03            |
| AT         | 321         | Structural Design I                            | 04            |
| AT         | 322         | Structural Design II                           | 04            |
| AT         | 421         | Building Systems (MEP)                         | 04            |
| CM         | 301         | Design-Build                                   | 04            |
| CM         | 306         | Advanced Surveying                             | 04            |
| CM         | 311         | Construction Safety                            | 04            |
| CM         | 401         | Advanced Building Technologies                 | 04            |
| CM         | 406         | Construction Estimating and Bidding            | 04            |
| CM         | 411         | Legal Aspects of Construction                  | 04            |
| CM         | 416         | Construction Contract Administration           | 04            |
| CM         | 421         | Sustainable and Energy Efficient               |               |
|            |             | Design and Construction                        | 04            |
| CM         | 431         | Construction Project Scheduling                | 04            |
| CM         | 491         | Construction Project Management                | 04            |
| IND        | 301         | Building Codes and Construction                | 04            |
| MGT        | 250         | Conflict Management                            | 04            |
| MKT        | 111B        | Principles of Marketing                        | 04            |
| MTH        | 124         | Trigonometry                                   | 04            |
| PPM        | 301         | Project Management                             | 04            |
| PPM        | 311         | Project Planning                               | 04            |
| PPM        | 401         | Project Cost and Budget Management             | 04            |
| WRK        | 291B        | Professional Career Strategies                 | 01            |
| WRK        | 301         | Internship                                     | 04            |
|            |             | JCATION REQUIREMENTS - 72 HOURS                |               |
| ELECT      | 121A        | Communication Elective                         | 04            |
| ELECT      |             | Communication Elective                         | 04            |
| ELECT      |             | Global and Cultural Perspectives Elective      | 04            |
| ELECT      |             | Global and Cultural Perspectives Elective      | 04            |
| ELECT      |             | Personal and Social Environments Elective      | 04            |
| ELECT      | 141B        | Personal and Social Environments Elective      | 04            |
| ENG        | 101         | Composition I                                  | 04            |
| ENG<br>HUM | 102<br>401A | Composition II                                 | 04<br>04      |
| INF        | 401A<br>112 | Philosophy of Ethics                           | 04            |
| INF        | 112         | Word Processing<br>Electronic Spreadsheets     | 02            |
| INF        | 141A        | Microsoft PowerPoint                           | 02            |
|            | 141A<br>161 |  |               |
| INF<br>MTH | 111         | Technology and Society<br>Introductory Algebra | 02<br>04      |
| MTH        | 112A        | College Algebra                                | 04            |
| PSY        | 101         | Human Relations                                | 04            |
| SCI        | 215         | Integrated Physics                             | 04            |
| SOC        | 321         | Cultural Diversity                             | 04            |
| SPK        | 201         | Oral Communication                             | 04            |
| WRI        | 115         | Workplace Communication                        | 04            |
|            |             | URS REQUIRED FOR GRADUATION                    | <b>194</b>    |
| GUANI      |             |  | 134           |

#### **ELECTRICAL ENGINEERING**

#### **Bachelor of Science**

Electrical and electronic engineers design, develop, test, and supervise the manufacture of electrical and electronic equipment, such as electric motors, control systems, radar and navigation systems, and communication systems. Traditionally electronics engineers focus on electronic systems, instrumentation, control systems, signal processing and telecommunications, while electrical engineers focus on power and energy transmission applications, including renewable energy sources and other green technologies. The Electrical Engineering program at Baker College will prepare students for either of these exciting, high-demand fields enabling graduates to pursue challenging and rewarding careers.



| Course     | Number       | Course Title Quarter Ho                           | ours     |
|------------|--------------|---|----------|
| ELEC.      | TRICAL       | ENGINEERING MAJOR - 161 HOURS                     |          |
| CS         | 111          | Introduction to Programming                       | 04       |
| CS         | 217A         | C++ Programming                                   | 04       |
| EE         | 311A         | Circuit Analysis I                                | 04       |
| EE         | 312          | Circuit Analysis II                               | 04       |
| EE         | 321A         | Digital Logic and Circuits I                      | 04       |
| EE         | 322          | Digital Logic and Circuits II                     | 04       |
| EE         | 331A         | Electronic Circuits I                             | 04       |
| EE         | 332          | Electronic Circuits II                            | 04       |
| EE         | 341          | Electromagnetic Fields and Waves                  | 04       |
| EE         | 361          | Dynamic Systems and Control                       | 04       |
| EE         | 411          | Signals and Systems                               | 04       |
| EE         | 421          | Microprocessors and Microcontrollers              | 03       |
| EE         | 426          | Microprocessor/Automation Control Lab             | 02       |
| EE         | 431          | Automation and Control                            | 03       |
| EE         | 441          | Communication Systems and Circuits                | 04       |
| EE         | 451          | Energy Conversion and Power Electronics           | 04       |
| EE         | 491          | Engineering Project Management                    | 04       |
| EE         | 498          | Senior Design Project I                           | 02       |
| EE         | 499          | Senior Design Project II                          | 02       |
| EGR        | 105          | Introduction to Engineering and Design            | 04       |
| EGR        | 111          | Technical Communications for Engineering Sciences | 04       |
| EGR        | 171          | Computing for Engineers                           | 04       |
| EGR        | 321          | Engineering Economy I                             | 04       |
| ME         | 281          | Materials Science                                 | 04       |
| MTH        | 124          | Trigonometry                                      | 04       |
| MTH        | 141A         | Calculus I  | 04       |
| MTH        | 142          | Calculus II                                       | 04       |
| MTH        | 143          | Calculus III                                      | 04       |
| MTH        | 244          | Calculus IV                                       | 04       |
| MTH        | 251          | Introduction to Differential Equations            | 04       |
| MTH        | 261          | Linear Algebra                                    | 04       |
| MTH        | 340          | Discrete Mathematics                              | 04       |
| MTH        | 401          | Statistical Methods                               | 04       |
| SCI<br>SCI | 247          | Chemistry II                                      | 04       |
| SCI        | 251          | General Physics I                                 | 04       |
| SCI        | 252<br>253   | General Physics II<br>General Physics III         | 04<br>04 |
| TEC        | 253<br>310A  | Technical Elective                                | 04       |
| TEC        | 310A<br>310B | Technical Elective                                | 04       |
| ILU        | 5100         |   | 04       |



| TEC   | 310C    | Technical Elective                        | 04  |
|-------|---------|---|-----|
| TEC   | 310D    | Technical Elective                        | 04  |
| WRK   | 291B    | Professional Career Strategies            | 01  |
| WRK   | 301     | Internship                                | 04  |
| GENE  | RAL EDU | JCATION REQUIREMENTS - 60 HOURS           |     |
| ELECT | 131A    | Global and Cultural Perspectives Elective | 04  |
| ENG   | 101     | Composition I                             | 04  |
| ENG   | 102     | Composition II                            | 04  |
| HUM   | 401A    | Philosophy of Ethics                      | 04  |
| MTH   | 111     | Introductory Algebra                      | 04  |
| MTH   | 112A    | College Algebra                           | 04  |
| PSY   | 111     | General Psychology                        | 04  |
| PSY   | 231     | Organizational Psychology                 | 04  |
| SCI   | 246     | Chemistry I                               | 04  |
| SOC   | 201     | Sociology                                 | 04  |
| SOC   | 321     | Cultural Diversity                        | 04  |
| SOC   | 341     | Global Perspectives                       | 04  |
| SPK   | 201     | Oral Communication                        | 04  |
| WRI   | 115     | Workplace Communication                   | 04  |
| SELEC | T 1 CO  | URSE FROM THE FOLLOWING:                  |     |
| SPK   | 211     | Group Dynamics                            | 04  |
| SPK   | 401A    | Professional Speaking                     | 04  |
| QUAR' | TER HOU | URS REQUIRED FOR GRADUATION               | 221 |
|       |         |   |     |

#### **INDUSTRIAL ENGINEERING**

Bachelor of Science

Industrial engineers work in manufacturing, service industries, entertainment industries, healthcare organizations, shipping and logistics, and many other organizations. They focus on improving productivity and efficiency, and reducing costs while ensuring the quality of products and services, as well as the safety of the workplace. Industrial engineers often transition to managerial positions due to their combined engineering and business background and exposure. This program prepares graduates for entry-level positions in this exciting field. The need for industrial engineers continues to grow as companies strive to control costs and maintain a competitive edge.



| Course N |             | Course Title Quarter He                            | oui |
|----------|-------------|--|-----|
| CQI      | 311         | Statistical Process Control I                      | 0   |
| CQI      | 312         | Statistical Process Control II                     | C   |
| CQI      | 421         | Design of Experiments                              | C   |
| ECN      | 421<br>201  | Principles of Macroeconomics                       | 0   |
| EET      | 201<br>111A |  |     |
|          |             | Electrical Technology                              | 0   |
| EGR      | 101         | Engineering Graphics                               | C   |
| EGR      | 105         | Introduction to Engineering and Design             | 0   |
| EGR      | 111         | Technical Communications for Engineering Sciences  | 0   |
| EGR      | 321         | Engineering Economy I                              | 0   |
| ISE      | 311         | Manufacturing Processes                            | 0   |
| ISE      | 331         | Introduction to Industrial and Systems Engineering | 0   |
| ISE      | 335         | Work Analysis and Design                           | 0   |
| ISE      | 411         | Computer Integrated Manufacturing                  | 0   |
| ISE      | 421         | Introduction to Operations Research                | 0   |
| ISE      | 431         | Facilities Design                                  | C   |
| ISE      | 491         | Engineering Project Management                     | C   |
| ISE      | 498         | Senior Design Project I                            | C   |
| ISE      | 499A        | Senior Design Project II                           | C   |
| LNM      | 411         | Six Sigma Basics-Green Belt                        | C   |
| ME       | 107         | Introduction to 3-D Modeling                       | C   |
| ME       | 201         | Statics  | C   |
| ME       | 281         | Materials Science                                  | C   |
| ME       | 350         | Ergonomics for Engineers                           | C   |
| MGT      | 211         | Management and Supervision                         | 0   |
| MTH      | 124         | Trigonometry                                       | C   |
| MTH      | 141A        | Calculus I   | C   |
| MTH      | 142         | Calculus II  | 0   |
| MTH      | 143         | Calculus III                                       | 0   |
| MTH      | 244         | Calculus IV  | 0   |
| MTH      | 261         | Linear Algebra                                     | 0   |
| MTH      | 401         | Statistical Methods                                | 0   |
| SCI      | 247         | Chemistry II                                       | 0   |
| SCI      | 251         | General Physics I                                  | 0   |
| SCI      | 253         | General Physics III                                | 0   |
| SCI      | 255<br>451  | Environmental Science                              | 0   |
| WRK      | 291B        |  | 0   |
|          |             | Professional Career Strategies                     |     |
| WRK      | 301         |  | C   |
|          |             | URSE FROM THE FOLLOWING:                           |     |
| EGR      | 322         | Engineering Economy II                             | 0   |
| ISE      | 435         | Manufacturing Strategies                           | C   |
|          |             | JCATION REQUIREMENTS - 64 HOURS                    |     |
| ELECT    |             | Global and Cultural Perspectives Elective          | 0   |
| ENG      | 101         | Composition I                                      | 0   |
| ENG      | 102         | Composition II                                     | 0   |
| HUM      | 401A        | Philosophy of Ethics                               | C   |
| MTH      | 111         | Introductory Algebra                               | C   |
| MTH      | 112A        | College Algebra                                    | C   |
| PSY      | 111         | General Psychology                                 | C   |
| PSY      | 231         | Organizational Psychology                          | C   |
| SCI      | 246         | Chemistry I  | C   |
| SOC      | 201         | Sociology  | 0   |
| SOC      | 321         | Cultural Diversity                                 | (   |
| SOC      | 341         | Global Perspectives                                | (   |
| SPK      | 201         | Oral Communication                                 | (   |
| SPK      | 401A        | Professional Speaking                              | (   |
| WRI      | 115         | Workplace Communication                            | 0   |
|          |             | Report Writing                                     | 0   |
| WRI      | 301A        |  |     |



#### **MECHANICAL ENGINEERING**

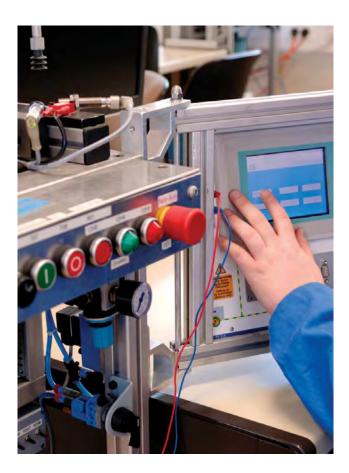
#### **Bachelor of Science**

The mission of the Baker College Department of Mechanical Engineering is to provide quality higher education and training in the fundamental principles and sound practice of engineering which will enable graduates to be an asset to society and successful throughout challenging and rewarding careers. Mechanical engineers are involved in the design, development, manufacturing and testing of a wide array of mechanical devices, systems, and processes. They work in diverse areas such as power generation and utilities, aerospace, automotive and transportation, automation and robotics, environmental, chemical, computer, and biomedical industries. Mechanical engineers also work in research, education, and consulting. In all these fields they combine creativity and use of engineering principles to improve the quality of our lives. Courses from programs not accredited by Engineering Accreditation Commission of ABET will not be accepted for transfer at the 200 level or above, unless supported by detailed curriculum documentation,

This program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. This program is accredited on the Flint campus.

subject to approval by the Dean.





| Course N   |            | Course Title Quarter He<br>ENGINEERING MAJOR - 163 HOURS | ours      |
|------------|------------|--|-----------|
| EE         | 311A       | Circuit Analysis I                                       | 04        |
| EGR        | 101        | Engineering Graphics                                     | 04        |
| EGR        | 105        | Introduction to Engineering and Design                   | 04        |
| EGR        | 111        | Technical Communications for Engineering Sciences        | 04        |
| EGR        | 171        | Computing for Engineers                                  | 04        |
| EGR        | 321        | Engineering Economy I                                    | 04        |
| ISE        | 311        | Manufacturing Processes                                  | 04        |
| ME         | 107        | Introduction to 3-D Modeling                             | 04        |
| ME         | 201        | Statics  | 04        |
| ME         | 211        | Solid Mechanics  | 04        |
| ME         | 281        | Materials Science  | 04        |
| ME         | 301        | Introduction to CAE                                      | 04        |
| ME         | 321        | Dynamics   | 04        |
| ME         | 325        | Kinematics   | 04        |
| ME         | 331        | Thermodynamics   | 04        |
| ME         | 341        | Fluid Mechanics I  | 04        |
| ME         | 351        | Mechanical Design I                                      | 04        |
| ME         | 352        | Mechanical Design II                                     | 04        |
| ME         | 361        | Dynamic Systems and Control                              | 04        |
| ME         | 371        | Heat Transfer  | 04        |
| ME         | 376        | Thermal Systems Lab                                      | 02        |
| ME         | 421        | Vibrations   | 04        |
| ME         | 491        | Engineering Project Management                           | 04        |
| ME         | 498        | Senior Design Project I                                  | 02        |
| ME         | 499A       | Senior Design Project II                                 | 02        |
| MTH        | 124        | Trigonometry   | 04        |
| MTH        | 141A       | Calculus I   | 04        |
| MTH        | 142        | Calculus II  | 04        |
| MTH        | 143        | Calculus III   | 04        |
| MTH        | 244        | Calculus IV  | 04        |
| MTH<br>MTH | 251<br>261 | Introduction to Differential Equations                   | 04<br>04  |
| MTH        | 201<br>401 | Linear Algebra<br>Statistical Methods                    | 04        |
| SCI        | 247        | Chemistry II   | 04        |
| SCI        | 251        | General Physics I  | 04        |
| SCI        | 252        | General Physics II                                       | 04        |
| SCI        | 253        | General Physics III                                      | 04        |
| TEC        | 300A       | Technical Elective                                       | 04        |
| TEC        | 300B       | Technical Elective                                       | 04        |
| TEC        | 300C       | Technical Elective                                       | 04        |
| TEC        | 300D       | Technical Elective                                       | 04        |
| WRK        | 291B       | Professional Career Strategies                           | 01        |
| WRK        | 301        | Internship   | 04        |
| GENER      |            | JCATION REQUIREMENTS - 60 HOURS                          |           |
| ELECT      | 131A       | Global and Cultural Perspectives Elective                | 04        |
| ENG        | 101        | Composition I  | 04        |
| ENG        | 102        | Composition II   | 04        |
| HUM        | 401A       | Philosophy of Ethics                                     | 04        |
| MTH        | 111        | Introductory Algebra                                     | 04        |
| MTH        | 112A       | College Algebra  | 04        |
| PSY        | 111        | General Psychology                                       | 04        |
| PSY        | 231        | Organizational Psychology                                | 04        |
| SCI        | 246        | Chemistry I  | 04        |
| SOC        | 201        | Sociology  | 04        |
| SOC        | 321        | Cultural Diversity                                       | 04        |
| SOC        | 341        | Global Perspectives                                      | 04        |
| SPK        | 201        | Oral Communication                                       | 04        |
| WRI        | 115        | Workplace Communication                                  | 04        |
|            |            | URSE FROM THE FOLLOWING:                                 | ~ /       |
| SPK        | 211        | Group Dynamics   | 04        |
| SPK        | 401A       | Professional Speaking                                    | 04<br>223 |
| OLIADT     |            | URS REQUIRED FOR GRADUATION                              |           |



## **ELECTIVES**

SOC

301

SOC 201

Sociology Social Problems

#### **GENERAL EDUCATION ELECTIVES**

|  | GENERAL EDUCATION ELECTIVES |        |  |    |  |
|--|-----------------------------|--------|--|----|--|
| Course Number Course Title Quarter Hou |                             |        |  |    |  |
|  | COMMU                       | JNICAT | ION ELECTIVES (Bachelor Degree)                  |    |  |
|  | ELECT                       | 121A   | Communication Elective                           |    |  |
|  | ELECT                       | 121B   | Communication Elective                           |    |  |
|  | ENG                         | 221    | Critical Writing and Literary Analysis           | 04 |  |
|  | ENG                         | 231    | Language and Culture                             | 04 |  |
|  | ENG                         | 311    | Creative Writing                                 | 04 |  |
|  | ENG                         | 411    | Foundations of Mass Communication                | 04 |  |
|  | LIT                         | 301    | Contemporary Literature                          | 04 |  |
|  | LIT                         | 331    | American Literature I                            | 04 |  |
|  | LIT                         | 332    | American Literature II                           | 04 |  |
|  | WRI                         | 115    | Workplace Communication                          | 04 |  |
|  | WRI                         | 301A   | Report Writing                                   | 04 |  |
|  |                             |        | CULTURAL PERSPECTIVES ELECTIVES (Bac             |    |  |
|  | ELECT                       |        | <b>Global and Cultural Perspectives Elective</b> |    |  |
|  | ELECT                       | 131B   | <b>Global and Cultural Perspectives Elective</b> |    |  |
|  | ECN                         | 301    | International Economics                          | 04 |  |
|  | GEO                         | 101B   | World Geography I                                | 04 |  |
|  | GEO                         | 102B   | World Geography II                               | 04 |  |
|  | HIS                         | 301    | Women's Studies                                  | 04 |  |
|  | HIS                         | 351    | World History I                                  | 04 |  |
|  | HIS                         | 352    | World History II                                 | 04 |  |
|  | HIS                         | 353    | World History III                                | 04 |  |
|  | HIS                         | 354    | World History IV                                 | 04 |  |
|  | HIS                         | 411    | Emerging Nations                                 | 04 |  |
|  | HUM                         | 101B   | Art and Architecture I (Antiquity to Renaissance | ,  |  |
|  | HUM                         | 102B   | Art and Architecture II (Baroque to Modern)      | 04 |  |
|  | HUM                         | 353    | Art Appreciation                                 | 02 |  |
|  | HUM                         | 357    | Music Appreciation                               | 02 |  |
|  | ITP                         | 111    | American Sign Language I                         | 04 |  |
|  | ITP                         | 112    | American Sign Language II                        | 04 |  |
|  | POL                         | 401    | International Relations                          | 04 |  |
|  | SOC                         | 341    | Global Perspectives                              | 04 |  |
|  | SPN                         | 101    | Spanish I  | 04 |  |
|  | SPN                         | 102    | Spanish II                                       | 04 |  |
|  | SPN                         | 103    | Spanish III                                      | 04 |  |
|  |                             |        | D SOCIAL ENVIRONMENTS ELECTIVES (Bad             | 0, |  |
|  | ELECT                       |        | Personal and Social Environments Elective        | -  |  |
|  | ELECT                       |        | Personal and Social Environments Electiv         |    |  |
|  | ECN                         | 201    | Principles of Macroeconomics                     | 04 |  |
|  | ECN                         | 202    | Principles of Microeconomics                     | 04 |  |
|  | POL                         | 201A   | American Political Systems                       | 04 |  |
|  | PSY                         | 211    | Psychology of Death and Dying                    | 04 |  |
|  | PSY                         | 221    | Developmental Psychology                         | 04 |  |
|  | PSY                         | 231    | Organizational Psychology                        | 04 |  |
|  | PSY                         | 335    | Human Sexuality                                  | 04 |  |
|  | PSY                         | 351    | Adolescent Psychology                            | 04 |  |
|  | PSY                         | 401    | Social Psychology                                | 04 |  |
|  |                             |        |  |    |  |

#### **TECHNICAL ELECTIVES**

| IECI  | INICAL       | . ELECTIVES   |          |
|-------|--------------|---|----------|
|       | Number       |   | er Hours |
|       |              | RING TECHNICAL ELECTIVES  |          |
| TEC   | 320A         |   |          |
| TEC   | 320B         | Civil Engineering Technical Elective  |          |
| TEC   | 320C         | Civil Engineering Technical Elective  |          |
| TEC   | 320D         | Civil Engineering Technical Elective  |          |
| CE    | 321          | Design of Bridges   | 04       |
| CE    | 325          | Geometric Design of Highways and Airports   | 04       |
| CE    | 351          | Pre-Stressed Concrete Design  | 04       |
| CE    | 355          | Structural Timber Design  | 04       |
| CE    | 358          | Pavement Design   | 04       |
| CE    | 371          | Geotechnical Engineering  | 04       |
| CE    | 385          | Transportation Engineering  | 04       |
| CE    | 415          | Hydrology   | 04       |
| CE    | 421          | Hydraulics  | 04       |
| CE    | 431          | Water Treatment Principles  | 04       |
| CE    | 435          | Wastewater Collection Systems   | 04       |
| CE    | 438          | Solid Waste Principles  | 04       |
| EGR   | 395          | Engineering Research  | 04       |
| ELECT | RICAL E      | NGINEERING TECHNICAL ELECTIVES  |          |
| TEC   | 310A         |   |          |
| TEC   | 310B         | Electrical Engineering Technical Elective   |          |
| TEC   | 310C         | Electrical Engineering Technical Elective   |          |
| TEC   | 310D         | Electrical Engineering Technical Elective   |          |
| CIS   | 310          | Visual BASIC  | 04       |
| CIS   | 404          | Advanced Computer Architecture  | 04       |
| EGR   | 395          | Engineering Research  | 04       |
| ME    | 331          | Thermodynamics  | 04       |
| ME    | 341          | Fluid Mechanics   | 04       |
| ME    | 381          | Mechatronics  | 04       |
| MEOU  |              | ENGINEERING TECHNICAL ELECTIVES   |          |
| TEC   | 300A         | Mechanical Engineering Technical Elective   |          |
| TEC   | 300A         | Mechanical Engineering Technical Elective   |          |
| TEC   | 300D         | Mechanical Engineering Technical Elective   |          |
| TEC   | 300C         | Mechanical Engineering Technical Elective   |          |
| EGR   | 395          | Engineering Research  | 04       |
| ME    | 305          | Introduction to FEA   | 04       |
| ME    | 305          | Intermediate FEA  | 04       |
| ME    | 311          | Biomechanics and Biomaterials   | 04       |
| ME    | 342          | Fluid Mechanics II  | 04       |
| ME    | 342<br>350   | Ergonomics for Engineers  | 04       |
| ME    | 381          | Mechatronics  | 04       |
| ME    | 425          | Noise, Vibration, and Harshness   | 04       |
| ME    | 425<br>495   | Engineering Topics  | 04       |
| ME    | 495<br>495A  | Engineering Topics<br>Engineering Topics: CAE with Solidworks                       | 04       |
| ME    | 495A<br>495B | Engineering Topics: CAE with Solidworks<br>Engineering Topics: Alternative Energies | 04       |
| IVIE  | 4900         | Engineering Topics: Alternative Energies  | 04       |

# For more information or to see program videos, please visit baker.edu.



04

04



As the population ages, demand for skilled healthcare practitioners will continue to grow, creating more career opportunities than any other field. Since 2009, 37% of all new jobs have been created in the healthcare sector. Between 2012 and 2022 it will add up to 5 million new jobs! This demand is also driving up salaries. Since 2006, healthcare has seen the biggest wage increase of any sector of the economy.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

Students will be required to pass a health screening and a criminal background check prior to particular courses, admittance into programs, or for their clinical externship. This applies to all health programs.

\*Enrollment into the professional track of some programs is limited due to clinical site availability. Students compete to earn acceptance into these programs. Selection criteria have been developed to choose the most qualified students for limited enrollment programs. Students who have successfully completed the prerequisite courses for their program are eligible to apply for admission into the professional track of the program. Refer to the program information supplement for program specific details on the application process, the criteria used, and the courses used in the GPA calculations.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.





\*The Baccalaureate Post-licensure and Pre-licensure Nursing programs at Baker College are accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle, NW, Suite 530, Washington, DC, (202) 887-6791.



## COLLEGE OF HEALTH SCIENCE UNDERGRADUATE PROGRAMS

Dean of the College of Health Science: Lisa Radak, MBA, BHS, RT (R) (T) (CT) Associate Dean of the College of Health Science: Rebecca Voelker, MBA, BHSA, CMA (AAMA)

#### CERTIFICATES

| Emergency Medical Technician - Basic     | PG. | 94 |
|--|-----|----|
| Emergency Medical Technician - Paramedic | PG. | 94 |
| Phlebotomy Technician                    | PG. | 95 |
| Sterile Processing Technician            | PG. | 95 |
| Therapeutic Massage                      | PG. | 96 |

#### **ASSOCIATE DEGREES**

#### Associate of Applied Science

| Cardiac Sonography                | PG. 96  |
|-----------------------------------|---------|
| Dental Hygiene                    | PG. 97  |
| Diagnostic Medical Sonography     | PG. 97  |
| Health Information Technology     | PG. 98  |
| Medical Administrative Specialist | PG. 98  |
| Medical Assistant                 | PG. 99  |
| Medical Insurance Specialist      | PG. 99  |
| Medical Laboratory Technician     | PG. 100 |
| Opticianry                        | PG. 100 |

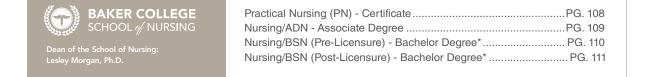
| Orthotic/Prosthetic Technology | PG. 101 |
|--------------------------------|---------|
| Pharmacy Technician            | PG. 102 |
| Physical Therapist Assistant   | PG. 102 |
| Polysomnographic Technology    | PG. 103 |
| Radiologic Technology          | PG. 103 |
| Respiratory Care               | PG. 104 |
| Surgical Technology            | PG. 104 |
| Therapeutic Massage            | PG. 105 |
| Vascular Ultrasound Technology | PG. 105 |
| Veterinary Technology          | PG. 106 |

#### **BACHELOR DEGREES**

| Bachelor of Science            |     |     |
|--------------------------------|-----|-----|
| Health Services Administration | PG. | 107 |
| Radiation Therapy              | PG. | 107 |

#### **ELECTIVES**

| G | aenera | I Education | Electives |  | PG. | 114 | 4 |
|---|--------|-------------|-----------|--|-----|-----|---|
|---|--------|-------------|-----------|--|-----|-----|---|





Dean of the School of Occupational Therapy: Jo Anne Crain, Ph.D. Occupational Therapy Assistant - Associate Degree ...... PG. 112 Pre-Occupational Therapy - Bachelor Degree ...... PG. 113



### **CERTIFICATE PROGRAMS**

#### EMERGENCY MEDICAL TECHNICIAN - BASIC (EMT) Certificate

The Emergency Medical Technician-Basic program serves as entry-level training to students looking to pursue a career in emergency medical care. EMTs work in emergency response vehicles, hospitals, dialysis units, casinos, and other areas where an emergency could arise. Rapid in-field treatment and transport to higher medical providers is the primary coursework. Hospital rooms and ambulances will become the hands-on classrooms for Baker College students as they gain the needed real world experience of becoming qualified Emergency Medical Technicians.

The Emergency Medical Technician level is the minimum licensure level for personnel transporting patients in ambulances. The scope of practice is limited to basic skills that can be performed safely with medical oversight and limited training.

This program provides a thorough understanding of the role of the emergency medical technician and stresses recognition of abnormal conditions through analysis of diagnostic signs and care for persons with specific illnesses or injury, at the scene and during transport to a medical facility. Successful completion of the program will make candidates eligible to apply for the National Registry of EMTs written exam, which is necessary for licensure in the state of Michigan.

The Emergency Medical Technician - Basic Program is approved by the Michigan Department of Community Health, PO Box 30670, 611 West Ottawa, Lansing, MI 48906; (517) 335-0918.

Program Status: Open Enrollment.



|       | Number |                             | Quarter Hours |
|-------|--------|-----------------------------|---------------|
| REQU  | REMEN  | TS - 24 HOURS               |               |
| EMS   | 101    | Basic EMT I                 | 12            |
| EMS   | 102    | Basic EMT II                | 12            |
| QUAR' | TER HO | URS REQUIRED FOR GRADUATION | 24            |

#### EMERGENCY MEDICAL TECHNICIAN - PARAMEDIC Certificate

The Paramedic is an allied health professional whose primary focus is to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. The Paramedic has the knowledge associated with, and is expected to be competent in, all of the skills of the EMR, EMT, and AEMT. The major difference between the Paramedic and the Basic Emergency Medical Technician is the ability to perform a broader range of advanced skills.

This program provides a thorough understanding of the role of the paramedic and stresses recognition of abnormal conditions through analysis of diagnostic signs and care for the persons with specific illnesses or injury, at the scene and during transport to a medical facility. In addition, students will acquire knowledge and skills in advanced topics such as advanced airway, intravenous therapy, cardiology, pharmacology, pediatrics, and trauma care. Special considerations, such as response to incidents involving hazardous materials, terrorist incidents, and emergency vehicle operations are explored. Successful completion of the program will make candidates eligible to apply for the National Registry for EMTs written and practical exams which are necessary for licensure in the state of Michigan. A valid EMT License, certificate of completion, or any transcripts of post-secondary EMT basic education must be presented to the College before beginning EMS 201E.

Baker College Paramedic programs in Cadillac and Clinton Township are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763; Phone: (727) 210-2350, Fax: (727) 210-2354

The Baker College Paramedic program in Muskegon holds a Letter of Review, which is NOT a CAAHEP accreditation status, but is a status granted by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation Standards through the Letter of Review Self Study Report (LSSR) and other documentation. Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) for eligibility to take the NREMT's Paramedic credentialing examination(s); however, it is NOT a guarantee of eventual accreditation. CoAEMSP, 8301 Lakeview Parkway Suite 111-312, Rowlett, TX 75088 Ph: (214) 703-8445, Fax 214-703-8992;www.coaemsp.org

The Emergency Medical Technician–Paramedic Program is approved by the Michigan Department of Community Health, PO Box 30670, 611 West Ottawa, Lansing, MI 48906; (517) 335-0918.



| Course<br>REQUI |         | Course Title<br>TS - 84 HOURS | Quarter Hours |
|-----------------|---------|-------------------------------|---------------|
| EMS             | 101     | Basic EMT I                   | 12            |
| EMS             | 102     | Basic EMT II                  | 12            |
| EMS             | 201E    | Paramedic Training I          | 12            |
| EMS             | 202A    | Paramedic Training II         | 12            |
| EMS             | 203A    | Paramedic Training III        | 12            |
| EMS             | 204     | Paramedic Training IV         | 12            |
| EMS             | 205     | Paramedic Training V          | 12            |
| QUAR            | TER HOU | JRS REQUIRED FOR GRADUATION   | 84            |



#### PHLEBOTOMY TECHNICIAN

#### Certificate

This program is designed to prepare students to work as a phlebotomy technician in a variety of medical settings. Students will learn the blood drawing skills in the College laboratory setting and by supervised phlebotomy experiences in medical settings. Additionally, students will understand the pre-analytical variables that affect laboratory specimens and how to work successfully as part of the extended laboratory team. After successful completion of this program students are eligible to sit for one of the national Phlebotomy Technician certification exams.

The Phlebotomy Technician Program at Baker College is approved by the National Accrediting Agency for Clinical Laboratory Sciences, (NAACLS), 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119; (773) 714-8880. *Program Status: Open Enrollment.* 



| Course Number | Course Title                              | Quarter Hours |
|---------------|---|---------------|
| REQUIREMEI    | NTS - 39 HOURS                            |               |
| ENG 101       | Composition I                             | 04            |
| HSC 104       | Introduction to Disease                   | 04            |
| HSC 151       | Introduction to Electronic Health Records | 02            |
| HSC 161       | Legal Concepts to Medical Practice        | 02            |
| INF 112       | Word Processing                           | 02            |
| MED 103       | Medical Terminology                       | 04            |
| PHL 101       | Introduction to Phlebotomy                | 02            |
| PHL 111       | Phlebotomy Lab Skills                     | 03            |
| PHL 201       | Phlebotomy Laboratory Integration         | 02            |
| PHL 202       | Phlebotomy Exam Review                    | 02            |
| PHL 225       | Phlebotomy Internship                     | 03            |
| SCI 100F      | Structure and Function of the Human Body  | 04            |
| WRK 291B      | Professional Career Strategies            | 01            |
| SELECT 1 CO   | OURSE FROM THE FOLLOWING:                 |               |
| PSY 101       | Human Relations                           | 04            |
| PSY 111       | General Psychology                        | 04            |
| QUARTER HO    | OURS REQUIRED FOR GRADUATION              | 39            |

#### STERILE PROCESSING TECHNICIAN

#### Certificate

This program prepares graduates to enter the field of sterile processing. Sterile processors work in hospitals, outpatient surgery centers, and private offices, as well as for instrument and supply companies. This program focuses on cleaning, disinfection, sterilization and distribution of sterile supplies, instruments, and equipment used in various healthcare settings. Students will gain hands-on experience in a sterile processing department during the clinical portion of the program. Graduates will be eligible to sit for the national certification exam.



| Course I | Number                  | Course Title                                  | Quarter Hours |  |  |  |
|----------|-------------------------|---|---------------|--|--|--|
| REQUI    | REQUIREMENTS - 36 HOURS |   |               |  |  |  |
| ELECT    | 161A                    | Computer Literacy Elective                    | 02            |  |  |  |
| ENG      | 101                     | Composition I                                 | 04            |  |  |  |
| HSC      | 102                     | BLS Provider Training and First Aid           | 01            |  |  |  |
| INF      | 161                     | Technology and Society                        | 02            |  |  |  |
| MED      | 103                     | Medical Terminology                           | 04            |  |  |  |
| SCI      | 100F                    | Structure and Function of the Human Body      | 04            |  |  |  |
| SPT      | 101                     | Introduction to Sterile Processing            | 02            |  |  |  |
| SPT      | 188B                    | Sterile Processing, Distribution, and Materia | ıls           |  |  |  |
|          |                         | Management                                    | 04            |  |  |  |
| SPT      | 192                     | Surgical Instrumentation, Decontamination,    |               |  |  |  |
|          |                         | and Sterilization (with Lab)                  | 04            |  |  |  |
| WRK      | 227                     | Sterile Processing Technician Externship      | 04            |  |  |  |
| WRK      | 291B                    | Professional Career Strategies                | 01            |  |  |  |
| SELEC    | τ 1 COU                 | JRSE FROM THE FOLLOWING:                      |               |  |  |  |
| PSY      | 101                     | Human Relations                               | 04            |  |  |  |
| PSY      | 111                     | General Psychology                            | 04            |  |  |  |
| QUART    | ER HOU                  | JRS REQUIRED FOR GRADUATION                   | 36            |  |  |  |

#### THERAPEUTIC MASSAGE

#### Certificate

Students are prepared to enter the field of massage therapy. The 600 contact hour program focuses on therapeutic massage techniques used in a clinical setting. Individuals will be prepared and eligible to take any nationally recognized certification examination including the National Certification Board of Therapeutic Massage and Bodywork (NCBTMB) or Massage and Bodywork Licensing Exam (MBLEx) needed for state licensure.

The Therapeutic Massage Program is accredited by the Commission on Massage Therapy Accreditation (COMTA). COMTA is located at 5335 Wisconsin Avenue NW, Suite 440, Washington, DC 20015; Phone: (202) 895-1518, Fax: (202) 895-1519;



info@comta.org or www.comta.org. Program Status: Open Enrollment.





| Course                              | Number | Course Title                              | Quarter Hours |  |  |
|-------------------------------------|--------|---|---------------|--|--|
| REQU                                | REMEN  | TS - 50 HOURS                             |               |  |  |
| ENG                                 | 101    | Composition I                             | 04            |  |  |
| INF                                 | 161    | Technology and Society                    | 02            |  |  |
| MSG                                 | 101    | Massage Therapy I                         | 04            |  |  |
| MSG                                 | 102A   | Massage Therapy II                        | 03            |  |  |
| MSG                                 | 111B   | Anatomy of Movement I                     | 03            |  |  |
| MSG                                 | 112A   | Anatomy of Movement II                    | 03            |  |  |
| MSG                                 | 121A   | Energy-Based Massage Techniques           | 03            |  |  |
| MSG                                 | 141A   | Therapeutic Massage Techniques            | 03            |  |  |
| MSG                                 | 152    | Business and Ethics for Massage Therapist | s 04          |  |  |
| MSG                                 | 171A   | Documentation for Therapeutic Massage     | 03            |  |  |
| MSG                                 | 211C   | Pathology and Pharmacology for            |               |  |  |
|                                     |        | Therapeutic Massage                       | 03            |  |  |
| MSG                                 | 220A   | Therapeutic Massage Lab I                 | 02            |  |  |
| MSG                                 | 221B   | Therapeutic Massage Lab II                | 02            |  |  |
| MSG                                 | 231C   | Preparation for Certification Examination | 02            |  |  |
| SCI                                 | 100F   | Structure and Function of the Human Body  | 04            |  |  |
| WRK                                 | 291B   | Professional Career Strategies            | 01            |  |  |
| SELECT 1 COURSE FROM THE FOLLOWING: |        |   |               |  |  |
| PSY                                 | 101    | Human Relations                           | 04            |  |  |
| PSY                                 | 111    | General Psychology                        | 04            |  |  |
| QUAR                                | TER HO | JRS REQUIRED FOR GRADUATION               | 50            |  |  |

### ASSOCIATE DEGREE PROGRAMS

#### **CARDIAC SONOGRAPHY**

#### Associate of Applied Science

This program prepares students by academic and clinical training to provide patient services using diagnostic ultrasound to perform cardiac echo testing under the supervision of a doctor of cardiology. This program will prepare students to perform these skills in a variety of healthcare settings.

The Cardiac Sonography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763; Phone: (727) 210-2350, Fax: (727) 210-2354; on the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), 2025 Woodlane Drive St. Paul, MN 55125-2998; (651) 731-1582; E-mail: jrc-dms@jcahpo.org.



| Course | Number | Course Title                              | Quarter Hours |
|--------|--------|---|---------------|
| CARDI  | AC SON | OGRAPHY MAJOR - 94 HOURS                  |               |
| CAS    | 105    | EKG Technology                            | 04            |
| CAS    | 121    | Introduction to Echocardiography          | 03            |
| CAS    | 141    | Cardiovascular Procedures                 | 02            |
| CAS    | 201    | Fundamentals of Sonography                | 04            |
| CAS    | 202    | Cross-Sectional Sonography                | 04            |
| CAS    | 210    | Advanced Sonography - Valve Disease       | 04            |
| CAS    | 211    | Advanced Sonography - Ventricular Disease | e 04          |
| CAS    | 212    | Advanced Sonography - Advanced Disease    | 9 04          |
| CAS    | 220    | Cardiovascular Clinical                   | 05            |
| CAS    | 221    | ECT Clinical Affiliation #1               | 07            |
| CAS    | 231    | ECT Clinical Affiliation #2               | 07            |
| CAS    | 260    | Advanced Echocardiographic Procedures     | 04            |
| HSC    | 105C   | Patient Care for the Imaging Professional | 04            |
| HSC    | 151    | Introduction to Electronic Health Records | 02            |
| HSC    | 181A   | Acoustical Physics                        | 05            |
| HSC    | 208    | Cardiovascular Pharmacology               | 02            |
| MED    | 103    | Medical Terminology                       | 04            |
| MTH    | 112A   | College Algebra                           | 04            |
| MTH    | 401    | Statistical Methods                       | 04            |
| SCI    | 101C   | Human Anatomy and Physiology I            | 05            |
| SCI    | 102C   | Human Anatomy and Physiology II           | 05            |
| SCI    | 121    | Physics Concepts                          | 02            |
| SCI    | 211    | Pathophysiology                           | 04            |
| WRK    | 291B   | Professional Career Strategies            | 01            |
|        |        | ICATION REQUIREMENTS - 30 HOURS           |               |
| ELECT  |        | Communication Elective                    | 04            |
| ENG    | 101    | Composition I                             | 04            |
| ENG    | 102    | Composition II                            | 04            |
| INF    | 112    | Word Processing                           | 02            |
| INF    | 121    | Introduction to Windows                   | 02            |
| INF    | 161    | Technology and Society                    | 02            |
| MTH    | 111    | Introductory Algebra                      | 04            |
| SPK    | 201    | Oral Communication                        | 04            |
|        |        | JRSE FROM THE FOLLOWING:                  |               |
| PSY    | 101    | Human Relations                           | 04            |
| PSY    | 111    | General Psychology                        | 04            |
| QUARI  | ER HOU | JRS REQUIRED FOR GRADUATION               | 124           |



#### **Associate of Applied Science**

Dental hygienists are licensed oral health professionals who focus on preventing and treating oral diseases of the teeth and gums, and protection of patients' total health. As part of dental hygiene services, dental hygienists perform oral healthcare assessments that include: patients' health histories, dental charting, oral cancer screening, and taking vital signs (blood pressure, smoking status, and pulse). Additionally, dental hygienists expose, process, and interpret dental radiographs; remove plaque and calculus from the teeth; apply cavity prevention agents; apply sealants; teach patients proper oral hygiene techniques; counsel patients on good nutrition; provide local anesthesia and nitrous oxide for pain and/or anxiety control. Dental hygienists can work as clinicians. educators, researchers, administrators, managers, consumer advocates, sales managers and consultants. They may work in a variety of healthcare settings such as private dental offices, schools, public health clinics, hospitals, correctional institutions, or nursing homes. Successful completion of the program allows graduates to sit for the National Dental Hygiene written board examination, along with the required regional board examinations required for licensure to practice.

The program in dental hygiene is accredited by the Commission on Dental Accreditation of the American Dental Association, 211 East Chicago Ave., Chicago, ILL, 60611; Phone: (312) 440-4563. This is a specialized accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and by the United States Department of Education. Please reference www.ada.org/coda for further information.

Program Status: Limited Enrollment.



| Course | Number  | Course Title                          | Quarter Hours |
|--------|---------|---------------------------------------|---------------|
| DENT   | AL HYGI | ENIST MAJOR - 92 HOURS                |               |
| DHY    | 111A    | Dental Hygiene I                      | 06            |
| DHY    | 112A    | Principles of Dental Hygiene          | 03            |
| DHY    | 113A    | Dental Histology and Embryology       | 03            |
| DHY    | 114A    | Oral Anatomy                          | 03            |
| DHY    | 116     | Head and Neck Anatomy I               | 02            |
| DHY    | 117     | Head and Neck Anatomy II              | 01            |
| DHY    | 121A    | Clinical Dental Hygiene II            | 04            |
| DHY    | 122     | Oral Pathology                        | 03            |
| DHY    | 123     | Dental Radiography                    | 04            |
| DHY    | 131     | Clinical Dental Hygiene III           | 04            |
| DHY    | 132     | Periodontics I                        | 02            |
| DHY    | 133A    | Dental Materials                      | 03            |
| DHY    | 134     | Dental Health Education               | 02            |
| DHY    | 141     | Clinical Dental Hygiene IV            | 02            |
| DHY    | 201     | Dental Pain and Anxiety Control       | 04            |
| DHY    | 211B    | Clinical Dental Hygiene V             | 06            |
| DHY    | 212     | Periodontics II                       | 02            |
| DHY    | 214A    | Pharmacology for the Dental Hygienist | 03            |
| DHY    | 221A    | Clinical Dental Hygiene VI            | 06            |
| DHY    | 222     | Community Dentistry                   | 04            |

| DHY                                   | 223     | Radiographic Interpretation                      | 01 |  |  |
|---------------------------------------|---------|--|----|--|--|
| DHY                                   | 231A    | Clinical Dental Hygiene VII                      | 06 |  |  |
| DHY                                   | 232     | Dental Law and Ethics                            | 02 |  |  |
| SCI                                   | 101C    | Human Anatomy and Physiology I                   | 05 |  |  |
| SCI                                   | 102C    | Human Anatomy and Physiology II                  | 05 |  |  |
| SCI                                   | 131     | Concepts in Microbiology                         | 02 |  |  |
| SCI                                   | 246     | Chemistry I                                      | 04 |  |  |
| GENEF                                 | RAL EDU | <b>JCATION REQUIREMENTS - 24 HOURS</b>           |    |  |  |
| ENG                                   | 101     | Composition I                                    | 04 |  |  |
| ENG                                   | 102     | Composition II                                   | 04 |  |  |
| MTH                                   | 108     | College Mathematics I: Reasoning and Application | 04 |  |  |
| SOC                                   | 201     | Sociology  | 04 |  |  |
| SPK                                   | 201     | Oral Communication                               | 04 |  |  |
| SELECT 1 COURSE FROM THE FOLLOWING:   |         |  |    |  |  |
| PSY                                   | 101     | Human Relations                                  | 04 |  |  |
| PSY                                   | 111     | General Psychology                               | 04 |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION |         |  |    |  |  |

#### DIAGNOSTIC MEDICAL SONOGRAPHY

**Associate of Applied Science** 

Through academic and clinical training, students are prepared for a career in Diagnostic Medical Sonography that provides patient care while utilizing diagnostic ultrasound equipment. Students will use knowledge gained in this program, experience close patient contact, and utilize diagnostic ultrasound equipment to provide physicians with images necessary to diagnose conditions and diseases. Sonographers are able to: apply knowledge of anatomy and physiology, as well as pathophysiology to accurately demonstrate anatomical structures on a sonogram or digital medium; apply principles of sonographic physics to assess anatomical structures; recognize sonography's role in the healthcare environment; and provide patient care and comfort. Students are eligible to take the registry certification following acceptance of their application by the American Registry of Diagnostic Medical Sonography (ARDMS). The mission of the Diagnostic Medical Sonography program is to provide didactic and clinical education that enables qualified students to achieve strong communication, critical thinking and technical skills required to obtain entry-level employment and become a Registered Diagnostic Medical Sonographer.

The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Educational Programs (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763; (727) 210-2350. Program accreditation is granted upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), 6021 University Blvd., Suite 500, Ellicott City, MD 21043-6090; (433) 973-3251.



|       | Number  |  | Quarter Hours |
|-------|---------|--|---------------|
|       |         | MEDICAL SONOGRAPHY MAJOR - 85 HOU            |               |
| DMS   | 201     | Sonographic Technique                        | 04            |
| DMS   | 210A    | Ultrasound of the Normal Abdomen and Pelv    |               |
| DMS   | 211A    | Ultrasound of Abdominal Pathology            | 04            |
| DMS   | 212A    | OB/GYN Ultrasound Normal and Pathology       | 04            |
| DMS   | 213B    | Ultrasound of Superficial Structures and     |               |
|       |         | Specialty Exams                              | 04            |
| DMS   | 215A    | Principles of Ultrasound and Instrumentation |               |
| DMS   | 216A    | Principles of Ultrasound and Instrumentation |               |
| DMS   | 220     | Clinical I                                   | 06            |
| DMS   | 221     | Clinical II                                  | 06            |
| DMS   | 222     | Clinical III                                 | 06            |
| DMS   | 223     | Clinical IV                                  | 06            |
| DMS   | 230     | Ultrasound Review                            | 02            |
| HSC   | 105C    | Patient Care for the Imaging Professional    | 04            |
| HSC   | 151     | Introduction to Electronic Health Records    | 02            |
| MED   | 103     | Medical Terminology                          | 04            |
| MTH   | 112A    | College Algebra                              | 04            |
| SCI   | 101C    | Human Anatomy and Physiology I               | 05            |
| SCI   | 102C    | Human Anatomy and Physiology II              | 05            |
| SCI   | 121     | Physics Concepts                             | 02            |
| SCI   | 211     | Pathophysiology                              | 04            |
| WRK   | 291B    | Professional Career Strategies               | 01            |
| GENE  | RAL EDU | <b>JCATION REQUIREMENTS - 26 HOURS</b>       |               |
| ENG   | 101     | Composition I                                | 04            |
| ENG   | 102     | Composition II                               | 04            |
| INF   | 161     | Technology and Society                       | 02            |
| MTH   | 111     | Introductory Algebra                         | 04            |
| SPK   | 201     | Oral Communication                           | 04            |
| WRI   | 115     | Workplace Communication                      | 04            |
| SELEC | CT 1 CO | JRSE FROM THE FOLLOWING:                     |               |
| PSY   | 101     | Human Relations                              | 04            |
| PSY   | 111     | General Psychology                           | 04            |
| QUAR  | TER HOU | JRS REQUIRED FOR GRADUATION                  | 111           |

#### **HEALTH INFORMATION TECHNOLOGY**

#### **Associate of Applied Science**

A Health Information Technician is a skilled professional responsible for maintaining, organizing, and producing medical information. The curriculum prepares students for employment in any healthcare setting. Upon completion of the program, graduates are eligible to sit for the RHIT National Certification Exam.

This program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). 233 North Michigan Avenue, 21st Floor, Chicago, IL 60601-1683; (312) 233-1100.

Program Status: Open Enrollment.



|       |         | Course Title Quarter F<br>RMATION TECHNOLOGY MAJOR - 65 HOURS | lou |
|-------|---------|---|-----|
| HIT   | 100     | Healthcare Delivery Systems                                   | 0   |
| нт    | 101A    | Health Data Content and Structure                             | 0   |
| HIT   | 103A    | Organization and Supervision                                  | 0   |
| HIT   | 201     | Healthcare Statistics   | 0   |
| ніт   | 211     | Coding/Classification Systems I                               | 0   |
| ніт   | 212     | Coding/Classification Systems II                              | 0   |
| HIT   | 213     | Coding/Classification Systems III                             | 0   |
| HIT   | 214A    | Coding/Classification Systems IV                              | 0   |
| HIT   | 221B    | Clinical Quality Assessment and Performance                   |     |
|       |         | Improvement   | 0   |
| HIT   | 231A    | Legal and Ethical Issues                                      | 0   |
| HIT   | 235     | Reimbursement Methodologies and Information                   |     |
|       |         | Management  | 0   |
| HIT   | 243A    | Health Information Technology Professional                    |     |
|       |         | Practice Experience   | 0   |
| HIT   | 291     | RHIT Review   | 0   |
| HSC   | 104     | Introduction to Disease                                       | 0   |
| HSC   | 151     | Introduction to Electronic Health Records                     | 0   |
| HSC   | 206     | Basic Pharmacology  | 0   |
| MED   | 103     | Medical Terminology   | 0   |
| SCI   | 100F    | Structure and Function  | 0   |
| WRK   | 291B    | Professional Career Strategies                                | 0   |
| GENEF | RAL EDI | JCATION REQUIREMENTS - 26 HOURS                               |     |
| ELECT | 120A    | Communication Elective  | 0   |
| ENG   | 101     | Composition I   | 0   |
| ENG   | 102     | Composition II  | 0   |
| INF   | 161     | Technology and Society  | 0   |
| MTH   | 108     | College Mathematics I: Reasoning and Application              | 0   |
| SPK   | 201     | Oral Communication  | 0   |
|       | T 1 CO  | URSE FROM THE FOLLOWING:                                      |     |
| PSY   | 101     | Human Relations   | 0   |
| PSY   | 111     | General Psychology  | 0   |
| QUART | ER HO   | URS REQUIRED FOR GRADUATION                                   | 9   |

#### **MEDICAL ADMINISTRATIVE SPECIALIST**

Associate of Applied Science Medical Administrative Specialists in today's modern medical office environment perform and organize the administrative activities of the office. The Medical Administrative Specialist is productive and responsible, a good decision maker, able to multitask, and serves as a competent team member in both small and large office settings. Graduates will be equipped with excellent skills in communication, use of technology, and medical office procedures.



**Course Title** 

Course Number



Quarter Hours

| Course Number |         | Course Title Quarter                             | Hours |  |
|---------------|---------|--|-------|--|
| ADP           | 101     | Workplace Technology I                           | 04    |  |
| ADP           | 102     | Workplace Technology I                           | 04    |  |
| HSC           | 102     | BLS Provider Training and First Aid              | 04    |  |
| HSC           | 102     | Introduction to Disease                          | 01    |  |
| HSC           | 104     | Introduction to Disease                          | 04    |  |
|               |         |  | ÷ .   |  |
| HSC           | 161     | Legal Concepts to Medical Practice               | 02    |  |
| MED           | 103     | Medical Terminology                              | 04    |  |
| MED           | 109     | Physician's Office Coding                        | 02    |  |
| MED           | 112     | Medical Office Finance                           | 02    |  |
| MED           | 171     | Electronic Medical Records                       | 04    |  |
| MED           | 203C    | Physician's Office Billing                       | 04    |  |
| MED           | 207     | Medical Office Procedures                        | 04    |  |
| MED           | 236     | Introduction to Medical Office Administration    | 02    |  |
| MED           | 241     | Practice Management                              | 04    |  |
| MED           | 251     | Medical Office Administration Seminar            | 04    |  |
| MED           | 271     | Medical Office Administration Practicum          | 04    |  |
| SCI           | 100F    | Structure and Function of the Human Body         | 04    |  |
| WRK           | 291B    | Professional Career Strategies                   | 01    |  |
| GENEF         | AL EDU  | ICATION REQUIREMENTS - 32 HOURS                  |       |  |
| ENG           | 101     | Composition I                                    | 04    |  |
| ENG           | 102     | Composition II                                   | 04    |  |
| INF           | 112     | Word Processing                                  | 02    |  |
| INF           | 113     | Electronic Spreadsheets                          | 02    |  |
| INF           | 141A    | Microsoft PowerPoint                             | 02    |  |
| INF           | 161     | Technology and Society                           | 02    |  |
| MTH           | 108     | College Mathematics I: Reasoning and Application | 04    |  |
| SPK           | 201     | Oral Communication                               | 04    |  |
| WRI           | 115     | Workplace Communication                          | 04    |  |
| SELEC         | T 1 COL | JRSE FROM THE FOLLOWING:                         |       |  |
| PSY           | 101     | Human Relations                                  | 04    |  |
| PSY           | 111     | General Psychology                               | 04    |  |
| QUAR          | ER HOU  | JRS REQUIRED FOR GRADUATION                      | 90    |  |
|               |         |  |       |  |
|               |         |  |       |  |

#### **MEDICAL ASSISTANT**

#### Associate of Applied Science

Medical assisting is a multi-skilled allied health profession in which practitioners work primarily in ambulatory settings such as medical offices and clinics. Medical assistants function as members of the healthcare delivery team and perform administrative duties and clinical procedures. Graduates are encouraged to take the national certifying exam. Passing this exam entitles the candidate to the credential CMA (Certified Medical Assistant), AAMA (American Association of Medical Assistants).

The Medical Assistant programs at the Allen Park, Auburn Hills, Cadillac, Cass City, Clinton Township, Flint, Muskegon, Owosso, and Port Huron campuses are accredited by the Commission on Accreditation Allied Health Education Program (CAAHEP), www.caahep.org, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763. Phone:(727)210-2350, Fax: (727) 210-2354, on the recommendation of the Medical Assisting Education Review Board (MAERB), 20 North Wacker Drive, Suite 1575, Chicago, IL, 60606-2930, (312) 899-1500.

The Medical Assistant programs at the Coldwater and Jackson campuses are accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of Medical Assisting Education Review Board (MAERB). The program has been placed on Probationary Accreditation as of July 21, 2016.

Accredited by The Higher Learning Commission / 230 South LaSalle St., Suite 7-500, Chicago, IL 60604-1411 / (800) 621-7440 / www.ncahlc.org

Program Status: Open Enrollment

| Course | Number  | Course Inte Quarte                               | Produis |
|--------|---------|--|---------|
| MEDI   | CAL ASS | SISTANT MAJOR - 67 HOURS                         |         |
| HSC    | 102     | BLS Provider Training and First Aid              | 01      |
| HSC    | 104     | Introduction to Disease                          | 04      |
| HSC    | 151     | Introduction to Electronic Health Records        | 02      |
| HSC    | 161     | Legal Concepts to Medical Practice               | 02      |
| MED    | 103     | Medical Terminology                              | 04      |
| MED    | 106     | Asepsis  | 01      |
| MED    | 109     | Physician's Office Coding                        | 02      |
| MED    | 112     | Medical Office Finance                           | 02      |
| MED    | 113     | Math for Health Occupations                      | 02      |
| MED    | 116     | Patient Assessment                               | 02      |
| MED    | 171     | Electronic Medical Records                       | 04      |
| MED    | 185     | Phlebotomy                                       | 02      |
| MED    | 186     | EKG  | 02      |
| MED    | 203C    | Physician's Office Billing                       | 04      |
| MED    | 205D    | Specialty Examination                            | 04      |
| MED    | 207     | Medical Office Procedures                        | 04      |
| MED    | 208     | Minor Office Surgery                             | 02      |
| MED    | 218B    | Administration of Medications                    | 04      |
| MED    | 220C    | Physician's Office Laboratory                    | 04      |
| MED    | 241     | Practice Management                              | 04      |
| MED    | 291A    | CMA Review                                       | 02      |
| SCI    | 100F    | Structure and Function of the Human Body         | 04      |
| WRK    | 221     | Medical Assistant Externship                     | 04      |
| WRK    | 291B    | Professional Career Strategies                   | 01      |
| GENE   | RAL EDI | JCATION REQUIREMENTS - 26 HOURS                  |         |
| ENG    | 101     | Composition I                                    | 04      |
| ENG    | 102     | Composition II                                   | 04      |
| INF    | 161     | Technology and Society                           | 02      |
| MTH    | 108     | College Mathematics I: Reasoning and Application | n 04    |
| SPK    | 201     | Oral Communication                               | 04      |
| WRI    | 115     | Workplace Communication                          | 04      |
| SELEC  | CT 1 CO | URSE FROM THE FOLLOWING:                         |         |
| PSY    | 101     | Human Relations                                  | 04      |
| PSY    | 111     | General Psychology                               | 04      |
| QUAR   | TER HO  | URS REQUIRED FOR GRADUATION                      | 93      |
|        |         |  |         |

#### **MEDICAL INSURANCE SPECIALIST**

Associate of Applied Science

This program prepares students to identify the major sources of health insurance and their rules and policies affecting billing and payment. An emphasis will be placed on the student's ability to abstract diagnostic and procedure codes, process claims in outpatient, inpatient, and ambulatory care settings, and the management of account receivables to maximize optimum reimbursement. Graduates are encouraged to take a national certification examination.



Ouartor Hours

| Course I                                      | Number  | Course Title Quarter                             | Hours |  |
|---|---------|--|-------|--|
| MEDICAL INSURANCE SPECIALIST MAJOR - 63 HOURS |         |  |       |  |
| HSC   | 104     | Introduction to Disease                          | 04    |  |
| HSC   | 111     | Introduction to Healthcare                       | 04    |  |
| HSC   | 151     | Introduction to Electronic Health Records        | 02    |  |
| MED   | 103     | Medical Terminology                              | 04    |  |
| MED   | 171     | Electronic Medical Records                       | 04    |  |
| MIS   | 121A    | Introduction to Medical Reimbursement            | 04    |  |
| MIS   | 182A    | Revenue Cycle Management                         | 04    |  |
| MIS   | 201C    | Claims Processing Adjudication                   | 04    |  |
| MIS   | 211A    | Facility Billing and Coding                      | 04    |  |
| MIS   | 221     | Coding I   | 04    |  |
| MIS   | 222     | Coding II  | 04    |  |
| MIS   | 223     | Coding III                                       | 04    |  |
| MIS   | 251     | Reimbursement Ethics and Compliance              | 04    |  |
| MIS   | 291A    | Medical Insurance Certification Review           | 04    |  |
| SCI   | 100F    | Structure and Function of the Human Body         | 04    |  |
| WRK   | 261     | Medical Insurance Specialist Externship          | 04    |  |
| WRK   | 291B    | Professional Career Strategies                   | 01    |  |
| GENER   | AL EDU  | CATION REQUIREMENTS - 30 HOURS                   |       |  |
| ELECT   | 120A    | Communication Elective                           | 04    |  |
| ELECT   | 161A    | Computer Literacy Elective                       | 02    |  |
| ELECT   | 161B    | Computer Literacy Elective                       | 02    |  |
| ENG   | 101     | Composition I                                    | 04    |  |
| ENG   | 102     | Composition II                                   | 04    |  |
| INF   | 161     | Technology and Society                           | 02    |  |
| MTH   | 108     | College Mathematics I: Reasoning and Application | 04    |  |
| SPK   | 201     | Oral Communication                               | 04    |  |
| SELEC   | Τ 1 COL | JRSE FROM THE FOLLOWING:                         |       |  |
| PSY   | 101     | Human Relations                                  | 04    |  |
| PSY   | 111     | General Psychology                               | 04    |  |
| QUART   | ER HOU  | IRS REQUIRED FOR GRADUATION                      | 93    |  |
|   |         |  |       |  |

#### **MEDICAL LABORATORY TECHNICIAN**

#### Associate of Applied Science

rea Numbar

Course Title

The Medical Laboratory Technician is a skilled professional who works in a clinical laboratory setting under the supervision of a qualified physician and/or medical technologist. The technician performs laboratory procedures involving body fluids in the areas of hematology, microbiology, immunohematology, immunology, clinical chemistry, and urinalysis. A laboratory technician operates automated analyzers and monitors quality control programs. Although technicians have limited patient contact, clinical laboratory testing plays a crucial role in the detection, diagnosis, and treatment of disease. Upon completion of this program, students will be eligible to sit for national certification as a Medical Laboratory Technician.

The Medical Laboratory Technician Programs at Allen Park and Owosso campuses are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720 Rosemont, IL 60018-5119 Phone: (773) 714-8880 x381; Fax: (773) 714-8886.

#### Program Status: Limited Enrollment.



| Course I                                  |               | Course Title<br>ORATORY TECHNICIAN MAJOR - 84 HO | Quarter Hours |  |
|---|---------------|--|---------------|--|
| HSC                                       | AL LAD<br>151 | Introduction to Electronic Health Records        | 085           |  |
| MLT                                       | 102           | Clinical Laboratory Techniques                   | 04            |  |
| MLT                                       | 111           | Phlebotomy for Laboratory Professionals          | 03            |  |
| MLT                                       | 201           | Immunohematology                                 | 04            |  |
| MIT                                       | 202           | Laboratory Chemistry                             | 04            |  |
| MLT                                       | 203A          | Medical Microbiology                             | 04            |  |
| MLT                                       | 204           | Hematology                                       | 04            |  |
| MLT                                       | 205B          | Immunology/Serology                              | 03            |  |
| MLT                                       | 206B          | Urinalysis                                       | 02            |  |
| MLT                                       | 207           | Mycology, Parasitology/Virology                  | 02            |  |
| MLT                                       | 209           | Coagulation                                      | 02            |  |
| MLT                                       | 271           | Clinical Laboratory I                            | 12            |  |
| MLT                                       | 272           | Clinical Laboratory II                           | 12            |  |
| MLT                                       | 291           | MLT Capstone Review                              | 02            |  |
| SCI                                       | 101C          | Human Anatomy and Physiology I                   | 05            |  |
| SCI                                       | 102C          | Human Anatomy and Physiology II                  | 05            |  |
| SCI                                       | 211           | Pathophysiology                                  | 04            |  |
| SCI                                       | 220A          | Microbiology                                     | 05            |  |
| SCI                                       | 246           | Chemistry I                                      | 04            |  |
| WRK                                       | 291B          | Professional Career Strategies                   | 01            |  |
| GENEF                                     | RAL EDU       | JCATION REQUIREMENTS - 28 HOURS                  |               |  |
| ELECT                                     | 120A          | Communication Elective                           | 04            |  |
| ENG                                       | 101           | Composition I                                    | 04            |  |
| ENG                                       | 102           | Composition II                                   | 04            |  |
| INF                                       | 112           | Word Processing                                  | 02            |  |
| INF                                       | 161           | Technology and Society                           | 02            |  |
| MTH                                       | 111           | Introductory Algebra                             | 04            |  |
| SPK                                       | 201           | Oral Communication                               | 04            |  |
|   |               | URSE FROM THE FOLLOWING:                         |               |  |
| PSY                                       | 101           | Human Relations                                  | 04            |  |
| PSY                                       | 111           | General Psychology                               | 04            |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 112 |               |  |               |  |

#### **OPTICIANRY**

#### Associate of Applied Science

An optician is a professional who has the responsibility for the dispensing of eyewear, including spectacles, contact lenses, low-vision aids, and accessories. The optician may fabricate, verify, and fit eyeglasses, contact lenses and other optical devices upon the written prescription of a medical doctor or doctor of optometry. Once presented with this prescription, an optician is responsible for analyzing and interpreting the prescription to determine the lenses that are best suited to the patient's lifestyle and visual needs. Frame selection, including size and material, is then chosen. The optician takes measurements to insure proper lens placement in the frame, and must verify the accuracy of the finished product. The glasses are adjusted to the patient by the optician at the time of delivery. Other duties include occasional adjustments to retain proper fit, replacements, and repairs of lenses and frames. Graduates are eligible to sit for the National Opticianry Competency Exam administered by the American Board of Opticianry and the National Contact Lens Examination. Students may also sit for state licensure exams in states where applicable. At this time the state of Michigan does not require licensure or certification to practice this profession.

The Baker College Opticianry Program is accredited by the Commission on Opticianry Accreditation (COA) and is recognized by the Council on Higher Education Accreditation (CHEA, http://www.chea.org/).





| Course I | Number                                   | Course Title Quart                               | er Hours |  |  |  |
|----------|--|--|----------|--|--|--|
| OPTICI   | ANRY N                                   | IAJOR - 59 HOURS                                 |          |  |  |  |
| ELECT    | 100A                                     | Elective   | 04       |  |  |  |
| MGT      | 114                                      | Customer Service                                 | 04       |  |  |  |
| OP       | 101                                      | Introduction to Opticianry                       | 04       |  |  |  |
| OP       | 111                                      | Ocular Anatomy, Physiology, and Pathology        | 04       |  |  |  |
| OP       | 121A                                     | Optical Laboratory Theory                        | 03       |  |  |  |
| OP       | 211                                      | Optical Theory I                                 | 03       |  |  |  |
| OP       | 212                                      | Optical Theory II                                | 03       |  |  |  |
| OP       | 221A                                     | Optical Dispensing I Theory                      | 03       |  |  |  |
| OP       | 222A                                     | Optical Dispensing II Theory                     | 03       |  |  |  |
| OP       | 226                                      | Ophthalmic Procedures                            | 04       |  |  |  |
| OP       | 231                                      | Introduction to Contact Lenses                   | 02       |  |  |  |
| OP       | 232                                      | Contact Lenses                                   | 04       |  |  |  |
| OP       | 241                                      | Opticianry Management                            | 02       |  |  |  |
| OP       | 251                                      | Current Trends in Opticianry                     | 04       |  |  |  |
| OP       | 261                                      | Optical Dispensing Laboratory                    | 03       |  |  |  |
| OP       | 271                                      | Opticianry Externship                            | 08       |  |  |  |
| WRK      | 291B                                     | Professional Career Strategies                   | 01       |  |  |  |
| GENER    | RAL EDU                                  | ICATION REQUIREMENTS - 32 HOURS                  |          |  |  |  |
| ELECT    | 120A                                     | Communication Elective                           | 04       |  |  |  |
| ELECT    | 161A                                     | Computer Literacy Elective                       | 02       |  |  |  |
| ENG      | 101                                      | Composition I                                    | 04       |  |  |  |
| ENG      | 102                                      | Composition II                                   | 04       |  |  |  |
| INF      | 112                                      | Word Processing                                  | 02       |  |  |  |
| INF      | 114A                                     | Introduction to Database Applications            | 02       |  |  |  |
| INF      | 161                                      | Technology and Society                           | 02       |  |  |  |
| MTH      | 108                                      | College Mathematics I: Reasoning and Application | on 04    |  |  |  |
| SPK      | 201                                      | Oral Communication                               | 04       |  |  |  |
|          |  | JRSE FROM THE FOLLOWING:                         |          |  |  |  |
| PSY      | 101                                      | Human Relations                                  | 04       |  |  |  |
| PSY      | 111                                      | General Psychology                               | 04       |  |  |  |
| QUART    | QUARTER HOURS REQUIRED FOR GRADUATION 91 |  |          |  |  |  |

#### **ORTHOTICS/PROSTHETIC TECHNOLOGY**

**Associate of Applied Science** 

This program is designed to provide students with a comprehensive education in the disciplines of Orthotic Technology (fabrication of orthopedic braces) and Prosthetic Technology (fabrication of artificial limbs). Students will learn to interpret orthometry forms, apply biomechanical principles, and fabricate orthotic/prosthetic devices. Upon completion of the program, students are eligible to sit for the national exams to become a Certified Technician Orthotics (CTO), Certified Technician Prosthetics (CTP), or Certified Technician Prosthetics/ Orthotics (CTPO).

The program is accredited by the National Commission of Orthotics and Prosthetics Education (NCOPE), 330 John Carlyle Street, Suite 200, Alexandria, VA 22314; Phone: (703) 836-7114, Fax: (703) 836-0838; Web address: http://www.ncope.org, e-mail: info@ncope.org. Accreditation will give graduates eligibility to take the national certification examinations for technicians offered by the American Board for Certification.



| Course I | Number  | Course Title                                  | Quarter Hours |
|----------|---------|---|---------------|
| ORTHO    |         | OSTHETIC TECHNOLOGY MAJOR - 82 HC             | DURS          |
| HSC      | 111     | Introduction to Healthcare                    | 04            |
| MED      | 103     | Medical Terminology                           | 04            |
| OPT      | 101     | Introduction to Orthotic/Prosthetic Technolog | gy 05         |
| OPT      | 201     | Foot and Ankle Orthotics                      | 06            |
| OPT      | 203     | Lower Extremity Plastic Orthotic Systems      | 06            |
| OPT      | 204     | Lower Extremity Metal Orthotic Systems        | 06            |
| OPT      | 211A    | Partial Foot and Symes Prosthetics            | 06            |
| OPT      | 212     | Trans-tibial Prosthetics                      | 06            |
| OPT      | 213     | Trans-femoral Prosthetics                     | 06            |
| OPT      | 221     | Upper Extremity Orthotics                     | 06            |
| OPT      | 233     | Upper Extremity Prosthetics                   | 06            |
| OPT      | 241B    | Spinal Orthotics                              | 04            |
| OPT      | 251     | Orthotics/Prosthetic Clinical Externship      | 06            |
| OPT      | 291     | Orthotic/Prosthetic Technology Review         | 02            |
| SCI      | 100F    | Structure and Function of the Human Body      | 04            |
| SCI      | 246     | Chemistry I                                   | 04            |
| WRK      | 291B    | Professional Career Strategies                | 01            |
| GENER    | RAL EDU | JCATION REQUIREMENTS - 28 HOURS               |               |
| ELECT    | 120A    | Communication Elective                        | 04            |
| ELECT    | 161A    | Computer Literacy Elective                    | 02            |
| ENG      | 101     | Composition I                                 | 04            |
| ENG      | 102     | Composition II                                | 04            |
| INF      | 161     | Technology and Society                        | 02            |
| MTH      | 111     | Introductory Algebra                          | 04            |
| SPK      | 201     | Oral Communication                            | 04            |
| SELEC    | T 1 CO  | URSE FROM THE FOLLOWING:                      |               |
| PSY      | 101     | Human Relations                               | 04            |
| PSY      | 111     | General Psychology                            | 04            |
| QUART    | ER HOU  | URS REQUIRED FOR GRADUATION                   | 110           |
|          |         |   |               |



#### PHARMACY TECHNICIAN

**Associate of Applied Science** 

Pharmacy Technicians help licensed Pharmacists provide medication and other healthcare products to patients. Technicians usually perform routine tasks to help prepare prescribed medication, such as counting tablets and labeling bottles. They also perform administrative duties involving medical insurance and assist with ordering and maintaining inventory. Technicians refer any questions regarding prescriptions, drug information, or health matters to a pharmacist. Graduates of this program will be prepared for entry-level employment in a wide variety of pharmacies, including retail, hospital, mail-order, nursing homes, and assisted-living facilities. Current information on opportunities for pharmacy technicians can be found at the Bureau of Labor and Statistics website (www.bls.gov/oco). In addition to employment, courses in the program have been developed to prepare individuals to successfully complete the national certification exam administered by the Pharmacy Technician Certification Board.

#### Program Status: Open Enrollment.



| Course I | Number  | Course Title Qu                             | uarter Hours |
|----------|---------|---|--------------|
| PHARM    | АСУ ТЕ  | CHNICIAN MAJOR - 63 HOURS                   |              |
|          | 100A    | Elective                                    | 04           |
| ELECT    |         | Elective                                    | 04           |
| ELECT    |         | Elective                                    | 04           |
| HSC      | 104     | Introduction to Disease                     | 04           |
| HSC      | 111     | Introduction to Healthcare                  | 04           |
| HSC      | 151     | Introduction to Electronic Health Records   | 02           |
| MED      | 103     | Medical Terminology                         | 04           |
| MTH      | 108     | College Mathematics I: Reasoning and Applic | ation 04     |
| PHT      | 101B    | Introduction to Pharmacy Technology         | 04           |
| PHT      | 111A    | Pharmacy Technology I                       | 04           |
| PHT      | 112A    | Pharmacy Technology II                      | 04           |
| PHT      | 121     | Interpretation of Medication Orders         | 04           |
| PHT      | 211B    | Hospital Pharmacy                           | 04           |
| PHT      | 212B    | Community Pharmacy                          | 04           |
| SCI      | 100F    | Structure and Function of the Human Body    | 04           |
| WRK      | 252     | Pharmacy Clinical                           | 04           |
| WRK      | 291B    | Professional Career Strategies              | 01           |
| GENER    | AL EDU  | CATION REQUIREMENTS - 30 HOURS              |              |
| ELECT    | 120A    | Communication Elective                      | 04           |
| ELECT    | 161A    | Computer Literacy Elective                  | 02           |
| ENG      | 101     | Composition I                               | 04           |
| ENG      | 102     | Composition II                              | 04           |
| INF      | 114A    | Introduction to Database Applications       | 02           |
| INF      | 161     | Technology and Society                      | 02           |
| MTH      | 101     | Mathematics for Business                    | 04           |
| SPK      | 201     | Oral Communication                          | 04           |
| SELEC    | τ 1 COL | JRSE FROM THE FOLLOWING:                    |              |
| PSY      | 101     | Human Relations                             | 04           |
| PSY      | 111     | General Psychology                          | 04           |
| QUART    | ER HOU  | JRS REQUIRED FOR GRADUATION                 | 93           |

#### PHYSICAL THERAPIST ASSISTANT

Associate of Applied Science

The Physical Therapist Assistant (PTA) is a technical healthcare worker who performs patient care under the supervision of a licensed physical therapist. Typical settings include hospitals, rehabilitation clinics, private practice, geriatric care facilities, sport medicine centers, school systems, and industrial sites. For information about the licensure examination see http://www.fsbpt.org/ExamCandidates.aspx.

#### Accreditation/Approval/Certification Status

External peer review is the primary means of assuring and improving the quality of higher education institutions and programs in the United States. This recognition is accomplished through program accreditation, approval, or certification.

The Baker College Physical Therapist Assistant Programs at Allen Park. Auburn Hills, Flint, and Muskegon are accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; (703) 706-3245; www.capteonline.org; E-mail: accreditation@apta.org.

Program Status: Limited Enrollment.



#### Course Number Course Title Quarter Hours **PHYSICAL THERAPIST ASSISTANT MAJOR - 88 HOURS** HSC 151 Introduction to Electronic Health Records

02

| HSC  | 151    | Introduction to Electronic Health Records | 02  |
|------|--------|---|-----|
| HSC  | 211    | Lifespan Development                      | 02  |
| HSC  | 285    | Clinical Pathology                        | 03  |
| MED  | 103    | Medical Terminology                       | 04  |
| PTA  | 111    | Introduction to PTA                       | 02  |
| PTA  | 112    | Therapeutic Documentation for the PTA     | 01  |
| PTA  | 171A   | Clinical Education I                      | 02  |
| PTA  | 172A   | Clinical Education II                     | 02  |
| PTA  | 211    | PTA Techniques I                          | 04  |
| PTA  | 212    | PTA Techniques II                         | 04  |
| PTA  | 221B   | Therapeutic Exercise I                    | 05  |
| PTA  | 222B   | Therapeutic Exercise II                   | 05  |
| PTA  | 231B   | Functional Mobility                       | 04  |
| PTA  | 241C   | Acute and Long-Term Care                  | 03  |
| PTA  | 258    | Special Topics in Physical Therapy        | 03  |
| PTA  | 261B   | Professional Preparation I                | 01  |
| PTA  | 262A   | PTA Capstone                              | 01  |
| PTA  | 263    | Professional Preparation II               | 01  |
| PTA  | 271D   | Clinical Education III                    | 08  |
| PTA  | 272D   | Clinical Education IV                     | 08  |
| PTA  | 281    | Neurological Foundations of               |     |
|      |        | Motor Control for the PTA                 | 03  |
| SCI  | 101C   | Human Anatomy and Physiology I            | 05  |
| SCI  | 102C   | Human Anatomy and Physiology II           | 05  |
| SCI  | 211    | Pathophysiology                           | 04  |
| SCI  | 271A   | Clinical Kinesiology                      | 05  |
| WRK  | 291B   | Professional Career Strategies            | 01  |
|      |        | JCATION REQUIREMENTS - 26 HOURS           |     |
| ENG  | 101    | Composition I                             | 04  |
| ENG  | 102    | Composition II                            | 04  |
| INF  | 161    | Technology and Society                    | 02  |
| MTH  | 111    | Introductory Algebra                      | 04  |
| PSY  | 101    | Human Relations                           | 04  |
| SPK  | 201    | Oral Communication                        | 04  |
| WRI  | 115    | Workplace Communication                   | 04  |
| QUAR | TER HO | URS REQUIRED FOR GRADUATION               | 114 |
|      |        |   |     |

#### **POLYSOMNOGRAPHIC TECHNOLOGY**

Associate of Applied Science

Polysomnography is a new, rapidly growing, health related field dedicated to the study of sleep disorders. With millions of people being tested in sleep laboratories and few formal training programs nationwide, opportunities for qualified polysomnographers (sleep study technologists) are outstanding. These specialists work in state-of-the-art laboratories where they assess patients and prepare them for sleep studies. They also operate, monitor, and troubleshoot highly sophisticated sleep computers to analyze sleep patterns. With the information they gather, sleep technologists help physicians diagnose and treat sleep disorders. Baker College's Associate of Applied Science Degree program in Polysomnographic Technology offers comprehensive preparation for entry into this important field. Specialized laboratories help students develop the expertise needed to become independent clinicians.

#### Accreditation/Approval/Certification Status

The Polysomnography Program at the Flint campus is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763; (727) 210-2350; fax: (727) 210-2354; Web address: www.caahep.org on the recommendation of the Committee on Accreditation for Polysomnographic Technologist Education (CoAPSG) 1711 Frank Avenue, New Bern, NC 28560; (252) 626-3238; Contact e-mail: office@coapsg.org; Web address: www.coapsg.org.

Program Status: Limited Enrollment.



Quarter Hours

#### Course Number Course Title

| POLYSOMNOGRAPHIC TECHNOLOGY MAJOR - 58 HOURS |      |  |    |  |
|--|------|--|----|--|
| HSC  | 102  | BLS Provider Training and First Aid              | 01 |  |
| HSC  | 104  | Intro to Disease                                 | 04 |  |
| HSC  | 111  | Intro to Healthcare                              | 04 |  |
| MED  | 103  | Medical Terminology                              | 04 |  |
| PST  | 101  | Introduction to Polysomnography                  | 04 |  |
| PST  | 111  | Polysomnographic Seminar I                       | 01 |  |
| PST  | 112  | Polysomnographic Seminar II                      | 01 |  |
| PST  | 121  | Patient Preparation                              | 02 |  |
| PST  | 131  | Professional Management and Legal Issues         | 02 |  |
| PST  | 201  | Electronic Theory and Instrumentation Monitoring | 04 |  |
| PST  | 211  | Therapeutic Interventions                        | 04 |  |
| PST  | 221A | Neuroanatomy and Pathology                       | 02 |  |
| PST  | 231  | Cardiorespiratory Pharmacology                   | 02 |  |
| PST  | 241  | Sleep Analyzing Computers                        | 04 |  |
| PST  | 261  | Polysomnography Clinical I                       | 02 |  |
| PST  | 262  | Polysomnography Clinical II                      | 02 |  |
| PST  | 271  | Polysomnography Internship                       | 04 |  |
| PST  | 281  | Advanced Polysomnography                         | 04 |  |
| PST  | 291  | Polysomnography Registry Review                  | 02 |  |
| SCI  | 100F | Structure and Function Human Body                | 04 |  |
| WRK  | 291B | Professional Career Strategies                   | 01 |  |

#### **GENERAL EDUCATION REQUIREMENTS - 32 HOURS**

| ENG 101                             | Composition I                                    | 04 |  |  |  |
|-------------------------------------|--|----|--|--|--|
| ENG 102                             | Composition II                                   | 04 |  |  |  |
| INF 121                             | Introduction to Windows                          | 02 |  |  |  |
| INF 161                             | Technology and Society                           | 02 |  |  |  |
| MTH 108                             | College Mathematics I: Reasoning and Application | 04 |  |  |  |
| MTH 109                             | College Mathematics II                           | 04 |  |  |  |
| SPK 201                             | Oral Communication                               | 04 |  |  |  |
| SELECT 1 COURSE FROM THE FOLLOWING: |  |    |  |  |  |
| ENG 221                             | Critical Writing and Literary Analysis           | 04 |  |  |  |
| ENG 231                             | Language and Culture                             | 04 |  |  |  |
| WRI 115                             | Workplace Communication                          | 04 |  |  |  |
| SELECT 1 COURSE FROM THE FOLLOWING: |  |    |  |  |  |
| PSY 101                             | Human Relations                                  | 04 |  |  |  |
| PSY 111                             | General Psychology                               | 04 |  |  |  |
| QUARTER H                           | QUARTER HOURS REQUIRED FOR GRADUATION            |    |  |  |  |

#### **RADIOLOGIC TECHNOLOGY**

**Associate of Applied Science** 

Radiographers are highly skilled professionals qualified to perform diagnostic imaging procedures and examinations prescribed by licensed medical practitioners. Technologists apply knowledge of anatomy and physiology, positioning, and radiographic techniques to provide quality healthcare services. The mission of the Baker College Radiologic Technology program is to enable qualified students to develop into competent and professional entry-level radiographers who are prepared to successfully sit for the ARRT examination and acquire gainful employment. We believe that this is done through exercises in critical thinking, varied clinical experience, the encouragement of universally responsible behavior, and foundations in guiding radiologic principles.

The Radiologic Technology Programs at Clinton Township, Muskegon, and Owosso are accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182; Phone: (312) 704-5300, Fax: (312)-704-5304; E-mail: mail@jrcert.org; Web address: www.jrcert.org.



| Course N | umber  | Course Title                              | Quarter Hours |
|----------|--------|---|---------------|
| RADIOL   | OGIC T | ECHNOLOGY MAJOR - 101 HOURS               |               |
| HSC      | 151    | Introduction to Electronic Health Records | 02            |
| MED      | 103    | Medical Terminology                       | 04            |
| RAD      | 131    | Introduction to Radiographic Practice     | 02            |
| RAD      | 141    | Patient Care in Radiography               | 05            |
| RAD      | 151    | General Imaging I                         | 05            |
| RAD      | 152    | General Imaging II                        | 05            |
| RAD      | 161    | Digital Imaging Concepts                  | 02            |
| RAD      | 211    | Radiographic Positioning I                | 05            |
| RAD      | 212    | Radiographic Positioning II               | 05            |
| RAD      | 213    | Radiographic Positioning III              | 05            |
| RAD      | 221    | Radiographic Pharmacology                 | 02            |
| RAD      | 231    | Radiographic Science Theory               | 02            |
| RAD      | 241    | Radiographic Biology and Protection       | 02            |
| RAD      | 251    | CT and Advanced Procedures                | 04            |
| RAD      | 271    | Radiographic Clinical I                   | 12            |
|          |        |   |               |

| RAD                                       | 272     | Radiographic Clinical II                      | 12 |  |  |
|---|---------|---|----|--|--|
| RAD                                       | 273     | Radiographic Clinical III                     | 10 |  |  |
| RAD                                       | 291     | Preparation to Achieve Student Success (PASS) | 02 |  |  |
| SCI                                       | 101C    | Human Anatomy and Physiology I                | 05 |  |  |
| SCI                                       | 102C    | Human Anatomy and Physiology II               | 05 |  |  |
| SCI                                       | 211     | Pathophysiology                               | 04 |  |  |
| WRK                                       | 291B    | Professional Career Strategies                | 01 |  |  |
| GENEF                                     | RAL EDU | <b>JCATION REQUIREMENTS - 26 HOURS</b>        |    |  |  |
| ELECT                                     | 120A    | Communication Elective                        | 04 |  |  |
| ENG                                       | 101     | Composition I                                 | 04 |  |  |
| ENG                                       | 102     | Composition II                                | 04 |  |  |
| INF                                       | 161     | Technology and Society                        | 02 |  |  |
| MTH                                       | 111     | Introductory Algebra                          | 04 |  |  |
| SPK                                       | 201     | Oral Communication                            | 04 |  |  |
| SELECT 1 COURSE FROM THE FOLLOWING:       |         |   |    |  |  |
| PSY                                       | 101     | Human Relations                               | 04 |  |  |
| PSY                                       | 111     | General Psychology                            | 04 |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 127 |         |   |    |  |  |
|   |         |   |    |  |  |

#### **RESPIRATORY CARE**

#### **Associate of Applied Science**

This program is designed to prepare graduates for a highly professional and dynamic career as competent Respiratory Care Practitioners. Respiratory Therapists, also known as Respiratory Care Practitioners, as members of a team of healthcare professionals work to evaluate, treat, and manage patients of all ages with respiratory illnesses and other cardiopulmonary disorders in a wide variety of clinical settings. Respiratory Care Practitioners must behave in a manner consistent with the standards and ethics of all healthcare professionals. In addition to performing respiratory care procedures, respiratory therapists are involved in clinical decision making-such as patient evaluation, treatment selection, and assessment of treatment efficacyand patient education. Respiratory Care Practitioners work in hospitals, home care companies, physicians' offices, extended care facilities, outpatient centers, respiratory care equipment sales, and as educators in hospitals, colleges, and universities. Therapists may choose to specialize in neonatology or pediatrics caring for infants or children, sleep diagnostics, pulmonary function testing, rehabilitation, providing home care services, or they may choose critical and emergent care settings.

Baker College of Auburn Hills Respiratory Care Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Road Bedford, TX 76021; (817) 283-2835; Web address: www.coarc.com.

Program Status: Limited Enrollment.



| Course I                            | Number  | Course Title Quarter                              | Hours |  |
|-------------------------------------|---------|---|-------|--|
| RESPIE                              | RATORY  | CARE MAJOR - 100 HOURS                            |       |  |
| HSC                                 | 102     | BLS Provider Training and First Aid               | 01    |  |
| HSC                                 | 151     | Introduction to Electronic Health Records         | 02    |  |
| MED                                 | 103     | Medical Terminology                               | 04    |  |
| MTH                                 | 112A    | College Algebra                                   | 04    |  |
| RSC                                 | 201     | Respiratory Care Practices and Procedures I       | 04    |  |
| RSC                                 | 202     | Respiratory Care Practices and Procedures II      | 04    |  |
| RSC                                 | 203     | Respiratory Care Practices and Procedures III     | 04    |  |
| RSC                                 | 204     | Respiratory Care Practices and Procedures IV      | 04    |  |
| RSC                                 | 205     | Respiratory Care Practices and Procedures V       | 04    |  |
| RSC                                 | 206A    | Respiratory Care Practices and Procedures Lab I   | 02    |  |
| RSC                                 | 207A    | Respiratory Care Practices and Procedures Lab II  | 02    |  |
| RSC                                 | 208A    | Respiratory Care Practices and Procedures Lab III | 02    |  |
| RSC                                 | 211     | Cardiopulmonary Anatomy and Physiology            | 04    |  |
| RSC                                 | 221     | Cardiopulmonary Pathophysiology I                 | 04    |  |
| RSC                                 | 222     | Cardiopulmonary Pathophysiology II                | 04    |  |
| RSC                                 | 231     | Respiratory Care Pharmacology                     | 04    |  |
| RSC                                 | 241     | Neonatal/Pediatric Respiratory Care               | 04    |  |
| RSC                                 | 261A    | Clinical Care I                                   | 02    |  |
| RSC                                 | 262A    | Clinical Care II                                  | 04    |  |
| RSC                                 | 263     | Clinical Care III                                 | 06    |  |
| RSC                                 | 264A    | Clinical Care IV                                  | 06    |  |
| RSC                                 | 265     | Clinical Care V                                   | 06    |  |
| RSC                                 | 271     | Contemporary Topics in Respiratory Care           | 04    |  |
| SCI                                 | 101C    | Human Anatomy and Physiology I                    | 05    |  |
| SCI                                 | 102C    | Human Anatomy and Physiology II                   | 05    |  |
| SCI                                 | 246     | Chemistry I                                       | 04    |  |
| WRK                                 | 291B    | Professional Career Strategies                    | 01    |  |
| GENEF                               | RAL EDU | ICATION REQUIREMENTS - 26 HOURS                   |       |  |
| ELECT                               | 120A    | Communication Elective                            | 04    |  |
| ENG                                 | 101     | Composition I                                     | 04    |  |
| ENG                                 | 102     | Composition II                                    | 04    |  |
| INF                                 | 161     | Technology and Society                            | 02    |  |
| MTH                                 | 111     | Introductory Algebra                              | 04    |  |
| SPK                                 | 201     | Oral Communication                                | 04    |  |
| SELECT 1 COURSE FROM THE FOLLOWING: |         |   |       |  |
| PSY                                 | 101     | Human Relations                                   | 04    |  |
| PSY                                 | 111     | General Psychology                                | 04    |  |
| QUART                               | ER HOU  | JRS REQUIRED FOR GRADUATION                       | 126   |  |
|                                     |         |   |       |  |

#### SURGICAL TECHNOLOGY

#### **Associate of Applied Science**

A surgical technologist possesses expertise in the theory and application of sterile and aseptic technique and combines the knowledge of human anatomy, pathophysiology, surgical procedures, and implementation tools and technologies to facilitate a physician's performance of surgery. The surgical technologist works under the supervision of a surgeon to ensure that the operating room environment is safe, that equipment functions properly, and that the operative procedure is conducted under conditions that maximize patient safety. Currently, the role of the surgical technologist is expanding to include other areas of surgery such as labor and delivery units, cardiac catheterization labs, outpatient surgery facilities, and for physicians in private practice.

The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763; Phone: (727) 210-2350; Fax: (727) 210-2354; upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).





| Course                                    | Quarter Hours |  |    |  |  |  |
|---|---------------|--|----|--|--|--|
| SURGICAL TECHNOLOGY MAJOR - 75 HOURS      |               |  |    |  |  |  |
| HSC                                       | 102           | BLS Provider Training and First Aid          | 01 |  |  |  |
| MED                                       | 103           | Medical Terminology                          | 04 |  |  |  |
| SCI                                       | 101C          | Human Anatomy and Physiology I               | 05 |  |  |  |
| SCI                                       | 102C          | Human Anatomy and Physiology II              | 05 |  |  |  |
| SCI                                       | 211           | Pathophysiology                              | 04 |  |  |  |
| SCI                                       | 220A          | Microbiology                                 | 05 |  |  |  |
| STC                                       | 100           | Overview of Surgical Services                | 02 |  |  |  |
| STC                                       | 101A          | Introduction to Surgical Technology with Lab | 05 |  |  |  |
| STC                                       | 201A          | The Surgical Patient                         | 04 |  |  |  |
| STC                                       | 211A          | Surgical Pharmacology                        | 04 |  |  |  |
| STC                                       | 221A          | Perioperative and Surgical Techniques        | 03 |  |  |  |
| STC                                       | 231           | Surgical Procedures                          | 06 |  |  |  |
| STC                                       | 232           | Advanced Surgical Procedures and Topics      | 03 |  |  |  |
| STC                                       | 271           | Surgical Clinical Externship I               | 10 |  |  |  |
| STC                                       | 272           | Surgical Clinical Externship II              | 10 |  |  |  |
| STC                                       | 291           | Professional Preparation                     | 03 |  |  |  |
| WRK                                       | 291B          | Professional Career Strategies               | 01 |  |  |  |
| GENE                                      | RAL EDU       | JCATION REQUIREMENTS - 32 HOURS              |    |  |  |  |
| ELECT                                     | 120A          | Communication Elective                       | 04 |  |  |  |
| ENG                                       | 101           | Composition I                                | 04 |  |  |  |
| ENG                                       | 102           | Composition II                               | 04 |  |  |  |
| INF                                       | 112           | Word Processing                              | 02 |  |  |  |
| INF                                       | 113           | Electronic Spreadsheets                      | 02 |  |  |  |
| INF                                       | 121           | Introduction to Windows                      | 02 |  |  |  |
| INF                                       | 161           | Technology and Society                       | 02 |  |  |  |
| MTH                                       | 111           | Introductory Algebra                         | 04 |  |  |  |
| SPK                                       |               | Oral Communication                           | 04 |  |  |  |
| SELECT 1 COURSE FROM THE FOLLOWING:       |               |  |    |  |  |  |
| PSY                                       | 101           | Human Relations                              | 04 |  |  |  |
| PSY                                       | 111           | General Psychology                           | 04 |  |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 107 |               |  |    |  |  |  |

#### THERAPEUTIC MASSAGE

**Associate of Applied Science** 

Students are prepared to enter the field of massage therapy. The 1,130 contact hour program focuses on therapeutic massage techniques used in a clinical setting. Additionally, students will complete a clinical externship in their last quarter of study. Graduates will be prepared and eligible to take any nationally recognized certification examination including the National Certification Board of Therapeutic Massage and Bodywork (NCBTMB) or Massage and Bodywork Licensing Exam (MBLEx) needed for state licensure.

The Therapeutic Massage Program is accredited by the Commission on Massage Therapy Accreditation (COMTA). COMTA is located at 5335 Wisconsin Avenue NW, Suite 440, Washington, DC 20015; Phone: (202) 895-1518, Fax: (202) 895-1519; info@comta.org or www.comta.org.

Program Status: Open Enrollment.





| Course I                                 | Number | Course Title Quarter H                             | ours |  |  |
|--|--------|--|------|--|--|
| THERAPEUTIC MASSAGE MAJOR - 60 HOURS     |        |  |      |  |  |
| HSC                                      | 102    | BLS Provider Training and First Aid                | 01   |  |  |
| HSC                                      | 151    | Introduction to Electronic Health Records          | 02   |  |  |
| MSG                                      | 101    | Massage Therapy I                                  | 04   |  |  |
| MSG                                      | 102A   | Massage Therapy II                                 | 03   |  |  |
| MSG                                      | 111B   | Anatomy of Movement I                              | 03   |  |  |
| MSG                                      | 112A   | Anatomy of Movement II                             | 03   |  |  |
| MSG                                      | 121A   | Energy-Based Massage Techniques                    | 03   |  |  |
| MSG                                      | 141A   | Therapeutic Massage Techniques                     | 03   |  |  |
| MSG                                      | 152    | Business and Ethics for Massage Therapists         | 04   |  |  |
| MSG                                      | 161A   | Sports/Occupational Massage Techniques             | 03   |  |  |
| MSG                                      | 171A   | Documentation for Therapeutic Massage              | 03   |  |  |
| MSG                                      | 201A   | Integrative Bodywork                               | 03   |  |  |
| MSG                                      | 205A   | Complementary Modalities for the Massage Therapist | 03   |  |  |
| MSG                                      | 211C   | Pathology and Pharmacology for                     |      |  |  |
|  |        | Therapeutic Massage                                | 03   |  |  |
| MSG                                      | 220A   | Therapeutic Massage Lab I                          | 02   |  |  |
| MSG                                      | 221B   | Therapeutic Massage Lab II                         | 02   |  |  |
| MSG                                      | 222B   | Therapeutic Massage Lab III                        | 04   |  |  |
| MSG                                      | 242    | Therapeutic Massage Clinical Internship            |      |  |  |
|  |        | and Capstone                                       | 04   |  |  |
| MSG                                      | 321C   | Preparation for Certification Examination          | 02   |  |  |
| SCI                                      | 100F   | Structure and Function of the Human Body           | 04   |  |  |
| WRK                                      | 291B   | Professional Career Strategies                     | 01   |  |  |
| GENEF                                    | AL EDU | CATION REQUIREMENTS - 30 HOURS                     |      |  |  |
| ELECT                                    | 120A   | Communication Elective                             | 04   |  |  |
| ELECT                                    | 161A   | Computer Literacy Elective                         | 02   |  |  |
| ELECT                                    | 161B   | Computer Literacy Elective                         | 02   |  |  |
| ENG                                      | 101    | Composition I                                      | 04   |  |  |
| ENG                                      | 102    | Composition II                                     | 04   |  |  |
| INF                                      | 161    | Technology and Society                             | 02   |  |  |
| MTH                                      | 108    | College Mathematics I: Reasoning and Application   | 04   |  |  |
| SPK                                      | 201    | Oral Communication                                 | 04   |  |  |
| SELECT 1 COURSE FROM THE FOLLOWING:      |        |  |      |  |  |
| PSY                                      | 101    | Human Relations                                    | 04   |  |  |
| PSY                                      | 111    | General Psychology                                 | 04   |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 90 |        |  |      |  |  |

#### VASCULAR ULTRASOUND TECHNOLOGY

Associate of Applied Science

This program prepares students by academic and clinical training to provide patient services using diagnostic ultrasound to perform vascular testing under the supervision of a licensed medical doctor. This program will prepare students to perform these skills in a variety of healthcare settings.

The Vascular Ultrasound Technology Program on the Auburn Hills and Owosso campuses is accredited by the Commission on Accreditation of Allied Health Education Programs, (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763; Phone: (727) 210-2350; Fax: (727) 210-2354; on the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), 2025 Woodlane Drive St. Paul, MN 55125-2998; (651) 731-1582.



| Course Number                                   |      | Course Title                                | Quarter Hours |  |  |
|---|------|---|---------------|--|--|
| VASCULAR ULTRASOUND TECHNOLOGY MAJOR - 88 HOURS |      |   |               |  |  |
| HSC   | 102  | BLS Provider Training and First Aid         | 01            |  |  |
| HSC   | 105C | Patient Care for the Imaging Professional   | 04            |  |  |
| HSC   | 151  | Introduction to Electronic Health Records   | 02            |  |  |
| HSC   | 181A | Acoustical Physics                          | 05            |  |  |
| HSC   | 208  | Cardiovascular Pharmacology                 | 02            |  |  |
| MED   | 103  | Medical Terminology                         | 04            |  |  |
| MTH   | 112A | College Algebra                             | 04            |  |  |
| SCI   | 101C | Human Anatomy and Physiology I              | 05            |  |  |
| SCI   | 102C | Human Anatomy and Physiology II             | 05            |  |  |
| SCI   | 121  | Physics Concepts                            | 02            |  |  |
| SCI   | 211  | Pathophysiology                             | 04            |  |  |
| VAS   | 101A | Peripheral Vascular Procedures              | 04            |  |  |
| VAS   | 106B | Introduction to Clinical Practice           | 04            |  |  |
| VAS   | 111A | Introduction to Vascular Ultrasound         | 03            |  |  |
| VAS   | 121  | Vascular Physics and Hemodynamics           | 04            |  |  |
| VAS   | 201  | Venous Ultrasound                           | 04            |  |  |
| VAS   | 211  | Carotid Ultrasound                          | 04            |  |  |
| VAS   | 221  | Arterial Ultrasound I                       | 04            |  |  |
| VAS   | 222  | Arterial Ultrasound II                      | 04            |  |  |
| VAS   | 231A | Vascular Ultrasound Clinical Experience I   | 06            |  |  |
| VAS   | 232A | Vascular Ultrasound Clinical Experience II  | 06            |  |  |
| VAS   | 233A | Vascular Ultrasound Clinical Experience III | 06            |  |  |
| WRK   | 291B | Professional Career Strategies              | 01            |  |  |
|   |      | JCATION REQUIREMENTS - 28 HOURS             |               |  |  |
| ELECT   | 161A | Computer Literacy Elective                  | 02            |  |  |
| ENG   | 101  | Composition I                               | 04            |  |  |
| ENG   | 102  | Composition II                              | 04            |  |  |
| INF   | 161  | Technology and Society                      | 02            |  |  |
| MTH   | 111  | Introductory Algebra                        | 04            |  |  |
| SPK   | 201  | Oral Communication                          | 04            |  |  |
| WRI   | 115  | Workplace Communication                     | 04            |  |  |
| SELECT 1 COURSE FROM THE FOLLOWING:             |      |   |               |  |  |
| PSY   | 101  | Human Relations                             | 04            |  |  |
| PSY   | 111  | General Psychology                          | 04            |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 116       |      |   |               |  |  |

#### **VETERINARY TECHNOLOGY**

**Associate of Applied Science** 

A veterinary technician can best be thought of as an animal nurse. By definition, a veterinary technician is a person who has completed a 2 year associate degree in Veterinary Technology from an AVMA (American Veterinary Medical Association) accredited institution. The Veterinary Practice Act of Michigan allows veterinary technicians to do anything for the care of animals except diagnose disease, prescribe medication, and perform surgery. Besides providing nursing care, veterinary technicians also function as laboratory technicians, radiology technicians, pharmacy technicians, surgical technicians, and anesthesia technicians. In addition, veterinary technicians are often responsible for a majority of the client education that occurs in a veterinary practice, thus this is a profession that requires excellent communication skills. The veterinary technology profession is very diverse and the opportunities for technicians are extremely varied. Career opportunities exist within, but are not limited to the following areas: small animal hospitals, large animal hospitals, research, education, pharmaceuticals, and the military. Once a student has successfully graduated from an AVMA accredited program, he/she is able to sit for the state and national licensing exams. If the graduate passes both exams, he/she earns the title of Licensed Veterinary Technician (LVT) in the State of Michigan. Students who graduate will be eligible for licensure by the State of Michigan.

Accreditation is granted through the American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities (AVMA, CVTEA). Cadillac, Clinton Township, Flint, Jackson, and Muskegon are currently accredited.

The Veterinary Technology Program is accredited by the American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities (AVMA, CVTEA), 1931 North Meacham Road, Suite 100, Schaumburg, IL 60173-4630; Phone: (800) 248-2862, Fax: (847) 925-1329; Web address: avma.org.



|   | Number       | Course Title Quarter H                                     | lours    |  |  |
|---|--------------|--|----------|--|--|
| SCI                                       | 111          |  | 05       |  |  |
| SCI                                       | 220A         | Biology<br>Microbiology                                    | 05       |  |  |
| VET                                       | 220A<br>101A | Introduction to Veterinary Technology                      | 05       |  |  |
| VET                                       | 112          | , 0,   | 05       |  |  |
| VET                                       |              | Animal Anatomy and Physiology I                            |          |  |  |
| VET                                       | 113<br>121A  | Animal Anatomy and Physiology II                           | 05<br>04 |  |  |
| VET                                       | 121A<br>131A | Veterinary Pathology                                       | 04       |  |  |
| VEI                                       | 131A         | Introduction to Animal Diagnostic Laboratory<br>Procedures | 05       |  |  |
| VET                                       | 141          | Introduction to Animal Surgical Procedures/Nursing         | 05       |  |  |
| VET                                       | 201          | Radiology for Veterinary Technicians                       | 00       |  |  |
| VET                                       | 201<br>211A  | Advanced Animal Diagnostic Laboratory                      | 02       |  |  |
| VET                                       | 211A<br>221  | Large and Small Animal Nursing                             | 05       |  |  |
| VET                                       | 231          | Pharmacology for Veterinary Technicians                    | 00       |  |  |
| VET                                       | 231<br>241A  | Laboratory and Exotic Animals                              | 05       |  |  |
| VET                                       | 241A<br>251  | Office Management and Client Relations                     | 05       |  |  |
| VET                                       | 261          | Advanced Animal Surgical                                   | 05       |  |  |
| VEI                                       | 201          | Procedures/Anesthesiology                                  | 06       |  |  |
| VET                                       | 271A         | Veterinary Technician Board Review                         | 03       |  |  |
| VET                                       | 271A<br>272A | Veterinary Technician Externship                           | 03       |  |  |
| WRK                                       | 272A<br>291B | Professional Career Strategies                             | 00       |  |  |
|   |              | JCATION REQUIREMENTS - 28 HOURS                            | 01       |  |  |
| ENG                                       | 101          | Composition I  | 04       |  |  |
| ENG                                       | 101          | Composition II   | 04       |  |  |
| INF                                       | 102<br>114A  | Introduction to Database Applications                      | 04       |  |  |
| INF                                       | 161          | Technology and Society                                     | 02       |  |  |
| MTH                                       |              | Introductory Algebra                                       | 02       |  |  |
| PSY                                       | 101          | Human Relations  | 04<br>04 |  |  |
| SPK                                       | 201          | Oral Communication   | 04       |  |  |
| WRI                                       | 201<br>115   |  | 04       |  |  |
|   |              | Workplace Communication                                    | 113      |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 113 |              |  |          |  |  |



## **BACHELOR DEGREE PROGRAMS**

#### **HEALTH SERVICES ADMINISTRATION**

#### **Bachelor of Science**

This program will prepare individuals to develop administrative skills necessary to work effectively in a variety of healthcare settings. The combination of general education and health services courses are designed to cultivate critical thinking skills necessary for managing. This program prepares students to plan, direct, coordinate, budget, and assess activities in a variety of healthcare settings.

Program Status: Open Enrollment.



| Approved Credit (64 Gen Ed & 52 Elective Credits) 116 |                                       |  |     |  |  |  |
|---|---------------------------------------|--|-----|--|--|--|
| Course Number Course Title                            |                                       | Quarter Hours                              |     |  |  |  |
| REQU  | REQUIRED CORE COMPETENCIES – 32 HOURS |  |     |  |  |  |
| ACC   | 100                                   | Accounting Elective                        | 04  |  |  |  |
| BUS   | 211                                   | Business Analytics                         | 04  |  |  |  |
| ECN   | 100                                   | Economics Elective                         | 04  |  |  |  |
| FIN   | 100                                   | Finance Elective                           | 04  |  |  |  |
| HSC   | 104                                   | Introduction to Disease                    | 04  |  |  |  |
| MKT   | 100                                   | Marketing Elective                         | 04  |  |  |  |
| SCI   | 100F                                  | Structure and Function of the Human Body   | 04  |  |  |  |
| SELEC   | CT 1 CO                               | URSE FROM THE FOLLOWING:                   |     |  |  |  |
| HRM   | 100                                   | Human Resource Elective                    | 04  |  |  |  |
| MGT   | 100                                   | Management Elective                        | 04  |  |  |  |
| HEAL  | TH SERV                               | ICES ADMINISTRATION MAJOR - 32 HO          | URS |  |  |  |
| HSC   | 111                                   | Introduction to Healthcare                 | 04  |  |  |  |
| HSC   | 312                                   | Health Law and Regulations                 | 04  |  |  |  |
| HSC   | 315                                   | Planning and Evaluation of Health Services | 04  |  |  |  |
| HSC   | 401                                   | Healthcare Administration                  | 04  |  |  |  |
| HSC   | 402A                                  | Ethics for Health Professionals            | 04  |  |  |  |
| HSC   | 403                                   | Health System Finance                      | 04  |  |  |  |
| HSC   | 411                                   | Seminar in Health Issues                   | 04  |  |  |  |
| HSC   | 441                                   | Health Services Administration Externship  | 04  |  |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 180             |                                       |  |     |  |  |  |
|   |                                       |  |     |  |  |  |

#### **RADIATION THERAPY**

#### **Bachelor of Science**

This program is an allied health discipline, which utilizes radiation for the treatment of cancer and cancer related diseases. The radiation therapist plays an integral role in the management team of physicians, physicists, and other allied health personnel. The professional has the unique opportunity to blend knowledge and skills of mathematics, medical science, and psychology in his or her everyday work. The radiation therapist has the opportunity of knowing patients over a period of several months, and becoming an integral part of their healthcare.

The Radiation Therapy Program is accredited through the Joint Review Committee on Education in Radiologic Technology, 20 Wacker Drive, Suite 2850, Chicago, IL 60606-3182; Phone: (312) 704-5300, Fax: (312)-704-5304; Web address: www.jrcert.org.

Program Status: Limited Enrollment.



#### Course Number Course Title Quarter Hours **RADIATION THERAPY MAJOR - 123 HOURS** HSC Introduction to Electronic Health Records 02 151 MED 103 Medical Terminology 04 MTH 401 Statistical Methods 04 RDT 171 Introduction to Radiation Therapy 04 RDT 221 Imaging and Processing in Radiation Oncology 05 RDT 231 Patient Care Management 02 RDT 261 Radiobiology 02 RDT 311 Radiation Therapy Physics I 04 Radiation Therapy Physics II RDT 312 04 RDT 321A Sectional Anatomy 04 Introduction to Clinical Practicum I RDT 331 05 Introduction to Clinical Practicum II RDT 332 05 Principles and Practice of Radiation Therapy I RDT 341 05 Principles and Practice of Radiation Therapy II RDT 342 05 421 Dosimetry I RDT 05 RDT 422 Dosimetry I 05 Senior Seminar I RDT 451 01 Senior Seminar II RDT 452 02 RDT 453 Senior Seminar III 02 RDT 454 Senior Seminar IV 02 461 Quality Management and Operational RDT Issues in Radiation Therapy 04 RDT 471 Clinical Practicum I 08 RDT 472 **Clinical Practicum II** 08 473 Clinical Practicum III RDT 08 474 **Clinical Practicum IV** RDT 08 Human Anatomy and Physiology I SCI 101C 05 SCI 102C Human Anatomy and Physiology II 05 SCI 211 Pathophysiology 04 WRK 291B **Professional Career Strategies** 01 **GENERAL EDUCATION REQUIREMENTS - 66 HOURS** ELECT 131A Global and Cultural Perspectives Elective 04 ELECT 131B Global and Cultural Perspectives Elective 04 ELECT 161A Computer Literacy Elective 02 ENG 101 Composition I 04 ENG 102 Composition II 04 HUM 401A Philosophy of Ethics 04 INF 161 Technology and Society 02 MTH Introductory Algebra 04 111 MTH 112A College Algebra 04 PSY 111 General Psychology 04 PSY 211 Psychology of Death and Dying 04 SCI 121 **Physics Concepts** 02 SOC 201 Sociology 04 SOC 321 Cultural Diversity 04 SPK 201 **Oral Communication** 04 SPK 211 Group Dynamics 04 WRI 115 Workplace Communication 04 WRI 301A Report Writing 04

QUARTER HOURS REQUIRED FOR GRADUATION

189



Any nurse will tell you it can be a tough and demanding job, but they will also tell you that it's one of the most rewarding careers you can choose. This is because on a daily basis you're helping people who need it the most. As a nurse, you'll be both a caregiver and a problem-solver, someone who helps heal people in mind, body, and spirit. Compassion is critical, but you'll also need a strong aptitude for science and critical thinking to properly treat patients.



#### **PRACTICAL NURSE**

#### Certificate

The Practical Nurse Program at Baker College prepares students to attain the necessary knowledge, attitudes, and skills for a career as a practical nurse. Upon completion of the program, graduates will obtain a certificate in Practical Nursing and be eligible to sit for the PN-NCLEX Exam. The curriculum is designed to assist students to become critical thinkers and problem solvers. Students are encouraged to develop an appreciation for the legal, moral, ethical, and cultural dimensions of issues they confront in an ever-evolving healthcare system. The Michigan Board of Nursing may deny licensure to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

The Baker College of Jackson Practical Nurse program has received initial approval from the Michigan Board of Nursing. Graduates of this program are eligible to take the NCLEX-PN licensing exam, which is a standard exam developed by the National Council of State Boards of Nursing. The Michigan Board of Nursing may deny LPN licensure to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

Program Status: Limited Enrollment.

| •••••• | Number | Course Title Quarter H                           | lour |
|--------|--------|--|------|
| REQUI  | REMENT | S - 66 HOURS                                     |      |
| ENG    | 101    | Composition I                                    | 04   |
| HSC    | 151    | Introduction to Electronic Health Records        | 0    |
| HSC    | 221**  | Nutrition  | 04   |
| INF    | 161    | Technology and Society                           | 0    |
| MTH    | 108    | College Mathematics I: Reasoning and Application | 04   |
| NUR    | 101A   | Nursing Fundamentals                             | 0    |
| NUR    | 106    | Nursing Pharmacology Overview                    | 0    |
| NUR    | 111    | Health Assessment                                | 0    |
| NUR    | 131    | Nursing Strategies Across the Lifespan and       |      |
|        |        | Across the Continuum                             | 0    |
| NUR    | 141    | Nursing Drug Applications                        | 0    |
| NUR    | 171    | Legal Issues in Nursing                          | 0    |
| PN     | 121B   | Medical/Surgical Nursing for the PN              | 0    |
| PN     | 131C   | Maternity and Pediatric Nursing for the          |      |
|        |        | Practical Nurse                                  | 0    |
| PN     | 171A   | Practical Nurse Seminar                          | 0    |
| PSY    | 111*   | General Psychology                               | 0    |
| SCI    | 101C*  | Human Anatomy and Physiology I                   | 0    |
| SCI    | 102C** | Human Anatomy and Physiology II                  | 0    |
| SCI    | 211**  | Pathophysiology                                  | 0    |
|        |        | RS REQUIRED FOR GRADUATION                       | 6    |

(\*) (\*\*) Asterisks denote single or double weighted pre-requisit Program subject to change.



#### NURSING

#### **Associate Degree in Nursing**

The mission of the Nursing Program at Baker College is to prepare graduates who are life-long learners with the core knowledge and skills needed to provide competent, holistic nursing care in a diverse and ever-changing healthcare environment.

The Baker College School of Nursing embraces a commitment to the Art and Science of Human Caring, as described by Dr. Jean Watson, in the preparation of individuals committed to providing safe, compassionate, quality care, while promoting positive health outcomes. This Baker College associate degree program will provide practical instruction and experiential learning in a complex, technologically-advanced, culturally-diverse healthcare environment. This program of study will provide an academic foundation for life-long learning and nursing practice in dynamic, contemporary healthcare systems.

This framework is congruent with the mission and vision of Baker College to provide quality higher education and training that enable graduates to be successful throughout challenging and rewarding careers. Nursing is a career that requires life-long learning in a dynamic healthcare system, and the program of study will provide an academic foundation for further nursing education. The curriculum will foster a learning environment preparing caring nurses committed to professional and personal values and responsibilities.

The nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

The Allen Park ADN program is currently in the process of seeking ACEN accreditation.

Program Status: Limited Enrollment. All prerequisites must be taken prior to the core nursing classes.

| NUR         | 101A        | Nursing Fundamentals                             | 08  |
|-------------|-------------|--|-----|
| NUR         | 106         | Nursing Pharmacology Overview                    | 02  |
| NUR         | 111         | Health Assessment                                | 02  |
| NUR         | 121B        | Medical/Surgical Nursing I                       | 10  |
| NUR         | 131         | Nursing Strategies Across the Lifespan and       |     |
|             |             | Across the Continuum                             | 02  |
| NUR         | 141         | Nursing Drug Applications                        | 02  |
| NUR         | 151A        | Maternal Child Nursing                           | 05  |
| NUR         | 161A        | Nursing Care of Children and Their Families      | 05  |
| NUR         | 171         | Legal Issues in Nursing                          | 02  |
| NUR         | 201A        | Mental Health Nursing                            | 05  |
| NUR         | 211B        | Medical/Surgical Nursing II                      | 05  |
| NUR         | 231C        | Medical/Surgical Nursing III                     | 10  |
| NUR         | 281         | Nursing Leadership Seminar                       | 03  |
| SCIENC      | E REQU      | JIREMENTS - 22 HOURS                             |     |
| HSC         | 151         | Introduction to Electronic Health Records        | 02  |
| HSC         | 221**       | Nutrition  | 04  |
| SCI         | 101C**      | Human Anatomy and Physiology I                   | 05  |
| SCI         | 102C**      | Human Anatomy and Physiology II                  | 05  |
| SCI         | 131**       | Concepts in Microbiology                         | 02  |
| SCI         | 211**       | Pathophysiology                                  | 04  |
| GENER       | AL EDU      | CATION REQUIREMENTS - 22 HOURS                   |     |
| ENG         | 101         | Composition I                                    | 04  |
| ENG         | 102*        | Composition II                                   | 04  |
| INF         | 161         | Technology and Society                           | 02  |
| MTH         | 108         | College Mathematics I: Reasoning and Application | 04  |
| PSY         | 111*        | General Psychology                               | 04  |
| SPK         | 201*        | Oral Communication                               | 04  |
|             |             | RS REQUIRED FOR GRADUATION                       | 105 |
| (*) (**) As | terisks der | note single or double weighted pre-requisites.   |     |

Program subject to change.





ACCREDI



#### **NURSING (PRE-LICENSURE)**

#### **Bachelor of Science**

The goal of the Baker College Baccalaureate Pre-licensure Nursing program is to provide students a course of study in professional nursing which combines humanities and sciences with the theory and practice of nursing. Students will acquire knowledge and skills needed to function as professional nurses in healthcare settings that are responsive to individual and community needs. These individuals will develop into leaders of research, practice, education, and administration with the healthcare environment. There is no waiting list for this program, but enrollment is limited.

#### Program requirements include:

- High School diploma or GED equivalent (from an accredited program).
- Successful completion of all designated prerequisite courses with
- a minimum of a B- (2.7).
- Kaplan Admission Test
- Students must have a cumulative GPA of a B- (2.7) in order to graduate with a BSN degree from Baker College. A minimum grade of 2.0 (C) is required for general education courses.

The pre-licensure nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

The Baccalaureate Pre-licensure Nursing program at Baker College is accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle NW, Suite 530, Washington, DC; (202) 887-6791.

#### Program Status: Limited Enrollment.



| ENG  | Number  | Course Title Quarter I<br>S INCLUDE - 50 HOURS  | Hour             |
|--|---|---|------------------|
|  | 101   | Composition I   | 0                |
| ENG  | 102*  | Composition II  | 0                |
| HSC  | 151   | Introduction to Electronic Health Records   | 0                |
| HSC  | 221*  | Nutrition   | 0                |
| NF   | 161   | Technology and Society  | 0                |
| NUR  | 105   |   | 0                |
|  |   | Introduction to Nursing   |                  |
| PSY  | 111   | General Psychology  | 0                |
| SCI  | 101C**  | Anatomy and Physiology I  | 0                |
| SCI  | 102C**  | Anatomy and Physiology II   | 0                |
| SCI  | 131*  | Microbiology  | 0                |
| SCI  | 211**   | Pathophysiology   | 0                |
| SCI  | 246   | Chemistry I   | 0                |
| SPK  | 201   | Oral Communications   | 0                |
|  |   | IRSE FROM THE FOLLOWING:  |                  |
| MTH  | 108   | College Mathematics I: Reasoning and Application  | 0                |
| MTH  | 111   | Introductory Algebra  | 0                |
|  |   | OR - 86 HOURS   |                  |
| CIS  | 371   | Introduction to Healthcare Informatics  | 0                |
| NUR  | 205   | Fundamentals of Nursing for the BSN   | 0                |
| NUR  | 215   | Health Assessment for the BSN   | 0                |
| NUR  | 225   | Pharmacology and Medication Administration  | 0                |
| NUR  | 235   | Medical Surgical Nursing I for the BSN  | 1                |
| NUR  | 305   | Mental Health Nursing for the BSN   | 0                |
| NUR  | 335   | Medical-Surgical Nursing II for the BSN   | 0                |
| NUR  | 345   | Evidence Based Practice for the RN  | 0                |
| NUR  | 355   | Maternal-Child Nursing for the BSN  | 0                |
| NUR  | 365   | Child and Family Nursing for the BSN  | 0                |
| NUR  | 415   | Community Nursing for the BSN   | 0                |
| NUR  | 425   | Nursing Leadership for the BSN  | 0                |
| NUR  | 435   | Medical-Surgical Nursing III for the BSN  | 0                |
| NUR  | 435   | Synthesis for the BSN   | 0                |
|  |   | CATION REQUIREMENTS - 44 HOURS  | 0                |
|  |   |   |                  |
| HUM  | 353   | Art Appreciation  | 0                |
| HUM  | 357   | Music Appreciation  | 0                |
| HUM  | 401A  | Philosophy of Ethics  | 0                |
| MTH  | 401   | Statistical Methods   | 0                |
| PSY  | 221   | Developmental Psychology  | 0                |
| SOC  | 321   | Cultural Diversity  | 0                |
|  |   | IRSE FROM THE FOLLOWING:  |                  |
| SPK  | 211   | Group Dynamics  | 0                |
| SPK  | 401A  | Professional Speaking   | 0                |
| SELEC  | CT 2 COU  | IRSES FROM THE FOLLOWING:   |                  |
| TP   | 111   | American Sign Language I  | 0                |
|  | 110   |   |                  |
| TP   | 112   | American Sign Language II   | 0                |
| TP<br>SPN  | 112<br>101  | American Sign Language II<br>Spanish I  | 0                |
| SPN  |   | 0 0 0   | -                |
| SPN<br>SPN   | 101<br>102  | Spanish I   | 0                |
| SPN<br>SPN<br>Selec  | 101<br>102<br><b>T 2 COU</b>  | Spanish I<br>Spanish II<br>IRSES FROM THE FOLLOWING:  | 0                |
| SPN<br>SPN<br>SELEC<br>ENG   | 101<br>102<br><b>T 2 COU</b><br>221   | Spanish I<br>Spanish II<br><b>IRSES FROM THE FOLLOWING:</b><br>Critical Writing and Literary Analysis   | 0                |
| SPN<br>SPN<br>SELEC<br>ENG<br>ENG  | 101<br>102<br><b>CT 2 COU</b><br>221<br>231   | Spanish I<br>Spanish II<br><b>IRSES FROM THE FOLLOWING:</b><br>Critical Writing and Literary Analysis<br>Language and Culture   | 0<br>0<br>0<br>0 |
| SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>ENG   | 101<br>102<br><b>221</b><br>231<br>311  | Spanish I<br>Spanish II<br>IRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing  |                  |
| SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>ENG   | 101<br>102<br><b>CT 2 COU</b><br>221<br>231<br>311<br>411   | Spanish I<br>Spanish II<br>IRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication   |                  |
| SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>ENG<br>ENG<br>LIT   | 101<br>102<br><b>CT 2 COU</b><br>221<br>231<br>311<br>411<br>301  | Spanish I<br>Spanish I<br>IRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature   |                  |
| SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>ENG<br>ENG<br>LIT<br>LIT  | 101<br>102<br><b>CT 2 COU</b><br>221<br>231<br>311<br>411<br>301<br>331   | Spanish I<br>Spanish I<br><b>IRSES FROM THE FOLLOWING:</b><br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I   |                  |
| SPN<br>SPN<br>SPN<br>ENG<br>ENG<br>ENG<br>ENG<br>LIT<br>LIT<br>LIT   | 101<br>102<br>221<br>231<br>311<br>411<br>301<br>331<br>332   | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature II   |                  |
| SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>ENG<br>ENG<br>LIT<br>LIT<br>LIT<br>WRI  | 101<br>102<br>221<br>231<br>311<br>411<br>301<br>331<br>332<br>115  | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature II<br>Workplace Communication  |                  |
| SPN<br>SPN<br>SPN<br>ENG<br>ENG<br>ENG<br>LIT<br>LIT<br>WRI<br>WRI   | 101<br>102<br>221<br>231<br>311<br>411<br>301<br>331<br>332<br>115<br>301A  | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature II<br>Workplace Communication<br>Report Writing  |                  |
| SPN<br>SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>ENG<br>LIT<br>LIT<br>LIT<br>VRI<br>VRI<br>SELEC  | 101<br>102<br>221<br>231<br>311<br>411<br>301<br>331<br>332<br>115<br>301A<br><b>T 1 COU</b>  | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature II<br>Workplace Communication<br>Report Writing<br>JRSE FROM THE FOLLOWING:  |                  |
| SPN<br>SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>ENG<br>ENG<br>LIT<br>LIT<br>VRI<br>VRI<br>SELEC<br>ECN   | 101<br>102<br><b>CT 2 COU</b><br>221<br>231<br>311<br>411<br>301<br>331<br>332<br>115<br>301A<br><b>CT 1 COU</b><br>201                                   | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature I<br>Workplace Communication<br>Report Writing<br>JRSE FROM THE FOLLOWING:<br>Principles of Macroeconomics   |                  |
| SPN<br>SPN<br>SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>ENG<br>ENG<br>ENG<br>ENG<br>ENG<br>ECN<br>ECN<br>ECN  | 101<br>102<br><b>CT 2 COU</b><br>221<br>231<br>311<br>411<br>301<br>332<br>115<br>301A<br><b>CT 1 COU</b><br>201<br>202                                   | Spanish I<br>Spanish I<br><b>IRSES FROM THE FOLLOWING:</b><br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature I<br>Workplace Communication<br>Report Writing<br><b>IRSE FROM THE FOLLOWING:</b><br>Principles of Macroeconomics<br>Principles of Microeconomics  |                  |
| SPN<br>SPN<br>SPN<br>SELEC<br>ING<br>ING<br>ING<br>ING<br>IT<br>IT<br>IT<br>VRI<br>VRI<br>SELEC<br>ECN<br>ECN<br>POL                           | 101<br>102<br>221<br>231<br>311<br>411<br>301<br>332<br>115<br>301A<br>201<br>201<br>202<br>201A  | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature II<br>American Literature II<br>Workplace Communication<br>Report Writing<br>JRSE FROM THE FOLLOWING:<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems  |                  |
| SPN<br>SPN<br>SPN<br>SELEC<br>ING<br>ING<br>ING<br>ING<br>IT<br>IT<br>IT<br>VRI<br>VRI<br>SELEC<br>ECN<br>ECN<br>POL                           | 101<br>102<br><b>CT 2 COU</b><br>221<br>231<br>311<br>411<br>301<br>332<br>115<br>301A<br><b>CT 1 COU</b><br>201<br>202                                   | Spanish I<br>Spanish I<br><b>IRSES FROM THE FOLLOWING:</b><br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature I<br>Workplace Communication<br>Report Writing<br><b>IRSE FROM THE FOLLOWING:</b><br>Principles of Macroeconomics<br>Principles of Microeconomics  |                  |
| SPN<br>SPN<br>SPN<br>SELEC<br>ING<br>ING<br>ING<br>ING<br>IT<br>IT<br>IT<br>VRI<br>VRI<br>SELEC<br>ECN<br>ECN<br>ECN<br>POL<br>PSY             | 101<br>102<br>221<br>231<br>311<br>411<br>301<br>332<br>115<br>301A<br>201<br>201<br>202<br>201A  | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature II<br>American Literature II<br>Workplace Communication<br>Report Writing<br>JRSE FROM THE FOLLOWING:<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems  |                  |
| SPN<br>SPN<br>SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>ENG<br>LIT<br>LIT<br>VRI<br>WRI<br>SELEC<br>ECN<br>POL<br>PSY<br>PSY                        | 101<br>102<br><b>CT 2 COU</b><br>221<br>231<br>311<br>411<br>301<br>331<br>332<br>115<br>301A<br><b>CT 1 COU</b><br>201<br>202<br>201A<br>211             | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature I<br>American Literature II<br>Workplace Communication<br>Report Writing<br>JRSE FROM THE FOLLOWING:<br>Principles of Macroeconomics<br>Principles of Macroeconomics<br>American Political Systems<br>Psychology of Death and Dying  |                  |
| SPN<br>SPN<br>SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>ENG<br>LIT<br>LIT<br>VRI<br>VRI<br>SELEC<br>ECN<br>POL<br>PSY<br>PSY                        | 101<br>102<br><b>CT 2 COU</b><br>221<br>231<br>311<br>411<br>301<br>331<br>332<br>115<br>301A<br><b>CT 1 COU</b><br>201<br>202<br>201A<br>211<br>231      | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature I<br>American Literature II<br>Workplace Communication<br>Report Writing<br>JRSE FROM THE FOLLOWING:<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Organizational Psychology   |                  |
| SPN<br>SPN<br>SPN<br>ENG<br>ENG<br>ENG<br>LIT<br>LIT<br>WRI<br>WRI   | 101<br>102<br>221<br>231<br>311<br>411<br>301<br>332<br>115<br>301A<br>215<br>201<br>201<br>201<br>201<br>201<br>201<br>201<br>201<br>201<br>201          | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature I<br>American Literature II<br>Workplace Communication<br>Report Writing<br>JRSE FROM THE FOLLOWING:<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology                                 | 0                |
| SPN<br>SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>ENG<br>ENG<br>LIT<br>LIT<br>LIT<br>WRI<br>SELEC<br>ECN<br>VRI<br>SELEC<br>SSY<br>SSY<br>SSY<br>SSY | 101<br>102<br>221<br>231<br>311<br>411<br>301<br>331<br>332<br>115<br>301A<br>211<br>202<br>201A<br>201<br>201<br>202<br>201A<br>211<br>231<br>335<br>351 | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature I<br>American Literature II<br>Workplace Communication<br>Report Writing<br>JRSE FROM THE FOLLOWING:<br>Principles of Macroeconomics<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology |                  |
| SPN<br>SPN<br>SPN<br>SPN<br>SELEC<br>ENG<br>ENG<br>LIT<br>LIT<br>LIT<br>WRI<br>WRI<br>SELEC<br>ECN<br>ECN<br>POL<br>PSY<br>PSY<br>PSY          | 101<br>102<br>221<br>231<br>311<br>411<br>301<br>332<br>115<br>301A<br>211<br>202<br>201A<br>211<br>231<br>335<br>351<br>401                              | Spanish I<br>Spanish II<br>JRSES FROM THE FOLLOWING:<br>Critical Writing and Literary Analysis<br>Language and Culture<br>Creative Writing<br>Foundations of Mass Communication<br>Contemporary Literature<br>American Literature I<br>American Literature I<br>American Literature II<br>Workplace Communication<br>Report Writing<br>JRSE FROM THE FOLLOWING:<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology                                 |                  |



#### **NURSING (POST-LICENSURE)**

#### **Bachelor of Science**

The goal of the Baker College Baccalaureate Post-licensure Nursing program is to provide an opportunity for licensed registered nurses to continue their professional growth by the acquisition of knowledge and skills needed to function in healthcare settings that are responsive to individual and community needs as professional nurses. These individuals will develop into leaders of research, practice, education, and administration within the healthcare environment.

#### Program requirements include:

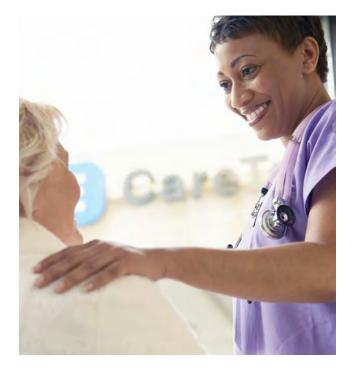
- An unencumbered license as a Registered Nurse (RN) in the United States (US), District of Columbia, or US territories; or an unencumbered license as a RN in Canada. Note: Canadian RNs must complete the clinical components of this program under the supervision of a baccalaureate nurse licensed in Canada. Successful completion of the Baker College baccalaureate nursing program does not qualify the Canadian graduate to take the US NCLEX examination.
- All students are expected to maintain licensure throughout their academic career.
- Applicants must include a photocopy of an active US or Canadian RN license or a printed page from the licensing state's nursing website or Canadian equivalent verifying licensure status and expiration date.
- Students must have a cumulative GPA of a B- (2.7) in order to graduate with a BSN degree from Baker College. A minimum grade of 2.7 (B-) is required for Health Science Courses (SCI, HSC, NUR). A minimum grade of 2.0 (C) is required for general education courses.

The nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

The Baccalaureate Post-licensure Nursing program at Baker College is accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle, NW, Suite 530, Washington, DC, (202) 887-6791.



Program Status: Open Enrollment.



| Course     | Number       | Course Title Qua  | rter Hours |
|------------|--------------|---|------------|
| REQU       | RED CO       | URSES - 15 HOURS  |            |
| HSC        | 221          | Nutrition   | 04         |
| PSY        | 111          | General Psychology  | 04         |
| SCI        | 102C         | Human Anatomy and Physiology II   | 05         |
| SCI        | 131          | Concepts in Microbiology  | 02         |
|            |              | IOR - 44 HOURS  |            |
| CIS        | 371          | Introduction to Healthcare Informatics                                      | 04         |
| NUR        | 311          | Fundamentals of Professional Nursing Practice                               | 04         |
| NUR        | 321          | Nursing Assessment for the Registered Nurse                                 | 04         |
| NUR        | 331          | Health Promotion and Vulnerable Populations                                 | 04         |
| NUR        | 341          | Nursing Theory and Research   | 04         |
| NUR        | 411          | Community Health Nursing  | 04         |
| NUR        | 412          | Community Health Nursing Practicum  | 04         |
| NUR        | 421          | Nursing Leadership and Management   | 04         |
| NUR        | 422          | Nursing Leadership and Management Practicur                                 |            |
| NUR        | 482          | Nursing Seminar   | 04         |
|            |              |   | 0.4        |
| NUR        | 431          | Global Health   | 04         |
| NUR        | 441          | Pathophysiology for the Registered Nurse<br>JCATION REQUIREMENTS - 48 HOURS | 04         |
| HUM        | 353          |   | 02         |
| HUM        | 353          | Art Appreciation  | 02         |
| HUM        | 357<br>401A  | Music Appreciation<br>Philosophy of Ethics                                  | 02         |
| MTH        | 401A<br>112A |   | 04         |
| MTH        | 401          | College Algebra<br>Statistical Methods                                      | 04         |
| PSY        | 221          |   | 04         |
| SOC        | 321          | Developmental Psychology<br>Cultural Diversity                              | 04         |
| SPN        | 101          | Spanish I   | 04         |
|            |              | URSE FROM THE FOLLOWING:  | 04         |
| SPK        | 211          | Group Dynamics  | 04         |
| SPK        | 401A         | Professional Speaking   | 04         |
|            |              | URSE FROM THE FOLLOWING:  | 04         |
| ENG        | 221          | Critical Writing and Literary Analysis                                      | 04         |
| ENG        | 231          | Language and Culture  | 04         |
| ENG        | 311          | Creative Writing  | 04         |
| ENG        | 411          | Foundations of Mass Communication   | 04         |
| LIT        | 301          | Contemporary Literature   | 04         |
| LIT        | 331          | American Literature I   | 04         |
| LIT        | 332          | American Literature II  | 04         |
| WRI        | 115          | Workplace Communication   | 04         |
| WRI        | 301A         | Report Writing  | 04         |
| SELEC      | CT 1 CO      | URSE FROM THE FOLLOWING:  |            |
| ECN        | 301          | International Economics   | 04         |
| GEO        | 101B         | World Geography I   | 04         |
| GEO        | 102B         | World Geography II  | 04         |
| HIS        | 301          | Women's Studies   | 04         |
| HIS        | 351          | World History I   | 04         |
| HIS        | 411          | Emerging Nations  | 04         |
| ITP        | 111          | American Sign Language I  | 04         |
| ITP        | 112          | American Sign Language II   | 04         |
| POL        | 401          | International Relations   | 04         |
| SPN        | 102          | Spanish II  | 04         |
|            |              | URSE FROM THE FOLLOWING:  | 0.4        |
| POL        | 201A         | American Political Systems  | 04         |
| PSY        | 211          | Psychology of Death and Dying   | 04         |
| PSY        | 231          | Organizational Psychology   | 04         |
| PSY        | 335          | Human Sexuality   | 04         |
| PSY        | 351          | Adolescent Psychology   | 04         |
| PSY<br>SOC | 401          | Social Psychology   | 04<br>04   |
|            | 201          | Social Problems   | 04         |
| SOC<br>SOC | 301<br>341   | Social Problems   | 04         |
|            |              | Global Perspectives URSE FROM THE FOLLOWING:                                | 04         |
| SCI        | 215          | Integrated Physics  | 04         |
| SCI        | 215          | Chemistry I   | 04         |
| SCI        | 321          | Principles of Astronomy   | 04         |
|            |              | JRS REQUIRED FOR GRADUATION   | 180        |
|            |              | program information at www.baker.edu  | 100        |
|            |              |   |            |
|            |              |   |            |





Occupational therapists work with people who have physical and mental challenges, helping them improve their ability to perform everyday tasks and achieve more independence. They begin by making an assessment of the patient's current abilities, and then develop and implement a plan of care that helps the patient learn or regain the skills needed to live and work.



#### **OCCUPATIONAL THERAPY ASSISTANT**

Associate of Applied Science

The occupational therapy assistant is a skilled healthcare practitioner who works under the supervision of a licensed occupational therapist in the planning and treatment implementation of individuals affected by physical, emotional, and developmental disabilities.

The Occupational Therapy Assistant Programs at Baker College of Allen Park, Baker College of Owosso, and Baker College of Muskegon are fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; (301) 652-2682; Web address: www.acoteonilne.org.

Graduates from the accredited programs at Allen Park, Muskegon, and Owosso are eligible to take the national certification examination.

Program Status: Limited Enrollment.

| Course Number |      | Course Title<br>AL THERAPY ASSISTANT MAJOR - 87 HO | Quarter Hours |  |
|---------------|------|--|---------------|--|
| HSC           | 111  | Introduction to Healthcare                         | 04            |  |
| HSC           | 112  | Clinical Documentation                             | 01            |  |
| HSC           | 151  | Introduction to Electronic Health Records          | 02            |  |
| HSC           | 211  | Lifespan Development                               | 02            |  |
| HSC           | 281  | Neurological Foundations of Motor Control          | 02            |  |
| HSC           | 285  | Clinical Pathology                                 | 03            |  |
| MED           | 103  | Medical Terminology                                | 04            |  |
| OTA           | 111  | Introduction to Occupational Therapy Assist        | ing 02        |  |
| OTA           | 120  | Elements of Therapeutic Media                      | 03            |  |
| OTA           | 141A | Fundamentals of Occupational Therapy               |               |  |
|               |      | Assistant Practice                                 | 03            |  |

| OTA   | 171A    | OTA Level I Fieldwork A                          | 01  |
|-------|---------|--|-----|
| OTA   | 172A    | OTA Level I Fieldwork B                          | 01  |
| OTA   | 201B    | OTA Clinical Techniques in Mental Health         | 02  |
| OTA   | 202B    | OTA Clinical Techniques in Physical Dysfunction  | 02  |
| OTA   | 211B    | OTA Principles and Applications in Mental Health | 04  |
| OTA   | 221A    | OTA Principles and Applications in               |     |
|       |         | Physical Dysfunction                             | 04  |
| OTA   | 231C    | OTA Principles and Applications in Pediatrics    | 03  |
| OTA   | 251     | OT in Specialty Areas                            | 02  |
| OTA   | 252     | Geriatric Patient Care                           | 03  |
| OTA   | 261     | OTA Professional Preparation                     | 01  |
| OTA   | 262     | OTA Fieldwork Integration                        | 01  |
| OTA   | 271B    | OTA Level II Fieldwork A                         | 06  |
| OTA   | 272B    | OTA Level II Fieldwork B                         | 06  |
| OTA   | 291     | OTA Board Review                                 | 01  |
| PSY   | 311     | Abnormal Psychology                              | 04  |
| SCI   | 101C    | Human Anatomy and Physiology I                   | 05  |
| SCI   | 102C    | Human Anatomy and Physiology II                  | 05  |
| SCI   | 211     | Pathophysiology                                  | 04  |
| SCI   | 271A    | Clinical Kinesiology                             | 05  |
| WRK   | 291B    | Professional Career Strategies                   | 01  |
| GENEF | RAL EDU | <b>JCATION REQUIREMENTS - 26 HOURS</b>           |     |
| ELECT | 120A    | Communication Elective                           | 04  |
| ENG   | 101     | Composition I                                    | 04  |
| ENG   | 102     | Composition II                                   | 04  |
| INF   | 161     | Technology and Society                           | 02  |
| MTH   | 111     | Introductory Algebra                             | 04  |
| SPK   | 201     | Oral Communication                               | 04  |
| SELEC | T 1 COU | URSE FROM THE FOLLOWING:                         |     |
| PSY   | 101     | Human Relations                                  | 04  |
| PSY   | 111     | General Psychology                               | 04  |
| QUAR1 | ER HOU  | JRS REQUIRED FOR GRADUATION                      | 113 |
|       |         |  |     |



#### **PRE-OCCUPATIONAL THERAPY**

**Bachelor of Science** 

This program is concerned with providing a practical education that will enable graduates to apply their skills to a diverse population in a variety of settings. The curriculum will provide students with early exposure to the occupational therapy profession and to those conceptual models that are applied by occupational therapists on a daily basis.

The combined Pre-Occupational Therapy program and the Master of Occupational Therapy program are currently recognized as fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) and can be reached by mail at: c/o Accreditation Department, American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; (301) 652-AOTA; www.acoteonline.org. Students must have successfully completed all Level I and Level II, clinical experiences, and have graduated from an accredited occupational therapy program to be eligible to sit for the national Occupational Therapist Registered Examination. States have licensure laws that occupational therapists must comply with to practice in that state. The accreditation Council for Occupational Therapy Education (ACOTE) and the American Occupational Therapy Association have mandated that all entry-level occupational therapists be prepared at the master degree level beginning January 2007. Therefore, all pre-occupational therapy students will be required to apply to the Baker Center for Graduate Studies upon completion of the Pre-Occupational Therapy program. The Baker College Bachelor of Health Science and Master of Occupational Therapy programs are combined as a 4+2 degree program; students complete four years of undergraduate study and two years of graduate study. Graduate admission is open only to students who have completed the Pre-Occupational Therapy program at Baker College of Flint. A criminal conviction may prevent eligibility to sit for the national certification examination, qualification for state licensure, specific employment opportunities, and placement at Level I and Level II clinical sites. Students are encouraged to contact state licensure agencies and the National Board for Certification in Occupational Therapy (NBCOT) at (301) 990-7979 or www.nbcot.org prior to applying to the program.

Program Status: Limited Enrollment.



|       | Number | Course Title Quarter H  | lours      |
|-------|--------|---|------------|
| PRE-0 | CCUPA  | TIONAL THERAPY MAJOR - 124 HOURS                                  |            |
| HSC   | 402A   | Ethics for Health Professionals                                   | 04         |
| MED   | 103    | Medical Terminology   | 04         |
| MTH   | 401    | Statistical Methods   | 04         |
| OCC   | 101    | Introduction to Occupational Therapy                              | 04         |
| OCC   | 201B   | Therapeutic Use of Occupation I                                   | 05         |
| 000   | 202B   | Therapeutic Use of Occupation II                                  | 05         |
|       |        |   |            |
| 000   | 205    | Range/Muscle Testing  | 02         |
| CCC   | 221A   | Level I Fieldwork (Children)                                      | 02         |
| OCC   | 231    | Assessment of Occupational Performance                            | 04         |
| 000   | 241    | Child Development and the Implications of<br>Pathology/Conditions | 04         |
| 000   | 302    | Mental Health Conditions and Occupational                         | 01         |
|       |        | Dysfunction   | 04         |
| 000   | 313    | Personal and Environmental Adaptations                            | 04         |
| OCC   | 314A   | Introduction to Documentation in the                              |            |
|       |        | Healthcare System   | 04         |
| CCC   | 322B   | Occupational Therapy and Case Management                          | 02         |
|       | 323A   | , .   | 02         |
| 000   |        | Level I Fieldwork (Late Adulthood)                                |            |
| CCC   | 331    | Evaluation of Occupational Performance                            | 04         |
| CCC   | 332    | Occupational Therapy Theory/Frames of Reference                   | 04         |
| DCC   | 341    | Disease/Injury and Occupational Dysfunction                       | 04         |
| CCC   | 351    | The Aging Process and the Implications of                         |            |
|       |        | Pathology/Conditions  | 04         |
| CCC   | 402A   | Program Planning/Intervention Strategies                          |            |
|       |        | (Early/Middle Adulthood)  | 05         |
| CCC   | 403A   | Program Planning/Intervention Strategies                          | 00         |
| 000   | 403A   |   | 05         |
|       |        | (Late Adulthood)  | 05         |
| 000   | 406    | Complementary Therapies, Wellness                                 |            |
|       |        | and Occupation  | 04         |
| CCC   | 413    | Roles of Occupation and Psychosocial                              |            |
|       |        | Treatment Interventions   | 04         |
| DCC   | 414    | Return to Work and Functional Adaptation                          | 04         |
| DCC   | 415    | Community-Based Occupational Therapy                              | 04         |
|       | 416    | Applied Assessment and Documentation                              | 04         |
|       |        |   |            |
| PSY   | 221    | Developmental Psychology  | 04         |
| SCI   | 101C   | Human Anatomy and Physiology I                                    | 05         |
| SCI   | 102C   | Human Anatomy and Physiology II                                   | 05         |
| SCI   | 271A   | Clinical Kinesiology  | 05         |
| SCI   | 311    | Neuroanatomy  | 04         |
| WRK   | 291B   | Professional Career Strategies                                    | 01         |
|       |        | JCATION REQUIREMENTS - 60 HOURS                                   | 0.         |
| ENG   | 101    |   | 04         |
|       |        | Composition I   |            |
| ENG   | 102    | Composition II  | 04         |
| GEO   | 101B   | World Geography I   | 04         |
| NF    | 112    | Word Processing   | 02         |
| NF    | 113    | Electronic Spreadsheets   | 02         |
| NF    | 121    | Introduction to Windows   | 02         |
| NF    | 161    | Technology and Society  | 02         |
| MTH   | 111    | Introductory Algebra  | 02         |
|       |        | , ,   |            |
| MTH   | 112A   | College Algebra   | 04         |
| PSY   | 111    | General Psychology  | 04         |
| SOC   | 321    | Cultural Diversity  | 04         |
| SPK   | 201    | Oral Communication  | 04         |
| SPK   | 211    | Group Dynamics  | 04         |
| WRI   | 115    | Workplace Communication   | 04         |
| WRI   | 301A   |   |            |
|       |        | Report Writing  | 04         |
|       |        | URSE FROM THE FOLLOWING:  | <i>.</i> . |
| HIS   | 301    | Women's Studies   | 04         |
| HIS   | 351    | World History I   | 04         |
| SELEC | T 1 CO | URSE FROM THE FOLLOWING:  |            |
| PSY   | 211    | Psychology of Death and Dying                                     | 04         |
| PSY   | 335    | Human Sexuality   | 04         |
| PSY   | 351    | Adolescent Psychology   | 04         |
|       |        |   |            |
|       |        |   | 04         |
| PSY   | 401    | Social Psychology<br>URS REQUIRED FOR GRADUATION                  |            |



## **ELECTIVES**

| Course N | lumber       | Course Title Qu                                  | arter Hours |
|----------|--------------|--|-------------|
|          |              | ION ELECTIVES (Associate Degree)                 |             |
| ELECT    |              | Communication Elective                           |             |
| ENG      | 221          | Critical Writing and Literary Analysis           | 04          |
| ENG      | 231          | Language and Culture                             | 04          |
| ENG      | 311          | Creative Writing                                 | 04          |
| ENG      | 411          | Foundations of Mass Communication                | 04          |
| LIT      | 301          | Contemporary Literature                          | 04          |
| LIT      | 331          | American Literature I                            | 04          |
| LIT      | 332          | American Literature II                           | 04          |
| WRI      | 115          | Workplace Communication                          | 04          |
| сомми    | JNICAT       | ION ELECTIVES (Bachelor Degree)                  |             |
| ELECT    | 121A         | Communication Elective                           |             |
| ELECT    | 121B         | Communication Elective                           |             |
| ENG      | 221          | Critical Writing and Literary Analysis           | 04          |
| ENG      | 231          | Language and Culture                             | 04          |
| ENG      | 311          | Creative Writing                                 | 04          |
| ENG      | 411          | Foundations of Mass Communication                | 04          |
| LIT      | 301          | Contemporary Literature                          | 04          |
| LIT      | 331          | American Literature I                            | 04          |
| LIT      | 332          | American Literature II                           | 04          |
| WRI      | 115          | Workplace Communication                          | 04          |
| WRI      | 301A         | Report Writing                                   | 04          |
| сомри    | ITER LI      | TERACY ELECTIVES                                 |             |
| ELECT    | 161A         | Computer Literacy Elective                       |             |
| ELECT    | 161B         |  |             |
| ELECT    | 161C         | Computer Literacy Elective                       |             |
| INF      | 112          | Word Processing                                  | 02          |
| INF      | 113          | Electronic Spreadsheets                          | 02          |
| INF      | 114A         | Introduction to Database Applications            | 02          |
| INF      | 121          | Introduction to Windows                          | 02          |
| INF      | 141A         | Microsoft PowerPoint                             | 02          |
|          |              | CULTURAL PERSPECTIVES ELECTIVES (Bad             | 0           |
|          |              | <b>Global and Cultural Perspectives Elective</b> |             |
| ELECT    | 131 <b>B</b> | <b>Global and Cultural Perspectives Elective</b> | •           |
| ECN      | 301          | International Economics                          | 04          |
| GEO      | 101B         | World Geography I                                | 04          |
| 000      | 1000         |  | 0.1         |

| HIS<br>HIS<br>HUM<br>HUM<br>HUM<br>HUM<br>HUM<br>HUM<br>FP<br>POL<br>SOC<br>SPN<br>SPN<br>SPN | 353<br>354<br>411<br>101B<br>102B<br>353<br>357<br>111<br>112<br>401<br>341<br>101<br>102<br>103 | World History III<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture II (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language II<br>International Relations<br>Global Perspectives<br>Spanish I<br>Spanish II | 04<br>04<br>04<br>02<br>02<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |
|---|--|---|--|
| PERSO   | NAL AN   | D SOCIAL ENVIRONMENTS ELECTIVES (Bachelor   | Degree)  |
| ELECT   | 141A   | Personal and Social Environments Elective   |  |
| ELECT   |  | Personal and Social Environments Elective   | 0.4  |
| ECN<br>ECN  | 201<br>202   | Principles of Macroeconomics<br>Principles of Microeconomics  | 04<br>04   |
| POL   | 202<br>201A  | American Political Systems  | 04   |
| PSY   | 201A   | Psychology of Death and Dying   | 04   |
| PSY   | 221  | Developmental Psychology  | 04   |
| PSY   | 231  | Organizational Psychology   | 04   |
| PSY   | 335  | Human Sexuality   | 04   |
| PSY   | 351  | Adolescent Psychology   | 04   |
| PSY   | 401  | Social Psychology   | 04   |
| SOC   | 201  | Sociology   | 04   |
| SOC   | 301  | Social Problems   | 04   |
| SCIENT  |  | QUIRY ELECTIVES (Bachelor Degree)   |  |
| ELECT   |  |   |  |
| SCI   | 101C   | Human Anatomy and Physiology I  | 05   |
| SCI   | 111  | Biology   | 05   |
| SCI   | 215  | Integrated Physics  | 04   |
| SCI   | 220A   | Microbiology  | 05   |
| SCI   | 246  | Chemistry I   | 04   |
| SCI   | 251  | General Physics I   | 04   |
| SCI   | 321  | Principles of Astronomy   | 04   |
| SCI   | 451  | Environmental Science   | 04   |

# For more information or to see program videos, please visit baker.edu.



04

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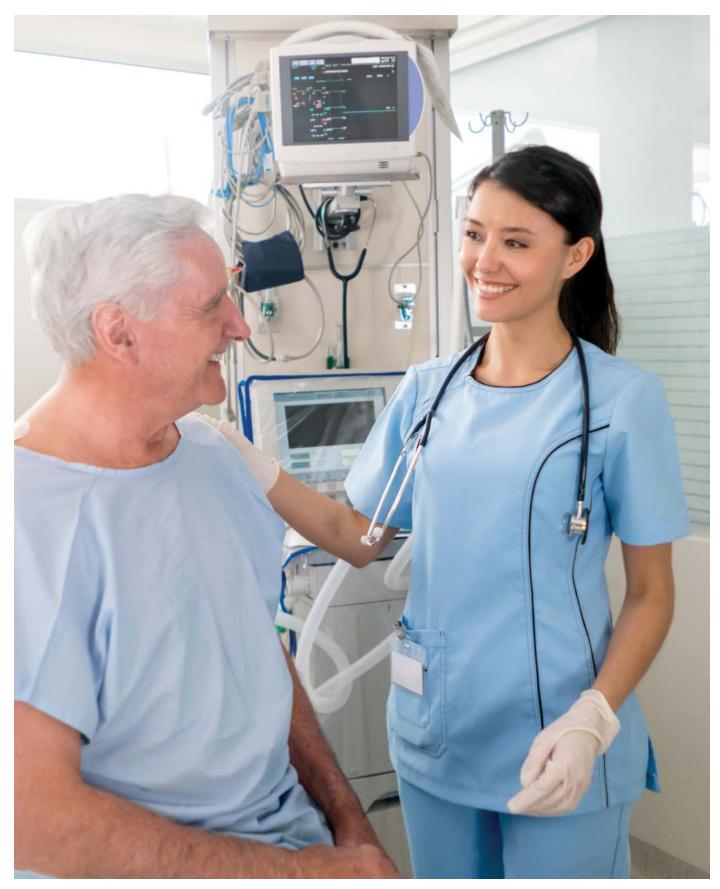
102B World Geography II

301 Women's Studies

351 World History I

352 World History II







In the constantly changing and growing world of computers and digital technology, the computer-related career sector continues to offer a nearly unbeatable combination of employment growth, high salaries, career advancement, and job satisfaction. From the creative to the technical, many of the fastest-growing occupations require only an associate degree. For those with the right aptitude, skill, and training, demand is expected to be particularly strong in software development, database/systems administration, security, systems analysis, and support.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.





## COLLEGE OF INFORMATION TECHNOLOGY UNDERGRADUATE PROGRAMS

Dean of the College of Information Technology: Richard Bush, Ph.D.

#### **ASSOCIATE DEGREES**

| Associate of Applied Science |         |
|------------------------------|---------|
| Computer Programming         | PG. 118 |
| Digital Media Design         | PG. 118 |
| Information Technology       | PG. 119 |

#### **BACHELOR DEGREES**

| Bachelor of Science    |    |
|------------------------|----|
| Computer SciencePG. 12 | 20 |
| Cyber DefensePG. 12    | 20 |

| Digital Media Design                | .PG. 121 |
|-------------------------------------|----------|
| Game Software Development           | .PG. 122 |
| Information Systems                 | .PG. 122 |
| Information Technology and Security | .PG. 123 |

#### **ELECTIVES**

| Computer Information Systems Electives | PG. | 125 |
|--|-----|-----|
| General Education Electives            | PG. | 125 |



## **ASSOCIATE DEGREE PROGRAMS**

#### **COMPUTER PROGRAMMING**

#### Associate of Applied Science Degree

Students with skills in computer science are in high demand to design and develop business information systems. Students in this program acquire skills in programming, systems analysis, and design. Instruction in multiple programming languages provides students with diverse, flexible, and employable skill sets in a variety of businesses and industries in positions such as programmers, developers, and systems analysts.



| Course N |         |   | uarter Hours |
|----------|---------|---|--------------|
|          |         | ROGRAMMING MAJOR - 67 HOURS               |              |
| CIS      | 114     | Database Fundamentals                     | 02           |
| CIS      | 251     | Systems Development Methods               | 04           |
| CIS      | 303A    | Computer Architecture                     | 04           |
| CIS      | 310     | Visual BASIC                              | 04           |
| CIS      | 331     | Database Management Using SQL             | 04           |
| CS       | 101     | Principles of Computer Science            | 04           |
| CS       | 111     | Introduction to Programming               | 04           |
| CS       | 217A    | C++ Programming                           | 04           |
| CS       | 218A    | Object Oriented Programming With C++      | 04           |
| CS       | 231     | Microprocessor Electronics                | 04           |
| ELECT    | 105A    | Information Systems Elective              | 04           |
| MTH      | 124     | Trigonometry                              | 04           |
| WRK      | 291B    | Professional Career Strategies            | 01           |
| SELEC    | τ 1 COl | JRSE FROM THE FOLLOWING:                  |              |
| CIS      | 132A    | RPG IV                                    | 04           |
| CS       | 241     | Java Programming                          | 04           |
| SELEC    | τ 1 COU | JRSE FROM THE FOLLOWING:                  |              |
| CIS      | 233A    | Advanced RPG IV                           | 04           |
| CS       | 242     | Advanced Java Programming                 | 04           |
|          | τ 1 COU | JRSE FROM THE FOLLOWING:                  |              |
| CIS      | 106B    | Computer Operating Systems and Maintenand | cel 04       |
| CIS      | 119A    | iSeries CL and File Design                | 04           |
| CS       | 201     | Net-centric Computing                     | 04           |
| SELEC    | τ 1 COl | JRSE FROM THE FOLLOWING:                  |              |
| CIS      | 311     | Advanced Visual BASIC                     | 04           |
| CS       | 243     | Applied Java Techniques                   | 04           |
| GSD      | 311     | C# Programming                            | 04           |
| MTH      | 340     | Discrete Mathematics                      | 04           |
| SELEC    | τ 1 COl | JRSE FROM THE FOLLOWING:                  |              |
| WRK      | 218     | Work Experience Project                   | 04           |
| WRKTC    | 201     | Work Experience                           | 04           |
| GENER    | AL EDU  | ICATION REQUIREMENTS - 30 HOURS           |              |
| ENG      | 101     | Composition I                             | 04           |
| ENG      | 102     | Composition II                            | 04           |
| INF      | 121     | Introduction to Windows                   | 02           |
| MTH      | 111     | Introductory Algebra                      | 04           |
| MTH      | 112A    | College Algebra                           | 04           |
| SPK      | 201     | Oral Communication                        | 04           |
| WRI      | 115     | Workplace Communication                   | 04           |
| SELEC    | τ 1 COU | JRSE FROM THE FOLLOWING:                  |              |
| PSY      | 101     | Human Relations                           | 04           |
| PSY      | 111     | General Psychology                        | 04           |
| QUART    | ER HOU  | JRS REQUIRED FOR GRADUATION               | 97           |

#### **DIGITAL MEDIA DESIGN**

Associate of Applied Science Degree

The Digital Media Design program focuses on application of the latest concepts and technology relating to presentation of information in a creative, organized, and effective manner. Graduates with these skills have career choices in areas such as Web and graphic design, print production, marketing, and communications.



| Course N | Number                              | Course Title Quarter                             | Hours |  |  |
|----------|-------------------------------------|--|-------|--|--|
| DIGITA   | L MEDI                              | A DESIGN MAJOR - 69 HOURS                        |       |  |  |
| DMD      | 101                                 | Introduction to Digital Media Communications     | 04    |  |  |
| DMD      | 111                                 | Introduction to Digital Design/Illustration      | 04    |  |  |
| DMD      | 121                                 | Introduction to Digital Publishing               | 04    |  |  |
| DMD      | 131                                 | Introduction to Graphic Imaging                  | 04    |  |  |
| DMD      | 201                                 | Typography                                       | 04    |  |  |
| DMD      | 211                                 | Corporate Branding Design                        | 04    |  |  |
| DMD      | 212                                 | Publication Design Processes                     | 04    |  |  |
| DMD      | 213                                 | Collaborative Design Processes                   | 04    |  |  |
| DMD      | 241                                 | Digital Media Production Methods                 | 04    |  |  |
| DMD      | 251                                 | Digital Media Business Practices                 | 04    |  |  |
| DMD      | 291                                 | Portfolio Development                            | 04    |  |  |
| HUM      | 102B                                | Art and Architecture II (Baroque to Modern)      | 04    |  |  |
| MKT      | 111B                                | Principles of Marketing                          | 04    |  |  |
| WEB      | 111B                                | Introduction to HTML                             | 04    |  |  |
| WEB      | 121A                                | World Wide Web Design                            | 04    |  |  |
| WEB      | 201                                 | Web Multi-Media                                  | 04    |  |  |
| WRK      | 291B                                | Professional Career Strategies                   | 01    |  |  |
| WRKTC    | 201                                 | Work Experience                                  | 04    |  |  |
| GENER    | AL EDU                              | ICATION REQUIREMENTS - 30 HOURS                  |       |  |  |
| ENG      | 101                                 | Composition I                                    | 04    |  |  |
| ENG      | 102                                 | Composition II                                   | 04    |  |  |
| INF      | 112                                 | Word Processing                                  | 02    |  |  |
| INF      | 141A                                | Microsoft PowerPoint                             | 02    |  |  |
| INF      | 161                                 | Technology and Society                           | 02    |  |  |
| MTH      | 108                                 | College Mathematics I: Reasoning and Application | 04    |  |  |
| SPK      | 201                                 | Oral Communication                               | 04    |  |  |
| WRI      | 115                                 | Workplace Communication                          | 04    |  |  |
|          | SELECT 1 COURSE FROM THE FOLLOWING: |  |       |  |  |
| PSY      | 101                                 | Human Relations                                  | 04    |  |  |
| PSY      | 111                                 | General Psychology                               | 04    |  |  |
| QUART    | ER HOU                              | JRS REQUIRED FOR GRADUATION                      | 99    |  |  |



#### **INFORMATION TECHNOLOGY**

Associate of Applied Science Degree Information Technology professionals install, configure, secure, and support an organization's computing systems including: PCs and other devices, Wide Area Networks (WANs), Local Area Networks (LANs), and Internet systems. They also monitor business and company networks and perform necessary repairs and maintenance to support network availability for all system users. The Baker College Information Technology Associate Degree program provides a solid foundation for students to pursue this growing occupation while allowing the flexibility to choose an area of concentration. Foundational courses align

with industry certifications including: CompTIA A+, Network+, and Security+.





| Course I |         |   | Quarter Hours |
|----------|---------|---|---------------|
|          |         | TECHNOLOGY REQUIREMENTS - 39 HO           |               |
| CIS      | 106B    |   |               |
| CIS      | 114     | Database Fundamentals                     | 02            |
| ITS      | 211     | Introduction to Network Security          | 04            |
| LUX      | 205     | Introduction to Linux/Unix                | 04            |
| MNP      | 201     | Microsoft Windows Server Administration I | 04            |
| NET      | 101     | Networking Essentials I                   | 04            |
| NET      | 102     | Networking Essentials II                  | 04            |
| WRK      | 291B    | Professional Career Strategies            | 01            |
| SELEC    | τ 1 COI | JRSE FROM THE FOLLOWING:                  |               |
| WRK      | 218     | Work Experience Project                   | 04            |
| WRKTC    | 201     | Work Experience                           | 04            |
| SELEC    | T 1 COL | JRSE FROM THE FOLLOWING:                  |               |
| CSC      | 121A    | Network Fundamentals                      | 04            |
| NET      | 222     | Introduction to Routers and Routing       | 04            |
| SELEC    | Τ 1 COU | JRSE FROM THE FOLLOWING:                  |               |
| MNP      | 171A    | Windows 7 Configuration                   | 04            |
| MNP      | 181     | Windows 8 Configuration                   | 04            |
| GENEF    | AL EDU  | ICATION REQUIREMENTS - 24 HOURS           |               |
| ENG      | 101     | Composition I                             | 04            |
| ENG      | 102     | Composition II                            | 04            |
| MTH      | 111     | Introductory Algebra                      | 04            |
| SPK      | 201     | Oral Communication                        | 04            |
| WRI      | 115     | Workplace Communication                   | 04            |
| SELEC    | T 1 COL | JRSE FROM THE FOLLOWING:                  |               |
| PSY      | 101     | Human Relations                           | 04            |
| PSY      | 111     | General Psychology                        | 04            |

#### **SELECT 1 OF THE FOLLOWING MAJORS:**

| cisco        | MAJOR       | - 36 HOURS   |          |
|--------------|-------------|--|----------|
| CSC          | 221B        | Routing and Switching Essentials   | 08       |
| CSC          | 231B        | 0  | 08       |
| CSC          | 241A        | Connecting Networks  | 08       |
| MTH          | 112A        | College Algebra  | 04       |
| SELECT       | r 1 COU     | IRSE FROM THE FOLLOWING:   |          |
| CSC          | 222         | Cisco Wireless Networking  | 04       |
| NET          | 211         | Wireless Networking  | 04       |
|              |             | IRSE FROM THE FOLLOWING:   |          |
| CSC          | 223         | Cisco Voice Networking   | 04       |
| ELECT        |             | Information Technology Elective  | 04       |
|              |             | IRS REQUIRED FOR GRADUATION  | 99       |
|              |             | ITY MAJOR - 32 HOURS   | 0.4      |
| CIS          | 107B        | Computer Operating Systems and Maintenance II                                  | 04       |
| CIS<br>ELECT | 331<br>107A | Database Management Using SQL  | 04<br>04 |
| ITS          | 107A<br>111 | Information Technology Elective<br>Introduction to Information System Security | 04       |
| ITS          | 221         | VPN/Firewall Architecture and Management I                                     | 04       |
| ITS          | 222         | VPN/Firewall Architecture and Management I                                     | 04       |
| MTH          | 112A        | College Algebra  | 04       |
| NET          | 211         | Wireless Networking  | 04       |
|              | - · ·       | IRS REQUIRED FOR GRADUATION  | 95       |
|              |             | PECIALIST MAJOR - 38 HOURS   |          |
| CIS          | 107B        | Computer Operating Systems and Maintenance II                                  | 04       |
| CIS          | 211         | Information Technology Customer Service  | 01       |
|              |             | and Support  | 04       |
| CIS          | 302A        | Intermediate Database Management   | 04       |
| CIS          | 310         | Visual BASIC   | 04       |
| CIS          | 313A        | Intermediate Spreadsheets  | 04       |
| CIS          | 314         | Advanced Software Solutions  | 04       |
| CIS          | 331         | Database Management Using SQL  | 04       |
| CS           | 111         | Introduction to Programming  | 04       |
| INF          | 112         | Word Processing  | 02       |
| INF          | 113         | Electronic Spreadsheets  | 02       |
| INF          | 114A        | Introduction to Database Applications  | 02       |
| QUART        | ER HOU      | IRS REQUIRED FOR GRADUATION  | 101      |
|              |             | STEMS MAJOR - 32 HOURS   |          |
| CIS          | 107B        | Computer Operating Systems and Maintenance II                                  | 04       |
| CS           | 111         | Introduction to Programming  | 04       |
| LUX          | 211         | Shell Programming  | 04       |
| LUX          | 261<br>262  | Linux/Unix System Administration I<br>Linux/Unix System Administration II      | 04<br>04 |
| LUX<br>LUX   | 262         | Linux/Unix System Administration II  | 04       |
| LUX          | 269         | Linux/Unix Systems Project   | 04       |
| MTH          | 209<br>112A | College Algebra  | 04       |
|              |             |  | 95       |
|              |             | AJOR - 32 HOURS  |          |
|              |             | Computer Operating Systems and Maintenance II                                  | 04       |
| CIS          | 331         | Database Management Using SQL  | 04       |
| ELECT        | 107A        | Information Technology Elective  | 04       |
| ELECT        | 107B        | Information Technology Elective  | 04       |
| MNP          | 202         | Microsoft Windows Server Administration II                                     | 04       |
| MNP          | 203         | Microsoft Windows Server Administration III                                    | 04       |
| MTH          | 112A        | College Algebra  | 04       |
| NET          | 211         | Wireless Networking  | 04       |
| QUART        | ER HOU      | IRS REQUIRED FOR GRADUATION  | 95       |
|              |             |  |          |

## **BACHELOR DEGREE PROGRAMS**

#### **COMPUTER SCIENCE**

#### **Bachelor of Science**

This program prepares students for a career in computer software development. Students will acquire skills in software development, Internet communications, and database administration, as well as foundational knowledge in the field of computer science.



| Course N |        | Course Title   | Quarter Hours |
|----------|--------|--|---------------|
| COMPL    | JTER S | CIENCE MAJOR - 131 HOURS                             |               |
| CIS      | 114    | Database Fundamentals                                | 02            |
| CIS      | 251    | Systems Development Methods                          | 04            |
| CIS      | 303A   | Computer Architecture                                | 04            |
| CIS      | 310    | Visual BASIC   | 04            |
| CIS      | 311    | Advanced Visual BASIC                                | 04            |
| CIS      | 331    | Database Management Using SQL                        | 04            |
| CIS      | 403    | Systems Development Project                          | 04            |
| CIS      | 404    | Advanced Computer Architecture                       | 04            |
| CS       | 101    | Principles of Computer Science                       | 04            |
| CS       | 111    | Introduction to Programming                          | 04            |
| CS       | 201    | Net-centric Computing                                | 04            |
| CS       | 217A   | C++ Programming                                      | 04            |
| CS       | 218A   | Object Oriented Programming With C++                 | 04            |
| CS       | 231    | Microprocessor Electronics                           | 04            |
| CS       | 321    | Data Structures and Algorithms I                     | 04            |
| CS       | 322    | Data Structures and Algorithms II                    | 04            |
| CS       | 341    | Programming for Mobile Devices                       | 04            |
| CS       | 422A   | Database Programming I                               | 04            |
| CS       | 451    | Unit Testing and Interfaces                          | 04            |
| CS       | 481    | Trends in Computer Science                           | 04            |
| EGR      | 111    | Technical Communications for<br>Engineering Sciences | 04            |
| ELECT    | 105A   | Information Systems Elective                         | 04            |
| ELECT    | 105A   | Information Systems Elective                         | 04            |
| ELECT    | 105D   | Information Systems Elective                         | 04            |
| GSD      | 311    | C# Programming                                       | 04            |
| MTH      | 124    | Trigonometry   | 04            |
| MTH      | 141A   | Calculus I   | 04            |
| MTH      | 142    | Calculus II  | 04            |
| MTH      | 143    | Calculus III   | 04            |
| MTH      | 261    | Linear Algebra                                       | 04            |
| MTH      | 340    | Discrete Mathematics                                 | 04            |
| MTH      | 401    | Statistical Methods                                  | 04            |
| WRK      | 291B   | Professional Career Strategies                       | 01            |
| WRKTC    | 201    | Work Experience                                      | 04            |
|          |        | ICATION REQUIREMENTS - 64 HOURS                      |               |
| ELECT    | 111A   | Scientific Inquiry Elective                          | 04            |
| ELECT    | 121A   | Communication Elective                               | 04            |
| ELECT    | 121B   | Communication Elective                               | 04            |
| ELECT    | 131A   | Global and Cultural Perspectives Elective            | 04            |
| ELECT    | 131B   | Global and Cultural Perspectives Elective            | 04            |
| ELECT    | 141A   | Personal and Social Environments Elective            | ÷ ·           |
| ELECT    | 141B   | Personal and Social Environments Elective            |               |
| ENG      | 101    | Composition I  | 04            |
| ENG      | 102    | Composition II                                       | 04            |

| HUM   | 401A    | Philosophy of Ethics       | 04  |
|-------|---------|----------------------------|-----|
| MTH   | 111     | Introductory Algebra       | 04  |
| MTH   | 112A    | College Algebra            | 04  |
| SOC   | 321     | Cultural Diversity         | 04  |
| SPK   | 201     | Oral Communication         | 04  |
| SELEC | r 1 COL | JRSE FROM THE FOLLOWING:   |     |
| PSY   | 101     | Human Relations            | 04  |
| PSY   | 111     | General Psychology         | 04  |
| SELEC | Γ 1 COU | JRSE FROM THE FOLLOWING:   |     |
| SPK   | 211     | Group Dynamics             | 04  |
| SPK   | 401A    | Professional Speaking      | 04  |
| QUART | ER HOU  | RS REQUIRED FOR GRADUATION | 195 |
|       |         |                            |     |

#### **CYBER DEFENSE**

#### **Bachelor of Science**

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This program prepares graduates for career opportunities in information technology and security with a concentration in cyber defense. Protection of multiple platform hardware, software, networking, and operating systems is considered an integral part of any business' information technology topology. Information technology specialists work in healthcare, business, information systems, technical, and engineering fields. Cyber defense technologists' possess the necessary skills to identify, correct, and defend against internal and external threats as well as other problematic issues relative to an organizations computing and networking infrastructure on a multiple platform topology.



| Course N | lumber                          | Course Title Quarter H                             | lours |  |  |
|----------|---------------------------------|--|-------|--|--|
| CYBER    | CYBER DEFENSE MAJOR - 139 HOURS |  |       |  |  |
| CIS      | 106B                            | Computer Operating Systems and Maintenance I       | 04    |  |  |
| CIS      | 107B                            | Computer Operating Systems and Maintenance II      | 04    |  |  |
| CIS      | 114                             | Database Fundamentals                              | 02    |  |  |
| CIS      | 331                             | Database Management Using SQL                      | 04    |  |  |
| ELECT    | 107A                            | Information Technology Elective                    | 04    |  |  |
| ELECT    | 107B                            | Information Technology Elective                    | 04    |  |  |
| ELECT    | 107C                            | Information Technology Elective                    | 04    |  |  |
| ITS      | 211                             | Introduction to Network Security                   | 04    |  |  |
| ITS      | 305                             | Security Policies and Auditing                     | 04    |  |  |
| ITS      | 315                             | Information Systems Threat Assessment              | 04    |  |  |
| ITS      | 321                             | Legal and Ethical Issues in Information Technology | 04    |  |  |
| ITS      | 331                             | Designing for Security                             | 04    |  |  |
| ITS      | 341                             | Scripting for Network Administrators               | 04    |  |  |
| ITS      | 421                             | Tactical Perimeter Defense                         | 04    |  |  |
| ITS      | 491                             | Information Security Research and Design Project   | 04    |  |  |
| LUX      | 205                             | Introduction to Linux/Unix                         | 04    |  |  |
| LUX      | 211                             | Shell Programming                                  | 04    |  |  |
| LUX      | 261                             | Linux/Unix System Administration I                 | 04    |  |  |
| LUX      | 262                             | Linux/Unix System Administration II                | 04    |  |  |
| LUX      | 263                             | Linux/Unix System Administration III               | 04    |  |  |
| MNP      | 201                             | Microsoft Windows Server Administration I          | 04    |  |  |
| MNP      | 202                             | Microsoft Windows Server Administration II         | 04    |  |  |
| MNP      | 203                             | Microsoft Windows Server Administration III        | 04    |  |  |
| MNP      | 431                             | Designing and Implementing a Server Infrastructure | 04    |  |  |
| MNP      | 432                             | Implementing an Advanced Server Infrastructure     | 04    |  |  |
| NET      | 101                             | Networking Essentials I                            | 04    |  |  |
| NET      | 102                             | Networking Essentials II                           | 04    |  |  |



| NET                                   | 211     | Wireless Networking                       | 04               |
|---------------------------------------|---------|---|------------------|
| NET                                   | 222     | Introduction to Routers and Routing       | 04               |
| NET                                   | 224     | Advanced Routers and Routing              | 04               |
| NET                                   | 226A    | Designing Internetwork Solutions          | 04               |
| PPM                                   | 301     | Project Management                        | 04               |
| WRK                                   | 291B    | Professional Career Strategies            | 01               |
| WRK                                   | 301     | Internship                                | 04               |
| WRKTC                                 | 201     | Work Experience                           | 04               |
| SELECT                                | ' 1 COU | RSE FROM THE FOLLOWING:                   |                  |
| MNP                                   | 171A    | Windows 7 Configuration                   | 04               |
| MNP                                   | 181     | Windows 8 Configuration                   | 04               |
| GENER/                                | AL EDU  | CATION REQUIREMENTS - 60 HOURS            |                  |
| ELECT                                 | 111A    | Scientific Inquiry Elective               | 04               |
| ELECT                                 | 121A    | Communication Elective                    | 04               |
| ELECT                                 | 131A    | Global and Cultural Perspectives Elective | 04               |
| ELECT                                 | 131B    | Global and Cultural Perspectives Elective | 04               |
| ELECT                                 | 141A    | Personal and Social Environments Elective | 04               |
| ELECT                                 | 141B    | Personal and Social Environments Elective | 04               |
| ENG                                   | 101     | Composition I                             | 04               |
| ENG                                   | 102     | Composition II                            | 04               |
| MTH                                   | 111     | Introductory Algebra                      | 04               |
| MTH                                   | 112A    | College Algebra                           | 04               |
| SOC                                   | 321     | Cultural Diversity                        | 04               |
| SPK                                   | 201     | Oral Communication                        | 04               |
| WRI                                   | 115     | Workplace Communication                   | 04               |
| SELECT                                | ' 1 COU | RSE FROM THE FOLLOWING:                   |                  |
| PSY                                   | 101     | Human Relations                           | 04               |
| PSY                                   | 111     | General Psychology                        | 04               |
| SELECT                                | 1 COU   | RSE FROM THE FOLLOWING:                   |                  |
| SPK                                   | 211     | Group Dynamics                            | 04               |
| SPK                                   | 401A    | Professional Speaking                     | 04<br><b>199</b> |
| QUARTER HOURS REQUIRED FOR GRADUATION |         |   |                  |
|                                       |         |   |                  |

#### **DIGITAL MEDIA DESIGN**

#### **Bachelor of Science**

This program is designed for students who want to combine graphic communication proficiency with a special focus on digital video production. Technical courses emphasize the creative development of concepts and ideas using a variety of graphic art and Web design media. Students also complete a sequence of digital video production courses that range from storyboarding through the final phases of filming, editing, and DVD development. Skills developed in related areas such as marketing, advertising, sales, and public relations are essential to success in today's fast-paced and highly competitive graphic design and digital media businesses.



| Course N   |             |   | r Hours  |
|------------|-------------|---|----------|
|            |             | DESIGN MAJOR - 117 HOURS  | 0.4      |
| BUS        | 211         | Business Analytics  | 04       |
| DMD        | 101         | Introduction to Digital Media Communications                          | 04       |
| DMD        | 111<br>121  | Introduction to Digital Design/Illustration                           | 04<br>04 |
| DMD<br>DMD | 121         | Introduction to Digital Publishing<br>Introduction to Graphic Imaging | 04       |
| DMD        | 201         |   | 04       |
| DMD        | 201         | Typography<br>Corporate Branding Design                               | 04       |
| DMD        | 212         | Publication Design Processes  | 04       |
| DMD        | 212         | Collaborative Design Processes  | 04       |
| DMD        | 241         | Digital Media Production Methods                                      | 04       |
| DMD        | 251         | Digital Media Business Practices                                      | 04       |
| DMD        | 291         | Portfolio Seminar   | 04       |
| DMD        | 301         | Intermediate Graphic Imaging  | 04       |
| DMD        | 311         | Advanced Graphic Imaging  | 04       |
| DMD        | 331         | Integrated Media Design   | 04       |
| DMD        | 401         | Multi-Media Production I  | 04       |
| DMD        | 402         | Multi-Media Production II   | 04       |
| DMD        | 411         | Graphic Presentation  | 04       |
| MKT        | 111B        | Principles of Marketing   | 04       |
| MKT        | 131         | Personal Selling  | 04       |
| MKT        | 241         | Advertising/Digital Marketing I                                       | 04       |
| MKT        | 261         | Marketing Planning  | 04       |
| MKT        | 342         | Digital Marketing II  | 04       |
| WEB        | 111B        | Introduction to HTML  | 04       |
| WEB        | 121A        | World Wide Web Design   | 04       |
| WEB        | 201         | Web Multi-Media   | 04       |
| WEB        | 241         | ActionScript Programming  | 04       |
| WRK        | 291B        | Professional Career Strategies  | 01       |
| WRK        | 301         | Internship  | 04       |
| WRKTC      | 201         | Work Experience   | 04       |
| GENER      | AL EDU      | CATION REQUIREMENTS - 72 HOURS  |          |
| ELECT      | 111A        | Scientific Inquiry Elective   | 04       |
| ELECT      | 121A        | Communication Elective  | 04       |
| ELECT      | 131A        | Global and Cultural Perspectives Elective                             | 04       |
| ELECT      | 141A        | Personal and Social Environments Elective                             | 04       |
| ELECT      | 141B        | Personal and Social Environments Elective                             | 04       |
| ENG        | 101         | Composition I   | 04       |
| ENG        | 102         | Composition II  | 04       |
| HUM        | 102B        | Art and Architecture II (Baroque to Modern)                           | 04       |
| HUM        | 401A        | Philosophy of Ethics  | 04       |
| INF        | 112         | Word Processing   | 02       |
| INF        | 113         | Electronic Spreadsheets   | 02       |
| INF        | 141A        | Microsoft PowerPoint  | 02       |
| INF        | 161         | Technology and Society  | 02       |
| MTH        | 108         | College Mathematics I: Reasoning and Application                      |          |
| MTH        | 109         | College Mathematics II  | 04       |
| SOC<br>SPK | 321<br>201  | Cultural Diversity<br>Oral Communication                              | 04<br>04 |
| SPK        | 201<br>401A |   | 04       |
| WRI        | 401A<br>115 | Professional Speaking   | 04       |
|            |             | Workplace Communication<br>JRSE FROM THE FOLLOWING:                   | 04       |
| PSY        | 101         | Human Relations   | 04       |
| PSY        | 111         | General Psychology  | 04       |
|            |             | JRS REQUIRED FOR GRADUATION   | 189      |
|            |             |   |          |

#### **GAME SOFTWARE DEVELOPMENT**

**Bachelor of Science** 

This program is designed to immerse students in the core knowledge of software engineering emphasizing animation and gaming development. This program will focus on leading programming technologies and will prepare students for entry level positions in the computer gaming industry. A comprehensive approach will carry students from modeling, through animation and game programming, to the senior design project.



| Course N   |            | Course Title<br>ARE DEVELOPMENT MAJOR - 111 HOU                 | Quarter Hours |
|------------|------------|---|---------------|
|            | 114        | Database Fundamentals   | ÷ ÷           |
| CIS<br>CIS | 251        |   | 02<br>04      |
| CIS        | 201<br>310 | Systems Development Methods Visual BASIC                        | 04            |
| CIS        | 310        | Advanced Visual BASIC   | 04            |
| CIS        | 331        |   | 04            |
| CIS        |            | Database Management Using SQL<br>Principles of Computer Science | ÷ ·           |
| CS         | 101<br>111 |   | 04<br>04      |
| CS         |            | Introduction to Programming                                     | 04            |
|            | 217A       | C++ Programming   | ÷ ·           |
| CS         | 218A       | Object Oriented Programming With C++                            | 04            |
| CS         | 321        | Data Structures and Algorithms I                                | 04            |
| CS         | 322        | Data Structures and Algorithms II                               | 04            |
| GSD        | 301        | Game Scripting  | 04            |
| GSD        | 311        | C# Programming  | 04            |
| GSD        | 321        | Game Console Design   | 04            |
| GSD        | 331        | Application Security Practices                                  | 04            |
| GSD        | 341        | Flash Game Development  | 04            |
| GSD        | 401        | 3-D Character Design  | 04            |
| GSD        | 411        | 3-D Character Animation   | 04            |
| GSD        | 421        | Artificial Intelligence   | 04            |
| GSD        | 431        | Game Programming I  | 04            |
| GSD        | 432        | Game Programming II   | 04            |
| GSD        | 499        | Senior Design Project in  |               |
|            |            | Game Software Development                                       | 04            |
| MTH        | 124        | Trigonometry  | 04            |
| MTH        | 340        | Discrete Mathematics  | 04            |
| PPM        | 301        | Project Management  | 04            |
| WEB        | 111B       | Introduction to HTML  | 04            |
| WEB        | 201        | Web Multi-Media   | 04            |
| WRK        | 291B       | Professional Career Strategies                                  | 01            |
| WRK        | 301        | Internship  | 04            |
|            |            | ICATION REQUIREMENTS - 70 HOURS                                 |               |
| ELECT      | 111A       | Scientific Inquiry Elective                                     | 04            |
| ELECT      | 121A       | Communication Elective  | 04            |
| ELECT      | 121B       | Communication Elective  | 04            |
| ELECT      | 131A       | Global and Cultural Perspectives Elective                       | 04            |
| ELECT      | 131B       | Global and Cultural Perspectives Elective                       | 04            |
| ELECT      | 141A       | Personal and Social Environments Elective                       | 04            |
| ELECT      | 141B       | Personal and Social Environments Elective                       | 04            |
| ELECT      | 161A       | Computer Literacy Elective                                      | 02            |
| ENG        | 101        | Composition I   | 04            |
| ENG        | 102        | Composition II  | 04            |
| HUM        | 401A       | Philosophy of Ethics  | 04            |
|            |            |   |               |

| INF   | 121     | Introduction to Windows     | 02  |
|-------|---------|-----------------------------|-----|
| INF   | 161     | Technology and Society      | 02  |
| MTH   | 111     | Introductory Algebra        | 04  |
| MTH   | 112A    | College Algebra             | 04  |
| SOC   | 321     | Cultural Diversity          | 04  |
| SPK   | 201     | Oral Communication          | 04  |
| SELEC | T 1 COU | JRSE FROM THE FOLLOWING:    |     |
| PSY   | 101     | Human Relations             | 04  |
| PSY   | 111     | General Psychology          | 04  |
| SELEC | T 1 COU | JRSE FROM THE FOLLOWING:    |     |
| SPK   | 211     | Group Dynamics              | 04  |
| SPK   | 401A    | Professional Speaking       | 04  |
| QUAR  | TER HOL | JRS REQUIRED FOR GRADUATION | 181 |
|       |         |                             |     |

#### **INFORMATION SYSTEMS**

Bachelor of Science

Information Systems (IS) professionals serve as strategic liaisons between administrative and technological functions of an organization. IS professionals integrate business processes and complex information technology while serving as consultants, designers, or implementers of new solutions that assist an organization in achieving goals. Related occupations include Information Systems Manager, Chief Information Officer, Project Manager, Computer Systems Analyst, and Systems Administrator.



| Course I                             | lumber  | Course Title Quart                                | ter Hours |  |  |  |
|--------------------------------------|---------|---|-----------|--|--|--|
| INFORMATION SYSTEMS MAJOR - 87 HOURS |         |   |           |  |  |  |
| CIS                                  | 106B    | Computer Operating Systems and Maintenance        | 04        |  |  |  |
| CIS                                  | 114     | Database Fundamentals                             | 02        |  |  |  |
| CIS                                  | 331     | Database Management Using SQL                     | 04        |  |  |  |
| CIS                                  | 351     | System Modeling and Design                        | 04        |  |  |  |
| CIS                                  | 421B    | Database Administration I                         | 04        |  |  |  |
| CIS                                  | 431     | Enterprise Architecture                           | 04        |  |  |  |
| CIS                                  | 441     | IS Strategy, Management and Acquisition           | 04        |  |  |  |
| CIS                                  | 495     | Special Topics in Information Systems             | 04        |  |  |  |
| CIS                                  | 499     | Senior Project in Information Systems             | 04        |  |  |  |
| CS                                   | 111     | Introduction to Programming                       | 04        |  |  |  |
| CS                                   | 422A    | Database Programming I                            | 04        |  |  |  |
| ITS                                  | 211     | Introduction to Network Security                  | 04        |  |  |  |
| ITS                                  | 321     | Legal and Ethical Issues in Information Technolog | gy 04     |  |  |  |
| MTH                                  | 401     | Statistical Methods                               | 04        |  |  |  |
| NET                                  | 101     | Networking Essentials I                           | 04        |  |  |  |
| NET                                  | 102     | Networking Essentials II                          | 04        |  |  |  |
| PPM                                  | 301     | Project Management                                | 04        |  |  |  |
| PPM                                  | 311     | Project Planning                                  | 04        |  |  |  |
| PPM                                  | 401     | Project Cost and Budget Management                | 04        |  |  |  |
| WRK                                  | 291B    | Professional Career Strategies                    | 01        |  |  |  |
| WRKTC                                | 201     | Work Experience                                   | 04        |  |  |  |
| SELEC                                | τ 1 COI | JRSE FROM THE FOLLOWING:                          |           |  |  |  |
| CS                                   | 217A    | C++ Programming                                   | 04        |  |  |  |
| CS                                   | 241     | Java Programming                                  | 04        |  |  |  |
| SELEC                                | τ 1 COI | JRSE FROM THE FOLLOWING:                          |           |  |  |  |
| CS                                   | 218A    | Object Oriented Programming With C++              | 04        |  |  |  |
| CS                                   | 242     | Advanced Java Programming                         | 04        |  |  |  |
|                                      |         |   |           |  |  |  |



#### **BUSINESS REQUIREMENTS - 20 HOURS**

| ACC   | 121           | Fundamentals of Accounting I              | 04 |
|-------|---------------|---|----|
| BUS   | 211           | Business Analytics                        | 04 |
| MGT   | 101           | Introduction to Business                  | 04 |
| MGT   | 141           | Principles of Management                  | 04 |
| MGT   | 321           | Management Information Systems            | 04 |
| GENER | AL EDU        | ICATION REQUIREMENTS - 64 HOURS           |    |
| ELECT | 111A          | Scientific Inquiry Elective               | 04 |
| ELECT | 121A          | Communication Elective                    | 04 |
| ELECT | 121B          | Communication Elective                    | 04 |
| ELECT | 131A          | Global and Cultural Perspectives Elective | 04 |
| ELECT | 131B          | Global and Cultural Perspectives Elective | 04 |
| ELECT | 141A          | Personal and Social Environments Elective | 04 |
| ENG   | 101           | Composition I                             | 04 |
| ENG   | 102           | Composition II                            | 04 |
| INF   | 112           | Word Processing                           | 02 |
| INF   | 113           | Electronic Spreadsheets                   | 02 |
| MTH   | 111           | Introductory Algebra                      | 04 |
| MTH   | 112A          | College Algebra                           | 04 |
| PSY   | 231           | Organizational Psychology                 | 04 |
| SOC   | 321           | Cultural Diversity                        | 04 |
| SPK   | 201           | Oral Communication                        | 04 |
| SELEC | Γ 1 COL       | JRSE FROM THE FOLLOWING:                  |    |
| PSY   | 101           | Human Relations                           | 04 |
| PSY   | 111           | General Psychology                        | 04 |
| SELEC | <b>Γ 1 CO</b> | JRSE FROM THE FOLLOWING:                  |    |
| SPK   | 211           | Group Dynamics                            | 04 |
| SPK   | 401A          | Professional Speaking                     | 04 |

#### **SELECT 1 OF THE FOLLOWING MINORS:**

#### **ACCOUNTING MINOR - 24 HOURS**

| AUGU              |                                 |   |                      |
|-------------------|---------------------------------|---|----------------------|
| ACC               | 122                             | Fundamentals of Accounting II   | 04                   |
| ACC               | 241                             | Accounting Concepts   | 04                   |
| ACC               | 301                             | Intermediate Accounting I   | 04                   |
| SELEC             | т з со <b>і</b>                 | JRSES FROM THE FOLLOWING:   |                      |
| ACC               | 231                             | Computerized Accounting   | 04                   |
| ACC               | 251                             | Payroll Accounting  | 04                   |
| ACC               | 302                             | Intermediate Accounting II  | 04                   |
| ACC               | 303                             | Intermediate Accounting III   | 04                   |
| ACC               | 312B                            |   | 04                   |
| ACC               | 331A                            | 5   | 04                   |
| ACC               | 341B                            |   | 04                   |
| QUAR              | FER HOU                         | JRS REQUIRED FOR GRADUATION   | 195                  |
| HEALT             | HCARE                           | INFORMATICS MINOR - 24 HOURS  |                      |
| CIS               | 371                             | Introduction to Healthcare Informatics  | 04                   |
| CIS               | 451                             | Advanced Healthcare Informatics   | 04                   |
| HSC               | 111                             | Introduction to Healthcare  | 04                   |
| HSC               | 312                             | Health Law and Regulations  | 04                   |
| MED               | 103                             | Medical Terminology   | 04                   |
| MED               | 171                             | Electronic Medical Records  | 04                   |
| QUAR              | TER HOL                         | JRS REQUIRED FOR GRADUATION   | 195                  |
| INFOR             | MATION                          | ASSURANCE MINOR - 28 HOURS  |                      |
| ITS               | 305                             | Security Policies and Auditing  | 04                   |
| ITS               | 315                             | Information Systems Threat Assessment   | 04                   |
| ITS               | 325                             | Securing Systems  | 04                   |
| ITS               | 405                             | Internet and Web Security   | 04                   |
| ITS               | 415                             | Firewall Concepts   | 04                   |
| ITS               | 425                             | Computer Forensics and Investigation  | 04                   |
| ITS               | 435                             | Disaster Recovery   | 04                   |
| QUAR              | FER HOL                         | JRS REQUIRED FOR GRADUATION   | 199                  |
| MANA              | GEMENT                          | MINOR - 24 HOURS  |                      |
| SELEC             | T 6 COL                         | JRSES FROM THE FOLLOWING:   |                      |
| MGT               | 212A                            | Staffing and Performance Management   | 04                   |
| MGT               | 221                             | Applied Business Analytics  | 04                   |
| MGT               | 221                             |   |                      |
|                   | 222                             | Management Seminar  | 04                   |
| MGT               |                                 |   | 04<br>04             |
| MGT<br>MGT        | 222                             | Management Seminar  |                      |
|                   | 222<br>250                      | Management Seminar<br>Conflict Management   | 04                   |
| MGT               | 222<br>250<br>311               | Management Seminar<br>Conflict Management<br>Organizational Change  | 04<br>04             |
| MGT<br>MGT        | 222<br>250<br>311<br>331        | Management Seminar<br>Conflict Management<br>Organizational Change<br>Applied Leadership                                | 04<br>04<br>04       |
| MGT<br>MGT<br>MGT | 222<br>250<br>311<br>331<br>341 | Management Seminar<br>Conflict Management<br>Organizational Change<br>Applied Leadership<br>Globalization and Diversity | 04<br>04<br>04<br>04 |

| MGT    | 422    | Operations Management                      | 04  |
|--------|--------|--|-----|
| MGT    | 442    | Global Management                          | 04  |
| QUARTE | ER HOU | RS REQUIRED FOR GRADUATION                 | 195 |
| 5 YEAR | MSIS P | ROGRAM - 16 HOURS                          |     |
| BUS    | 615    | Human Behavior Management of Organizations | 04  |
| BUS    | 678    | Research and Statistics for Managers       | 04  |
| MIS    | 511    | Management Information Systems             | 04  |
| MIS    | 521    | Information Systems Project Management     | 04  |
| QUARTE | ER HOU | RS REQUIRED FOR GRADUATION                 | 187 |
| WEB DE | VELOP  | MENT MINOR - 24 HOURS                      |     |
| WEB    | 111B   | Introduction to HTML                       | 04  |
| WEB    | 131    | Web Development I                          | 04  |
| WEB    | 211    | Web Scripting                              | 04  |
| WEB    | 221    | Interactive Web Design                     | 04  |
| SELECT | 2 COU  | RSES FROM THE FOLLOWING:                   |     |
| WEB    | 121A   | World Wide Web Design                      | 04  |
| WEB    | 132    | Web Development II                         | 04  |
| WEB    | 201    | Web Multi-Media                            | 04  |
| WEB    | 222    | Internet Commerce                          | 04  |
| WEB    | 231    | Server-Side Programming                    | 04  |
| WEB    | 241    | ActionScript Programming                   | 04  |
| QUARTE | ER HOU | RS REQUIRED FOR GRADUATION                 | 195 |
|        |        |  |     |

#### **INFORMATION TECHNOLOGY AND SECURITY**

#### **Bachelor of Science**

This program prepares graduates for career opportunities in information technology and security technology as network administrators, system analysts, or similar positions. Employees with information technology and security knowledge are considered an integral part of many business' information technology teams. Information technology professionals work in healthcare, business, information systems, technical, and engineering fields. They possess the skills to manage information technology teams as well as handle the technical aspects of the network infrastructure.



| Course Number |  | Course Title Quarter Hours                     |         |  |  |  |
|---------------|--|--|---------|--|--|--|
| INFORM        | INFORMATION TECHNOLOGY REQUIREMENTS - 71 HOURS |  |         |  |  |  |
| CIS           | 106B   | Computer Operating Systems and Maintenanc      | el 04   |  |  |  |
| CIS           | 114  | Database Fundamentals                          | 02      |  |  |  |
| ITS           | 211  | Introduction to Network Security               | 04      |  |  |  |
| ITS           | 321  | Legal and Ethical Issues in Information Techno | logy 04 |  |  |  |
| ITS           | 331  | Designing for Security                         | 04      |  |  |  |
| ITS           | 341  | Scripting for Network Administrators           | 04      |  |  |  |
| ITS           | 421  | Tactical Perimeter Defense                     | 04      |  |  |  |
| ITS           | 491  | Information Security Research and Design Proj  | ject 04 |  |  |  |
| LUX           | 205  | Introduction to Linux/Unix                     | 04      |  |  |  |
| MTH           | 401  | Statistical Methods                            | 04      |  |  |  |
| MNP           | 201  | Microsoft Windows Server Administration I      | 04      |  |  |  |
| NET           | 101  | Networking Essentials I                        | 04      |  |  |  |
| NET           | 102  | Networking Essentials II                       | 04      |  |  |  |
| PPM           | 301  | Project Management                             | 04      |  |  |  |
| WRK           | 291B   | Professional Career Strategies                 | 01      |  |  |  |
| WRKTC         | 201  | Work Experience                                | 04      |  |  |  |

| SELEC | τ 1 COL | JRSE FROM THE FOLLOWING:                  |    |
|-------|---------|---|----|
| CSC   | 121B    | Introduction to Networks                  | 04 |
| NET   | 222     | Introduction to Routers and Routing       | 04 |
| SELEC | Τ 1 COL | JRSE FROM THE FOLLOWING:                  |    |
| CSC   | 222     | Cisco Wireless Networking                 | 04 |
| NET   | 211     | Wireless Networking                       | 04 |
| SELEC | τ 1 COL | JRSE FROM THE FOLLOWING:                  |    |
| MNP   | 171A    | Windows 7 Configuration                   | 04 |
| MNP   | 181     | Windows 8 Configuration                   | 04 |
| GENER |         | ICATION REQUIREMENTS - 60 HOURS           |    |
| ELECT | 111A    | Scientific Inquiry Elective               | 04 |
| ELECT | 121A    | Communication Elective                    | 04 |
| ELECT | 131A    | Global and Cultural Perspectives Elective | 04 |
| ELECT | 131B    | Global and Cultural Perspectives Elective | 04 |
| ELECT | 141A    | Personal and Social Environments Elective | 04 |
| ELECT | 141B    | Personal and Social Environments Elective | 04 |
| ENG   | 101     | Composition I                             | 04 |
| ENG   | 102     | Composition II                            | 04 |
| MTH   | 111     | Introductory Algebra                      | 04 |
| MTH   | 112A    | College Algebra                           | 04 |
| SOC   | 321     | Cultural Diversity                        | 04 |
| SPK   | 201     | Oral Communication                        | 04 |
| WRI   | 115     | Workplace Communication                   | 04 |
| SELEC | τ 1 COL | JRSE FROM THE FOLLOWING:                  |    |
| PSY   | 101     | Human Relations                           | 04 |
| PSY   | 111     | General Psychology                        | 04 |
| SELEC | τ 1 COL | JRSE FROM THE FOLLOWING:                  |    |
| SPK   | 211     | Group Dynamics                            | 04 |
| SPK   | 401A    | Professional Speaking                     | 04 |
|       |         |   |    |

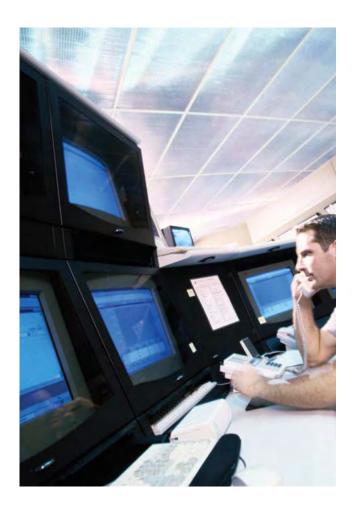
#### SELECT 1 OF THE FOLLOWING MAJORS:

#### CISCO NETWORK ADMINISTRATION MAJOR - 52 HOURS

| CSC    | 221B   | Routing and Switching Essentials        | 08  |
|--------|--------|---|-----|
| CSC    | 231B   | Scaling Networks                        | 08  |
| CSC    | 241A   | Connecting Networks                     | 08  |
| NET    | 301    | Building Multi-Layer Switched Networks  | 04  |
| NET    | 311    | Building Scalable Internetworks         | 08  |
| NET    | 321A   | Implementing Secure Converged Wide Area |     |
|        |        | Networks                                | 04  |
| NET    | 401    | Internetwork Troubleshooting            | 04  |
| NET    | 441A   | Securing Networks with Firewalls        | 04  |
| NET    | 421A   | Internetwork Design Project             | 04  |
| QUART  | ER HOU | JRS REQUIRED FOR GRADUATION             | 183 |
| cisco  | NETWO  | RK PROFESSIONAL MAJOR - 52 HOURS        |     |
| CSC    | 221B   | Routing and Switching Essentials        | 08  |
| CSC    | 231B   | Scaling Networks                        | 08  |
| CSC    | 241A   | Connecting Networks                     | 08  |
| CSC    | 331    | CCNA Security                           | 06  |
| CSC    | 421    | CCNP Route                              | 06  |
| CSC    | 431    | CCNP Switch                             | 06  |
| CSC    | 441    | CCNP Tshoot                             | 06  |
| ITS    | 305    | Security Policies and Auditing          | 04  |
| QUART  | ER HOU | JRS REQUIRED FOR GRADUATION             | 183 |
| INFORM | ΛΑΤΙΟΝ | ASSURANCE MAJOR - 52 HOURS              |     |
| ELECT  | 107A   | Information Technology Elective         | 04  |
| ELECT  | 107B   | Information Technology Elective         | 04  |
| ELECT  | 107C   | Information Technology Elective         | 04  |
| ELECT  | 107D   | Information Technology Elective         | 04  |
| ELECT  | 107E   | Information Technology Elective         | 04  |
| ELECT  | 107F   | Information Technology Elective         | 04  |
| ITS    | 305    | Security Policies and Auditing          | 04  |
| ITS    | 315    | Information Systems Threat Assessment   | 04  |
| ITS    | 325    | Securing Systems                        | 04  |
| ITS    | 405    | Internet and Web Security               | 04  |
| ITS    | 415    | Firewall Concepts                       | 04  |
| ITS    | 425    | Computer Forensics and Investigation    | 04  |
| ITS    | 435    | Disaster Recovery                       | 04  |
| QUART  | ER HOL | JRS REQUIRED FOR GRADUATION             | 183 |

#### **INTERNETWORKING ADMINISTRATION MAJOR - 52 HOURS**

| CIS                                       | 107B   | Computer Operating Systems and Maintenance II      | 04  |  |  |
|---|--------|--|-----|--|--|
| ELECT                                     | 107A   | Information Technology Elective                    | 04  |  |  |
| ELECT                                     | 107B   | Information Technology Elective                    | 04  |  |  |
| ELECT                                     | 107C   | Information Technology Elective                    | 04  |  |  |
| NET                                       | 224    | Advanced Routers and Routing                       | 04  |  |  |
| NET                                       | 226A   | Designing Internetwork Solutions                   | 04  |  |  |
| NET                                       | 301    | Building Multi-Layer Switched Networks             | 04  |  |  |
| NET                                       | 311    | Building Scalable Internetworks                    | 08  |  |  |
| NET                                       | 321A   | Implementing Secure Converged Wide Area            |     |  |  |
|   |        | Networks   | 04  |  |  |
| NET                                       | 401    | Internetwork Troubleshooting                       | 04  |  |  |
| NET                                       | 411A   | Securing Networks with Firewalls                   | 04  |  |  |
| NET                                       | 421A   | Internetwork Design Project                        | 04  |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 183 |        |  |     |  |  |
| MICROS                                    | SOFT S | STEM ADMINISTRATION MAJOR - 52 HOURS               |     |  |  |
| CIS                                       | 107B   | Computer Operating Systems and Maintenance II      | 04  |  |  |
| CIS                                       | 331    | Database Management Using SQL                      | 04  |  |  |
| ELECT                                     | 107A   | Information Technology Elective                    | 04  |  |  |
| ELECT                                     | 107B   | Information Technology Elective                    | 04  |  |  |
| ELECT                                     | 107C   | Information Technology Elective                    | 04  |  |  |
| ELECT                                     | 107D   | Information Technology Elective                    | 04  |  |  |
| ELECT                                     | 107E   | Information Technology Elective                    | 04  |  |  |
| ITS                                       | 305    | Security Policies and Auditing                     | 04  |  |  |
| ITS                                       | 315    | Information Systems Threat Assessment              | 04  |  |  |
| MNP                                       | 202    | Microsoft Windows Server Administration II         | 04  |  |  |
| MNP                                       | 203    | Microsoft Windows Server Administration III        | 04  |  |  |
| MNP                                       | 431    | Designing and Implementing a Server Infrastructure | 04  |  |  |
| MNP                                       | 432    | Implementing an Advanced Server Infrastructure     | 04  |  |  |
| QUARTE                                    | ER HOU | RS REQUIRED FOR GRADUATION                         | 183 |  |  |
|   |        |  |     |  |  |





## **ELECTIVES**

#### **COMPUTER INFORMATION SYSTEMS ELECTIVES**

| Course N  |   | Course Title Quarter He   | ours   |
|---|---|---|--|
| INFORM  | IATION  | SYSTEMS ELECTIVES   |  |
| ELECT   | 105A  | Information Systems Elective  |  |
| ELECT   | 105B  | Information Systems Elective  |  |
| ELECT   | 105C  | Information Systems Elective  |  |
| CIS   | 119A  | iSeries CL and File Design  | 04   |
| CIS   | 132A  | RPG IV  | 04   |
| CIS   | 233A  | Advanced RPG IV   | 04   |
| CIS   | 311   | Advanced Visual BASIC   | 04   |
| CIS   | 404   | Advanced Computer Architecture  | 04   |
| CIS   | 421B  | Database Administration I   | 04   |
| CIS   | 422   | Database Administration II  | 04   |
| CS  | 241   | Java Programming  | 04   |
| CS  | 241   | Advanced Java Programming   | 04   |
| CS  |   | 0 0   |  |
|   | 346   | Programming for Security  | 04   |
| CS  | 391   | Research in Computer Science  | 04   |
| CS  | 406   | Operating System Development  | 04   |
| CS  | 422A  | Database Programming I  | 04   |
| CS  | 423   | Database Programming II   | 04   |
| DMD   | 131   | Introduction to Graphic Imaging   | 04   |
| SPN   | 103   | Spanish III   | 04   |
| WEB   | 111B  | Introduction to HTML  | 04   |
| WEB   | 121A  | World Wide Web Design   | 04   |
| WEB   | 131   | Web Development I   | 04   |
| WEB   | 132   | Web Development II  | 04   |
| WEB   | 201   | Web MultiMedia  | 04   |
| WEB   | 211   | Web Scripting   | 04   |
| WEB   | 221   | Interactive Web Design  | 04   |
| WEB   | 241   | ActionScript Programming  | 04   |
|   |   | , letter tegi attiting  | 0.   |
| INFORM  | IATION  | TECHNOLOGY ELECTIVES  |  |
| ELECT   | 107A  | Information Technology Elective   |  |
| ELECT   | 107B  | Information Technology Elective   |  |
| ELECT   | 107C  | Information Technology Elective   |  |
| ELECT   |   | Information Technology Elective   |  |
|   | 1070  |   |  |
| ELECT   |   |   |  |
|   | 107E  | Information Technology Elective   |  |
| ELECT   | 107E<br>107F  | Information Technology Elective<br>Information Technology Elective  |  |
|   | 107E  | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service   | 04   |
| ELECT<br>CIS  | <b>107E</b><br><b>107F</b><br>211   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support  | 04   |
| ELECT<br>CIS<br>CSC   | <b>107E</b><br><b>107F</b><br>211<br>221B   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials  | 08   |
| ELECT<br>CIS<br>CSC<br>CSC  | <b>107E</b><br><b>107F</b><br>211<br>221B<br>222  | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking   | 08<br>04   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC   | <b>107E</b><br><b>107F</b><br>211<br>221B<br>222<br>223   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking   | 08<br>04<br>04   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC  | <b>107E</b><br><b>107F</b><br>211<br>221B<br>222<br>223<br>231B   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks   | 08<br>04<br>04<br>08   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC   | <b>107E</b><br><b>107F</b><br>211<br>221B<br>222<br>223<br>231B<br>241A   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks  | 08<br>04<br>04<br>08<br>08   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET  | <b>107E</b><br><b>107F</b><br>211<br>221B<br>222<br>223<br>231B<br>241A<br>111A   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology   | 08<br>04<br>04<br>08<br>08<br>04   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET   | <b>107E</b><br><b>107F</b><br>211<br>221B<br>222<br>223<br>231B<br>241A<br>111A<br>115D   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits  | 08<br>04<br>04<br>08<br>08<br>04<br>04   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET  | <b>107E</b><br>211<br>221B<br>222<br>223<br>231B<br>241A<br>111A<br>115D<br>136   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I  | 08<br>04<br>04<br>08<br>08<br>04<br>04<br>04   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>EET   | <b>107E</b><br><b>107F</b><br>211<br>222<br>223<br>231B<br>241A<br>111A<br>115D<br>136<br>216   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I  | 08<br>04<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS   | <b>107E</b><br><b>107F</b><br>211<br>222<br>223<br>231B<br>241A<br>111A<br>115D<br>136<br>216<br>111  | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security   | 08<br>04<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>EET   | <b>107E</b><br><b>107F</b><br>211<br>222<br>223<br>231B<br>241A<br>111A<br>115D<br>136<br>216   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I  | 08<br>04<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS   | <b>107E</b><br><b>107F</b><br>211<br>222<br>223<br>231B<br>241A<br>111A<br>115D<br>136<br>216<br>111  | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security   | 08<br>04<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>EET<br>ITS<br>ITS  | <b>107E</b><br><b>107F</b><br>211<br>221B<br>222<br>223<br>231B<br>241A<br>111A<br>115D<br>136<br>216<br>111<br>221   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I   | 08<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS<br>ITS<br>ITS  | <b>107E</b><br><b>107F</b><br>211<br>2218<br>222<br>233<br>231B<br>241A<br>111A<br>115D<br>136<br>216<br>111<br>221<br>222  | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management II  | 08<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04                                     |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>TS<br>ITS<br>ITS<br>ITS   | <b>107E</b><br>221B<br>222<br>223<br>231B<br>241A<br>111A<br>115D<br>136<br>216<br>111<br>221<br>222<br>341   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management II<br>Scripting for Network Administrators  | 08<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04                                     |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS<br>ITS<br>ITS<br>ITS<br>ITS<br>ITS<br>LUX   | <b>107E</b><br>221B<br>222<br>223<br>231B<br>241A<br>111A<br>115D<br>136<br>216<br>111<br>221<br>222<br>341<br>211  | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>Scripting for Network Administrators<br>Shell Programming  | 08<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04                         |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS<br>ITS<br>ITS<br>ITS<br>LUX<br>LUX  | <b>107E</b><br>2211<br>2211<br>222<br>223<br>231B<br>241A<br>111A<br>115D<br>136<br>216<br>111<br>221<br>222<br>341<br>211<br>261   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I  | 08<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04                   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS<br>ITS<br>ITS<br>ITS<br>ITS<br>LUX<br>LUX<br>LUX  | <b>107E</b><br>2211<br>2218<br>222<br>223<br>2318<br>241A<br>1115D<br>136<br>216<br>111<br>221<br>222<br>341<br>211<br>261<br>262   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration I  | 08<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04                   |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS<br>ITS<br>ITS<br>ITS<br>LUX<br>LUX<br>LUX<br>LUX<br>LUX   | <b>107E</b><br><b>107F</b><br>211<br>221B<br>222<br>2331B<br>241A<br>1115D<br>136<br>216<br>111<br>221<br>222<br>341<br>211<br>261<br>262<br>263  | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management II<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration II<br>Linux/Unix System Administration II   | 08<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04       |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>ITS<br>ITS<br>ITS<br>ITS<br>ITS<br>LUX<br>LUX<br>LUX<br>LUX<br>LUX<br>LUX   | <b>107E</b><br><b>107F</b><br>211<br>221B<br>222<br>2331B<br>241A<br>1115D<br>136<br>216<br>111<br>221<br>222<br>341<br>211<br>261<br>262<br>263<br>202   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management II<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration II<br>Linux/Unix System Administration II<br>Microsoft Windows Server Administration II   | 08<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04       |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS<br>ITS<br>ITS<br>ITS<br>ITS<br>LUX<br>LUX<br>LUX<br>LUX<br>MNP<br>MNP<br>MNP                             | <b>107E</b><br><b>107F</b><br>211<br>2218<br>222<br>223<br>2318<br>241A<br>111A<br>115D<br>136<br>216<br>111<br>221<br>222<br>341<br>211<br>222<br>341<br>211<br>261<br>263<br>202<br>203<br>301        | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management II<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration II<br>Microsoft Windows Server Administration II<br>Microsoft Windows Server Administration III<br>Implementing and Maintaining Microsoft SQL Server  | 08<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04       |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS<br>ITS<br>ITS<br>ITS<br>LUX<br>LUX<br>LUX<br>LUX<br>MNP<br>MNP<br>MNP<br>MNP   | 107E<br>107F<br>211<br>221B<br>222<br>233<br>241A<br>111A<br>115D<br>136<br>216<br>111<br>221<br>222<br>341<br>211<br>222<br>243<br>201<br>202<br>203<br>301<br>311                                     | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration II<br>Microsoft Windows Server Administration II<br>Microsoft Windows Server Administration III<br>Implementing and Maintaining Microsoft SQL Server<br>Configuring Microsoft Office Sharepoint Server   | 08<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04       |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS<br>ITS<br>ITS<br>ITS<br>LUX<br>LUX<br>LUX<br>LUX<br>LUX<br>MNP<br>MNP<br>MNP<br>MNP<br>MNP                             | 107E<br>107F<br>211<br>221B<br>222<br>231B<br>241A<br>111A<br>115D<br>136<br>216<br>111<br>221<br>222<br>341<br>211<br>261<br>262<br>263<br>202<br>203<br>301<br>311<br>321                             | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management II<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration II<br>Microsoft Windows Server Administration III<br>Microsoft Windows Server Administration III<br>Implementing and Maintaining Microsoft SQL Server<br>Configuring Microsoft Exchange Server                          | 08<br>04<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS<br>ITS<br>ITS<br>ITS<br>LUX<br>LUX<br>LUX<br>LUX<br>LUX<br>MNP<br>MNP<br>MNP<br>MNP<br>NNP<br>NNP<br>NNP               | <b>107E</b><br><b>107F</b><br>211<br>221B<br>222<br>231B<br>241A<br>111A<br>115D<br>136<br>216<br>111<br>221<br>222<br>341<br>211<br>261<br>262<br>203<br>301<br>301<br>321<br>211                      | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management II<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration II<br>Microsoft Windows Server Administration III<br>Microsoft Windows Server Administration III<br>Implementing and Maintaining Microsoft SQL Server<br>Configuring Microsoft Exchange Server<br>Wireless Networking                         | 08<br>04<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS<br>ITS<br>ITS<br>LUX<br>LUX<br>LUX<br>LUX<br>LUX<br>LUX<br>MNP<br>MNP<br>MNP<br>MNP<br>MNP<br>MNP<br>NNP<br>NNP<br>NNP | 107E<br>107F<br>211<br>221B<br>222<br>223<br>231B<br>241A<br>111A<br>115D<br>136<br>216<br>111<br>221<br>222<br>341<br>221<br>222<br>341<br>221<br>263<br>202<br>203<br>301<br>311<br>321<br>221<br>224 | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration II<br>Linux/Unix System Administration II<br>Microsoft Windows Server Administration III<br>Microsoft Windows Server Administration III<br>Implementing and Maintaining Microsoft SQL Server<br>Configuring Microsoft Exchange Server<br>Wireless Networking<br>Advanced Routers and Routing | 08<br>04<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |
| ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>EET<br>EET<br>EET<br>ITS<br>ITS<br>ITS<br>ITS<br>LUX<br>LUX<br>LUX<br>LUX<br>LUX<br>MNP<br>MNP<br>MNP<br>MNP<br>NNP<br>NNP<br>NNP               | <b>107E</b><br><b>107F</b><br>211<br>221B<br>222<br>231B<br>241A<br>111A<br>115D<br>136<br>216<br>111<br>221<br>222<br>341<br>211<br>261<br>262<br>203<br>301<br>301<br>321<br>211                      | Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Electrical Technology<br>DC Circuits<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management II<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration II<br>Microsoft Windows Server Administration III<br>Microsoft Windows Server Administration III<br>Implementing and Maintaining Microsoft SQL Server<br>Configuring Microsoft Exchange Server<br>Wireless Networking                         | 08<br>04<br>04<br>08<br>08<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |

#### **GENERAL EDUCATION ELECTIVES**

| Course N   |  |  | rter Hours   |
|--|--|--|--|
| COMMU  | JNICAT   | ION ELECTIVES (Associate Degree)   |  |
| ELECT  | 120A   | Communication Elective   |  |
| ENG  | 221  | Critical Writing and Literary Analysis   | 04   |
| ENG  | 231  | Language and Culture   | 04   |
| ENG  | 311  | Creative Writing   | 04   |
| ENG  | 411  | Foundations of Mass Communication  | 04   |
| LIT  | 301  | Contemporary Literature  | 04   |
| LIT  | 331  | American Literature I  | 04   |
| LIT  | 332  | American Literature II   | 04   |
| WRI  | 115  | Workplace Communication  | 04   |
|  |  |  |  |
| COMMU  | JNICAT   | ION ELECTIVES (Bachelor Degree)  |  |
| ELECT  | 121A   | Communication Elective   |  |
| ELECT  | 121B   | Communication Elective   |  |
| ENG  | 221  | Critical Writing and Literary Analysis   | 04   |
| ENG  | 231  | Language and Culture   | 04   |
| ENG  | 311  | Creative Writing   | 04   |
| ENG  | 411  | Foundations of Mass Communication  | 04   |
| LIT  | 301  | Contemporary Literature  | 04   |
| LIT  | 331  | American Literature I  | 04   |
| LIT  | 332  | American Literature II   | 04   |
| WRI  | 115  | Workplace Communication  | 04   |
| WRI  | 301A   | Report Writing   | 04   |
| V V I 1I   | 50 IA  | Report Writing   | 04   |
| COMPU  | TER LI   | TERACY ELECTIVES   |  |
| ELECT  | 161A   | Computer Literacy Elective   |  |
| ELECT  | 161B   | Computer Literacy Elective   |  |
| ELECT  | 161C   | Computer Literacy Elective   |  |
| INF  | 112  | Word Processing  | 02   |
|  |  | 0  | 02   |
| INF  | 113  | Electronic Spreadsheets  | 02   |
| INF  | 113<br>114A  | Electronic Spreadsheets  | 02<br>02   |
| INF  | 114A   | Introduction to Database Applications  | 02   |
| INF<br>INF   | 114A<br>121  | Introduction to Database Applications<br>Introduction to Windows   | 02<br>02   |
| INF  | 114A   | Introduction to Database Applications  | 02   |
| INF<br>INF<br>INF  | 114A<br>121<br>141A  | Introduction to Database Applications<br>Introduction to Windows   | 02<br>02<br>02   |
| INF<br>INF<br>INF  | 114A<br>121<br>141A  | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint   | 02<br>02<br>02   |
| INF<br>INF<br>INF<br>GLOBAI  | 114A<br>121<br>141A<br><b>AND (</b>  | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective  | 02<br>02<br>02   |
| INF<br>INF<br>INF<br>GLOBAI  | 114A<br>121<br>141A<br><b>AND (</b><br>131A  | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective  | 02<br>02<br>02   |
| INF<br>INF<br>INF<br>GLOBAI<br>ELECT<br>ELECT  | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B  | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective   | 02<br>02<br>02<br>elor Degree)   |
| INF<br>INF<br>INF<br><b>GLOBAI</b><br>ELECT<br>ECN   | 114A<br>121<br>141A<br><b>AND (</b><br>131A<br>131B<br>301   | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics  | 02<br>02<br>02<br>elor Degree)<br>04   |
| INF<br>INF<br><b>GLOBAI</b><br>ELECT<br>ELECT<br>ECN<br>GEO  | 114A<br>121<br>141A<br><b>AND (</b><br>131A<br>131B<br>301<br>101B   | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I  | 02<br>02<br>02<br>elor Degree)<br>04<br>04   |
| INF<br>INF<br><b>GLOBAI</b><br>ELECT<br>ELECT<br>ECN<br>GEO<br>GEO   | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B   | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I   | 02<br>02<br>02<br>elor Degree)<br>04<br>04<br>04   |
| INF<br>INF<br><b>GLOBAI</b><br>ELECT<br>ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS   | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351   | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>Women's Studies<br>World History I   | 02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04   |
| INF<br>INF<br><b>GLOBAI</b><br>ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS   | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352  | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography II<br>Women's Studies<br>World History I<br>World History II  | 02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| INF<br>INF<br>INF<br>ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS   | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353   | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History II<br>World History III   | 02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04                                     |
| INF<br>INF<br>INF<br><b>GLOBAI</b><br>ELECT<br>ECN<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS  | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354  | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History II<br>World History III<br>World History IV  | 02<br>02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04                         |
| INF<br>INF<br>INF<br>GLOBAI<br>ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS  | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411   | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History I<br>World History II<br>World History IV<br>Emerging Nations  | 02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04                   |
| INF<br>INF<br><b>GLOBAI</b><br>ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS                      | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B   | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History I<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance  | 02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04       |
| INF<br>INF<br><b>GLOBAI</b><br><b>ELECT</b><br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HUM<br>HUM               | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B   | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography II<br>World Geography II<br>World History I<br>World History II<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance<br>Art and Architecture II (Baroque to Modern)  | 02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04       |
| INF<br>INF<br><b>GLOBAI</b><br><b>ELECT</b><br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS               | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353  | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography II<br>World Geography II<br>World History I<br>World History I<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance<br>Art and Architecture II (Baroque to Modern)<br>Art Appreciation   | 02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04       |
| INF<br>INF<br>INF<br>ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS                                | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353<br>355<br>411  | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br><b>CULTURAL PERSPECTIVES ELECTIVES</b> (Bache<br><b>Global and Cultural Perspectives Elective</b><br><b>Global and Cultural Perspectives Elective</b><br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History I<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance<br>Art and Architecture II (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation   | 02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04       |
| INF<br>INF<br><b>GLOBAI</b><br>ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HUM<br>HUM<br>HUM<br>HUM<br>ITP        | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353<br>354<br>411<br>101B<br>102B<br>353<br>357<br>111                       | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br><b>CULTURAL PERSPECTIVES ELECTIVES</b> (Bache<br><b>Global and Cultural Perspectives Elective</b><br><b>Global and Cultural Perspectives Elective</b><br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History I<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance<br>Art and Architecture II (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I   | 02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04       |
| INF<br>INF<br>INF<br><b>GLOBAI</b><br>ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HUM<br>HUM<br>HUM<br>HUM<br>ITP<br>ITP | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353<br>354<br>411<br>101B<br>102B<br>355<br>357<br>111<br>112        | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br><b>CULTURAL PERSPECTIVES ELECTIVES</b> (Bache<br><b>Global and Cultural Perspectives Elective</b><br><b>Global and Cultural Perspectives Elective</b><br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History I<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance<br>Art and Architecture II (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language II  | 02<br>02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |
| INF<br>INF<br>INF<br><b>GLOBAI</b><br>ELECT<br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS               | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353<br>354<br>411<br>101B<br>102B<br>353<br>357<br>111<br>112<br>401 | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History I<br>World History I<br>World History II<br>World History III<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance<br>Art and Architecture I (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language II<br>International Relations                 | 02<br>02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |
| INF<br>INF<br>INF<br><b>GLOBAI</b><br><b>ELECT</b><br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS        | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353<br>357<br>111<br>111<br>112<br>401<br>341                        | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History I<br>World History I<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance<br>Art and Architecture I (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language II<br>International Relations<br>Global Perspectives               | 02<br>02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |
| INF<br>INF<br>INF<br><b>GLOBAI</b><br><b>ELECT</b><br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS        | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353<br>357<br>111<br>112<br>401<br>341<br>101                        | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History I<br>World History II<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance<br>Art and Architecture I (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language II<br>International Relations<br>Global Perspectives<br>Spanish I | 02<br>02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |
| INF<br>INF<br>INF<br><b>GLOBAI</b><br><b>ELECT</b><br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS        | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353<br>357<br>111<br>112<br>401<br>341<br>101<br>102                 | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History I<br>World History II<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance<br>Art and Architecture II (Baroque to Modern)<br>Art Appreciation<br>American Sign Language I<br>American Sign Language II<br>International Relations<br>Global Perspectives<br>Spanish I | 02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04       |
| INF<br>INF<br>INF<br><b>GLOBAI</b><br><b>ELECT</b><br>ECN<br>GEO<br>GEO<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS<br>HIS        | 114A<br>121<br>141A<br><b>AND C</b><br>131A<br>131B<br>301<br>101B<br>102B<br>301<br>351<br>352<br>353<br>354<br>411<br>101B<br>102B<br>353<br>357<br>111<br>112<br>401<br>341<br>101                        | Introduction to Database Applications<br>Introduction to Windows<br>Microsoft PowerPoint<br>CULTURAL PERSPECTIVES ELECTIVES (Bache<br>Global and Cultural Perspectives Elective<br>Global and Cultural Perspectives Elective<br>International Economics<br>World Geography I<br>World Geography I<br>World Geography I<br>World History I<br>World History I<br>World History II<br>World History II<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance<br>Art and Architecture I (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language II<br>International Relations<br>Global Perspectives<br>Spanish I | 02<br>02<br>02<br>elor Degree)<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |

| PERSONAL AND SOCIAL ENVIRONMENTS ELECTIVES (Bachelor Degree) |      |   |    |  |
|--|------|---|----|--|
| ELECT  | 141A | Personal and Social Environments Elective |    |  |
| ELECT  | 141B | Personal and Social Environments Elective |    |  |
| ECN  | 201  | Principles of Macroeconomics              | 04 |  |
| ECN  | 202  | Principles of Microeconomics              | 04 |  |
| POL  | 201A | American Political Systems                | 04 |  |
| PSY  | 211  | Psychology of Death and Dying             | 04 |  |
| PSY  | 221  | Developmental Psychology                  | 04 |  |
| PSY  | 231  | Organizational Psychology                 | 04 |  |
| PSY  | 335  | Human Sexuality                           | 04 |  |
| PSY  | 401  | Social Psychology                         | 04 |  |
| SOC  | 201  | Sociology                                 | 04 |  |
| SOC  | 301  | Social Problems                           | 04 |  |

#### SCIENTIFIC INQUIRY ELECTIVES (Bachelor Degree) ELECT 111A Scientific Inquiry Elective 101C Human Anatomy and Physiology I SCI Biology SCI 111 SCI 215 Integrated Physics SCI 220A Microbiology SCI 246 Chemistry I SCI

| SCI | 246 | Chemistry I             | 04 |
|-----|-----|-------------------------|----|
| SCI | 251 | General Physics I       | 04 |
| SCI | 321 | Principles of Astronomy | 04 |
| SCI | 451 | Environmental Science   | 04 |
|     |     |                         |    |

05

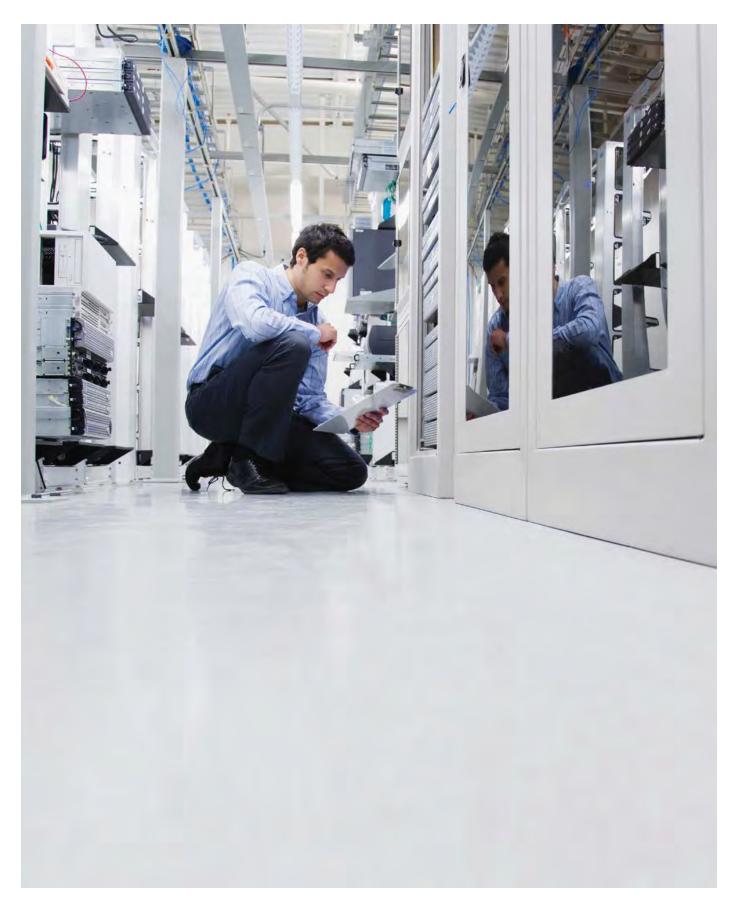
05

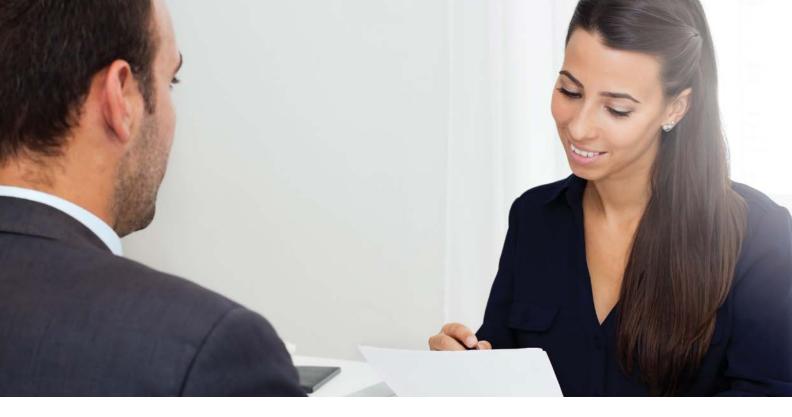
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# For more information or to see program videos, please visit baker.edu.







The area of Social Science covers a wide variety of professions that have one thing in common: they are all devoted to helping people. Whether it's criminal justice, interpreter training, or human services, you will provide those in need with essential services—while making positive contributions to their lives, as well as your own. Career satisfaction in some Social Science fields ranks among the highest of all professions.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus Social Science staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

The Human Services Associate and Bachelor Degree programs are accredited by the Council for Standards in Human Service Education (CSHSE). 3337 Duke Street, Alexandria, VA 22314; phone: 571-257-3959; e-mail: info@cshse.org; Web address: www.cshse.org.



## COLLEGE OF SOCIAL SCIENCE UNDERGRADUATE PROGRAMS

Dean of the College of Social Science: Louise Wang-Weldon, MSW, JD

#### CERTIFICATE

| Correctional | Studies | <br>PG. | 130 |
|--------------|---------|---------|-----|
|              |         |         |     |

#### **ASSOCIATE DEGREES**

| Associate of Applied Science     |         |  |  |  |
|----------------------------------|---------|--|--|--|
| Criminal Justice (CRJ)           | PG. 130 |  |  |  |
| Human Services                   | PG. 131 |  |  |  |
| Law Enforcement Academy (Police) | PG. 131 |  |  |  |

#### **BACHELOR DEGREES**

#### Bachelor of Science

| Criminal Justice                 | PG. | 132 |
|----------------------------------|-----|-----|
| Human Services                   | PG. | 132 |
| Interpreter Training             | PG. | 133 |
| Law Enforcement Academy (Police) | PG. | 134 |

#### **ELECTIVES**

| General Education Electives | s PG. 135 |
|-----------------------------|-----------|
|-----------------------------|-----------|





## **CERTIFICATE PROGRAM**

#### **CORRECTIONAL STUDIES**

#### Certificate

This program prepares students for meeting the Michigan Department of Corrections (MDOC) requirements needed for positions in correctional facilities in the state, local, and private sectors. Students could complete 24 credits in a minimum of two quarters. Students successfully completing this certificate will have completed the requirements for initial employment by the MDOC.



|                         |  | Quarter Hours                    |    |  |  |  |
|-------------------------|--|----------------------------------|----|--|--|--|
| REQUIREMENTS - 24 HOURS |  |                                  |    |  |  |  |
| CRJ                     | 101                                      | Introduction to Criminal Justice | 04 |  |  |  |
| CRJ                     | 106                                      | Introduction to Corrections      | 04 |  |  |  |
| SELEC                   | T THRE                                   | E OF THE FOLLOWING:              |    |  |  |  |
| CRJ                     | 121                                      | Correctional Facilities          | 04 |  |  |  |
| CRJ                     | 131                                      | Client Relations                 | 04 |  |  |  |
| CRJ                     | 141                                      | Criminology                      | 04 |  |  |  |
| CRJ                     | 151                                      | Legal Issues in Corrections      | 04 |  |  |  |
| CRJ                     | 171                                      | Defensive Tactics                | 04 |  |  |  |
| CRJ                     | 181                                      | Community Corrections            | 04 |  |  |  |
| CRJ                     | 211                                      | Interpersonal Communication      |    |  |  |  |
|                         |  | and Conflict Management          | 04 |  |  |  |
| SELEC                   | T ONE                                    | OF THE FOLLOWING:                |    |  |  |  |
| PSY                     | 101                                      | Human Relations                  | 04 |  |  |  |
| PSY                     | 111                                      | General Psychology               | 04 |  |  |  |
| SOC                     | 201                                      | Sociology                        | 04 |  |  |  |
| QUAR                    | QUARTER HOURS REQUIRED FOR GRADUATION 24 |                                  |    |  |  |  |

## ASSOCIATE DEGREE PROGRAMS

#### **CRIMINAL JUSTICE**

Associate of Applied Science Degree

This program prepares graduates with the skills, tools, and methods needed to work in the criminal justice profession. The program explores the philosophical underpinnings of crime and justice. Graduates will understand the interrelatedness of police, corrections, and the courts. Concepts of justice, duty, and societal issues will be examined along with various ethical issues related to criminal justice topics. Graduates will model ethical behavior and a commitment to service with the skills necessary to respond to complex and dynamic situations appropriately. Interpersonal communication and writing skills germane to the criminal justice profession are practiced throughout the program.



| Course I | Number                            | Course Title Quarter                             | Hours |  |  |  |
|----------|-----------------------------------|--|-------|--|--|--|
| CRIMI    | CRIMINAL JUSTICE MAJOR - 70 HOURS |  |       |  |  |  |
| CRJ      | 101                               | Introduction to Criminal Justice                 | 04    |  |  |  |
| CRJ      | 106                               | Introduction to Corrections                      | 04    |  |  |  |
| CRJ      | 111                               | 9-1-1 Telecommunications I                       | 04    |  |  |  |
| CRJ      | 112                               | 9-1-1 Telecommunications II                      | 04    |  |  |  |
| CRJ      | 121                               | Correctional Facilities                          | 04    |  |  |  |
| CRJ      | 131                               | Client Relations                                 | 04    |  |  |  |
| CRJ      | 141                               | Criminology                                      | 04    |  |  |  |
| CRJ      | 151                               | Legal Issues in Corrections                      | 04    |  |  |  |
| CRJ      | 211                               | Interpersonal Communication and                  |       |  |  |  |
|          |                                   | Conflict Management                              | 04    |  |  |  |
| CRJ      | 221                               | Interviewing, Investigations, and Report Writing | 04    |  |  |  |
| CRJ      | 231                               | Principles of Policing I                         | 04    |  |  |  |
| CRJ      | 261A                              | Security Management                              | 04    |  |  |  |
| CRJ      | 281A                              | Criminal Justice Work Experience I               | 04    |  |  |  |
| CRJ      | 301                               | Juvenile Justice Concepts                        | 04    |  |  |  |
| CRJ      | 311                               | Ethical Issues in Criminal Justice               | 04    |  |  |  |
| HSC      | 102                               | BLS Provider Training and First Aid              | 01    |  |  |  |
| PSY      | 311                               | Abnormal Psychology                              | 04    |  |  |  |
| WRK      | 291B                              | Professional Career Strategies                   | 01    |  |  |  |
| SELEC    | T 1 CO                            | URSE FROM THE FOLLOWING:                         |       |  |  |  |
| CRJ      | 171                               | Defensive Tactics                                | 04    |  |  |  |
| CRJ      | 181                               | Community Corrections                            | 04    |  |  |  |
| GENEF    | RAL EDU                           | JCATION REQUIREMENTS - 32 HOURS                  |       |  |  |  |
| ELECT    | 161A                              | Computer Literacy Elective                       | 02    |  |  |  |
| ELECT    | 161B                              | Computer Literacy Elective                       | 02    |  |  |  |
| ELECT    | 161C                              | Computer Literacy Elective                       | 02    |  |  |  |
| ENG      | 101                               | Composition I                                    | 04    |  |  |  |
| ENG      | 102                               | Composition II                                   | 04    |  |  |  |
| INF      | 161                               | Technology and Society                           | 02    |  |  |  |
| MTH      | 108                               | College Mathematics I: Reasoning and Application | 04    |  |  |  |
| SPK      | 201                               | Oral Communication                               | 04    |  |  |  |
| WRI      | 115                               | Workplace Communication                          | 04    |  |  |  |
| SELEC    | T 1 CO                            | URSE FROM THE FOLLOWING:                         |       |  |  |  |
| PSY      | 101                               | Human Relations                                  | 04    |  |  |  |
| PSY      | 111                               | General Psychology                               | 04    |  |  |  |
| QUART    | ER HO                             | URS REQUIRED FOR GRADUATION                      | 102   |  |  |  |



#### **HUMAN SERVICES**

Associate of Applied Science Degree

This program prepares students in the areas of psychology, stress management, conflict management, and social problems to work in entry-level positions in a variety of human services settings. Graduates will work closely with social workers, counselors, and psychologists, focusing on the special needs of children, adolescents, families, developmentally disabled individuals, and the elderly. This program combines general education with training for competency in the field of human services in order for graduates to be prepared in their chosen fields of study and to continually enhance their own personal and professional growth.

The Human Services Associate and Bachelor Degree programs are accredited by the Council for Standards in Human Service Education (CSHSE). 3337 Duke Street, Alexandria, VA 22314; phone: 571-257-3959; e-mail: info@cshse.org; Web address: www.cshse.org.





| Course Number |   | er Hours |
|---------------|---|----------|
|               | /ICES MAJOR - 65 HOURS                          |          |
| HUS 101B      | Introduction to Human Services                  | 04       |
| HUS 121       | Family Dynamics                                 | 04       |
| HUS 131B      |   | 02       |
| HUS 141       | Abuse and Neglect in the Family                 | 04       |
| HUS 201       | Substance Abuse                                 | 04       |
| HUS 211       | Assessment, Recording, and Reporting            | 04       |
| HUS 221       | Case Management I                               | 04       |
| HUS 231       | Crisis Intervention                             | 02       |
| HUS 271A      | Human Services Internship I                     | 06       |
| HUS 371A      | Human Services Internship II                    | 06       |
| PSY 111       | General Psychology                              | 04       |
| PSY 201A      | Cognitive-Behavior Therapy                      | 04       |
| PSY 241       | Theories of Counseling                          | 04       |
| PSY 331       | Human Development I                             | 04       |
| PSY 332       | Human Development II                            | 04       |
| SOC 201       | Sociology                                       | 04       |
| WRK 291B      | Professional Career Strategies                  | 01       |
| GENERAL ED    | UCATION REQUIREMENTS - 32 HOURS                 |          |
| ELECT 120A    | Communication Elective                          | 04       |
| ELECT 161A    | Computer Literacy Elective                      | 02       |
| ELECT 161B    | Computer Literacy Elective                      | 02       |
| ELECT 161C    | Computer Literacy Elective                      | 02       |
| ENG 101       | Composition I                                   | 04       |
| ENG 102       | Composition II                                  | 04       |
| INF 161       | Technology and Society                          | 02       |
| MTH 108       | College Mathematics I: Reasoning and Applicatio | n 04     |
| PSY 211       | Psychology of Death and Dying                   | 04       |
| SPK 201       | Oral Communication                              | 04       |
| QUARTER HO    | OURS REQUIRED FOR GRADUATION                    | 97       |

#### LAW ENFORCEMENT ACADEMY (POLICE)

Associate of Applied Science Degree

This program prepares graduates with the skills, tools, and methods needed in the law enforcement profession. Students successfully completing the program will receive an Associate of Applied Science in Criminal Justice and certification as a police officer in the State of Michigan pursuant to the Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/her academic courses during the first year or two before applying for the Law Enforcement Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 24-quarter credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.



| Course I                           | vumber  | Course little Quart                              | er Hours |  |
|------------------------------------|---------|--|----------|--|
| LAW ENFORCEMENT ACADEMY - 24 HOURS |         |  |          |  |
| CRIMIN                             | IAL JUS | STICE MAJOR - 46 HOURS                           |          |  |
| CRJ                                | 101     | Introduction to Criminal Justice                 | 04       |  |
| CRJ                                | 106     | Introduction to Corrections                      | 04       |  |
| CRJ                                | 111     | 9-1-1 Telecommunications I                       | 04       |  |
| CRJ                                | 112     | 9-1-1 Telecommunications II                      | 04       |  |
| CRJ                                | 121     | Correctional Facilities                          | 04       |  |
| CRJ                                | 151     | Legal Issues in Corrections                      | 04       |  |
| CRJ                                | 261A    | Security Management                              | 04       |  |
| CRJ                                | 281A    | Criminal Justice Work Experience I               | 04       |  |
| CRJ                                | 301     | Juvenile Justice Concepts                        | 04       |  |
| CRJ                                | 311     | Ethical Issues in Criminal Justice               | 04       |  |
| HSC                                | 102     | BLS Provider Training and First Aid              | 01       |  |
| PSY                                | 311     | Abnormal Psychology                              | 04       |  |
| WRK                                | 291B    | Professional Career Strategies                   | 01       |  |
| GENER                              | AL EDU  | JCATION REQUIREMENTS - 32 HOURS                  |          |  |
| ELECT                              | 161A    | Computer Literacy Elective                       | 02       |  |
| ELECT                              | 161B    | Computer Literacy Elective                       | 02       |  |
| ELECT                              | 161C    | Computer Literacy Elective                       | 02       |  |
| ENG                                | 101     | Composition I                                    | 04       |  |
| ENG                                | 102     | Composition II                                   | 04       |  |
| INF                                | 161     | Technology and Society                           | 02       |  |
| MTH                                | 108     | College Mathematics I: Reasoning and Application | on 04    |  |
| SPK                                | 201     | Oral Communication                               | 04       |  |
| WRI                                | 115     | Workplace Communication                          | 04       |  |
| SELEC                              | T 1 CO  | URSE FROM THE FOLLOWING:                         |          |  |
| PSY                                | 101     | Human Relations                                  | 04       |  |
| PSY                                | 111     | General Psychology                               | 04       |  |
| QUART                              | ER HO   | URS REQUIRED FOR GRADUATION                      | 102      |  |
|                                    |         |  |          |  |



## **BACHELOR DEGREE PROGRAMS**

#### **CRIMINAL JUSTICE**

#### **Bachelor of Science**

This program prepares graduates with the skills, tools, and methods needed to work in the criminal justice profession. The program explores the philosophical underpinnings of crime and justice. Graduates will understand the interrelatedness of police, corrections, and the courts. Concepts of justice, duty, and societal issues will be examined along with various ethical issues related to criminal justice topics. Graduates will model ethical behavior and a commitment to service with the skills necessary to respond to complex and dynamic situations appropriately. Interpersonal communication and writing skills germane to the criminal justice profession are practiced throughout the program.



|     | Number |  | Quarter Hours |
|-----|--------|--|---------------|
|     |        | STICE MAJOR - 118 HOURS                        |               |
| CRJ | 101    | Introduction to Criminal Justice               | 04            |
| CRJ | 106    | Introduction to Corrections                    | 04            |
| CRJ | 111    | 9-1-1 Telecommunications I                     | 04            |
| CRJ | 112    | 9-1-1 Telecommunications II                    | 04            |
| CRJ | 121    | Correctional Facilities                        | 04            |
| CRJ | 131    | Client Relations                               | 04            |
| CRJ | 141    | Criminology                                    | 04            |
| CRJ | 151    | Legal Issues in Corrections                    | 04            |
| CRJ | 211    | Interpersonal Communication and                |               |
|     |        | Conflict Management                            | 04            |
| CRJ | 221    | Interviewing, Investigations, and Report Writi | ng 04         |
| CRJ | 231    | Principles of Policing I                       | 04            |
| CRJ | 232    | Principles of Policing II                      | 04            |
| CRJ | 261A   | Security Management                            | 04            |
| CRJ | 281A   | Criminal Justice Work Experience I             | 04            |
| CRJ | 301    | Juvenile Justice Concepts                      | 04            |
| CRJ | 311    | Ethical Issues in Criminal Justice             | 04            |
| CRJ | 321    | Criminal Law                                   | 04            |
| CRJ | 331    | Cybercrime Investigations                      | 04            |
| CRJ | 341    | Introduction to Forensic Science               | 04            |
| CRJ | 351    | Evidence Collection and Procedures             | 04            |
| CRJ | 361    | Organized Crime and Youth Gangs                | 04            |
| CRJ | 371    | Criminal Courts                                | 04            |
| CRJ | 421    | Evidence-Based Practices                       | 04            |
| CRJ | 431    | Terrorism and Homeland Security                | 04            |
| CRJ | 441    | Organizational Leadership in Criminal Justice  | e 04          |
| CRJ | 481A   | Criminal Justice Work Experience II            | 04            |
| HSC | 102    | BLS Provider Training and First Aid            | 01            |
| HUS | 201    | Substance Abuse                                | 04            |
| PSY | 311    | Abnormal Psychology                            | 04            |
| WRK | 291B   | Professional Career Strategies                 | 01            |

#### SELECT 1 COURSE FROM THE FOLLOWING:

| CRJ   | 171     | Defensive Tactics                                | 04  |
|-------|---------|--|-----|
| CRJ   | 181     | Community Corrections                            | 04  |
| GENER | AL EDU  | CATION REQUIREMENTS - 68 HOURS                   |     |
| ELECT | 111A    | Scientific Inquiry Elective                      | 04  |
| ELECT | 131A    | Global and Cultural Perspectives Elective        | 04  |
| ELECT | 131B    | Global and Cultural Perspectives Elective        | 04  |
| ELECT | 161A    | Computer Literacy Elective                       | 02  |
| ELECT | 161B    | Computer Literacy Elective                       | 02  |
| ELECT | 161C    | Computer Literacy Elective                       | 02  |
| ENG   | 101     | Composition I                                    | 04  |
| ENG   | 102     | Composition II                                   | 04  |
| INF   | 161     | Technology and Society                           | 02  |
| MTH   | 108     | College Mathematics I: Reasoning and Application | 04  |
| MTH   | 109     | College Mathematics II                           | 04  |
| SOC   | 201     | Sociology  | 04  |
| SOC   | 301     | Social Problems                                  | 04  |
| SOC   | 321     | Cultural Diversity                               | 04  |
| SPK   | 201     | Oral Communication                               | 04  |
| WRI   | 115     | Workplace Communication                          | 04  |
| WRI   | 301A    | Report Writing                                   | 04  |
| SELEC | T 1 COU | RSE FROM THE FOLLOWING:                          |     |
| PSY   | 101     | Human Relations                                  | 04  |
| PSY   | 111     | General Psychology                               | 04  |
| SELEC | T 1 COU | RSE FROM THE FOLLOWING:                          |     |
| SPK   | 211     | Group Dynamics                                   | 04  |
| SPK   | 401A    | Professional Speaking                            | 04  |
| QUART | ER HOU  | RS REQUIRED FOR GRADUATION                       | 186 |
|       |         |  |     |

#### **HUMAN SERVICES**

#### **Bachelor of Science**

This program prepares students to enter into jobs as case managers, mental health team members for in-home programs, state social service workers, direct care providers or supervisors in residential settings, shelter personnel, and other mental health or social service positions. This program combines general education with training for competency in the field of human services in order for graduates to be prepared in their chosen fields of study and to continually enhance their own personal and professional growth.

The Human Services Associate and Bachelor Degree programs are accredited by the Council for Standards in Human Service Education (CSHSE). 3337 Duke Street, Alexandria, VA 22314; phone: 571-257-3959; e-mail: info@cshse.org; Web address: www.cshse.org.







| Course I |             | Course Title Quarter CES MAJOR - 131 HOURS       | Hours |
|----------|-------------|--|-------|
| HUS      | 101B        | Introduction to Human Services                   | 04    |
| HUS      | 121         | Family Dynamics                                  | 04    |
| HUS      | 131B        | Human Services Resources                         | 02    |
| HUS      | 131D<br>141 | Abuse and Neglect in the Family                  | 02    |
| HUS      | 201         | Substance Abuse                                  | 04    |
| HUS      | 211         | Assessment, Recording, and Reporting             | 04    |
| HUS      | 221         | Case Management I                                | 04    |
| HUS      | 231         | Crisis Intervention                              | 02    |
| HUS      | 271A        | Human Services Internship I                      | 06    |
| HUS      | 292A        | Family Support Strategies                        | 04    |
| HUS      | 301A        | Research Methods in Human Services               | 04    |
| HUS      | 321A        | Human Services Administration I                  | 04    |
| HUS      | 351         | Child Welfare Services                           | 04    |
| HUS      | 371A        | Human Services Internship II                     | 06    |
| HUS      | 403         | Mental Health Services                           | 04    |
| HUS      | 411A        | Institutional Treatment and Alternative          | 01    |
| 1100     | 411/1       | Settings in Human Services                       | 04    |
| HUS      | 412         | Case Management II                               | 04    |
| HUS      | 421A        | Human Services Administration II                 | 04    |
| HUS      | 431         | The DSM System                                   | 04    |
| HUS      | 441         | Home Visitation                                  | 02    |
| HUS      | 471A        | Human Services Internship III                    | 06    |
| PSY      | 111         | General Psychology                               | 04    |
| PSY      | 201A        | Cognitive-Behavior Therapy                       | 04    |
| PSY      | 241         | Theories of Counseling                           | 04    |
| PSY      | 311         | Abnormal Psychology                              | 04    |
| PSY      | 321         | Psychology of Disability                         | 04    |
| PSY      | 331         | Human Development I                              | 04    |
| PSY      | 332         | Human Development II                             | 04    |
| PSY      | 405         | Psychopharmacology                               | 02    |
| PSY      | 411         | Clinical Methods in Mental Health                | 04    |
| SOC      | 201         | Sociology  | 04    |
| SOC      | 301         | Social Problems                                  | 04    |
| SOC      | 321         | Cultural Diversity                               | 04    |
| WRK      | 291B        | Professional Career Strategies                   | 01    |
|          |             | CATION REQUIREMENTS - 64 HOURS                   |       |
| ELECT    | 111A        | Scientific Inquiry Elective                      | 04    |
| ELECT    | 121A        | Communication Elective                           | 04    |
| ELECT    | 121B        | Communication Elective                           | 04    |
| ELECT    | 131A        | Global and Cultural Perspectives Elective        | 04    |
| ELECT    | 131B        | Global and Cultural Perspectives Elective        | 04    |
| ELECT    | 161A        | Computer Literacy Elective                       | 02    |
| ELECT    |             | Computer Literacy Elective                       | 02    |
| ELECT    | 161C        | Computer Literacy Elective                       | 02    |
| ENG      | 101         | Composition I                                    | 04    |
| ENG      | 102         | Composition II                                   | 04    |
| INF      | 161         | Technology and Society                           | 02    |
| MTH      | 108         | College Mathematics I: Reasoning and Application | 04    |
| MTH      | 109         | College Mathematics II                           | 04    |
| PSY      | 211         | Psychology of Death and Dying                    | 04    |
| PSY      | 335         | Human Sexuality                                  | 04    |
| PSY      | 401         | Social Psychology                                | 04    |
| SPK      | 201         | Oral Communication                               | 04    |
|          | т 1 со      | URSE FROM THE FOLLOWING:                         |       |
| SPK      | 211         | Group Dynamics                                   | 04    |
| SPK      | 401A        | Professional Speaking                            | 04    |
| OUADT    |             | IRS REQUIRED FOR GRADUATION                      | 105   |

QUARTER HOURS REQUIRED FOR GRADUATION

195

#### INTERPRETER TRAINING

**Bachelor of Science** 

This program prepares graduates for employment as Sign Language Interpreters, who facilitate communication between deaf and hard of hearing individuals, and the hearing population. Graduates will be able to communicate effectively in American Sign Language (ASL) and other forms of sign communication. Completion of the bachelor program will provide graduates with advanced skills leading to higher levels of state and national credentials.



| c | Course N | lumber | Course Title                                | Quarter Hours |
|---|----------|--------|---|---------------|
| 1 | NTERP    | RETER  | TRAINING MAJOR - 133 HOURS                  |               |
| Ľ | TP       | 101    | The Deaf Community                          | 02            |
| ľ | TP       | 111    | American Sign Language I                    | 04            |
| ľ | TP       | 112    | American Sign Language II                   | 04            |
| ľ | TP       | 113    | American Sign Language III                  | 04            |
| ľ | TP       | 121    | Expressive Manual Communication             | 02            |
| ľ | TP       | 131A   | Fingerspelling I                            | 02            |
| ľ | TP       | 132A   | Fingerspelling II                           | 02            |
| ľ | TP       | 141A   | Sign to Voice I                             | 04            |
| ľ | TP       | 201    | Voice to Sign I                             | 04            |
| ľ | TP       | 202    | Voice to Sign II                            | 04            |
| ľ | TP       | 214    | American Sign Language IV                   | 04            |
| ľ | TP       | 221    | Introduction to the Interpreting Profession | 04            |
| ľ | TP       | 231    | Linguistic Principles                       | 04            |
| ľ | TP       | 242A   | Sign to Voice II                            | 04            |
| ľ | TP       | 243A   | Sign to Voice III                           | 04            |
| ľ | TP       | 251A   | Transliterating I                           | 04            |
| ľ | TP       | 261A   | Deaf Culture and History                    | 04            |
| ľ | TP       | 271    | Signing Internship I                        | 04            |
| ľ | TP       | 272    | Signing Internship II                       | 04            |
| ľ | TP       | 291    | Professional Interpreter Seminar I          | 04            |
| ľ | TP       | 303    | Voice to Sign III                           | 04            |
| ľ | TP       | 315    | American Sign Language V                    | 04            |
| ľ | TP       | 331    | Language Semantics                          | 04            |
| ľ | TP       | 332    | ASL Discourse                               | 04            |
| ľ | TP       | 333    | Classifiers and Depictions                  | 04            |
| ľ | TP       | 352    | Transliterating II                          | 04            |
| ľ | TP       | 373    | Signing Internship III                      | 04            |
| ľ | TP       | 381    | The Interpreting Process                    | 04            |
| ľ | TP       | 401    | Deaf Literature and Arts                    | 04            |
| ľ | TP       | 453    | Transliterating III                         | 04            |
| Ľ | TP       | 474    | Signing Internship IV                       | 04            |
| ľ | TP       | 481    | Educational Interpreting                    | 04            |
| ľ | TP       | 482    | Interpreting in Specialized Settings        | 04            |
| ľ | TP       | 483    | Deaf and Blind Interpreting                 | 04            |
| ľ | TP       | 491    | Professional Interpreting Seminar II        | 04            |
| V | VRK      | 291B   | Professional Career Strategies              | 01            |
|   |          |        |   |               |





#### **GENERAL EDUCATION REQUIREMENTS - 77 HOURS**

| ELECT | 111A   | Scientific Inquiry Elective                      | 04  |
|-------|--------|--|-----|
| ELECT | 131A   | Global and Cultural Perspectives Elective        | 04  |
| ELECT | 131B   | Global and Cultural Perspectives Elective        | 04  |
| ELECT | 141A   | Personal and Social Environments Elective        | 04  |
| ELECT | 141B   | Personal and Social Environments Elective        | 04  |
| ENG   | 101    | Composition I                                    | 04  |
| ENG   | 102    | Composition II                                   | 04  |
| ENG   | 211A   | Structures of English                            | 05  |
| ENG   | 231    | Language and Culture                             | 04  |
| HUM   | 401A   | Philosophy of Ethics                             | 04  |
| INF   | 112    | Word Processing                                  | 02  |
| INF   | 113    | Electronic Spreadsheets                          | 02  |
| INF   | 121    | Introduction to Windows                          | 02  |
| INF   | 161    | Technology and Society                           | 02  |
| MTH   | 108    | College Mathematics I: Reasoning and Application | 04  |
| MTH   | 109    | College Mathematics II                           | 04  |
| PSY   | 101    | Human Relations                                  | 04  |
| SOC   | 321    | Cultural Diversity                               | 04  |
| SPK   | 201    | Oral Communication                               | 04  |
| SPK   | 211    | Group Dynamics                                   | 04  |
| WRI   | 115    | Workplace Communication                          | 04  |
| QUART | ER HOU | IRS REQUIRED FOR GRADUATION                      | 210 |

#### LAW ENFORCEMENT ACADEMY (POLICE)

**Bachelor of Science** 

This program prepares graduates with the skills, tools, and methods needed in the law enforcement profession. Students successfully completing the program will receive a Bachelor in Criminal Justice and certification as a police officer in the State of Michigan pursuant to Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/her academic courses during the third and fourth year of classes before applying for the Law Enforcement Regional Training Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 24-quarter credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.



| Course I |        | Course Title Quarter                             | Hours |
|----------|--------|--|-------|
| CRJ      | 101    | Introduction to Criminal Justice                 | 04    |
| CRJ      | 101    | Introduction to Corrections                      | 04    |
| CRJ      | 111    | 9-1-1 Telecommunications I                       | 04    |
|          |        |  |       |
| CRJ      | 112    | 9-1-1 Telecommunications II                      | 04    |
| CRJ      | 121    | Correctional Facilities                          | 04    |
| CRJ      | 151    | Legal Issues in Corrections                      | 04    |
| CRJ      | 232    | Principles of Policing II                        | 04    |
| CRJ      | 261A   | Security Management                              | 04    |
| CRJ      | 281A   | Criminal Justice Work Experience I               | 04    |
| CRJ      | 301    | Juvenile Justice Concepts                        | 04    |
| CRJ      | 311    | Ethical Issues in Criminal Justice               | 04    |
| CRJ      | 321    | Criminal Law                                     | 04    |
| CRJ      | 331    | Cybercrime Investigations                        | 04    |
| CRJ      | 341    | Introduction to Forensic Science                 | 04    |
| CRJ      | 351    | Evidence Collection and Procedures               | 04    |
| CRJ      | 361    | Organized Crime and Youth Gangs                  | 04    |
| CRJ      | 371    | Criminal Courts                                  | 04    |
| CRJ      | 421    | Evidence-Based Practices                         | 04    |
| CRJ      | 431    | Terrorism and Homeland Security                  | 04    |
| CRJ      | 441    | Organizational Leadership in Criminal Justice    | 04    |
| CRJ      | 481A   | Criminal Justice Work Experience II              | 04    |
| HSC      | 102    | BLS Provider Training and First Aid              | 01    |
| HUS      | 201    | Substance Abuse                                  | 04    |
| PSY      | 311    | Abnormal Psychology                              | 04    |
| WRK      | 291B   | Professional Career Strategies                   | 01    |
| GENER    | AL EDU | ICATION REQUIREMENTS - 68 HOURS                  |       |
| ELECT    | 111A   | Scientific Inquiry Elective                      | 04    |
| ELECT    | 131A   | Global and Cultural Perspectives Elective        | 04    |
| ELECT    | 131B   | Global and Cultural Perspectives Elective        | 04    |
| ELECT    | 161A   | Computer Literacy Elective                       | 02    |
| ELECT    | 161B   | Computer Literacy Elective                       | 02    |
| ELECT    | 161C   | Computer Literacy Elective                       | 02    |
| ENG      | 101    | Composition I                                    | 04    |
| ENG      | 102    | Composition II                                   | 04    |
| INF      | 161    | Technology and Society                           | 02    |
| MTH      | 108    | College Mathematics I: Reasoning and Application | 04    |
| MTH      | 109    | College Mathematics II                           | 04    |
| SOC      | 201    | Sociology  | 04    |
| SOC      | 301    | Social Problems                                  | 04    |
| SOC      | 321    | Cultural Diversity                               | 04    |
| SPK      | 201    | Oral Communication                               | 04    |
| WRI      | 115    | Workplace Communication                          | 04    |
| WRI      | 301A   | Report Writing                                   | 04    |
| SELEC    |        | JRSE FROM THE FOLLOWING:                         |       |
| PSY      | 101    | Human Relations                                  | 04    |
| PSY      | 111    | General Psychology                               | 04    |
|          |        | JRSE FROM THE FOLLOWING:                         | 01    |
| SPK      | 211    | Group Dynamics                                   | 04    |
| SPK      | 401A   | Professional Speaking                            | 04    |
|          |        | JRS REQUIRED FOR GRADUATION                      | 186   |
| WUANI    |        | The negotined for graduation                     | 100   |



## **ELECTIVES**

INF

#### **GENERAL EDUCATION ELECTIVES**

| Course Number |         | Course Title                           | Quarter Hours |  |  |
|---------------|---------|--|---------------|--|--|
| COMM          | JNICAT  | ION ELECTIVES (Associate Degree)       |               |  |  |
| ELECT         | 120A    | Communication Elective                 |               |  |  |
| ENG           | 221     | Critical Writing and Literary Analysis | 04            |  |  |
| ENG           | 231     | Language and Culture                   | 04            |  |  |
| ENG           | 311     | Creative Writing                       | 04            |  |  |
| ENG           | 411     | Foundations of Mass Communication      | 04            |  |  |
| LIT           | 301     | Contemporary Literature                | 04            |  |  |
| LIT           | 331     | American Literature I                  | 04            |  |  |
| LIT           | 332     | American Literature II                 | 04            |  |  |
| WRI           | 115     | Workplace Communication                | 04            |  |  |
| сомми         | JNICAT  | ION ELECTIVES (Bachelor Degree)        |               |  |  |
| ELECT         | 121A    | Communication Elective                 |               |  |  |
| ELECT         | 121B    | Communication Elective                 |               |  |  |
| ENG           | 221     | Critical Writing and Literary Analysis | 04            |  |  |
| ENG           | 231     | Language and Culture                   | 04            |  |  |
| ENG           | 311     | Creative Writing                       | 04            |  |  |
| ENG           | 411     | Foundations of Mass Communication      | 04            |  |  |
| LIT           | 301     | Contemporary Literature                | 04            |  |  |
| LIT           | 331     | American Literature I                  | 04            |  |  |
| LIT           | 332     | American Literature II                 | 04            |  |  |
| WRI           | 115     | Workplace Communication                | 04            |  |  |
| WRI           | 301A    | Report Writing                         | 04            |  |  |
| COMPU         | ITER LI | TERACY ELECTIVES                       |               |  |  |
| ELECT         | 161A    | Computer Literacy Elective             |               |  |  |
| ELECT         | 161B    | Computer Literacy Elective             |               |  |  |
| ELECT         | 161C    | Computer Literacy Elective             |               |  |  |
| INF           | 112     | Word Processing                        | 02            |  |  |
| INF           | 113     | Electronic Spreadsheets                | 02            |  |  |
| INF           | 114A    | Introduction to Database Applications  | 02            |  |  |
| INF           | 121     | Introduction to Windows                | 02            |  |  |

#### GLOBAL AND CULTURAL PERSPECTIVES ELECTIVES (Bachelor Degree) ELECT 131A Global and Cultural Perspectives Elective

141A Microsoft PowerPoint

| ELECT | 131B | Global and Cultural Perspectives Elective |    |
|-------|------|---|----|
| ECN   | 301  | International Economics                   | 04 |
| GEO   | 101B | World Geography I                         | 04 |
| GEO   | 102B | World Geography II                        | 04 |
| HIS   | 301  | Women's Studies                           | 04 |
| HIS   | 351  | World History I                           | 04 |
| HIS   | 352  | World History II                          | 04 |
|       |      |   |    |

| HIS<br>HIS<br>HUM<br>HUM<br>HUM<br>HUM<br>ITP<br>ITP<br>POL<br>SOC<br>SPN                    | 353<br>354<br>411<br>101B<br>102B<br>353<br>357<br>111<br>112<br>401<br>341<br>101 | World History III<br>World History IV<br>Emerging Nations<br>Art and Architecture I (Antiquity to Renaissance)<br>Art and Architecture II (Baroque to Modern)<br>Art Appreciation<br>Music Appreciation<br>American Sign Language I<br>American Sign Language II<br>International Relations<br>Global Perspectives<br>Spanish I   | 04<br>04<br>04<br>02<br>02<br>04<br>04<br>04<br>04<br>04                   |
|--|--|---|--|
| SPN<br>SPN   | 102<br>103   | Spanish II<br>Spanish III   | 04<br>04   |
| PERSOI<br>ELECT<br>ECN<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>SOC<br>SOC | 141A   | D SOCIAL ENVIRONMENTS ELECTIVES (Bacheld<br>Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology<br>Sociology<br>Social Problems | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04 |
| SCIENT   | IFIC IN  | QUIRY ELECTIVES (Bachelor Degree)   |  |
| ELECT<br>SCI<br>SCI<br>SCI<br>SCI<br>SCI<br>SCI<br>SCI                                       | <b>111A</b><br>101C<br>111<br>215<br>220A<br>246<br>251<br>321<br>451              | Scientific Inquiry Elective<br>Human Anatomy and Physiology I<br>Biology<br>Integrated Physics<br>Microbiology<br>Chemistry I<br>General Physics I<br>Principles of Astronomy<br>Environmental Science  | 05<br>04<br>05<br>04<br>04<br>04<br>04<br>04                               |

## For more information or to see program videos, please visit baker.edu.



02



Baker College Online is a recognized leader in career-based online learning, distinguished for its quality, value, and commitment to excellence in online instruction, student services, and ultimately your success. Our online undergraduate programs are purposefully designed to meet the needs of people whose lives and schedules aren't suited to the traditional on-campus college experience. Programs available 100% online, with flexible scheduling, allow you to conveniently fit your studies into even the busiest schedule.

College Success Online (COL 112) is required for all first-time college students enrolled in a certificate or degree program online. This course informs students of campus services; college technology; policies and procedures; as well as addresses learning and study strategies.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

Students may be required to pass a health screening and a criminal background check prior to particular courses, admittance into programs, or for their clinical externship.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Baker College is one of the most successful providers of online education in the United States. Baker Online offers certificates as well as multiple associate and bachelor degree programs via the Internet. Students can supplement their campus-based program with online courses or complete their entire degree online.



#### **ASSOCIATE DEGREES**

#### Associate of Applied Science Computer Programming......PG. 141 Information Technology.....PG. 141 Associate of Business \* Accounting.....PG. 140 Business Administration .....PG. 140

#### **BACHELOR DEGREES**

#### **Bachelor of Business Administration**

| * Accounting                            | PG. 142 |
|---|---------|
| * Business Administration - Accelerated | PG. 142 |
| * Finance                               | PG. 145 |
| * Human Resource Management             | PG. 147 |
| * Management                            | PG. 150 |
| * Marketing                             | PG. 152 |
| Supply Chain Management                 | PG. 156 |
| Bachelor of General Studies             | PG. 146 |

#### Bachelor of Science

| Computer Science                        | .PG. | 143 |
|---|------|-----|
| Criminal Justice                        | .PG. | 143 |
| Database Technology                     | .PG. | 144 |
| Game Software Development               | .PG. | 145 |
| Health Services Administration          | .PG. | 146 |
| Information Systems                     | .PG. | 148 |
| Information Technology and Security     | .PG. | 150 |
| Mobile Application Software Engineering | .PG. | 153 |
| Nursing - Post-Licensure                | .PG. | 153 |
| Project Management and Planning         | .PG. | 154 |
| Psychology                              | .PG. | 155 |
| Web Development                         | .PG. | 157 |
|   |      |     |

#### **ELECTIVES**

| Computer Information Systems ElectivesPG | 158 |
|--|-----|
| General Education ElectivesPG            | 159 |



International Assembly for Collegiate Business Education • IACBE.org

Baker College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas. Web Address: www.iacbe.org. The business programs designated with an asterisk (\*) are accredited by the IACBE.



## Online students must have the following hardware and software:

Additional equipment and software may be required for some courses.

## PC REQUIREMENTS

- Intel Core i3 Processor or higher
- Windows 7 or higher (Higher version may be required in some classes)
- 4 GB of RAM required
- 80 GB hard drive
- Microsoft Office 2010
   (Higher version may be required in some classes)
- IE 9 and/or a recent/updated release of Firefox or Chrome
- Java 7
- Virus protection software
- Webcam recommended and may be required in some courses

## MAC REQUIREMENTS

- OS X 10.7.3 or later
- 4 GB of RAM
- 80 GB hard drive
- Microsoft Office Mac 2011
   (Higher version may be required in some classes)
- Safari 6.1.5 and/or a recent/updated release of Firefox or Chrome
- Java 7
- Virus protection software
- Webcam recommended and may be required in some courses

Online courses at Baker College are delivered utilizing a secure learning management system. Students are required to comply with the Institution's policy regarding: (1) the "Policy on the Proper Use of Information Resources, Information Technology, and Networks at Baker College" and (2) "Information Systems Division: Conditions of use Policy." Those abusing their privileges or violating these policies may be removed from the system and denied further access.

2016-17 ACADEMIC CALENDAR

## **FALL 2016**

SEPT. 22 - DEC. 14 1st Session: Sept. 22 - Nov. 2 2nd Session:

Nov. 3 - Dec. 14

## **WINTER 2017**

JAN. 5 - MAR. 29

**1st Session:** Jan. 5 - Feb. 15 **2nd Session:** Feb. 16 - Mar. 29

SPRING 2017

MAR. 30 - JUNE 21 1st Session: Mar. 30 - May 10 2nd Session:

## **SUMMER 2017**

JUNE 22 - AUG. 2 1st Session Only:

## FALL 2017

AUG. 28 - Dec. 16 1st Session: Aug. 28 - Oct. 21 2nd Session: Oct. 23 - Dec. 16

# REASONS TO CHOOSE BAKER ONLINE



ONLINE LEARNING CONSORTIUM™ QUALITY SCORECARD



#### MILITARY FRIENDLY SCHOOL

Baker College strongly believes in the Principles of Excellence as outlined in Executive Order 13607 in serving all military connected students by being an active participant of GoArmyEd and CCAF's AU-ABC Program. The college is a proud signer of the DOD MOU and is eligible to receive Federal military and Veteran education benefits.



#### ACCREDITED

Baker College Online is accredited by the Higher Learning Commission, which assures you that credits earned are recognized and meet high standards of educational quality.



#### RATED A "BEST BUY"

GetEducated.com ranks Baker Online<sup>®</sup> as one of their 30 "Best Buys" nationwide.



#### FOUNDED IN 1911

Baker College was one of the first colleges to offer online classes.



#### ONLINE ORIENTATION COURSE This course teaches students the online

environment before they begin their actual classes.



\$

#### **PROVEN ONLINE CURRICULUM** Curriculum is based on identified learning outcomes that align with employer needs.

#### AFFORDABLE

Tuition is affordable because we are a not-for-profit institution focused on serving students, not shareholders. The Jewel Education Fund invests in our students via scholarships, grants, etc.



**@** ))

#### **CONVENIENT CLASSES** Baker's online programs are available 24/7/365 from virtually anywhere in the world.

Associate, bachelor, master, and doctoral degree

programs are available 100% online with no

**OVER 40 CAREER PROGRAMS** 

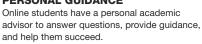
on-campus classes required.



#### LARGEST INDEPENDENT COLLEGE IN MICHIGAN Baker College has nearly 25,000 students. Over 12,000 students attend online worldwide.



## PERSONAL GUIDANCE



#### LIFETIME EMPLOYMENT ASSISTANCE

All Baker Online graduates receive Lifetime Employment Assistance—free and forever to help them establish and sustain successful careers.



#### REAL-WORLD PROGRAMS

Baker programs are designed to meet the needs of today's job market, giving our graduates an employment advantage.



## **ASSOCIATE DEGREE PROGRAMS**

#### ACCOUNTING

#### Associate of Business Degree

Accounting is a vital function for any business, regardless of size or complexity. This program prepares students for entry-level positions in the accounting field as well as for advanced study in the discipline. Students completing this degree will develop the

skills necessary to record, present, and analyze financial data and evaluate the operational performance of a variety of entities.





| Course | Number  | Course Title Quart                               | er Hours |
|--------|---------|--|----------|
| ACCOL  | JNTING  | MAJOR - 31 HOURS                                 |          |
| ACC    | 231     | Computerized Accounting                          | 04       |
| ACC    | 241     | Accounting Concepts                              | 04       |
| ACC    |         | Payroll Accounting                               | 04       |
| ACC    |         | Intermediate Accounting I                        | 04       |
| ACC    |         | Individual Taxation                              | 04       |
| ELECT  | 100A    | Elective   | 04       |
| INF    | 113     | Electronic Spreadsheets                          | 02       |
| WRK    |         | Professional Career Strategies                   | 01       |
| SELEC  | T 1 COU | URSE FROM THE FOLLOWING:                         |          |
| WRK    | 218     | Work Experience Project                          | 04       |
| WRKBS  |         | Work Experience                                  | 04       |
| BUSIN  | ESS RE  | QUIREMENTS - 32 HOURS                            |          |
| ACC    | 121     | Fundamentals of Accounting I                     | 04       |
| ACC    |         | Fundamentals of Accounting II                    | 04       |
| ECN    | 201     | Principles of Macroeconomics                     | 04       |
| ECN    | 202     | Principles of Microeconomics                     | 04       |
| FIN    | 101     | Personal Finance                                 | 04       |
| LAW    | 211     | Business Law                                     | 04       |
| MGT    | 101     | Introduction to Business                         | 04       |
| MKT    | =       | Principles of Marketing                          | 04       |
| GENEF  | RAL EDU | <b>JCATION REQUIREMENTS - 32 HOURS</b>           |          |
| ENG    | 101     | Composition I                                    | 04       |
| ENG    | 102     | Composition II                                   | 04       |
| INF    | 112     | Word Processing                                  | 02       |
| INF    | 114A    | Introduction to Database Applications            | 02       |
| INF    | 141A    | Microsoft PowerPoint                             | 02       |
| INF    | 161     | Technology and Society                           | 02       |
| MTH    | 108     | College Mathematics I: Reasoning and Application | n 04     |
| SPK    | 201     | Oral Communication                               | 04       |
| WRI    | 115     | Workplace Communication                          | 04       |
| SELEC  | T 1 COU | JRSE FROM THE FOLLOWING:                         |          |
| PSY    | 101     | Human Relations                                  | 04       |
| PSY    | 111     | General Psychology                               | 04       |
| QUART  | ER HOU  | JRS REQUIRED FOR GRADUATION                      | 95       |

#### **BUSINESS ADMINISTRATION**

Associate of Business Degree

The Business Administration Associate Degree program provides students a fundamental knowledge of business functions and processes and an understanding of business organizations in today's global economy. Students will discover the functional areas of business including accounting, finance, management, and marketing. Students will also explore concepts in entrepreneurship, business law, and economics. This program prepares students for a successful entry-level career in the business environment.



| Course I |         | Course Title Quarter                             | Hours |
|----------|---------|--|-------|
| BUSINI   | ESS AD  | MINISTRATION MAJOR - 29 HOURS                    |       |
| WRK      | 291B    | Professional Career Strategies                   | 01    |
| WRKBS    |         | Work Experience                                  | 04    |
|          |         | REDITS FROM THE FOLLOWING:                       |       |
| BUS      | 211     | Business Analytics                               | 04    |
| ELECT    |         | Transfer/Work/Military Credits                   | 04    |
| ELECT    |         | Transfer/Work/Military Credits                   | 04    |
| ELECT    | 100C    | Transfer/Work/Military Credits                   | 04    |
| EN       | 201     | Introduction to Entrepreneurship                 | 04    |
| MGT      | 111     | Professional Management Behavior                 | 04    |
| MGT      | 212A    | Staffing and Performance Management              | 04    |
| MGT      | 222     | Management Seminar                               | 04    |
| PPM      | 301     | Project Management                               | 04    |
|          |         | QUIREMENTS - 32 HOURS                            |       |
| ACC      | 121     | Fundamentals of Accounting I                     | 04    |
| ACC      | 122     | Fundamentals of Accounting II                    | 04    |
| ECN      | 201     | Principles of Macroeconomics                     | 04    |
| ECN      | 202     | Principles of Microeconomics                     | 04    |
| FIN      | 101     | Personal Finance                                 | 04    |
| LAW      | 211     | Business Law                                     | 04    |
| MGT      | 101     | Introduction to Business                         | 04    |
| MKT      | 111B    | Principles of Marketing                          | 04    |
| GENER    | RAL EDU | JCATION REQUIREMENTS - 32 HOURS                  |       |
| ELECT    | 161A    | Computer Literacy Elective                       | 02    |
| ELECT    | 161B    | Computer Literacy Elective                       | 02    |
| ENG      | 101     | Composition I                                    | 04    |
| ENG      | 102     | Composition II                                   | 04    |
| INF      | 113     | Electronic Spreadsheets                          | 02    |
| INF      | 161     | Technology and Society                           | 02    |
| MTH      | 108     | College Mathematics I: Reasoning and Application | 04    |
| SPK      | 201     | Oral Communication                               | 04    |
| WRI      | 115     | Workplace Communication                          | 04    |
| SELEC    | T 1 CO  | URSE FROM THE FOLLOWING:                         |       |
| PSY      | 101     | Human Relations                                  | 04    |
| PSY      | 111     | General Psychology                               | 04    |
| QUART    | ER HO   | URS REQUIRED FOR GRADUATION                      | 93    |
|          |         |  |       |



#### **COMPUTER PROGRAMMING**

Associate of Applied Science Degree

Students with skills in computer science are in high demand to design and develop business information systems. Students in this program acquire skills in programming, systems analysis, and design. Instruction in multiple programming languages provides students with diverse, flexible, and employable skill sets in a variety of businesses and industries in positions such as programmers, developers, and systems analysts.



| Course I |         |  | arter Hours |
|----------|---------|--|-------------|
| COMPU    | JTER PI | ROGRAMMING MAJOR - 67 HOURS                |             |
| CIS      | 114     | Database Fundamentals                      | 02          |
| CIS      | 251     | Systems Development Methods                | 04          |
| CIS      | 303A    | Computer Architecture                      | 04          |
| CIS      | 310     | Visual BASIC                               | 04          |
| CIS      | 331     | Database Management Using SQL              | 04          |
| CS       | 101     | Principles of Computer Science             | 04          |
| CS       | 111     | Introduction to Programming                | 04          |
| CS       | 217A    | C++ Programming                            | 04          |
| CS       | 218A    | Object Oriented Programming With C++       | 04          |
| CS       | 231     | Microprocessor Electronics                 | 04          |
| ELECT    | 105A    | Computer Information Systems Elective      | 04          |
| MTH      | 124     | Trigonometry                               | 04          |
| WRK      | 291B    | Professional Career Strategies             | 01          |
| SELEC    | Τ 1 COU | JRSE FROM THE FOLLOWING:                   |             |
| CIS      | 132A    | RPG IV                                     | 04          |
| CS       | 241     | Java Programming                           | 04          |
| SELEC    | Τ 1 COL | JRSE FROM THE FOLLOWING:                   |             |
| CIS      | 233A    | Advanced RPG IV                            | 04          |
| CS       | 242     | Advanced Java Programming                  | 04          |
| SELEC    | T 1 COL | JRSE FROM THE FOLLOWING:                   |             |
| CIS      | 106B    | Computer Operating Systems and Maintenance | el 04       |
| CIS      | 119A    | iSeries CL and File Design                 | 04          |
| CS       | 201     | Net-centric Computing                      | 04          |
| SELEC    | T 1 COL | JRSE FROM THE FOLLOWING:                   |             |
| CIS      | 311     | Advanced Visual BASIC                      | 04          |
| CS       | 243     | Applied Java Techniques                    | 04          |
| GSD      | 311     | C# Programming                             | 04          |
| MTH      | 340     | Discrete Mathematics                       | 04          |
| SELEC    | τ 1 COL | JRSE FROM THE FOLLOWING:                   |             |
| WRK      | 218     | Work Experience Project                    | 04          |
| WRKTC    | ; 201   | Work Experience                            | 04          |
| GENER    | AL EDU  | ICATION REQUIREMENTS - 30 HOURS            |             |
| ENG      | 101     | Composition I                              | 04          |
| ENG      | 102     | Composition II                             | 04          |
| INF      | 121     | Introduction to Windows                    | 02          |
| MTH      | 111     | Introductory Algebra                       | 04          |
| MTH      | 112A    | College Algebra                            | 04          |
| SPK      | 201     | Oral Communication                         | 04          |
| WRI      | 115     | Workplace Communication                    | 04          |
| SELEC    | T 1 COL | JRSE FROM THE FOLLOWING:                   |             |
| PSY      | 101     | Human Relations                            | 04          |
| PSY      | 111     | General Psychology                         | 04          |
| QUART    |         | JRS REQUIRED FOR GRADUATION                | 97          |
|          |         |  |             |

#### **INFORMATION TECHNOLOGY**

Associate of Applied Science Degree

Information Technology professionals install, configure, secure, and support an organization's computing systems including: PCs and other devices, Wide Area Networks (WANs), Local Area Networks (LANs), and Internet systems. They also monitor business and company networks and perform necessary repairs and maintenance to support network availability for all system users. The Baker College Information Technology Associate Degree program provides a solid foundation for students to pursue this growing occupation while allowing the flexibility to choose an area of concentration. Foundational courses align with industry certifications including: CompTIA A+, Microsoft Network+, and Security+.



#### IT SUPPORT SPECIALIST MAJOR

This major focuses on the segment of the IT market that provides service and support for software applications configuration, training of users, maintenance of information, and communication processes between a company's back-end network administrators and middle to front-line employees and customers.



| Course I |         |   | r Hours |
|----------|---------|---|---------|
|          |         | TECHNOLOGY REQUIREMENTS - 39 HOURS            |         |
| CIS      | 106B    | Computer Operating Systems and Maintenance I  | 04      |
| CIS      | 114     | Database Fundamentals                         | 02      |
| ITS      | 211     | Introduction to Network Security              | 04      |
| LUX      | 205     | Introduction to Linux/Unix                    | 04      |
| MNP      | 201     | Microsoft Windows Server Administration I     | 04      |
| NET      | 101     | Networking Essentials I                       | 04      |
| NET      | 102     | Networking Essentials II                      | 04      |
| WRK      | 291B    | Professional Career Strategies                | 01      |
| SELEC    | T 1 COU | JRSE FROM THE FOLLOWING:                      |         |
| WRK      | 218     | Work Experience Project                       | 04      |
| WRKTC    | 201     | Work Experience                               | 04      |
| SELEC    | T 1 CO  | JRSE FROM THE FOLLOWING:                      |         |
| CSC      | 121A    | Network Fundamentals                          | 04      |
| NET      | 222     | Introduction to Routers and Routing           | 04      |
| SELEC    | T 1 CO  | JRSE FROM THE FOLLOWING:                      |         |
| MNP      | 171A    | Windows 7 Configuration                       | 04      |
| MNP      | 181     | Windows 8 Configuration                       | 04      |
|          |         | ICATION REQUIREMENTS - 24 HOURS               |         |
| ENG      | 101     | Composition I                                 | 04      |
| ENG      | 102     | Composition II                                | 04      |
| MTH      | 111     | Introductory Algebra                          | 04      |
| SPK      | 201     | Oral Communication                            | 04      |
| WRI      | 115     | Workplace Communication                       | 04      |
|          |         | JRSE FROM THE FOLLOWING:                      | 01      |
| PSY      | 101     | Human Relations                               | 04      |
| PSY      | 111     | General Psychology                            | 04      |
|          |         | PECIALIST MAJOR - 38 HOURS                    | 01      |
| CIS      | 107B    | Computer Operating Systems and Maintenance II | 04      |
| CIS      | 211     | Information Technology Customer Service       | 04      |
| 010      | 211     | and Support                                   | 04      |
| CIS      | 302A    | Intermediate Database Management              | 04      |
| CIS      | 310     | Visual BASIC                                  | 04      |
| CIS      | 313A    | Intermediate Spreadsheets                     | 04      |
| CIS      | 314     | Advanced Software Solutions                   | 04      |
| CIS      | 331     | Database Management Using SQL                 | 04      |
| CIS      | 111     | Introduction to Programming                   | 04      |
|          |         | 0 0   |         |
| INF      | 112     | Word Processing                               | 02      |
| INF      | 113     | Electronic Spreadsheets                       | 02      |
| INF      | 114A    | Introduction to Database Applications         | 02      |
| QUART    | ER HOU  | JRS REQUIRED FOR GRADUATION                   | 101     |



## **BACHELOR DEGREE PROGRAMS**

#### ACCOUNTING

#### Bachelor of Business Administration

This program emphasizes practical application as well as the theoretical aspects of the discipline of accounting to prepare students for professional careers in public, managerial, and governmental accounting and/or advanced study within the discipline. Students will gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decision-making, communication, and leadership skills necessary to compete in a dynamic global marketplace. Students completing this degree are eligible to sit for the Uniform Certified Public Accountant Examination in Michigan (see note below).

Beginning July 1, 2003, students pursuing a CPA licensure in the state of Michigan will be required to have obtained 225 quarter hours of credit prior to applying for a CPA license. While the BBA Accounting Program satisfies the requirements to sit for the Uniform Certified Public Accountant Examination, additional credit is needed for licensure. Individuals are therefore advised to contact the Michigan State Board of Accountancy Licensing Bureau for further information. Students wishing to become eligible to sit for the examination in other states are recommended to check with the National Association of State Boards of Accountancy (www.nasba.org), which services as a forum for the 54 U.S. boards of

accountancy, for the state in which they intend to practice.





| Course N                                | Number | Course Title                           | Quarter Hours |  |
|---|--------|--|---------------|--|
| ACCOUNTING MAJOR - 63 HOURS             |        |  |               |  |
| ACC                                     | 241    | Accounting Concepts                    | 04            |  |
| ACC                                     | 301    | Intermediate Accounting I              | 04            |  |
| ACC                                     | 302    | Intermediate Accounting II             | 04            |  |
| ACC                                     | 303    | Intermediate Accounting III            | 04            |  |
| ACC                                     | 312B   | Business Entities Taxation             | 04            |  |
| ACC                                     | 331A   | Cost Accounting                        | 04            |  |
| ACC                                     | 341B   | Individual Taxation                    | 04            |  |
| ACC                                     | 416    | Auditing, Systems, and Controls I      | 04            |  |
| ACC                                     | 417    | Auditing, Systems, and Controls II     | 04            |  |
| ACC                                     | 431B   | Governmental and Non-Profit Accounting | 04            |  |
| ACC                                     | 441    | Advanced Accounting                    | 04            |  |
| ELECT                                   | 100A   | Elective                               | 04            |  |
| INF                                     | 113    | Electronic Spreadsheets                | 02            |  |
| LAW                                     | 312    | Advanced Business Law                  | 04            |  |
| MGT                                     | 431    | Strategic Management                   | 04            |  |
| WRK                                     | 291B   | Professional Career Strategies         | 01            |  |
| WRK                                     | 495    | Accounting Work Experience             | 04            |  |
| <b>BUSINESS REQUIREMENTS - 48 HOURS</b> |        |  |               |  |
| ACC                                     | 121    | Fundamentals of Accounting I           | 04            |  |
| ACC                                     | 122    | Fundamentals of Accounting II          | 04            |  |
| ECN                                     | 201    | Principles of Macroeconomics           | 04            |  |
| ECN                                     | 202    | Principles of Microeconomics           | 04            |  |
| FIN                                     | 101    | Personal Finance                       | 04            |  |
|   |        |  |               |  |

| FIN   | 301A   | Principles of Finance                            | 04  |
|-------|--------|--|-----|
| LAW   | 211    | Business Law                                     | 04  |
| MGT   | 101    | Introduction to Business                         | 04  |
| MGT   | 311    | Organizational Change                            | 04  |
| MGT   | 321    | Management Information Systems                   | 04  |
| MKT   | 111B   | Principles of Marketing                          | 04  |
| MTH   | 401    | Statistical Methods                              | 04  |
| GENER | AL EDU | CATION REQUIREMENTS - 72 HOURS                   |     |
| ELECT | 111A   | Scientific Inquiry Elective                      | 04  |
| ELECT | 131A   | Global and Cultural Perspectives Elective        | 04  |
| ELECT | 131B   | Global and Cultural Perspectives Elective        | 04  |
| ELECT | 141A   | Personal and Social Environments Elective        | 04  |
| ELECT | 141B   | Personal and Social Environments Elective        | 04  |
| ENG   | 101    | Composition I                                    | 04  |
| ENG   | 102    | Composition II                                   | 04  |
| HUM   | 401A   | Philosophy of Ethics                             | 04  |
| INF   | 112    | Word Processing                                  | 02  |
| INF   | 114A   | Introduction to Database Applications            | 02  |
| INF   | 141A   | Microsoft PowerPoint                             | 02  |
| INF   | 161    | Technology and Society                           | 02  |
| MTH   | 108    | College Mathematics I: Reasoning and Application | 04  |
| MTH   | 109    | College Mathematics II                           | 04  |
| SOC   | 321    | Cultural Diversity                               | 04  |
| SPK   | 201    | Oral Communication                               | 04  |
| WRI   | 115    | Workplace Communication                          | 04  |
| WRI   | 301A   | Report Writing                                   | 04  |
|       |        | RSE FROM THE FOLLOWING:                          |     |
| PSY   | 101    | Human Relations                                  | 04  |
| PSY   | 111    | General Psychology                               | 04  |
|       |        | RSE FROM THE FOLLOWING:                          |     |
| SPK   | 211    | Group Dynamics                                   | 04  |
| SPK   | 401A   | Professional Speaking                            | 04  |
| QUART | ER HOU | RS REQUIRED FOR GRADUATION                       | 183 |
|       |        |  |     |

#### BUSINESS ADMINISTRATION ACCELERATED PROGRAM

**Bachelor of Business Administration - Accelerated** Turn previous college credits and work experience into a bachelor degree—in just one to two years. Whether you've earned an associate degree or an assortment of college credits, Baker College can consolidate your transcripts—and turn work experience into credits—toward a Bachelor Degree in Business Administration.

This program is designed for the transfer student, military servicemember, or working professional and combines core coursework with experiential credit to provide a contemporary business degree for today's business environment. Elective credit requirement may be satisfied through portfolio, transfer credit, or additional coursework.

This program is designed to help you earn a bachelor degree as quickly and conveniently as possible. Transfer in up to 132 hours of credit in any combination of General Education, Electives, and Core Competencies. Classes are available at all twelve of our Michigan locations and can be completed on-campus, online, or a combination of both.



| Course Number               |                                       | Course Title                       | Quarter Hours |  |  |  |
|-----------------------------|---------------------------------------|------------------------------------|---------------|--|--|--|
| APPROVED CREDIT - 132 HOURS |                                       |                                    |               |  |  |  |
| Elective                    |                                       | Transfer/Work/Military Credits     | 60            |  |  |  |
| GenEd                       |                                       | Transfer/Work/Military Credits     | 72            |  |  |  |
| REQU                        | REQUIRED CORE COMPETENCIES - 24 HOURS |                                    |               |  |  |  |
| ACC                         | 100                                   | Elective                           | 04            |  |  |  |
| ECN                         | 100                                   | Elective                           | 04            |  |  |  |
| FIN                         | 100                                   | Elective                           | 04            |  |  |  |
| LAW                         | 100                                   | Elective                           | 04            |  |  |  |
| MGT                         | 100                                   | Elective                           | 04            |  |  |  |
| MKT                         | 100                                   | Elective                           | 04            |  |  |  |
| MAJO                        | MAJOR CORE - 24 HOURS                 |                                    |               |  |  |  |
| BUS                         | 401                                   | International Business             | 06            |  |  |  |
| BUS                         | 421                                   | Marketing & Management             | 06            |  |  |  |
| BUS                         | 431                                   | Strategic MGT                      | 06            |  |  |  |
| HRM                         | 401R                                  | Human Resources and Employment Law | 06            |  |  |  |
| TOTAL CREDITS 180           |                                       |                                    |               |  |  |  |

#### **COMPUTER SCIENCE**

#### Bachelor of Science

This program prepares students for a career in computer software development. Students will acquire skills in software development, Internet communications, and database administration, as well as foundational knowledge in the field of computer science.



| Course Number |                                    | Course Title                          | Quarter Hours |  |  |  |
|---------------|------------------------------------|---------------------------------------|---------------|--|--|--|
| COMPU         | COMPUTER SCIENCE MAJOR - 131 HOURS |                                       |               |  |  |  |
| CIS           | 114                                | Database Fundamentals                 | 02            |  |  |  |
| CIS           | 251                                | Systems Development Methods           | 04            |  |  |  |
| CIS           | 303A                               | Computer Architecture                 | 04            |  |  |  |
| CIS           | 310                                | Visual BASIC                          | 04            |  |  |  |
| CIS           | 311                                | Advanced Visual BASIC                 | 04            |  |  |  |
| CIS           | 331                                | Database Management Using SQL         | 04            |  |  |  |
| CIS           | 403                                | Systems Development Project           | 04            |  |  |  |
| CIS           | 404                                | Advanced Computer Architecture        | 04            |  |  |  |
| CS            | 101                                | Principles of Computer Science        | 04            |  |  |  |
| CS            | 111                                | Introduction to Programming           | 04            |  |  |  |
| CS            | 201                                | Net-centric Computing                 | 04            |  |  |  |
| CS            | 217A                               | C++ Programming                       | 04            |  |  |  |
| CS            | 218A                               | Object Oriented Programming With C++  | 04            |  |  |  |
| CS            | 231                                | Microprocessor Electronics            | 04            |  |  |  |
| CS            | 321                                | Data Structures and Algorithms I      | 04            |  |  |  |
| CS            | 322                                | Data Structures and Algorithms II     | 04            |  |  |  |
| CS            | 341                                | Programming for Mobile Devices        | 04            |  |  |  |
| CS            | 422A                               | Database Programming I                | 04            |  |  |  |
| CS            | 451                                | Unit Testing and Interfaces           | 04            |  |  |  |
| CS            | 481                                | Trends in Computer Science            | 04            |  |  |  |
| EGR           | 111                                | Technical Communications for          |               |  |  |  |
|               |                                    | Engineering Sciences                  | 04            |  |  |  |
| ELECT         | 105A                               | Computer Information Systems Elective | 04            |  |  |  |
| ELECT         | 105B                               | Computer Information Systems Elective | 04            |  |  |  |
| ELECT         | 105C                               | Computer Information Systems Elective | 04            |  |  |  |
| GSD           | 311                                | C# Programming                        | 04            |  |  |  |
| MTH           | 124                                | Trigonometry                          | 04            |  |  |  |
| MTH           | 141A                               | Calculus I                            | 04            |  |  |  |
| MTH           | 142                                | Calculus II                           | 04            |  |  |  |

| MTH    | 143    | Calculus III                              | 04  |
|--------|--------|---|-----|
| MTH    | 261    | Linear Algebra                            | 04  |
| MTH    | 340    | Discrete Mathematics                      | 04  |
| MTH    | 401    | Statistical Methods                       | 04  |
| WRK    | 291B   | Professional Career Strategies            | 01  |
| SELECT | 1 COU  | RSE FROM THE FOLLOWING:                   |     |
| WRK    | 218    | Work Experience Project                   | 04  |
| WRKTC  | 201    | Work Experience                           | 04  |
| GENER/ | L EDU  | CATION REQUIREMENTS - 64 HOURS            |     |
| ELECT  | 111A   | Scientific Inquiry Elective               | 04  |
| ELECT  | 121A   | Communication Elective                    | 04  |
| ELECT  | 121B   | Communication Elective                    | 04  |
| ELECT  | 131A   | Global and Cultural Perspectives Elective | 04  |
| ELECT  | 131B   | Global and Cultural Perspectives Elective | 04  |
| ELECT  | 141A   | Personal and Social Environments Elective | 04  |
| ELECT  | 141B   | Personal and Social Environments Elective | 04  |
| ENG    | 101    | Composition I                             | 04  |
| ENG    | 102    | Composition II                            | 04  |
| HUM    | 401A   | Philosophy of Ethics                      | 04  |
| MTH    | 111    | Introductory Algebra                      | 04  |
| MTH    | 112A   | College Algebra                           | 04  |
| SOC    | 321    | Cultural Diversity                        | 04  |
| SPK    | 201    | Oral Communication                        | 04  |
| SELECT | 1 COU  | RSE FROM THE FOLLOWING:                   |     |
| PSY    | 101    | Human Relations                           | 04  |
| PSY    | 111    | General Psychology                        | 04  |
| SELECT | 1 COU  | RSE FROM THE FOLLOWING:                   |     |
| SPK    | 211    | Group Dynamics                            | 04  |
| SPK    | 401A   | Professional Speaking                     | 04  |
| QUARTE | ER HOU | RS REQUIRED FOR GRADUATION                | 195 |
|        |        |   |     |

#### **CRIMINAL JUSTICE**

#### **Bachelor of Science**

This program prepares graduates with the skills, tools, and methods needed to work in the criminal justice profession. The program explores the philosophical underpinnings of crime and justice. Graduates will understand the interrelatedness of police, corrections, and the courts. Concepts of justice, duty, and societal issues will be examined along with various ethical issues related to criminal justice topics. Graduates will model ethical behavior and a commitment to service with the skills necessary to respond to complex and dynamic situations appropriately. Interpersonal communication and writing skills germane to the criminal justice profession are practiced throughout the program.



| Course I | Number | Course Title Quarter                             | Hours |
|----------|--------|--|-------|
|          |        | TICE MAJOR - 118 HOURS                           | nouro |
| CRJ      | 101    | Introduction to Criminal Justice                 | 04    |
| CRJ      | 106    | Introduction to Corrections                      | 04    |
| CRJ      | 111    | 9-1-1 Telecommunications I                       | 04    |
| CRJ      | 112    | 9-1-1 Telecommunications II                      | 04    |
| CRJ      | 121    | Correctional Facilities                          | 04    |
| CRJ      | 131    | Client Relations                                 | 04    |
| CRJ      | 141    | Criminology                                      | 04    |
| CRJ      | 151    | Legal Issues in Corrections                      | 04    |
| CRJ      | 211    | Interpersonal Communication                      | 04    |
| 0110     | 211    | and Conflict Management                          | 04    |
| CRJ      | 221    | Interviewing, Investigations, and Report Writing | 04    |
| CRJ      | 231    | Principles of Policing I                         | 04    |
| CRJ      | 232    | Principles of Policing II                        | 04    |
| CRJ      | 261A   | Security Management                              | 04    |
| CRJ      | 281A   | Criminal Justice Work Experience I               | 04    |
| CRJ      | 301    | Juvenile Justice Concepts                        | 04    |
| CRJ      | 311    | Ethical Issues in Criminal Justice               | 04    |
| CRJ      | 321    | Criminal Law                                     | 04    |
| CRJ      | 331    | Cybercrime Investigations                        | 04    |
| CRJ      | 341    | Introduction to Forensic Science                 | 04    |
| CRJ      | 351    | Evidence Collection and Procedures               | 04    |
| CRJ      | 361    | Organized Crime and Youth Gangs                  | 04    |
| CRJ      | 371    | Criminal Courts                                  | 04    |
| CRJ      | 421    | Evidence-Based Practices                         | 04    |
| CRJ      | 431    | Terrorism and Homeland Security                  | 04    |
| CRJ      | 441    | Organizational Leadership in Criminal Justice    | 04    |
| CRJ      | 481A   | Criminal Justice Work Experience II              | 04    |
| HSC      | 102    | BLS Provider Training and First Aid              | 01    |
| HUS      | 201    | Substance Abuse                                  | 04    |
| PSY      | 311    | Abnormal Psychology                              | 04    |
| WRK      | 291B   | Professional Career Strategies                   | 01    |
|          |        | JRSE FROM THE FOLLOWING:                         | 01    |
| CRJ      | 171    | Defensive Tactics                                | 04    |
| CRJ      | 181    | Community Corrections                            | 04    |
|          |        | CATION REQUIREMENTS - 68 HOURS                   | 01    |
| ELECT    |        | Scientific Inquiry Elective                      | 04    |
| ELECT    |        | Global and Cultural Perspectives Elective        | 04    |
| ELECT    |        | Global and Cultural Perspectives Elective        | 04    |
| ELECT    |        | Computer Literacy Elective                       | 02    |
| ELECT    | 161B   | Computer Literacy Elective                       | 02    |
| ELECT    | 161C   | Computer Literacy Elective                       | 02    |
| ENG      | 1010   | Composition I                                    | 04    |
| ENG      | 102    | Composition II                                   | 04    |
| INF      | 161    | Technology and Society                           | 02    |
| MTH      | 108    | College Mathematics I: Reasoning and Application | 04    |
| MTH      | 109    | College Mathematics II                           | 04    |
| SOC      | 201    | Sociology  | 04    |
| SOC      | 301    | Social Problems                                  | 04    |
| SOC      | 321    | Cultural Diversity                               | 04    |
| SPK      | 201    | Oral Communication                               | 04    |
| WRI      | 115    | Workplace Communication                          | 04    |
| WRI      | 301A   | Report Writing                                   | 04    |
|          |        | IRSE FROM THE FOLLOWING:                         | 04    |
| PSY      | 101    | Human Relations                                  | 04    |
| PSY      | 111    | General Psychology                               | 04    |
|          |        | JRSE FROM THE FOLLOWING:                         | 04    |
| SPK      | 211    | Group Dynamics                                   | 04    |
| SPK      | 401A   | Professional Speaking                            | 04    |
|          |        | IRS REQUIRED FOR GRADUATION                      | 186   |
| Seruti   |        |  |       |

#### **DATABASE TECHNOLOGY**

#### **Bachelor of Science**

This program prepares students for a career in database administration and programming. Students study database applications with a focus on database programming and administration concepts and tasks, using Oracle. In addition, students will acquire skills in software development, and Internet communications, as well as foundational knowledge in the field of computer science.





|            | Number            |   | Quarter Hours |
|------------|-------------------|---|---------------|
|            |                   | ECHNOLOGY MAJOR - 123 HOURS                                 |               |
| CIS        | 114               | Database Fundamentals                                       | 02            |
| CIS<br>CIS | 119A              | iSeries CL and File Design                                  | 04            |
| CIS        | 251<br>303A       | Systems Development Methods<br>Computer Architecture        | 04<br>04      |
| CIS        | 303A<br>310       | Visual BASIC  | 04            |
| CIS        | 310               | Advanced Visual BASIC                                       | 04            |
| CIS        | 331               |   | 04            |
| CIS        | 351               | Database Management Using SQL<br>System Modeling and Design | 04            |
| CIS        | 403               | System Modeling and Design<br>Systems Development Project   | 04            |
| CIS        | 403               | Advanced Computer Architecture                              | 04            |
| CIS        | 404<br>421B       | Database Administration I                                   | 04            |
| CIS        | 422               | Database Administration II                                  | 04            |
| CS         | 101               | Principles of Computer Science                              | 04            |
| CS         | 111               | Introduction to Programming                                 | 04            |
| CS         | 217A              | C++ Programming   | 04            |
| CS         | 217A              | Object Oriented Programming With C++                        | 04            |
| CS         | 231               | Microprocessor Electronics                                  | 04            |
| CS         | 321               | Data Structures and Algorithms I                            | 04            |
| CS         | 322               | Data Structures and Algorithms I                            | 04            |
| CS         | 422A              | Database Programming I                                      | 04            |
| CS         | 423               | Database Programming I                                      | 04            |
| CS         | 465               | Advanced Database Topics                                    | 04            |
|            | - 105A            | Computer Information Systems Elective                       | 04            |
|            | 105A              | Computer Information Systems Elective                       | 04            |
| MTH        | 101               | Mathematics for Business                                    | 04            |
| MTH        | 124               | Trigonometry  | 04            |
| MTH        | 340               | Discrete Mathematics  | 04            |
| MTH        | 401               | Statistical Methods   | 04            |
| WRK        | 291B              | Professional Career Strategies                              | 01            |
|            |                   | DURSE FROM THE FOLLOWING:                                   | 01            |
| CIS        | 132A              | RPG IV  | 04            |
| CS         | 241               | Java Programming  | 04            |
|            |                   | OURSE FROM THE FOLLOWING:                                   |               |
| CIS        | 233A              | Advanced RPG IV   | 04            |
| CS         | 242               | Advanced Java Programming                                   | 04            |
| SELE       | ст 1 со           | OURSE FROM THE FOLLOWING:                                   |               |
| WRK        | 218               | Work Experience Project                                     | 04            |
| WRKT       | C201              | Work Experience   | 04            |
| GENE       | RAL ED            | UCATION REQUIREMENTS - 66 HOURS                             |               |
| ELECT      | - 111A            | Scientific Inquiry Elective                                 | 04            |
| ELECT      | - 121A            | Communication Elective                                      | 04            |
| ELECT      | 121B              | Communication Elective                                      | 04            |
| ELECT      | - 131A            | Global and Cultural Perspectives Elective                   | 04            |
| ELECT      | <sup>-</sup> 131B | Global and Cultural Perspectives Elective                   | 04            |
| ELECT      | - 141A            | Personal and Social Environments Elective                   | 04            |
| ELECT      | - 141B            | Personal and Social Environments Elective                   | 04            |
| ELECT      | - 161A            | Computer Literacy Elective                                  | 02            |
| ENG        | 101               | Composition I   | 04            |
| ENG        | 102               | Composition II  | 04            |
| HUM        | 401A              | Philosophy of Ethics  | 04            |
| MTH        | 111               | Introductory Algebra  | 04            |
| MTH        | 112A              | College Algebra   | 04            |
| SOC        | 321               | Cultural Diversity  | 04            |
| SPK        | 201               | Oral Communication  | 04            |
| SELE       | CT 1 CC           | OURSE FROM THE FOLLOWING:                                   |               |
| PSY        | 101               | Human Relations   | 04            |
| PSY        | 111               | General Psychology  | 04            |
|            | CT 1 CC           | OURSE FROM THE FOLLOWING:                                   |               |
| SPK        | 211               | Group Dynamics  | 04            |
| SPK        | 401A              | Professional Speaking                                       | 04            |
| QUAR       | TER HO            | OURS REQUIRED FOR GRADUATION                                | 189           |
|            |                   |   |               |



**Bachelor of Business Administration** 

This program emphasizes finance as the study of resource allocation, which includes financial markets, instruments, individuals, and institutions that manage money and assets. Students will gain an understanding of financial theory and practice from various perspectives including banking, financial services, financial planning, and corporate finance. Students will gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decision-making, communication, and leadership skills necessary to compete in a dynamic global marketplace. Graduates from this program can enter the fields

of corporate finance, investment banking, financial markets and services, and insurance.





| Course | Number | Course Title                              | Quarter Hours |
|--------|--------|---|---------------|
| FINAN  | CE MAJ | OR - 69 HOURS                             |               |
| ACC    | 231    | Computerized Accounting                   | 04            |
| ACC    | 241    | Accounting Concepts                       | 04            |
| ACC    | 341B   | Individual Taxation                       | 04            |
| CIS    | 313A   | Intermediate Spreadsheets                 | 04            |
| FIN    | 315    | Risk Management                           | 04            |
| FIN    | 325    | Banking and Financial Institutions        | 04            |
| FIN    | 341    | Credit Analysis and Commercial Lending    | 04            |
| FIN    | 355    | Financial Markets                         | 04            |
| FIN    | 401    | Personal Financial Planning               | 04            |
| FIN    | 451A   | International Financial Management        | 04            |
| FIN    | 461    | Investment Management                     | 04            |
| FIN    | 471    | Financial Statement Analysis              | 04            |
| FIN    | 491    | Finance Seminar                           | 04            |
| INF    | 113    | Electronic Spreadsheets                   | 02            |
| INF    | 141A   | Microsoft PowerPoint                      | 02            |
| MGT    | 114    | Customer Service                          | 04            |
| MKT    | 201    | Sales                                     | 04            |
| WRK    | 291B   | Professional Career Strategies            | 01            |
| WRKBS  | \$ 201 | Work Experience                           | 04            |
| BUSIN  | ESS RE | QUIREMENTS - 40 HOURS                     |               |
| ACC    | 121    | Fundamentals of Accounting I              | 04            |
| ACC    | 122    | Fundamentals of Accounting II             | 04            |
| ECN    | 201    | Principles of Macroeconomics              | 04            |
| ECN    | 202    | Principles of Microeconomics              | 04            |
| FIN    | 101    | Personal Finance                          | 04            |
| FIN    | 301A   | Principles of Finance                     | 04            |
| LAW    | 211    | Business Law                              | 04            |
| MGT    | 101    | Introduction to Business                  | 04            |
| MKT    | 111B   | Principles of Marketing                   | 04            |
| MTH    | 401    | Statistical Methods                       | 04            |
|        |        | JCATION REQUIREMENTS - 72 HOURS           |               |
| ELECT  | 111A   | Scientific Inquiry Elective               | 04            |
| ELECT  | 131A   | Global and Cultural Perspectives Elective | 04            |
| ELECT  |        | Global and Cultural Perspectives Elective | 04            |
| ELECT  | 141A   | Personal and Social Environments Elective | 04            |
| ELECT  | 141B   | Personal and Social Environments Elective | 04            |
|        |        |   |               |

| ENG   | 101     | Composition I                                    | 04  |
|-------|---------|--|-----|
| ENG   | 102     | Composition II                                   | 04  |
| HUM   | 401A    | Philosophy of Ethics                             | 04  |
| INF   | 112     | Word Processing                                  | 02  |
| INF   | 114A    | Introduction to Database Applications            | 02  |
| INF   | 131     | Internet and the World Wide Web                  | 02  |
| INF   | 161     | Technology and Society                           | 02  |
| MTH   | 108     | College Mathematics I: Reasoning and Application | 04  |
| MTH   | 109     | College Mathematics II                           | 04  |
| SOC   | 321     | Cultural Diversity                               | 04  |
| SPK   | 201     | Oral Communication                               | 04  |
| WRI   | 115     | Workplace Communication                          | 04  |
| WRI   | 301A    | Report Writing                                   | 04  |
| SELEC | T 1 COU | RSE FROM THE FOLLOWING:                          |     |
| PSY   | 101     | Human Relations                                  | 04  |
| PSY   | 111     | General Psychology                               | 04  |
| SELEC | T 1 COU | RSE FROM THE FOLLOWING:                          |     |
| SPK   | 211     | Group Dynamics                                   | 04  |
| SPK   | 401A    | Professional Speaking                            | 04  |
| QUART | ER HOU  | RS REQUIRED FOR GRADUATION                       | 181 |
|       |         |  |     |

#### GAME SOFTWARE DEVELOPMENT

#### **Bachelor of Science**

This program is designed to immerse students in the core knowledge of software engineering emphasizing animation and gaming development. This program will focus on leading programming technologies and will prepare students for entrylevel positions in the gaming industry. A comprehensive approach will carry students from modeling through animation and game programming, to the senior design project.



| Course Number                               |      | Course Title                         | Quarter Hours |  |  |  |
|---|------|--------------------------------------|---------------|--|--|--|
| GAME SOFTWARE DEVELOPMENT MAJOR - 111 HOURS |      |                                      |               |  |  |  |
| CIS   | 114  | Database Fundamentals                | 02            |  |  |  |
| CIS   | 251  | Systems Development Methods          | 04            |  |  |  |
| CIS   | 310  | Visual BASIC                         | 04            |  |  |  |
| CIS   | 311  | Advanced Visual BASIC                | 04            |  |  |  |
| CIS   | 331  | Database Management Using SQL        | 04            |  |  |  |
| CS  | 101  | Principles of Computer Science       | 04            |  |  |  |
| CS  | 111  | Introduction to Programming          | 04            |  |  |  |
| CS  | 217A | C++ Programming                      | 04            |  |  |  |
| CS  | 218A | Object Oriented Programming With C++ | 04            |  |  |  |
| CS  | 321  | Data Structures and Algorithms I     | 04            |  |  |  |
| CS  | 322  | Data Structures and Algorithms II    | 04            |  |  |  |
| GSD   | 301  | Game Scripting                       | 04            |  |  |  |
| GSD   | 311  | C# Programming                       | 04            |  |  |  |
| GSD   | 321  | Game Console Design                  | 04            |  |  |  |
| GSD   | 331  | Application Security Practices       | 04            |  |  |  |
| GSD   | 341  | Flash Game Development               | 04            |  |  |  |
| GSD   | 401  | 3-D Character Design                 | 04            |  |  |  |
| GSD   | 411  | 3-D Character Animation              | 04            |  |  |  |
| GSD   | 421  | Artificial Intelligence              | 04            |  |  |  |
| GSD   | 431  | Game Programming I                   | 04            |  |  |  |
| GSD   | 432  | Game Programming II                  | 04            |  |  |  |
| GSD   | 499  | Senior Design Project in             |               |  |  |  |
|   |      | Game Software Development            | 04            |  |  |  |
| MTH   | 124  | Trigonometry                         | 04            |  |  |  |
| MTH   | 340  | Discrete Mathematics                 | 04            |  |  |  |

| PPM   | 301     | Project Management                        | 04  |
|-------|---------|---|-----|
| WEB   | 111B    | Introduction to HTML                      | 04  |
| WEB   | 201     | Web Multi-Media                           | 04  |
| WRK   | 291B    | Professional Career Strategies            | 01  |
| WRK   | 301     | Internship                                | 04  |
| GENER | AL EDU  | <b>JCATION REQUIREMENTS - 70 HOURS</b>    |     |
| ELECT | 111A    | Scientific Inquiry Elective               | 04  |
| ELECT | 121A    | Communication Elective                    | 04  |
| ELECT | 121B    | Communication Elective                    | 04  |
| ELECT | 131A    | Global and Cultural Perspectives Elective | 04  |
| ELECT | 131B    | Global and Cultural Perspectives Elective | 04  |
| ELECT | 141A    | Personal and Social Environments Elective | 04  |
| ELECT | 141B    | Personal and Social Environments Elective | 04  |
| ELECT | 161A    | Computer Literacy Elective                | 02  |
| ENG   | 101     | Composition I                             | 04  |
| ENG   | 102     | Composition II                            | 04  |
| HUM   | 401A    | Philosophy of Ethics                      | 04  |
| INF   | 121     | Introduction to Windows                   | 02  |
| INF   | 161     | Technology and Society                    | 02  |
| MTH   | 111     | Introductory Algebra                      | 04  |
| MTH   | 112A    | College Algebra                           | 04  |
| SOC   | 321     | Cultural Diversity                        | 04  |
| SPK   | 201     | Oral Communication                        | 04  |
| SELEC | T 1 COI | URSE FROM THE FOLLOWING:                  |     |
| PSY   | 101     | Human Relations                           | 04  |
| PSY   | 111     | General Psychology                        | 04  |
| SELEC | T 1 COU | URSE FROM THE FOLLOWING:                  |     |
| SPK   | 211     | Group Dynamics                            | 04  |
| SPK   | 401A    | Professional Speaking                     | 04  |
| QUART | ER HOU  | JRS REQUIRED FOR GRADUATION               | 181 |
|       |         |   |     |

#### **GENERAL STUDIES**

#### **Bachelor of General Studies**

The General Studies program is an online program designed for the working professional who has significant work experience, previous college credit, and desires to earn a bachelor degree. An Academic Advisor and student work together to combine various disciplines resulting in an individualized plan of study based on past education, career goals, intellectual interests, or preparation for graduate education.



| ELECTIVE CRED    | DIT                                       | 60            |
|------------------|---|---------------|
| Concentration I  |   | 24            |
| Concentration II |   | 24            |
| Course Number    | Course Title                              | Quarter Hours |
| GENERAL EDU      | ICATION REQUIREMENTS - 74 HOURS           |               |
| COL 491          | General Studies Capstone Portfolio        | 02            |
| ELECT 111A       | Scientific Inquiry Elective               | 04            |
| ELECT 121A       | Communication Elective                    | 04            |
| ELECT 121B       | Communication Elective                    | 04            |
| ELECT 131A       | Global and Cultural Perspectives Elective | 04            |
| ELECT 131B       | Global and Cultural Perspectives Elective | 04            |
| ELECT 141A       | Personal and Social Environments Elective | 04            |
| ELECT 141B       | Personal and Social Environments Elective | 04            |
| ELECT 161A       | Computer Literacy Elective                | 02            |
| ELECT 161B       | Computer Literacy Elective                | 02            |
| ELECT 161C       | Computer Literacy Elective                | 02            |
| ENG 101          | Composition I                             | 04            |
|                  |   |               |

| ENG      | 102   | Composition II                                   | 04  |  |  |  |  |
|----------|---|--|-----|--|--|--|--|
| HUM      | 401A  | Philosophy of Ethics                             | 04  |  |  |  |  |
| INF      | 161   | Technology and Society                           | 02  |  |  |  |  |
| SOC      | 321   | Cultural Diversity                               | 04  |  |  |  |  |
| SPK      | 201   | Oral Communication                               | 04  |  |  |  |  |
| SELEC    | T 1 CO  | URSE FROM THE FOLLOWING:                         |     |  |  |  |  |
| MTH      | 108   | College Mathematics I: Reasoning and Application | 04  |  |  |  |  |
| MTH      | 111   | Introductory Algebra                             | 04  |  |  |  |  |
| SELEC    | T 1 CO  | JRSE FROM THE FOLLOWING:                         |     |  |  |  |  |
| MTH      | 109   | College Mathematics II                           | 04  |  |  |  |  |
| MTH      | 112A  | College Algebra                                  | 04  |  |  |  |  |
| SELEC    | T 1 COU   | JRSE FROM THE FOLLOWING:                         |     |  |  |  |  |
| PSY      | 101   | Human Relations                                  | 04  |  |  |  |  |
| PSY      | 111   | General Psychology                               | 04  |  |  |  |  |
| SELEC    | T 1 CO  | JRSE FROM THE FOLLOWING:                         |     |  |  |  |  |
| SPK      | 211   | Group Dynamics                                   | 04  |  |  |  |  |
| SPK      | 401A  | Professional Speaking                            | 04  |  |  |  |  |
| QUAR     | FER HOL   | JRS REQUIRED FOR GRADUATION                      | 182 |  |  |  |  |
| Of the 1 | Of the 108 hours required in the elective credit and concentration areas, |  |     |  |  |  |  |
| a minim  | um of 32 h  | ours of 300 and 400 level courses are required.  |     |  |  |  |  |
|          |   |  |     |  |  |  |  |

#### **HEALTH SERVICES ADMINISTRATION**

#### **Bachelor of Science**

This program will prepare individuals to develop administrative skills necessary to work effectively in a variety of healthcare settings. The combination of general education and health services courses are designed to cultivate critical thinking skills necessary for managing. This program prepares students to plan, direct, coordinate, budget, and assess activities in a variety of healthcare settings.



| Approved Credit (64 Gen Ed & 52 Elective Credits) 116 |                                       |  |     |  |  |  |
|---|---------------------------------------|--|-----|--|--|--|
| Course  | Course Number Course Title            |  |     |  |  |  |
| REQUI   | REQUIRED CORE COMPETENCIES – 32 HOURS |  |     |  |  |  |
| ACC   | 100                                   | Accounting Elective                        | 04  |  |  |  |
| BUS   | 211                                   | Business Analytics                         | 04  |  |  |  |
| ECN   | 100                                   | Economics Elective                         | 04  |  |  |  |
| FIN   | 100                                   | Finance Elective                           | 04  |  |  |  |
| HSC   | 104                                   | Introduction to Disease                    | 04  |  |  |  |
| MKT   | 100                                   | Marketing Elective                         | 04  |  |  |  |
| SCI   | 100F                                  | Structure and Function of the Human Body   | 04  |  |  |  |
| SELEC   | T 1 CO                                | JRSE FROM THE FOLLOWING:                   |     |  |  |  |
| HRM   | 100                                   | Human Resource Elective                    | 04  |  |  |  |
| MGT   | 100                                   | Management Elective                        | 04  |  |  |  |
| HEALT   | 'H SERV                               | ICES ADMINISTRATION MAJOR - 32 HO          | JRS |  |  |  |
| HSC   | 111                                   | Introduction to Healthcare                 | 04  |  |  |  |
| HSC   | 312                                   | Health Law and Regulations                 | 04  |  |  |  |
| HSC   | 315                                   | Planning and Evaluation of Health Services | 04  |  |  |  |
| HSC   | 401                                   | Healthcare Administration                  | 04  |  |  |  |
| HSC   | 402A                                  | Ethics for Health Professionals            | 04  |  |  |  |
| HSC   | 403                                   | Health System Finance                      | 04  |  |  |  |
| HSC   | 411                                   | Seminar in Health Issues                   | 04  |  |  |  |
| HSC   | 441                                   | Health Services Administration Externship  | 04  |  |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 18              |                                       |  |     |  |  |  |

#### **ONLINE PROGRAMS - BACHELOR DEGREES**

#### HUMAN RESOURCE MANAGEMENT

**Bachelor of Business Administration** 

This program offers an opportunity for students to acquire a career-focused Human Resource Management undergraduate degree with an integrative approach to understanding various human resource management functions. This program provides an intensive strategic understanding of workforce planning and development, compensation and benefits; global human resource management; and employee health and safety. Students interested in completing the 5 Year MBA Program must apply to the Center of Graduate Studies for acceptance into the program. Students considering this program should contact their academic

advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.





| Course N | lumber  | Course Title                              | Quarter Hours |
|----------|---------|---|---------------|
| HUMAN    | I RESOU | RCE MAJOR - 41 HOURS                      |               |
| HRM      | 215A    | Staffing Human Resources                  | 04            |
| HRM      | 225A    | Training and Developing Human Resources   | 04            |
| HRM      | 291     | Human Resource Seminar                    | 04            |
| HRM      | 300     | Compensating Human Resources              | 04            |
| HRM      | 315A    | Performance Management of Human Resou     | urces 04      |
| HRM      | 401     | Human Resources and Employment Law        | 04            |
| HRM      | 435B    | International Human Resource Managemen    | t 04          |
| HRM      | 491     | Strategic Human Resource Management       | 04            |
| MGT      | 212A    | Staffing and Performance Management       | 04            |
| WRK      | 291B    | Professional Career Strategies            | 01            |
| SELEC    | Г 1 СОИ | RSE FROM THE FOLLOWING:                   |               |
| WRK      | 218     | Work Experience Project                   | 04            |
| WRKBS    | 201     | Work Experience                           | 04            |
| BUSINE   | SS REQ  | UIREMENTS - 48 HOURS                      |               |
| ACC      | 121     | Fundamentals of Accounting I              | 04            |
| ACC      | 122     | Fundamentals of Accounting II             | 04            |
| ECN      | 201     | Principles of Macroeconomics              | 04            |
| ECN      | 202     | Principles of Microeconomics              | 04            |
| FIN      | 101     | Personal Finance                          | 04            |
| FIN      | 301A    | Principles of Finance                     | 04            |
| LAW      | 211     | Business Law                              | 04            |
| MGT      | 101     | Introduction to Business                  | 04            |
| MGT      | 311     | Organizational Change                     | 04            |
| MGT      | 321     | Management Information Systems            | 04            |
| MKT      | 111B    | Principles of Marketing                   | 04            |
| MTH      | 401     | Statistical Methods                       | 04            |
| GENER    | AL EDU  | CATION REQUIREMENTS - 72 HOURS            |               |
| ELECT    | 111A    | Scientific Inquiry Elective               | 04            |
| ELECT    |         | Communication Elective                    | 04            |
| ELECT    | 131A    | Global and Cultural Perspectives Elective | 04            |
| ELECT    | 131B    | Global and Cultural Perspectives Elective | 04            |
| ELECT    | 141A    | Personal and Social Environments Elective | 04            |
| ELECT    | 141B    | Personal and Social Environments Elective | 04            |
| ENG      | 101     | Composition I                             | 04            |
| ENG      | 102     | Composition II                            | 04            |
|          |         |   |               |
|          |         |   |               |

| HUM           | 401A                  | Philosophy of Ethics  | 04          |
|---------------|-----------------------|---|-------------|
| INF           | 112                   | Word Processing   | 02          |
| INF<br>INF    | 113<br>114A           | Electronic Spreadsheets<br>Introduction to Database Applications  | 02<br>02    |
| INF           | 161                   | Technology and Society  | 02          |
| MTH           | 108                   | College Mathematics I: Reasoning and Application                  | 04          |
| MTH           | 109                   | College Mathematics II  | 04          |
| SOC           | 321                   | Cultural Diversity  | 04          |
| SPK<br>WRI    | 201<br>115            | Oral Communication<br>Workplace Communication                     | 04<br>04    |
|               |                       | RSE FROM THE FOLLOWING:   | 01          |
| PSY           | 101                   | Human Relations   | 04          |
| PSY           | 111                   | General Psychology  | 04          |
| SELECT<br>SPK | 211                   | RSE FROM THE FOLLOWING:<br>Group Dynamics                         | 04          |
| SPK           | 401A                  | Professional Speaking   | 04          |
| SELEC         | T 1 OF                | THE FOLLOWING MINORS:   |             |
|               |                       | /INOR - 24 HOURS  |             |
| ACC           | 241                   | Accounting Concepts   | 04          |
| ACC           | 301                   | Intermediate Accounting I   | 04          |
|               | 4 COU                 | RSES FROM THE FOLLOWING:  |             |
| ACC           | 231                   | Computerized Accounting   | 04          |
| ACC<br>ACC    | 251<br>302            | Payroll Accounting<br>Intermediate Accounting II                  | 04<br>04    |
| ACC           | 302                   | Intermediate Accounting II  | 04          |
| ACC           | 312B                  | Business Entities Taxation  | 04          |
| ACC           | 331A                  | Cost Accounting   | 04          |
| ACC           | 341B                  | Individual Taxation   | 04          |
| ACC           | 416                   | Auditing, Systems, and Controls I                                 | 04          |
| ACC           | 417                   | Auditing, Systems, and Controls II                                | 04          |
| ACC<br>ACC    | 431B<br>441           | Governmental and Non-Profit Accounting                            | 04<br>04    |
|               |                       | Advanced Accounting<br>RS REQUIRED FOR GRADUATION                 | 1 <b>85</b> |
|               |                       | ORMATION SYSTEMS MINOR- 24 HOURS                                  |             |
| CIS           | 251                   | Systems Development Methods                                       | 04          |
| CIS           | 302A                  | Intermediate Database Management                                  | 04          |
| CIS           | 310                   | Visual BASIC  | 04          |
| CS            | 101                   | Principles of Computer Science                                    | 04          |
| CS            | 111                   | Introduction to Programming                                       | 04          |
| CS            | 201<br><b>FR HOUI</b> | Net-centric Computing<br>RS REQUIRED FOR GRADUATION               | 04<br>185   |
|               |                       |   | 105         |
| ENTREF        | 201                   | RSHIP MINOR- 24 HOURS<br>Introduction to Entrepreneurship         | 04          |
| EN            | 211                   | Human Resources for Entrepreneurs                                 | 04          |
| EN            | 221                   | Finance for Entrepreneurs   | 04          |
| EN            | 231                   | Marketing for Entrepreneurs                                       | 04          |
| EN            | 241                   | Managing Entrepreneurial Operations                               | 04          |
| EN            | 291                   | Developing the Business Plan                                      | 04          |
|               |                       | RS REQUIRED FOR GRADUATION  | 185         |
| ACC           | 241                   | Accounting Concepts   | 04          |
|               |                       | RSES FROM THE FOLLOWING:  | 01          |
| FIN           | 315                   | Risk Management   | 04          |
| FIN           | 325                   | Banking and Financial Institutions                                | 04          |
| FIN           | 341                   | Credit Analysis and Commercial Lending                            | 04          |
| FIN           | 355                   | Financial Markets   | 04          |
| FIN<br>FIN    | 401<br>451A           | Personal Financial Planning<br>International Financial Management | 04<br>04    |
| FIN           | 451A<br>461           | Investment Management   | 04          |
| FIN           | 471                   | Financial Statement Analysis                                      | 04          |
| QUARTI        | ER HOUI               | RS REQUIRED FOR GRADUATION  | 185         |
|               |                       | MINOR - 24 HOURS  |             |
| FLEX          | 1                     | Flex Studies  | 04          |
| FLEX<br>FLEX  | 2<br>3                | Flex Studies<br>Flex Studies                                      | 04<br>04    |
| FLEX          | 3                     | Flex Studies  | 04          |
| FLEX          | 5                     | Flex Studies  | 04          |
| FLEX          | 6                     | Flex Studies  | 04          |
| QUARTI        | ER HOUI               | RS REQUIRED FOR GRADUATION  | 185         |



#### SELECT 6 COURSES FROM THE FOLLOWING:

| MKT                                   | 131 | Personal Selling                | 04 |  |
|---------------------------------------|-----|---------------------------------|----|--|
| MKT                                   | 201 | Sales                           | 04 |  |
| MKT                                   | 202 | Advertising                     | 04 |  |
| MKT                                   | 215 | Applied Marketing               | 04 |  |
| MKT                                   | 241 | Advertising/Digital Marketing I | 04 |  |
| MKT                                   | 251 | Marketing Analytics I           | 04 |  |
| MKT                                   | 261 | Marketing Planning              | 04 |  |
| MKT                                   | 291 | Marketing Seminar               | 04 |  |
| MKT                                   | 312 | Consumer Behavior               | 04 |  |
| MKT                                   | 342 | Digital Marketing II            | 04 |  |
| MKT                                   | 352 | Marketing Analytics II          | 04 |  |
| MKT                                   | 401 | Marketing Research              | 04 |  |
| MKT                                   | 402 | Advertising Management          | 04 |  |
| MKT                                   | 421 | Marketing Management            | 04 |  |
| MKT                                   | 436 | Marketing Strategy and Design   | 04 |  |
| SAL                                   | 201 | Professional Sales I            | 04 |  |
| SAL                                   | 202 | Professional Sales II           | 04 |  |
| SAL                                   | 231 | Sales Technology                | 04 |  |
| QUARTER HOURS REQUIRED FOR GRADUATION |     |                                 |    |  |
|                                       |     |                                 |    |  |

#### **MEDICAL OFFICE MINOR- 24 HOURS**

| HSC                   | 102   | BLS Provider Training and First Aid   | 01  |
|-----------------------|---|---|---|
| HSC                   | 104   | Introduction to Disease   | 04  |
| HSC                   | 111   | Introduction to Healthcare  | 04  |
| HSC                   | 161   | Legal Concepts to Medical Practice  | 02  |
| MED                   | 103   | Medical Terminology   | 04  |
| MED                   | 106   | Asepsis   | 01  |
| MIS                   | 121A  | Introduction to Medical Reimbursement                                       | 04  |
| SCI                   | 100F  | Structure and Function of the Human Body                                    | 04  |
| QUART                 | ER HOU  | IRS REQUIRED FOR GRADUATION   | 185   |
|                       |   |   |   |
| NON-P                 | ROFIT N                                       | IANAGEMENT - 24 HOURS   |   |
| NON-P                 | ROFIT N<br>100B                               | IANAGEMENT - 24 HOURS<br>Elective   | 04  |
|                       |   |   | 04<br>04  |
| ELECT<br>NPMG         | 100B  | Elective  |   |
| ELECT<br>NPMG         | 100B<br>301<br>311                            | Elective<br>Grant Writing   | 04  |
| ELECT<br>NPMG<br>NPMG | 100B<br>301<br>311                            | Elective<br>Grant Writing<br>Fundamentals of Non-Profit Management          | 04<br>04  |
|                       | HSC<br>HSC<br>HSC<br>MED<br>MED<br>MIS<br>SCI | HSC 104<br>HSC 111<br>HSC 161<br>MED 103<br>MED 106<br>MIS 121A<br>SCI 100F | HSC104Introduction to DiseaseHSC111Introduction to HealthcareHSC161Legal Concepts to Medical PracticeMED103Medical TerminologyMED106AsepsisMIS121AIntroduction to Medical Reimbursement |

| QUART | ER HO | OURS REQUIRED FOR GRADUATION | 185 |
|-------|-------|------------------------------|-----|
| NPMG  | 331   | Fund Development             | 04  |
|       |       | Non-Profit Organizations     | 04  |

#### **PROJECT MANAGEMENT MINOR - 24 HOURS**

| PPM                                       | 301     | Project Management                               | 04  |  |  |
|---|---------|--|-----|--|--|
| PPM                                       | 311     | Project Planning                                 | 04  |  |  |
| PPM                                       | 321     | Negotiation Strategies                           | 04  |  |  |
| PPM                                       | 401     | Project Cost and Budget Management               | 04  |  |  |
| PPM                                       | 411     | Leading Project Teams                            | 04  |  |  |
| PPM                                       | 421     | Contracting and Procurement for Project Managers | 04  |  |  |
| QUART                                     | ER HOU  | RS REQUIRED FOR GRADUATION                       | 185 |  |  |
| PSYCH                                     | OLOGY   | MINOR - 24 HOURS                                 |     |  |  |
| SELEC                                     | т 6 сои | RSES FROM THE FOLLOWING:                         |     |  |  |
| PSY                                       | 201A    | Cognitive-Behavior Therapy                       | 04  |  |  |
| PSY                                       | 211     | Psychology of Death and Dying                    | 04  |  |  |
| PSY                                       | 221     | Developmental Psychology                         | 04  |  |  |
| PSY                                       | 231     | Organizational Psychology                        | 04  |  |  |
| PSY                                       | 281     | Stress Management                                | 04  |  |  |
| PSY                                       | 311     | Abnormal Psychology                              | 04  |  |  |
| PSY                                       | 331     | Human Development I                              | 04  |  |  |
| PSY                                       | 335     | Human Sexuality                                  | 04  |  |  |
| PSY                                       | 350     | Child Psychology                                 | 04  |  |  |
| PSY                                       | 401     | Social Psychology                                | 04  |  |  |
| QUART                                     | ER HOU  | RS REQUIRED FOR GRADUATION                       | 185 |  |  |
| SUPPLY                                    | Y CHAIN | MANAGEMENT MINOR - 24 HOURS                      |     |  |  |
| SELEC                                     | т 6 сои | RSES FROM THE FOLLOWING:                         |     |  |  |
| SCM                                       | 231     | Transportation Management                        | 04  |  |  |
| SCM                                       | 242     | Supply Chain Management                          | 04  |  |  |
| SCM                                       | 251     | Logistics Management                             | 04  |  |  |
| SCM                                       | 271     | Intermodal Transportation                        | 04  |  |  |
| SCM                                       | 301     | Procurement and Supply Chain Management          | 04  |  |  |
| SCM                                       | 321     | Manufacturing, Planning, and Control             | 04  |  |  |
| SCM                                       | 401     | Decision Modeling in Supply Chains               | 04  |  |  |
| SCM                                       | 421     | Advanced Topics in Supply Chain Management       | 04  |  |  |
| QUARTER HOURS REQUIRED FOR GRADUATION 185 |         |  |     |  |  |

#### **INFORMATION SYSTEMS**

#### **Bachelor of Science**

Information Systems (IS) professionals serve as strategic liaisons between administrative and technological functions within an organization. IS professionals integrate business processes and complex information technology while serving as consultants, designers, or implementers of new solutions that assist an organization in achieving goals. Related occupations include Information Systems Manager, Chief Information Officer, Project Manager, Computer Systems Analyst, and Systems Administrator.





| Course N   | lumber     | Course Title Quarte                                | r Hours  |
|------------|------------|--|----------|
|            |            | SYSTEMS MAJOR - 87 HOURS                           |          |
| CIS        | 106B       | Computer Operating Systems and Maintenance I       | 04       |
| CIS        | 114        | Database Fundamentals                              | 02       |
| CIS        | 331        | Database Management Using SQL                      | 04       |
| CIS        | 351        | System Modeling and Design                         | 04       |
| CIS        | 421B       | Database Administration I                          | 04       |
| CIS        | 431        | Enterprise Architecture                            | 04       |
| CIS        | 441        | IS Strategy, Management and Acquisition            | 04       |
| CIS        | 495        | Special Topics in Information Systems              | 04       |
| CIS        | 499        | Senior Project in Information Systems              | 04       |
| CS         | 111        | Introduction to Programming                        | 04       |
| CS         | 422A       | Database Programming I                             | 04       |
| ITS        | 211        | Introduction to Network Security                   | 04       |
| ITS        | 321        | Legal and Ethical Issues in Information Technology | / 04     |
| MTH        | 401        | Statistical Methods                                | 04       |
| NET        | 101        | Networking Essentials I                            | 04       |
| NET        | 102        | Networking Essentials II                           | 04       |
| PPM        | 301        | Project Management                                 | 04       |
| PPM        | 311        | Project Planning                                   | 04       |
| PPM        | 401        | Project Cost and Budget Management                 | 04       |
| WRK        | 291B       | Professional Career Strategies                     | 01       |
|            | T 1 COL    | JRSE FROM THE FOLLOWING:                           |          |
| WRK        | 218        | Work Experience Project                            | 04       |
| WRKTC      | 201        | Work Experience                                    | 04       |
| SELEC      | Γ 1 COL    | JRSE FROM THE FOLLOWING:                           |          |
| CS         | 217A       | C++ Programming                                    | 04       |
| CS         | 241        | Java Programming                                   | 04       |
| SELEC      | Γ 1 COL    | JRSE FROM THE FOLLOWING:                           |          |
| CS         | 218A       | Object Oriented Programming With C++               | 04       |
| CS         | 242        | Advanced Java Programming                          | 04       |
| BUSINE     | SS REC     | QUIREMENTS - 20 HOURS                              |          |
| ACC        | 121        | Fundamentals of Accounting I                       | 04       |
| BUS        | 211        | Business Analytics                                 | 04       |
| MGT        | 101        | Introduction to Business                           | 04       |
| MGT        | 141        | Principles of Management                           | 04       |
| MGT        | 321        | Management Information Systems                     | 04       |
|            |            | ICATION REQUIREMENTS - 64 HOURS                    |          |
| ELECT      | 111A       | Scientific Inquiry Elective                        | 04       |
| ELECT      | 121A       | Communication Elective                             | 04       |
| ELECT      | 121B       | Communication Elective                             | 04       |
| ELECT      | 131A       | Global and Cultural Perspectives Elective          | 04       |
| ELECT      | 131B       | Global and Cultural Perspectives Elective          | 04       |
| ELECT      | 141A       | Personal and Social Environments Elective          | 04       |
| ENG        | 101        | Composition I                                      | 04       |
| ENG        | 102        | Composition II                                     | 04       |
| INF        | 112        | Word Processing                                    | 02       |
| INF        | 113        | Electronic Spreadsheets                            | 02       |
| MTH        | 111        | Introductory Algebra                               | 04       |
| MTH        | 112        | Intermediate Algebra                               | 04       |
| PSY<br>SOC | 231<br>321 | Organizational Psychology                          | 04<br>04 |
|            |            | Cultural Diversity<br>Oral Communication           |          |
| SPK        | 201        |  | 04       |
| PSY        | 101        | Human Relations                                    | 04       |
| PSY        | 111        | General Psychology                                 | 04<br>04 |
|            |            | JRSE FROM THE FOLLOWING:                           | 04       |
| SPK        | 211        | Group Dynamics                                     | 04       |
| SPK        | 401A       | Professional Speaking                              | 04       |
| 5          |            |  | 0.       |

#### **SELECT 1 OF THE FOLLOWING MINORS:**

| ACCO       | JNTING      | MINOR - 24 HOURS  |          |
|------------|-------------|---|----------|
| ACC        | 122         | Fundamentals of Accounting II                             | 04       |
| ACC        | 241         | Accounting Concepts                                       | 04       |
| ACC        | 301         | Intermediate Accounting I                                 | 04       |
| SELEC      | тзсо        | JRSES FROM THE FOLLOWING:                                 |          |
| ACC        | 231         | Computerized Accounting                                   | 04       |
| ACC        | 251         | Payroll Accounting  | 04       |
| ACC        | 302         | Intermediate Accounting II                                | 04       |
| ACC<br>ACC | 303<br>312B | Intermediate Accounting III<br>Business Entities Taxation | 04<br>04 |
| ACC        | 331A        | Cost Accounting   | 04<br>04 |
| ACC        | 341B        | Individual Taxation                                       | 04       |
|            |             | JRS REQUIRED FOR GRADUATION                               | 195      |
| HEALT      | HCARE       | <b>INFORMATICS MINOR - 24 HOURS</b>                       |          |
| CIS        | 371         | Introduction to Healthcare Informatics                    | 04       |
| CIS        | 451         | Advanced Healthcare Informatics                           | 04       |
| HSC        | 111         | Introduction to Healthcare                                | 04       |
| HSC        | 312         | Health Law and Regulations                                | 04       |
| MED        | 103         | Medical Terminology                                       | 04       |
| MED        | 171         | Electronic Medical Records                                | 04       |
|            |             |   | 195      |
|            |             | ASSURANCE MINOR - 28 HOURS                                |          |
| ITS        | 305         | Security Policies and Auditing                            | 04       |
| ITS        | 315         | Information Systems Threat Assessment                     | 04       |
| ITS<br>ITS | 325<br>405  | Securing Systems<br>Internet and Web Security             | 04<br>04 |
| ITS        | 405         | Firewall Concepts   | 04       |
| ITS        | 425         | Computer Forensics and Investigation                      | 04       |
| ITS        | 435         | Disaster Recovery   | 04       |
|            |             | JRS REQUIRED FOR GRADUATION                               | 199      |
| MANA       | GEMENT      | MINOR - 24 HOURS  |          |
|            |             | JRSES FROM THE FOLLOWING:                                 |          |
| MGT        | 212         | Human Resource Management                                 | 04       |
| MGT        | 221         | Applied Business Analytics                                | 04       |
| MGT        | 222         | Management Seminar  | 04       |
| MGT        | 250         | Conflict Management                                       | 04       |
| MGT        | 311         | Organizational Change                                     | 04       |
| MGT        | 331         | Applied Leadership  | 04       |
| MGT<br>MGT | 341<br>350  | Globalization and Diversity                               | 04<br>04 |
| MGT        | 405         | Services Management<br>Contemporary Management Strategies | 04       |
| MGT        | 422         | Operations Management                                     | 04       |
| MGT        | 442         | Global Management   | 04       |
|            |             | JRS REQUIRED FOR GRADUATION                               | 195      |
| 5 YEAI     | R MSIS I    | PROGRAM - 16 HOURS  |          |
| BUS        | 615         | Human Behavior Management of Organizations                | 04       |
| BUS        | 678         | Research and Statistics for Managers                      | 04       |
| MIS        | 511         | Management Information Systems                            | 04       |
| MIS        | 521         | Information Systems Project Management                    | 04       |
| QUAR       | FER HOU     | JRS REQUIRED FOR GRADUATION                               | 187      |
| WEB D      | EVELOF      | PMENT MINOR - 24 HOURS                                    |          |
| WEB        | 111B        | Introduction to HTML                                      | 04       |
| WEB        | 131         | Web Development I   | 04       |
| WEB        | 211         | Web Scripting   | 04       |
| WEB        | 221         | Interactive Web Design<br>JRSES FROM THE FOLLOWING:       | 04       |
| WEB        | 121A        |   | 04       |
| WEB        | 121A<br>132 | Web Development II  | 04       |
| WEB        | 201         | Web Multi-Media   | 04       |
| WEB        | 222         | Internet Commerce   | 04       |
| WEB        | 231         | Server-side Programming                                   | 04       |
| WEB        | 241         | ActionScript Programming                                  | 04       |
| QUAR       | FER HOU     | JRS REQUIRED FOR GRADUATION                               | 195      |
|            |             |   |          |



#### **INFORMATION TECHNOLOGY AND SECURITY**

**Bachelor of Science** 

This program prepares graduates for career opportunities in Information Technology and Security Technology as network administrators, system analysts, or management of an information technology team. Employees with information technology and security knowledge are considered an integral part of many business' information technology teams. Information technology

workers work in healthcare, business, information systems, technical, and engineering fields. They possess the skills to manage information technology teams as well as handle the technical aspects of the network infrastructure.





| Course N   |            | Course Title Quarter TECHNOLOGY REQUIREMENTS - 71 HOURS | Hours    |
|------------|------------|---|----------|
| CIS        | 106B       | Computer Operating Systems and Maintenance I            | 04       |
| CIS        | 114        | Database Fundamentals                                   | 02       |
| ITS        | 211        | Introduction to Network Security                        | 04       |
| ITS        | 321        | Legal and Ethical Issues in Information Technology      | 04       |
| ITS        | 331        | Designing for Security                                  | 04       |
| ITS        | 341        | Scripting for Network Administrators                    | 04       |
| ITS        | 421        | Tactical Perimeter Defense                              | 04       |
| ITS        | 491        | Information Security Research and Design Project        | 04       |
| LUX        | 205        | Introduction to Linux/Unix                              | 04       |
| MTH        | 401        | Statistical Methods                                     | 04       |
| MNP        | 201        | Microsoft Windows Server Administration I               | 04       |
| NET        | 101        | Networking Essentials I                                 | 04       |
| NET        | 102        | Networking Essentials II                                | 04       |
| PPM        | 301        | Project Management                                      | 04       |
| WRK        | 291B       | Professional Career Strategies                          | 01       |
| SELEC      | τ 1 COI    | JRSE FROM THE FOLLOWING:                                |          |
| WRK        | 218        | Work Experience Project                                 | 04       |
| WRKTC      | 201        | Work Experience   | 04       |
| SELEC      | τ 1 COU    | JRSE FROM THE FOLLOWING:                                |          |
| CSC        | 121B       | Introduction to Networks                                | 04       |
| NET        | 222        | Introduction to Routers and Routing                     | 04       |
|            |            | JRSE FROM THE FOLLOWING:                                |          |
| CSC        | 222        | Cisco Wireless Networking                               | 04       |
| NET        | 211        | Wireless Networking                                     | 04       |
|            |            | JRSE FROM THE FOLLOWING:                                |          |
| MNP        | 171A       | Windows 7 Configuration                                 | 04       |
| MNP        | 181        | Windows 8 Configuration                                 | 04       |
|            |            | ICATION REQUIREMENTS - 60 HOURS                         |          |
| ELECT      |            | Scientific Inquiry Elective                             | 04       |
| ELECT      |            |   | 04       |
| ELECT      |            | Global and Cultural Perspectives Elective               | 04       |
| ELECT      |            | Global and Cultural Perspectives Elective               | 04       |
| ELECT      |            | Personal and Social Environments Elective               | 04       |
| ELECT      | 141B       | Personal and Social Environments Elective               | 04       |
| ENG        | 101<br>102 | Composition I   | 04<br>04 |
| ENG<br>MTH | 102        | Composition II<br>Introductory Algebra                  | 04<br>04 |
| MTH        | 112A       | College Algebra   | 04       |
| SOC        | 321        | College Algebra<br>Cultural Diversity                   | 04       |
| 300        | 521        | Outural Diversity                                       | 04       |

| SPK    | 201    | Oral Communication                    | 04  |
|--------|--------|---------------------------------------|-----|
| WRI    | 115    | Workplace Communication               | 04  |
| SELECT | 1 COU  | RSE FROM THE FOLLOWING:               |     |
| PSY    | 101    | Human Relations                       | 04  |
| PSY    | 111    | General Psychology                    | 04  |
| SELECT | 1 COU  | RSE FROM THE FOLLOWING:               |     |
| SPK    | 211    | Group Dynamics                        | 04  |
| SPK    | 401A   | Professional Speaking                 | 04  |
| INFORM | ATION  | ASSURANCE MAJOR - 52 HOURS            |     |
| ELECT  | 107A   | Information Technology Elective       | 04  |
| ELECT  | 107B   | Information Technology Elective       | 04  |
| ELECT  | 107C   | Information Technology Elective       | 04  |
| ELECT  | 107D   | Information Technology Elective       | 04  |
| ELECT  | 107E   | Information Technology Elective       | 04  |
| ELECT  | 107F   | Information Technology Elective       | 04  |
| ITS    | 305    | Security Policies and Auditing        | 04  |
| ITS    | 315    | Information Systems Threat Assessment | 04  |
| ITS    | 325    | Securing Systems                      | 04  |
| ITS    | 405    | Internet and Web Security             | 04  |
| ITS    | 415    | Firewall Concepts                     | 04  |
| ITS    | 425    | Computer Forensics and Investigation  | 04  |
| ITS    | 435    | Disaster Recovery                     | 04  |
| QUARTE | ER HOU | RS REQUIRED FOR GRADUATION            | 183 |
|        |        |                                       |     |

#### MANAGEMENT

#### **Bachelor of Business Administration**

The major objectives of the management program are to train broadly competent administrators for service in a wide variety of organizations-public or private, product- or service-oriented, for-profit or not-for-profit. To accomplish this basic objective, this program offers students the opportunity to acquire knowledge about the management of human and physical resources and to acquire skills useful in the management of any organization. This program emphasizes the importance of effective oral and written communication, teamwork, decision making, entrepreneurial management, and diversity in the business environment. In addition, this program introduces students to the application and strategic use of the acquired knowledge and skills in areas such as personnel management, organizational behavior, production management, international business, and small business. Students interested in completing the 5 Year MBA Program must apply to the Center of Graduate Studies for acceptance into the program. Students considering this program

should contact their academic advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.







| Course I   | Number      | Course Title Quarte  | er Hours |
|------------|-------------|--|----------|
| MANAC      | GEMENT      | MAJOR - 45 HOURS   |          |
| BUS        | 211         | Business Analytics   | 04       |
| MGT        | 111         | Professional Management Behavior   | 04       |
| MGT        | 141         | Principles of Management   | 04       |
| MGT        | 212A        | Staffing and Performance Management  | 04       |
| MGT        | 221         | Applied Business Analytics   | 04       |
| MGT        | 222         | Management Seminar   | 04       |
| MGT        | 331         | Applied Leadership   | 04       |
| MGT        | 341         | Globalization and Diversity  | 04       |
| MGT        | 422         | Operations Management  | 04       |
| MGT        | 431         | Strategic Management   | 04       |
| WRK        | 291B        | Professional Career Strategies   | 01       |
| WRKBS      |             | Work Experience  | 04       |
|            |             | QUIREMENTS - 48 HOURS  |          |
| ACC        | 121         | Fundamentals of Accounting I   | 04       |
| ACC        | 122         | Fundamentals of Accounting II  | 04       |
| ECN        | 201         | Principles of Macroeconomics   | 04       |
| ECN        | 202         | Principles of Microeconomics   | 04       |
| FIN        | 101         | Personal Finance   | 04       |
| FIN        | 301A        | Principles of Finance  | 04       |
| LAW        | 211         | Business Law   | 04       |
| MGT        | 101         | Introduction to Business   | 04       |
| MGT        | 311         | Organizational Change  | 04       |
| MGT        | 321         | Management Information Systems   | 04       |
| MKT        | 111B        | Principles of Marketing  | 04       |
| MTH        | 401         | Statistical Methods  | 04       |
|            |             | ICATION REQUIREMENTS - 72 HOURS  |          |
| ELECT      |             | Scientific Inquiry Elective  | 04       |
| ELECT      |             | Communication Elective   | 04       |
| ELECT      | 131A        |  | 04       |
| ELECT      | 131B        | Global and Cultural Perspectives Elective                                  | 04       |
| ELECT      | 141A        | Personal and Social Environments Elective                                  | 04       |
| ELECT      | 141B        | Personal and Social Environments Elective                                  | 04       |
| ENG        | 101         | Composition I  | 04       |
| ENG        | 102         | Composition II   | 04       |
| HUM        | 401A        | Philosophy of Ethics   | 04       |
| INF        | 112         | Word Processing  | 02       |
| INF<br>INF | 113<br>114A | Electronic Spreadsheets  | 02<br>02 |
| INF        | 161         | Introduction to Database Applications                                      | 02       |
| MTH        | 108         | Technology and Society<br>College Mathematics I: Reasoning and Application |          |
| MTH        | 108         |  | 04       |
| SOC        | 321         | College Mathematics II<br>Cultural Diversity                               | 04       |
| SPK        | 201         | Oral Communication   | 04       |
| WRI        | 115         | Workplace Communication  | 04       |
|            |             | JRSE FROM THE FOLLOWING:   | 04       |
| PSY        | 101         | Human Relations  | 04       |
| PSY        | 111         | General Psychology   | 04       |
|            |             | JRSE FROM THE FOLLOWING:   | 04       |
| SPK        | 211         | Group Dynamics   | 04       |
| SPK        | 401A        | Professional Speaking  | 04       |
| OFIX       | 4017        | Tolessional Speaking   | 04       |
| SELEC      | CT 1 O      | F THE FOLLOWING MINORS:  |          |
| ACCOL      | JNTING      | MINOR - 24 HOURS   |          |
| ACC        | 241         | Accounting Concepts  | 04       |
| ACC        | 301         | Intermediate Accounting I  | 04       |
| SELEC      | τ 4 COL     | JRSES FROM THE FOLLOWING:  |          |
| ACC        | 231         | Computerized Accounting  | 04       |
| ACC        | 251         | Payroll Accounting   | 04       |
| ACC        | 302         | Intermediate Accounting II   | 04       |
| ACC        | 303         | Intermediate Accounting III  | 04       |
| ACC        | 312B        | Business Entities Taxation   | 04       |
| ACC        | 331A        | Cost Accounting  | 04       |
| ACC        | 341B        | Individual Taxation  | 04       |
| ACC        | 116         | Auditing Systems and Controls I  | 04       |

| ACCOU                                 | NTING I | MINOR - 24 HOURS                       |     |
|---------------------------------------|---------|--|-----|
| ACC                                   | 241     | Accounting Concepts                    | 04  |
| ACC                                   | 301     | Intermediate Accounting I              | 04  |
| SELECT                                | 4 COU   | RSES FROM THE FOLLOWING:               |     |
| ACC                                   | 231     | Computerized Accounting                | 04  |
| ACC                                   | 251     | Payroll Accounting                     | 04  |
| ACC                                   | 302     | Intermediate Accounting II             | 04  |
| ACC                                   | 303     | Intermediate Accounting III            | 04  |
| ACC                                   | 312B    | Business Entities Taxation             | 04  |
| ACC                                   | 331A    | Cost Accounting                        | 04  |
| ACC                                   | 341B    | Individual Taxation                    | 04  |
| ACC                                   | 416     | Auditing, Systems, and Controls I      | 04  |
| ACC                                   | 417     | Auditing, Systems, and Controls II     | 04  |
| ACC                                   | 431B    | Governmental and Non-Profit Accounting | 04  |
| ACC                                   | 441     | Advanced Accounting                    | 04  |
| QUARTER HOURS REQUIRED FOR GRADUATION |         |  | 189 |

| COMPU        | ITER IN         | FORMATION SYSTEMS MINOR - 24 HOURS                            |          |
|--------------|-----------------|---|----------|
| CIS          | 251             | Systems Development Methods                                   | 04       |
| CIS          | 302A            | Intermediate Database Management                              | 04       |
| CIS          | 310             | Visual BASIC  | 04       |
| CS           | 101             | Principles of Computer Science                                | 04       |
| CS           | 111             | Introduction to Programming                                   | 04       |
| CS           | 201             | Net-centric Computing   | 04       |
| QUART        | ER HOL          | JRS REQUIRED FOR GRADUATION                                   | 189      |
| ENTRE        | PRENE           | JRSHIP MINOR - 24 HOURS                                       |          |
| EN           | 201             | Introduction to Entrepreneurship                              | 04       |
| EN           | 211             | Human Resources for Entrepreneurs                             | 04       |
| EN           | 221             | Finance for Entrepreneurs                                     | 04       |
| EN           | 231             | Marketing for Entrepreneurs                                   | 04       |
| EN           | 241             | Managing Entrepreneurial Operations                           | 04       |
| EN           | 291             | Developing the Business Plan                                  | 04       |
| QUART        | ER HOL          | JRS REQUIRED FOR GRADUATION                                   | 189      |
| FINANC       | E MINC          | DR - 24 HOURS   |          |
| ACC          | 241             | Accounting Concepts   | 04       |
| SELEC        | r 5 col         | JRSES FROM THE FOLLOWING:                                     |          |
| FIN          | 315             | Risk Management   | 04       |
| FIN          | 325             | Banking and Financial Institutions                            | 04       |
| FIN          | 341             | Credit Analysis and Commercial Lending                        | 04       |
| FIN          | 355             | Financial Markets   | 04       |
| FIN          | 401             | Personal Financial Planning                                   | 04       |
| FIN          | 451A            | International Financial Management                            | 04       |
| FIN          | 461             | Investment Management   | 04       |
| FIN          | 471             | Financial Statement Analysis                                  | 04       |
|              |                 | JRS REQUIRED FOR GRADUATION                                   | 189      |
|              |                 | MINOR - 24 HOURS  |          |
| FLEX         | 1               | Flex Studies  | 04       |
| FLEX         | 2               | Flex Studies  | 04       |
| FLEX         | 3               | Flex Studies  | 04       |
| FLEX         | 4               | Flex Studies  | 04       |
| FLEX<br>FLEX | 5<br>6          | Flex Studies<br>Flex Studies                                  | 04<br>04 |
|              |                 | JRS REQUIRED FOR GRADUATION                                   | 189      |
|              |                 |   | 100      |
|              |                 | JRCE MANAGEMENT MINOR - 24 HOURS<br>JRSES FROM THE FOLLOWING: |          |
| HRM          | 215             | Securing Human Resources                                      | 04       |
| HRM          | 225             | Developing Human Resources                                    | 04       |
| HRM          | 291             | Human Resource Seminar  | 04       |
| HRM          | 300             | Compensating Human Resources                                  | 04       |
| HRM          | 315             | Evaluating Human Resources                                    | 04       |
| HRM          | 401             | Human Resources and Employment Law                            | 04       |
| HRM          | 435B            | International Human Resource Management                       | 04       |
| HRM          | 491             | Strategic Human Resource Management                           | 04       |
| QUART        | ER HOL          | JRS REQUIRED FOR GRADUATION                                   | 189      |
| 5 YEAR       | MBA P           | ROGRAM - 20 HOURS   |          |
| BUS          | 572             | Human Resource Management                                     | 04       |
| BUS          | 615             | Human Behavior Management of Organizations                    | 04       |
| BUS          | 660             | The Marketing Environment                                     | 04       |
| BUS          | 678             | Research and Statistics for Managers                          | 04       |
| FLEX         | 1               | Flex Studies  | 04       |
| QUART        | ER HOL          | JRS REQUIRED FOR GRADUATION                                   | 185      |
| MARKE        | TING M          | IINOR - 24 HOURS  |          |
| SELEC        | Г 6 <b>СО</b> Ц | JRSES FROM THE FOLLOWING:                                     |          |
| MKT          | 131             | Personal Selling  | 04       |
| MKT          | 201             | Sales   | 04       |
| MKT          | 202             | Advertising   | 04       |
| MKT          | 215             | Applied Marketing   | 04       |
| MKT          | 241             | Advertising/Digital Marketing I                               | 04       |
| MKT          | 251             | Marketing Analytics I   | 04       |
| MKT          | 261             | Marketing Planning  | 04       |
| MKT<br>MKT   | 291<br>312      | Marketing Seminar<br>Consumer Behavior                        | 04<br>04 |
| MKT          | 312             | Digital Marketing II  | 04<br>04 |
| MKT          | 342<br>352      | Marketing Analytics II  | 04       |
| MKT          | 401             | Marketing Research  | 04       |
|              |                 |   |          |
| MKT          | 402             | Advertising Management  | 04       |

| MKT                                    | 421   | Marketing Management  | 04                         |
|--|---|---|----------------------------|
| MKT                                    | 436   | Marketing Strategy and Design   | 04                         |
| SAL                                    | 201   | Professional Sales I  | 04                         |
| SAL                                    | 202   | Professional Sales II   | 04                         |
| SAL                                    | 231   | Sales Technology  | 04                         |
| QUART                                  | ER HOU  | IRS REQUIRED FOR GRADUATION   | 189                        |
| MEDIC                                  |   | CE MINOR- 24 HOURS  |                            |
| HSC                                    | 102   | BLS Provider Training and First Aid   | 01                         |
| HSC                                    | 104   | Introduction to Disease   | 04                         |
| HSC                                    | 111   | Introduction to Healthcare  | 04                         |
| HSC                                    | 161   | Legal Concepts to Medical Practice  | 02                         |
| MED                                    | 103   | Medical Terminology   | 04                         |
| MED                                    | 106   | Asepsis   | 01                         |
| MIS                                    | 121A  | Introduction to Medical Reimbursement   | 04                         |
| SCI                                    | 121A  | Structure and Function of the Human Body  | 04                         |
|  |   | JRS REQUIRED FOR GRADUATION   | 189                        |
|  |   | IANAGEMENT MINOR - 24 HOURS   |                            |
| ELECT                                  | 100A  | Elective  | 04                         |
| NPMG                                   | 301   | Grant Writing   | 04                         |
| NPMG                                   |   | Fundamentals of Non-Profit Management   | 04                         |
|  |   |   |                            |
| NPMG                                   |   | Fundamentals of Non-Profit Management II  | 04                         |
| NPMG                                   | 321   | Marketing and Communication for Non-Profit  | 0.4                        |
|  | 0.01  | Organizations   | 04                         |
| NPMG                                   | 331   | Fund Development  | 04<br>189                  |
|  |   |   | 109                        |
|  |   | IAGEMENT MINOR - 24 HOURS   | 0.4                        |
| PPM                                    | 301   | Project Management  | 04                         |
| PPM                                    | 311   | Project Planning  | 04                         |
| PPM                                    | 321   | Negotiation Strategies  | 04                         |
| PPM                                    | 401   | Project Cost and Budget Management  | 04                         |
| PPM                                    | 411   | Leading Project Teams   | 04                         |
| PPM                                    | 421   | Contracting and Procurement for Project Managers  | 04                         |
|  |   | JRS REQUIRED FOR GRADUATION   | 189                        |
|  |   | MINOR - 24 HOURS  |                            |
|  |   | JRSES FROM THE FOLLOWING:   |                            |
| PSY                                    | 201A  | Cognitive-Behavior Therapy  | 04                         |
| PSY                                    | 211   | Psychology of Death and Dying   | 04                         |
| PSY                                    | 221   | Developmental Psychology  | 04                         |
| PSY                                    | 231   | Organizational Psychology   | 04                         |
| PSY                                    | 281   | Stress Management   | 04                         |
| PSY                                    | 311   | Abnormal Psychology   | 04                         |
| PSY                                    | 331   | Human Development I   | 04                         |
| PSY                                    | 335   | Human Sexuality   | 04                         |
| PSY                                    | 350   | Child Psychology  | 04                         |
| PSY                                    | 401   | Social Psychology   | 04                         |
| QUART                                  | ER HOU  | JRS REQUIRED FOR GRADUATION   | 189                        |
| SUPPL                                  | Y CHAIN                                       | MANAGEMENT MINOR - 24 HOURS   |                            |
| SELEC                                  |   | JRSES FROM THE FOLLOWING:   |                            |
|  |   | Transportation Management   | 04                         |
| SCM                                    | 231   |   |                            |
| SCM                                    | 242   | Supply Chain Management   | 04                         |
| SCM<br>SCM                             |   | Supply Chain Management<br>Logistics Management   |                            |
| SCM<br>SCM<br>SCM                      | 242<br>251<br>271                             | Supply Chain Management<br>Logistics Management<br>Intermodal Transportation  | 04                         |
| SCM<br>SCM<br>SCM<br>SCM               | 242<br>251<br>271<br>301                      | Supply Chain Management<br>Logistics Management<br>Intermodal Transportation<br>Procurement and Supply Chain Management   | 04<br>04                   |
| SCM<br>SCM<br>SCM                      | 242<br>251<br>271                             | Supply Chain Management<br>Logistics Management<br>Intermodal Transportation<br>Procurement and Supply Chain Management<br>Manufacturing, Planning, and Control                                       | 04<br>04<br>04             |
| SCM<br>SCM<br>SCM<br>SCM               | 242<br>251<br>271<br>301                      | Supply Chain Management<br>Logistics Management<br>Intermodal Transportation<br>Procurement and Supply Chain Management<br>Manufacturing, Planning, and Control<br>Decision Modeling in Supply Chains | 04<br>04<br>04<br>04       |
| SCM<br>SCM<br>SCM<br>SCM<br>SCM<br>SCM | 242<br>251<br>271<br>301<br>321<br>401<br>421 | Supply Chain Management<br>Logistics Management<br>Intermodal Transportation<br>Procurement and Supply Chain Management<br>Manufacturing, Planning, and Control                                       | 04<br>04<br>04<br>04<br>04 |

#### MARKETING

**Bachelor of Business Administration** 

Marketers are involved in the process that moves products from concept to consumers by creating, communicating, delivering, and exchanging offerings that provide value. The study of marketing encompasses a wide range of activities including: advertising, sales, retailing, wholesaling, warehousing, packaging, distribution, research, strategic planning, product development, sales management, and marketing communications. Students in this program will participate in active learning and demonstrate an understanding of basic business and marketing principles utilizing case studies and business simulations. Computer technology will be used to prepare spreadsheets, write reports, analyze business problems, and prepare professional presentations. Individual and team activities in class and in business situations will enhance the students' ability to demonstrate ethical values, look at things from a global perspective and develop human relations skills. This degree offers a solid background in the concepts of marketing and business. A marketing degree can lead to a career in areas such as marketing management, marketing research, personal selling, sales management, retail

merchandising and management, and promotional strategy and management.





| Course N | umber  | Course Title                              | <b>Quarter Hours</b> |
|----------|--------|---|----------------------|
| MARKE    | TING M | AJOR - 37 HOURS                           |                      |
| BUS      | 211    | Business Analytics                        | 04                   |
| MKT      | 131    | Personal Selling                          | 04                   |
| MKT      | 241    | Advertising/Digital Marketing I           | 04                   |
| MKT      | 261    | Marketing Planning                        | 04                   |
| MKT      | 312    | Consumer Behavior                         | 04                   |
| MKT      | 342    | Digital Marketing II                      | 04                   |
| MKT      | 352    | Marketing Analytics II                    | 04                   |
| MKT      | 436    | Marketing Strategy and Design             | 04                   |
| WRK      | 291B   | Professional Career Strategies            | 01                   |
| WRKBS    | 201    | Work Experience                           | 04                   |
| BUSINE   | SS REQ | UIREMENTS - 48 HOURS                      |                      |
| ACC      | 121    | Fundamentals of Accounting I              | 04                   |
| ACC      | 122    | Fundamentals of Accounting II             | 04                   |
| ECN      | 201    | Principles of Macroeconomics              | 04                   |
| ECN      | 202    | Principles of Microeconomics              | 04                   |
| FIN      | 101    | Personal Finance                          | 04                   |
| FIN      | 301A   | Principles of Finance                     | 04                   |
| LAW      | 211    | Business Law                              | 04                   |
| MGT      | 101    | Introduction to Business                  | 04                   |
| MGT      | 311    | Organizational Change                     | 04                   |
| MGT      | 321    | Management Information Systems            | 04                   |
| MKT      | 111B   | Principles of Marketing                   | 04                   |
| MTH      | 401    | Statistical Methods                       | 04                   |
| GENER/   | L EDU  | CATION REQUIREMENTS - 72 HOURS            |                      |
| ELECT    | 111A   | Scientific Inquiry Elective               | 04                   |
| ELECT    | 121A   | Communication Elective                    | 04                   |
| ELECT    | 131A   | Global and Cultural Perspectives Elective | 04                   |
| ELECT    | 131B   | Global and Cultural Perspectives Elective | 04                   |
| ELECT    | 141A   | Personal and Social Environments Elective | 04                   |



| ELECT  | 141B                                      | Personal and Social Environments Elective        | 04 |  |
|--------|---|--|----|--|
| ENG    | 101                                       | Composition I                                    | 04 |  |
| ENG    | 102                                       | Composition II                                   | 04 |  |
| HUM    | 401A                                      | Philosophy of Ethics                             | 04 |  |
| INF    | 113                                       | Electronic Spreadsheets                          | 02 |  |
| INF    | 161                                       | Technology and Society                           | 02 |  |
| MTH    | 108                                       | College Mathematics I: Reasoning and Application | 04 |  |
| MTH    | 109                                       | College Mathematics II                           | 04 |  |
| SOC    | 321                                       | Cultural Diversity                               | 04 |  |
| SPK    | 201                                       | Oral Communication                               | 04 |  |
| WRI    | 115                                       | Workplace Communication                          | 04 |  |
| SELEC1 | r 2 COL                                   | JRSES FROM THE FOLLOWING:                        |    |  |
| INF    | 112                                       | Word Processing                                  | 02 |  |
| INF    | 114A                                      | Introduction to Database Applications            | 02 |  |
| INF    | 121                                       | Introduction to Windows                          | 02 |  |
| SELEC1 | r 1 COU                                   | JRSE FROM THE FOLLOWING:                         |    |  |
| PSY    | 101                                       | Human Relations                                  | 04 |  |
| PSY    | 111                                       | General Psychology                               | 04 |  |
| SELEC1 | r 1 cou                                   | JRSE FROM THE FOLLOWING:                         |    |  |
| SPK    | 211                                       | Group Dynamics                                   | 04 |  |
| SPK    | 401A                                      | Professional Speaking                            | 04 |  |
| ELECTI | VE CRE                                    | DIT  | 24 |  |
| QUART  | QUARTER HOURS REQUIRED FOR GRADUATION 181 |  |    |  |

#### MOBILE APPLICATION SOFTWARE ENGINEERING Bachelor of Science

Computer software engineers design and develop software by applying the theories and principles of computer science and mathematical analysis to create, test, and evaluate the software applications and systems that make computers work. In this program, students will acquire skills in software application development focusing on solutions for mobile devices across multiple platforms including Android, iOS (Apple) and Windows.



|     | Number | Course Title Quarter Ho                           |    |
|-----|--------|---|----|
|     |        | CATION SOFTWARE ENGINEERING MAJOR - 131 HOL       |    |
| CIS | 114    | Database Fundamentals                             | 02 |
| CIS | 251    | Systems Development Methods                       | 04 |
| CIS | 331    | Database Management Using SQL                     | 04 |
| CS  | 101    | Principles of Computer Science                    | 04 |
| CS  | 111    | Introduction to Programming                       | 04 |
| CS  | 201    | Net-centric Computing                             | 04 |
| CS  | 217A   | C++ Programming                                   | 04 |
| CS  | 218A   | Object Oriented Programming With C++              | 04 |
| CS  | 231    | Microprocessor Electronics                        | 04 |
| CS  | 241    | Java Programming                                  | 04 |
| CS  | 242    | Advanced Java Programming                         | 04 |
| CS  | 321    | Data Structures and Algorithms I                  | 04 |
| CS  | 322    | Data Structures and Algorithms II                 | 04 |
| CS  | 341    | Programming for Mobile Devices                    | 04 |
| CS  | 351    | Introduction to Android Mobile SDK                |    |
|     |        | and Application Development                       | 04 |
| CS  | 352    | Advanced Android Mobile Application Development   | 04 |
| CS  | 371    | Introduction to iOS Mobile SDK                    |    |
|     |        | and Application Development                       | 04 |
| CS  | 372    | Advanced iOS Mobile Application Development       | 04 |
| CS  | 401    | Introduction to Windows Mobile SDK                |    |
|     |        | and Application Development                       | 04 |
| CS  | 402    | Advanced Windows Mobile Application Development   | 04 |
| CS  | 422A   | Database Programming I                            | 04 |
| CS  | 451    | Unit Testing and Interfaces                       | 04 |
| CS  | 481    | Trends in Computer Science                        | 04 |
| CS  | 495    | Mobile Application Development Capstone           | 04 |
| EGR | 111    | Technical Communications for Engineering Sciences | 04 |
| GSD | 311    | C# Programming                                    | 04 |
| MTH | 124    | Trigonometry                                      | 04 |

| MTH       | 141A          | Calculus I   | 04  |
|-----------|---------------|--|-----|
| MTH       | 142           | Calculus II  | 04  |
| MTH       | 143           | Calculus III                                       | 04  |
| MTH       | 261           | Linear Algebra                                     | 04  |
| MTH       | 340           | Discrete Mathematics                               | 04  |
| WRK       | 291B          | Professional Career Strategies                     | 01  |
| WRKTC     | 201           | Work Experience                                    | 04  |
| GENER     | AL EDU        | ICATION REQUIREMENTS - 64 HOURS                    |     |
| ELECT     | 111A          | Scientific Inquiry Elective                        | 04  |
| ELECT     | 121A          | Communication Elective                             | 04  |
| ELECT     | 121B          | Communication Elective                             | 04  |
| ELECT     | 131A          | Global and Cultural Perspectives Elective          | 04  |
| ELECT     | 131B          | Global and Cultural Perspectives Elective          | 04  |
| ELECT     | 141A          | Personal and Social Environments Elective          | 04  |
| ELECT     | 141B          | Personal and Social Environments Elective          | 04  |
| ENG       | 101           | Composition I                                      | 04  |
| ENG       | 102           | Composition II                                     | 04  |
| HUM       | 401A          | Philosophy of Ethics                               | 04  |
| MTH       | 111           | Introductory Algebra                               | 04  |
| MTH       | 112A          | College Algebra                                    | 04  |
| SOC       | 321           | Cultural Diversity                                 | 04  |
| SPK       | 201           | Oral Communication                                 | 04  |
| SELEC     | <b>Γ 1 CO</b> | JRSE FROM THE FOLLOWING:                           |     |
| PSY       | 101           | Human Relations                                    | 04  |
| PSY       | 111           | General Psychology                                 | 04  |
| SELEC     | <b>Γ 1 CO</b> | JRSE FROM THE FOLLOWING:                           |     |
| SPK       | 211           | Group Dynamics                                     | 04  |
| SPK       | 401A          | Professional Speaking                              | 04  |
|           |               | JRS REQUIRED FOR GRADUATION                        | 195 |
| This prog | ram is off    | ered at the following Baker College campus: Online |     |

#### **NURSING (POST-LICENSURE)**

#### Bachelor of Science

The goal of the Baker College Baccalaureate Post-licensure Nursing program is to provide an opportunity for licensed registered nurses to continue their professional growth by the acquisition of knowledge and skills needed to function in healthcare settings that are responsive to individual and community needs as professional nurses. These individuals will develop into leaders of research, practice, education, and administration within the healthcare environment.

#### Program requirements include:

- An unencumbered license as a Registered Nurse (RN) in the United States (US), District of Columbia, or US territories; or an unencumbered license as a RN in Canada. Note: Canadian RNs must complete the clinical components of this program under the supervision of a baccalaureate nurse licensed in Canada. Successful completion of the Baker College baccalaureate nursing program does not qualify the Canadian graduate to take the US NCLEX examination.
- All students are expected to maintain licensure throughout their academic career.
- Applicants must include a photocopy of an active US or Canadian RN license or a printed page from the licensing state's nursing website or Canadian equivalent verifying licensure status and expiration date.
- Students must have a cumulative GPA of a B- (2.7) in order to graduate with a BSN degree from Baker College. A minimum grade of 2.7 (B-) is required for Health Science Courses (SCI, HSC, NUR). A minimum grade of 2.0 (C) is required for general education courses.

The pre-licensure nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

The Baccalaureate Post-licensure Nursing program at Baker College is accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle, NW, Suite 530, Washington, DC, (202) 887-6791.



Program Status: Post-Licensure Bachelor of Science Nursing - Open Enrollment

| Course | Number     | Course Title Quarte                           | er Hours |
|--------|------------|---|----------|
| REQU   | IRED CO    | OURSES - 15 HOURS                             |          |
| HSC    | 221        | Nutrition                                     | 04       |
| PSY    | 111        | General Psychology                            | 04       |
| SCI    | 102C       | Human Anatomy and Physiology II               | 05       |
| SCI    | 131        | Concepts in Microbiology                      | 02       |
|        | ING MAJ    | IOR - 44 HOURS                                |          |
| CIS    | 371        | Introduction to Healthcare Informatics        | 04       |
| NUR    | 311        | Fundamentals of Professional Nursing Practice | 04       |
| NUR    | 321        | Nursing Assessment for the Registered Nurse   | 04       |
| NUR    | 331        | Health Promotion and Vulnerable Populations   | 04       |
| NUR    | 341        | Nursing Theory and Research                   | 04       |
| NUR    | 411        | Community Health Nursing                      | 04       |
| NUR    | 412        | Community Health Nursing Practicum            | 04       |
| NUR    | 421        | Nursing Leadership and Management             | 04       |
| NUR    | 422        | Nursing Leadership and Management Practicum   | 04       |
| NUR    | 482        | Nursing Seminar                               | 04       |
| SELEC  | CT 1 CO    | URSE FROM THE FOLLOWING:                      |          |
| NUR    | 431        | Global Health                                 | 04       |
| NUR    | 441        | Pathophysiology for the Registered Nurse      | 04       |
| GENE   | RAL EDU    | JCATION REQUIREMENTS - 48 HOURS               |          |
| HUM    | 353        | Art Appreciation                              | 02       |
| HUM    | 357        | Music Appreciation                            | 02       |
| HUM    | 401A       | Philosophy of Ethics                          | 04       |
| MTH    | 112A       | College Algebra                               | 04       |
| MTH    | 401        | Statistical Methods                           | 04       |
| PSY    | 221        | Developmental Psychology                      | 04       |
| SOC    | 321        | Cultural Diversity                            | 04       |
| SPN    | 101        | Spanish I                                     | 04       |
|        | CT 1 CO    | URSE FROM THE FOLLOWING:                      |          |
| SPK    | 211        | Group Dynamics                                | 04       |
| SPK    | 401A       | Professional Speaking                         | 04       |
|        |            | URSE FROM THE FOLLOWING:                      |          |
| ENG    | 221        | Critical Writing and Literary Analysis        | 04       |
| ENG    | 231        | Language and Culture                          | 04       |
| ENG    | 311        | Creative Writing                              | 04       |
| ENG    | 411        | Foundations of Mass Communication             | 04       |
| LIT    | 301        | Contemporary Literature                       | 04       |
| LIT    | 331        | American Literature I                         | 04       |
| LIT    | 332        | American Literature II                        | 04       |
| WRI    | 115        | Workplace Communication                       | 04       |
| WRI    | 301A       | Report Writing                                | 04       |
|        |            | URSE FROM THE FOLLOWING:                      |          |
| ECN    | 301        | International Economics                       | 04       |
| GEO    | 101B       | World Geography I                             | 04       |
| GEO    | 102B       | World Geography II                            | 04       |
| HIS    | 301        | Women's Studies                               | 04       |
| HIS    | 351        | World History I                               | 04       |
| HIS    | 411        | Emerging Nations                              | 04       |
| ITP    | 111        | American Sign Language I                      | 04       |
| ITP    | 112        | American Sign Language II                     | 04       |
| POL    | 401        | International Relations                       | 04       |
| SPN    | 102        | Spanish II                                    | 04       |
|        |            | URSE FROM THE FOLLOWING:                      |          |
| POL    | 201A       | American Political Systems                    | 04       |
| PSY    | 211        | Psychology of Death and Dying                 | 04       |
| PSY    | 231        | Organizational Psychology                     | 04       |
| PSY    | 335        | Human Sexuality                               | 04       |
| PSY    | 351        | Adolescent Psychology                         | 04       |
| PSY    | 401        | Social Psychology                             | 04       |
| SOC    | 201        | Sociology                                     | 04       |
| SOC    | 301        | Social Problems                               | 04       |
| SOC    | 341        | Global Perspectives                           | 04       |
|        |            | URSE FROM THE FOLLOWING:                      |          |
| SCI    | 215        | Integrated Physics                            | 04       |
| SCI    | 246        | Chemistry I                                   | 04       |
| SCI    | 321        | Principles of Astronomy                       | 04       |
|        |            | URS REQUIRED FOR GRADUATION                   | 180      |
| Access | additional | program information at www.baker.edu          |          |

#### **PROJECT MANAGEMENT AND PLANNING**

**Bachelor of Science** 

Information Systems (IS) professionals serve as strategic liaisons between administrative and technological functions within an organization. IS professionals integrate business processes and complex information technology while serving as consultants, designers, or implementers of new solutions that assist an organization in achieving goals. Related occupations include Information Systems Manager, Chief Information Officer, Project Manager, Computer Systems Analyst, and Systems Administrator. This major prepares an individual for immediate application of the knowledge, skills, tools, and techniques that are utilized in the practice of project management. The philosophy as well as the set of methods learned in this program will enable graduates to lead projects, complete them on time and within budget. This program will help prepare students for certification as a project manager.



|       | Number | Course Title Quarter                               |                |
|-------|--------|--|----------------|
| CIS   | 106B   | Computer Operating Systems and Maintenance I       | <b>9</b><br>04 |
| CIS   | 114    | Database Fundamentals                              | 04             |
| CIS   | 331    | Database Management Using SQL                      | 02             |
| CIS   | 351    | System Modeling and Design                         | 04             |
| CIS   | 421B   | Database Administration I                          | 04             |
| CIS   | 431    | Enterprise Architecture                            | 04             |
| CIS   | 431    | IS Strategy, Management and Acquisition            | 04             |
| CIS   | 495    | Special Topics in Information Systems              | 04             |
| CIS   | 499    | Senior Project in Information Systems              | 04             |
| CS    | 111    | Introduction to Programming                        | 04             |
| CS    | 422A   | Database Programming I                             | 04             |
| CSS   | 211    | Introduction to Network Security                   | 04             |
| ITS   | 321    | Legal and Ethical Issues in Information Technology | 04             |
| MTH   | 401    | Statistical Methods                                | 04             |
| NET   | 101    | Networking Essentials I                            | 04             |
| NET   | 102    | Networking Essentials II                           | 04             |
| PPM   | 301    | Project Management                                 | 04             |
| PPM   | 311    | Project Planning                                   | 04             |
| PPM   | 321    | Negotiation Strategies                             | 04             |
| PPM   | 401    | Project Cost and Budget Management                 | 04             |
| PPM   | 411    | Leading Project Teams                              | 04             |
| PPM   | 421    | Contracting and Procurement for Project Managers   | 04             |
| PPM   | 499    | Senior Design Project in Project Management        | 04             |
| WRK   | 291B   | Professional Career Strategies                     | 01             |
| SELEC | T 1 CO | URSE FROM THE FOLLOWING:                           |                |
| CS    | 217A   | C++ Programming                                    | 04             |
| CS    | 241    | Java Programming                                   | 04             |
|       |        | URSE FROM THE FOLLOWING:                           |                |
| CS    | 218A   | Object Oriented Programming With C++               | 04             |
| CS    | 242    | Advanced Java Programming                          | 04             |
|       |        | URSE FROM THE FOLLOWING:                           |                |
| WRK   | 218    | Work Experience Project                            | 04             |
| WRKTO |        | Work Experience                                    | 04             |
|       |        | QUIREMENTS - 20 HOURS                              |                |
| ACC   | 121    | Fundamentals of Accounting I                       | 04             |
| BUS   | 211    | Business Analytics                                 | 04             |
| MGT   | 101    | Introduction to Business                           | 04             |
| MGT   | 141    | Principles of Management                           | 04             |
| MGT   | 321    | Management Information Systems                     | 04             |



| GENEF | RAL EDU | JCATION REQUIREMENTS - 64 HOURS           |     |
|-------|---------|---|-----|
| ELECT | 111A    | Scientific Inquiry Elective               | 04  |
| ELECT | 121A    | Communication Elective                    | 04  |
| ELECT | 121B    | Communication Elective                    | 04  |
| ELECT | 131A    | Global and Cultural Perspectives Elective | 04  |
| ELECT | 131B    | Global and Cultural Perspectives Elective | 04  |
| ELECT | 141A    | Personal and Social Environments Elective | 04  |
| ENG   | 101     | Composition I                             | 04  |
| ENG   | 102     | Composition II                            | 04  |
| INF   | 112     | Word Processing                           | 02  |
| INF   | 113     | Electronic Spreadsheets                   | 02  |
| MTH   | 111     | Introductory Algebra                      | 04  |
| MTH   | 112A    | College Algebra                           | 04  |
| PSY   | 231     | Organizational Psychology                 | 04  |
| SOC   | 321     | Cultural Diversity                        | 04  |
| SPK   | 201     | Oral Communication                        | 04  |
| SELEC | T 1 CO  | JRSE FROM THE FOLLOWING:                  |     |
| PSY   | 101     | Human Relations                           | 04  |
| PSY   | 111     | General Psychology                        | 04  |
| SELEC | T 1 CO  | URSE FROM THE FOLLOWING:                  |     |
| SPK   | 211     | Group Dynamics                            | 04  |
| SPK   | 401A    | Professional Speaking                     | 04  |
| QUAR  | FER HOU | JRS REQUIRED FOR GRADUATION               | 187 |

#### **PSYCHOLOGY**

#### **Bachelor of Science**

Psychology is the study of mental processes and behavior. As such, a scholarly background in psychology is useful and versatile for students to have both personally and professionally. The Psychology program will help to prepare students for a variety of professions and careers or to enter graduate study in psychology, as well as in other related disciplines and fields. The American Psychological Association's Board of Educational Affairs Task Force established specific guidelines for undergraduate psychology major competencies (APA Guidelines for the Undergraduate Psychology Major: Version 2.0, August 2013). The undergraduate psychology major at Baker College Online adapts from, and conforms to, these guidelines and standards. The program seeks to assist students with the development of foundational skills, information, and knowledge in the discipline of psychology. The student then transfers the information learned into actual knowledge which leads to the transformation of knowledge into understanding and application. The Bachelor of Science in Psychology at Baker College Online is a 100% online program and is not available through a Baker College campus. Students in this program will receive all support services through the Baker Online campus.



|                                  |                            | Course Title Quarter   | Hours    |
|----------------------------------|----------------------------|--|----------|
| MTH                              | 401                        | MAJOR - 84 HOURS<br>Statistical Methods                            | 04       |
| PSY                              | 121                        | History of Psychology  | 04       |
| PSY                              | 251                        | Cognitive Psychology   | 04       |
| PSY                              | 311                        | Abnormal Psychology  | 04       |
| PSY                              | 336                        | Psychology of Gender   | 04       |
| PSY                              | 355                        | Personality Psychology   | 04       |
| PSY                              | 366                        | Research Methods I   | 04       |
| PSY                              | 367                        | Research Methods II  | 04       |
| PSY                              | 381                        | Cross-Cultural Psychology  | 04       |
| PSY                              | 391                        | Bio-Chemical/Neural Psychology                                     | 04       |
| PSY                              | 431                        | Physiological Psychology   | 04       |
| PSY                              | 441                        | Sensation and Perception   | 04       |
| PSY                              | 442                        | Learning and Memory  | 04       |
| PSY                              | 445                        | Motivation and Emotion   | 04       |
| PSY                              | 451                        | Psychopharmacology for Psychology Majors                           | 04       |
| PSY                              | 491                        | Senior Seminar: Psychology   | 04       |
| SELECT                           | 5 COL                      | JRSES FROM THE FOLLOWING:  |          |
| PSY                              | 101                        | Human Relations  | 04       |
| PSY                              | 201A                       | Cognitive-Behavior Therapy   | 04       |
| PSY                              | 211                        | Psychology of Death and Dying                                      | 04       |
| PSY                              | 231                        | Organizational Psychology  | 04       |
| PSY                              | 241                        | Theories of Counseling   | 04       |
| PSY                              | 271                        | Sports Psychology  | 04       |
| PSY                              | 321                        | Psychology of Disability   | 04       |
| PSY                              | 335                        | Human Sexuality  | 04       |
| PSY                              | 350                        | Child Psychology   | 04       |
| PSY                              | 351                        | Adolescent Psychology  | 04       |
| PSY                              | 402                        | Gerontology  | 04       |
| PSY                              | 411                        | Clinical Methods in Mental Health                                  | 04       |
| NRK                              | 301                        | Internship   | 04       |
|                                  |                            | CATION REQUIREMENTS - 72 HOURS                                     | 0.4      |
| ELECT                            | 111A                       | Scientific Inquiry Elective  | 04       |
| ELECT                            | 131A                       | Global and Cultural Perspectives Elective                          | 04       |
| ELECT                            | 131B                       | Global and Cultural Perspectives Elective                          | 04       |
| ELECT                            | 161A                       | Computer Literacy Elective   | 02       |
| ELECT                            | 161B<br>161C               | Computer Literacy Elective   | 02<br>02 |
| ELECT<br>ENG                     | 1010                       | Computer Literacy Elective<br>Composition I                        | 02       |
| ENG                              | 101                        | Composition II   | 04       |
| HUM                              | 401A                       | Philosophy of Ethics   | 04       |
| NF                               | 161                        | Technology and Society   | 04       |
| MTH                              | 108                        | College Mathematics I: Reasoning and Application                   | 02       |
| ЛТН                              | 109                        | College Mathematics II   | 04       |
| PSY                              | 111                        | General Psychology   | 04       |
| PSY                              | 221                        | Developmental Psychology   | 04       |
| PSY                              | 401                        | Social Psychology  | 04       |
| SOC                              | 321                        | Cultural Diversity   | 04       |
| SPK                              | 201                        | Oral Communication   | 04       |
|                                  |                            | JRSE FROM THE FOLLOWING:   | 04       |
| SPK                              | 211                        | Group Dynamics   | 04       |
| SPK                              | 401A                       | Professional Speaking  | 04       |
|                                  |                            | JRSE FROM THE FOLLOWING:   | 01       |
| ENG                              | 221                        | Critical Writing and Literary Analysis                             | 04       |
| ENG                              | 231                        | Language and Culture   | 04       |
| ENG                              | 311                        | Creative Writing   | 04       |
| ENG                              | 411                        | Foundations of Mass Communication                                  | 04       |
|                                  | 301                        | Contemporary Literature  | 04       |
|                                  | 331                        | American Literature I  | 04       |
|                                  | 332                        | American Literature II   | 04       |
| LIT                              | 33/                        |  |          |
| _IT<br>_IT                       |                            | Survey of English Literature                                       | ()4      |
| LIT<br>LIT<br>LIT                | 332<br>401A<br>411         | Survey of English Literature<br>Studies in Literature              | 04<br>04 |
| LIT<br>LIT<br>LIT<br>LIT<br>WRI  | 401A<br>411                | Studies in Literature  | 04       |
| _IT<br>_IT<br>_IT                | 401A<br>411<br>115         | Studies in Literature<br>Workplace Communication                   |          |
| _IT<br>_IT<br>_IT<br>_IT<br>//RI | 401A<br>411<br>115<br>301A | Studies in Literature<br>Workplace Communication<br>Report Writing | 04<br>04 |



#### SUPPLY CHAIN MANAGEMENT

**Bachelor of Business Administration** 

This program provides the skills and knowledge required to be successful throughout a challenging and rewarding career within a supply chain management occupation. Graduates will have opportunities that utilize a multitude of talents and skills, providing an invigorating and exciting career that never grows stagnant. Potential occupations include demand planner, project manager, vendor managed inventory analyst, logistics analyst, warehouse management, production planner, and transportation specialist. According to the Council of Supply Chain Management Professionals, the supply chain management industry is one of the fastest growing industries within the United States and the world with logistics alone accounting for 9.5% of the U.S. Gross Domestic Product. Students finishing this program will have completed a well-rounded curriculum including business and general education cores, as well as the major core that examines all aspects of the industry from raw materials to end users and everything in between. Global perspectives combined with cultural diversity are interwoven within the curriculum creating an awareness of today's business environment that the students will ultimately compete within.



| Course Number | Course Title                              | Quarter Hours |
|---------------|---|---------------|
| SUPPLY CHAIN  | MANAGEMENT MAJOR - 45 HOURS               |               |
| CIS 313A      | Intermediate Spreadsheets                 | 04            |
| ELECT 100A    | Elective                                  | 04            |
| ELECT 100B    | Elective                                  | 04            |
| ELECT 100C    | Elective                                  | 04            |
| ELECT 100D    | Elective                                  | 04            |
| MGT 311       | Organizational Change                     | 04            |
| SCM 301       | Procurement and Supply Chain Managemen    | it 04         |
| SCM 321       | Manufacturing, Planning, and Control      | 04            |
| SCM 401       | Decision Modeling in Supply Chains        | 04            |
| SCM 421       | Advanced Topics in Supply Chain Managem   | ient 04       |
| WRK 291B      | Professional Career Strategies            | 01            |
| SELECT 1 COU  | RSE FROM THE FOLLOWING:                   |               |
| WRK 301       | Internship                                | 04            |
| WRKBS 201     | Work Experience                           | 04            |
| BUSINESS REC  | UIREMENTS - 44 HOURS                      |               |
| ACC 121       | Fundamentals of Accounting I              | 04            |
| ACC 122       | Fundamentals of Accounting II             | 04            |
| ECN 201       | Principles of Macroeconomics              | 04            |
| ECN 202       | Principles of Microeconomics              | 04            |
| FIN 101       | Personal Finance                          | 04            |
| FIN 301A      | Principles of Finance                     | 04            |
| LAW 211       | Business Law                              | 04            |
| MGT 101       | Introduction to Business                  | 04            |
| MGT 321       | Management Information Systems            | 04            |
| MKT 111B      | Principles of Marketing                   | 04            |
| MTH 401       | Statistical Methods                       | 04            |
| GENERAL EDU   | CATION REQUIREMENTS - 68 HOURS            |               |
| ELECT 111A    | Scientific Inquiry Elective               | 04            |
| ELECT 121A    | Communication Elective                    | 04            |
| ELECT 131A    | Global and Cultural Perspectives Elective | 04            |
| ELECT 131B    | Global and Cultural Perspectives Elective | 04            |
| ELECT 141A    | Personal and Social Environments Elective | 04            |

| ELECT<br>ENG<br>ENG   | 141B   | Personal and Social Environments Elective  |   |
|---|--|--|---|
| ENG   |  |  | 04  |
| ENG   | 101  | Composition I  | 04  |
|   |  |  |   |
|   | 102  | Composition II   | 04  |
| HUM   | 401A   | Philosophy of Ethics   | 04  |
| INF   | 113  | Electronic Spreadsheets  | 02  |
| INF   | 161  | Technology and Society   | 02  |
| MTH   | 108  | College Mathematics I: Reasoning and Application   | 04  |
|   |  | 5 5 11   |   |
| MTH   | 109  | College Mathematics II   | 04  |
| SOC   | 321  | Cultural Diversity   | 04  |
| SPK   | 201  | Oral Communication   | 04  |
| WRI   | 115  |  | 04  |
|   |  | Workplace Communication  | 04  |
| SELE  | CT 1 CO  | URSE FROM THE FOLLOWING:   |   |
| PSY   | 101  | Human Relations  | 04  |
| PSY   | 111  | General Psychology   | 04  |
|   |  | URSE FROM THE FOLLOWING:   | 0.  |
|   |  |  |   |
| SPK   | 211  | Group Dynamics   | 04  |
| SPK   | 401A   | Professional Speaking  | 04  |
| SELE  | ст 1 с   | OF THE FOLLOWING MINORS:   |   |
| ACCO  | UNTING   | MINOR - 24 HOURS   |   |
| ACC   | 241  | Accounting Concepts  | 04  |
| ACC   | 301  | Intermediate Accounting I  | 04  |
|   |  | 8  | 04  |
|   |  | URSES FROM THE FOLLOWING:  |   |
| ACC   | 231  | Computerized Accounting  | 04  |
| ACC   | 251  | Payroll Accounting   | 04  |
| ACC   | 302  | Intermediate Accounting II   | 04  |
|   |  | 8  |   |
| ACC   | 303  | Intermediate Accounting III  | 04  |
| ACC   | 312B   | Business Entities Taxation   | 04  |
| ACC   | 331A   | Cost Accounting  | 04  |
| ACC   | 341B   | Individual Taxation  | 04  |
|   |  |  |   |
| ACC   | 416  | Auditing, Systems, and Controls I  | 04  |
| ACC   | 417  | Auditing, Systems, and Controls II   | 04  |
| ACC   | 431B   | Governmental and Non-Profit Accounting   | 04  |
| ACC   | 441  | Advanced Accounting  | 04  |
|   |  |  |   |
|   |  | URS REQUIRED FOR GRADUATION  | 181   |
| COMF  |  | FORMATION SYSTEMS MINOR - 24 HOURS   |   |
|   |  | Systems Development Methods  | 0.4   |
| CIS   | 251  |  | 04  |
|   |  |  |   |
| CIS   | 302A   | Intermediate Database Management   | 04  |
| CIS<br>CIS  | 302A<br>310  | Intermediate Database Management<br>Visual BASIC   | 04<br>04  |
| CIS<br>CIS<br>CS  | 302A   | Intermediate Database Management   | 04<br>04  |
| CIS<br>CIS  | 302A<br>310  | Intermediate Database Management<br>Visual BASIC   | 04<br>04<br>04  |
| CIS<br>CIS<br>CS<br>CS  | 302A<br>310<br>101<br>111  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming  | 04<br>04<br>04<br>04  |
| CIS<br>CIS<br>CS<br>CS<br>CS  | 302A<br>310<br>101<br>111<br>201   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science   | 04<br>04<br>04<br>04<br>04  |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>QUAR  | 302A<br>310<br>101<br>111<br>201<br>TER HO   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing   | 04<br>04<br>04<br>04<br>04  |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>QUAR  | 302A<br>310<br>101<br>111<br>201<br>TER HO   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS   | 04<br>04<br>04<br>04<br>04<br><b>181</b>  |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>QUAR<br>ENTR<br>EN  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br><b>EPRENE</b><br>201  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship   | 04<br>04<br>04<br>04<br>04<br><b>181</b>  |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>QUAR<br>ENTR<br>EN<br>EN  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br><b>EPRENE</b><br>201<br>211   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs  | 04<br>04<br>04<br>04<br><b>181</b><br>04<br>04  |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>QUAR<br>ENTR<br>EN<br>EN<br>EN  | 302A<br>310<br>101<br>201<br><b>TER HO</b><br><b>201</b><br>201<br>211<br>221  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship   | 04<br>04<br>04<br>04<br><b>181</b><br>04<br>04  |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>QUAR<br>ENTR<br>EN<br>EN  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br><b>EPRENE</b><br>201<br>211   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs  | 04<br>04<br>04<br>04<br>04<br><b>181</b><br>04<br>04  |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>QUAR<br>ENTR<br>EN<br>EN<br>EN<br>EN  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br><b>EPRENE</b><br>201<br>211<br>221<br>231   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br><b>URS REQUIRED FOR GRADUATION</b><br><b>URSHIP MINOR - 24 HOURS</b><br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs  | 04<br>04<br>04<br>04<br><b>181</b><br>04<br>04<br>04<br>04                                      |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>QUAR<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br><b>EPRENE</b><br>201<br>211<br>221<br>231<br>241  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations   | 04<br>04<br>04<br>04<br><b>181</b><br>04<br>04<br>04<br>04                                      |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>QUAR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br><b>EPRENE</b><br>201<br>211<br>221<br>231<br>241<br>291   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneural Operations<br>Developing the Business Plan  | 04<br>04<br>04<br>04<br><b>181</b><br>04<br>04<br>04<br>04<br>04                                |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>QUAR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>QUAR  | 302A<br>310<br>101<br>201<br><b>TER HOI</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HOI</b>  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION  | 04<br>04<br>04<br>04<br>181<br>04<br>04<br>04<br>04<br>04                                       |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>221<br>221<br>221<br>221<br>221<br>221<br>221  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS   | 04<br>04<br>04<br>04<br>04<br><b>181</b><br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>181 |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>CUAR<br>FINAN<br>ACC  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HO</b><br><b>ICE MIN</b><br>241  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts  | 04<br>04<br>04<br>04<br>04<br><b>181</b><br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>181 |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>CUAR<br>FINAN<br>ACC  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HO</b><br><b>ICE MIN</b><br>241  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS   | 04<br>04<br>04<br>04<br>04<br><b>181</b><br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>181 |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>CUAR<br>FINAN<br>ACC  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HO</b><br><b>ICE MIN</b><br>241  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurs<br>Managing Entrepreneural Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:  | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HO</b><br><b>ICE MIN</b><br>241<br><b>CT 5 CO</b><br>315   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurs<br>Managing Entrepreneural Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management   | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HO</b><br>241<br><b>CE MIN</b><br>241<br><b>CE MIN</b><br>241<br><b>CT 5 CO</b><br>315<br>325  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions  | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTRI<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN   | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HO</b><br>241<br><b>CE MIN</b><br>241<br><b>CE MIN</b><br>241<br><b>CE MIN</b><br>241<br><b>CE MIN</b><br>241<br>241<br>241<br>241<br>241<br>241<br>241                                | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending  | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HO</b><br>241<br><b>CE MIN</b><br>241<br><b>CE MIN</b><br>241<br><b>CT 5 CO</b><br>315<br>325  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions  | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTRI<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN   | 302A<br>310<br>101<br>111<br>201<br><b>TER HOI</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HOI</b><br><b>ICE MIN</b><br>241<br><b>CT 5 COI</b><br>315<br>325<br>341<br>355   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets  | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>ACC<br>SELEO<br>FIN<br>FIN<br>FIN   | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HO</b><br><b>CE MIN</b><br>241<br><b>CT 5 CO</b><br>315<br>325<br>341<br>355<br>401  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning   | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>ACC<br>FIN<br>FIN<br>FIN<br>FIN   | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>221<br>221<br>221<br>231<br>241<br><b>CE MIN</b><br>241<br><b>CE MIN</b><br>241<br><b>CE MIN</b><br>241<br><b>CE MIN</b><br>241<br>315<br>325<br>341<br>355<br>401<br>451A   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management  | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>FINAN<br>ACC<br>FIN<br>FIN<br>FIN<br>FIN  | 302A<br>310<br>101<br>111<br>201<br><b>TER HOU</b><br><b>EPRENE</b><br>201<br>211<br>221<br>221<br>231<br>241<br><b>CE MINU</b><br>241<br><b>CE MINU</b><br>241<br><b>CT 5 COU</b><br>315<br>325<br>341<br>355<br>341<br>355<br>401<br>451A<br>461   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management<br>Investment Management   | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>ACC<br>FIN<br>FIN<br>FIN<br>FIN   | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>221<br>221<br>221<br>231<br>241<br><b>CE MIN</b><br>241<br><b>CE MIN</b><br>241<br><b>CE MIN</b><br>241<br><b>CE MIN</b><br>241<br>315<br>325<br>341<br>355<br>401<br>451A   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management  | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN  | 302A<br>310<br>101<br>111<br>201<br>211<br>221<br>231<br>221<br>231<br>241<br>291<br>TER HOU<br>CE MINU<br>241<br>CT 5 COU<br>315<br>325<br>341<br>355<br>401<br>451A<br>461<br>471  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management<br>Investment Management   | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>COMPARENT<br>COMPARENT<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN | 302A<br>310<br>101<br>111<br>201<br><b>TER HOU</b><br><b>EPRENE</b><br>201<br>211<br>211<br>221<br>221<br>221<br>231<br>241<br><b>CE MINU</b><br>241<br><b>CE MINU</b><br>241<br><b>CT 5 COU</b><br>315<br>325<br>341<br>355<br>341<br>451A<br>461<br>471<br><b>TER HOU</b>                  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurs<br>Managing Entrepreneural Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management<br>Investment Management<br>Financial Statement Analysis  | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FI   | 302A<br>310<br>101<br>111<br>201<br><b>TER HOU</b><br><b>EPRENE</b><br>201<br>211<br>221<br>221<br>221<br>231<br>241<br><b>CE MINU</b><br>241<br><b>CE MINU</b><br>241<br><b>CT 5 COU</b><br>315<br>325<br>341<br>355<br>341<br>355<br>341<br>355<br>341<br><b>TER HOU</b><br><b>STUDIES</b> | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>USHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management<br>Investment Management<br>Financial Statement Analysis<br>URS REQUIRED FOR GRADUATION<br>S MINOR - 24 HOURS  | 044<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04                     |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENT<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FI  | 302A<br>310<br>101<br>111<br>201<br>211<br>221<br>221<br>221<br>2  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>USHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management<br>Investment Management<br>Financial Statement Analysis<br>URS REQUIRED FOR GRADUATION<br>S MINOR - 24 HOURS<br>Flex Studies  | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FI  | 302A<br>310<br>101<br>111<br>201<br>211<br>221<br>231<br>241<br>291<br>TER HOU<br>241<br>CT 5 COU<br>315<br>325<br>341<br>355<br>401<br>451A<br>461<br>471<br>TER HOU<br>STUDIES<br>1<br>2   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management<br>Investment Management<br>Financial Statement Analysis<br>URS REQUIRED FOR GRADUATION<br>S MINOR - 24 HOURS<br>Flex Studies<br>Flex Studies   | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENT<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FI  | 302A<br>310<br>101<br>111<br>201<br>211<br>221<br>231<br>241<br>291<br>TER HOU<br>241<br>CT 5 COU<br>315<br>325<br>341<br>355<br>401<br>451A<br>461<br>471<br>TER HOU<br>STUDIES<br>1<br>2   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>USHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management<br>Investment Management<br>Financial Statement Analysis<br>URS REQUIRED FOR GRADUATION<br>S MINOR - 24 HOURS<br>Flex Studies  | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FI  | 302A<br>310<br>101<br>111<br>201<br>TER HOI<br>EPRENE<br>201<br>211<br>221<br>231<br>241<br>291<br>TER HOI<br>SID<br>315<br>325<br>341<br>355<br>341<br>355<br>401<br>451A<br>461<br>471<br>TER HOI<br>STUDIES<br>1<br>2<br>3  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management<br>Investment Management<br>Financial Statement Analysis<br>URS REQUIRED FOR GRADUATION<br>S MINOR - 24 HOURS<br>Flex Studies<br>Flex Studies<br>Flex Studies                                 | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FI  | 302A<br>310<br>101<br>111<br>201<br><b>TER HOI</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HOI</b><br><b>CE MIN</b><br>241<br><b>CT 5 COI</b><br>315<br>325<br>341<br>355<br>401<br>451A<br>461<br>471<br><b>TER HOI</b><br>5 <b>TUDIE</b><br>1<br>2<br>3<br>4                   | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management<br>Investment Management<br>Financial Statement Analysis<br>URS REQUIRED FOR GRADUATION<br>S MINOR - 24 HOURS<br>Flex Studies<br>Flex Studies<br>Flex Studies<br>Flex Studies<br>Flex Studies | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FI  | 302A<br>310<br>101<br>111<br>201<br><b>TER HO</b><br>201<br>211<br>221<br>231<br>241<br>291<br><b>TER HO</b><br><b>CE MIN</b><br>241<br><b>CT 5 CO</b><br>315<br>325<br>341<br>355<br>401<br>451A<br>461<br>471<br><b>TER HO</b><br><b>STUDIES</b><br>1<br>2<br>3<br>4<br>5                  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management<br>Investment Management<br>Financial Statement Analysis<br>URS REQUIRED FOR GRADUATION<br>S MINOR - 24 HOURS<br>Flex Studies<br>Flex Studies<br>Flex Studies<br>Flex Studies<br>Flex Studies<br>Flex Studies                | 044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044<br>044                              |
| CIS<br>CIS<br>CIS<br>CS<br>CS<br>CS<br>CS<br>CS<br>ENTR<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>EN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FIN<br>FI  | 302A<br>310<br>101<br>111<br>201<br><b>TER HOU</b><br><b>EPRENE</b><br>201<br>211<br>221<br>221<br>221<br>221<br>221<br>221  | Intermediate Database Management<br>Visual BASIC<br>Principles of Computer Science<br>Introduction to Programming<br>Net-centric Computing<br>URS REQUIRED FOR GRADUATION<br>URSHIP MINOR - 24 HOURS<br>Introduction to Entrepreneurship<br>Human Resources for Entrepreneurs<br>Finance for Entrepreneurs<br>Marketing for Entrepreneurs<br>Marketing for Entrepreneurs<br>Managing Entrepreneurial Operations<br>Developing the Business Plan<br>URS REQUIRED FOR GRADUATION<br>OR - 24 HOURS<br>Accounting Concepts<br>URSES FROM THE FOLLOWING:<br>Risk Management<br>Banking and Financial Institutions<br>Credit Analysis and Commercial Lending<br>Financial Markets<br>Personal Financial Planning<br>International Financial Management<br>Investment Management<br>Financial Statement Analysis<br>URS REQUIRED FOR GRADUATION<br>S MINOR - 24 HOURS<br>Flex Studies<br>Flex Studies<br>Flex Studies<br>Flex Studies<br>Flex Studies | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>0                 |

| HUMA       | N RESO      | URCE MANAGEMENT MINOR - 24 HOURS                        |           |
|------------|-------------|---|-----------|
| SELE       | ст 6 со     | URSES FROM THE FOLLOWING:                               |           |
| HRM        | 215         | Staffing Human Resources                                | 04        |
| HRM        | 225         | Developing Human Resources                              | 04        |
| HRM        | 291         | Human Resource Seminar                                  | 04        |
| HRM        | 300         | Compensating Human Resources                            | 04        |
| HRM        | 315A        | Performance Management of Human Resources               | 04        |
| HRM        | 401         | Human Resources and Employment Law                      | 04        |
| HRM        | 435B        | International Human Resource Management                 | 04        |
| HRM        | 491         | Strategic Human Resource Management                     | 04        |
| MGT        | 212         | Human Resource Management                               | 04        |
| QUAR       | TER HO      | URS REQUIRED FOR GRADUATION                             | 181       |
| MARK       |             | MINOR - 24 HOURS  |           |
|            |             | URSES FROM THE FOLLOWING:                               |           |
| MKT        | 131         | Personal Selling  | 04        |
| MKT        | 201         | Sales   | 04        |
| MKT        | 202         | Advertising   | 04        |
| MKT        | 215         | Applied Marketing                                       | 04        |
| MKT        | 241         | Advertising/Digital Marketing I                         | 04        |
| MKT        | 251         | Marketing Analytics I                                   | 04        |
| MKT        | 261         | Marketing Planning                                      | 04        |
| MKT        | 291         | Marketing Seminar                                       | 04        |
| MKT        | 312         | Consumer Behavior                                       | 04        |
| MKT        | 342         | Digital Marketing II                                    | 04        |
| MKT        | 352         | Marketing Analytics II                                  | 04        |
| MKT        | 401         | Marketing Research                                      | 04        |
| MKT        | 401         | Advertising Management                                  | 04        |
| MKT        | 402         | Marketing Management                                    | 04        |
| MKT        | 436         | Marketing Strategy and Design                           | 04        |
| SAL        | 201         | Professional Sales I                                    | 04        |
| SAL        | 201         | Professional Sales I                                    | 04        |
| SAL        | 202         | Sales Technology  | 04        |
|            |             |   | 181       |
| QUAN       |             | ORS REQUIRED FOR GRADUATION                             | 101       |
| PROJ       | ЕСТ МА      | NAGEMENT MINOR - 24 HOURS                               |           |
| PPM        | 301         | Project Management                                      | 04        |
| PPM        | 311         | Project Planning  | 04        |
| PPM        | 321         | Negotiation Strategies                                  | 04        |
| PPM        | 401         | Project Cost and Budget Management                      | 04        |
| PPM        | 411         | Leading Project Teams                                   | 04        |
| PPM        | 421         | Contracting and Procurement for Project Managers        | 04        |
| QUAR       | TER HO      | URS REQUIRED FOR GRADUATION                             | 181       |
| PSYC       | HOLOGY      | MINOR - 24 HOURS  |           |
|            |             | URSES FROM THE FOLLOWING:                               |           |
| PSY        | 201A        | Cognitive-Behavior Therapy                              | 04        |
| PSY        | 211         | Psychology of Death and Dying                           | 04        |
| PSY        | 221         | Developmental Psychology                                | 04        |
| PSY        | 231         | Organizational Psychology                               | 04        |
| PSY        | 281         | Stress Management                                       | 04        |
| PSY        | 311         | Abnormal Psychology                                     | 04        |
| PSY        | 331         | Human Development I                                     | 04        |
| PSY        | 335         | Human Sexuality   | 04        |
| PSY        | 350         | Child Psychology  | 04        |
| PSY        | 401         | Social Psychology                                       | 04        |
|            |             | URS REQUIRED FOR GRADUATION                             | 181       |
|            |             | PMENT MINOR - 24 HOURS                                  |           |
|            | 111B        | Introduction to HTML                                    | 0.4       |
| WEB        |             |   | 04        |
| WEB        | 131         | Web Development I                                       | 04        |
| WEB        | 211         | Web Scripting   | 04        |
| WEB        | 221         | Interactive Web Design<br>URSES FROM THE FOLLOWING:     | 04        |
| WEB        | 121A        | World Wide Web Design                                   | 04        |
|            |             | 8   |           |
| WEB        | 132         | Web Development II<br>Web Multi-Media                   | 04        |
| WEB        | 201<br>222  | Internet Commerce                                       | 04<br>04  |
| WEB<br>WEB | 222         |   | 04<br>04  |
| WEB        | 231         | Server-side Programming                                 | 04<br>04  |
|            |             | ActionScript Programming<br>URS REQUIRED FOR GRADUATION | 04<br>181 |
|            | I LEIN FILM |   | 101       |

#### WEB DEVELOPMENT

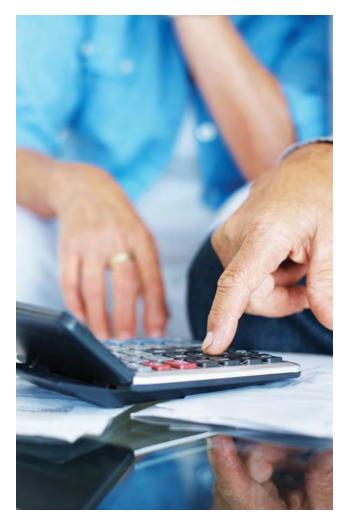
Bachelor of Science

This program is designed to work in conjunction with the Associate of Applied Science degree in Web Design to provide individuals with additional technical skills in the Web development field. While the associate degree gives students a general base of skills, this degree targets the programming and development skills required to develop interactive, database driven websites.



| Course N                          | umper | Course The                                  | Quarter Hours |  |
|-----------------------------------|-------|---|---------------|--|
| WEB DEVELOPMENT MAJOR - 127 HOURS |       |   |               |  |
| CIS                               | 114   | Database Fundamentals                       | 02            |  |
| CIS                               | 251   | Systems Development Methods                 | 04            |  |
| CIS                               | 310   | Visual BASIC                                | 04            |  |
| CIS                               | 311   | Advanced Visual BASIC                       | 04            |  |
| CIS                               | 331   | Database Management Using SQL               | 04            |  |
| CIS                               | 351   | System Modeling and Design                  | 04            |  |
| CIS                               | 421B  | Database Administration I                   | 04            |  |
| CS                                | 111   | Introduction to Programming                 | 04            |  |
| CS                                | 241   | Java Programming                            | 04            |  |
| CS                                | 242   | Advanced Java Programming                   | 04            |  |
| CS                                | 422A  | Database Programming I                      | 04            |  |
| CS                                | 461   | Security                                    | 04            |  |
| DMD                               | 131   | Introduction to Graphic Imaging             | 04            |  |
| ITS                               | 111   | Introduction to Information System Security | 04            |  |
| LUX                               | 205   | Introduction to Linux/Unix                  | 04            |  |
| WEB                               | 111B  | Introduction to HTML                        | 04            |  |
| WEB                               | 121A  | World Wide Web Design                       | 04            |  |
| WEB                               | 131   | Web Development I                           | 04            |  |
| WEB                               | 132   | Web Development II                          | 04            |  |
| WEB                               | 201   | Web Multi-Media                             | 04            |  |
| WEB                               | 211   | Web Scripting                               | 04            |  |
| WEB                               | 221   | Interactive Web Design                      | 04            |  |
| WEB                               | 222   | Internet Commerce                           | 04            |  |
| WEB                               | 241   | ActionScript Programming                    | 04            |  |
| WEB                               | 321   | Web Application Development Tools           | 04            |  |
| WEB                               | 331   | Java Enterprise Edition                     | 04            |  |
| WEB                               | 361   | Web Server Administration                   | 04            |  |
| WEB                               | 411   | Web Usability Design                        | 04            |  |
| WEB                               | 421   | Web Portals                                 | 04            |  |
| WEB                               | 431   | Enterprise Web Applications                 | 04            |  |
| WRK                               | 291B  | Professional Career Strategies              | 01            |  |
|                                   |       |   |               |  |

| SEL | ECT 1 CO | URSE FROM THE FOLLOWING:                  |     |
|-----|----------|---|-----|
| WEE | 3 231    | Server-side Programming                   | 04  |
| WEE | 3 322    | Web Application Development Programming   | 04  |
| SEL | ECT 1 CO | URSE FROM THE FOLLOWING:                  |     |
| WRł | < 218    | Work Experience Project                   | 04  |
| WRł | KTC 201  | Work Experience                           | 04  |
| GEN | IERAL ED | UCATION REQUIREMENTS - 66 HOURS           |     |
| ELE | CT 111A  | Scientific Inquiry Elective               | 04  |
| ELE | CT 121A  | Communication Elective                    | 04  |
| ELE | CT 121B  | Communication Elective                    | 04  |
| ELE | CT 131A  | Global and Cultural Perspectives Elective | 04  |
| ELE | CT 131B  | Global and Cultural Perspectives Elective | 04  |
| ELE | CT 141A  | Personal and Social Environments Elective | 04  |
| ELE | CT 141B  | Personal and Social Environments Elective | 04  |
| ENG | i 101    | Composition I                             | 04  |
| ENG | a 102    | Composition II                            | 04  |
| HUN | / 401A   | Philosophy of Ethics                      | 04  |
| INF | 161      | Technology and Society                    | 02  |
| MTH | 111      | Introductory Algebra                      | 04  |
| MTH | 112A     | College Algebra                           | 04  |
| SOC | 321      | Cultural Diversity                        | 04  |
| SPK | 201      | Oral Communication                        | 04  |
| SEL | ECT 1 CO | URSE FROM THE FOLLOWING:                  |     |
| PSY | 101      | Human Relations                           | 04  |
| PSY | 111      | General Psychology                        | 04  |
| SEL | ECT 1 CO | URSE FROM THE FOLLOWING:                  |     |
| SPK | 211      | Group Dynamics                            | 04  |
| SPK | 401A     | Professional Speaking                     | 04  |
| QUA | ARTER HO | URS REQUIRED FOR GRADUATION               | 193 |
|     |          |   |     |



#### ELECTIVES

| Course N  | umber  | Course Title Quarter H   | our                                     |
|---|--|--|---|
|   |  | SYSTEMS ELECTIVES  |   |
| ELECT   | 105A   | Information Systems Elective   |   |
| ELECT   | 105B   | Information Systems Elective   |   |
| ELECT   | 105C   | Information Systems Elective   |   |
| CIS   | 119A   | iSeries CL and File Design   | 0                                       |
| CIS   | 132A   | RPG IV   | 0                                       |
| CIS   | 233A   | Advanced RPG IV  | 0                                       |
| CIS   | 311  | Advanced Visual BASIC  | 0                                       |
| CIS   | 404  | Advanced Computer Architecture   | 0                                       |
| CIS   | 421B   | Database Administration I  | 0                                       |
| CIS   | 422  | Database Administration II   | 0                                       |
| CS<br>CS  | 241<br>242   | Java Programming   | 0                                       |
| CS  | 242<br>346   | Advanced Java Programming<br>Programming for Security  | 0                                       |
| CS  | 340<br>391   | Research in Computer Science   | 0                                       |
| CS  | 406  | Operating System Development   | 0                                       |
| CS  | 422A   | Database Programming I   | 0                                       |
| CS  | 423  | Database Programming I   | 0                                       |
| DMD   | 131  | Introduction to Graphic Imaging  | 0                                       |
| SPN   | 103  | Spanish III  | 0                                       |
| WEB   | 111B   | Introduction to HTML   | 0                                       |
| WEB   | 121A   | World Wide Web Design  | 0                                       |
| WEB   | 131  | Web Development I  | 0                                       |
| WEB   | 132  | Web Development II   | 0                                       |
| WEB   | 201  | Web MultiMedia   | 0                                       |
| WEB   | 211  | Web Scripting  | 0                                       |
| WEB   | 221  | Interactive Web Design   | 0                                       |
| WEB   | 241  | ActionScript Programming   | 0                                       |
| INFORM  | IATION   | TECHNOLOGY ELECTIVES   |   |
|   |  |  |   |
| ELECT   | 107A   |  |   |
| ELECT<br>ELECT  |  | Information Technology Elective  |   |
|   | 107B   | Information Technology Elective<br>Information Technology Elective   |   |
| ELECT   | 107B<br>107C   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective  |   |
| ELECT<br>ELECT<br>ELECT<br>ELECT  | 107B<br>107C<br>107D<br>107E   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective  |   |
| ELECT<br>ELECT<br>ELECT<br>ELECT<br>ELECT   | 107B<br>107C<br>107D<br>107E<br>107F   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective   |   |
| ELECT<br>ELECT<br>ELECT<br>ELECT  | 107B<br>107C<br>107D<br>107E   | Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service  |   |
| ELECT<br>ELECT<br>ELECT<br>ELECT<br>ELECT<br>CIS  | 107B<br>107C<br>107D<br>107E<br>107F<br>211  | Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support   |   |
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| ELECT<br>ELECT<br>ELECT<br>ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC          | 107B<br>107C<br>107D<br>211<br>221B<br>222<br>223<br>231B<br>241A<br>301<br>111A<br>115D<br>136<br>216<br>111<br>221<br>223<br>341<br>211<br>261<br>263<br>202<br>203<br>211<br>221<br>263<br>202<br>203<br>211<br>221                               | Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Connecting Networks<br>Cisco Healthcare IT<br>Electrical Technology<br>DC Circuits I<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration II<br>Linux/Unix Server Administration II<br>Microsoft Windows Server 2008 Active Directory<br>Configuring Windows Server 2008<br>Implementing and Maintaining Microsoft SQL Server                        |   |
| ELECT<br>ELECT<br>ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC                   | 107B<br>107C<br>107D<br>211<br>221B<br>222<br>233<br>231B<br>241A<br>301<br>111A<br>115D<br>136<br>216<br>111<br>221<br>222<br>341<br>211<br>261<br>262<br>263<br>202<br>203<br>211<br>221<br>203<br>211<br>221                                      | Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Connecting Networks<br>Cisco Healthcare IT<br>Electrical Technology<br>DC Circuits I<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration II<br>Microsoft Windows Server Administration III<br>Microsoft Windows Server 2008 Active Directory<br>Configuring Windows Server 2008<br>Implementing and Maintaining Microsoft SQL Server<br>Configuring Microsoft Office Sharepoint Server |   |
| ELECT<br>ELECT<br>ELECT<br>ELECT<br>CIS<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC<br>CSC          | 107B<br>107C<br>107D<br>211<br>221B<br>222<br>223<br>231B<br>241A<br>301<br>111A<br>115D<br>136<br>216<br>111<br>221<br>223<br>341<br>211<br>261<br>263<br>202<br>203<br>211<br>221<br>263<br>202<br>203<br>211<br>221                               | Information Technology Elective<br>Information Technology Customer Service<br>and Support<br>Routing and Switching Essentials<br>Cisco Wireless Networking<br>Cisco Voice Networking<br>Scaling Networks<br>Connecting Networks<br>Connecting Networks<br>Cisco Healthcare IT<br>Electrical Technology<br>DC Circuits I<br>Digital Circuits I<br>Digital Circuits I<br>Introduction to Information System Security<br>VPN/Firewall Architecture and Management I<br>VPN/Firewall Architecture and Management I<br>Scripting for Network Administrators<br>Shell Programming<br>Linux/Unix System Administration I<br>Linux/Unix System Administration II<br>Linux/Unix Server Administration II<br>Microsoft Windows Server 2008 Active Directory<br>Configuring Windows Server 2008<br>Implementing and Maintaining Microsoft SQL Server                        |   |



| MNP | 411  | Windows Server 2008 Enterprise Administrator | 04 |
|-----|------|--|----|
| NET | 211  | Wireless Networking                          | 04 |
| NET | 224  | Advanced Routers and Routing                 | 04 |
| NET | 226A | Designing Internetwork Solutions             | 04 |
| VCP | 201  | VMware vSphere: Install, Configure, Manage   | 04 |
| VCP | 202  | VMware View: Install, Configure, Manage      | 04 |
| VCP | 211  | VMware vSphere: Troubleshooting              | 04 |
| VCP | 212  | VMware vSphere: Manage for Performance       | 04 |
|     |      | and Security                                 |    |

#### **GENERAL EDUCATION ELECTIVES**

| Course N   |            |   | Quarter Hours |
|------------|------------|---|---------------|
|            |            | ION ELECTIVES (Associate Degree)                      |               |
| ELECT      |            |   | 0.4           |
| ENG<br>ENG | 221<br>231 | Critical Writing and Literary Analysis                | 04<br>04      |
| ENG        | 311        | Language and Culture                                  | 04            |
| ENG        | 311<br>411 | Creative Writing<br>Foundations of Mass Communication | 04            |
| LIT        | 301        | Contemporary Literature                               | 04            |
| LIT        | 331        | American Literature I                                 | 04            |
| LIT        | 332        | American Literature II                                | 04            |
| WRI        | 115        | Workplace Communication                               | 04            |
|            | 115        | Workplace communication                               | 04            |
| COMMU      | JNICAT     | ION ELECTIVES (Bachelor Degree)                       |               |
| ELECT      | 121A       |   |               |
| ELECT      |            | Communication Elective                                |               |
| ENG        | 221        | Critical Writing and Literary Analysis                | 04            |
| ENG        | 231        | Language and Culture                                  | 04            |
| ENG        | 311        | Creative Writing                                      | 04            |
| ENG        | 411        | Foundations of Mass Communication                     | 04            |
| LIT        | 301        | Contemporary Literature                               | 04            |
| LIT        | 331        | American Literature I                                 | 04            |
| LIT        | 332        | American Literature II                                | 04            |
| WRI        | 115        | Workplace Communication                               | 04            |
| WRI        | 301A       | Report Writing  | 04            |
| сомри      | TER LI     | TERACY ELECTIVES                                      |               |
| ELECT      | 161A       | Computer Literacy Elective                            |               |
| ELECT      | 161B       | Computer Literacy Elective                            |               |
| ELECT      | 161C       | Computer Literacy Elective                            |               |
| INF        | 112        | Word Processing                                       | 02            |
| INF        | 113        | Electronic Spreadsheets                               | 02            |
| INF        | 114A       | Introduction to Database Applications                 | 02            |
| INF        | 121        | Introduction to Windows                               | 02            |
| INF        | 141A       | Microsoft PowerPoint                                  | 02            |
|            |            |   |               |

| GLOBA<br>ELECT  | L AND (<br>131A   | CULTURAL PERSPECTIVES ELECTIVES (Bachelo<br>Global and Cultural Perspectives Elective  | r Degree)  |
|---|---|--|--|
| ELECT   | 131B  | Global and Cultural Perspectives Elective  |  |
| ECN   | 301   | International Economics  | 04   |
| GEO   | 101B  | World Geography I  | 04   |
| GEO   | 102B  | World Geography II   | 04   |
| HIS   | 301   | Women's Studies  | 04   |
| HIS   | 351   | World History I  | 04   |
| HIS   | 352   | World History II   | 04   |
| HIS   | 353   | World History III  | 04   |
| HIS   | 354   | World History IV   | 04   |
| HIS   | 411   | Emerging Nations   | 04   |
| HUM   | 101B  | Art and Architecture I (Antiquity to Renaissance)  | 04   |
| HUM   | 102B  | Art and Architecture II (Baroque to Modern)  | 04   |
| HUM   | 353   | Art Appreciation   | 02   |
| HUM   | 357   | Music Appreciation   | 02   |
| ITP   | 111   | American Sign Language I   | 04   |
| ITP   | 112   | American Sign Language II  | 04   |
| POL   | 401   | International Relations  | 04   |
| SOC   | 341   | Global Perspectives  | 04   |
| SPN   | 101   | Spanish I  | 04   |
| SPN   | 102   | Spanish II   | 04   |
| SPN   | 103   | Spanish III  | 04   |
|   |   |  |  |
|   |   |  |  |
|   |   | D SOCIAL ENVIRONMENTS ELECTIVES (Bachelo   | or Degree)   |
| ELECT   | 141A  | Personal and Social Environments Elective  | or Degree)   |
| ELECT<br>ELECT  | 141A<br>141B  | Personal and Social Environments Elective<br>Personal and Social Environments Elective   |  |
| ELECT<br>ELECT<br>ECN   | <b>141A</b><br><b>141B</b><br>201   | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics   | 04   |
| ELECT<br>ELECT<br>ECN<br>ECN  | <b>141A</b><br><b>141B</b><br>201<br>202  | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics   | 04<br>04   |
| ELECT<br>ELECT<br>ECN<br>ECN<br>POL   | <b>141A</b><br><b>141B</b><br>201<br>202<br>201A  | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems   | 04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>ECN<br>POL<br>PSY  | <b>141A</b><br><b>141B</b><br>201<br>202<br>201A<br>211   | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying  | 04<br>04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>ECN<br>POL<br>PSY<br>PSY   | <b>141A</b><br><b>141B</b><br>201<br>202<br>201A<br>211<br>221  | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology  | 04<br>04<br>04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>POL<br>PSY<br>PSY<br>PSY   | <b>141A</b><br><b>141B</b><br>201<br>202<br>201A<br>211<br>221<br>231   | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology   | 04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY  | <b>141A</b><br><b>141B</b><br>201<br>202<br>201A<br>211<br>221<br>231<br>335  | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Human Sexuality  | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY   | <b>141A</b><br><b>141B</b><br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351   | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology   | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY  | <b>141A</b><br><b>141B</b><br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351<br>401  | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology  | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>SOC   | <b>141A</b><br><b>141B</b><br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351<br>401<br>201   | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology<br>Sociology   | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY  | <b>141A</b><br><b>141B</b><br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351<br>401  | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology  | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>SOC<br>SOC   | <b>141A</b><br><b>141B</b><br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351<br>401<br>201<br>301  | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology<br>Sociology   | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>SOC<br>SOC   | <b>141A</b><br><b>141B</b><br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351<br>401<br>201<br>301  | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology<br>Sociology<br>Social Problems  | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>SOC<br>SOC<br>SOC<br>SOC   | 141A<br>141B<br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351<br>401<br>201<br>301<br><b>TIFIC IN</b><br>111A<br>101C                               | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology<br>Social Psychology<br>Sociology<br>Social Problems<br>QUIRY ELECTIVES (Bachelor Degree)<br>Scientific Inquiry Elective<br>Human Anatomy and Physiology I   | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>05                               |
| ELECT<br>ELECT<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>SOC<br>SOC<br>SOC<br>SOC   | 141A<br>141B<br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351<br>401<br>201<br>301<br>TIFIC IN<br>111A  | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology<br>Social Psychology<br>Social Problems<br>QUIRY ELECTIVES (Bachelor Degree)<br>Scientific Inquiry Elective  | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04   |
| ELECT<br>ELECT<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>SOC<br>SOC<br>SOC<br>SOC<br>SOC   | 141A<br>141B<br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351<br>401<br>201<br>301<br><b>TIFIC IN</b><br>111A<br>101C                               | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology<br>Social Psychology<br>Social Problems<br>QUIRY ELECTIVES (Bachelor Degree)<br>Scientific Inquiry Elective<br>Human Anatomy and Physiology I<br>Biology<br>Integrated Physics                        | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>05                               |
| ELECT<br>ELECT<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>SOC<br>SOC<br>SOC<br>SOC<br>SCIENT<br>ELECT<br>SCI<br>SCI<br>SCI        | 141A<br>141B<br>201<br>202<br>201A<br>211<br>231<br>335<br>351<br>401<br>201<br>301<br><b>TIFIC INIC</b><br>111   | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology<br>Social Psychology<br>Social Problems<br>QUIRY ELECTIVES (Bachelor Degree)<br>Scientific Inquiry Elective<br>Human Anatomy and Physiology I<br>Biology<br>Integrated Physics<br>Microbiology        | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>05<br>05                         |
| ELECT<br>ELECT<br>ECN<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>SOC<br>SOC<br>SOC<br>SCIENT<br>ELECT<br>SCI<br>SCI<br>SCI<br>SCI | 141A<br>141B<br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351<br>401<br>201<br>301<br><b>IFIC INM</b><br>101C<br>111<br>215<br>220A<br>246          | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology<br>Social Problems<br>QUIRY ELECTIVES (Bachelor Degree)<br>Scientific Inquiry Elective<br>Human Anatomy and Physiology I<br>Biology<br>Integrated Physics<br>Microbiology<br>Chemistry I              | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>05<br>05<br>04<br>05<br>04       |
| ELECT<br>ELECT<br>ECN<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>SOC<br>SOC<br>SOC<br>SCI<br>SCI<br>SCI<br>SCI<br>SCI<br>SCI      | 141A<br>141B<br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351<br>401<br>201<br>301<br>CIFIC INC<br>111A<br>101C<br>111<br>215<br>220A<br>246<br>251 | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Muman Sexuality<br>Adolescent Psychology<br>Social Psychology<br>Social Psychology<br>Social Problems<br>QUIRY ELECTIVES (Bachelor Degree)<br>Scientific Inquiry Elective<br>Human Anatomy and Physiology I<br>Biology<br>Integrated Physics<br>Microbiology<br>Chemistry I<br>General Physics I | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>05<br>05<br>05<br>04<br>05<br>04<br>04 |
| ELECT<br>ELECT<br>ECN<br>ECN<br>POL<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>PSY<br>SOC<br>SOC<br>SOC<br>SCIENT<br>ELECT<br>SCI<br>SCI<br>SCI<br>SCI | 141A<br>141B<br>201<br>202<br>201A<br>211<br>221<br>231<br>335<br>351<br>401<br>201<br>301<br><b>IFIC INM</b><br>101C<br>111<br>215<br>220A<br>246          | Personal and Social Environments Elective<br>Personal and Social Environments Elective<br>Principles of Macroeconomics<br>Principles of Microeconomics<br>American Political Systems<br>Psychology of Death and Dying<br>Developmental Psychology<br>Organizational Psychology<br>Organizational Psychology<br>Human Sexuality<br>Adolescent Psychology<br>Social Psychology<br>Social Problems<br>QUIRY ELECTIVES (Bachelor Degree)<br>Scientific Inquiry Elective<br>Human Anatomy and Physiology I<br>Biology<br>Integrated Physics<br>Microbiology<br>Chemistry I              | 04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>04<br>05<br>05<br>04<br>05<br>04       |

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### GRADUATE ACADEMIC INFORMATION

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### GRADUATE PROGRAM COURSE LISTS



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### BAKER Center for Graduate Studies

The online, and campus based, graduate programs developed by the Baker Center for Graduate Studies share two common characteristics: They are designed to provide you with the knowledge, skills, and career tools you'll need to succeed in today's professional environment, and their flexible structure accommodates the schedules and responsibilities of busy, working adults.









#### MASTER DEGREES

| Master of Business Administration (MBA)                            |        |
|--|--------|
| AccountingP  |        |
| Business IntelligenceP   |        |
| FinanceP   |        |
| General BusinessP  |        |
| Healthcare ManagementP   |        |
| Human Resource ManagementP   |        |
| Information SystemsP   |        |
| Leadership StudiesP  |        |
| MarketingP   | G. 174 |
| Master of Occupational Therapy (MOT)P                              | G. 175 |
| Master of Science in Educational Effectiveness (MSEE)              |        |
| P-12 ConcentrationP  |        |
| Higher Education ConcentrationP                                    | G. 171 |
| Master of Science in Industrial/Organizational Psychology (MSIOP)P | G. 173 |
| Master of Science in Information Systems (MSIS)                    |        |
| Business IntelligenceP   | G. 170 |
| Information SystemsP   | G. 174 |
| Master of Science in NursingP                                      | G. 175 |
| Doctoral Degree  |        |
| Doctorate of Business Administration (DBA)P                        | G. 176 |



International Assembly for Collegiate Business Education • IACBE.org Baker College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas. Web Address: www.iacbe.org. The business programs designated with an asterisk (•) are accredited by the IACBE.

## WHY BAKER CENTER FOR GRADUATE STUDIES?

#### PURPOSE

The Center for Graduate Studies offers graduate programs providing advanced preparation in the fields of Business, Education, Information Systems, Nursing, Occupational Therapy, and Psychology. These graduate programs are designed to build upon a well-balanced undergraduate education. Students are expected to develop a thorough understanding of their chosen academic discipline. Graduate education provides students with the opportunity to increase knowledge, broaden understanding, and develop specialized skills beyond the baccalaureate degree.

#### **ADMINISTRATIVE LEADERSHIP**

The Center for Graduate Studies' Administrative Offices are located on the Flint campus. These administrative offices are the headquarters for the graduate programs offered throughout Michigan and online. Leadership and administration of graduate programs are provided by the President for the Center for Graduate Studies and the Graduate Faculty Council.

#### **GRADUATE FACULTY COUNCIL**

The Graduate Faculty Council, comprised of graduate faculty, is the primary channel of communication between the graduate faculty and the President. The Faculty Council is responsible for establishing the academic policies and standards regarding graduate programs, assessment of graduate programs, and other academic issues relating to graduate education. Additionally, the Faculty Council is the main forum for discussion of research and scholarly activity for graduate-level students and faculty.

#### ACADEMIC OUTCOMES ASSESSMENT

Graduate students may be required to take standardized entrance, progress, or exit examinations. Students progressing through the program will be assessed by a variety of methods as established by course instructors and the Center for Graduate Studies. The College agrees not to violate student privacy as it uses this information to improve the program for future students and to evaluate the effectiveness of delivery.

#### **ACCREDITATIONS**

The graduate programs are accredited through The Higher Learning Commission of the North Central Association of Colleges and Schools. The MBA program also has international accreditation through the International Assembly for Collegiate Business Education (IACBE). The Occupational Therapy program has additional accreditation through The Accreditation Council for Occupational Therapy Education (ACOTE).

#### **RECOGNIZED ACCREDITATION STATEMENT**

Applicants to the Baker College Center for Graduate Studies must hold an undergraduate degree from a regionally accredited educational institution as recognized by the American Council on Education in order to be eligible for admission. Applicants with an undergraduate degree from an educational institution nationally accredited by Transnational Association of Christian Colleges and Schools may be admitted to the College on conditional status if all other graduate requirements for admission are fulfilled.



#### **ACCEPTANCE OF TRANSFER CREDIT**

The Center for Graduate Studies welcomes transfer students into our graduate programs. Because Baker College recognizes the expediency of understandable and universally accepted standards related to transfer of academic credit, the following policies are established for transfer credit:

- Baker College will accept no more than 16 quarter hours (12 semester hours) of transfer credit into graduate programs.
- Only classes with a B (3.00) grade or higher will be eligible for transfer consideration.
- To transfer successfully, classes must equate to and be compatible with courses offered by the Center for Graduate Studies.
- Transfer of college credit will not be considered if the work was completed more than five years preceding matriculation.
- To obtain transfer credit, students are required to request that all previous colleges attended forward transcripts to Baker College Center for Graduate Studies.
- Students wishing to receive transfer credit from a foreign/ international college or university must submit an official evaluation from a U.S. evaluation company. The evaluation must include the grade and U.S. course equivalency to be considered for transfer credit.

#### **INTERNATIONAL APPLICANTS**

International applicants must possess competence in the English language; both written and oral. English competency is determined by one of the following:

- A score of 570 or higher on the paper version of the Test of English as a Foreign Language (TOEFL).
- A score of 235 or higher on the Internet version of the TOEFL.
- A median score on the Comprehensive English Language Test (CELT).
- DBA students must have a score of 575 or higher on the paper version TOEFL.

Applicants who completed their undergraduate degree at an institution outside of the U.S. must have their transcript/degree evaluated by a company in the United States, such as Educational Credential Evaluators, Inc. or the National Association of Credential Evaluation Services (NACES). The results of the evaluation must be sent from the evaluation company directly to the Center for Graduate Studies. Official evaluations must include U.S. degree equivalency, course grades, and overall GPA. Applicants wishing to study in the U.S. must fulfill student visa requirements and make an advanced tuition deposit (see Tuition Deposit - International Students).

#### **GRADUATION REQUIREMENTS**

Students who have successfully fulfilled the following requirements are eligible to graduate from their program of study:

- Completion of all courses required by the program of study with a grade of C or better, or a B or better in the DBA program.
- Completion of a minimum of 34 quarter hours at Baker College Center for Graduate Studies.
- Achievement of a cumulative GPA of 3.00 or better.
- Submission of an "Application for Graduation Form" one quarter prior to expected graduation.
- · Completion of all program requirements within seven years.

# **ABOUT** GRADUATE PROGRAMS



#### MASTER OF BUSINESS ADMINISTRATION

The MBA program at Baker College combines the best of conventional academic training with the best of field-based learning. The typical business disciplines are represented in the curriculum to ensure that graduates have the necessary business background to be conversant with various aspects of running organizations and companies. Graduates will possess the ability to implement theory into practice, conduct and interpret research, and will be both capable and confident to significantly contribute to long-term corporate success.

#### **MBA ADMISSION INFORMATION**

Admission to the MBA program as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as undergraduate GPA or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Application forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis and acceptance decisions are determined by the Admission Committee. Candidates applying for matriculation into the MBA program must submit the following materials:

- Completed Graduate College Application form.
- Non-refundable \$25.00 application fee.
- A typed essay (750-1000 words) in response to the following questions:
  - 1) How have your academic work, professional work, and/or life experiences prepared you for the Baker College Center for Graduate Studies program you seek to enter?
  - 2) What are your personal, professional, and/or career goals 5 and 10 years after your earn your Baker College Center for Graduate Studies degree? How will earning this degree help you achieve these goals?
  - 3) What do you view as your greatest strengths and challenges as you begin the graduate journey? How will you utilize your strengths to overcome your challenges in order to successfully complete the graduate program?
- Official college transcripts indicating an undergraduate degree with a GPA of 2.5 or better (4.0 scale) from a regionally accredited college
  or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- A current resume indicating a minimum of three years of full-time, professional work experience.
- GMAT or GRE scores may be submitted if the candidate wants the scores considered in the admission decision.

#### MASTER OF OCCUPATIONAL THERAPY

The delivery of the Occupational Therapy Program at the graduate level revolves around instructors facilitating learning through problem-based case management. Students in the MOT program will be required to utilize theory, logic, clinical reasoning, and pragmatic skills in an interactive learning environment. It is expected that students will participate in discussion, debate, and develop treatment choices based on sound research and theoretical assumptions. Students will demonstrate clinical skills as well as the ability to provide a rationale for treatment and expected outcomes. Students will not only display advanced clinical skills in laboratory settings, but they will also reflect advanced knowledge through scholarly writing by completing a research project under the supervision of a faculty member. The MOT curriculum emphasizes mastery of skills required for entry-level practice. The curriculum is designed so that graduates can review, understand, conduct, and interpret research activities. Evidence-based practice initiatives make it essential that practitioner research skills are well developed. This program pages). Transfer students may be considered for admission after analysis of undergraduate prerequisite courses. The six month fieldwork requirement must be met no later than one year after all academic coursework is completed. Graduates of an accredited program will be eligible to sit for the national certification examination for the occupational therapist. In addition, the State of Michigan licensure for occupational therapists requires NBCOT certification. A felony conviction may affect a graduate's placement at Level I and Level II clinical sites, ability to sit for the NBCOT certification examination, and attain a Michigan license.

#### **ACOTE ACCREDITATION**

The MOT curriculum meets the current standards mandated by the Accreditation Council for Occupational Therapy Education (ACOTE). The MOT program is fully accredited by ACOTE, a division of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; 301-652-2682; www.acoteonline.org.

#### **MOT ADMISSION INFORMATION**

Admission to a graduate degree program as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as: pending completion of their bachelor degree, letter of recommendation, or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Graduate school application forms and detailed directions are available from the administrative offices. Applications and required credentials must be received prior to the deadline to be considered for matriculation. Acceptance decisions are determined by the Admission Committee. Students applying for matriculation into the MOT program must submit the following materials:

- Completed Graduate College Application form.
- Non-refundable \$25.00 application fee.
- A typed essay (750-1000 words) in response to the following questions:
  - 1) How have your academic work, professional work, and/or life experiences prepared you for the Baker College Center for Graduate Studies program you seek to enter?
  - 2) What are your personal, professional, and/or career goals 5 and 10 years after your earn your Baker College Center for Graduate Studies degree? How will earning this degree help you achieve these goals?
  - 3) What do you view as your greatest strengths and challenges in order to successfully complete the graduate program?
- Official college transcripts indicating an undergraduate degree in a health related discipline containing specific pre-OT courses.
   A cumulative GPA of 2.5 or better on a 4.0 scale. The applicant's undergraduate degree must be from a regionally accredited college or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- GRE scores may be submitted if the student wants the scores considered in the admissions decision.





#### MASTER OF SCIENCE IN EDUCATIONAL EFFECTIVENESS

The Master Degree of Educational Effectiveness at Baker College provides educational leaders with the knowledge and skills necessary to manage and lead educational organizations in this era of accountability. The typical educational leadership components including organizational development, budgeting, community relations and ethics are taught through a lens of data analysis and continuous improvement to ensure maximum student learning. Trends in research, technology and best practices are also included. Graduates will possess the ability to implement theory into practice, conduct and interpret research, and will be both capable and confident to significantly contribute to long-term success.

#### **MSEE ADMISSIONS INFORMATION**

Admission to the MSEE program as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as: undergraduate GPA, letter of recommendation, or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Application forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis and acceptance decisions are determined by the Admission Committee. Candidates applying for matriculation into the MSEE program must submit the following materials:

- Completed Graduate College Application form.
- Non-refundable \$25.00 application fee.
- A typed essay (500-1000 words) addressing the candidate's reasons for entering the program.
- Official college transcripts indicating an undergraduate degree with a GPA of 2.5 or better (4.0 scale) from a regionally accredited college or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- A current resume indicating a minimum of three years of full-time, professional work experience.
- GRE scores may be submitted if the candidate wants the scores considered in the admission decision.

#### MASTER OF SCIENCE IN INDUSTRIAL / ORGANIZATIONAL PSYCHOLOGY

A Master Degree in Industrial/Organizational Psychology identifies and provides students with a critical path for professional development, credibility in the field, as well as a clear and defined professional identity in their area of specialization in psychology. This program addresses the study of behavior and performance in the workplace and other organizational settings, through the application of the theories, methods, and principles of psychology to individuals, teams, and organizations. This specialization is not intended to prepare you for licensure as a professional psychologist, but rather to apply psychological principles for organizational success.

#### I/O PSYCHOLOGY ADMISSION INFORMATION

Admission as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as: undergraduate GPA, letter of recommendation, or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Application forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis and acceptance decisions are determined by the Admission Committee. Candidates applying for matriculation into the I/O PSY program must submit the following materials:

- Completed Graduate College Application form.
- Non-refundable \$25.00 application fee.
- A professional essay (750-1000 words). Specific directions for the essay are accessible via the Internet at www.baker.edu.
- Official college transcripts indicating an undergraduate degree with a GPA of 2.5 or better (4.0 scale) from a regionally accredited college or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- GMAT or GRE scores may be submitted if the candidate wants the scores considered in the admission decision.

#### MASTER OF SCIENCE IN INFORMATION SYSTEMS

Professional information technology management is a complex field requiring a strong, inter-related combination of management and technical skills. Thus, the mission of the MSIS program is to ensure that graduates are properly educated in information systems and management theory and equipped with the skills needed to become effective, responsible, technically competent, and ethical information systems leaders and managers upon graduation. The program is offered completely online, and is tailored to those who are already working in information systems, computer science, or software engineering fields, and who have an undergraduate degree in a related technical area.

#### **MSIS ADMISSION INFORMATION**

The ideal candidate for the Baker College MSIS program will have a Bachelor Degree in Information Systems, Computer Science, Software Engineering or Information Technology and a minimum of 3 years work experience in the Information Technology field. Applications for Provisional Admission are accepted from candidates without a technical undergraduate degree, but who have extensive hands-on work experience in IT. Applications for Provisional Admission are also accepted from candidates without IT work experience, but with a technical undergraduate degree from an accredited institution. With these more restrictive admission standards, we strive to maintain a higher-level of education and subject discourse, with students contributing greatly to the intellectual (and practical) depth of the program. For provisionally admitted students, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Admission forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis. Candidates applying for matriculation into the MSIS program must submit the following materials:

- · Completed Graduate College Application form.
- · Nonrefundable \$25 application fee.
- A typed essay (750-1000 words) in response to the following questions:
  - 1) How have your academic work, professional work, and/or life experiences prepared you for the Baker College Center for Graduate Studies program you seek to enter?
  - 2) What are your personal, professional, and/or career goals 5 and 10 years after your earn your Baker College Center for Graduate Studies degree? How will earning this degree help you achieve these goals?
  - 3) What do you view as your greatest strengths and challenges as you begin your graduate journey? How will you utilize your strengths to overcome your challenges in order to successfully complete the graduate program?
- Official college transcripts indicating an undergraduate degree, with a GPA of 2.5 or better on a 4.0 scale. Official college transcripts
  must be mailed from the institution granting the degree directly to the Center for Graduate Studies. If the undergraduate degree is not
  in a technical/IT discipline, the application will be for Provisional Admission.
- A current resume indicating a minimum of three years of full-time, professional work experience in information technology. If the resume does not show 3 years of IT-related work experience, the application will automatically be for Provisional Admission.
- GRE scores may be submitted if the candidate wants the scores considered in the admission decision, and are recommended for those applying for Provisional Admission.



#### MASTER OF SCIENCE IN NURSING

The Baker College Master of Science in Nursing (MSN) program offers two tracks—Administrative Track or Education Track—to prepare you for a leadership position in the career field you choose. Each Track builds upon your knowledge and experience by combining advanced nursing knowledge with specialized skills to help you achieve your individual potential. The MSN core curriculum—required for both Tracks—provides a foundation that addresses the challenges of today's healthcare, with courses in leadership and ethics, quality improvement, healthcare technologies, and more. As a student in the MSN Administrative Track, you will also develop the knowledge and skills essential to managing health-related organizations, such as finance, human resources, and quality management. In the MSN Education Track, your courses will include advanced health assessment, pharmacology and pathophysiology along with instructional strategies, curriculum development and evaluation strategies.

Both Tracks combine classroom studies with a practicum in your selected area of interest. By studying under, and working with, industry professionals in real-world environments, you learn how to effectively apply principles, theory, and research to develop your skills and competencies. As a MSN program graduate, you'll have both the knowledge and experience that will enable you to successfully advance in your career.

#### **MSN ADMISSION INFORMATION**

For the Master of Science in Nursing, standard graduate application and review committee procedures apply.

- Completed application for graduate admissions to Master of Science in Nursing
- Payment of non-refundable \$25.00 Application Fee
- · Graduate Essay as it pertains to goals in completion of the MSN credential
- · Official Transcripts from a regionally accredited institution indicating Bachelor Degree completion with a 2.5 GPA or higher
- Applicants must hold an unencumbered license as a Registered Nurse (RN) in the United States (US), District of Columbia or US territories; or an unencumbered license as a RN in Canada.
- Applicants must include a photocopy of active US or Canadian RN license or a printed page from the licensing state's nursing website
  or Canadian equivalent verifying licensure status and expiration date.
- A copy of the score report for any GMAT or GRE scores. (While not required for admission, these scores may be used as supporting evidence for admission to the graduate program.)
- Graduate Review Committee Process:
- Completed admission file will be reviewed by an admissions advisor other than the advisor enrolling the applicant making sure all admissions documents are in the file and verify all documents are authentic and meet minimum requirements.
- File is assigned to graduate faculty member who reviews academic credentials and graduate essay, and makes recommendation on admissions disposition.
- · File with admissions and faculty recommendation is submitted to program Dean for final review and final admissions entrance recommendation.

#### DOCTORATE OF BUSINESS ADMINISTRATION

The Doctorate of Business Administration (DBA) program serves the needs of working adults, helping them to advance in their careers through quality graduate education. The program is designed to graduate scholar practitioners who will set the standard for best practice and contribute to the solution of critical business and management problems through research, teaching, and consulting. Specifically, the purposes of the Doctorate in Business Administration at Baker College are to graduate managers, business leaders, executives, and scholar practitioners able to: Contribute to a deeper understanding of business and management processes in an increasingly complex world through applied research, teaching, and scholarship; improve their performance and the quality of their business decisions through reflective practice and lifelong learning; help companies and organizations solve critical problems and foster an environment of performance excellence; make a difference in the life of their organizations, professions, and the larger world-wide community through service to social and professional organizations by conducting themselves in accordance with the highest ethical standards. The program builds on an effective combination of courses, seminars, professional residencies, research papers, and a final dissertation. Working with faculty members, who have extensive academic and practical experiences, students gain a comprehensive understanding of critical foundation theories and the ability to immediately apply creative solutions to existing problems.

#### **DBA ADMISSION INFORMATION**

To be admitted into the program, an MBA degree or equivalent and a minimum of five years professional experience in business or management is required. Candidates applying for matriculation into the DBA program must submit the following materials:

- Completed Graduate College Application form submitted electronically.
- Nonrefundable \$25.00 application fee.
- Official transcripts indicating an MBA or related master degree from a U.S. school accredited by one of the regional accrediting associations, or from a non-U.S. Institution with comparable accreditation. Educational Credential Evaluators, Inc. (ECE) must evaluate a degree awarded from a non-U.S. Institution as equivalent to a master degree awarded by a U.S. institution. A minimum grade point average of 3.25 on a 4.0 scale in their master course work is required.
- · A current resume indicating a minimum of five years of professional experience in business, management or administration.
- Include three professional references on the application.
- A 500 1000 word essay on your motivation for doctoral study. Essay must be submitted electronically.



#### **MASTER DEGREE PROGRAMS**

#### ACCOUNTING

#### **Master of Business Administration**

The accounting major is a program of advanced accounting classes for managers that have undergraduate degrees in accounting and want to take additional classes in subjects that are critical in their work situations. The accounting major is designed to provide a balanced broad education and an in-depth understanding of the theoretical and practical concepts of accounting. Students enrolling in this major must have a minimum of 16-quarter hours of undergraduate accounting. This should include at least eight-quarter hours of principles of accounting and at least four

hours of intermediate accounting.





| Course Number               | Course Title                              | Quarter Hours |  |  |
|-----------------------------|---|---------------|--|--|
| ACCOUNTING MAJOR - 20 HOURS |   |               |  |  |
| BUS 630                     | Accounting for the Contemporary Manager   | 04            |  |  |
| BUS 631                     | Taxation                                  | 04            |  |  |
| BUS 634                     | Non-Profit Accounting                     | 04            |  |  |
| BUS 635                     | Global Accounting                         | 04            |  |  |
| BUS 642                     | Financial Accounting                      | 04            |  |  |
| <b>BUSINESS RE</b>          | QUIREMENTS - 33 HOURS                     |               |  |  |
| BUS 572                     | Human Resource Management                 | 04            |  |  |
| BUS 615                     | Human Behavior Management of Organization | ons 04        |  |  |
| BUS 640                     | The Financial Environment                 | 04            |  |  |
| BUS 650                     | The Economic Environment                  | 04            |  |  |
| BUS 660                     | The Marketing Environment                 | 04            |  |  |
| BUS 678                     | Research and Statistics for Managers      | 04            |  |  |
| BUS 690                     | Strategy in a Global Environment          | 04            |  |  |
| CGS 501                     | Graduate Seminar                          | 01            |  |  |
| MIS 511                     | Management Information Systems            | 04            |  |  |
| QUARTER HO                  | URS REQUIRED FOR GRADUATION               | 53            |  |  |
|                             |   |               |  |  |

#### **BUSINESS INTELLIGENCE**

#### **Master of Business Administration**

This program has been designed for managers in departments other than information systems who wish to learn more about information resources. In addition to the core MBA courses of the program, students are exposed to very specific information management issues which confront managers every day. The business intelligence major provides executives and managers with an understanding of emerging technologies, management support systems, managerial and leadership techniques, and information resources in ways that will make the manager's organization more effective and efficient.





#### Course Number Course Title Quarter Hours **BUSINESS INTELLIGENCE MAJOR - 20 HOURS** MIS 511 Management Information Systems 04 MIS 526 Fundamentals of Business Intelligence 04 MIS 531 Database Design and Management 04 MIS 624 Data Warehousing 04 MIS 626 Decision Support and Dashboarding 04 **BUSINESS REQUIREMENTS - 33 HOURS** BUS 572 Human Resource Management 04 BUS 615 Human Behavior Management of Organizations 04 BUS 630 Accounting for the Contemporary Manager 04 BUS 640 The Financial Environment 04 BUS 650 The Economic Environment 04 BUS 660 The Marketing Environment 04 BUS 678 Research and Statistics for Managers 04 Strategy in a Global Environment BUS 690 04 CGS 501 Graduate Seminar 01 QUARTER HOURS REQUIRED FOR GRADUATION 53

#### **BUSINESS INTELLIGENCE**

Master of Science in Information Systems

The Master of Science in Information Systems degree is designed for information systems professionals responsible for managing the development, acquisition, implementation, and operation of information systems in a variety of organizational settings. The Business Intelligence major offers knowledge and technologies that assist executive decision making and improve organizational productivity. It is designed for those who want to advance their careers in the rapidly growing field of business intelligence.



04

04

04

04

04

04

04

#### Course Number Course Title **BUSINESS INTELLIGENCE MAJOR - 16 HOURS** MIS 526 Fundamentals of Business Intelligence MIS 531 Database Design and Management MIS 624 Data Warehousing MIS 626 Decision Support and Dashboarding **MANAGEMENT INFORMATION SYSTEMS REQUIREMENTS - 22 HOURS** MIS 511 Management Information Systems MIS 521 Information Systems Project Management MIS 611 System Analysis and Design MIS 671 Information Systems Integration Project I

| MIS  | 671    | Information Systems Integration Project I  | 04 |
|------|--------|--|----|
| MIS  | 672    | Information Systems Integration Project II | 06 |
| BUSI | NESS R | EQUIREMENTS - 17 HOURS                     |    |
| BUS  | 615    | Human Behavior Management of Organizations | 04 |
| BUS  | 630    | Accounting for the Contemporary Manager    | 04 |
| BUS  | 640    | The Financial Environment                  | 04 |
| BUS  | 678    | Research and Statistics for Managers       | 04 |
| CGS  | 501    | Graduate Seminar                           | 01 |
| QUA  | RTER H | OURS REQUIRED FOR GRADUATION               | 55 |
|      |        |  |    |



#### **EDUCATIONAL LEADERSHIP: P-12**

Master of Science in Educational Effectiveness This graduate program will emphasize improving student learning in an era of accountability. Course content includes management, organizational development, budgeting, ethics, diversity, and faculty/staff evaluation. Data-driven models will guide the integration of curriculum, instruction, and assessment. Candidates will locate research and best practice information, interpret and use data for decision making, and apply continuous improvement processes to the classroom as well as in administration. The goal of the program is developing leaders who strive to create a coherent system in which all components are working toward a common goal of improved student learning. Technological tools for managing information and improving efficiency will also be included.

It should be noted that there are two different concentrations within the program. One concentration is for those candidates interested in applying their learning to P-12 education. The other concentration is for those candidates interested in higher education. Each concentration has three classes that are unique to the concentration. The other eleven courses are common to both concentrations.



| Course Number C | Course Title                                  | Quarter Hours |
|-----------------|---|---------------|
| EDUCATIONAL E   | EFFECTIVENESS MAJOR - 41 HOURS                |               |
| CGS 501 G       | Graduate Seminar                              | 01            |
| EDU 511 D       | Data Analysis for Educators                   | 04            |
| EDU 521 A       | Assessment and Evaluation for Educators I     | 04            |
| EDU 522 A       | Assessment and Evaluation for Educators II    | 04            |
| EDU 523 R       | Research in Education                         | 04            |
| EDU 531 L       | earning Theory and Instruction for            |               |
| E               | Educational Improvement                       | 04            |
| EDU 601 L       | eadership for Accountability                  | 04            |
| EDU 602 C       | Organizations, Innovation, and Accountability | y 04          |
| EDU 603 F       | aculty Evaluation and Growth to Improve       |               |
| S               | Student Learning                              | 04            |
| EDU 621 T       | echnology for Improving Education             | 04            |
| EDU 691 E       | Educational Effectiveness Capstone Experies   | nce 04        |
| P-12 CONCENTE   | RATION - 12 HOURS                             |               |
| EDU 611 F       | iscal, Facilities, and School Management      | 04            |
| EDU 612 P       | Public Policy, Values, and Legal and Ethical  |               |
| ls              | ssues in Accountability                       | 04            |
| EDU 613 S       | School and Community Relations -              |               |
| D               | Diversity and Communities                     | 04            |
| QUARTER HOUR    | RS REQUIRED FOR GRADUATION                    | 53            |

#### **EDUCATIONAL LEADERSHIP: HIGHER EDUCATION**

Master of Science in Educational Effectiveness This graduate program will emphasize improving student learning in an era of accountability. Course content includes management, organizational development, budgeting, ethics, diversity, and faculty/staff evaluation. Data-driven models will guide the integration of curriculum, instruction and assessment. Candidates will locate research and best practice information, interpret and use data for decision making, and apply continuous improvement processes to the classroom as well as in administration. The goal of the program is developing leaders who strive to create a coherent system in which all components are working toward a common goal of improved student learning. Technological tools for managing information and improving efficiency will also be included.

It should be noted that there are two different concentrations within the program. One concentration is for those candidates interested in applying their learning to P-12 education. The other concentration is for those candidates interested in higher education. Each concentration has three classes that are unique to the concentration. The other eleven courses are common to both concentrations.



| Course Number                              | Course Title                                  | Quarter Hours |  |  |
|--|---|---------------|--|--|
| EDUCATIONAL EFFECTIVENESS MAJOR - 41 HOURS |   |               |  |  |
| CGS 501                                    | Graduate Seminar                              | 01            |  |  |
| EDU 511                                    | Data Analysis for Educators                   | 04            |  |  |
| EDU 521                                    | Assessment and Evaluation for Educators I     | 04            |  |  |
| EDU 522                                    | Assessment and Evaluation for Educators II    | 04            |  |  |
| EDU 523                                    | Research in Education                         | 04            |  |  |
| EDU 531                                    | Learning Theory and Instruction for           |               |  |  |
|  | Educational Improvement                       | 04            |  |  |
| EDU 601                                    | Leadership for Accountability                 | 04            |  |  |
| EDU 602                                    | Organizations, Innovation, and Accountability | / 04          |  |  |
| EDU 603                                    | Faculty Evaluation and Growth to Improve      |               |  |  |
|  | Student Learning                              | 04            |  |  |
| EDU 621                                    | Technology for Improving Education            | 04            |  |  |
| EDU 691                                    | Educational Effectiveness Capstone Experier   | nce 04        |  |  |
| HIGHER EDUCATION CONCENTRATION - 12 HOURS  |   |               |  |  |
| EDU 641                                    | Instructional Design for Higher Education     | 04            |  |  |
| EDU 642                                    | Course Facilitation in Higher Education       | 04            |  |  |
| EDU 643                                    | Effective Distance Learning Programs          | 04            |  |  |
| QUARTER HO                                 | URS REQUIRED FOR GRADUATION                   | 53            |  |  |



#### FINANCE

**Master of Business Administration** 

This program provides the opportunity for in-depth study of the most modern concepts, theories, analytic methods, and problem-solving techniques, emphasizing the practical uses of these financial management principles in businesses, non-profit organizations, and government. Students will actively participate in presentations, discussions, and activities highlighting practical business applications, current event

applications, problem solving, analysis of case studies, and other financial applications.





| Course Number      | Course Title                              | Quarter Hours |
|--------------------|---|---------------|
| FINANCE MAJ        | IOR - 20 HOURS                            |               |
| BUS 640            | The Financial Environment                 | 04            |
| BUS 641            | Money and Banking                         | 04            |
| BUS 642            | Financial Accounting                      | 04            |
| BUS 643            | International Business Finance            | 04            |
| BUS 645            | Public Finance                            | 04            |
| <b>BUSINESS RE</b> | QUIREMENTS - 33 HOURS                     |               |
| BUS 572            | Human Resource Management                 | 04            |
| BUS 615            | Human Behavior Management of Organization | ons 04        |
| BUS 630            | Accounting for the Contemporary Manager   | 04            |
| BUS 650            | The Economic Environment                  | 04            |
| BUS 660            | The Marketing Environment                 | 04            |
| BUS 678            | Research and Statistics for Managers      | 04            |
| BUS 690            | Strategy in a Global Environment          | 04            |
| CGS 501            | Graduate Seminar                          | 01            |
| MIS 511            | Management Information Systems            | 04            |
| QUARTER HO         | URS REQUIRED FOR GRADUATION               | 53            |

#### **GENERAL BUSINESS**

Master of Business Administration

This program seeks to combine the best of conventional academic training with the best of applied learning. The significant difference between this degree option and others mentioned in this catalog is that there is no need to declare a major. Students electing this "general" approach to the degree complete the core MBA courses and then select three other courses offered in the graduate school. This allows the most

flexibility and is designed for students who do not have a specific need for a major to select from a variety of interesting classes.





| Course Number      | Course Title                             | Quarter Hours |
|--------------------|--|---------------|
| GENERAL BU         | SINESS MAJOR - 12 HOURS                  |               |
| ELECT 600A         | Elective                                 | 04            |
| ELECT 600B         | Elective                                 | 04            |
| ELECT 600C         | Elective                                 | 04            |
| <b>BUSINESS RE</b> | QUIREMENTS - 37 HOURS                    |               |
| BUS 572            | Human Resource Management                | 04            |
| BUS 615            | Human Behavior Management of Organizatio | ns 04         |
| BUS 630            | Accounting for the Contemporary Manager  | 04            |
| BUS 640            | The Financial Environment                | 04            |
| BUS 650            | The Economic Environment                 | 04            |
| BUS 660            | The Marketing Environment                | 04            |
| BUS 678            | Research and Statistics for Managers     | 04            |
| BUS 690            | Strategy in a Global Environment         | 04            |
| CGS 501            | Graduate Seminar                         | 01            |
| MIS 511            | Management Information Systems           | 04            |
| QUARTER HO         | URS REQUIRED FOR GRADUATION              | 49            |

#### HEALTHCARE MANAGEMENT

**Master of Business Administration** 

Healthcare management has become a vital function in today's economy. With the emphasis on cost, service, and quality of care, the healthcare manager is faced with a significant number of issues and problems. This program seeks to combine the best of academic training with the best of field-based learning and an emphasis on the allied health field. Most typical business

disciplines are represented in the curriculum because a successful manager must be conversant with different aspects of running organizations or companies.





| Course Number      | Course Title                               | Quarter Hours |
|--------------------|--|---------------|
| HEALTHCARE         | MANAGEMENT MAJOR - 24 HOURS                |               |
| BUS 750            | Healthcare Programs and Policies           | 04            |
| BUS 752            | Healthcare Administration                  | 04            |
| BUS 753            | Quality Management in Healthcare Organizat | ions 04       |
| BUS 755            | Information Technology Management in       |               |
|                    | Healthcare Organizations                   | 04            |
| BUS 758            | Health Law and Ethics                      | 04            |
| BUS 759            | Healthcare Finance                         | 04            |
| <b>BUSINESS RE</b> | QUIREMENTS - 29 HOURS                      |               |
| BUS 572            | Human Resource Management                  | 04            |
| BUS 615            | Human Behavior Management of Organizatio   | ns 04         |
| BUS 630            | Accounting for the Contemporary Manager    | 04            |
| BUS 650            | The Economic Environment                   | 04            |
| BUS 660            | The Marketing Environment                  | 04            |
| BUS 678            | Research and Statistics for Managers       | 04            |
| BUS 690            | Strategy in a Global Environment           | 04            |
| CGS 501            | Graduate Seminar                           | 01            |
| QUARTER HO         | URS REQUIRED FOR GRADUATION                | 53            |

#### **GRADUATE PROGRAMS - MASTER DEGREES**



Master of Business Administration

This program has been designed for persons who work within the personnel or human resource area. In addition to the core business courses, students are exposed to very specific issues that confront the human resource manager every day. Students can expect to be exposed to practitioners in human resource, to the constantly changing roles of various human resource personnel within the field, and a variety of topics and issues highly relevant to the changing workplace. This program takes

on an even greater significance as the world looks to well-trained human resource specialists to provide the kind of services needed by the workforce.





| Course Number                              | Course Title                              | Quarter Hours |  |
|--|---|---------------|--|
| HUMAN RESOURCE MANAGEMENT MAJOR - 20 HOURS |   |               |  |
| BUS 571                                    | Compensation and Benefits                 | 04            |  |
| BUS 572                                    | Human Resource Management                 | 04            |  |
| BUS 573A                                   | Labor Relations and Conflict Resolution   | 04            |  |
| BUS 574A                                   | Strategic Organizational Development      | 04            |  |
| BUS 576A                                   | Employee Staffing and Development         | 04            |  |
| <b>BUSINESS RE</b>                         | QUIREMENTS - 33 HOURS                     |               |  |
| BUS 615                                    | Human Behavior Management of Organization | ons 04        |  |
| BUS 630                                    | Accounting for the Contemporary Manager   | 04            |  |
| BUS 640                                    | The Financial Environment                 | 04            |  |
| BUS 650                                    | The Economic Environment                  | 04            |  |
| BUS 660                                    | The Marketing Environment                 | 04            |  |
| BUS 678                                    | Research and Statistics for Managers      | 04            |  |
| BUS 690                                    | Strategy in a Global Environment          | 04            |  |
| CGS 501                                    | Graduate Seminar                          | 01            |  |
| MIS 511                                    | Management Information Systems            | 04            |  |
| QUARTER HOURS REQUIRED FOR GRADUATION      |   |               |  |

#### **INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

Master of Science in I/O Psychology

A Master Degree in Industrial/Organizational Psychology identifies and provides students with a critical path for professional development, credibility in the field, as well as a clear and defined professional identity in their area of specialization in psychology. This program addresses the study of behavior and performance in the workplace and other organizational settings, through the application of the theories, methods, and principles of psychology to individuals, teams, and organizations. This specialization is not intended to prepare you for licensure as a clinical/counseling psychologist, but rather to be an I/O psychology practitioner who applies psychological principles for organizational success.



#### Course Number Course Title

| e caroo manibor                                       |  |    |  |
|---|--|----|--|
| INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY MAJOR - 57 HOURS |  |    |  |
| CGS 501   | Graduate Seminar                               | 01 |  |
| PSY 511   | History and Systems in Psychology              | 04 |  |
| PSY 521   | Industrial/Organizational Psychology           | 04 |  |
| PSY 531   | Tests and Measurements                         | 04 |  |
| PSY 541   | Statistics and Data Analysis                   | 04 |  |
| PSY 551   | Consultation Psychology                        | 04 |  |
| PSY 561   | Research Methods                               | 04 |  |
| PSY 571   | Psychology of Leadership                       | 04 |  |
| PSY 611   | Testing and Assessment in the Workplace        | 04 |  |
| PSY 621   | Psychology of Performance and Motivation       | 04 |  |
| PSY 631   | Psychology of Cognition and Learning           | 04 |  |
| PSY 641   | Psychology of Personnel Management             |    |  |
|   | and Human Resources                            | 04 |  |
| PSY 651   | Social Psychology                              | 04 |  |
| PSY 699   | Integrative Capstone in Psychology             | 04 |  |
| SELECT 1 CO   | URSE FROM THE FOLLOWING:                       |    |  |
| PSY 661   | Evidence Based Coaching                        | 04 |  |
| PSY 671   | Industrial/Organizational Psychology Residency | 04 |  |
| QUARTER HO  | URS REQUIRED FOR GRADUATION                    | 57 |  |

#### **INFORMATION SYSTEMS**

Master of Business Administration

This program has been designed for managers in departments other than information systems who wish to learn more about information resources. In addition to the core MBA courses of the

program, students are exposed to very specific information management issues which confront managers every day.



Quarter Hours



#### Course Number Course Title

**Quarter Hours** 

| INFO                                  | RMATION | SYSTEMS MAJOR - 20 HOURS                   |    |
|---------------------------------------|---------|--|----|
| MIS                                   | 511     | Management Information Systems             | 04 |
| MIS                                   | 521     | Information Systems Project Management     | 04 |
| MIS                                   | 531     | Database Design and Management             | 04 |
| MIS                                   | 541     | Data Communications and Networking         | 04 |
| MIS                                   | 611     | System Analysis and Design                 | 04 |
| BUSI                                  | NESS RE | QUIREMENTS - 33 HOURS                      |    |
| BUS                                   | 572     | Human Resource Management                  | 04 |
| BUS                                   | 615     | Human Behavior Management of Organizations | 04 |
| BUS                                   | 630     | Accounting for the Contemporary Manager    | 04 |
| BUS                                   | 640     | The Financial Environment                  | 04 |
| BUS                                   | 650     | The Economic Environment                   | 04 |
| BUS                                   | 660     | The Marketing Environment                  | 04 |
| BUS                                   | 678     | Research and Statistics for Managers       | 04 |
| BUS                                   | 690     | Strategy in a Global Environment           | 04 |
| CGS                                   | 501     | Graduate Seminar                           | 01 |
| QUARTER HOURS REQUIRED FOR GRADUATION |         |  | 53 |



#### **INFORMATION SYSTEMS**

**Master of Science in Information Systems** 

The Master of Science in Information Systems degree is designed for information systems professionals responsible for managing the development, acquisition, implementation, and operation of information systems in a variety of organizational settings. The program emphasizes information systems theory and its application to business opportunities and challenges. Additionally, the program addresses mission critical issues such as strategic planning, risk management, financial considerations, project management, and quality assurance.



| Course Number                    | Course Title                               | Quarter Hours |  |  |
|----------------------------------|--|---------------|--|--|
|                                  |  | 04            |  |  |
| MIS 531                          | Database Design and Management             | 0.1           |  |  |
| MIS 541                          | Data Communications and Networking         | 04            |  |  |
| MIS 601                          | Information Security                       | 04            |  |  |
| MIS 621                          | Systems Architectures                      | 04            |  |  |
| MANAGEMENT                       | INFORMATION SYSTEMS REQUIREMENTS           | 6 - 22 HOURS  |  |  |
| MIS 511                          | Management Information Systems             | 04            |  |  |
| MIS 521                          | Information Systems Project Management     | 04            |  |  |
| MIS 611                          | System Analysis and Design                 | 04            |  |  |
| MIS 671                          | Information Systems Integration Project I  | 04            |  |  |
| MIS 672                          | Information Systems Integration Project II | 06            |  |  |
| BUSINESS REQUIREMENTS - 17 HOURS |  |               |  |  |
| BUS 615                          | Human Behavior Management of Organizati    | ons 04        |  |  |
| BUS 630                          | Accounting for the Contemporary Manager    | 04            |  |  |
| BUS 640                          | The Financial Environment                  | 04            |  |  |
| BUS 678                          | Research and Statistics for Managers       | 04            |  |  |
| CGS 501                          | Graduate Seminar                           | 01            |  |  |
| QUARTER HO                       | URS REQUIRED FOR GRADUATION                | 55            |  |  |

#### **LEADERSHIP STUDIES**

Master of Business Administration

This program has been designed for individuals who aspire to upper level administrative and management positions. In addition

to the core MBA courses, students are exposed to specific leadership issues and theories designed to help develop leaders with vision and problem-solving skills.





| Course Number | Course Title                              | Quarter Hours |
|---------------|---|---------------|
| LEADERSHIP    | MAJOR - 20 HOURS                          |               |
| BUS 615       | Human Behavior Management of Organization | ons 04        |
| BUS 685       | Dynamics of Leadership                    | 04            |
| BUS 686       | Leadership Theory and Practice            | 04            |
| BUS 688       | Profiles in Leadership                    | 04            |
| BUS 689       | Team Leadership and Group Dynamics        | 04            |
| BUSINESS RE   | QUIREMENTS - 33 HOURS                     |               |
| BUS 572       | Human Resource Management                 | 04            |
| BUS 630       | Accounting for the Contemporary Manager   | 04            |
| BUS 640       | The Financial Environment                 | 04            |
| BUS 650       | The Economic Environment                  | 04            |
| BUS 660       | The Marketing Environment                 | 04            |
| BUS 678       | Research and Statistics for Managers      | 04            |
| BUS 690       | Strategy in a Global Environment          | 04            |
| CGS 501       | Graduate Seminar                          | 01            |
| MIS 511       | Management Information Systems            | 04            |
| QUARTER HO    | URS REQUIRED FOR GRADUATION               | 53            |

#### MARKETING

#### Master of Business Administration

This program has been designed for persons who work within the marketing, advertising, or public relations sectors of a company. In addition to the core MBA courses of the program, students are exposed to very specific issues that confront marketing managers

everyday. Students enrolling in this major will learn about the various marketing functions within a company.





| Course Number      | Course Title                              | Quarter Hours |
|--------------------|---|---------------|
| MARKETING I        | MAJOR - 20 HOURS                          |               |
| BUS 660            | The Marketing Environment                 | 04            |
| BUS 664            | International Marketing                   | 04            |
| BUS 666            | Marketing Research                        | 04            |
| BUS 667            | Promotional Management                    | 04            |
| BUS 668            | Distribution Management                   | 04            |
| <b>BUSINESS RE</b> | QUIREMENTS - 33 HOURS                     |               |
| BUS 572            | Human Resource Management                 | 04            |
| BUS 615            | Human Behavior Management of Organization | ons 04        |
| BUS 630            | Accounting for the Contemporary Manager   | 04            |
| BUS 640            | The Financial Environment                 | 04            |
| BUS 650            | The Economic Environment                  | 04            |
| BUS 678            | Research and Statistics for Managers      | 04            |
| BUS 690            | Strategy in a Global Environment          | 04            |
| CGS 501            | Graduate Seminar                          | 01            |
| MIS 511            | Management Information Systems            | 04            |
| QUARTER HO         | URS REQUIRED FOR GRADUATION               | 53            |



#### NURSING

#### **Master of Science in Nursing**

The Baker College Master of Science in Nursing (MSN) program strives to prepare nurses for leadership positions in administration (Administrative Track) or education (Education Track). Both cognates build upon the knowledge and skills nurses bring to a curriculum designed to meet the highest levels of nursing practice with an emphasis on the potential of each student. The MSN degree program provides experienced professional nurses the education and competencies needed to function in a rapidly changing healthcare environment.

Accreditation Status: The newly developed MSN Program is based on standards established by the American Association of Colleges of Nursing (AACN), Commission on Collegiate Nursing Education (CCNE). The MSN program is not yet accredited.



| Course Number | Course Title                                  | Credit Hours |
|---------------|---|--------------|
| Nursing Core  | - 20 Hours                                    |              |
| NUR 511       | Advanced Practice Nursing Roles               | 04           |
| NUR 521       | Organization, Delivery & Policy in Healthcare | e 04         |
| NUR 531       | Nursing Theory & Research [Statistics Requi   | ired] 04     |
| NUR 541       | Informatics and Healthcare Technologies       | 04           |
| NUR 551       | Quality Improvement, Outcomes Manageme        | nt, &        |
|               | Population Health                             | 04           |
| NURSING ADI   | MINISTRATION CONCENTRATION - 22 HC            | URS          |
| BUS 572       | Human Resource Management                     | 04           |
| BUS 753       | Quality Management in Healthcare Organiza     | tions 04     |
| BUS 759       | Healthcare Finance                            | 04           |
| NUR 643       | Foundations of Nursing Administration         | 04           |
| NUR 686       | Practicum in Nursing Administration           | 06           |
|               | TS REQUIRED FOR MSN NURSING                   |              |
| ADMINISTRAT   | TION (CORE PLUS PRE-REQUISITES)               | 42           |
| NURSING EDU   | JCATION CONCENTRATION - 24 HOURS              |              |
| NUR 611       | Advanced Health Assessment & Pharmacolo       | ogy 04       |
| NUR 612       | Advanced Pathophysiology                      | 04           |
| NUR 621       | Instructional Strategies for Nursing Educatio | n 04         |
| NUR 622       | Curriculum Development for Nursing Educat     | ion 04       |
| NUR 623       | Evaluation Strategies for Nursing Education   | 04           |
| NUR 681       | Practicum in Nursing Education                | 04           |
|               | URS REQUIRED FOR MSN NURSING                  |              |
| EDUCATION (   | CORE PLUS PRE-REQUISITES)                     | 44           |



BAKER COLLEGE

#### **OCCUPATIONAL THERAPY**

Master of Occupational Therapy

The delivery of the Occupational Therapy program at the graduate level revolves around instructors facilitating learning through problem-based case management. Students in the MOT program will be required to utilize theory, logic, clinical reasoning, and pragmatic skills in an interactive learning environment. It is expected that students will participate in discussion, debate, and develop treatment choices based on sound research and theoretical assumptions. The Master of Occupational Therapy curriculum emphasizes mastery of skills required for entry-level practice. The curriculum is designed so that graduates can review, understand, conduct, and interpret research activities. Evidence-based practice initiatives make it essential that practitioner's research skills are well developed.

#### Program Status: Limited Enrollment



| Course Number                              | Course Title Quarter H                               | ours |  |
|--|--|------|--|
| OCCUPATION                                 | AL THERAPY MAJOR - 44 HOURS                          |      |  |
| OCC 501                                    | Program Planning/Intervention (Childhood)            | 05   |  |
| OCC 505                                    | Assessment and Treatment Interventions for           |      |  |
|  | Mental Health Practice                               | 04   |  |
| OCC 511                                    | Occupational Therapy Research                        | 04   |  |
| OCC 512                                    | Qualitative and Quantitative Research Techniques     | 04   |  |
| OCC 513                                    | Independent Study in Occupational Therapy Research   | n 04 |  |
| OCC 521                                    | Upper Extremity Anatomy                              | 04   |  |
| OCC 522                                    | Splinting and Related Hand Therapy Topics            | 04   |  |
| OCC 530                                    | Case Based Clinical Reasoning                        | 06   |  |
| OCC 541                                    | Leadership and Management Roles in                   |      |  |
|  | Occupational Therapy Practice                        | 04   |  |
| OCC 561                                    | Level I Fieldwork (Psychological and Social Factors) | 04   |  |
| OCC 691                                    | Graduate Seminar in Certification Preparation        | 01   |  |
| CLINICAL FIELDWORK REQUIREMENTS - 12 HOURS |  |      |  |
| OCC 571                                    | Occupational Therapy Level II Fieldwork              | 06   |  |
| OCC 572                                    | Occupational Therapy Level II Fieldwork              | 06   |  |
| QUARTER HO                                 | URS REQUIRED FOR GRADUATION                          | 56   |  |



#### **DOCTORAL DEGREE PROGRAM**

#### **BUSINESS ADMINISTRATION**

#### **Doctorate of Business Administration**

Structured as a 90 quarter credit program, the DBA curriculum blends taught interdisciplinary content and research seminars with assessed scholarly and professional development activities, including attendance at two professional residencies. The program culminates in a research-based dissertation focused on a real problem facing today's business leaders and managers. Over the course of the program, students develop the capacity to work independently and in more depth, moving from prescribed content in the first year of the program, to supervised scholarly activities in the second year, to independent research focused on his or her area of interest in the third year. Students may choose from six areas of specialization or design their own specialized field of study.



| Cours                                 | e Number | Course Title                                 | Quarter Ho | urs |
|---------------------------------------|----------|--|------------|-----|
| DOCTORAL CORE REQUIREMENTS - 42 HOURS |          |  |            |     |
| BUS                                   | 800      | Doctoral Seminar in Information Proficiency  |            | 02  |
| BUS                                   | 801      | The Scholar Practitioner                     |            | 04  |
| BUS                                   | 810      | Leading 21st Century Organizations           |            | 04  |
| BUS                                   | 811      | Managing in a World-Wide Context             |            | 04  |
| BUS                                   | 812      | Knowledge Management and Information System  | stems      | 04  |
| BUS                                   | 813      | Quality Improvement and Organizational Cha   | nge        | 04  |
| BUS                                   | 814      | Corporate and Personal Ethics                |            | 04  |
| BUS                                   | 840      | Statistics for Executives                    |            | 04  |
| BUS                                   | 841      | Introduction to Research Design              |            | 04  |
| BUS                                   | 844      | Defining the Dissertation Research Problem a | and        |     |
|                                       |          | Research Question                            |            | 04  |
| SELE                                  | CT 1 COU | JRSE FROM THE FOLLOWING:                     |            |     |
| BUS                                   | 842      | Designing a Qualitative Dissertation Study   |            | 04  |
| BUS                                   |          | Designing a Quantitative Dissertation Study  |            | 04  |
| DOC                                   | TORAL SF | PECIALTY REQUIREMENTS - 8 HOURS              |            |     |
| BUS                                   | 860      | Doctoral Specialization Seminar I            |            | 04  |
| BUS                                   |          | Doctoral Specialization Seminar II           |            | 04  |
| PRO                                   | FESSIONA | L RESIDENCY REQUIREMENTS - 4 HOUR            | <b>RS</b>  |     |
| BUS                                   | 880      | First Year Professional Residency            |            | 02  |
| BUS                                   |          | Second Year Professional Residency           |            | 02  |
| COM                                   | PREHENSI | /E/QUALIFYING ASSESSMENT REQUIREMEN          | TS - 8 HO  | URS |
|                                       | 890A     | Professional Development I                   |            | 02  |
| BUS                                   | 891A     | Professional Development II                  |            | 02  |
| BUS                                   | 892      | Comprehensive Essay                          |            | 02  |
| BUS                                   |          | Qualifying Paper                             |            | 02  |
| DISS                                  | ERTATIO  | N REQUIREMENTS - 28 HOURS                    |            |     |
| BUS                                   | 894      | Dissertation Proposal I                      |            | 04  |
| BUS                                   | 895      | Dissertation Proposal II                     |            | 04  |
| BUS                                   | 896B     | Dissertation I                               |            | 04  |
| BUS                                   | 897B     | Dissertation II                              |            | 04  |
|                                       | 898B     | Dissertation III                             |            | 04  |
|                                       | 899B     | Dissertation IV                              |            | 04  |
| BUS                                   |          | Dissertation V                               |            | 04  |
| QUA                                   | RTER HOU | JRS REQUIRED FOR GRADUATION                  |            | 90  |
|                                       |          |  |            |     |



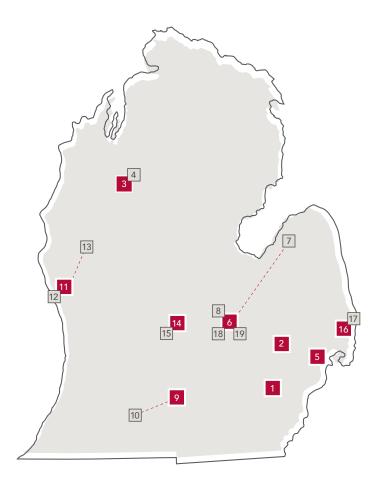




For more information or to see program videos, please visit baker.edu.



# THE BAKER SYSTEM



#### **PENNSYLVANIA CAMPUS**

Baker College of Reading

#### **MICHIGAN CAMPUSES**

- 1 Baker College of Allen Park
- 2 Baker College of Auburn Hills
- 3 Baker College of Cadillac 🎓
- 4 Center for Transportation Technology/ Truck Driving
- 5 Baker College of Clinton Township
- 6 Baker College of Flint 🎓
- 7 Cass City Branch Campus
- 8 Center for Transportation Technology/ Truck Driving
- 9 Baker College of Jackson
- 10 Coldwater Extension Site
- 11 Baker College of Muskegon 🍙
- 12 The Culinary Institute of Michigan
- 13 Fremont Extension Site
- 14 Baker College of Owosso 🍙
- 15 The Auto/Diesel Institute of Michigan
- 16 Baker College of Port Huron
- 17 The Culinary Institute of Michigan 🏠

#### **DIVISIONAL OFFICES**

- 18 Baker Online (Flint)
- 19 Baker Center for Graduate Studies (Flint)

🏠 Housing available

