



Council for Standards in Human Service Education

Assuring best practices in Human Service Education through evidence-based standards and a peer-review accreditation process

<https://cshse.org>

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November 10, 2020

Dr. Kristina Marshall
Human Service Department Chair
Baker College
1020 S. Washington St.
Owosso, Michigan 48867

Dear Dr. Marshall,

The CSHSE Board reviewed the submitted information requested based upon the conditional accreditation decision and approved the removal of the conditional accreditation status. Baker College's Human Services baccalaureate program is accredited with no conditions from June 2020-June 2025. A site visit will be required for the June 2025 reaccreditation cycle.

The Readers noted many strengths of the program:

- The program is to be commended for the significant amount of work it did in curriculum redesign since the last self-study.
- Program and student learning outcomes are aligned to the CSHSE standards.
- There is a strong curriculum comprised of Human Services, Psychology, and Sociology courses.
- The program's curriculum design method incorporates team design between the Human Services' program experts and the institution's instructional design team.
- There is excellent scaffolding of content across courses.
- Every course is well developed with learning objectives, learning assignments, and assessment tools.
- There is a comprehensive assessment plan built on program and student learning objectives.
- There are unique and varied course assessment projects: agency development project, child welfare agency project, and client behavioral treatment plans.
- Required courses focus on unique service settings or populations, e.g. Institutional Treatment and Alternative Settings, Psychology of Disability, Abuse and Neglect in the Family, Trauma Informed Care in Crisis Intervention, and Cultural Diversity.
- Program and course expectations are transparent for students through the Human Service program student handbook and distance learning management system: course assignment summaries and student learning outcomes
- The program provides two internships, one in the sophomore year and one in the senior year.
- Faculty have active professional experience.
- Faculty participate in the institution's organization of events for the Diversity, Inclusion, and Equity initiative.

Additional Recommendations

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The CSHSE Board is recommending the following to enhance the quality of the program:

- Consider developing a monitoring process of student dispositions during semesters prior to fieldwork.
- Consider a specific program student referral process to community resources, particularly for program students experiencing mental health issues.
- Consider student representatives on the advisory board.
- Consider that the program review syllabi/course outlines and not just course descriptions when considering an accepted transfer course for program credit.
- Develop a clear process to document that fieldwork supervisors have a minimum of a baccalaureate degree.

As stated above, your next accreditation cycle will include a site visit and must be completed for the June 2025 Board review. **A copy of this letter must be included in your next self-study.**


As an accredited program, the Program must regularly review information on the CSHSE website, <https://cshse.org>, for any new changes in policies and standards. Your program must use the standards that are in effect at the time when the application is submitted for the next cycle.

During this accreditation cycle, your accredited program has the responsibility to maintain active CSHSE membership each year of the accreditation cycle for the accreditation status to remain in good standing. Refer to the Member Handbook, Accreditation and Self-Study Guidelines for updated information. Additionally, the accredited program shall ensure that the program representative contact information remains current with CSHSE and ASCENT Management, LLC and is updated as needed.

Please refer to the Board actions for maintaining accreditation in Appendix I of the Member Handbook. Your Program must ensure that program and student achievement indicators on the CSHSE website remain accurate (within 2 years of the current academic year) and the hyperlinks remain active. The CSHSE will review this information at each board meeting, February, June, and October. Contact the CSHSE VPA or ASCENT Management, LLC if a hyperlink must be revised so that our website is current with your program information.

Congratulations on continuing your program accreditation. A formal certificate, signed by our President, Dr. Yvonne Chase, will be forthcoming.

Sincerely,



Winona Schappell, M.Ed.
CSHSE Vice President of Accreditation

CC: Dr. Jill Langen, Provost
Dr. Patricia Kaufman, Dean of Social Sciences
Dr. Yvonne Chase, CSHSE President
Dr. Lynne Kellner, Lead Reader