

BAKER COLLEGE STUDENT LEARNING OUTCOMES

BUS6810 Leadership Communications

3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

- 1. Describe how leaders utilize communications
 - a. Define the value of communications
 - b. Summarize how to conduct a communications self-audit
- 2. Develop leadership communication fundamentals
 - a. Formulate the message requirements needed for the situation.
 - b. Define the various audiences that should be considered with communications (i.e., employees, stakeholders, leaders).
 - c. Explain the communication channels available for leaders.
 - d. Prepare communication plans that focus on framing and context
- 3. Develop the ability to conduct crucial conversations
 - a. Prepare the intent of the crucial conversation and the desirable outcome.
 - b. Examine listening skills and how to employ them within a crucial conversation
 - c. Construct a crucial conversation
- 4. Distinguish remote communication strategies and purpose.
 - a. Explain how remote communications support the goals
 - b. Illustrate how to utilize remote communications effectively.
- 5. Create executive presentations that focus on messaging and goals.
 - a. Distinguish characteristics of executive presentations
 - b. Demonstrate the key elements of an executive presentation.

Big Ideas and Essential Questions

Big Ideas

- Communication value
- Messaging and Audiences
- Communication planning
- Crucial Conversations
- Remote communications
- Executive presentations

Essential Questions

- 1. How is the value of communications important for effective communications?
- 2. How are messages developed and framed?
- 3. What role does the audience play in communications?
- 4. What are the components of a communication plan?
- 5. How should leaders construct a crucial conversation?
- 6. What are the key communication factors for remote working?
- 7. How can presentations be developed and utilized for communication?

These SLOs are not approved for experiential credit.

Effective: Fall 2022