



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

BUS6850A Leadership Dynamics

3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Contrast various leadership models and approaches
 - a. Describe the evolution of leadership
 - b. Distinguish between traits, skills, behavioral, and situational approaches.
 - c. Outline path-goal and leader-member exchange leadership theory
 - d. Describe emotional intelligence and the role within leadership actions and behaviors
2. Compare leadership types
 - a. Define transformational leadership and application
 - b. Assess authentic leadership and how it functions within the work environment
 - c. Describe servant leadership and its relationship to the follower
 - d. Contrast the followership typologies.
3. Describe how problem-solving and decision-making processes are critical for leadership success
 - a. Explain the problem-solving process and how it is utilized by leaders
 - b. Summarize how decision-making processes impact leadership activities
4. Describe a leadership development plan
 - a. Explain the difference between a personal leadership development plan and one for followers
 - b. Generate a personal leadership development plan
5. Examine ethics in relationship to leadership behavior and actions.
 - a. Interpret inclusive leadership and how it supports diversity.
 - b. Outline the importance of ethics to the leadership profile

Big Ideas and Essential Questions

Big Ideas

- Leadership Models and Theories
- Leadership Types
- Problem-Solving and Decision Making
- Leadership Ethics
- Inclusive Leadership

Essential Questions

1. What are the differences between the various approaches to leadership?
2. How do leadership theories explain leadership motivation and processes?
3. What are the distinguishing characteristics of leadership types?
4. How do problem-solving processes assist with decision-making?
5. What role does ethics play in leadership?
6. How does inclusive leadership influence equity?

These SLOs are not approved for experiential credit.

Effective: Fall 2023