BAKER COLLEGE
STUDENT LEARNING OUTCOMES

BUS8000A DBA Proseminar

Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Explain the Baker College DBA Program
   a. Outline the DBA curriculum requirements and deliverables
   b. Describe the key milestones of the DBA program
   c. Differentiate master's level and doctoral level study in business administration
   d. Assemble DBA Portfolio in support of your doctoral plan and work
2. Develop your core competencies of scholarly reading, writing, and research methods
   a. Explore the library and other learning resources available at Baker College
   b. Develop scholarly writing
   c. Describe APA writing requirements in support of DBA writing
   d. Demonstrate capability to read critically
   e. Initiate the bibliographic annotation format and process
3. Explain scientific inquiry
   a. Explore research interests
   b. Identify research problems
   c. Identify research problem statements
4. Construct a learning community in the DBA Program
   a. Define learning communities
   b. Develop practices for conversational learning
   c. Participate in the DBA learning community

Big Ideas and Essential Questions

Big Ideas
- DBA program requirements
- Scholarly research and writing
- Scientific Inquiry elements
- Learning Engagement and Community

Essential Questions
1. What are the fundamental learning principles of the DBA degree?

2. How does scholarly research promote development of ideas?
3. How is scholarly writing utilized to expand the body of knowledge?
4. What is critical thinking and research?
5. Why are learning communities important for dialogue and learning?

These SLOs are not approved for experiential credit.

Effective: Fall 2022