



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

**BUS8410 Defining the Dissertation Research
Problem and Research Question
3 Semester Credit Hours**

Student Learning Outcomes and Enabling Objectives

1. Develop key factors in planning a research study.
 - a. Define the term “prospectus” and relate it to the proposal and dissertation.
 - b. Identify a problem for the dissertation research and demonstrate its feasibility.
 - c. Define the purpose of a problem statement and be able to write an acceptable problem statement for your research.
 - d. Define the purpose of research questions and be able to write acceptable research questions for your research.
 - e. Write a purpose statement supporting the research problem.
 - f. Use selected APA conventions properly.
 - g. Complete a quality dissertation prospectus.
2. Assess relationships of the key factors in a research study.
 - a. Distinguish the link between the problem, research questions, and chosen research design for your dissertation research.
 - b. Clarify the relationship between the literature review and problem and research questions.
 - c. Describe the relationship between population and sample.
3. Assess key skills needed to write the content for a scholarly research study.
 - a. Describe the need for increased understanding of the problem to be researched based on a gap in the scholarly literature.
 - b. Explore the purpose of a literature review as the ability to critically evaluate scholarly published research.
 - c. Write in a scholarly manner.
 - d. Explain ethics in research including plagiarism.
4. Synthesize responses to colleague comments in a weekly engagement.
 - a. Communicate feedback utilizing examples to illustrate key points
 - b. Provide critical feedback for discussions.
 - c. Reference research to support discussion.

Big Ideas and Essential Questions

Big Ideas

- Key factors in research study
- Research relationships
- Scholarly writing
- Peer Feedback / Engagement

Essential Questions

1. What are the elements of the problem statement and research questions?
2. How do you write a dissertation prospectus?
3. How do the elements of the research problem, questions, and literature relate to each other?
4. What are the ethical concerns with research writing?
5. Why are learning communities important for dialogue and learning?

These SLOs are not approved for experiential credit.

Effective: Fall 2022