

# BAKER COLLEGE STUDENT LEARNING OUTCOMES

# CIS 2610 Visual Basic 3 Semester Hours

## **Student Learning Outcomes & Enabling Objectives**

- 1. Demonstrate an understanding of the Visual Basic programming language.
  - a. Explore the background of Visual Basic.
  - b. Explore the characteristics and different editions of Visual Basic.
- 2. Exhibit the ability to create well-designed and documented application solutions using an organized methodology and standardized naming conventions.
  - a. Use an organized methodology to create a well-designed and documented application.
  - b. Use a standardized naming convention when creating a well-designed and documented application.
- 3. Create solutions that deal with:
  - a. Use common controls and properties.
  - b. Use numeric data types and variables.
  - c. Use validating input strings, functions, and methods.
  - d. Use arithmetic operations, Boolean operations, string operations with variables and constants.
  - e. Use Decision-making concepts, using If-Then-Else and Select Case statements.
  - f. Use the concept of converting between different data types.
  - g. Use Try/Catch blocks for error handling.
  - h. Display message boxes with error messages.
  - i. Format data for display.
- 4. Exhibit the ability to:
  - a. Create menus and submenus for program control.
  - b. Display and use the Windows common dialog boxes.
  - c. Write reusable code in sub and/or function procedures and call them from other locations.
- 5. Exhibit the ability to:
  - a. Use templates to create splash screens and about boxes.
  - b. Use the Show, ShowDialog, and Hide methods to display and hide forms.
  - c. Handle form events.
  - d. Share variables between forms.
- 6. Exhibit the ability to:
  - a. Create list boxes and combo boxes.
  - b. Add and remove items in a list at run time.

- c. Display a selected item from a list.
- d. Use repetitions including Do loops and For/Next statements to iterate through code.
- e. Utilize arrays for storing information.
- f. Build programs that process sequential files both input and output
- 7. Demonstrate the ability to work individually and/or with a team.
  - a. Design a Visual Basic program.
  - b. Document a Visual Basic program.
  - c. Test a Visual Basic Program.
  - d. Implement a Visual Basic program.

## **Big Ideas and Essential Questions**

#### **Big Ideas**

- Core principles of programming
- Problem solving and program development using the Visual Basic language
- How to build GUI-based applications

#### **Essential Questions**

- 1. How do programmers solve problems?
- 2. What is the Visual Basic programming environment?
- 3. Why do programmers use the Visual Basic programming language?
- 4. What are the elements of the Visual Basic programming language?
- 5. What facilities does Visual Basic provide to support the development of GUI-based applications?
- 6. After solving a problem, how do programmers implement the solution as a GUI-based application?
- 7. How do programmers utilize procedural code within Visual Basic programs?
- 8. How do programmers utilize event-handing to support interactive programs?

These SLOs are approved for experiential credit.

Effective: Fall 2017