



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
COL 2010 Introduction to Interdisciplinary Studies
3 Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Identify the meaning of interdisciplinary studies by performing an analysis of interdisciplinary research.
 - a. Articulate what interdisciplinary studies are and are not.
 - b. Research problems, issues, and aesthetics from the viewpoints of various disciplines.
 - c. Investigate specific areas of interdisciplinary studies that are relevant to students' concentrations.
2. Identify a problem or issue which can be addressed from a variety of interdisciplinary perspectives.
 - a. Identify different perspectives from which problems and questions can be viewed.
 - b. Apply methods, materials, and/or insights from different disciplines to the solution of a problem, the analysis of an issue, or the completion of a project.
 - c. Articulate an interdisciplinary approach to answering questions through the practice of critical thinking and synthesizing information from a variety of academic and creative disciplines.
3. Produce communication that responds appropriately to a variety of interdisciplinary situations.
 - a. Demonstrate a clear and consistent purpose.
 - b. Respond to the needs of different interdisciplinary frameworks.
 - c. Choose evidence and detail consistent in specific interdisciplinary frameworks.
 - d. Demonstrate effective communication through written, spoken, and digital media forms.
4. Analyze interdisciplinary ideas, information, frameworks, and texts.
 - a. Distinguish between argument and assertion.
 - b. Integrate multiple points of view.
 - c. Assess the credibility, sufficiency, accuracy, timeliness, and bias of research materials.

Big Ideas and Essential Questions

Big Ideas

- Interdisciplinary Studies
- Interdisciplinary Perspectives
- Interdisciplinary Situations
- Analysis

Essential Questions

1. What are interdisciplinary studies?
2. How do we analyze interdisciplinary situations?
3. What does it mean to solve a problem using an interdisciplinary perspective?
4. Why do we need to analyze what we read?

These SLOs are not approved for experiential credit.

Effective: Fall 2022