



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

COL4910 General Studies Capstone
1 Semester Hour

Student Learning Outcomes & Enabling Objectives

1. Demonstrate career-ready knowledge and skills.
 - a) Explore career goals and strategies to obtain those goals.
 - b) Illustrate the importance of continuing education and personal and professional improvement.
2. Evaluate attitudes and behaviors that promote success in the workplace and effective social interaction with diverse people.
 - a) Demonstrate professionalism in all interactions and appearances
 - i. Non-verbal
 - ii. Verbal
 - iii. Attire
 - b) Exhibit open-mindedness, positive attitudes, adaptability, flexibility, and respect.
 - c) Identify leadership skills and styles and how they contribute to successful interactions.
3. Assess information literacy, which includes recognizing the need for information and identifying, locating, evaluating, and effectively using that information.
 - a) Gather evidence and documentation to demonstrate competency.
 - b) Assess the effectiveness of using data in making decisions.
 - i. Locate information
 - ii. Evaluate information
 - iii. Apply information
4. Apply effective communication in various academic and career settings using technology as appropriate.
 - a) Demonstrate computer skills, writing skills, presentation skills, and professional dress based on career choice.
 - b) Interpret communication tools for particular situations or settings.
5. Model critical thinking including analysis, synthesis, and problem-solving which are applicable to the field of study, the workplace, and other life situations.
 - a) Provide academic, professional, and life experiences/skills with a chosen field.
 - b) Illustrate the ability to summarize and synthesize.
 - c) Devise analysis methods for a situation which leads to a solution.
 - i. Analyze situations and demonstrate logical thinking as in mathematical reasoning, scientific inquiry, or a step-by-step process.
6. Synthesize broad-based knowledge, which includes an understanding of cultural, ethical, social, political, and global issues.
 - a) Investigate the importance of being a well-rounded, ethical citizen.

- b) Demonstrate adaptability when working with different global cultures and political perspectives.
- c) Show respect and tolerance for different social and ethnic groups.

Big Ideas and Essential Questions

Big Ideas

- Professionalism
- Life-Long Learning
- Critical Thinking
- Global/Culture
- Communication
- Personal/Social

Essential Questions

1. How do I provide evidence of competency through my academic and work experiences?
2. How am I an asset in the workplace because of my personal and social skills?
3. How do my critical thinking skills contribute to creating solutions?
4. Why is a global perspective necessary in today's world?
5. How do my oral and written communication skills contribute to successful interactions?
6. Why is it important to stay current in my field?

These SLOs are not approved for experiential credit.

Effective: Fall 2017