



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

COL 4910A General Studies Capstone
3 Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Produce various communications that respond appropriately to a variety of rhetorical situations (audiences, purposes, and contexts) relevant to both their academic courses and the workplace.
 - a. Communicate research across different situations considering purpose, audience, and context.
 - b. Apply appropriate genre conventions to a variety of discipline-specific and professional written communications.
 - c. Adapt communication styles for a variety of technologies and modes
 - d. Investigate effective and ineffective communication strategies.

2. Use critical and creative thinking, inquiry and analysis, reflection, synthesis, and transfer of learning within and across disciplines and professions.
 - a. Apply critical thinking, specifically multiple perspectives and elements of argument, to the analysis and interpretation of texts, such as evaluating claims and supporting reasons.
 - b. Gather evidence and documentation to demonstrate competency.
 - c. Illustrate the ability to summarize and synthesize.
 - d. Devise analysis methods for a situation that leads to a solution.
 - e. Analyze situations and demonstrate logical thinking as in mathematical reasoning, scientific inquiry, or a step-by-step process.
 - f. Assess the credibility, sufficiency, accuracy, timeliness, and bias of research materials.

3. Integrate academic knowledge and skills in oral and written communication, quantitative literacy, digital information literacy, scientific practice, technologies, and the concepts and methods within disciplines and career paths.
 - a. Incorporate a variety of ideas/perspectives, information, and arguments using the most appropriate methods, resources, reasoning, evidence, and technology.
 - b. Reflect on experiences, knowledge, and prior learning with the intent of applying lessons learned to different contexts and acknowledging perspectives other than one's own.

- c. Synthesize learning across personal, academic, and professional situations/contexts.
 - d. Transfer learning by adapting and applying skills, abilities, theories or methodologies gained in one situation to new situations (i.e., across disciplines, professional/career applications).
 - e. Demonstrate how to think critically and creatively driven by the process of inquiry.
 - f. Apply an inquiry-based framework by asking questions, defining problems, developing models, proposing solutions, and constructing explanations.
4. Incorporate awareness of self, others, and community in the areas of intercultural competence, inclusion and equity, teamwork, professional and ethical behavior, community responsibility and engagement, civic knowledge, and global and cultural perspectives.
 - a. Analyze the importance of social responsibility as it relates to personal and professional relationships.
 - b. Apply critical thinking strategies to questions in order to make a decision.

Big Ideas and Essential Questions

Big Ideas

- Rhetorical Knowledge
- Critical Thinking
- Inquiry and Problem-solving
- Reasoning/Decision-Making
- Argument
- Written/Oral Communication
- Research
- Personal and Professional Reflection
- Transfer of Learning
- Awareness of self and responsibilities

Essential Questions

1. How do various rhetorical strategies affect the author's articulation of purpose and ideas, and influence the audience?
2. How does a writer adapt style to meet the expectations of the audience?
3. How do you determine the questions to ask and the information to gather, to draw a conclusion?
4. How does a communicator know if they have clearly taken a stance on an issue?
5. How does the organization of argument affect the flow of information?
6. How do I apply previous knowledge and learning, and transfer it to different contexts?

7. How do I determine the appropriate, credible information and data from a variety of research to effectively address an issue or problem?
 8. How do my oral and written communication skills influence my ability to successfully convey complex thoughts and ideas?
 9. How will the skills I am learning in college, support the transition to a successful career?
-

These SLOs are not approved for experiential credit.

Effective: Fall 2022