BAKER COLLEGE
STUDENT LEARNING OUTCOMES

CRJ 1060 Introduction to Corrections
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Analyze the role of a corrections officer.
   a. Identify the tools of the corrections officer profession
   b. Outline the career path of a corrections officer
   c. Describe the roles and responsibilities of a corrections officer
   d. Explain prisoner rights and privileges including major court cases relative to prisoner rights.
   e. Examine the importance of safety to inmates, officers, staff, and public
   f. Recognize the importance of treating individuals with dignity and respect
   g. Describe the daily routine of a corrections officer
   h. Analyze the "use of force continuum" in a corrections environment
   i. Apply ethical behaviors in a simulated corrections environment
   j. Explain cognitive reflective communication and how it relates to officer duties

2. Differentiate between prisoner classifications
   a. Analyze prisoner security classifications
   b. Analyze program classifications
   c. Describe the types of offenders by offense, demographic data, and psychological profiles.
   d. Recognize the impact of mental health issues within a corrections environment.

3. Analyze how legal issues impact the corrections system
   a. Define various levels of crime including misdemeanants and felons
   b. Illustrate the elements of the criminal justice system and the path of a criminal case
   c. Describe the role of legislature, judge and jury play in sentencing
   d. Discuss sentencing alternatives
   e. Describe the appellate review process

4. Examine the corrections system process

a. Define various ideologies correctional ideologies – classical vs. positive treatments
b. Describe the principals and goals of corrections including confinement, public safety, and promoting behavioral change
c. Outline the steps in the corrections process
d. Describe the types and conditions of probation services
e. Describe the types and conditions of parole services
f. Identify probation and parole violations which lead to revocation
g. Describe the financial, employment and social barriers encountered upon parole.
h. Describe the types and conditions of imprisonment
i. Explain types of alternative sentences including Federal, State, Local and private community-based corrections
j. Investigate restorative justice

5. Examine how societal issues and the corrections system impact each other
   a. Analyze the social issues of the corrections system
   b. Compare and contrast the U.S. Corrections system with international corrections system
   c. Trace the development of corrections from the early history (2000 B.C. to 1700 A.D.), the century of change (1700-1800), the age of prisons (1800 – 1960), and (1960 – present) and the correction system's response to continual shifts in federal and state policy
   d. Investigate the political and economic problems of community-based corrections
   e. Chart the history of community-based corrections
   f. Identify major improvements needed in the current corrections system

6. Investigate reintegration, re-entry, and transition
   a. Differentiate between reintegration, re-entry and transition
   b. Compare and contrast re-entry models for success
   c. Examine criminogenic needs and evidence based practices
   d. Explain collaborative case management and the need for it in the process of reintegration

7. Examine diversity issues in the corrections environment between prisoners, officers and prisoners, and employees
   a. Compare and contrast diversity issues in the corrections environment

Big Ideas and Essential Questions

Big Ideas

- Legal Issues
- Corrections Process
- Corrections Officer Role
- Prisoner Population
- Societal Issues

Essential Questions

1. How do legal issues impact the corrections system?
2. What is the inter-relatedness of the corrections system?
3. What behaviors are critical to officer success?
4. How does management of different populations vary?
5. What impact does incarceration have on society?

These SLOs are approved for experiential credit.

Effective: Fall 2017