



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

CRJ 1310 Diversity in Criminal Justice
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine the history of how attitudes and behaviors have changed in criminal justice toward diverse populations.
 - a. Discuss the events and social movements in the United States impacting diverse groups.
 - b. Discuss how shifting societal attitudes towards diverse populations have impacted the criminal justice system.
2. Explore diverse populations' interactions with the criminal justice system.
 - a. Discuss what constitutes a marginalized group.
 - b. Explain the challenges of inequities towards diverse populations within the criminal justice system.
3. Investigate how perceptions, biases, and stereotypes impact interactions with different populations while enforcing the law and administering justice.
 - a. Determine how personal attitudes are formed and affect behavior and interactions.
 - b. Investigate how personal perceptions, discrimination (conscious and unconscious) and microaggressions contribute to inequality in criminal justice.
4. Explore self-awareness about diversity as a criminal justice professional.
 - a. Discuss the importance of developing self-awareness.
5. Explore professional responsiveness when dealing with diverse populations in criminal justice.
 - a. Examine the importance of specialized knowledge and training when dealing with diverse populations.
 - b. Explore the use of discretion and ethical decision-making.
 - c. Explain the ways in which unethical decision-making impacts justice and human rights.

Big Ideas and Essential Questions

Big Ideas

- History
- Diverse populations
- Attitudes and Behaviors
- Self-Awareness
- Professional Responsiveness

Essential Questions

1. How have events and societal attitudes involving marginalized groups throughout history impacted the criminal justice system?
2. How does awareness of diversity help make you a better CRJ professional?
3. As a CRJ professional, how does personal prejudice, bias, lack of exposure to and knowledge about special populations affect behavior towards others?
4. How do CRJ professionals increase their self-awareness in order to relate effectively, ethically and appropriately to others in various criminal justice settings?
5. Why are skills, such as emotional intelligence and trauma-informed care training, essential to perform the duties of a CRJ professional in an ethical manner?

These SLOs are not approved for experiential credit.

Effective: Spring 2023