



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

CRJ 1810 Community Corrections
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine the roles of a parole and probation officer at the state and federal level.
 - a. Investigate the responsibilities and expectations of a parole and probation officer.
 - b. Examine the various supervision issues that affect community corrections.
 - c. Explain how the community's viewpoint impacts the job of a probation and parole officer.
 - d. Determine how judgment and decision making affect a defendant or accused.

2. Examine a client's social/environmental status within a twelve block radius of his/her home.
 - a. Analyze the importance of understanding the background and social dynamics of the community.
 - b. Examine the physical structures of the community and their significance in community corrections.
 - c. Explore the role that culture, religion, values, customs, and socio-economics play in community corrections.
 - d. Identify the importance of knowing local resources and community leaders.

3. Prepare investigation reports.
 - a. Explain the need for investigation reports to be clear, concise and accurate.
 - b. Discuss how evidence gathering is imperative in preparing investigation reports.

4. Demonstrate effective oral communication skills.
 - a. Demonstrate effective interviewing skills for community corrections.
 - b. Demonstrate how to present community correction reports in court.

5. Analyze how treatment programs operate within the Criminal Justice System.
 - a. Explore the types of programs used in community corrections.
 - b. Explain the advantages and disadvantages of community correction programs.

- c. Examine the effectiveness of community correction programs.
- d. Describe the affect community correction programs have on society.
- e. Investigate the importance of knowing the history of community correction programs.

Big Ideas and Essential Questions

Big Ideas

- Community
- Communication
- Supervision

Essential Questions

1. What role does the community play in corrections?
2. What is the importance of accurate documentation?
3. Why are communication skills important in community corrections?
4. How do we effectively supervise the accused or defendant?
5. Why is it important to know the history of a treatment program?

These SLOs are approved for experiential credit.

Effective: Fall 2017