



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

CRJ 2010 Criminal Law
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Explain the purpose of punishment in criminal justice.
 - a. Define punishments, including: punitive, balance, restorative, and retribution.
 - b. Explain reasons for punishment, including: deterrence, rehabilitation, balance, and restorative.
 - c. Outline the history/future of crime and punishment.

2. Analyze criminal procedure and how it impacts a criminal offense.
 - a. Discuss constitutional rights and the role they play in criminal procedure.
 - b. Explore procedural rules to protect the rights of individuals.
 - c. Examine the effect of procedure on the outcome of criminal cases.

3. Investigate the foundation of criminal law.
 - a. Describe the basis of common law
 - b. Compare and contrast different types of law.
 - c. Examine statutory law.
 - d. Explore the historical foundations of adult vs. juvenile law.
 - e. Differentiate between Federal and State criminal law.

4. Examine criminal offenses.
 - a. Identify the elements of a crime including actus rea and mens rea.
 - b. Differentiate between Federal and State statutes.

5. Explore ethical behavior in criminal law.
 - a. Discuss ethical codes in the legal system.
 - b. Analyze the effect of ethical behavior/decisions on the outcome of criminal cases.

Big Ideas and Essential Questions

Big Ideas

- Criminal Offenses
- Criminal Procedure
- Criminal Consequences
- Case Law
- Statutory Law
- Ethics

Essential Questions

1. Why do we have a process for examining criminal offenses?
2. How do we examine criminal offenses?
3. Why examine both case and statutory law when determining whether an offense is a crime? Why is criminal procedure a necessary element of criminal offenses?
4. What is the purpose of punishment?
5. How does ethics protect fairness?

These SLOs are approved for experiential credit.

Effective: Fall 2017