



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

CRJ 2410 Juvenile Justice Concepts
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine significant contemporary theoretical and historical perspectives as they relate to why juveniles offend and are punished in the juvenile justice system.
 - a. Analyze the impact that political, economic, and cultural factors have on contemporary issues.
2. Examine juvenile offending.
 - a. Discuss status offenses and when they cross the line to criminality.
 - b. Discuss culpability as it relates to chronological age and mental maturity.
 - c. Discuss the effects of substance abuse, technology, and social media on offending.
3. Examine the roles of law enforcement, corrections, and the court in the juvenile justice system.
 - a. Describe the process from first contact, adjudication, and release.
 - b. Discuss the role of discretion as a diversion tool.
4. Examine the range of punishments and incarceration options for juvenile offenders.
 - a. Examine the sentence of life imprisonment as it relates to the 8th Amendment and the goals of rehabilitation and restorative justice.
 - b. Discuss Romeo and Juliet laws, sex offender registration and parental responsibility laws.
 - c. Explore the act of seeking a waiver to adult criminal court.
5. Discuss the factors that prevent offending and stop recidivism.
 - a. Discuss the role of parents, early intervention, equal education and rehabilitation in deterring offending and stopping recidivism.
 - b. Explore job training and life skill programs as they relate to juvenile restorative justice.
 - c. Explore the importance of an investment in social responsibility and citizenship.
 - d. Discuss the role of trauma-informed care training when dealing with neurodiverse, LGBTQ and mentally/physically challenged youth.

Big Ideas and Essential Questions

Big Ideas

- Progression of Juvenile Crime
- Crime Causation
- The Juvenile Justice Process
- Punishments
- Rehabilitation and Restorative Justice

Essential Questions

1. How has juvenile crime changed over time?
2. What causes a juvenile to offend?
3. Why do we need a juvenile justice system?
4. How do the courts punish juvenile offenders?
5. How can we prevent juvenile offending and recidivism?

These SLOs are not approved for experiential credit.

Effective: Fall 2023