

# BAKER COLLEGE STUDENT LEARNING OUTCOMES

CRJ 3350 Cybercrimes 3 Semester Credit Hours

## **Student Learning Outcomes and Enabling Objectives**

- 1. Analyze the concept of cybercrimes.
  - a. Distinguish between various types of cybercrimes, such as hacking, identity theft, phishing, malware, cyber stalking, ransomware, bullying, denial-of-service attacks and cyber fraud.
  - b. Discuss the motivations between various types of cybercrimes, the effects of the crime, and the range of punishments if caught and convicted.
  - c. Examine real-world cybercrime case studies to understand the tactics, techniques, and procedures employed by cybercriminals.
  - d. Explain the pros and cons of the Internet of Things (IoT).
- 2. Examine the legal and ethical issues surrounding cybercrimes, including laws, regulations, and international agreements.
  - a. Compare the ethical dilemmas faced by real-world individuals and organizations as it relates to data collections and individual privacy rights.
  - b. Discuss the risks associated with the capture and storage of personal data by IoTs, organizations, businesses and large corporations.
- 3. Identify the monetary, professional, and personal losses associated with various cybercrimes.
  - a. Discuss the impact of cybercrimes on individuals, organizations, and society using real-world cases.
  - b. Discuss the predatory impact of cybercrimes on senior citizens, the poor, and disadvantaged.
  - c. Discuss growing trends in cybercrime in the U.S. and globally and the future effects to people and business if they escalate.
- 4. Analyze basic cybercrime prevention strategies and the roles of the people who prevent cybercrimes.
  - a. Explore basic strategies and techniques to prevent and mitigate cybercrimes for all individuals, including strong passwords and Multi-Factor Authentication

(MFA), regular software and security patch updates, firewalls and anti-virus software,

- b. Explain the strategies and techniques to prevent and mitigate cybercrimes, including intrusion detection, incident response, and risk management.
- c. Investigate best practices and strategies for enhancing cybersecurity within a personal context.
- d. Explore the roles and differences between entry-level jobs in cybersecurity.

### **Big Ideas and Essential Questions**

#### **Big Ideas**

- Types of cybercrimes
- Legal and Ethical Issues
- Losses due to Cybercrime
- Prevention Strategies

#### **Essential Questions**

- 1. Who commits the various types of cybercrimes and what are their motivations?
- 2. How do the legal and ethical issues that surround privacy and data collection impact cybercrime risk?
- 3. How extensive is the damage done by hackers and how can it be prevented?
- 4. How are the growing and ever-changing cyber threats here and abroad changing the way individuals and organizations prepare for, deal with and mitigate cybercrime?

These SLOs are approved for experiential credit.

Effective: Fall 2024