

BAKER COLLEGE STUDENT LEARNING OUTCOMES

CRJ 3510 Evidence Collection and Procedures 3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

- 1. Determine proper collection techniques for various types of evidence.
 - a. Investigate the importance of using proper methods of evidence collection.
 - b. Examine proper methods of handling evidence in order to avoid contamination.
 - c. Prepare a forensic evidence collection toolbox.
 - d. Distinguish the various types of evidence and how it can be collected from crime scenes.
 - e. Explore the technology used in the collection and storage of evidence.
- 2. Examine the laws, rules, regulations, and policies pertaining to evidence collection and Chain of Custody.
 - a. Apply the laws, rules, regulations, and policies of evidence collection.
 - b. Determine the laws, rules, regulations, and policies that affect the steps in the chain of custody for different types of evidence and procedures.
- 3. Evaluate the importance of ethics in evidence collection.
 - a. Identify ethical considerations during the collection of crime scene evidence.
 - b. Predict the consequences of unethical behavior during evidence collection.
- 4. Analyze the Chain of Custody.
 - a. Explore the implications of not following the protocols of the chain of custody.
 - b. Determine the appropriate documentation needed in the chain of custody.
 - c. Identify ethical considerations in the chain of custody.

Big Ideas and Essential Questions

Big Ideas

- Chain of Custody
- Methods of Collection

Essential Questions

- 1. How do laws, rules, regulations, and policies affect our methods of evidence collection & chain of custody?
- 2. What role does Chain of Custody play in investigations?
- 3. Why is it important to follow the Chain of Custody?
- 4. Why is it important to use proper methods in evidence collection?
- 5. Why is ethics important when collecting evidence?
- 6. How do you properly collect various types of evidence?

These SLOs are approved for experiential credit.

Effective: Fall 2017