



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

CRJ 4210 Evidence Based Practices
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Identify the elements of scholarly research.
 - a. Differentiate between different types of studies.
 - b. Describe the purposes of descriptive and inferential statistics.
 - c. Determine the appropriate type of research to be conducted based on the main elements of scholarly research.

2. Differentiate between research methodologies.
 - a. Distinguish between qualitative and quantitative research.
 - b. Describe the schools of thought surrounding research methods.
 - c. Explain the reason for mixed methods in research.

3. Explore the fundamentals of statistics.
 - a. Describe the tools and methods of data collection and reporting.
 - b. Explain how research, information and data are evaluated.

4. Examine the ethical implications of social science research.
 - a. Predict ethical issues that can occur during the research process.
 - b. Investigate the ethical consequences stemming from certain social science research.

5. Explain how research influences public policy and professional practice.
 - a. Describe how researchers determine whether criminal justice interventions work.
 - b. Investigate how research findings influence public policies and professional practice.

Big Ideas and Essential Questions

Big Ideas

- Evidence-Based Practices
- Fundamentals of Statistics
- Ethics

Essential Questions

1. How do researchers determine whether criminal justice interventions work?
 2. How is research evaluated?
 3. What role do ethics play in research?
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These SLOs are not approved for experiential credit.

Effective: Fall 2017