



**BAKER COLLEGE**  
**STUDENT LEARNING OUTCOMES**  
**CRJ4210A Scholarly Research in Criminal Justice**  
**3 Semester Credit Hours**

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**Student Learning Outcomes and Enabling Objectives**

1. Conduct scholarly research.
  - a. Differentiate between research methodologies.
  - b. Differentiate between different types of studies, including experimental, surveys or questionnaires, participant observation, and secondary observation.
  - c. Distinguish between qualitative and quantitative research.
2. Examine the ethical implications of research in criminal justice.
  - a. Explain ethical issues that should be considered during the research process, such as confidentiality and informed consent.
  - b. Investigate the ethical consequences stemming from certain scholarly research in criminal justice.
3. Apply scholarly practices when conducting research.
  - a. Define key terms and concepts in scholarly practices specific to criminal justice.
  - b. Identify different types of research designs and their applications in criminal justice studies.
  - c. Identify reliable sources.
4. Explain how research influences public policy and professional practice.
  - a. Describe how researchers determine whether criminal justice interventions work.
  - b. Investigate how research findings influence public policies and professional practice.

**Big Ideas and Essential Questions**

**Big Ideas**

- Research methods
- Research ethics
- Scholarly research practices
- Research application & practice

## **Essential Questions**

1. What are the elements of research methodologies?
2. How do ethical considerations influence the design, implementation, and interpretation of research in criminal justice?
3. How is scholarly research conducted?
4. How is research applied in criminal justice?

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These SLOs are approved for experiential credit.

**Effective: Fall 2025**