

BAKER COLLEGE STUDENT LEARNING OUTCOMES

CRJ 4310 Terrorism & Homeland Security 3 Semester Hours

Student Learning Outcomes & Enabling Objectives

- 1. Examine the different types of terrorist groups including social, political, and religious
 - a. Investigate the history of terrorist groups, specifically Middle Eastern groups
 - b. Examine the Just War Theory
 - c. Examine the Social Contract Theory
- 2. Differentiate between acts of terrorism and criminal acts
 - a. Explore the several definitions of terrorism
 - b. Differentiate between acts of terrorism that are tried at the state level versus the federal level
 - c. Discuss the various punishments for a terrorist
- 3. Explain the motivating factors behind terrorist activities, including political, economical, social, and religious factors
 - a. Investigate the mindset of a terrorist
 - b. Explore the attraction of joining a terrorist group
- 4. Investigate how 9/11 has impacted the United States
 - a. Discuss the emotional, psychological, political, and economical impact that 9/11 has had on the United States and its citizens
 - b. Analyze the impact terrorist groups have had on the United States
- 5. Examine how the United States is responding to terrorism.
 - a. Research Homeland Security and the role it plays in the United States
 - b. Research other U.S. agencies that have been created due to 9/11
 - c. Investigate emergency preparedness techniques
 - d. Discuss the changes in U.S. border patrol policies
 - e. Discuss the changes in airport security policies
 - f. Investigate the career opportunities in Homeland Security

Big Ideas and Essential Questions

- Global
- Domestic

Essential Questions

- 1. What constitutes terrorism?
- 2. How has the security of the United States changed because of 9/11?
- 3. Who becomes a terrorist and why?
- 4. Is terrorism ever justified?

These SLOs are not approved for experiential credit.

Effective: Fall 2017