



**BAKER COLLEGE  
STUDENT LEARNING OUTCOMES**

**CSL 5510 Diagnosis and Case Conceptualization  
3 Semester Hours**

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**Student Learning Outcomes & Enabling Objectives**

1. Interpret mental health assessment data to determine the level of care, risk, diagnosis, and treatment plan.
  - a. Apply methods and tools to interpret mental health assessment data.
  - b. Determine the level of care needed i.e., outpatient, intensive day treatment, hospitalization, based on an assessment.
  - c. Determine if a client is a risk to self or others.
2. Investigate ethical considerations for diagnosing clients and creating treatment plans.
  - a. Examine the scope of practice.
  - b. Explore ethical situations when clients need to be referred to alternate support services.
3. Formulate a diagnosis.
  - a. Determine relevant information to support the diagnostic process.
  - b. Explore differential diagnosis.
4. Design a treatment plan.
  - a. Identify the essential elements of a treatment plan.
  - b. Determine treatment plan based on the environment.
  - c. Explore client readiness and/or motivation for change.
  - d. Explore how to involve clients in the creation of their treatment plan.
  - e. Investigate common challenges in implementing a treatment plan and how they can be overcome.

**Big Ideas and Essential Questions**

**Big Ideas**

- Mental Health Assessment
- Ethical Considerations
- Diagnostic Process
- Treatment Plans

## Essential Questions

1. How do you interpret a mental health assessment to formulate a diagnosis?
2. What are the ethical considerations in formulating a diagnosis?
3. How do you formulate a diagnosis?
4. How do you design a treatment plan?

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These SLOs are not approved for experiential credit.

**Effective: Spring 2025**