



BAKER COLLEGE

STUDENT LEARNING OUTCOMES

ECE 1110 Early Childhood Development
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Investigate key developmental theories
 - a. Classify major developmental theories and their implications for understanding child development from prenatal to age 12.
2. Examine stages of child development
 - a. Articulate factors influencing prenatal growth, including genetic, environmental, and social skills development.
 - b. Identify the role of brain development during early childhood and its impact on cognitive, emotional, and social skills development.
 - c. Describe the physical, cognitive, language, emotional, and social developmental milestones of children from birth through age 12, including typical and atypical variations in development.
3. Articulate strategies for supporting developmental needs
 - a. Provide strategies for promoting healthy development across domains (physical, cognitive, language, social, emotional) in children ages birth through age 12, particularly in the context of diverse learning environments.

Big Ideas and Essential Questions

Big Ideas

- Theory
- Child Development
- Supporting needs of children ages 0-12

Essential Questions

1. What role does theory play in an individual's teaching practice?
2. How does understanding child development inform effective teaching strategies?
3. How can development be supported across physical, cognitive, language, social, and emotional domains?

These SLOs are approved for experiential credit.
Effective: Fall 2025