



**BAKER COLLEGE
STUDENT LEARNING OUTCOMES**

**ECE 1110 Early Childhood Development
3 Semester Hours**

Student Learning Outcomes & Enabling Objectives

1. Investigate early childhood theories, theorists, and research findings.
 - a. Explain the impact of theorists, theories, and research findings on childhood development.
 - b. Reflect on how theorists, theories, and research findings inform your practice.
 2. Analyze typical and atypical development from prenatal to age twelve child development.
 - a. Arrange developmental milestones into a predictable continuum.
 - b. Identify atypical behavior.
 3. Analyze a variety of factors which influence prenatal to age twelve child development.
 - a. Identify natural environmental impacts.
 - b. Identify human behavioral impacts.
 - c. Identify human constructed impacts.
 - d. Describe the interrelatedness of natural, human behavioral, and human constructed environments on the child's development.
 4. Examine how family environments and communities influence prenatal to age twelve child development.
 - a. Describe how risk factors effect development.
 - b. Describe resiliency.
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Baker College Early Childhood Education Mission Statement

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

The Mission Statement as the Cornerstone of the Conceptual Framework

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
 - Focus on creating **Partnerships**
 - Emphasis on becoming a lifelong **Professional**
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These SLOs are approved for experiential credit.

Effective: Fall 2017