



BAKER COLLEGE
STUDENT LEARNING OUTCOMES

ECE 1510 Administration of Early Childhood Education Programs

3 Semester Credit Hours

Student Learning Outcomes & Enabling Objectives

1. Examine the role of a child care center director.
 - a. Review history of child care in the United States.
 - b. Identify required skills and characteristics of a director.
 - c. Describe the differences between managers and leaders.

2. Explore current child care licensing regulations for the State of Michigan.
 - a. Illustrate child and adult scheduling practices.
 - b. Understand ongoing professional development requirements.
 - c. Identify required supplies and equipment.
 - d. Describe required child abuse prevention protocols.
 - e. Review State of Michigan STAR system and its ties to assessment.

3. Investigate basic small business practices.
 - a. Identify a variety of marketing techniques.
 - b. Differentiate between program types.
 - c. Outline topics for human resource parent/staff handbook topics.
 - d. Articulate employee roles and responsibilities.
 - e. Discuss business policies and procedures.

4. Formulate a business plan.
 - a. Develop an annual budget (tuition and fees).
 - b. Identify food program protocols.

5. Explore the Program Accreditation process through the National Association for the Education of Young Children and how it can affect program quality.
 - a. Identify NAEYC program accreditation standards for centers.
 - b. Describe the NAEYC accreditation process.

6. Analyze criteria of being an early childhood professional.
 - a. Identify ethical behavior in working with children and families.
 - b. Professionalism and leadership
 - c. Discuss the early childhood career lattice and its employment implications.

Baker College Early Childhood Education Mission

Statement

Our mission is to prepare knowledgeable and highly skilled professionals in the field of early childhood education who support human development through partnerships, advocacy, service, and the education of all young children and their families.

The Mission Statement as the Cornerstone of the Conceptual Framework

The Baker College ECE Program mission statement reflects shared core values of multiple programs across our institution, and takes its roots from the mission of NAEYC. A strong alignment to the accrediting body and a commitment to unity through shared vision, standards, and curriculum make the Baker ECE Program unique. This focus is maintained throughout the program's conceptual framework as central themes form the foundation for the program. These themes include:

- Producing graduates with a strong knowledge of **Child Development**
- Focus on creating **Partnerships**
- Emphasis on becoming a lifelong **Professional**

These SLOs are approved for experiential credit.

Effective: Fall 2017