



BAKER COLLEGE
STUDENT LEARNING OUTCOMES
ECE1510 Administration of Early Childhood
Education Programs
3 Semester Credit Hours

Student Learning Outcomes and Enabling Objectives

1. Examine the role of a child care center director.
 - a. Identify required skills and characteristics of a director.
 - b. Explore primary responsibilities and ways to ensure the well-being and safety of children.
2. Explore current child care licensing regulations at the state level.
 - a. Investigate State Licensing Rules.
 - b. Describe required child abuse prevention protocols.
 - c. Review State Quality Improvement processes.
3. Investigate basic small business practices.
 - a. Identify a variety of marketing techniques.
 - b. Outline topics for human resources parent/staff handbook topics.
 - c. Articulate employee roles and responsibilities.
 - d. Discuss business policies and procedures.
 - e. Develop an annual budget (tuition and fees).
 - f. Identify food program protocols.
4. Explore the Program Accreditation process through the National Association for the Education of Young Children.
 - a. Identify NAEYC program accreditation standards for centers.
 - b. Describe the NAEYC accreditation process.
 - c. Examine ongoing professional development requirements
 - d. Explore ways to develop a culture of learning and growth with an organization
5. Explore professionalism in the field of Early Childhood.
 - a. Identify ethical behavior in working with children and families
 - b. Explore leadership styles.
 - c. Discuss the early childhood career lattice and its employment implications.

Big Ideas and Essential Questions

Big Ideas

- Role of the Administrator
- Licensing Regulations
- Small Business Practices
- Quality Programming
- Professionalism

Essential Questions

1. How does the comprehensive role and the primary responsibilities of a center director ensure the safety and the well-being of the children in their care?
2. How do state-level child care licensing regulations impact the overall quality and effectiveness of childcare services?
3. How can an in-depth exploration of basic small business practices contribute to the overall success and sustainability of a childcare or home care center?
4. How does a thorough examination of national standards of quality programming strengthen the understanding of the impact accredited programs have on the pursuit of excellence in early childhood education?
5. How does professionalism shape and define the role of an effective early childhood professional?

These SLOs are approved for experiential credit.

Effective: Spring 2025